

School	Program / Department	Degree	Program-Specific Accreditation			Lehman College Program Review		Notes
			Agency	Accreditation Cycle	Next Reaccreditation	Cycle 1	Cycle 2	
Arts and Humanities	Languages	M.A. Spanish	-	-	-	2020 - 2021	2025 - 2026	-
		B.A. Spanish	-	-	-	-	-	-
		B.A. Italian	-	-	-	-	-	-
		B.A. French	-	-	-	-	-	-
		Linguistics *	-	-	-	2020 - 2021	2025 - 2026	-
	Comparative Literature *	B.A. Comparative Literature	-	-	-	2020 - 2021	2025 - 2026	-
		B.A. History	-	-	-	2021 - 2022	2026 - 2027	-
	History	B.A. History - Teacher Education	-	-	-	2021 - 2022	2026 - 2027	-
		B.A. Philosophy	-	-	-	2021 - 2022	2026 - 2027	-
	Art History **	B.A. Art History	-	-	-	2022 - 2023	2027 - 2028	-
		M.A. Art Education	-	-	-	-	-	-
	Art **	M.A. Art	-	-	-	-	-	-
		M.F.A. Art	-	-	-	2022 - 2023	2027 - 2028	-
		B.F.A. Art	-	-	-	-	-	-
	Studio Art **	B.A. Studio Art	-	-	-	2022 - 2023	2027 - 2028	-
		B.S. Computer Graphics and Imaging	-	-	-	2022 - 2023	2027 - 2028	-
	Animation	B.S. Animation	-	-	-	2022 - 2023	2027 - 2028	-
		B.A. Film and TV Studies	-	-	-	2022 - 2023	2027 - 2028	-
	Media and Communication Studies	B.A. Media Communications Studies	-	-	-	2022 - 2023	2027 - 2028	-
		B.A. English	-	-	-	2023 - 2024	2028 - 2029	-
	English	B.A. English	-	-	-	2023 - 2024	2028 - 2029	-
		B.A. Latin Studies	-	-	-	2023 - 2024	2028 - 2029	-
	Latin Studies	B.A. Latin American and Caribbean Studies	-	-	-	2023 - 2024	2028 - 2029	-
		B.A. African Studies	-	-	-	2024 - 2025	2029 - 2030	-
	Music	B.S. Music	-	-	-	2024 - 2025	2029 - 2030	-
		B.A. Dance	-	-	-	2024 - 2025	2029 - 2030	-
	Theatre ***	B.A. Theatre	-	-	-	2024 - 2025	2029 - 2030	-
		B.F.A. Multimedia Performing Arts	-	-	-	2024 - 2025	2029 - 2030	-
Health Sciences, Human Services and Nursing	Social Work	M.S.W. Master of Social Work	Council on Social Work Education (CSWE)	Every 8 years	2028	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		B.A. Social Work	-	-	-	-	-	-
	Exercise Science****	B.S. Pre-Physical Therapy or Exercise & Movement Science	-	-	-	2020 - 2021	2025 - 2026	-
		B.S. Human Performance & Fitness****	-	-	-	2020 - 2021	2025 - 2026	-
	Recreation with Therapeutic Recreation	M.S. Recreation Education	-	-	-	2020 - 2021	2025 - 2026	-
		B.S. Therapeutic Recreation	-	-	-	2020 - 2021	2025 - 2026	-
	Health Education and Promotion - (BSMA)	B.S. Recreation Education	-	-	-	-	-	-
		M.A. Health Education and Promotion	-	-	-	2021 - 2022	2026 - 2027	-
	Dietetics, Food & Nutrition	M.S. Nutrition-Dietetic Internship	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	Every 7 years	2026	2021 - 2022	2026 - 2027	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		B.S. Dietetics, Food & Nutrition (Option 1 accredited)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	Every 7 years	2026	2021 - 2022	2026 - 2027	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Dietetics, Food & Nutrition	B.S. Dietetics, Food & Nutrition (Option 2 not accredited)	-	-	-	2022 - 2023	2027 - 2028	-
		M.A. Speech-Language Pathology	American Speech-Language-Hearing Association (ASHA)	Every 5 years	2021	2021 - 2022	2026 - 2027	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Speech-Language-Hearing Sciences	B.A. Speech Pathology and Audiology	-	-	-	2021 - 2022	2026 - 2027	-
		B.S. Health Services Administration	-	-	-	2021 - 2022	2026 - 2027	-
	Health Services Administration	D.N.P. Family Nurse Practitioner or Pediatric Nurse Practitioner	Commission on Collegiate Nursing Education (CCNE)	-	-	2024 - 2025	2029 - 2030	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		M.S. Family Nurse Practitioner or Pediatric Nurse Practitioner	Commission on Collegiate Nursing Education (CCNE)	Annually	2021	2024 - 2025	2029 - 2030	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Nursing	B.S.N.	Commission on Collegiate Nursing Education (CCNE)	Every 10 years	2029	2024 - 2025	2029 - 2030	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
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Natural and Social Sciences	Chemistry	B.A. / B.S. Chemistry	American Chemical Society (ACS) (B.S. Degree)	Annually	2020	2020 - 2021	2025 - 2026	-
		B.A. Anthropology****	-	-	-	2021 - 2022	2026 - 2027	-
		B.S. Anthropology (Hon.) Biology, Chemistry	-	-	-	2021 - 2022	2026 - 2027	-
	Biological Sciences	M.S./B.S. Biology	-	-	-	-	-	-
		M.A. Biological Sciences	-	-	-	-	-	-
		M.A.T. Biological Sciences Teachers	-	-	-	2021 - 2022	2026 - 2027	-
	Mathematics	M.A. Mathematics and Instruction	-	-	-	-	-	-
		B.A. Mathematics	-	-	-	2022 - 2023	2027 - 2028	-
		B.S. Computer Science	-	-	-	2022 - 2023	2027 - 2028	-
	Computer Science, CIP****	M.S. Computer Science	-	-	-	2022 - 2023	2027 - 2028	-
		B.S. I.B.A. Computer Science	-	-	-	-	-	-
		B.A. Political Science	-	-	-	2023 - 2024	2028 - 2029	-
	Political Science	B.A. B.S.	-	-	-	2023 - 2024	2028 - 2029	-
		B.A. Psychology	-	-	-	2023 - 2024	2028 - 2029	-
		B.A. Sociology	-	-	-	2023 - 2024	2028 - 2029	-
	Economics and Business	B.A. Economics	-	-	-	-	-	-
		B.A. Economics and Mathematics	-	-	-	-	-	-
		M.S. Accounting	-	-	-	2024 - 2025	2029 - 2030	-
	Geographical Sciences*****	M.S. Business Administration	-	-	-	-	-	-
		B.B.A. Business Administration	-	-	-	-	-	-
		M.S. B.S. Earth, Environmental, and Geographical Sciences	-	-	-	2024 - 2025	2029 - 2030	-
	Environmental Sciences*****	M.S. Geographic Information Science	-	-	-	-	-	-
		B.A. Earth, Environmental, and Geographical Sciences	-	-	-	-	-	-
		B.A. Geography	-	-	-	-	-	-
	Earth Sciences*****	B.S. Environmental Science	-	-	-	2024 - 2025	2029 - 2030	-
		B.A. Earth Science	-	-	-	2024 - 2025	2029 - 2030	-
		-	-	-	-	-	-	-
Continuing and Professional Studies	Liberal Studies	M.A. Liberal Studies	-	-	-	2023 - 2024	2028 - 2029	-
		Adult Degree (non-academic program)	-	-	-	2023 - 2024	2028 - 2029	-
		Self-Determined Studies	-	-	-	2023 - 2024	2028 - 2029	-
Education	Counselor Education	M.S. Education	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Every 7 years	2025	2017 - 2018	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		M.S. Education	National Policy Board for Educational Administration	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Educational Leadership	M.S. Education	International Agency Assessment (IAA)	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		Literacy Studies	National Association for the Education of Young Children (NAEYC)	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Early Childhood Education	M.S. Education	National Council for Teachers of English (NCTE)	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		M.S. Education	Childhood Education International	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	English Education	M.S. Education	National Council for Teachers of English (NCTE)	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		B.A. English	National Council for Teachers of English (NCTE)	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Social Studies Education	M.A. Social Studies	National Council for Social Studies (NCSS)	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		B.A. (various Social Sciences)	National Council for Social Studies (NCSS)	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Spanish/Foreign Language Education	M.A. Spanish	American Council on the Teaching of Foreign Languages (ACTFL)	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		M.S. Education	Teaching English to Speakers of Other Languages (TESOL)	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Health Education	M.S. Education	Society of Health and Physical Educators (SHAPE)	Every 7 years	2025	2019 - 2020	2024 - 2025	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		M.S. Education	Council for Exceptional Children (CEC)	Every 7 years	2025	2021 - 2022	2026 - 2027	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Mathematics Education	M.S. Education	National Council for Teachers of Mathematics (NCTM)	Every 7 years	2025	2021 - 2022	2026 - 2027	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		B.A. Mathematics	National Council for Teachers of Mathematics (NCTM)	Every 7 years	2025	2021 - 2022	2026 - 2027	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Science Education	M.S. Education	National Science Teachers Association (NSTA)	Every 7 years	2025	2021 - 2022	2026 - 2027	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
		B.S. (B.A. (various sciences))	National Science Teachers Association (NSTA)	Every 7 years	2025	2021 - 2022	2026 - 2027	Report to address: (i) relationship to College's mission, vision, and goals; (ii) assessment of student learning outcome that demonstrates how the program produces students who are educated, empowered, and engaged; (iii) contribution to achieving the College's Institutional Learning Goals; (iv) how the program advances WQS, and (v) how the program integrates the College's Strategic Plan.
	Music Education-	M.A.T. Music Education	-	-	-	2021 - 2022	2026 - 2027	-
		-	-	-	-	-	-	-

Art Education*	M.A. Art Education	-	-	-	2022-2023	2023 - 2029	-
Organizational Leadership	M.S. Organizational Leadership	-	-	-	2023-2024	2028 - 2029	-

Recommend combining \*  
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Shared with Arts and Humanities +

Note: Next re-accreditation date depends on the outcome of the preceding re-accreditation decision