

GRANTS NEWSLETTER

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Office of Research & Sponsored Programs
Lehman College, City University of New York
www.lehman.edu/provost/grants
May 25, 2009



FALL EVENTS

ORSP Workshops

Introduction to Sponsored Programs

September 8, 2009 at 2:00 pm

Finding Funding

September 21, 2009 at 2:00 pm

September 22, 2009 at 2:00 pm

Building a Budget

October 26, 2009 at 2:00 pm

October 27, 2009 at 2:00 pm

Introduction to the National Institutes of Health (NIH)

November 9, 2009 at 2:00 pm

November 10, 2009 at 2:00 pm

Introduction to the National Science Foundation (NSF)

November 23, 2009 at 2:00 pm

November 24, 2009 at 2:00 pm

Other Events

Research Foundation PI Roundtables

Personnel Services, *date to be determined*

OTPS, *date to be determined*

Research Administrator Certification Council

Body of Knowledge Review Session

September 18, 2009 8:30 am – 5:00 pm

\$195 fee per attendee

<http://www.cra-cert.org/>

NEWS

The Lehman College Research Advisory Board met on May 6 and May 20 this month and identified many areas where the research culture at Lehman College might be examined. Visit the Research Advisory Board web site to read the minutes, or discuss ideas or areas of concern with any member.

<http://www.lehman.edu/provost/grants/rab.html>

America Competes Act Affects All NSF Research Grants

As a result of the America Competes Act signed into law in 2007, the National Science Foundation (NSF) will be requiring institutions receiving grant funding to provide proof of training in the Responsible Conduct of Research (RCR) beginning in October 2009. Lehman College is in the process of developing a policy to address this new requirement. Want to learn more about RCR at CUNY? Visit <http://web.cuny.edu/research/research-conduct.html>. Questions? Contact Alan Kluger, the Research Integrity Officer for Lehman College at alan.kluger@lehman.cuny.edu.

FINDING FUNDING

Learning in the Arts for Children and Youth

National Endowment for the Arts

Due Date June 11, 2009

<http://www.nea.gov/grants/apply/GAP10/LITA.html>

The National Endowment for the Arts is committed to providing leadership in arts education by inspiring all young Americans through rich arts experiences. The Learning in the Arts for Children and Youth category offers funding for projects that help children and youth acquire knowledge and understanding of and skills in the arts.

Summer Stipends

National Endowment for the Humanities

Due Date: Through October 1, 2009

<http://www.neh.gov/grants/guidelines/stipends.html>

Summer stipends support individuals pursuing advanced research that is of value to scholars and general audiences in the Humanities.

Open Society Institute

<http://www.soros.org>

The open society aims to shape public policy to promote democratic governance, human rights, and economic, legal, and social reform.

Recovery Act Limited competition: NCMHD Community Participation in Health Disparities Intervention Research Planning Phase (R24)

National Institutes of Health

Due Date: June 16, 2009

<http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-09-006.html>

Supports community-based participatory research (CBPR) in planning, implementing, evaluating and disseminating effective interventions for a disease or condition to reduce and eventually eliminate health disparities through partnerships between racial/ethnic minority populations, subpopulations, and other health disparity populations and research investigators.

Developmental and Learning Sciences (DLS)

National Science Foundation

Due Date: July 15, 2009

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671

DLS supports fundamental research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to children's and adolescents' development and learning. The program is accepting proposals for individual investigator projects (average total budget of approximately \$100,000 per year) and workshops/small conferences (average total one-time budget of approximately \$15,000).

Program in the Mathematical Sciences

National Science Foundation

Due date: June 15, 2009

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503233&org=DMS&from=home

The long range goal of the DMS workforce Program is to increase the number of well-prepared U.S. citizens, nationals, and permanent residents who successfully pursue careers in the mathematical sciences and in other NSF supported disciplines. Among intermediate goals to this end are improvements in recruitment, retention, education, and placement of trainees in the mathematical sciences. Unsolicited applications are being accepted through June 15, 2009.

Research on Mild and/or Unilateral Hearing Loss (R21)

National Institutes of Health

Due Date: June 16, 2009

<http://grants.nih.gov/grants/guide/pa-files/pa-07-037.html>

The R21 mechanism is intended to encourage new exploratory and developmental research projects. This FOA supports research to further our understanding of mild and

unilateral hearing loss in infants and young children. This includes research on prevention, better diagnostic methods, and treatments for these forms of hearing loss that are often overlooked or minimized. Children with milder forms of hearing loss (e.g., < 40 dB HL) in one or both ears or any degree of hearing loss in one ear can experience difficulties in the areas of speech, language, behavior, academic, and other aspects of development.

Young Children With Mild to Severe Hearing Loss (RO1)

National Institutes of Health

October 5, 2009

<http://grants.nih.gov/grants/guide/pa-files/pa-07-399.html>

Intended to address development research in young children with mild to severe hearing loss, investigations in response to this FOA should have primary aims addressing developmental research in infants and children with mild to severe hearing loss and/or the development or refinement of existing measurement tools for children with hearing loss. Applications should have significance and clinical relevance to the assessment and management of infants/young children with mild to severe hearing loss.

Social Psychology Program

National Science Foundation

Due Date: July 15, 2009

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712

This program supports basic research on human social behavior, including cultural differences, and development over the life span. Among the many research topic supported are attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior.

Ecosystem Science Cluster

National Science Foundation

Due date: July 9, 2009

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12822

The Ecosystem Studies Program supports investigations of whole-system ecological processes and relationships across a diversity of spatial and temporal (including paleo) scales in order to advance understanding of: 1) material and energy fluxes and transformations within and among ecosystems, 2) the relationships between structure, including complexity, and functioning of ecosystems, 3) ecosystem dynamics and trajectories of ecosystem development through time, and 4) linkages among ecosystems at different spatial and temporal scales.

The Wallace Foundation

<http://www.wallacefoundation.org>

The foundation's mission is to enable institutions to expand learning and enrichment opportunities for all people. To achieve their mission, they have three objectives: strengthen education leadership to improve student achievement; enhance out-of-school time learning opportunities; and build appreciation and demand for the arts.

Linguistics

National Science Foundation

Due Date: July 15, 2009

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408

The program supports research on the syntactic, semantic, phonetic, and phonological properties of individual languages and of language in general; the psychological processes involved in the use of language; the development of linguistic capacities in children; social and cultural factors in language use, variation, and change; the acoustics of speech and the physiological and psychological processes involved in the production and perception of speech; and the biological bases of language in the brain.

Air Force Fiscal Year 2010 Young Investigators Research Program

The Air Force of Scientific Research (AFOSR)

Due Date: July 28, 2009

<http://www.wpafb.af.mil/shared/media/document/AFD-090416-031.pdf>

The Young Investigator Research Program supports young scientists and engineers in Air Force relevant disciplines and is designed to promote innovative research in science and engineering. The awards foster creative basic research in science and engineering, enhance early career development of outstanding young investigators, and increase opportunities to recognize Air Force mission and challenges in science and engineering. Air Force research interests are detailed online at

<http://www.wpafb.af.mil/shared/media/document/AFD-090319-037.pdf>.

Math and Science Partnership (MSP)

National Science Foundation

Due Date: August 20, 2009: Targeted Partnerships

August 25, 2009: Innovation through Institutional Innovation

<http://www.nsf.gov/pubs/2009/nsf09507/nsf09507.htm>

The Math and Science Partnership (MSP) program is a major research and development effort that supports innovative partnerships to improve K-12 student achievement in

mathematics and science. MSP projects are expected to raise the achievement levels of all students and significantly reduce achievement gaps in the mathematics and science performance of diverse student populations. In order to improve the mathematics and science achievement of the Nation's students, MSP projects contribute to what is known in mathematics and science education and serve as models that have a sufficiently strong evidence/research base to improve the mathematics and science education outcomes for all students.

The Josiah Macy, Jr. Foundation

<http://www.josiahmacyfoundation.org>

Funding priorities for the Josiah Foundation are: Projects to improve medical and health professional education in the context of the changing health care system; Projects that will increase diversity among health care professionals; Projects that demonstrate or encourage ways to increase teamwork between and among health care professionals; and Educational strategies to increase care for underserved populations.

Economics

National Science Foundation

Due Date: August 18, 2009

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=SES&from=home

The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

Alliance for Broadening Participation (ABP) in STEM

National Science Foundation

August 25, 2009: Innovation through Institutional Innovation

October 9, 2009: Louis Stokes Alliances for Minority

Participation & LSAMP Educational Research Projects

<http://www.nsf.gov/pubs/2009/nsf09515/nsf09515.htm>

This portfolio of programs seek to increase the number of students successfully completing quality degree programs in science, technology, engineering and mathematics (STEM). Particular emphasis is placed on transforming STEM education through innovative academic strategies and

experiences in support of groups that historically have been underrepresented in STEM disciplines: African-Americans, Alaskan Natives, Native Americans, Hispanic Americans, and Native Pacific Islanders.

Information and intelligent Systems (IIS): Core Programs

National Science Foundation

Due Date: August 1 – December 17, 2009

<http://www.nsf.gov/pubs/2009/nsf09557/nsf09557.htm>

CISE's Division of Information and Intelligent Systems (IIS) supports research and education projects that develop new knowledge in three core programs: The Human-Centered Computing program; The Information Integration and Informatics program; and The Robust Intelligence program. IIS is also responsible for managing the review process for proposals in computer graphics and visualization; these proposals may be submitted to any of the three core programs described above.

Major Research Instrumentation Program MRI-R²

National Science Foundation

Due Date: August 10, 2009

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260

The Major Research Instrumentation Program (MRI) serves to increase access to shared scientific and engineering instruments for research and research training in our Nation's institutions of higher education, museums and science centers, and not-for-profit organizations. This program especially seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing shared instrumentation that fosters the integration of research and education in research-intensive learning environments.

Education and Interdisciplinary Research

National Science Foundation

Due Date: September 30, 2009

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5610

Supports activities that seek to improve the education and training of physics students (both undergraduate and graduate), such as curriculum development for upper-level physics courses, and activities that are not included in specific programs elsewhere within NSF. The program supports research at the interface between physics and other disciplines and extending to emerging areas. Broadening activities related to research at the interface with other fields, possibly not normally associated with physics, also may be considered.

Documenting Endangered Languages

National Endowment for the Humanities

Smithsonian Institution

National Science Foundation

September 15, 2009

<http://www.nsf.gov/pubs/2006/nsf06577/nsf06577.html>

This multi-year funding partnership between the National Science Foundation (NSF) and the National Endowment for the Humanities (NEH) supports projects to develop and advance knowledge concerning endangered human languages. Made urgent by the imminent death of an estimated half of the 6000-7000 currently used human languages, this effort aims also to exploit advances in information technology. Funding will support fieldwork and other activities relevant to recording, documenting, and archiving endangered languages, including the preparation of lexicons, grammars, text samples, and databases. Funding will be available in the form of one- to three-year project grants as well as fellowships for up to twelve months. At least half the available funding will be awarded to projects involving fieldwork.

Recovery Act Limited competition: Academic Research Enhancement Award (R15)

National Institutes of Health

Due Date: September 24, 2009

<http://grants.nih.gov/grants/guide/pa-files/PA-06-042.html>

AREA grants are intended to support small-scale health-related research projects proposed by faculty members of eligible, domestic institutions. Applicant PIs may not be the PD/PI of any active NIH research grant, including another AREA grant, at the time of award of an AREA grant.

Fellowship Programs at Independent Research Institutions

National Endowment for the Humanities

August 20, 2009

<http://www.neh.gov/grants/guidelines/fpiri.html>

Grants for Fellowship Programs at Independent Research Institutions support fellowships at institutions devoted to advanced study and research in the humanities.

Questions? Comments?

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