



<http://www.lehman.edu/provost/library/>

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'When Humanity Fails' Exhibit in the Library

"The One Soul Exhibition: When Humanity Fails" is a new exhibit housed in Lehman's Leonard Lief Library that explores events of the Holocaust and highlights the heroic actions of individuals. Sponsored by Lehman in cooperation with the Afikim Foundation, the installation is open to the community and will be on display through December 12. It is the first in a series of events at Lehman that will reflect on personal experiences of the Holocaust and lessons learned that can help prevent future genocides.

"This exhibition relates the story of one of the most heinous crimes perpetrated by civilized man: the industrialized murder of six million Jews by the Nazis during World War II," explains Dr. Deena Bernstein, acting dean of Arts and Humanities at Lehman. "By honoring the memory of the victims of the Nazis and by saluting the American liberators, we reaffirm the lesson of history for the future."

The exhibit is first in a series of One Soul exhibitions created in remembrance of the Holocaust and in recognition of American soldiers who liberated survivors and nurtured them back to life. The multimedia installation features photographs and interactive kiosks with oral histories. Included are testimonials from people like Gerda Klein, who won the Academy Award in 1996 for her documentary, *One Survivor Remembers*, and Pvt. John Galione, who helped liberate the Mittelbau-Dora concentration camp in Nordhausen, Germany.

—Lehman College
Office of Media Relations

Library Accomplishments, 2007-2008

Over this past year – due to the hard work and commitment of library faculty and staff – we have accomplished a number of major projects. I wanted to share some highlights with you.

Restructured the student Managed Printing System

The Library and IT faced a number of problems with the managed printing system: access and authentication difficulties, inconsistent vendor documentation, challenges with onsite student support. The Library reconfigured operations, generated clear instructions, and established a HelpDesk staffed by students. Ultimately, the Library and IT decided to abandon this vendor and will be seeking a new operation this coming year.

Designed Master Theses online database

While the Library stopped accepting print Theses in May 2006, there was no mechanism in place for making post-2006 electronic Theses accessible. Electronic Information Services technician Wayne Halliday spent many hours designing and refining an online database that indexed electronic submissions and linked records to PDF files. This database is now available onsite.

Charged a team to evaluate and redesign website

Under the leadership of Web Services Librarian Galina Letnikova, the Web Team was reinvigorated and concentrated its efforts on making the Library's information portal consistent and user-friendly. The homepage <http://www.lehman.edu/provost/library/> was redesigned, new Policies were drafted and posted, and information about service units was updated and expanded. This is an ongoing work in progress.

Established cooperative access agreement with The New York Botanical Garden

Thanks to the efforts of our new Science Librarian, Jennifer King, the Leonard Lief Library is putting finishing touches on a reciprocal agreement for Lehman faculty and graduate students to gain access to NYBG's library stacks and special collections. Correspondingly, we have granted Botanical Garden staff onsite access to our library resources.

Reinvested Provost's *Windfall* in library materials and computer equipment

Last spring Academic Affairs awarded the Library an additional \$150,000. We went shopping! Through this generous investment, we were able to spend \$52,000 on new books, purchase Smartboards for our instructional classrooms, and finally install new carpeting in the entrance lobby and Reference area. We're grateful for Provost Mary Papazian's support of the Library.

—Kenneth Schlesinger

Crunching the Numbers: Fun Facts about the Library

Let's run the numbers for 2006-2007 – the last year for which comprehensive statistics are available for the Library.

Are you aware that:

- The Leonard Lief Library contains 577,314 book volumes
- We added 3,408 books to the collection last year
- We have 2,331 videotapes
- There are 26 full-time library faculty and support staff
- The Library bought 25,366 current serials
- Special Collections added 18 linear feet of archival holdings
- We are open 74 public service hours weekly
- Library faculty taught 248 classes, reaching 4,960 students and community members
- The Reference Desk handled 13,920 queries
- Interlibrary Loan filled 1,699 requests
- The number of database searches rose to 273,969
- 304,956 visitors logged onto our website
- Access Services handled 35,207 circulations of library materials
- Acquisitions spent a total of \$514,179 on library resources
- Electronic database subscription expenses totaled \$196,677
- Total library expenditures were \$1,815,601

—Kenneth Schlesinger



Are your computer skills competitive? Would you like evidence to prove it?

To find out, the Library can give you an *iSkills test*. This standardized test is produced and scored by the Educational Testing Service. It measures your information and communication technology skills.

In this test, you will be asked to use technology to solve information problems presented in a series of scenarios. You answer multiple choice questions using PowerPoint, charts, tables, and library resources. A week later, you'll receive a four-page assessment and summary of your skills.

You can take the test in the Library if you've completed at least 30 college credits. We're happy to offer a flash drive to participants.

To take the *iSkills test*, please contact me at 718-960-7765 or library.reference@lehman.cuny.edu

—Susan Voge

Etiquette Policy

In order to promote a quiet and considerate environment for Lehman College students, faculty and staff, the Library requests the following:

Please present a validated CUNY ID to gain entrance to the Library.

- ◆ Please keep conversation to a quiet, respectful minimum and observe *Quiet Zone* areas (located in Education, Fine Arts, Periodicals and Graduate Research Room).
- ◆ Students working in groups are encouraged to request a *Group Study Room* (Third floor south) at the Reserve Desk.
- ◆ Patrons should leave cell phones or pagers on vibrate. Cell phone conversations may only take place in the *Library Lounge*.
- ◆ To maintain cleanliness and preserve print and electronic resources, food and drink are only allowed in the *Library Lounge*. Students may bring in water bottles, but must keep them away from computers.
- ◆ Please cooperate with the instructions of library faculty and staff.

Thanks for supporting the Library's quality of life.

Appointments

Please welcome newly appointed faculty and staff:



Robert Farrell

Robert Farrell has rejoined the Library as Coordinator of Information Literacy. During 2002-2004, he served as Lehman's Government Documents Librarian, then went to BMCC to run their Information Literacy program. Robert received his B.A. in philosophy from Columbia University in 1999, and his M.L.S. from SUNY Buffalo in 2002. He previously worked for Columbia's Avery Architectural Library. His research interests include Heidegger, the philosophy of art and design, and the phenomenology of information-seeking behavior. Robert looks forward to reinvigorating our Instruction program and incorporating assessment techniques to measure student learning.



Jessica Hernandez

Jessica Hernandez has been appointed Government Documents/Collection Development Librarian, a position for which she served as substitute for two years. A proud 2000 graduate of Lehman with a B.A. in sociology, Jessica loves working with our students and wants to explore collaborative efforts with the Counseling Center to ensure a positive college experience for all. She received her M.L.S. from Long Island University's Palmer School in 2003, and has worked for Nyack College and New York Public Library. This fall she started in Lehman's M.S.W. program.



Elizabeth Mena

Elizabeth Mena is our new Stacks Supervisor. She has worked in the Library for two years, first as a Work-Study student in the Library Office, as well as Circulation and Fine Arts. She is a fulltime student at Lehman, majoring in health services administration.

New Information Technology Resources

When you visit the Library, you will notice our recent technology changes:

Computer Labs

Computer Labs B27A and B printers have been upgraded. Both rooms also print color copies. Next year Lab B27C will become a third Computer Lab with 20 PCs, 5 iMacs and a printer.

Reference

Reference now offers word processing on 4 computers. The printer here has also been upgraded.

Education

Education has added word processing to 6 PCs.

Fine Arts

Fine Arts has 10 new PCs and 10 new iMacs. Word processing is available on all computers. ATC Lab has added 2 new computers with memory card readers, which brings total to 7 PCs.

Circulation/Reserve

Reserve has 20 new laptops available for student use in the Library. Students can now print wirelessly from laptops to a printer located by the HelpDesk.



—Raymond Diaz

Faculty Book Donations

The Library is interested in increasing its holdings to build print collections that support learning, research, and scholarship.

Historically, one of the greatest sources of book donations has been Lehman faculty. A number of retiring faculty members has decided to generously donate a portion of their personal library from their offices. This legacy becomes a resource accessed and enjoyed by the entire College community.



Given the Library's donation policy <http://www.lehman.edu/provost/library//DonationPolicy.pdf> we can prepare a letter for tax-deduction purposes.

Please consult Acquisitions Librarian Carol Gee at Kachuen.Gee@lehman.cuny.edu, or 718-960-8428.

Please contact the Subject Liaison for your academic department or program about transferring a collection the Library

<http://www.lehman.edu/provost/library//SubjectLibrarians.htm>

A librarian can stop by your office and do an assessment of your holdings. Of course, it's also helpful for us to receive an inventory of these prospective titles for review.

Experience informs us that discipline faculty often build the richest and most varied book collections. What better gift than to share them with the Lehman community! Our Founding President Leonard Lief—the Library's namesake—donated 1400 of his own books to our collections. Won't you please consider his example?

—Kenneth Schlesinger

What We Know About Our Books

The annual survey, "U.S. Book Price Information," informs us that the average cost of today's academic book is \$57.15. (*Choice*, May 2008). Reference books are even more expensive, \$128.54 per title.

Book prices vary according to academic discipline. Different subject areas show yearly averages of:

Anthropology	\$ 67.55
Biology	\$ 58.18
Chemistry	\$116.67
Economics	\$ 63.37
Education	\$ 51.75
English and American Literature	\$ 57.70
Information and Computer Science	\$ 63.55
Music	\$ 53.60
Philosophy	\$ 58.64
Physics	\$ 79.13
Political Science	\$ 60.88
Psychology	\$ 59.19

During 2007-2008, the Library cataloged and added 3,408 book volumes to its collection. These books were either purchased from the College budget or from external sources such as Friends of the Library. Book donations from Lehman faculty, alumni, and community members also enrich our collections. To make decisions about book purchases or acceptance of donations, library faculty monitor published reviews and evaluate each work's potential in supporting the curriculum or faculty research.

—Janet Butler Munch

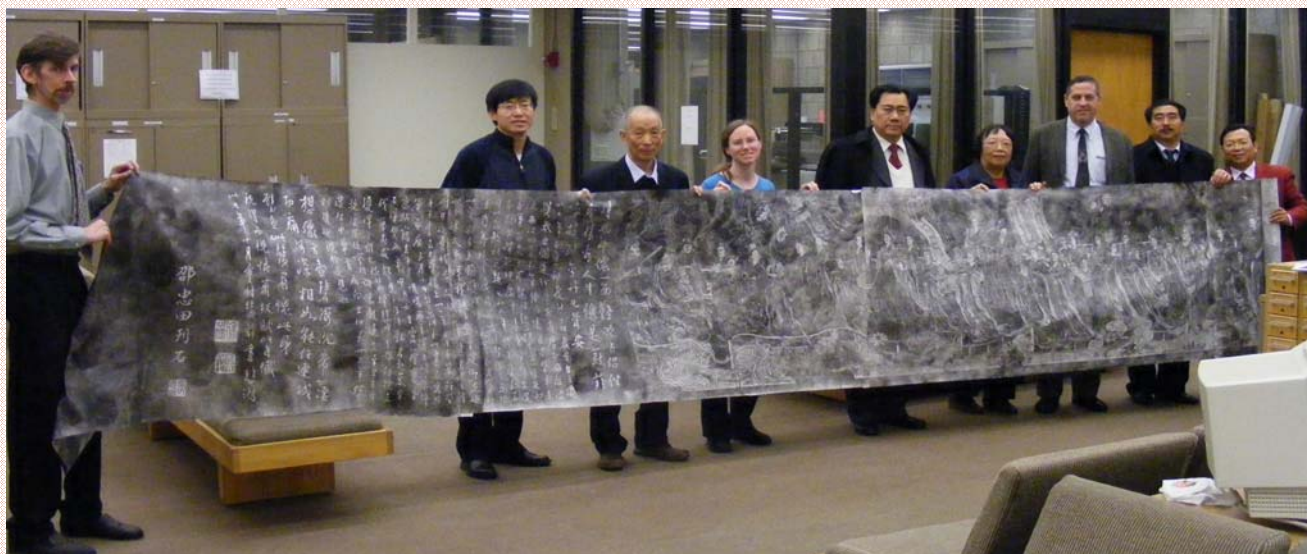
Chinese Musicians Visit Lehman

The China Zhongtian Jade Art Delegation from Beijing visited the Library on November 25th. Technical Services Librarian Ka-Chuen Gee met the director Shao Zhongtian during her recent trip to China and invited him to the College. This was his first visit to New York.

A well-known sculptor in China, Mr. Shao specializes in making articles carved from a soft jade known as fiber jade. He displayed several jade instruments during his visit and played the two-stringed er-hu to the delight of library staff. The following day, he and his delegation performed in a concert in Queens sponsored by the Chinese American Librarians Association. Mr. Shao presented the Library with a large scroll, "Eighty-Seven Buddhist Goddesses," which was created by rubbings of a jade sculpture.



Mr. Shao and Prof. Schlesinger



Jade Art Delegation and library staff holding scroll: "Eighty-Seven Buddhist Goddesses."



Photo by Hou Piling

U.S. Archivists Visit China

During October Chief Librarian Kenneth Schlesinger traveled to China with a visiting delegation of archivists for a Global Archives Management international exchange. He is pictured with the delegation, smiling in back to the left of Chairman Mao's image.

Graduate Research Room

Finally, Lehman graduate students have a designated room in the Library to find a quiet place to read, work on papers, and collaborate in groups away from the regular hum and buzz of a busy place. The Graduate Research Room is located in the southeast corner of the Library's first floor.

This spacious room, which formerly housed Government Documents, was refurbished and equipped with computers and printers for sole use by our growing graduate student population. The reconfigured space was developed through the efforts of Graduate Studies Advisor Robert Bradley, Chief Librarian *emeritus* Rona Ostrow, and Associate Vice President of Campus Facilities Rene Rotolo. CUNY senior college Investment funds underwrote this renovation.

As a result of his own graduate school experience, Professor Bradley wanted to secure separate space for advanced students. "I was a graduate student for long enough myself, and I lived in the library. I couldn't have been a graduate student without a decent library."

Bradley has worked with graduate students for a decade, and notes that "the room has been a success. Students are using more of the Library's resources than they used to," primarily full text articles available through the Library's databases. "The room is fully used, especially at the crunch."



—Robert Farrell



If You Build It, They Will Come



Prof. David Badillo

Our New Media Center is a big hit!

Students have been pouring into the Fine Arts division on the second floor. This area previously housed our music and art collections, which have been relocated outside Fine Arts to accommodate a new media classroom. This classroom has already hosted several successful events, including Book Talks by Prof. David Badillo (Latin American and Puerto Rican Studies) and Dr. Anney Baez (Counseling Center). When renovations are complete, this media classroom will be soundproofed for film viewings and presentations, as well as equipped with a Smartboard.

Recent additions to the Media Center include ten new Dell PCs and Apple iMacs with the latest version of Microsoft Office. Further upgrades will include Safari Montage, a new audio and video distribution center, which will allow students to access digitized media collections. This will be enhanced by twelve new video viewing stations.

Fine Arts also features a large collection of music scores, over 500 music CDs, 1,400 VHS films and another 250 DVDs. Faculty may borrow any of these items, while students may view and listen to them onsite.

—Adelaide Soto

Preserving *The Meridian*



Freeman Blalok, Kunchok Dolma and Prof. Munch

The *Meridian* was first issued on September 24, 1964. Lehman's college newspaper derived its name from the "Freedom Riders" of that same year, who left Meridian, Mississippi for Philadelphia, Mississippi and were killed en route. The paper would go on to report the College's transition from Hunter to Lehman; demonstrations against the Vietnam War in the 1960s; a student takeover of the campus in the '70s; and expansion throughout the '80s and '90s. Together with the Library's Special Collections Division, *The Meridian* hopes to preserve its fragile archives and make them available online.

After being organized and cataloged by students Freeman Blalok and Kunchok Dolma, the back issues of *The Meridian* were delivered to Special Collections Librarian Janet Munch. This back run will bolster the Library's already comprehensive collection. Duplicates and issues of lesser quality will be returned to the newspaper's offices, where they can be used by future staff.

Over the years issues were kept folded in our file cabinet and are now being flattened with weights. The next step will be to get bids on having the newspaper scanned by an outside firm. The Library has back issues on microfilm from 1964-1988, so scanning could start from that period up to the current issues. An ideal online archive would include scanning the microfilm as well, so the entire collection would be searchable online.

Though details have yet to be hammered out, if all goes well, the entire newspaper collection, representing the student voice of Lehman College, will be available only a click away.

—Thomas Stoelker, Editor-in-Chief
The Meridian

Information Literacy

Intermediate access to all knowledge... Google...Wikipedia... RSS feeds...more websites than we could possibly visit. Bloggers and Twitterers and Friendsters with news. All the world a pundit. Books published at an exponential rate. It's a fact: we're inundated with more information than we can handle.

Information Literacy instruction is the first step in trying to get a handle on this overwhelming phenomenon. The Library works with faculty to introduce students to techniques for finding high-quality information. Students learn to think about the information landscape and their relationship to it. These skills are useful now and after graduation.

...learning how to find high quality information

Think about this: Today's students are going to be our nurses tomorrow. They're going to be our doctors. They're going to be teachers of our children and perhaps our future colleagues.

Which would you prefer: Having the future in the hands of a lifelong learner with the necessary skills needed to winnow informational chaff from the wheat? Or be cared for by someone lost in the professional literature of his or her field, unable to locate and put into practice the knowledge found in readily available databases?

We look forward to integrating information literacy across the disciplines here at Lehman. We want to assess our students' skills. It's an exciting time to be in the Library.

—Robert Farrell

Government Websites for Social Workers

Social work is a profession dedicated to helping clients improve and cope with daily life. According to the U.S. Bureau of Labor Statistics, the social work profession is expected to grow by 22 percent from now through 2016. This is due largely to aging baby boomers. Social workers will be employed in schools, medical and public health facilities, as well as mental health and substance abuse settings. Social workers monitor the latest government policies as they directly affect clients. The following Federal websites help social workers address different populations:



Children

U.S. Department of Health and Human Services: Administration for Children and Families
focuses on preventing childhood abuse and helping troubled families
www.acf.hhs.gov/programs/cb/

ChildStats.gov

gives key national indicators of children's well-being
www.childstats.gov

Benefits for Children with Disabilities

provides information on benefits available through age 18
www.ssa.gov/pubs/10026.html

The Elderly

U.S. Department of Health and Human Services: Administration on Aging
highlights information on the elderly, their caregivers, statistics and illnesses
www.hhs.gov/aging/index.html

Centers for Disease Control: Healthy Aging

offers information on public health of the aging
www.cdc.gov/aging/

U.S. Administration on Aging

supplies information for caregivers, the aged, community service providers and researchers
www.aoa.gov

Mental Health

National Institute of Mental Health

concentrates on symptoms and diagnoses of illnesses such as anxiety disorders, bipolar disorder, eating disorders and depression
www.nimh.nih.gov

Mental Health: A Report of the Surgeon General

stresses etiology, risk factors, and treatments associated with different mental illnesses
www.surgeongeneral.gov/library/mentalhealth/chapter2/sec2.html

Mental Health Information Center

features facts, mental health services, health tips
<http://mentalhealth.samhsa.gov/>

—Jessica Hernandez

Citing Made Easy

Remember all those extra hours you spent writing citations in correctly formatted styles for your bibliographies? Help is now available for this process when you use electronic databases. Most of these products now include a "Cite" or "How to Cite" section for creating references for your documents in proper APA, MLA and other citation styles. Some database vendors offer the exact document citation formatted in several styles. Others provide a "Help" button or give a generic version of the citation to manipulate into the style you need.

Exact document citations

Citation Format ✕

NOTE: Review the instructions at [EBSCO Support Site](#) and make any necessary corrections before using. Pay special attention to personal names, capitalization, and dates. Always consult your library resources for the exact formatting and punctuation guidelines.

AMA (American Medical Assoc.)	Reference List Mock C, Peden M, Hyder A, Butchart A, Kruga E. Child injuries and violence: the new challenge for child health. <i>Bulletin of the World Health Organization</i> [serial online]. June 2008:420, 420. Available from: Academic Search Premier, Ipswich, MA. Accessed November 7, 2008.
APA (American Psychological Assoc.)	References Mock, C., Peden, M., Hyder, A., Butchart, A., & Kruga, E. (2008, June). Child injuries and violence: the new challenge for child health. <i>Bulletin of the World Health Organization</i> , pp. 420,420. Retrieved November 7, 2008, doi:10.2471/BLT.08.054767
Chicago/Turabian: Author-Date	Reference List Mock, Charles, Margie Peden, Adnan A. Hyder, Alexander Butchart, and Etienne Kruga. 2008. "Child injuries and violence: the new challenge for child health." <i>Bulletin of the World Health Organization</i> , June . 420. <i>Academic Search Premier</i> , EBSCOhost (accessed November 7, 2008).
Chicago/Turabian: Humanities	Bibliography Mock, Charles et al. "Child injuries and violence: the new challenge for child health." <i>Bulletin of the World Health Organization</i> , (June 2008), 420, <i>Academic Search Premier</i> , EBSCOhost (accessed November 7, 2008).
MLA (Modern Language Assoc.)	Works Cited Mock, Charles, et al. "Child injuries and violence: the new challenge for child health." <i>Bulletin of the World Health Organization</i> June 2008: 420+. <i>Academic Search Premier</i> . EBSCO. [Library name], [City], [State abbreviation], 7 Nov. 2008 < http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=32815918&site=ehost-live >.
Vancouver/ICMJE	References Mock C, Peden M, Hyder A, Butchart A, Kruga E. Child injuries and violence: the new challenge for child health. <i>Bulletin of the World Health Organization</i> [serial on the Internet]. (2008, June), [cited November 7, 2008]: 420-420. Available from: Academic Search Premier.

[Export to Bibliographic Management Software](#) (EndNote, ProCite, Reference Manager, RefWorks, BibTeX, etc.)

[Close](#)

In the EBSCO databases, by clicking on the "Reference List" icon, you can view results in a bibliographic citation for the document in several style formats:

Several vendors use other systems that allow for citing, in the style of your choice, when the document is printed, e-mailed or saved. Database services such as Wilson, CSA Illumina or Gale can also generate bibliographic citations.

So, remember to look for citation help when searching library article databases.

—Susan Voge

We Need Your Feedback on Our Website

The Library has a great number of information resources available online. As the number of electronic collections and service possibilities increase, the library website becomes more complex. To determine if our users can easily find information online, we conduct usability testing .

To increase accuracy of usability testing, I developed a standardized test of questions. These questions, directed to students and faculty, take into consideration different levels of information literacy skills.

We continue to invite patrons to test our website by trying to answer the following questions: <http://www.lehman.edu/provost/library/UsabilityForm.htm>

1. Locate the correct link(s) for opening the Library online catalog.
2. Does the Library own the book *The Color Purple*?
3. Does the Library own the journal *Science*?
4. Find the link to the list of electronic journals owned by the Library.
5. Find the database *NetLibrary*. Return to the homepage.
6. How late is the Library open on Thursday evenings?
7. Check your account to find out about such things as overdue books or books on hold.
8. If you don't know how to find the information you are looking for, how would you find help using the Library website?
9. Request an article from a journal that the Library does not own.
10. Locate a full text article in *Academic Search Premier* about child abuse.
11. Find a list of resources for research on U.S. History. Who is the history librarian?
12. How would you find what your professor has put on Reserve for your class?
13. Can you find a tutorial on How To Find Articles?
14. What is your overall impression of the library website? Would you like to suggest any changes or additions to it?

—Galina Letnikova

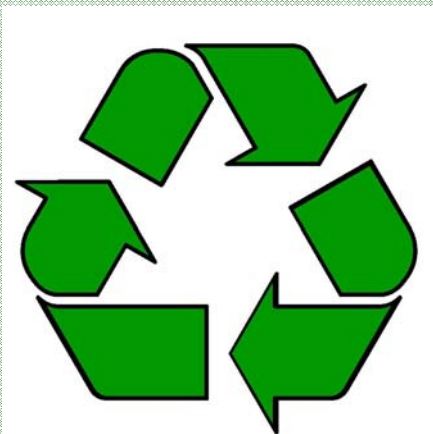
Greening Libraries → Greener Communities

The “Greening Libraries → Greener Communities” Conference was held on October 31 at New York Public Library’s, (NYPL) Bronx Library Center. It was attended by 150 people – some from as far away as Vermont and Maryland. Lehman’s Science Librarian Jennifer King co-chaired the Conference for the purpose of sharing and learning from leading experts on a variety of green issues.

Delivering the keynote address was Dr. Majora Carter, founder of Sustainable South Bronx. Born and raised in the Bronx, she founded this organization in an effort to raise awareness and offer “economically sustainable projects informed by community needs.”

Dr. Carter is a MacArthur “Genius” Fellow and was named one of *Essence* Magazine’s 25 Most Influential African Americans in 2007. She has received various awards from the National Audubon Society, Environmental Protection Agency, and American Institute of Architects.

Sponsored by the Library Association of the City University of New York (LACUNY) and the New York Public Library, the Conference focused on addressing community concerns with environmental issues and developing strategies that will have lasting effects on the way we live.



—Lehman College Office of Media Relations

When Lehman Faculty Speak, the World Listens



Prof. Faith Deveaux

Last fall Prof. Faith Deveaux (Counseling Leadership Literacy and Special Education) called me with a simple question: “Would you like to go to Glasgow?” She had seen the website for the 33rd International Conference on “Improving University Teaching” that called for papers and presenters. The Conference’s underlying theme was transforming our understanding, interpretation and attitudes toward teaching.

Four of us—including Professors Amanda Gulla (Middle High School Education and the Aesthetic Education Research Group) and Janet Kremenitzer (Early Childhood and Childhood Education)—drew on teaching techniques learned from our ongoing partnership with the Lincoln Center Institute for Aesthetic Education. We demonstrated a lesson in aesthetics that included painting, poetry, photography, student writing, and plenty of interaction with our audience.

Some 200 educators from all over the world attended the Conference, joining in discussions and workshops. Retention of first-year students emerged as a profound worldwide concern. In response, researchers have begun to ask students what they need to succeed. Across cultures, the responses are consistent: Students recognize their own need to be *taught* self-regulation. They also seek more opportunities for social interaction, such as student-to-student activities in the classroom and Blackboard discussion groups.

Feedback is a particularly hot issue with students. They want a role in redesigning the assessment process and, most importantly, want feedback early in the course. Among other student concerns is that assessment be spread evenly across the course and that final grading accumulate over the semester. Research indicates that increased feedback is especially helpful for students who doubt their own ability to succeed.

—Sandrea DeMinco

Professional Activities

Sandra DeMinco was a panelist at the 33rd *International Conference – Improving University Teaching* (Glasgow, Scotland) in July. She presented on “Aesthetic Education in Coursework: Notice, Describe, Connect, and Discover.” Professor DeMinco is a member of the Lincoln Center Institute Core Committee and is serving on the Search Committee for Lehman’s Dean of Natural and Social Sciences.

Jennifer King co-chaired the conference, *Greening Libraries -> Greener Communities*, co-sponsored by the Library Association of the City University of New York (LACUNY) and New York Public Library in October. She is a member of Lehman’s Campus Sustainability Committee. Jennifer published a book review on *Flora of the Canadian Arctic Archipelago* by the National Research Council of Canada for *Choice* (April 2008).

Galina Letnikova published “Developing a Standardized List of Questions for the Usability Testing of an Academic Library Website” in *Journal of Web Librarianship* 2008, 2 (2-3): 381-415.

Janet Butler Munch was awarded a plaque in May by CUNY Institute for Irish-American Studies for “ongoing advice and assistance.” In October she led a discussion of *How the Irish Invented Slang* (AK Press, 2007) for the Irish-American Book Club at CUNY Graduate Center.

In June, Professor Munch was a grant reviewer for National Endowment for the Humanities/American Library Association Traveling Exhibits. In August, she received an IMLS (Institute of Museum and Library Services) Connecting to Collections Bookshelf grant.

Kenneth Schlesinger visited China from October 10-20 as part of a visiting delegation of archivists for a Global Archives Management exchange. The group divided their time between major research archives in Beijing and Shanghai.

Professor Schlesinger was elected President of Theatre Library Association, as well as to the Board of New York Library Club. He edited the publication, *Performance Reclamation: Research, Discovery, and Interpretation*, the proceedings from a recent Theatre Library Association Symposium. This fall he is Chairing the search for Lehman's Dean of Arts and Humanities.

Michael Shannon (Professor Emeritus) delivered a lecture on "Transference in Celtic Art: Ancient to Modern" for CUNY Institute for Irish-American Studies in November at the Library.

Middle States

The Library is well represented on Lehman’s Middle States Self-Study Groups. **Sandra DeMinco** co-chairs Working Group 2, which focuses on planning, resource allocation, institutional renewal and resources. **Janet Butler Munch** serves on Group 5 for faculty, and **Susan Voge** serves on Groups 1 and 7, addressing the College’s mission, goals and institutional assessment. **Robert Farrell** assists Group 6 on assessment of student learning.

Achieving Effective Internal Communication in the Workplace

Dr. Marie Radford, School of Communication, Information and Library Studies at Rutgers University, presented the workshop “Connections, Collegiality, and Cooperation: Effective Internal Communication,” for library faculty and staff on September 19th. Her dynamic presentation stressed direct communication in a positive but assertive style, which results in a more effective response in achieving desired outcomes.



Dr. Marie Radford

The workshop focused on different communication methods between individuals in the workplace. Participants were instructed on strategies that work with various personality types. Dr. Radford led the group through discussion of difficult situations and their possible solutions. Workshop activities included case studies, small group discussion and role playing, which helped facilitate an understanding of the beneficial communication processes.

Now our task is to apply these principles to enhance communication and more effective workplace productions.

—Edwin Wallace

A Friend in Need

The Library welcomes alumni and community members to join *Friends of the Lehman Library* for the 2009 membership year.

By joining *Friends of the Lehman Library*, you help us supplement resources, so we can facilitate stimulating research undertaken by faculty, as well as support undergraduate and graduate students – many first in their families to attend college.

But remember, you get something back in return. For a minimum \$50 contribution, you’re eligible for the following benefits:

- Access to a comprehensive college library
- Research assistance by reference librarians
- Book borrowing privileges
- Announcements of book sales, exhibitions and special events
- Library newsletter

If you’re interested in joining, please visit:

<http://www.lehman.edu/provost/library/friends%20pledge%20form%20pdf.pdf>

Library Liaisons

Sandrea DeMinco	(718) 960-8582	Education
Robert Farrell	(718) 960-7761	English/ESL, Philosophy and Religion; Political Science
Ka-Chuen Gee	(718) 960-8428	Asian Studies, Japanese
Wayne Halliday	(718) 960-7768	Mathematics and Computer Science
Jessica Hernandez	(718) 960-8831	Latin American and Puerto Rican Studies; Psychology, Social Work, Spanish
Jennifer King	(718) 960-7767	Sciences (except Health and Nursing)
Galina Letnikova	(718) 960-7764	Languages and Literature (except Spanish and Japanese)
Janet Butler Munch	(718) 960-8603	African American Studies, History, Women’s Studies
Kenneth Schlesinger	(718) 960-8577	Journalism, Communication and Theatre; Speech-Language-Hearing Sciences
Adelaide Soto	(718) 960-7773	Art, Textbooks and Videotapes
Susan Voge	(718) 960-7765	Health Sciences, Nursing, Sociology
Edwin Wallace	(718) 960-7757	Anthropology; Economics, Accounting and Business; Music

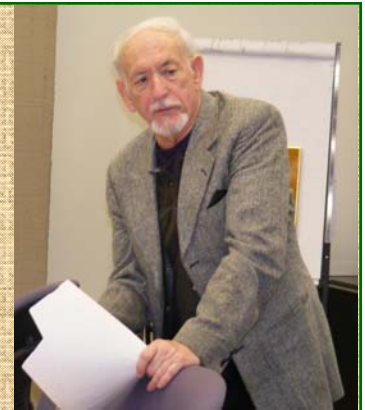
Transference in Celtic Art: Ancient to Modern

The Library hosted Chief Librarian *emeritus* Michael O. Shannon's presentation, "Transference in Celtic Art: Ancient to Modern" on November 11th. Sponsored by the CUNY Institute for Irish-American Studies, this program drew on Professor Shannon's expertise in Irish Studies and art.

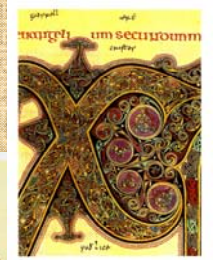
During his lively lecture, Prof. Shannon projected lavishly illuminated images, drawn from ancient Irish texts, onto a projection screen in a continuous loop. He has been gathering research copies of these images over many years of investigation in the United States and abroad. Many notable examples shown were from the Pierpont Morgan Library, known for its fine early Medieval books and manuscripts.

In addition to his historical overview of these representations, Professor Shannon discussed how Celtic art influenced his own art. He even showed metal etched plates he created and the prints they generated. This presentation underscored how Celtic art has infused popular culture and design, even appearing in tattoo motifs.

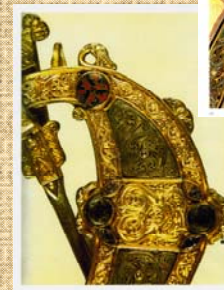
—Janet Butler Munch



Prof. Emeritus Michael O. Shannon



St. Matthew's Gospel,
7th—8th Century



Tara Brooch detail, 8th Century

Printing and Photocopying

Did you know that both black-and-white and color printing are available throughout the Library at no cost? You simply need to select File and then Print to set your job for black and white, or color; or single-sided or double-sided printing. You no longer need a user name and password for this service.

Photocopying is offered in the Library Lounge adjacent to the Reserve Desk. You may copy in either black and white, or color, and choose a one-sided or double-sided photocopying option. Black and white copying is 10 cents per page; color is 25 cents per page.

The Library and IT Center are currently in the process of evaluating different print management systems to be used for both printing and photocopying.

—Raymond Diaz

Library Welcomes Intern Rebecca Arzola



Rebecca Arzola

Rebecca Arzola, a graduate student at Pratt Institute's School of Information and Library Science, has been interning here during Fall 2008. A Lehman alumna, she earned a B.A. in speech pathology and M.S. in special education.

Rebecca has been concentrating on Government Documents: creating subject pathfinders to information, assisting with the webpage, and compiling Census information. She is considered part of the library team and is getting "a snapshot of what a librarian encounters at the Leonard Lief Library." She notes that the culture here is "one of support, professionalism and challenge." As she indicates, "I have been challenged to go beyond my comfort level and branch out. I am lucky and appreciative that I am able to intern at a prestigious educational facility which is constantly trying to reinvent itself through technology and modernization efforts."

Library Hours Fall 2008

REGULAR HOURS

Through December 14

Monday - Thursday	9:00am - 10:00pm
Friday	9:00am - 5:00pm
Saturday	10:00am - 6:00pm
Sunday	12:00pm - 6:00pm

EXTENDED HOURS

Monday, December 15 - Monday, December 22

Open until **MIDNIGHT**

December 23 9:00-10:00pm

INTERSESSION HOURS

Friday, December 26 - Sunday, January 25

Monday - Friday	9:00am - 5:00pm
Saturdays & Sundays	<u>CLOSED</u>

CLOSED

December 24	Christmas Eve
December 25	Christmas Day
December 31	New Year's Eve
January 1	New Year's Day
January 19	Martin Luther King, Jr. Day

Mission Statement

The Leonard Lief Library supports Lehman's educational mission and is committed to providing staffing, facilities, resources and services that meet the information and scholarly needs of members of the College community, help foster personal and professional development and inspire lifelong learning.

The Library is committed to:

- ◆ Providing a friendly, welcoming environment
- ◆ Maintaining comfortable, attractive facilities that promote research and study
- ◆ Acquiring print, electronic and multimedia resources that support curricular needs
- ◆ Encouraging information and computer literacy through instruction
- ◆ Adopting innovative technologies that enhance research, teaching and learning
- ◆ Serving as a gateway for the acquisition of scholarship and knowledge

Kenneth Schlesinger
Chief Librarian

Biblio-Tech

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