



LEHMAN FACULTY MENTORING PROGRAM

Faculty Mentors

Mentors serve many purposes, including offering social support, advice and guidance about research, teaching and service just to name a few. Our Lehman faculty mentors were identified by their Chairs as great experienced candidates who enjoy meeting new colleagues and who want to make a positive difference for them by sharing their experience teaching and at Lehman in general.

To register please complete and return this application to:

Alison Abreu
Faculty Development and Communication Specialist
Office of the Provost
E: alison.abreu@lehman.cuny.edu

Contact Information

Name _____
Department / School _____
Academic Title _____
Phone _____ Email _____

Please check areas of teaching activity you would like to discuss with a mentor:

- | | |
|--|--|
| <input type="checkbox"/> Developing a course | <input type="checkbox"/> Dealing with difficult students |
| <input type="checkbox"/> Preparing classes (lectures) | <input type="checkbox"/> Balancing teaching/research |
| <input type="checkbox"/> Delivering classes (lectures) | <input type="checkbox"/> Using technology/distance education |
| <input type="checkbox"/> Developing quizzes or exams | <input type="checkbox"/> Innovative classroom experiences |
| <input type="checkbox"/> Grading | |
| <input type="checkbox"/> Other _____ | |

Please check areas of professional activity you would like to discuss with a mentor:

- | | |
|--|--|
| <input type="checkbox"/> Understanding promotion and tenure | <input type="checkbox"/> Identifying collaborators/partners |
| <input type="checkbox"/> Developing a plan for career advancement | <input type="checkbox"/> Communication skills and networking |
| <input type="checkbox"/> Finding your professional niche | <input type="checkbox"/> Connecting to local/community resources |
| <input type="checkbox"/> Accessing/utilizing institutional support | <input type="checkbox"/> Connecting to industry |
| <input type="checkbox"/> Prioritizing professional demands | <input type="checkbox"/> Balancing personal/professional demands |
| <input type="checkbox"/> Improving time management | |
| <input type="checkbox"/> Other _____ | |

Please check areas of research activity you would like to discuss with a mentor:

- | | |
|---|--|
| <input type="checkbox"/> Identifying research topics | <input type="checkbox"/> Identifying funding opportunities |
| <input type="checkbox"/> Conducting research | <input type="checkbox"/> Grant writing |
| <input type="checkbox"/> Manuscript preparation/writing | <input type="checkbox"/> Computer/statistical skills |
| <input type="checkbox"/> Presentations | <input type="checkbox"/> Developing a research portfolio |
| <input type="checkbox"/> Publishing | |
| <input type="checkbox"/> Other _____ | |

Please take a moment to complete the questions below. Your answers to these questions will help focus meetings between you and your mentor.

- What do you consider to be the most major obstacles in attaining your career goals?

- What do you consider to be your strongest skills/strengths?

- What are the most important areas you would like to enhance during the next year of mentoring?

- Please list any other comments or questions regarding your expectations and participation in the faculty mentoring program.

Thank you for your participation!
If you have any questions, please contact:
Vice Provost Stefan Becker at Stefan.becker@lehman.cuny.edu
or
Alison Abreu at alison.abreu@lehman.cuny.edu