## Appendix A: Student Teacher Coaching Visit Guide



School of Education

Student Teacher Coaching Visit Guide

This guide is to be completed by the Student Teacher to reflect on the coaching visit. Student Teacher will send the completed form to College Supervisor via email if the lesson is taught remotely.

**Background Information**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Please Check one:** **\_\_\_\_\_\_\_\_\_ Coaching Visit 1 OR \_\_\_\_\_\_\_\_\_ Coaching Visit 2** | | | | | | | | | |
| **Date** |  |  | **Grade Taught** | | | | | | | |
| **PK** | **K** | **1** | **2** | **3** | **4** | **5** | **6** |
| **F-Name** |  | **7** | **8** | **9** | **10** | **11** | **12** | **Other** | |
| **L-Name** |  | **Content Area/Subject**  **[**Check all that apply for this particular observation] | | | | | | | |
| **Email** |  | Math | ELA | Social Studies | Science | **Other** [Please write below] | | | |

|  |  |  |
| --- | --- | --- |
|  | **If ONLINE visit, please provide Video Clip Link** |  |
|  | **What Co-Teaching strategy or strategies were used during your lesson?** (Refer to p.9 of handbook and Appendix F) | |
|  | **Describe what you feel WENT WELL on 1-2 of the following Student Teacher/Intern Evaluation Form (STEF) AREAS.** | |
| **III** | **Planning for Instruction** |  |
| **IV** | **Learning Environment** |  |
| **V** | **Application of Content** |  |
| **VI** | **Instructional Strategies** |  |
| **VII** | **Assessment** |  |
| 1. **Describe what you feel DID NOT GO WELL on 1-2 of the following Student Teacher/Intern Evaluation Form (STEF) AREAS.** | | |
| **III** | **Planning for Instruction** |  |
| **IV** | **Learning Environment** |  |
| **V** | **Application of Content** |  |
| **VI** | **Instructional Strategies** |  |
| **VII** | **Assessment** |  |
| 1. **How would you build on the areas you did well to strengthen your practice?** | | **Focus:**  **Action Steps:** |
| 1. **What are your immediate next steps for strengthening the areas that did not go well?** | | **Focus:**  **Action Steps:** |
| 1. **What questions do you have for your supervisor?** | | |

**Separate document for CSs to share with the STs**.

If the lesson is taught remotely, here are some examples of what the lesson should be:

* 1. **Example1**:  Video of you interacting with your students online (Video yourself - not students)
  2. **Example 2**: Video of you modeling a skill for your students (can be a video to be posted for students to watch - or a video of you actually modeling the skill for students)
  3. **Example 3**:  Video of you reading aloud to students (can be a video to be posted for students to watch - or a video of you actually doing a reading aloud with your students)
  4. **Example 4**: Video of you giving directions to students (can be a video to be posted for students to watch - or a video of you actually giving directions to students
  5. **Example 5**:  Video of you doing a Warm-Up/Do Now/etc. with your students.

**NOTE:  Essentially, the video should be 5-10 minutes of you working with your students.**

