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# **Internationalizing the Library**



Havana sunset

At the Leonard Lief Library, our heart belongs to the Bronx, but we also are interested in looking outward. In our quest to develop students as global citizens, we aspire to promote programs and initiatives to connect our library with an international network of partners.

One of our goals this year is to strengthen and enhance our international activities. Below is a list of some of our notable achievements:

- ◆ Kachuen (Carol) Gee conducted a month-long genealogical research tour to her native China, investigating and reconnecting with her distinguished Yuan family (her grandfather was the first President of the Republic of China in the early 20th century).
- Professor Gee was invited to share her findings both at the New York Public Library in March and the Fourth Conference on Chinese Overseas Studies in May.
- Last fall Kenneth Schlesinger traveled to Beijing and Shanghai, China, as part of a visiting delegation of archivists for Global Archives Management.
- Professor Schlesinger has been invited to initiate librarian exchanges between Shanghai University and CUNY.

- Jessica Hernandez visited Peru to help provide relief from a major, devastating earthquake.
- Sandrea DeMinco and a number of Education colleagues presented their findings about Lincoln Center Institute's aesthetic education at an international conference in Glasgow, Scotland.
- Professor Schlesinger attended the International Book Fair in Havana, Cuba, and is in the process of developing a program to donate books to Casa de las Americas with the cooperation of Canadian colleagues.
- ◆ The international exchanges and book donation programs will most likely be coordinated by the Library Association of the City University of New York's (LACUNY) newly inaugurated International Relations Roundtable.
- The Library is arranging a summer internship for a Jamaican graduate library student.

We're excited about the potential of these new programs and welcome additional ideas as we move forward.

— Kenneth Schlesinger



#### Abraham Lincoln Exhibit in 2010

Next year (March 18 – April 30, 2010), the Leonard Lief Library will host the American Library Association's (ALA) Traveling Exhibit, *Forever Free: Abraham Lincoln's Journey to Emancipation*. This exhibit is organized by ALA in cooperation with the Huntington Library (San Marino, Calif.). Funding for the exhibit was

provided by the National Endowment for the Humanities, Abraham Lincoln Bicentennial Committee, and the Gilder Lehrman Institute of American Studies.

The upcoming *Forever Free* exhibit reexamines President Lincoln's thoughts on slavery over the span of his political career and explores national conditions leading to the Emancipation Proclamation.

This exhibit will be the Library's second ALA Traveling Exhibit. Some may remember when we hosted *Elizabeth I: Ruler and Legend* in 2006. Just as the *Elizabeth I* exhibit was supplemented with several public programs, we plan to have events to complement the Lincoln exhibit and engage students, faculty, and the community.

- Janet Butler Munch

# Biblio-Tech is Linked from ALA's Website



Biblio-Tech has recently been included in the online webliography maintained by the American Library Association's (ALA)

College Library Section. Our newsletter is now hot linked, along with over forty American college library publications: <a href="http://www.ala.org/ala/mgrps/divs/acrl/about/sections/cls/collpubs/collegelibraries.cfm">http://www.ala.org/ala/mgrps/divs/acrl/about/sections/cls/collpubs/collegelibraries.cfm</a>

We are happy that our newsletter is receiving this national exposure.

— Jessica Hernandez and Janet Butler Munch Co-Editors

## Call for Papers!

The Education Library has added *Cabell's Directory of Publishing Opportunities* to its collection. This series will help you select an appropriate journal to which to submit your article.

Topics in the Cabell series include:

- ◆Educational Psychology and Administration (Educ Ref Z186.E3C323)
- ◆Educational Curriculum Methods (Educ Ref Z286.E3C322)
- ◆Educational Technology and Library Science (Educ Ref Z286.E3 C324)

Beyond the Education area, Cabell's also covers:

- ◆Accounting (Ref. HJ9733 .C22)
- ◆ Economics and Finance (Ref. HG 152 .C22)
- ◆ Marketing (Ref. HF 5410 .C23)
- ◆ Psychology (Educ Ref. BF 130 .C114)



The level of detail varies, but Cabell's provides address, e-mail, and website information, review process (type of review, acceptance rate, time to review, and reviewer's comments), publication guidelines, circulation data, manuscript topics, manuscript guidelines, and submission guidelines for over 1,000 journals. Two Cabell products (Economics and Finance; and Management) are available electronically through the Library's subscription databases: <a href="http://www.lehman.edu/provost/library/DatabasesByTitle.htm#c">http://www.lehman.edu/provost/library/DatabasesByTitle.htm#c</a>

In addition to using Cabell's, you may want to join professional organizations or search their websites for potential topics. You can also find Calls for Papers or announcements of theme issues. Identify appropriate journal titles from both Cabell's and professional association websites. Then search for them (both print and electronic form) in the Library's extensive collections. Use "Find Electronic Journals by Title" or "Find Books and Journal Titles in the Catalog" from the Library's homepage.

— Sandrea DeMinco

## The Making of the Modern World: A User's Perspective



This extraordinary database combines the collections of the Kress Library at Harvard Business School and Goldsmiths' Library of University of London, which are invaluable to scholars of business and politics up to 1850.

Since CUNY licensed *The Making of the Modern World*, I have used it in two classes and have made extensive use of it in my own research. In HIW 348: *Europe and the Non-Western World*, I created several PowerPoint slides by limiting my search to works containing images and charts. In HIE 322: *Britain in the Age of Industrialization and Empire*, I provided students with

links to several dozen pamphlets and books covering six different themes, which I accompanied with a paragraph or two of context for each document. Students chose from among these sources to build a basis for research papers—which enabled them to explore virgin historical ground with sufficient structure and context to make sense of what they turned up. This assignment is also virtually plagiarism-proof since nobody has written about these sources before.

In my own research, I am commencing a large-scale project on the cultural history of gold in Britain from 1780 to 1860, for which this database is especially well suited. *The Making of the Modern World* enables me to look up, comprehensively and efficiently, every reference to gold (appearing in around 150 documents per year). I've already turned up extremely fruitful leads in this way, including the existence of a gold rush in Ireland in 1795, which I wrote up and presented at a national conference last fall.

— Timothy Alborn, Chair Department of History



## RefWorks: A Bibliographic Manager for Research at All Levels

An important part of the academic research process is organizing bibliographic information, references, and notes. When it comes to storing reference information and formatting records into a bibliography, nothing can be more helpful than easy-to-use special software. The Library now offers its patrons bibliographic software in the form of the electronic database RefWorks.

RefWorks is a web-based bibliography manager that allows the importing of references from text files, online databases, RSS feeds, and other sources. It is also compatible with a number of other bibliographic management products. After references have been imported to RefWorks, they can be arranged into a personal bibliographic database.

By using the "Write-N-Cite" tool in Ref-Works, one can automatically format the paper with in-text citations and create a bibliography in seconds. RefWorks provides hundreds of output styles to choose from, including APA, Chicago, and MLA.

RefWorks requires no software to download or update. Being web-based, RefWorks can be accessed from any computer with Internet access. Lehman faculty and students can link to RefWorks from our website's list of Electronic Resources:

http://www.lehman.cuny.edu/provost/library/DatabasesByTitle.htm#r Remote access requires authentication, use of the s u b s c r i b e r G r o u p C o d e (RWLehmanColl), and the creation of an individual user account.

As Professor Zelda Newman (Languages & Literatures) says, "Oh, the joy of just clicking a button and having a bibliography reformatted! I will no longer write a paper without RefWorks. It is an academic's godsend."

For novice users, RefWorks offers online help and tutorials. We encourage faculty and students to use this wonderful tool for their bibliographic needs.

— Galina Letnikova

# **Resources for Teaching** and Learning



n recent years, **⊥** research on teaching and learning in higher education has become an increasingly important area profesof sional interest.

The Library has always been concerned with teaching effectiveness and whether students are engaged with the concepts we communicate. As colleges and universities have faced new challenges, reflection on these topics has become more formalized. The following are relevant new journals supporting the scholarship of teaching and learning, which share best practices and research:

#### Journal of the Scholarship of Teaching and Learning (JoSoTL) [peer reviewed, free online] http://www.iupui.edu/~josotl/

#### International Journal for the Scholarship of Teaching and Learning

[peer reviewed, free online] http://academics.georgiasouthern.edu/ iisotl/

### **Assessment Update**

[peer reviewed, Academic Search Premier]

"... information and practical advice on conducting assessments ... student learning and outcomes, faculty instruction, academic

programs and curricula, student research, student assessment, services, and overall institutional diversity, student-centered infunctioning."

## **Innovative Higher Education**

[peer reviewed, multiple database access]

"... presents fresh ideas in higher education in a straightforward and readable fashion."

#### New Directions for Teaching and Learning

[peer reviewed, Academic Search **Premier** 

Offers "... ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers."

#### **Journal of Higher Education**

[peer reviewed, multiple database access

"... the leading scholarly journal on ... higher education. Articles combine disciplinary methods with critical insight to investigate issues important to faculty, administrators, and program managers."

#### Magazine Change: The of **Higher Learning**

[Academic Search Premier]

"... spotlights trends, provides new insights and ideas, and analyzes the implications of educational programs, policies, and practices."

## **College Teaching**

[peer reviewed, Academic Search Premier]

"... refereed articles on classroom

struction, and accountability."

### **Teaching in Higher Education**

[peer reviewed, Academic Search Premierl

An interdisciplinary journal addressing "teaching, learning, and the curriculum in higher education."

#### **Journal on Excellence in College Teaching**

[peer reviewed, free online] http://celt.muohio.edu/ject/

Aims "to increase student learning through effective teaching ... enthusiasm for the profession of teaching, and communication among faculty about their classroom experiences."

## **Higher Education**

[peer reviewed, Kluwer]

'Recognized as the leading international journal on higher education studies." It reports on developments in both the public and private sectors.

## **Thought and Action**

[peer reviewed, free online] http://www2.nea.org/he/ tanda.html

Provides "theoretical and practical information on issues in higher education ... important to faculty and staff."

— Robert Farrell

## **Introducing GreenFILE**



With construction under way on the new "green" science building, are you interested in learning more about greening or sustainability issues? Perhaps the recently released GreenFILE database from EBSCOhost would be of interest to you.

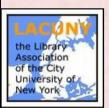
GreenFILE covers all facets of environmental studies, from legal and public policy to scientific and economic issues. It provides access to abstracts from over 600 sources, and 265 of them are peer-reviewed academic journals. GreenFILE uses the same EBSCOhost interface as the popular Academic Search Premier database and is relatively easy to use.

Searching "sustainable buildings," for example, locates over 1,500 article abstracts. Each article has a "Find It" button that links to available electronic resources, as well as CUNY-wide print resources.

To access GreenFILE, please consult: <a href="http://tinyurl.com/lllgreenfile">http://tinyurl.com/lllgreenfile</a>

— Jennifer King

# Lehman Librarians are Active in LACUNY



The Library Association of the City University of New York (LACUNY) was founded in 1939 by librarians rep-

resenting all existing CUNY libraries at that time. Developing communication between libraries was—and is—necessary to promote professional development and growth. Through collaborative efforts, goals can be achieved that will strengthen all CUNY libraries and unify the educational efforts of its members.

LACUNY's many committees and roundtables assemble members that share concerns and work-related issues. They plan annual programs to educate and inform the library community about new

developments in the profession. LA-CUNY also hosts an institute each year that explores a topic of vital importance to librarianship.

Lehman librarians support LACUNY activities through their active membership and participation. This involvement contributes to their professional growth and advances the organization.

**Kenneth Schlesinger** was LACUNY President (2004-2005) and is presently involved with the new International Relations Roundtable.

Robert Farrell co-chairs LACUNY's Instruction Committee. Susan Voge, formerly affiliated with the Instruction Committee, presently serves on the Disability Services Roundtable. Janet Butler Munch chaired the Professional Development Committee and remains an active member. She also participates in the Archives and Special Collections Roundtable.

Kachuen Gee chaired the Acquisitions Roundtable and is a member of

three Roundtables (Acquisitions, Cataloging, and Serials). Jennifer King was co-chair of last year's successful LA-CUNY Institute.

Jessica Hernandez, Jennifer King, and Adelaide Soto are members of the Junior Faculty Research Roundtable. Adelaide Soto belongs to the new Reserves Roundtable, along with Angelina Brea.

Administrative Assistant Eugene Laper serves on the Interlibrary Loan Roundtable, and Galina Letnikova sits on the Emerging Technologies Committee and the Web Management Roundtable. Edwin Wallace served as LACUNY's Treasurer and has been a member of the Budget Committee. He is also a delegate to LACUNY's Executive Council and shares responsibilities of attending monthly meetings with Jennifer King, alternate delegate.

— Edwin Wallace

## Genealogical Research Trip to China



Kachuen (Carol) Yuan Gee. Photo by Yeara Milton, Media Relations.

Kachuen Carol Yuan Gee conducted a family history research trip to China last October. Accompanied by genealogy researcher Professor Sheau-Yueh Chao of Baruch College, she visited China for about a month to search for her roots.

Professor Gee's grandfather, Yuan Shikai, was a very powerful statesman in early 20th century China. He played a critical role in China's evolution from a monarchy to a republic, since he successfully negotiated the peaceful abdication of the last emperor of the Qing Dynasty, and then served as the Republic's first President from 1914-1916.

During President Yuan's lifetime and because of his prominence, genealogical records of the Yuan clan were well documented and preserved. After his death, however, the Yuan family declined and dispersed. No official genealogical record of later descendants was ever compiled.

As a third-generation member of the Yuan clan, Professor Gee decided to reconstruct an accurate, up-to-date, and complete genealogical chart of Yuan descendants as a tribute to her large family. In addition, she wanted to meet long-lost relatives and reestablish contact with them.

After almost a year of preparation, she located dozens of relatives still living in China and embarked on her family research journey with Professor Chao. They visited four cities—Beijing, Tianjin, Shanghai, and Hefei—and paid homage to Yuan's ancestral home in Xiangcheng, Henan, as well as his tomb in An-Yang. They took hundreds of photographs and interviewed about thirty surviving relatives. Greeted by a warm reception in Henan, they discovered that Professor Gee's grandfather is still admired and respected as a great leader.

From two local museums, they gathered considerable resources, including documents, books, and rare photographs of family ancestors, as well as secrets and anecdotes about the family.



Kauchen Gee (center) with members of her family visiting the military museum built in her grandfather's honor in Tianjin, China.

After returning from their trip, Professors Gee and Chao spent weeks sorting the materials they collected. They created a large online Yuan descendants' file and selected and edited significant oral history interviews. Their research has attracted attention from people interested in Chinese history, and they have made presentations of their journey at various institutions. The most recent, held at New York Public Library, was attended by 130 people and had wide media coverage. Eventually they hope to publish their findings in a book.

— Kachuen Yuan Gee

### Librarians and Bibliophiles Havana Book Fair Tour

From February 14-21, I attended the International Book Fair in Havana, Cuba. Due to travel restrictions, I had to fly via Toronto and apply for a special General Research License as an educator.

Every year Havana hosts a major international book fair. Chile was the featured country this year. A popular event, the fair is attended by all sectors of the Havana community. It was compelling to observe stalls swarming with people of all ages, browsing and purchasing books. We assured our hosts this would never happen in the U.S.!



Havana International Book Fair

Our group of 21 people representing libraries all over the United States and Canada kept a rigorous schedule. We met with colleagues at Cuba's National Library, and conducted a bilingual conversation about their international programs and services to the disabled. Stops also included the impressive library at Casa de las Americas, a meeting with the Union of Cuban Writers and Artists (UNEAC), a tour of the Museum of Literacy, as well as a daytrip to Ediciones Vigia, a designer of innovative and stunning artists' books, located in the historic 19<sup>th</sup> century city of Matanzas.

The tour had a cultural component as well. We spent an evening with the Buena Vista Social Club at the restored National Hotel, saw an amazing flamenco version of Lorca's *House of Bernarda Alba*, and took mambo and rumba lessons on a rooftop in Old Havana. One of the high points (there were so many) was visiting a neighborhood collective in south Havana. They threw a block party for us, and there was dancing in the streets!



La Biblioteca Nacional Jose Martí

Havana is a stunningly beautiful city. *Habana Vieja* is a UNESCO World Heritage site, and has more colonial buildings than any city in the Western Hemisphere. Many are finally being restored, but entire neighborhoods are decaying due to the economic impact of the U.S. embargo. Our Cuban hosts welcomed us, and we reassured each other of hope for positive change with the new U.S. Presidential administration. The rhythms of the music and dance – and the warmth of our Cuban neighbors – will stay with me for a long time.

— Kenneth Schlesinger

#### Got a Minute?

In her Time Management workshop on February 6, Dr. Marie Radford (Rutgers University) helped library faculty and staff confront time management issues. Taking control of time, we learned, reduces stress, maximizes efficiency, and gives us a personal sense of accomplishment.

Dr. Radford used guided exercises and discussion to help participants gain insights into their time management styles and learn some new approaches. Among her recommended strategies:

- ◆ determine priorities
- ♦ anticipate needs and plan your work
- ♦ begin projects with the end in mind
- ♦ set interim target dates
- ♦ overestimate time needed
- ♦ win the battle with clutter
- recognize clutter as a decision delayed
- ♦ batch calls and e-mails
- ♦ limit e-mail to one issue
- ♦ check e-mails daily, so they don't pile up
- organize (thoughts, paperwork) before making calls
- ♦ minimize spontaneous calls
- ♦ make lists
- ♦ ask for help
- ♦ train others, so you can delegate
- ♦ close your door and use voicemail to lessen interruptions
- ♦ beware of the words, "Are you busy?"
- if you don't have time, schedule a time to talk or meet
- use color folders to organize projects
- spend ten minutes a day filing papers
- ♦ clear your desk at the end of the day



-Janet Butler Munch

## Can't Make It to the Library? Ask the Reference Desk: E-Mail Reference Service

The Library introduced a new E-mail Reference Service during Spring 2009. We check for your messages twice daily, seven days a week. Library faculty offer this service to Lehman students, faculty, and staff. Questions from the outside community may be answered if they relate specifically to our collections.

We encourage you to use this service for brief, factual information, verification of a citation, or assistance with formulating a database search. We also support research-related tasks, including brief instructions on using the online catalog, databases, and other resources. We will try to respond to your query within two business days. Questions will be answered by the librarian on duty or referred to an appropriate subject specialist.

If you require immediate assistance, please call the Reference Desk at 718-960-8580 or visit us in person.

At the Reference Desk, students may access one-on-one assistance with a librarian who can help support a research topic. Reference assistance is available Monday to Thursday, 9 a.m. – 9 p.m., Friday from 9 a.m. – 7 p.m., Saturday from 10 a.m. – 6 p.m., and Sunday noon until 8 p.m.

For more detailed questions, please consult individually with the Library's faculty subject specialists: <a href="http://www.lehman.edu/provost/library//SubjectLibrarians.htm">http://www.lehman.edu/provost/library//SubjectLibrarians.htm</a>

— Susan Voge

## **Graduating Seniors from the Library Staff**

he Leonard Lief Library employs many student workers, four of whom are expecting to graduate this year. We appreciate their contributions to the Library and wish them future success. Congratulations to all upcoming graduates!



Comlanvi Bamezon (French and Education) - Help Desk

Comlanvi has worked in the Library for two semesters. For him, the best part of his job is helping people. His future plans include teaching French in the U.S.



Rachel Brown (Anthropology and Japanese) - Stacks

Rachel has worked in the Library for three semesters. She appreciates our relaxed atmosphere and finds staff "very nice and helpful." She will be going to graduate school for her master's in anthropology.



Francisco Martinez (History and Political Science) - Circulation Francisco's favorite part of working here is interacting with students and "being surrounded by different ideas." He plans to get his master's at Lehman and remains flexible and open about his future career.



Sorangie Vasquez (Psychology and Health Education) - Circulation Sorangie has worked in the Library for four years. She likes the fast pace of Circulation and enjoys working with other staff. She plans on graduate school and a career as a school psychologist.

- Wendy Brenner

#### **CUNY Welcomes Veterans**



ccording to the U.S. Department of Veterans Affairs, there are over one million veterans in New York State. CUNY welcomes veterans and encourages them in their academic pursuits as they return to civilian life. The CUNY Office of Veterans Affairs helps veterans and reservists obtain education, advocacy, counseling, and other entitlements upon their return. CUNY campuses assist veterans, and our representative at Lehman is Merrill Parra (Shuster 238).

Veterans face many challenges returning home: Post-Traumatic Stress Disorder (PTSD), anger management, domestic violence, and an inclination toward substance abuse. Difficulties in finding em- A user-friendly website for locating free ployment, sustaining quality housing, and low-cost health and social services and childcare can also be challenging.

The Library holds various resources that mation Tool for Empowerment. support studies on veterans. Some useful keywords and subject headings are: post-traumatic stress disorder; war and stress; traumatic brain injury; war psychological aspects; veterans—psychology; veterans-United States. Our collections contain government documents consisting mainly of hearings pertaining to Iraq. Additionally, we have electronic reports and books on such topics as stress, jobs, and housing, with related statistical information. Another means of accessing information is electronic databases, such as Academic Search Premier, SocINDEX with Full Text, Social Work Abstracts, PsycInfo, and others. These resources will access scholarly articles in different disciplines relevant to veterans' issues.

#### Websites

of interest to veterans is Health Infor-

www.hitesite.org

Other Federal, State, and City sites include:

- ♦ United States Department of **Veterans Affairs** www.va.gov
- ♦ Veterans Medical Center of Manhattan www.manhattan.va.gov
- ♦ James J. Peters Veterans **Medical Center** www.bronx.va.gov/
- ♦ New York State Division of **Veterans Affairs** www.veterans.state.nv.us/
- ♦ New York City Mayor's Office of **Veterans Affairs (MOVA)** www.nvc.gov/html/vets/html/ home/home.shtml

— Jessica Hernandez

# **Faculty Professional Activities**

ROBERT FARRELL chaired the Assessment Council for the Middle States Self Study. He contributed articles to the *Encyclopedia of African American History*, 1896 to the Present: From the Age of Segregation to the Twenty-First Century (Oxford Univ. Press, 2008). These articles were on the Schomburg Library and musicians Ice Cube, Notorious B.I.G., Prince, and Russell Simmons. He also presented a paper, *This is a Garden Chair—Braque's Painting in a Metaphysical Epoch*, for the Humanities and Technology Association at BMCC in October 2008.

KACHUEN GEE presented a paper, *In Search of the Roots of President Yuan Shikai's Family*, at the New York Public Library in March. She has been invited to present at a conference this May in Canton, China. The Chinese newspaper, *World Journal Weekly*, interviewed her about the Yuan Shikai Family research project. Additionally, Professor Gee serves on the Board of the Chinese-American Librarians Association's Northeast Chapter, as well as on the Steering Committee of the Women's Studies Program at Lehman.

**TABITHA KIRIN** presented *The Spuyten Duyvil Homeowner's Association, 1908-1983: A Case Study in the Evolution of a NYC Neighborhood,* during November for the Researching New York 2008 Conference at SUNY Albany.

GALINA LETNIKOVA is a member of METRO's Special Interest Group on Library 2.0.

JANET BUTLER MUNCH served on the Search Committee for the Director of Advancement Research and has been appointed to Lehman's Research Advisory Board. In November she presented a paper, *At Home in the Bronx: The Story of the New York Catholic Protectory 1863-1938*, for the Researching New York 2008 Conference, and at Lehman's 25<sup>th</sup> Annual Conference on Urban Social Work.

**KENNETH SCHLESINGER** serves on Lehman's Distinguished Professor and Honorary Degree Committees. He also sits on the CUNY Council of Chief Librarians' Task Force on Copyright Guidelines.

## **Emeriti Faculty**

**HAROLD J. DIAMOND** is editor and contributor to *The Delian*, published by the Delius Society of Philadelphia. He recently taught the English Musical Renaissance as part of the MAT Program in Applied Music and Music Teaching, a music course he has taught intermittently for a number of years.

**RONA OSTROW** published the book, *The Fairchild Dictionary of Retailing*, 2<sup>nd</sup> ed. (Fairchild, 2009).

MICHAEL O. SHANNON presented a lecture, *Exploring Ancient Ireland*, in March at the Bergenfield Public Library (N.J.).



#### Let's Go to the Movies!



In addition to holding classical music CDs and videotapes, the Fine Arts division has DVDs that include documentaries, clas-

sic films, and educational titles on various subjects. Faculty members are encouraged to request DVDs for classroom use, while students may view and listen to media onsite with specialized playback equipment.

Some representative titles include:

- Blum, S. (Producer). *Merce Cunningham: A lifetime of dance.* "This in depth profile explores Cunningham's prolific career from his earliest successes to recent works such as Occasion Piece." DVD 270
- Bussler, M. (Producer and Director). World War I: American legacy.

"Tells the many forgotten stories of the men and women who served in the Great War from the summer of 1914 to November 1918." DVD 252

- ◆ David, L., Bender, L., & Burns, S. (Producers). *An inconvenient truth.* "Former Vice President Al Gore explains the facts of global warming." DVD 269
- ◆ Felts, J. (Producer). Justice for my People: The Dr. Hector P. Garcia story. "Tells the story of Dr. Hector P. Garcia—Mexican Revolution refugee, physician to the barrios, decorated veteran, political activist, and presidential confidante—as he fought to bring attention to the Mexican American civil rights movement." DVD 247
- ◆ Jackson, L. (Producer). The greatest silence: Rape in the Congo. "Since 1998, a brutal war has been raging in the Democratic Republic of Congo (DRC). Over 4 million people have died, and many tens of thousands ... have been systematically kidnapped,

raped, mutilated, and tortured by soldiers from both foreign militias and the Congolese army." DVD 223

- ♦ Moore, M., Glynn, K. (Producers). Bowling for Columbine. "The United States of America is notorious for its astronomical number of people killed by firearms for a developed nation without a civil war ... activist filmmaker Michael Moore sets out to explore the roots of this bloodshed." DVD 275
- ♦ Pollard, S., Lee, S. (Producers). When the levees broke: A requiem in four acts. "... personal stories of those who endured Hurricane Katrina and the response of emergency and recovery efforts of government." DVD 146
- ♦ Weinstein, P., Zwick, E., Herskovitz, M., King, G., & Gorfil, G. (Producers). *Blood Diamond*. The diamond trade "set against the backdrop of civil war and chaos in 1990's Sierra Leone." DVD 267

—Angelica Colon

## Library Subject Liaisons

Sandrea DeMinco	(718) 960-8582	Education
Robert Farrell	(718) 960-7761	English/ESL; Philosophy and Religion; Political Science
Kachuen Gee	(718) 960-8428	Asian Studies; Japanese
Jessica Hernandez	(718) 960-8831	Latin American and Puerto Rican Studies; Psychology; Social Work; Spanish
Jennifer King	(718) 960-7767	Sciences; Environmental, Geographic & Geological Sciences
Galina Letnikova	(718) 960-7764	Languages and Literature (except Spanish and Japanese); Mathematics and Computer Science
Janet Butler Munch	(718) 960-8603	African American Studies; History; Women's Studies
Kenneth Schlesinger	(718) 960-8577	Journalism, Communication and Theatre; Speech-Language-Hearing Sciences
Adelaide Soto	(718) 960-7773	Art; Textbooks and Videos
Susan Voge	(718) 960-7765	Health Sciences; Nursing; Sociology
Edwin Wallace	(718) 960-7757	Anthropology; Economics, Accounting and Business; Music

### **Memory Brings Us Back**

n March 11<sup>th</sup>, the Library and the CUNY Institute for Irish-American Studies sponsored the screening of the documentary, "Memory Brings Us Back: Irish Stories of Farewells and Fortunes." Presented by the Aisling Irish Community Center, the documentary was written and directed by Derek Woods and produced by Lehman's Professor James Carney.



In the photograph above (left to right) are two Lehman alumni Agnes Delaney (board of directors chair, Aisling Center) and Brian G. Andersson (commissioner, N.Y.C. Dept. of Records); and Derek Woods, James Carney, and Orla Kelleher (executive director, Aisling Center).

—Janet Butler Munch

#### The Gov. Herbert H. Lehman Ferry Boat

On April 1st, Lehman College dedicated a permanent exhibit in the Leonard Lief Library of artifacts from the decommissioned Gov. Herbert H. Lehman Ferry Boat. The ferry operated from 1965 to 2007 between Lower Manhattan and Staten Island. Shown in the photograph are the ferry's steering stand, life ring, and flotation devices. A passenger seat in the foreground (not shown) is also included in the exhibit. These artifacts were transferred to the College through the cooperation of Wendy Lehman Lash and the N.Y.C. Department of Transportation.



#### Kenneth Schlesinger Chief Librarian

## **Biblio-Tech**

Co-Editors: Jessica Hernandez and Janet Butler Munch
Production Design: Evelyn Santiago

Photographer: Wayne Halliday

**Technical Support**: Raymond Diaz and Wayne Halliday **Administrative Assistant**: Madeline Soto

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http://www.lehman.edu/provost/library/

## **Spring 2009 Hours**

#### **REGULAR HOURS**

Until May 22, 2009

Monday-Thursday 9:00am-10:00pm Friday 9:00am - 7:00pm Saturday 10:00am - 6:00pm Sunday 12:00pm - 8:00pm

#### **EXAM PERIOD - EXTENDED HOURS**

Wednesday, May 13 - Thursday, May 21 Open until MIDNIGHT

#### **CLOSED**

May 23-24 Saturday & Sunday
May 25 Memorial Day observed
May 30 & 31 Saturday & Sunday