



Teaching English to Speakers of Other Languages

Master of Science in Education

This program is designed for students seeking a master's degree in Teaching English to Speakers of Other Languages (TESOL). It also fulfills requirements for initial New York State certification in English to speakers of other languages (ESOL) for teachers (Pre K-grade 12), or additional ESOL certification for those already certified. Holders of this master's degree can obtain professional certification in ESOL upon completion of additional requirements. Applicants will apply for one of the 5 sequences below based on their qualifications. (see "Additional Requirements for Initial and Professional Certification in ESOL" below).

ADMISSIONS REQUIREMENTS

- Official transcripts from **all** post-secondary institutions attended
 - Have attained a bachelor's degree or its foreign equivalent from an accredited college or university
 - Have attained a minimum undergraduate grade point average of 3.0 or better and a liberal arts and sciences major of at least 30 credits from an accredited college or university
- Two letters of recommendation
- Essay outlining career objectives (please contact the advisor for the TESOL-specific essay prompt)
- Interview that requires producing a writing sample in English, or if, the applicant resides abroad and cannot participate in an interview, present a Test of Spoken English (T.S.E.) score of at least 55
- For sequence 1, possess New York State teacher certification and present **evidence of having met requirements in special education**. for sequence 5, hold a valid New York State Transitional B certificate in TESOL
- For Sequence 4, meet with the advisor prior to applying for matriculation to determine eligibility. Prior coursework must be completed with a B or better
- If the undergraduate degree was earned in a language other than English, submit TOEFL score (minimum):
 - Overall: Paper based:6 00; Computer-Based:250; Internet-Based (IBT):75, not counting the Speaking sub-score
 - writing sub-score: Paper-based: 5.0;IBT:24
 - Speaking sub-score: Paper-based: 50;IBT: 26
- Satisfy appropriate voice, speech and health standards
- Meet any additional departmental, divisional, and New York State requirements, if any
- Meet any additional requirements for admission in the first three semesters of matriculation

Applicants for this degree include:

- **Sequence 1 (30 credits):** Students who already possess New York State certification and who seek additional certification as teachers of ESOL Pre K-grade 12
- **Sequence 2 (39-42 credits):** Liberal arts and sciences graduates who lack education courses and who seek initial certification in ESOL Pre K-grade 12
- **Sequence 3 (30-33 credits):** Teachers and prospective teachers of adult education and others who desire advanced study in TESOL but are not seeking Pre K-grade 12 certification
- **Sequence 4 (30 credits):** Liberal arts and sciences graduates who have met requirements for linguistics, general education, and special education through prior coursework and who seek certification in ESOL Pre K-grade 12

DEGREE REQUIREMENTS:

Students must consult with an advisor in the TESOL program before starting their master's program. During their first semester, matriculated students are required to plan their graduate program with an advisor in the TESOL program. All students will complete the curriculum corresponding to one of the sequences below: 30 credits (Sequence 1); 39-42 credits (Sequence 2); 30-33 credits (Sequence 3); 30 credits (Sequence 4) or 36 credits (Sequence 5). All courses must be selected in consultation with, and with the approval of, an advisor in TESOL.

Nota Bene: The practicum ([ESC 797](#) or [ESC 798](#)) requires a pre-application the semester prior to enrollment. Candidates are required to submit scores on the EAS exam (Sequence 2, 4 only) and the ESOL CST (Sequences 1, 2, 4, 5).

The curriculum for Sequence 1,2,3, and 4 consists of six instructional areas:

Foundations (Sequence 2 and 3) (6-9 credits)		Credits
ESC 501	Psychological Foundations of Education	3
ESC 502	Historical Foundations of Education: A Multicultural Perspective	3
ESC 506	Special Needs Education	3
Language Education (12 credits)		Credits
ESC 757	Linguistics for TESOL/Bilingual Teachers	3
ESC 725	Teaching English Grammar	3
ESC 759	Foundations of Bilingual/Bicultural Education	3
ESC 760	Second-Language Learning and Teaching	3
Cultural Perspectives (3 credits)		Credits
ESC 769		3
Methods, Materials, and Evaluation (6-9 credits)		Credits
ESC 727	Teaching English as a Second Language (Pre-K to Grade 6)	3
ESC 761	Teaching English as a New Language 7-12	3
ESC 766	Teaching English as a New Language Through the Content Areas	3
Teaching Internship and Seminar (3-6 credits)		Credits
ESC 798	TESOL Student Teaching	3
ESC 610	TESOL Student Teaching Seminar	3
OR		
ESC 797	TESOL Teaching Internship	2
ESC 609	TESOL Teaching Internship Seminar	1
Master's Project (Culminates in an approved curriculum project.) (3 credits)		Credits
ESC 708	TESOL Master's Project in Curriculum, Teaching, and Assessment	3

Curriculum: Sequence 5 (36 credits) – Transitional B Teachers of ESOL - Please see advisor.

Questions about the program?

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Questions about admissions?

The Office of Graduate Admissions

<http://www.lehman.edu/admissions>