Serving the Community, Students, and Faculty

Despite considerable financial challenges facing Lehman College (and public higher education in general), the Leonard Lief Library characteristically had an energetic, productive, and successful year. We are proud of being the first library in CUNY to offer circulating e-readers and iPads to students. Further – thanks to faculty member Stefanie Havelka's substantial efforts – we have taken the lead in the nation by offering mobile information literacy classes to students on smartphones and handheld devices. Acknowledging the contributions of Madeline Cohen, Wayne Halliday, and our valued colleagues in IT, we launched the online Master's Thesis Repository on Lehman Connect, now available to the entire College community at *https://tmg-thesis.lehman.edu/Pages/default.aspx*.

Moreover, the Library was the featured cover story, "Leonard Lief Library: Forging New Paths to Knowledge," in the fall 2011-winter 2012 issue of *Lehman Today*, celebrating our technological innovations, digital initiatives, and growing international partnerships.

Fundamentally, we are here to serve the needs of the Lehman community by building a dynamic, multi-format research collection supporting the curriculum and faculty scholarship. Library faculty members facilitate extensive instruction and consultation sessions to reinforce skills in students to critically evaluate and ethically apply what they discover in today's complex information universe. Ideally, we are committed to empowering students to become independent, lifelong learners. Unavoidably – and quite purposefully – we share with students our enthusiastic love of research and the power of information.

Not simply supporting the academic side – while this is critically important – the Library exists as a resource of potential benefit to all campus programs. Over the past year, we reached out to the Child Care Center to start a reading series (see "Investing in Children's Literacy"), which has been embraced by our youngest residents and their parents. Our new Health and Human Services Librarian explored establishing a relationship with the Student Health Center. In essence, we regard the Leonard Lief Library as an active partner with Administration and Finance, Institutional Research, Student Affairs, and – yes – Athletics.

Community service is a major component of Lehman's strategic plan, *Achieving the Vision*. The Library is aligned with this mandate. We are designated a Federal Depository library, a charge we take seriously. Any member of the Bronx community may make an appointment to inspect government information onsite. Our Education Library supports ongoing partnerships the School of Education has established with public schools in the borough, and we provide health sciences resources and instruction within Lehman's network of affiliated hospitals.

Since CUNY now offers free tuition to returning veterans from the Iraq and Afghanistan Wars, library faculty is exploring innovative ways to reach out and provide information support to this new, significant demographic. Further, we collaborate with Alumni Relations to make our Reading Series and active exhibits program available to alumni and community members.

Won't you join us in this exciting enterprise?

Kenneth Schlesinger
Chief Librarian

Faculty Survey on Use of Library Electronic Resources

In the spring 2012 semester, the Library conducted an online survey of Lehman faculty on their use of electronic resources. This survey was distributed to 384 full-time faculty. The total number of responses was 57, or around 15%. Complete results were forwarded to the college Assessment Office in August.

The most significant outcome of this survey was strong faculty support for library databases and e-journals. This vote of confidence is critical to assuring ongoing expenditures for these increasingly costly subscriptions.

Key Survey Findings:

For developing curricula and student assignments:
1. 90% of respondents said that library subscription databases are essential or very important.
2. 75% of respondents said that e-journals are essential or very important.

For faculty research and publishing:
1. 82% of respondents said that library subscription databases are essential.
2. 73% of respondents said that e-journals are essential.

Current database subscriptions:
1. Over 50% of respondents said that database coverage of premier journals was excellent.

2. Around 40% of respondents said that database characteristics such as coverage and search flexibility were satisfactory (30% said excellent).

Other noteworthy results:
1. 85% of respondents would consider including electronic resources in grant proposals.
2. 65% of respondents find what they need on the library website.
3. Over 61% of respondents use other CUNY libraries through the library catalog and interlibrary loan services.
4. Most respondents are not yet using the Library's mobile databases.

The survey results also indicate that Lehman faculty considers electronic resources essential to curriculum development and scholarly research. The Library will continue to place a high priority on expanding these resources to support growing academic programs in the sciences, health sciences, and business. In tandem with acquiring additional resources, the Library will work with faculty to promote use of databases and e-books.

Results provide important data to support the Library's efforts to make available the best resources for instruction, research, and scholarship. We'll continue to conduct follow-up surveys to incorporate into ongoing assessment reports. Most importantly, the Library is committed to soliciting faculty feedback on electronic resources.

Madeline Cohen

Lehman Library Exhibits Bronx Scenes 1955-1965

When William O. Folchi and his wife, Corazon, moved back to his childhood home in the Morris Park section of the Bronx in 2008, they knew they would have a lot of cleaning to do. But what they didn't know is what they would find as they emptied out the basement and garage of the house.
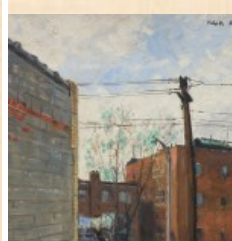

Buried beneath debris and garbage bags, and completely forgotten by time, Folchi unearthed a virtual museum of artwork: some 100 works roughly half oil paintings, half watercolors by his late father William P. Folchi. "Eighty percent of the paintings," says Folchi, an alumnus of the College (B.A., '75), "I never saw these paintings in my life." Although his father, who died in 1992, worked all his life as a mechanic and operated a repair shop with his father and brother, he was a devoted painter, who used every spare moment to paint scenes of his beloved Bronx, particularly the family's Morris Park neighborhood.

"I never saw these paintings, but I remember going with my father, taking a drive to Hunts Point or Pelham Bay Park and sitting there while he painted," recalls Folchi.

Again and again the moody, Hopper-esque oil paintings bear witness to scenes of a bygone era: the Bronx of the mid-'50s to mid-'60s. Folchi's paintings capture scenescapes of simple and elegant beauty: street corners and back yards; brick homes and apartment buildings; the Throgs Neck Bridge and the overpasses of the Bruckner Expressway. The details of the times, whether 1950-era cars or logos like an old ESSO sign at a long-gone gas station, or the jutting lines of old telephone wires strung across the Bronx sky, are vividly recaptured.

Since rediscovering his father's work, Folchi has been restoring paintings while getting them exhibited, including at an art gallery in Long Island City, Queens, which showed a retrospective of his father's work this past April. "My father never exhibited in his lifetime," he recalls. "My father's attitude was, 'Why would people want to see my paintings when they can go to the Metropolitan and see Raphael?'"

Now, however, an exhibition of his father's work, *William P. Folchi: Bronx Scenes 1955-1965*, has fittingly come home to the Bronx and will be dislayed at the Lehman College Library through January 9, 2013. The free exhibit is co-sponsored by the Leonard Lief Library and the Alumni Association.

Office of Media Relations & Publications

2

Building CUNY's Institutional Repository

In October, the Library and Teaching and Learning Commons co-sponsored a workshop, *Open Access and Building CUNY's Institutional Repository*, as part of our Innovation event series. A group of Lehman faculty, chairs, deans, and other administrators gathered in the Multimedia Center conference room to hear Jill Cirasella from Brooklyn College Library present on the value of a CUNY-wide Institutional Repository for faculty scholarship.

Professor Cirasella has been a vocal advocate for open access publishing. She makes her own articles available through open access journals, as well as works to promote open access at CUNY and beyond. She was instrumental in last year's University Faculty Senate vote in favor of the creation of a CUNY-wide open access repository.

The UFS committee to develop CUNY's Institutional Repository is sponsoring a series of workshops by Cirasella to inform CUNY faculty of this repository's potential to raise the profile of faculty scholarship and, by extension, the profile of the university. Cirasella's talk at Lehman was the first in this series, which will continue at other CUNY campuses.
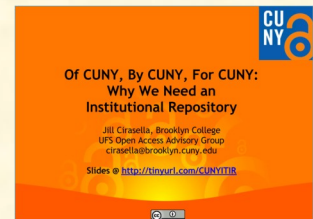
Jill Cirasella offered a clear explanation of various types of open access journals and ways to go about publishing in each. She emphasized the importance of "knowing your rights" as authors, and the value of having scholarship publicly available through subject and institutional repositories accessible from Google Scholar.

In turn, Lehman faculty shared their experiences with open access publishing and repositories. Stefan Becker, acting dean of the School of Natural and Social Sciences, gave an exciting demonstration of the Bronx Community Connect Portal. Massimo Pigliucci, chair of the Philosophy Department, offered a testimonial for open access based on his experience as editor-in-chief of *Philosophy & Theory In Biology*, an online open access journal. Janette Tilley, associate professor of music, talked about her work as editor of the *Web Library of Seventeenth-Century Music*, an online open access repository.

A lively discussion ensued about the complexities of open access scholarly publishing. This workshop was an important step in raising awareness about open access and the proposed CUNY Institutional Repository to showcase faculty research, scholarship, and creative work. As the UFS committee moves towards completion of the Institutional Repository, it will offer opportunities to review prototypes and test the live repository.

To view **Jill Cirasella's** presentation, go to *https://openaccess.commons.gc.cuny.edu/*.

Madeline Cohen

Vision Statement

The Library collaborates with discipline faculty by encouraging the intellectual development and success of students. As Lehman students prepare for careers in a globalized society, they gain an appreciation for liberal arts, sciences, and current technologies.

Library faculty and staff promote a welcoming and user-friendly environment with flexible spaces for study, reflection, and group collaboration. The Library facilitates access to books, journals, documents and multimedia, and features computer labs, exhibit and public lecture spaces.

Curriculum and research support are delivered through accessible digital technologies, both onsite and remote. Library faculty provides point-of-need group and individualized research consultations, and is embedded in online teaching modules. Innovative and assistive technology devices engage students and their diverse learning styles through virtual instructional units, personalized consultations, and information literacy instruction.

Library faculty is recognized as campus leaders in fostering critical inquiry and development of skills needed to fulfill course research requirements, stimulate discovery, and engender lifelong learning.

Helping students and faculty navigate the complex information landscape draws on library faculty's subject knowledge, search expertise, informed collection development skills, as well as knowledgeable referrals.

Library faculty endorses best practices and invests in ongoing professional development for outstanding public services. We maximize deployment of innovative, emerging technologies, acknowledging the transforming needs of our multicultural, urban campus. Ongoing assessment of library operations enhances its contributions to the college and creates a dynamic learning environment.

Open Access Policy

Leonard Lief Library faculty is committed to disseminating research and scholarship as widely as possible. We believe that open access to scholarship is critical for scholarly communication and the future of libraries. Further, we assert this is central to CUNY's mission of public education.

We acknowledge that open access publishing accrues value for a work. Accordingly, we advocate making our own research freely available whenever possible by seeking publishers who offer open access publishing or self-archiving options.

When necessary and when possible, we will attempt to negotiate with publishers to improve open access terms. If feasible, we will deposit our publications in a CUNY institutional repository.

Moreover, we will further support open access by contributing our reviewing and editing efforts to manuscripts destined for this format.

Endorsed by Lehman library faculty,
August 2012

Investing in Children's Literacy

Every encounter with a picture book is simply saturated with literacy-learning potential. Creating a well-stocked classroom library, or simply visiting the school or community library often, is perhaps the best investment a teacher can make when it comes to supporting the literate lives of children. Ray, K. W. & Glover, M. (2008). *Already Ready.* Portsmouth, NH: Heinemann. 145.

On your next trip to the Library, you might see some of the youngest members of the Lehman community visiting as a group. And if you happen to walk by the Child Care Center, you could see library faculty deep in story sharing sessions with Child Care Center students. This interdepartmental connection is attributable to a new reading series started last year.

"We wanted to reach out to Child Care Center students and engage them with great books shared from the Library's juvenile book collection," said Chief Librarian Kenneth Schlesinger. "With so much research pointing to the benefits of reading aloud to young children and with the expertise of the education faculty, the Child Care Center, and library faculty, it seemed like a great fit." Children enjoyed the readings through-out the academic year, and they have already had two readings this year, in the Child Care Center in September and one in the Library in October.

The series has been a partnership between the Library, Child Care Center, and Department of Early Childhood and Childhood Education. Education professor Cecilia Espinosa has been an invaluable adviser to the project. She included the reading series as an assignment option for one of her literacy classes. Thanks to Espinosa's thoughtful networking, graduate student Leticia Hernandez brought puppets and flannel board stories for the children to experience, and Eileen Fortuna, student teacher supervisor and experienced educator, shared some of her many flannel board stories.

Last spring, picture book author and illustrator Wayetu Moore visited the Child Care Center to share two of her books. She also brought Kente cloth to show to the students. The visit was perfectly timed – students had been raising funds for their sister school in Kenya. They responded enthusiastically to Moore's readings of *J is for Jollif Rice* and *Kukujumuku.*

Many readings have been given by library faculty. Stefanie Havelka comments, "It was fun to observe how much the children got into the story. Then we had a lively discussion about the main character, themes in the book, and much more."

To complement these efforts, the Library shares related resources including books drawn from the juvenile collection and a research guide targeted to Child Care Center parents and those participating in the reading series, *http://libguides.lehman.edu/ ReadAloudResource.*

Early Childhood and Childhood Education, the Child Care Center, and the Library are co-planning a workshop series called Sharing Books with Young Children. Parents and other community members are welcome. Look for workshop announcements in February and March.

Alison Lehner-Quam

Community-Based Information Literacy

There's a predominant view that considers information literacy as a distinct set of skills that can be learned, mastered, and put into practice in any situation that calls for information seeking or information-based decision-making. In this view, information literacy is about research, or about using libraries, or about using particular kinds of technology, possessing "digital literacies" of various sorts. I think this view takes us in the wrong direction.

Like any form of literacy, the phrase "information literacy" masks how the performances that define its possession are determined by community-based and community-developed norms. Literacies very rarely function across distinct disciplines. For example, what is visual literacy? Is it the ability to look at a work of art intelligently? Is it the ability to make sense of visual advertising? To visually navigate a website? To identify parts of the body or visible structures of a plant? From our standpoint as educators in varying disciplines, we understand how contextually dependent such literacies are. In truth, visual literacy is both all and none of the above.

In terms of basic literacy, we observe our students continuously learning new vocabularies, new ways of reading, new ways of knowing as they advance through the curricula we've established for them. While our students may start out by following basic linguistic rules for making sense of new topics and areas of inquiry, they must fundamentally master new grammars as they progress. These grammars are established by the communities that constitute our disciplines, and sometimes even by particular texts within them.

Library faculty discuss questioning techniques to enhance information literacy classes.

The same is true for research skills and the kinds of critical thinking that accompany these skills. The Library prepares students to become participating members of the various information worlds they inhabit and are entering-worlds established by the various communities to which they aspire.

Robert Farrell

Introducing Our New Mobile Website

Over the past few years, smartphones and tablet computers have become ubiquitous on many college campuses. Students use their mobile devices to take notes in class, keep in touch with friends and family, and play games to unwind from academic stress. In a recent study, the Pew Internet and American Life Project discovered that 63% of undergraduate students regularly use their phones to access e-mail and the Internet. Lehman College is no exception. We have observed a significant increase in the number of students using mobile devices.

To respond to this trend, we're pleased to introduce our new mobile library website. To access it from your smartphone, simply type *www.lehman.edu/library* in your mobile web browser, and you will be automatically redirected. You'll be able to access mobile databases and our research guides, chat with a librarian 24-7, take our mobile tour, watch video tutorials, and much more.

The Library's mobile site is part of the College's new mobile website, accessible on your mobile device at *http://libguides.lehman.edu/content.php?pid=201735&sid=1686567.* The college mobile website offers students, faculty, and the Lehman community an array of features:

- ♦ Lehman News
- ♦ Events Calendar
- ♦ Class schedule searchable by instructor, subject, building, and room
- ♦ Maps and directions
- ♦ Various other resources for current and prospective students

We'd like to acknowledge the hard work and contributions of college web master David Stevens and college web developer Gerlando Termini in developing the library mobile site.

Now, try it out on your mobile device, and let us know what you think – or if you don't have a mobile device, visit *www.lehman.edu/m* on your desktop or laptop computer.

Stefanie Havelka

(C)opyright for Students

Every college student thinks about plagiarism at some point in her academic career. Most avoid breaking such rules by properly citing works by another author. But how many students think about copyright? How many even understand what copyright is?

Students visiting the Library see notices posted on photocopiers and scanners that include Title 17 of the U.S. Copyright Act, which warns against illegally copying or reproduction of a copyright-protected work. Those somewhat familiar with copyright may be aware that the Copyright Act makes an exception for the purposes of education called the "fair use clause." Do copyright laws apply to college students pursuing their education? Yes.

The fair use clause from section 107 of the copyright law (*http://www.copyright.gov/fls/fl102.html*) states the four factors for evaluating whether something is exempt from copyright restrictions:

- ♦ The purpose and character of the use, including whether such use is of commercial nature or is for nonprofit educational purposes.
- ♦ The nature of the copyrighted work.
- ♦ The amount and substantiality of the portion used in relation to the copyrighted work as a whole.
- ♦ The effect of the use upon the potential market for, or value of, the copyrighted work.

If these guidelines are followed, then materials can be used without seeking an author's permission. However, the fair use clause is notoriously ambiguous and hard to interpret for students and faculty alike.

While this is not an attempt to fully clarify the ambiguity of fair use, there are some guidelines you can keep in mind while copying or scanning from a copyrighted work. First, the material you reproduce should be just a small portion of the original work, and you should limit yourself to making a single copy of what you need. Second, the content you use should not be the main component of the author's original body of work. Third, do not copy more than you need at any one time.

Please keep in mind that photocopying an entire book is almost always a violation of copyright law. If you need to read the entire book for your course, it would be better to purchase it or determine whether the Library has a copy you can borrow.

For more information, please see the Copyright @ CUNY website developed by CUNY librarians: *http://www.cuny.edu/libraries/services/copyright.html.*

Adelaide Soto

Professional Activities

REBECCA ARZOLA published the article, "Academic Libraries Supporting the Research Needs of Student Veterans: A Bibliography" in *CODEX, Journal of the Louisiana Chapter of the ACRL*, http://journal.acrlla.org/index.php/codex/article/view/68. She presented "Apps for Government Information" with Debbie Rabina at the joint METRO presentation of the GoDIG and the Smart Phones and Mobile Computing Interest Groups. http://pinterest.com/lehmanlibrary/government-information/

ROBERT FARRELL was invited to Hunter College Library's Research Forum in October to speak about his article "Other People's Money: Adapting Entrepreneurial Techniques to Build Capital in Challenging Economic Times" which was recently republished in the book, *Leveraging Library Resources in a World of Fiscal Restraint and Institutional Change* (Routledge, 2012). In November, his article, "Reconsidering the Relationship Between Generic and Situated IL Approaches: The Dreyfus Model of Skill Acquisition in Formal Information Literacy Learning Environments, Part I", http://digitalcommons.unl.edu/libphilprac/842/, was published in *Library Philosophy and Practice*. He co-edited the book *Managing in the Middle*, Chicago: American Library Association, 2013, with Kenneth Schlesinger.

ROBERT FARRELL and JENNIFER POGGIALI presented "Critical Perspectives on Social Media: A New Educational Role for Librarians?" in October at the Library 2.012 Online Conference hosted by the School of Library and Information Science at San Jose State University. In December they presented a poster, "Entrepreneurial Techniques to Leverage Non-Library Resources: A Case Study in Instructional Technology Development" at the ACRL/NY Annual Symposium.

KACHUEN GEE is President-Elect of the Chinese American Librarians Association: http://wp.lehman.edu/lehman-today/2012/07/lehman-librarian-chosen-president-elect-of-chinese-american-librarians-association/.

STEFANIE HAVELKA and David Stevens presented their mobile websites at the CUNY IT Conference in November 2012. She received a Faculty Recognition Award for Service from Lehman College in May 2012.

STEFANIE HAVELKA, JENNIFER KING, and ADELAIDE SOTO's article, "Brave New Library World: Lending E-Readers and E-Books in an Urban Academic Library," was published in *Practical Academic Librarianship: The International Journal of the SLA Academic Division*.

ALISON LEHNER-QUAM presented "Developing Literacy Outreach Programs" in October at the Association of Library Communications and Outreach Professionals Annual Conference in Philadelphia.

JANET BUTLER MUNCH presented "Vernon Howe Bailey's Sketches of New York, 1934-36" at the Conference on New York State History in June at Niagara University. In November she led the Irish American Book Club's discussion of *Irish Girls About Town: An Anthology of Short Stories* at the Graduate Center for CUNY Institute for Irish American Studies. She also wrote the essay, "Working with the Plateaued Employee" of R. Farrell and K. Schlesinger (Eds.) *Managing in the Middle*.

JENNIFER POGGIALI and Michael Ferraro presented "Animating Instruction: Using Experimental Media for Instruction in the College and the Community" at the CUNY IT Conference.

KENNETH SCHLESINGER presented "Cape Crusade: Building the Steve Biko Centre's Library and Archive in South Africa's Eastern Cape" at IFLA Multicultural Roundtable's Preconference in Lappeenranta, Finland in August. In October he was co-keynote speaker at the SIBMAS Conference in London with his "State of the Archive" presentation. Further, he co-facilitated a session on "Supporting Academic Libraries" at the November American Society for Theatre Research-Theatre Library Association Conference in Nashville. He co-edited the book *Managing in the Middle*, with Robert Farrell.

Mr. Schlesinger consulted on two IMLS Grants: Collaborative Planning Grant for Sila Calderón Foundation in Puerto Rico, and Preserving the Ephemeral at University of Minnesota. He was invited to participate in 3Rs New York 12NY Summit on developing a statewide information infrastructure.

Finding Government Information

The Government Printing Office (GPO) publishes and distributes government documents to the citizens of the United States and also oversees the Federal Depository Library Program (FDLP), which the Leonard Lief Library has been a member of since 1968.

Government Documents comprise a wide variety of resources including, but not limited to: technical reports, white papers, videos, data and statistics, forms, documents, statutes, regulations, procedural manuals, hearings, and Federal websites.

Government information is available on many subjects. U.S. Federal departments and agencies release information through print, online, mobile text, video, e-mail, and social media outlets – which cater to the information-seeking habits of current Lehman students.

How can you access this information? Government Documents Librarian Rebecca Arzola, as well as other library faculty, can assist you with learning how to locate Federal, state and city information.

The following resources are starting points for finding government information.

Library Catalog (CUNY+)
http://apps.appl.cuny.edu:83/F/?func=find-b-0&local_base=lehman
The Library Catalog retrieves books and electronic resources. Type "GPO" as a keyword to find items published by the Government Printing Office (GPO). For electronic-only items from departments and agencies, search by typing "purl" and a keyword or year. A PURL is a persistent URL that links to a specific government document.

Government Resource Online Collections

Ben's Guide to U.S. Government Resources for Kids
http://bensguide.gpo.gov/
Resources are available for students K-12 that teach how government works.

Catalog of U.S. Government Publications (CGP)
http://catalog.gpo.gov/F
CGP is a finding aid for publications from the Federal Government that provides direct links to online information.

Census Bureau
http://www.census.gov
The Census Bureau collects data and statistics about the people and economy of the United States for census polls, surveys, and indicators.

Congress.gov
http://beta.congress.gov/
This new beta site accesses fact-based legislative and congressional information. It will eventually replace
Thomas.gov
http://thomas.loc.gov/home/thomas.php

Core Documents
http://www.gpo.gov/libraries/core_docs.htm
Get direct online access to basic federal government documents that define our democratic society – the Constitution, Declaration of Independence, Emancipation Proclamation, United States Code, Presidential Inaugurations, and Statistical Abstract of the U.S.

FDLP – Basic Collection
http://www.fdlp.gov/basiccollection
The Federal Depository Library Program desktop site provides 30+ publications with direct online access including American Fact Finder, Catalog of Federal Domestic Assistance, County and City Data Book, and Economic Indicators.

GPO's Federal Digital System (FDsys)
http://www.gpo.gov/fdsys/search/home.action
FDsys provides online access to 50 resources of Federal information and publications from the three branches of government: Code of Federal Regulations, Presidential Documents, Congressional Bills, Constitution Analysis and Interpretation, Federal Register, U.S. Code, and U.S. Court Opinions.

USA.gov
http://www.usa.gov
The U.S. government's official web portal. It is like a Google search for government information, which also links to U.S. agencies and departments.

USA.gov – Publications
http://publications.usa.gov/USAPubs.php
Downloadable publications are available in English and Spanish on topics including education, employment, family, food, going green, health, history, housing, money, and small business.

Web Searches

Frequently Used Sites Related to U.S. Federal Government Information
http://www.library.vanderbilt.edu/romans/fdtf/
This list of sites is searchable by subject and by level of government. Includes websites of international and intergovernmental organizations.

Google
http://www.google.com
Type a keyword, colon, and ".gov" on Google to retrieve government information. Search examples include:
♦ "New York Statistics:.gov",
♦ "Bronx asthma:.gov", or
♦ "United States women health:.gov"

Social Media and YouTube Videos

NYC.gov – Social Media
http://www.nyc.gov/html/misc/html/social_media.html
Keep abreast of timely information from city agencies by connecting to the official NYC social media site with links to Facebook, Twitter, RSS, and Blogs.

USA.gov – YouTube Videos
http://www.youtube.com/user/usgovernment
Link to videos, playlists, and featured channels from government agencies on USA.gov's official YouTube channel.

For further information, please refer to the research guide, *Where to Find Government Information at*
http://libguides.lehman.edu/finding-government-information

Rebecca Arzola

Getting in the MOOC

Have you heard the term *MOOC* mentioned lately? MOOC – which stands for Massive Open Online Course – is one of the latest developments in online distance learning. CUNY offers online bachelor's and master's degree programs. In fact, I completed my second master's online via Syracuse University. The difference between traditional online courses and MOOCs is that the latter are free, geared toward many people, and are not credit-bearing.

Usually a MOOC student watches a number of online lectures (sometimes in real time), and then has to complete several assignments. Interestingly, these assignments are frequently graded not by the professor, but by fellow MOOC students or computers.

In a May 15, 2012 *New York Times* Op-Ed piece about MOOCs, Thomas Friedman wrote, "Welcome to the college education revolution. Big breakthroughs happen when what is suddenly possible meets what is desperately necessary." It is definitely too early to predict how MOOCs will influence traditional higher education, but one thing is certain: MOOCs are here to stay.

Some of biggest players currently in the MOOC universe:

Coursera
https://www.coursera.org/
Offers 204 courses in a variety of fields, including the social sciences, computer science, economics, and much more. Many universities are partnering with Coursera, including several Ivy Leagues. Most courses have a set start and end date, and some offer a certificate upon completion.

EdX
https://www.edx.org/
Founded as a collaborative effort between Harvard and MIT, University of Texas and University of California-Berkeley have also recently joined. The number of courses is relatively small – nine, mostly in computer science, chemistry, and electronics. All courses have set start and end dates, and students receive a certificate upon completion.

Udacity
http://www.udacity.com/
Founded by three former Stanford University professors, but not affiliated with any university. The 18 courses offered are in mathematics, physics, computer science, and business. Courses differentiate between beginner, intermediate, and advanced students. All courses are self-paced, and students receive certification upon completion.

For Further Reading about MOOCs:

♦ *http://www.nytimes.com/2012/11/04/education/edlife/massive-open-online-courses-are-multiplying-at-a-rapid-pace.html*

♦ *http:chronicle.com.memex.lehman.cuny.edu: 2048/article/What-You-Need-to-Know-About/133475/*

♦ *http://www.centerdigitaled.com/news/3-Lessons-from-a-Massively-Open-Online-Course.html*

Stefanie Havelka

Mobile Library Tour Launched

In September 2012, the Library unveiled our first-ever Mobile tour. The tour (*www.wp.lehman.edu/library/tour*) offers Lehman students an opportunity to explore key service areas via their mobile devices. Students move from location to location, using QR codes or URLs to access short videos and related links. Students without mobile devices may borrow iPads for the tour at the Reserve Desk. And, of course, it's accessible off-campus to anyone with an Internet connection.

What's the tour's most memorable aspect? It's narrated by Lehman students Takia Bowe and Allah Milliner. Their warm and funny voiceovers make the videos more authentic and accessible to students.

Jennifer Poggiali

Mission Statement

The Leonard Lief Library supports Lehman's educational mission, and is committed to providing personnel, facilities, resources, technology, and services that meet the information and scholarly requisites of the college community, help foster personal and professional development, and inspire lifelong learning.

We are dedicated to:

• Providing a friendly, welcoming environment
• Maintaining a comfortable, attractive facility that promotes research and inquiry
• Acquiring print, electronic, and multimedia resources that address curricular and research mandates
• Encouraging information and computer literacy through instruction
• Adopting innovative technologies that enhance research, teaching and learning
• Serving as a portal for acquisition and dissemination of scholarship and knowledge
• Supporting research needs of the CUNY community and affiliates, as well as patrons consulting the Federal Government Documents Depository and Special Collections.

China Ministry of Culture Delegation

Chinese American Librarians Association (CALA) delegation to Guangzhou Library Conference, China, November 2012.

A delegation of the China Ministry of Culture visited New York this summer and met with many Chinese-American librarians in an informal meeting. Lehman librarian Kachuen Gee attended this meeting with Esther Lee, president of the Chinese American Librarians Association (CALA).

The goals of this visit, as explained by delegation leader Yu Qun, associate director of the Ministry, were to "get a general idea of the library systems in New York and to talk to Chinese librarians about their jobs." The meeting lasted three hours.

Tang Lin, Director Yu's personal secretary, opened the meeting by stressing that the Ministry was the central governing body of all cultural agencies in China, including public libraries. Public libraries must comply with the Ministry's rules and regulations. Libraries can only acquire materials approved by the Ministry. Esther Lee and other public librarians explained to the delegation that, although the three major public library systems in New York were funded by the city, they act autonomously in making policy decisions and formulating rules and regulations, and are free in their choices of purchasing materials.

Kachuen Gee explained the CUNY library system. Although CUNY has 24 colleges, each with its own library or libraries, there is no central governing body. Like the public library system, each CUNY library is independent and autonomous in decision-making and policy formulation.

Delegates were interested in the operations of an academic library. Kachuen Gee used the Leonard Lief Library as a model to illustrate daily activities of a busy library. The delegates were impressed by the services provided for students, such as helping them search for information, creating online research guides, and information literacy classes. They commented that only the top universities in China provide library classes for students. They believe information literacy classes would be useful in Chinese public libraries since most citizens still don't know how to search for and evaluate the information they need, particularly online.

Gee also described the Library Faculty Exchange Program between CUNY and two universities in Shanghai conducted between 2010 and 2011. Delegates were curious to hear about this program and asked many questions. Above all, they wanted to know whether they could also implement such an exchange program with CUNY.

The participants invited Lee and Gee to join them in November at the annual conference of the Library Society of China. Over 2000 librarians will attend. They pledged a return visit to New York, with a stop at Lehman on their agenda.

Kachuen Gee

Technology Notes

Multi-Function Printers

The IT Center and Library have ordered new multi-function printers (MFPs) for student use. These printers will replace existing Konica Minolta MFPs, and will provide a faster and more reliable user experience. Another great feature is that login will occur at the copier itself, rather than at a third-party device. These printers will be located in Education, Fine Arts, Reference, and Computer Lab B27A.
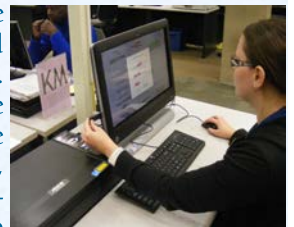
Wireless Network

IT has updated the college Wi-Fi network. The Library will now have a faster network that will support the increasing number of users who connect to it throughout the academic year. Students will notice considerate speed improvements. The Wi-Fi network will be named *Lehman-College*. Students will be able to sign in as they normally have in the past.

Book Scanners

We're pleased to announce the addition of five High Speed Touch Screen Book Scanners. The new scanners will replace existing scanners and will be located in Reference, Reserve, and the Computer Labs. Students will be able to save scanned items to USB drives. An option to save scans to e-mail will be introduced in the near future. Best of all: it's *free* and easy to use!

Circulating iPads

The Library's iPads have been updated with apps that will help students in various courses. There are now over 25 free apps available. Our iPad loan program will also increase from seven devices to over 25 – all for use in the Library. iPads will include Quick Office, an app for creating and viewing documents and presentations. Additional apps will be loaded each semester as requests and suggestions are received. When iPads are returned, please be sure to complete our brief survey, so we can keep iPads up-to-date to meet your needs.

Power Outlets

Power outlets have been installed on tables on the first floor and cubicles on the second floor. This will facilitate a safer environment while charging laptops, phones, and other devices. Installation of outlets in Periodicals and on the third floor will be completed during winter break.

Raymond Diaz

Stuttgart City Library, Germany

This summer I returned to Stuttgart, where I went to college some years ago. While there, I had a chance to visit the city's new public library, Stadtbibliothek Stuttgart. It is definitely an interesting example of a modern library.
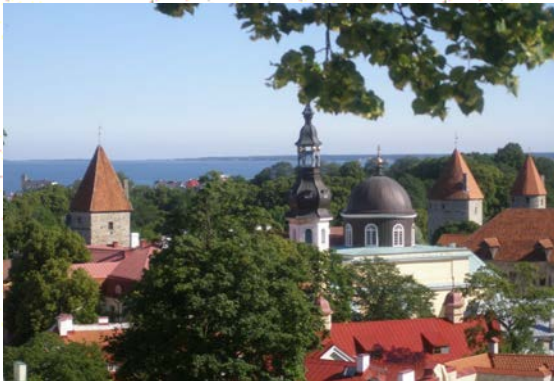
Stefanie Havelka

Chinese American Librarians Association (CALA)

Members of the Library Association of China, in Dungguan, November 2012.

Kachuen Gee

Tallinn, Estonia

Tallinn was founded in 1050. Today, it is a modern, vibrant city, but the central part is almost perfectly preserved and looks much as it did in the late Middle Ages. Historic buildings can be maintained and preserved, and still see active use in a modern world.

At the center of the photo is St. Nicholas' Church. This church was built in the late 13th century by German merchants and suffered from bombing in World War II, but has been restored and is in use as a concert hall and theater. The day we visited, we heard a violin concert after our walking tour. The medieval city walls and towers that protected the city are still intact and three of the towers can be seen in the picture. Some of the towers still have cannon balls embedded in their walls left over from the siege of Tallinn in 1577.

Eugene Laper

National Library of South Africa, Cape Town

The Centre for the Book in Cape Town, is an outreach unit of the National Library. Its mission is to promote a culture of reading, writing, and publishing in local languages, with easy access to books for all. The Children's Reading Centre provides opportunities to read books for pleasure, write their own stories, and be entertained by storytellers. The Centre for the Book is housed in a historic Edwardian building.

Madeline Cohen

Alvar Aalto Library, Vyborg, Russia

As part of the IFLA international libraries conference in Helsinki in August, I took a day trip to Vyborg, Russia. The major stop was a tour of the Alvar Aalto Library, a world-renowned library by the famous Finnish architect. A prime example of functionalism architecture, the Library, which was bombed during World War II and dilapidated after decades of neglect, is now being thoroughly restored into the showplace it once was.

Kenneth Schlesinger

Punta Cana, Dominican Republic

Heaven is not built on clouds, it is built on a tropical island with white sand beaches and swimming pools with swim-up bars! The model for heaven seems to have been taken from the Barcelo Bavaro Palace Deluxe, an all-inclusive resort in Punta Cana, Dominican Republic. The resort is one of several built along a 10 km shoreline featuring beaches protected by a coral reef.

Wayne Halliday

Webliography: Sugar-Sweetened Beverages

Have you seen news reports on Mayor Bloomberg's move to limit the size of sugar-sweetened beverages in food service establishments? Wondered what all this fuss is about? Here are some sources and search tips to get the facts and opinions to form your own conclusions about this issue:

From Supersized to Human-Sized: Reintroducing Reasonable Portions of Sugary Drinks in New York City (PDF)
http://www.nyc.gov/html/doh/downloads/pdf/boh/max_size_sugary_drinks_briefing.pdf

Start at the beginning by reading details and justification of the law provided by the NYC Department of Health. An FAQ and lengthy list of references are included.

Sugary Drinks: How Much Do We Consume? A Neighborhood Report by the Bronx, Brooklyn and Harlem District Public Health Offices (PDF)
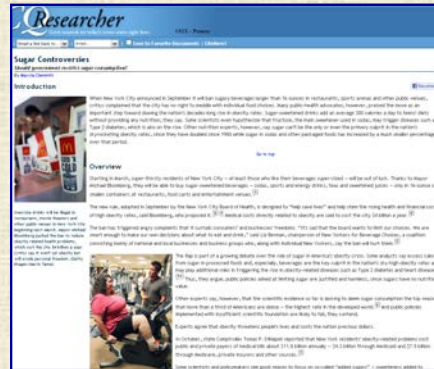*http://www.nyc.gov/html/doh/downloads/pdf/dpho/dpho-sugary-drinks-report.pdf*

In simple, concise language, this report summarizes the results of several surveys of residents of New York City neighborhoods (including the South Bronx) about consumption of sugary beverages. The report includes many maps and graphs, a resource list for further reading, and a list of recommendations to reduce your consumption of sugary beverages.

"Sugar Controversies: Should Government Restrict Sugar Consumption?"
http://library.cqpress.com/cqresearcher/document.php?id=cqresrre2012113000&type=hitlist&num=0

This report, published in CQ Researcher on November 30, 2012, includes a thorough introduction to the issue, background information on sweeteners in Western diets, a chronology, and pro and con arguments written by Michael F. Jacobson, founder and executive director of the Center for Science in the Public Interest (pro) and Katherine Mangu-Ward, managing editor of *Reason Magazine* (con).

Opposing Viewpoints in Context
http://ic.galegroup.com/ic/ovic/?userGroupName=lehman_main
Search for sugar-sweetened beverages in this database to access essays from *Nutrition*, a book in the Opposing Viewpoints Series, representing both sides of the issue; news articles published in the *New York Times*, *Philadelphia Inquirer*, *Washington Times*, and *San Francisco Chronicle*; as well as letters to the editor, editorials, and magazine articles published in *Education Week* and *Newsweek*.

Reducing Access to Sugar-sweetened Beverages Among Youth
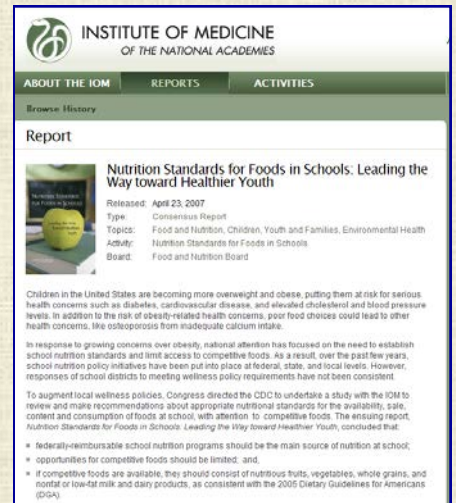*http://www.cdc.gov/Features/HealthyBeverages/index.html*

The Centers for Disease Control and Prevention (CDC) presents data that reducing children's access to sweetened beverages may help combat childhood obesity.

Although the page doesn't directly address Mayor Bloomberg's ban on large sugary drinks, it does support limiting access to such beverages at public schools. Links to fact sheets, summaries of other studies, and a short bibliography are included. The ban on large-sized sugary drinks has been approved and will take effect in March 2013 – unless a lawsuit by the soda industry successfully stops the law.

Nutrition Standards for Foods in Schools: Leading the Way Toward Healthier Youth
http://www.iom.edu/Reports/2007/Nutrition-Standards-for-Foods-in-Schools-Leading-the-Way-toward-Healthier-Youth.aspx
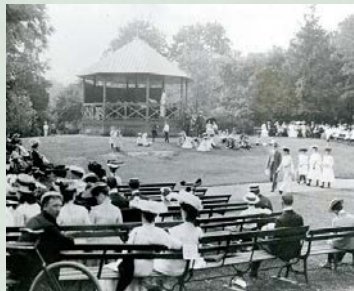
Access a fact sheet and report brief on a study done by the CDC and the Institute of Medicine (IOM), the health arm of the National Academy of Sciences.

If you would like to delve deeper into this or any other health or human services topic, please feel free to schedule a consultation with me, your Health and Human Services Librarian: *Robin.Wright@lehman.cuny.edu*
718-960-8673

Robin Wright

Evergreen

Few people realize that some 25% of the Bronx is devoted to open space and parkland. The Bronx, in fact, can claim the greatest amount of park acreage among New York City's five boroughs.

1904 Bronx Park-Lubar Collection

The 125th anniversary of the creation of the Bronx parks system in 1888 will be commemorated in 2013. On November 5, 2013, Lehman will host a symposium to explore how parks are being used for doctoral-level research and the opportunities they provide for environmental education grounded in science curricula standards.

The Special Collections division of the Library has strong Bronx holdings that can help researchers explore local parks. Among our most actively used collections are:

Harvey Lubar Collection

Research materials from former Bronx Parks historian and Lehman alumnus Harvey Lubar (1975) contains early Parks Department annual reports, sheet maps and atlases, court hearings, newspaper articles, books and publications that detail the acquisition and appraisal of land taken and compensation to former owners. This collection is particularly helpful in representing individual park plantings, facilities, and histories. While every Bronx resident, for example, knows about swimming at Orchard Beach, few are aware that tent colonies existed in Pelham Bay Park in the 1930s.

Robert E. Loeb Papers

Dr. Robert Loeb, associate professor of Biology and Forestry (Penn State Du Bois) is a former Bronx resident. His early interest in our local Seton Falls, Van Cortlandt, and Pelham Bay Parks led him to study how forests within cities change over time. This collection includes Dr. Loeb's original research documents, reviewer's comments, and published manuscripts. Also included are field work notes on soil testing and flora sampling, slides, photographs, charts, and maps. These sources helped in the analysis of invasive species on plant communities and ecosystems.

The Bathing Hour - Orchard Beach, Pelham Bay Park -Summer Camp in Background

To arrange an appointment to access these or other collections, please contact me at:
Janet.Munch@lehman.cuny.edu
718-960-8603.

Janet Butler Munch

Biblio-Tech

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For previous issues, see:
http://www.lehman.edu/library/newsletter.php

Spring 2013 Hours

January 28 – May 23, 2013

REGULAR HOURS - January 28 – May 16

Monday – Thursday	9:00a.m. – 9:45p.m.
Friday	9:00a.m. – 6:45p.m.
Saturday	10:00a.m. – 5:45p.m.
Sunday	12:00p.m. – 7:45p.m.

CLOSED

February 12	Lincoln's Birthday
February 18	President's Day
March 30 – 31	Spring Recess

SPRING RECESS HOURS - March 25 – April 2

Monday – Friday	9:00a.m. – 4:45p.m.
Saturday & Sunday	CLOSED

EXTENDED HOURS

May 16 – May 22	Open until MIDNIGHT
Friday – Thursday	

** Thursday, May 23 until 9:45p.m. **
** Friday, May 24 until 4:45p.m. **

http://www.lehman.edu/library/library-hours.php

Hours are subject to change.
Call for current schedule, 718-960-7766

A university is just a group of buildings
gathered around a library
-Shelby Foote