



The background of the cover features a photograph of the Lehman College building, a large, ornate stone structure with multiple towers and arched windows. In the foreground, large green leaves are visible, partially obscuring the top of the building. The sky is blue with some white clouds. The building is set on a green lawn, and there are some trees and flags visible to the left.

# **Lehman College** **2015 Fact Book**

**Office of Institutional Research, Planning and Assessment**



**LEHMAN**  
COLLEGE

# Fact Book 2015

## **Institutional Research, Planning and Assessment Staff:**

**Dr. Susanne Tumelty, Ph.D.**  
*Director*

**Michael Goldberg**  
*Associate Director*

**Raymond Galinski**  
*Assessment Coordinator*

**Donald Sutherland**  
*Institutional Effectiveness Coordinator*

**Yajaira Alvarez**  
*Senior Analyst*

**Alejandra Torres-Rodriguez**  
*Administrative Assistant*

## **Office's webpages:**

Institutional Research Webpage:  
<http://www.lehman.edu/institutional-research/index.php>

Assessment and Planning Webpage:  
<http://www.lehman.edu/research/assessment/>



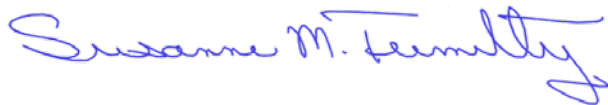
The Lehman College Fact Book is intended to serve the informational needs of the college community including faculty, administration, staff, students and alumni. The Office of Institutional Research, Planning and Assessment has gathered current and the most accurate data available to offer relevant information about the college in all areas.

This Fact Book contains a 10-year history of both undergraduate and graduate student enrollment, performance, and persistence. Also included is information on student demographics, FTEs, minors, declared majors, faculty and staff, budget, financial aid, library, and space inventory. A Table of Contents lists all charts and tables. All of the student information is drawn from the IRDB\*, which is maintained by The CUNY Office of Institutional Research and is the official source of enrollment information for the University.

Our office is pleased to announce the publication of our first Interactive Fact Book created in Tableau\*\*; a specialized analytical software that allows sharing data with better workflows and seamless connections. Please visit our webpage at <http://www.lehman.edu/institutional-research/fact-book.php> for more information.

We encourage the college community to offer comments and suggestions for improvement of future editions of the Fact Book and the expansion of other reporting areas that were not included in this edition.

Our appreciation is extended to all the offices that collaborated in the research and gathering of information for compiling the **2015** Fact Book.



Director of Institutional Research,  
Planning and Assessment

\* Institutional Research Database

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## Lehman College at a glance...

<b>Founded:</b>	1968
<b>Governing entity:</b>	The City University of New York
<b>Sector of Institution:</b>	Public, 4-year or above
<b>Highest Degree Offered:</b>	Master's Degree
<b>Carnegie Classification:</b>	Master's College's & Universities
<b>Location:</b>	250 Bedford Park Blvd. West Bronx, NY 10468
<b>Chief Admin:</b>	Ricardo R. Fernandez, President
<b>Official Website:</b>	<a href="http://www.lehman.edu">www.lehman.edu</a>



### MISSION

Lehman College serves the Bronx and surrounding region as an intellectual, economic, and cultural center. Lehman College provides undergraduate and graduate studies in the liberal arts and sciences and professional education within a dynamic research environment, while embracing diversity and actively engaging students in their academic, personal, and professional development.

### VISION

Lehman College has entered a new era in its history as an institution of higher education. Already known for its outstanding faculty, dedicated staff, superb library, art gallery, theaters, speech and hearing clinic, and athletic facilities, the College has a new state-of-the-art, environmentally "green" science facility that will invigorate faculty and student research as well as prepare Lehman students for science-based careers. Supported by the University's expanding technological resources, the College promotes creative teaching strategies, greater access to courses through online learning, off-campus access to library resources, and enhanced student services. The Multimedia Center stimulates technological innovation in all areas of communications and the arts for both the College and the region. Lehman has always prided itself on its diversity and commitment to multicultural understanding. Lehman College prepares students to live and work in the global community through new interdisciplinary programs, such as environmental studies and international business, along with study abroad and experiential learning opportunities.

The College's geographic information systems and numerous partnerships with schools, hospitals, social service and governmental agencies, small businesses,

major corporations, and cultural and scientific institutions will contribute to the economic development of the region. Service learning and internship opportunities exist to further develop to foster the engaged citizenship and commitment to public service embodied in its namesake, Herbert H. Lehman. Recognized for small classes, close interaction between students and faculty, a successful Teacher Academy and Honors College, and a caring and supportive environment, Lehman College will celebrate its fiftieth anniversary in 2018 as the college of choice in the region, committed to preparing students for graduate studies, professional careers, and lifelong learning.

### VALUES

Lehman College is committed to providing the highest quality education in a caring and supportive environment where respect, integrity, inquiry, creativity, and diversity contribute to individual achievement and the transformation of lives and communities.

From <http://www.lehman.edu/academics/documents/Achieving-the-Vision.pdf>



Lehman College Multimedia Center

## Lehman College Administration...

**Chief Admin:** Ricardo R. Fernandez, President

**Biography:** Ricardo R. Fernández became the second president of Lehman College on September 1, 1990, and is the longest-serving among CUNY's twenty-four current presidents. Throughout his tenure, he has expanded the College's commitment both to educational excellence and to provide access to higher education for the economically disadvantaged.

Please visit <http://www.lehman.edu/president/biography.php> to read Dr. Fernández full biography.



**Dr. Anny Morrobel-Sosa**

*Provost and Senior Vice President for Academic Affairs*

**Mr. Vincent W. Clark**

*Vice President for Administration and Finance*

**Dr. Milton Santiago**

*Interim Vice President for Workforce Development and Continuing Education*

**Mr. Ronald Bergmann**

*Vice President and CIO for Information Technology*

**Mr. Mario DellaPina**

*Vice President for Institutional Advancement*

**Mr. Jose Magdaleno**

*Vice President for Student Affairs*

**Ms. Reine T. Sarmiento**

*Vice President for Enrollment and Associate Provost*

**Dr. Stefan Becker**

*Interim Vice Provost for Academic Programs*

**Dr. Deirdre Pettipiece**

*Dean, School of Arts and Humanities*

**Dr. Harriet Fayne**

*Dean, School of Education*

**Dr. William Latimer**

*Dean, School of Health Sciences, Human Services and Nursing*

**Dr. Gautam Sen**

*Dean, School of Natural and Social Sciences*

**Mr. John Holloway**

*Dean of Students*



**LEHMAN** in the  
COLLEGE



May 04, 2015

### President Barack Obama Visits Lehman College

Watch video published at the White House website:

<https://www.whitehouse.gov/photos-and-video/video/2015/05/04/president-speaks-launch-my-brothers-keeper-alliance>





## Lehman College Accreditation...

<b>Founded:</b>	Middle States Association of Higher Education
<b>College Status:</b>	Member since 1968
<b>Most Recent Commission Action:</b>	MSCHE accepted the Periodic Review Report to reaffirm accreditation.
<b>Last Reaffirmed:</b>	November 20, 2014
<b>Next Self-Study Evaluation:</b>	2018-2019
<b>Next Periodic Review Report:</b>	2024

Please visit <http://www.lehman.edu/provost/documents/Accreditation-Nov-2014.pdf> to view the accreditation letter from MSCHE at the Lehman College's website, or [http://www.msche.org/institutions\\_view.asp?idinstitution=60](http://www.msche.org/institutions_view.asp?idinstitution=60) at the MSCHE website.



**Middle States Commission on Higher Education**  
3624 Market Street, Philadelphia, PA 19104-2689. Tel: 267-284-5905. Fax: 215-662-5901  
[www.msche.org](http://www.msche.org)

November 21, 2014

Dr. Ricardo R. Fernandez  
President  
Lehman College of the City University of New York  
Bronx, NY 10468

Dear Dr. Fernandez:

At its session on November 20, 2014, the Middle States Commission on Higher Education acted:

To accept the Period Review Report and to reaffirm accreditation. The next evaluation visit scheduled for 2018-2019.

Enclosed for your information is a copy of the Statement Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission's website at [www.msche.org](http://www.msche.org). Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution's accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission's policy statement *Advertising, Student Recruitment, and Representation of Accredited Status*. If the action for your institution includes preparation of a progress report, monitoring report or supplemental report, please see our policy statement on *Follow-up Reports and Visits*. Both policies can be obtained from our website.

Please be assured on the continuing interest of the Commission on Higher Education in the well-being of Lehman College of the City University of New York. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Tito Guerrero, Vice President.

Sincerely,



George A. Pruitt, Ph. D.  
Chair

cc: Office of the Chancellor, City University of New York Central Administration

The Middle States Commission on Higher Education accredits institutions of higher education in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and other locations abroad.

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Lehman College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. Degree programs are registered by the New York State Education Department. Some degree programs are also accredited by professional associations.

Nursing programs are accredited by the Commission on Collegiate Nursing Education. Graduates of the undergraduate nursing program are eligible to take the Registered Nurse licensure examination.

The social work program is accredited by the Council on Social Work Education.

The College also offers nutrition programs approved by the American Dietetic Association and a health services administration program approved by the Association of University Programs in Health Administration.

Lehman's B.S. degrees in chemistry are certified by the American Chemical Society.

The graduate program in speech-language pathology is accredited by the American Speech-Language-Hearing Association.

All educator preparation programs offered by the College's School of Education are accredited by the National Council for Accreditation of Teacher Education (NCATE). In addition the College offers State-approved teacher education programs that can lead to New York State provisional or permanent certification.

The School of Education's counselor education program in school counseling offered by the Department of Counseling, Leadership, Literacy, and Special Education is nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Lehman's B.S. and M.S. programs in accounting provide the educational preparation required for licensure as a Certified Public Accountant in New York State.

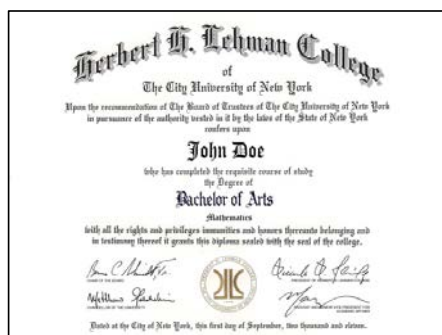
Lehman College has chapters of Phi Beta Kappa, Sigma Xi, and Golden Key National Honor Society. Individual disciplines have their own honor societies with national affiliations.

The College is a member of the National Collegiate Athletic Association and the Eastern Collegiate Athletic Conference.

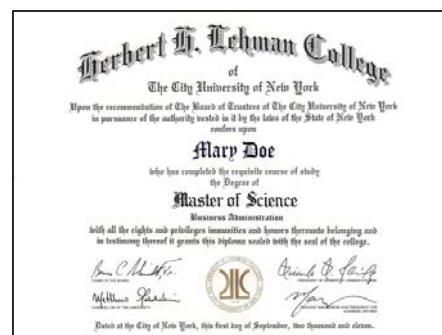
From: <http://www.lehman.edu/undergraduate-bulletin/collegeaccreditationandaffiliations.htm>

## Degrees Offered...

### UNDERGRADUATE



### GRADUATE



### UNDERGRADUATE DEGREES

- African and African American Studies, BA
- Accounting, BA/BS
- American Studies, BA
- Anthropology, BA
- Anthropology (Physical), Biology, and Chemistry [interdepartmental concentration], BS
- Art, BA
- Art, BFA
- Art History, BA
- Biology, BA
- Biology 7-12, BA
- Business Administration, BBA
- Business Education, BA
- Chemistry, BA/BS
- Chemistry 7-12, BA
- Comparative Literature (interdepartmental), BA
- Computer Graphics & Imaging, BS
- Computer Information Systems, BS
- Computer Science, BA/BS
- Corporate Training, BA
- Dance, BA
- Dance/Theatre, BFA
- Dietetics, Foods, & Nutrition, BS
- Earth Science, BA
- Economics, BA
- English, BA
- English 7-12, BA
- French, BA
- French 7-12, BA
- Geography, BA
- German, BA
- Greek, BA
- Greek & Latin, BA
- Health Education & Promotion, BS
- Health N-12 Teacher, BS
- Health B-12, BS
- Health Services Administration, BS
- Hebrew & Judaic Studies, BA
- Hebrew, BA
- History, BA
- Italian, BA
- Italian 7-12, BA
- Italian-American Studies, BA
- Latin, BA
- Latin American & Caribbean Studies, BA
- Linguistics, BA
- Mass Communication, BA
- Mathematics, BA
- Mathematics dual, BA/MA
- Mathematics 7-12, BA
- Multilingual Journalism, BA
- Music, BA/BS
- Nursing, BS
- Philosophy, BA
- Physics, BA/BS
- Political Science, BA
- Psychology, BA
- Puerto Rican Studies, BA
- Recreation Education, BA/BS
- Romance Languages, BA
- Russian, BA
- Self-Determined Studies, BA/BS
- Social Work, BA
- Sociology, BA
- Spanish, BA
- Spanish 7-12, BA
- Speech, BA
- Speech Pathology & Audiology, BA
- Theatre, BA
- Therapeutic Recreation, BS

Please visit <http://www.lehman.edu/undergraduate-bulletin/> for more information about the Baccalaureate Programs.

**GRADUATE DEGREES**

- Accounting, MS
- Art, MA, MFA
- Art N-12 Teacher, MA
- Art Teacher, MA
- Art Teacher Visual, MA
- Biology, MA
- Biology 7-12, MA
- Business Administration, MS
- Childhood Education, MSED
- Clinically Rich Teaching, MSED
- Computer Science, MS
- Counselor Education, MSED
- Early Child Education, MSED
- Education Administration as School Building Leader, MSED
- Education Administration as School District Leader, MSED
- Elementary Education, MSED
- Elementary Education (Child 1-6), MSED
- English, MA
- English Education, MSED
- English Education 7-12, MA
- Geographic Information, MS
- Guidance & Counseling, MSED
- Health Education & Promotion, MA
- Health N-12 Teacher, MSED
- Health Pre-K-12, MSED
- Public Health, MPH
- History, MA
- Liberal Studies
- Linguistic TESOL, MSED
- Literacy Studies, MSED
- Literacy Teacher 5-12, MSED
- Mathematics, MA
- Mathematics 5-12, MSED
- Mathematics 7-12, MA
- Mathematics 7-12, MSED
- Music, MAT
- Nursing, MS
- Adult Health Nursing, MS
- Family Nurse Practitioner, MS
- Nursing Older Adults, MS
- Parent-Child Nursing, MS
- Pediatric Nurse Practitioner, MS
- Nutrition, MS
- Reading Teacher, MSED
- Recreation Education, MSED
- Science Education, MSED
- Secretary & Adult Ed: Bus Ed, MSED
- Social Studies 7-12, MA
- Social Work, MSW
- Spanish, MA
- Spanish 7-12, MA
- Spanish Literature, MA
- Speech-Language Pathology & Audiology, MA
- Special Education Childhood, MSED
- Special Education Early Childhood, MSED
- Special Education Adolescence, MSED
- Teachers/Special Education, MA
- TESOL, MA

Please visit <http://www.lehman.edu/academics/graduate-bulletin.php> for more information about the Graduate Programs.



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### Fall 2015



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## Semester Overview...

### Fall 2015

Student Population	Full-Time	Part-Time	TOTAL
Undergraduate	6259	4541	10800
Graduate	249	1758	2007
<b>TOTAL</b>	<b>6508</b>	<b>6299</b>	<b>12807</b>

FTE Students	Full-Time	Part-Time	TOTAL
Undergraduate	5704	1799	7503
Graduate	303	900	1203
<b>TOTAL</b>	<b>6007</b>	<b>2699</b>	<b>8706</b>



Herbert H. Lehman College of the City University of New York is a public four year college, with over 12,000 students. Bachelor's and Master's degrees in the professions, sciences, liberal arts and education are offered in more than 150 programs. During the Academic Year **2014-2015**, Lehman College granted **2787** Bachelor's, Master's Degree's, Certificates and Advanced Certificates.

#### UNDERGRADUATE STUDENTS

84.3%	Undergraduate Students
58.0%	Full-Time
42.0%	Part-Time
86.2%	FTES
76.0%	Full-Time FTES
24.0%	Part-Time FTES
2,041	Bachelor degrees awarded*
13.7	Full-Time average credits attempted
5.7	Part-Time average credits attempted

#### Undergraduate Students Demographics

27 is the average age of undergraduate students

32.3% Male 67.7% Female

70.2% Reside in the Bronx and Manhattan

50.2% Hispanics (largest ethnic group)

#### GRADUATE STUDENTS

15.7%	Graduate Students
12.4%	Full-Time
87.6%	Part-Time
13.8%	FTES
25.2%	Full-Time FTES
74.8%	Part-Time FTES
746	Master degrees awarded*
14.2	Full-Time average credits attempted
6.2	Part-Time average credits attempted

#### Graduate Students Demographics

34 is the average age of graduate students

26.8% Male 73.2% Female

52.9% Reside in the Bronx and Manhattan

34.1% Hispanics (largest ethnic group)

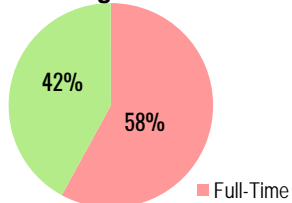
\*Certificate and Advance Certificate are included.

# Fall 2015

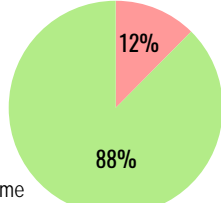
## STUDENT ENROLLMENT

ENROLLMENT	Full-Time	Part-Time	TOTAL
Undergraduate	6259	4541	10800
Graduate	249	1758	2007
<b>TOTAL</b>	<b>6508</b>	<b>6299</b>	<b>12807</b>

Undergraduate



Graduate

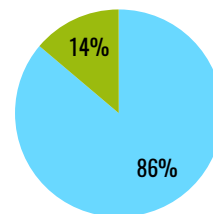


### NEW UNDERGRADUATE STUDENTS ENROLLMENT

NEW STUDENTS	Full-Time	Part-Time	Total
First-Time Freshmen	610	22	632
Transfers	1303	772	2075
<b>TOTAL</b>	<b>1913</b>	<b>794</b>	<b>2707</b>

FTES*		
Undergraduate	Graduate	TOTAL
7503	1203	8706

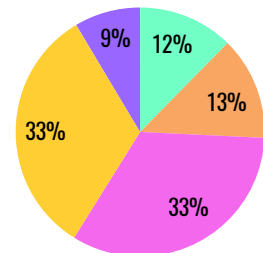
\*Full-Time Equivalent Students



Undergraduate Graduate

### UNDERGRADUATE CLASSIFICATION

CLASSIFICATION	N
Freshman	1336
Sophomores	1445
Juniors	3578
Seniors	3515
Non-Degree	926
<b>TOTAL</b>	<b>10800</b>

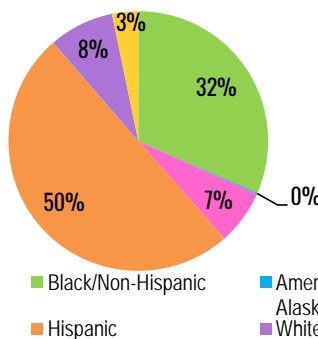


Freshman Sophomores Juniors Seniors Non-Degree

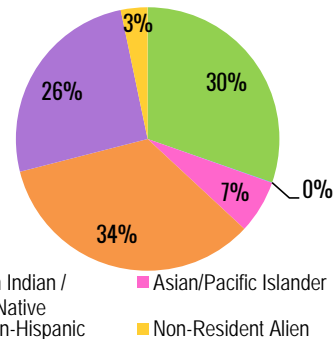
## STUDENT DEMOGRAPHICS

RACE/ETHNICITY	Undergraduate	Graduate
Black/Non-Hispanic	3406	609
American Indian / Alaskan Native	17	1
Asian/Pacific Islander	733	131
Hispanic	5417	684
White/Non-Hispanic	875	516
Non-Resident Alien	352	66
<b>TOTAL</b>	<b>10800</b>	<b>2007</b>

Undergraduate



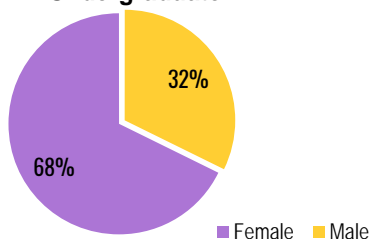
Graduate



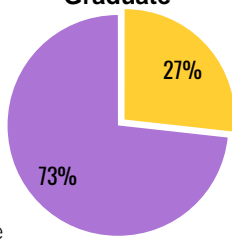
Black/Non-Hispanic American Indian / Alaskan Native Asian/Pacific Islander Hispanic White/Non-Hispanic Non-Resident Alien

GENDER	Undergraduate	Graduate	TOTAL
Male	3486	537	4023
Female	7314	1470	8784
<b>TOTAL</b>	<b>10800</b>	<b>2007</b>	<b>12807</b>

Undergraduate

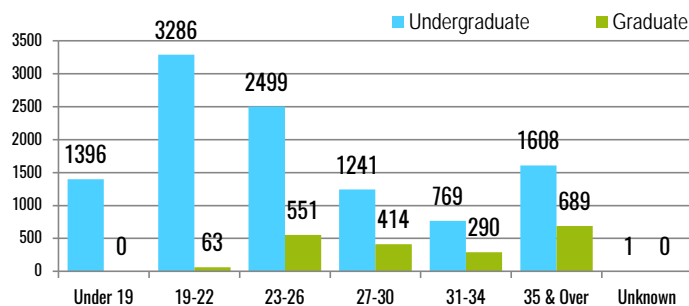


Graduate



Female Male

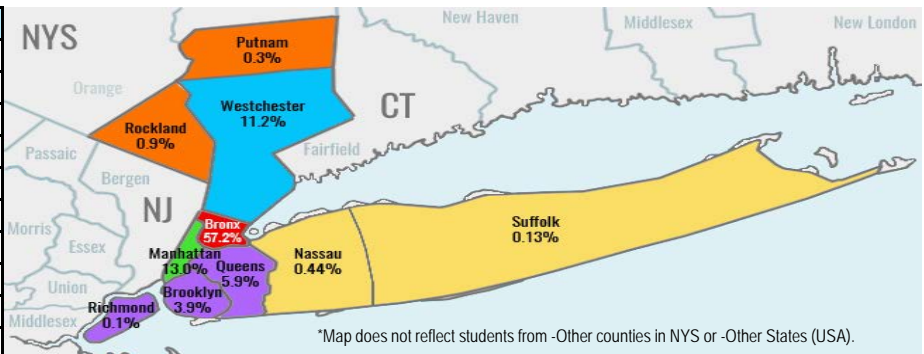
AGE	Undergraduate	Graduate
Under 19	1396	0
19-22	3286	63
23-26	2499	551
27-30	1241	414
31-34	769	290
35 & Over	1608	689
Unknown	1	0
<b>TOTAL</b>	<b>10800</b>	<b>2007</b>



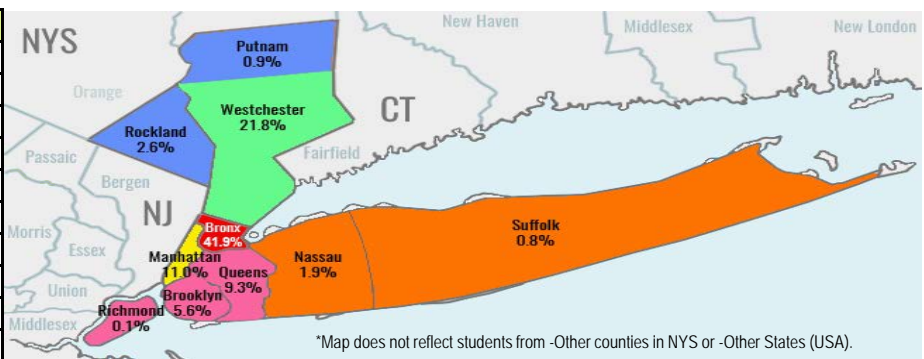
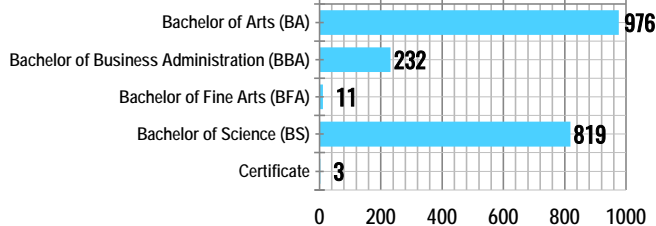
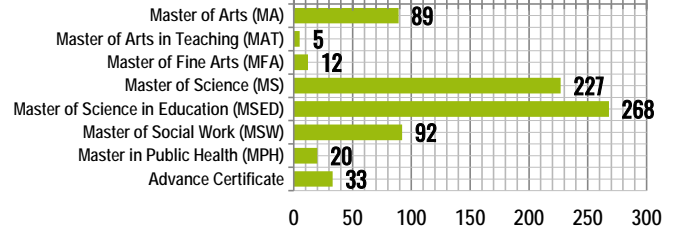


**Fall 2015****STUDENT DEMOGRAPHICS (CONTINUED...)**

UNDERGRADUATE STUDENTS RESIDENCY		
RESIDENCY	UNDERGRADUATE	
Bronx	6174	57.2%
Manhattan	1405	13.0%
Other NYC	1073	9.9%
Nassau and Suffolk	61	0.6%
Putnam and Rockland	130	1.2%
Westchester County	1214	11.2%
Other counties in NYS*	76	0.7%
Other States (USA)*	667	6.2%
<b>Total</b>	<b>10800</b>	<b>100%</b>



GRADUATE STUDENTS RESIDENCY		
RESIDENCY	GRADUATE	
Bronx	840	41.9%
Manhattan	221	11.0%
Other NYC	302	15.0%
Nassau and Suffolk	54	2.7%
Putnam and Rockland	70	3.5%
Westchester County	437	21.8%
Other counties in NYS*	35	1.7%
Other States (USA)*	48	2.4%
<b>Total</b>	<b>2007</b>	<b>100%</b>

**2014-2015 DEGREES AWARDED****UNDERGRADUATE STUDENTS - 2041 DEGREES AWARDED****GRADUATE STUDENTS - 746 DEGREES AWARDED****Top 5 Declared Majors during Fall 2015**

UNDERGRADUATE	
Nursing	928
Business Administration	729
Sociology	599
Accounting	543
Psychology	533

GRADUATE	
Nursing	312
Special Education Early Childhood	215
Social Work	168
Counselor Education	125
Spch-Lang. Path. & Audiology	106

**Top 5 Degrees Earned during Fall 2015**

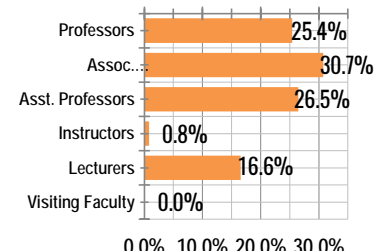
UNDERGRADUATE	
Nursing, BS	293
Business Administration, BBA	232
Sociology, BA	201
Psychology, BA	137
Accounting, BS	128

GRADUATE	
Family Nurse Practice, MS	94
Social Work, MSW	92
Business Administration, MS	49
Speech Language Pathology, MA	45
Ed Admin As Sch Bld Ldr, MSED	38

**LEHMAN COLLEGE FACULTY, FALL 2015**

Full-Time*	
Professors	95
Assoc. Professors	115
Asst. Professors	99
Instructors	3
Lecturers	62
Visiting Faculty	0
<b>Total</b>	<b>374</b>

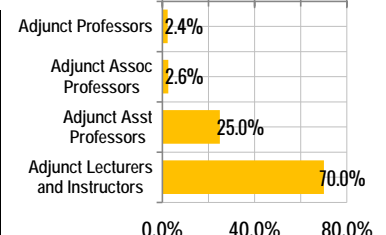
\* Data comes from IPEDS



Part-Time*	
Adjunct Professors	12
Adjunct Assoc Professors	13
Adjunct Asst Professors	124
Adjunct Lecturers and Instructors	347
<b>Total</b>	<b>496</b>

Above table does not include Graduate Assistants

\* Data comes from IPEDS



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## Overall Student Enrollment

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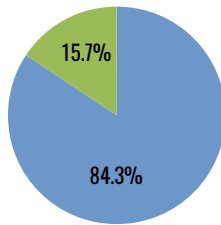
## Students by Level and Enrollment Status

Fall 2015 — at a glance...



## Overall Student Enrollment

Undergraduate Graduate



Student/Faculty Ratio: 16 to 1

## Top 5 Declared Majors

## Undergraduate

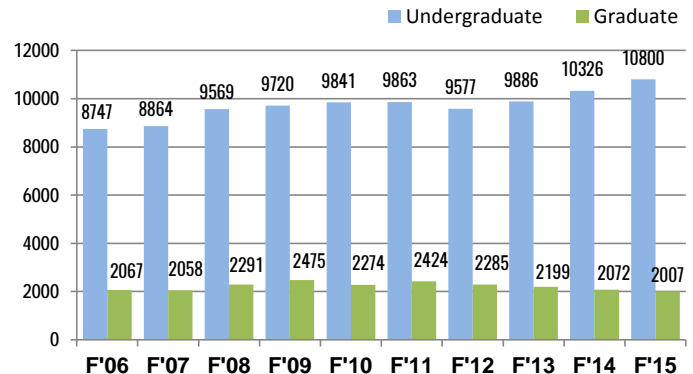
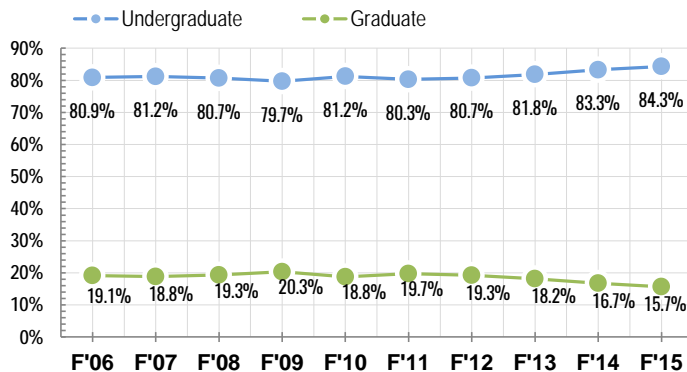
- Nursing
- Business Administration
- Sociology
- Accounting
- Psychology

## Graduate

- Nursing
- Special Education Early Childhood
- Social Work
- Counselor Education
- Speech Lang. Path & Audiology

Ten Year Enrollment at Lehman College  
2006-2015 Trends

LEVEL / SEMESTER		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Undergraduate	N	8747	8864	9569	9720	9841	9863	9577	9886	10326	10800
	%	80.9%	81.2%	80.7%	79.7%	81.2%	80.3%	80.7%	81.8%	83.3%	84.3%
Graduate	N	2067	2058	2291	2475	2274	2424	2285	2199	2072	2007
	%	19.1%	18.8%	19.3%	20.3%	18.8%	19.7%	19.3%	18.2%	16.7%	15.7%
TOTAL		10814	10922	11860	12195	12115	12287	11862	12085	12398	12807

Student Enrollment  
2006-2015 Trends

at a glance...

## Fall 2015 - Overall Student Enrollment\*

## DECLARED MAJORS BY DEGREE TYPE\*

Undergraduate		Graduate	
BA	3532	MA	281
BS	3191	MS	522
BBA	729	MAT	24
BFA	36	MSED	810
CUNY BA/BS	5	MFA	9
CERT	2	MPH	44
		MSW	168
		ADV. CERT.	50

## DECLARED MAJORS BY SCHOOL\*

Undergraduate		Graduate	
School of Arts and Humanities	869	School of Arts and Humanities	94
School of Health Sciences, Human Services & Nursing	3036	School of Education	748
School of Natural & Social Sciences	3548	School of Health Sciences, Human Services & Nursing	786
School of Continuing and Professional Studies	37	School of Natural & Social Sciences	280
Other Programs (CUNY BA/BS)	5		

\* The tables above do not include CUNY Permit/Non-Degree/Undeclared. For more information see Section 4 (Undergraduate Students) pgs. 23-27 and Section 5 (Graduate Students) pgs. 42-45.

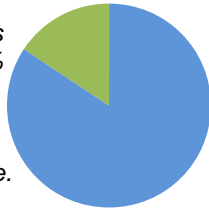


# Students by Level and Enrollment Status (Continued)

at a glance...

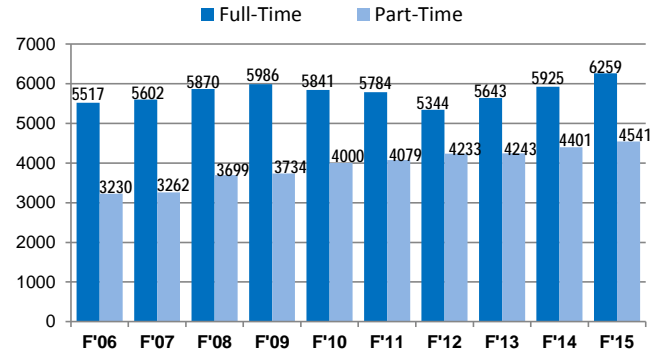
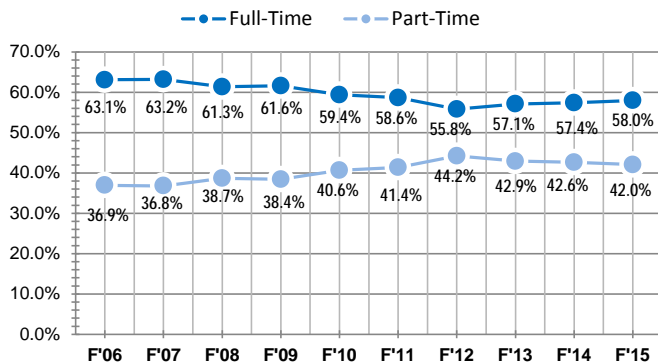
Fall 2015

Undergraduates comprise 84.3% of all enrolled students at Lehman College.



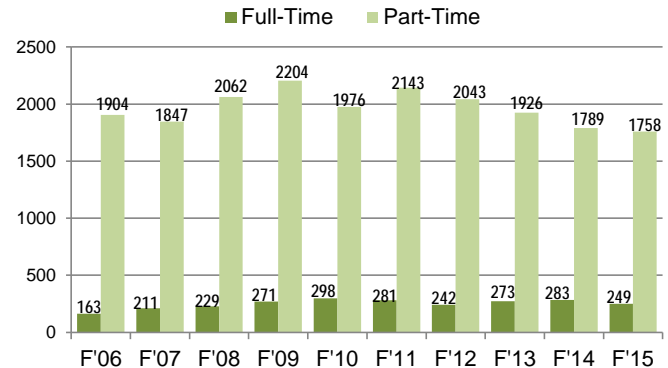
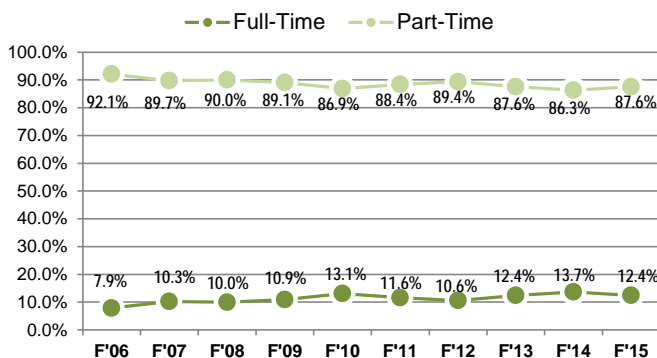
42% of **Undergraduate** students are pursuing part-time studies compared to almost **88%** of **Graduate** students studying part-time.

## Undergraduate Enrollment Status Trends



UNDERGRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	N	5517	5602	5870	5986	5841	5784	5344	5643	5925	6259
	%	63.1%	63.2%	61.3%	61.6%	59.4%	58.6%	55.8%	57.1%	57.4%	58.0%
Part-Time	N	3230	3262	3699	3734	4000	4079	4233	4243	4401	4541
	%	36.9%	36.8%	38.7%	38.4%	40.6%	41.4%	44.2%	42.9%	42.6%	42.0%
TOTAL		8747	8864	9569	9720	9841	9863	9577	9886	10326	10800

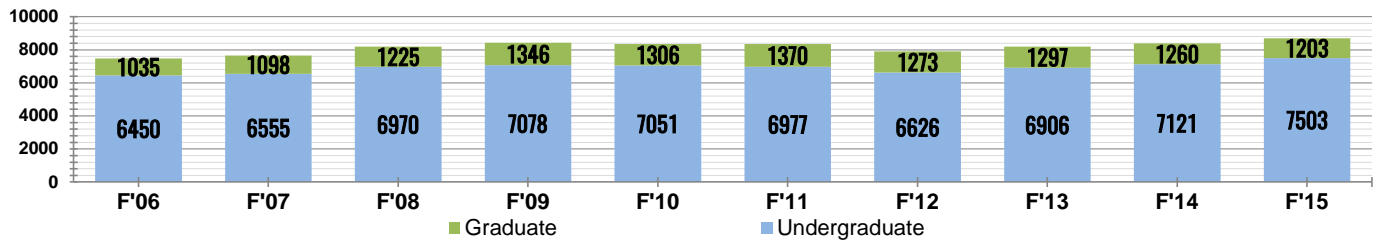
## Graduate Enrollment Status Trends



GRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	N	163	211	229	271	298	281	242	273	283	249
	%	7.9%	10.3%	10.0%	10.9%	13.1%	11.6%	10.6%	12.4%	13.7%	12.4%
Part-Time	N	1904	1847	2062	2204	1976	2143	2043	1926	1789	1758
	%	92.1%	89.7%	90.0%	89.1%	86.9%	88.4%	89.4%	87.6%	86.3%	87.6%
TOTAL		2067	2058	2291	2475	2274	2424	2285	2199	2072	2007

## Overall Full-Time Equivalent (FTE) Student Enrollment

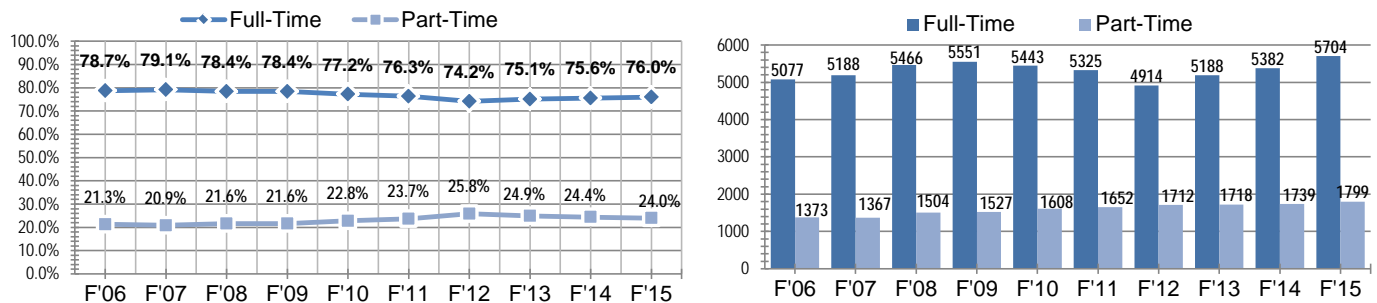
### Ten Years of Student FTE's by Level



LEVEL / SEMESTER		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Undergraduate	N	6450	6555	6970	7078	7051	6977	6626	6906	7121	7503
	%	86.2%	85.7%	85.1%	84.0%	84.4%	83.6%	83.9%	84.2%	85.0%	86.2%
Graduate	N	1035	1098	1225	1346	1306	1370	1273	1297	1260	1203
	%	13.8%	14.3%	14.9%	16.0%	15.6%	16.4%	16.1%	15.8%	15.0%	13.8%
TOTAL		7485	7653	8195	8424	8357	8347	7899	8203	8381	8706

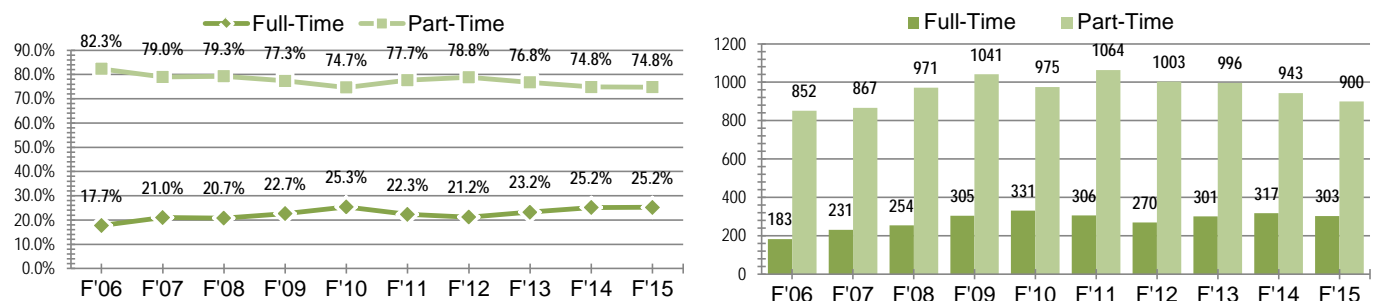
### Student FTEs by Level and Enrollment Status 2006-2015 Trends

#### Undergraduate FTE Students



UNDERGRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	N	5077	5188	5466	5551	5443	5325	4914	5188	5382	5704
	%	78.7%	79.1%	78.4%	78.4%	77.2%	76.3%	74.2%	75.1%	75.6%	76.0%
Part-Time	N	1373	1367	1504	1527	1608	1652	1712	1718	1739	1799
	%	21.3%	20.9%	21.6%	21.6%	22.8%	23.7%	25.8%	24.9%	24.4%	24.0%
TOTAL		6450	6555	6970	7078	7051	6977	6626	6906	7121	7503

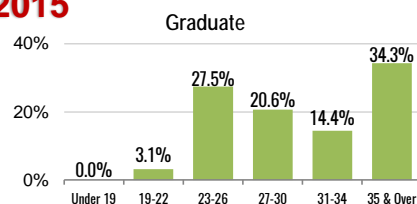
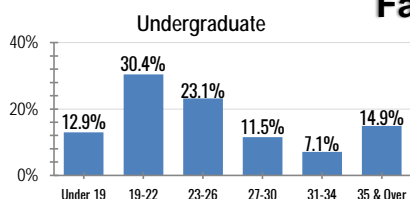
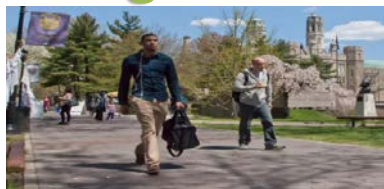
#### Graduate FTE Students



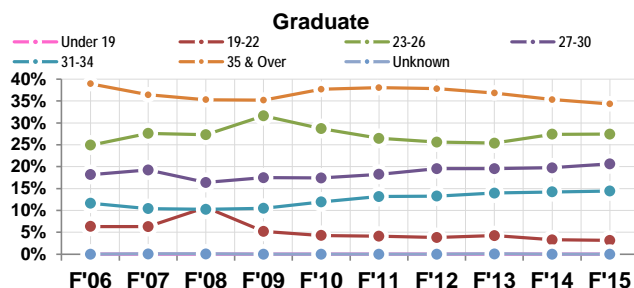
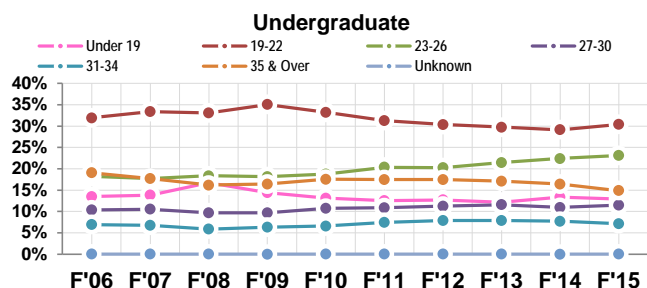
GRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	N	183	231	254	305	331	306	270	270	317	303
	%	17.7%	21.0%	20.7%	22.7%	25.3%	22.3%	21.2%	23.2%	25.2%	25.2%
Part-Time	N	852	867	971	1041	975	1064	996	996	943	900
	%	82.3%	79.0%	79.3%	77.3%	74.7%	77.7%	78.8%	76.8%	74.8%	74.8%
TOTAL		1035	1098	1225	1346	1306	1370	1273	1297	1260	1203

## Overall Student Demographics – Age

at a glance...



### Students by Level and Age 2005-2014 Trends



UNDERGRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Under 19	N	1181	1227	1605	1400	1290	1236	1217	1205	1382	1396
	%	13.5%	13.8%	16.8%	14.4%	13.1%	12.5%	12.7%	12.2%	13.4%	12.9%
19-22	N	2793	2959	3169	3409	3269	3084	2910	2942	3010	3286
	%	31.9%	33.4%	33.1%	35.1%	33.2%	31.3%	30.4%	29.8%	29.1%	30.4%
23-26	N	1595	1573	1757	1762	1846	2009	1940	2121	2314	2499
	%	18.2%	17.7%	18.4%	18.1%	18.8%	20.4%	20.3%	21.5%	22.4%	23.1%
27-30	N	905	934	924	943	1059	1073	1078	1146	1130	1241
	%	10.3%	10.5%	9.7%	9.7%	10.8%	10.9%	11.3%	11.6%	10.9%	11.5%
31-34	N	605	597	564	612	647	733	757	780	796	769
	%	6.9%	6.7%	5.9%	6.3%	6.6%	7.4%	7.9%	7.9%	7.7%	7.1%
35 & Over	N	1667	1573	1549	1594	1728	1726	1673	1688	1694	1608
	%	19.1%	17.7%	16.2%	16.4%	17.6%	17.5%	17.5%	17.1%	16.4%	14.9%
Unknown	N	1	1	1	0	2	2	2	4	0	1
	%	0.01%	0.01%	0.01%	0.00%	0.02%	0.02%	0.02%	0.04%	0.00%	0.01%
TOTAL		8747	8864	9569	9720	9841	9863	9577	9886	10326	10800

GRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Under 19	N	0	0	0	0	0	0	0	0	0	0
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
19-22	N	131	129	245	128	97	99	87	93	68	63
	%	6.3%	6.3%	10.7%	5.2%	4.3%	4.1%	3.8%	4.2%	3.3%	3.1%
23-26	N	515	568	626	783	653	642	585	558	568	551
	%	24.9%	27.6%	27.3%	31.6%	28.7%	26.5%	25.6%	25.4%	27.4%	27.5%
27-30	N	376	396	375	433	396	442	446	430	409	414
	%	18.2%	19.2%	16.4%	17.5%	17.4%	18.2%	19.5%	19.6%	19.7%	20.6%
31-34	N	240	214	235	260	271	319	303	307	295	290
	%	11.6%	10.4%	10.3%	10.5%	11.9%	13.2%	13.3%	14.0%	14.2%	14.4%
35 & Over	N	805	750	809	871	857	922	864	810	732	689
	%	38.9%	36.4%	35.3%	35.2%	37.7%	38.0%	37.8%	36.8%	35.3%	34.3%
Unknown	N	0	1	1	0	0	0	0	1	0	0
	%	0.00%	0.05%	0.04%	0.00%	0.00%	0.00%	0.00%	0.05%	0.00%	0.00%
TOTAL		2067	2058	2291	2475	2274	2424	2285	2199	2072	2007

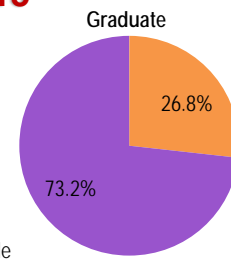
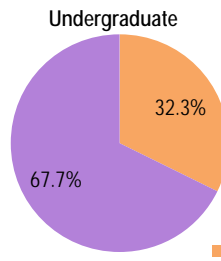


## Overall Student Demographics – Gender

at a glance...



Fall 2015

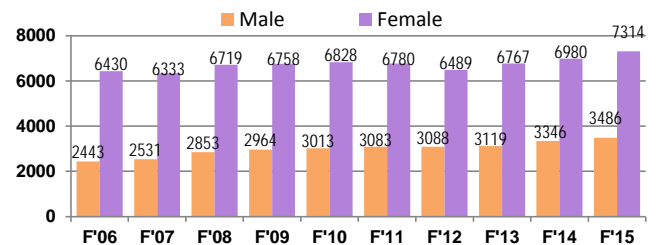
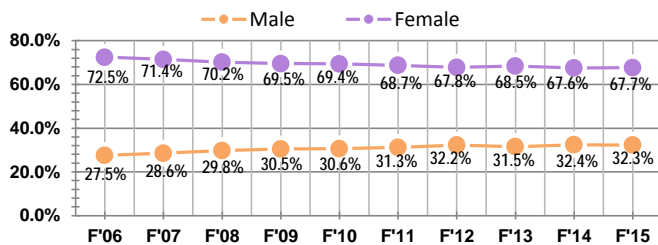


Male Female

### Students by Level and Gender 2005-2014 Trends

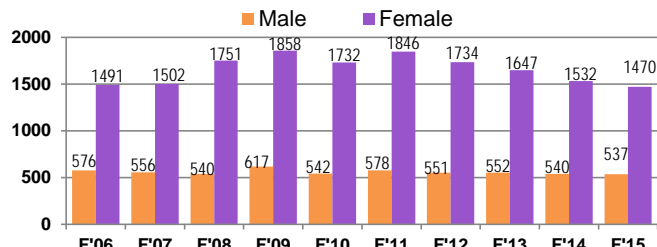
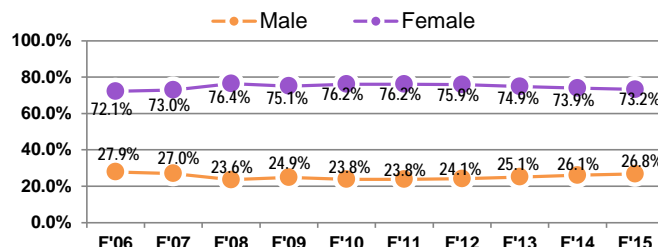
TOTAL STUDENTS		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Male	N	3019	3087	3393	3581	3555	3661	3639	3671	3886	4023
	%	27.6%	28.3%	28.6%	29.4%	29.3%	29.8%	30.7%	30.4%	31.3%	31.4%
Female	N	7921	7835	8470	8616	8560	8626	8223	8414	8512	8784
	%	72.4%	71.7%	71.4%	70.6%	70.7%	70.2%	69.3%	69.6%	68.7%	68.6%
TOTAL		10940	10922	11863	12197	12115	12287	11862	12085	12398	12807

### Undergraduate Gender Trends



UNDERGRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Male	N	2443	2531	2853	2964	3013	3083	3088	3119	3346	3486
	%	27.5%	28.6%	29.8%	30.5%	30.6%	31.3%	32.2%	31.5%	32.4%	32.3%
Female	N	6430	6333	6719	6758	6828	6780	6489	6767	6980	7314
	%	72.5%	71.4%	70.2%	69.5%	69.4%	68.7%	67.8%	68.5%	67.6%	67.7%
TOTAL		8873	8864	9572	9722	9841	9863	9577	9886	10326	10800

### Graduate Gender Trends

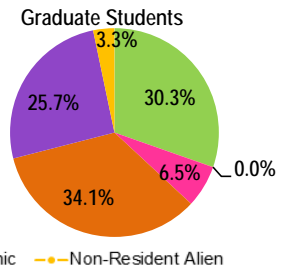
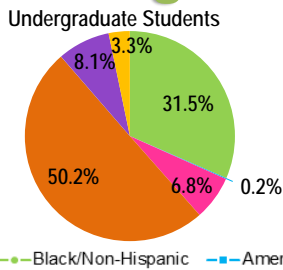


GRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Male	N	576	556	540	617	542	578	551	552	540	537
	%	27.9%	27.0%	23.6%	24.9%	23.8%	23.8%	24.1%	25.1%	26.1%	26.8%
Female	N	1491	1502	1751	1858	1732	1846	1734	1647	1532	1470
	%	72.1%	73.0%	76.4%	75.1%	76.2%	76.2%	75.9%	74.9%	73.9%	73.2%
TOTAL		2067	2058	2291	2475	2274	2424	2285	2199	2072	2007

# Overall Student Demographics – Race & Ethnicity

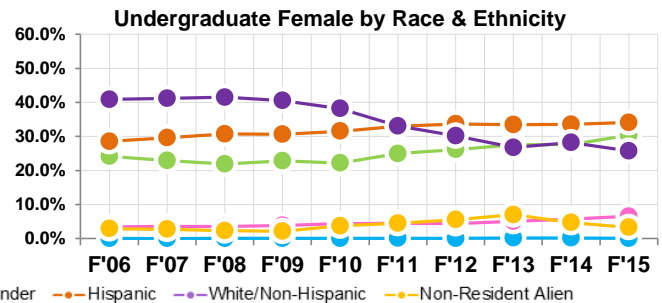
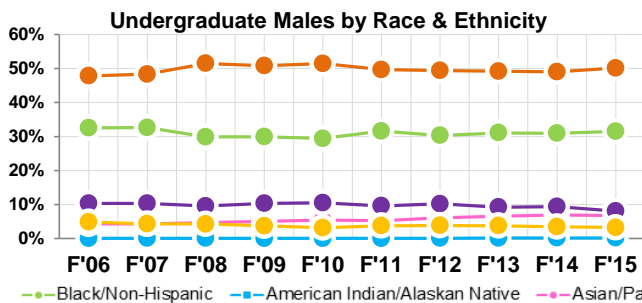
at a glance...

Fall 2015



For information about the reporting requirement on race & ethnicity, visit <http://nces.ed.gov/ipeds/reic/definitions.asp>

## Students by Gender and Race & Ethnicity 2005-2014 Trends

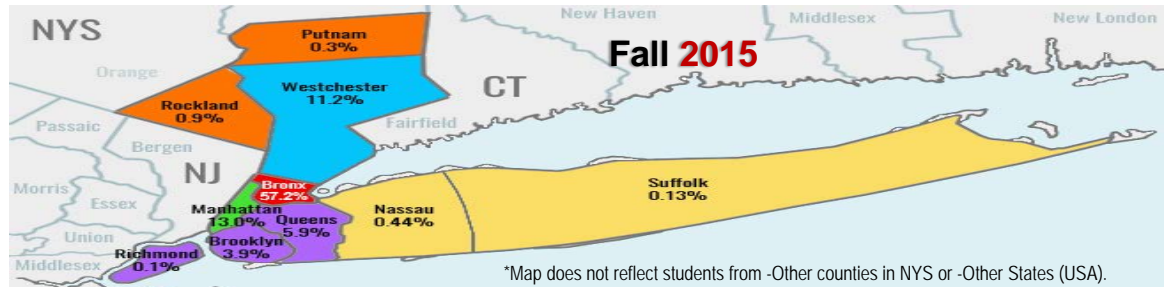


UNDERGRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Black/Non-Hispanic	N	2849	2891	2861	2909	2898	3119	2904	3074	3199	3406
	%	32.6%	32.6%	29.9%	29.9%	29.4%	31.6%	30.3%	31.1%	31.0%	31.5%
American Indian / Alaskan Native	N	5	7	9	5	4	3	9	13	20	17
	%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.2%
Asian/Pacific Islander	N	373	378	447	494	534	521	583	653	713	733
	%	4.3%	4.3%	4.7%	5.1%	5.4%	5.3%	6.1%	6.6%	6.9%	6.8%
Hispanic	N	4186	4285	4928	4942	5063	4899	4732	4864	5064	5417
	%	47.9%	48.3%	51.5%	50.8%	51.4%	49.7%	49.4%	49.2%	49.0%	50.2%
White/Non-Hispanic	N	905	918	915	1007	1033	949	978	911	974	875
	%	10.3%	10.4%	9.6%	10.4%	10.5%	9.6%	10.2%	9.2%	9.4%	8.1%
Non-Resident Alien	N	429	385	409	363	309	372	371	371	356	352
	%	4.9%	4.3%	4.3%	3.7%	3.1%	3.8%	3.9%	3.8%	3.4%	3.3%
TOTAL		8747	8864	9569	9720	9841	9863	9577	9886	10326	10800

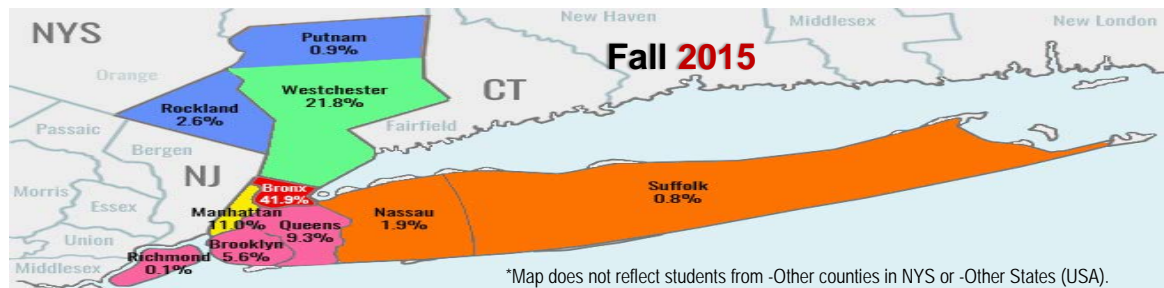
GRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Black/Non-Hispanic	N	500	472	501	564	505	605	598	606	573	609
	%	24.2%	22.9%	21.9%	22.8%	22.2%	25.0%	26.2%	27.6%	27.7%	30.3%
American Indian / Alaskan Native	N	1	0	1	1	1	2	1	4	4	1
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%	0.0%
Asian/Pacific Islander	N	71	73	81	95	99	109	100	111	118	131
	%	3.4%	3.5%	3.5%	3.8%	4.4%	4.5%	4.4%	5.0%	5.7%	6.5%
Hispanic	N	590	610	704	758	717	799	769	736	695	684
	%	28.5%	29.6%	30.7%	30.6%	31.5%	33.0%	33.7%	33.5%	33.5%	34.1%
White/Non-Hispanic	N	845	847	951	1004	868	801	690	588	585	516
	%	40.9%	41.2%	41.5%	40.6%	38.2%	33.0%	30.2%	26.7%	28.2%	25.7%
Non-Resident Alien	N	60	56	53	53	84	108	127	154	97	66
	%	2.9%	2.7%	2.3%	2.1%	3.7%	4.5%	5.6%	7.0%	4.7%	3.3%
TOTAL		2067	2058	2291	2475	2274	2424	2285	2199	2072	2007



## Overall Student Demographics – Residency

Undergraduate  
Students  
Residence

UNDERGRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Bronx	N	5,597	5,580	6,035	6,085	6,084	6,034	5,681	5,508	5,729	6,174
	%	64.0%	63.0%	63.1%	62.6%	61.8%	61.2%	59.3%	62.0%	55.5%	57.2%
Manhattan	N	1,217	1,257	1,338	1,326	1,353	1,369	1,354	1,304	1,378	1,405
	%	13.9%	14.2%	14.0%	13.6%	13.7%	13.9%	14.1%	14.7%	13.3%	13.0%
Other NYC	N	882	853	901	923	1,015	1,044	1,170	113	1,083	1,073
	%	10.1%	9.6%	9.4%	9.5%	10.3%	10.6%	12.2%	1.3%	10.5%	9.9%
Nassau and Suffolk	N	40	45	44	41	53	63	66	86	89	61
	%	0.5%	0.5%	0.5%	0.4%	0.5%	0.6%	0.7%	1.0%	0.9%	0.6%
Putnam and Rockland	N	99	103	98	107	120	127	129	115	127	130
	%	1.1%	1.2%	1.0%	1.1%	1.2%	1.3%	1.3%	1.3%	1.2%	1.2%
Westchester County	N	798	885	973	1,079	1,052	1,079	1,071	1,076	1,103	1,214
	%	9.1%	10.0%	10.2%	11.1%	10.7%	10.9%	11.2%	12.1%	10.7%	11.2%
Other counties in NYS*	N	58	45	55	67	69	67	71	68	63	76
	%	0.7%	0.5%	0.6%	0.7%	0.7%	0.7%	0.7%	0.8%	0.6%	0.7%
Other States (USA)*	N	56	96	125	92	95	80	34	616	754	667
	%	0.6%	1.1%	1.3%	0.9%	1.0%	0.8%	0.4%	6.9%	7.3%	6.2%
TOTAL		8,747	8,864	9,569	9,720	9,841	9,863	9,576	8,886	10,326	10,800

Graduate  
Students  
Residence

GRADUATE		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Bronx	N	878	865	908	988	982	1,055	980	941	886	840
	%	42.5%	42.0%	39.6%	39.9%	43.2%	43.5%	42.9%	42.8%	42.8%	41.9%
Manhattan	N	270	232	283	340	238	254	227	212	223	221
	%	13.1%	11.3%	12.4%	13.7%	10.5%	10.5%	9.9%	9.6%	10.8%	11.0%
Other NYC	N	219	207	248	267	256	296	311	286	266	302
	%	10.6%	10.1%	10.8%	10.8%	11.3%	12.2%	13.6%	13.0%	12.8%	15.0%
Nassau and Suffolk	N	37	56	59	57	65	74	58	54	58	54
	%	1.8%	2.7%	2.6%	2.3%	2.9%	3.1%	2.5%	2.5%	2.8%	2.7%
Putnam and Rockland	N	101	88	91	103	104	118	103	78	71	70
	%	4.9%	4.3%	4.0%	4.2%	4.6%	4.9%	4.5%	3.5%	3.4%	3.5%
Westchester County	N	421	432	474	554	533	494	432	417	373	437
	%	20.4%	21.0%	20.7%	22.4%	23.4%	20.4%	18.9%	19.0%	18.0%	21.8%
Other counties in NYS*	N	43	52	52	56	42	47	40	34	31	35
	%	2.1%	2.5%	2.3%	2.3%	1.8%	1.9%	1.8%	1.5%	1.5%	1.7%
Other States (USA)*	N	98	126	176	110	54	86	134	177	164	48
	%	4.7%	6.1%	7.7%	4.4%	2.4%	3.5%	5.9%	8.0%	7.9%	2.4%
TOTAL		2,067	2,058	2,291	2,475	2,274	2,424	2,285	2,199	2,072	2,007

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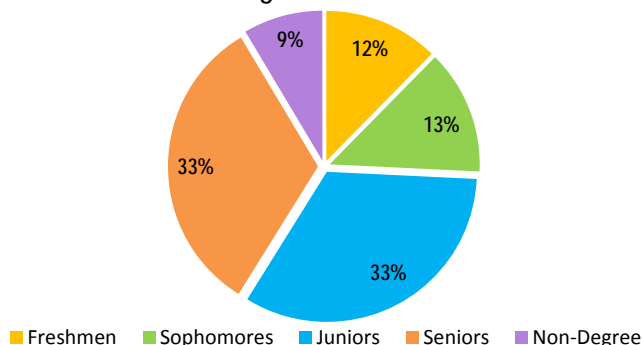


## Student Classification

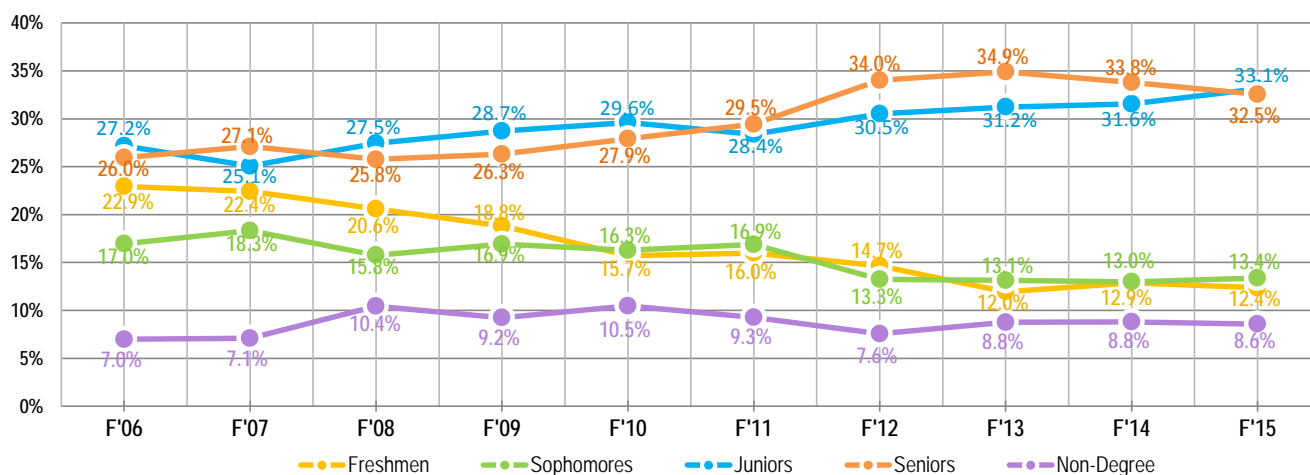
at a glance...



Fall 2015 - Undergraduate Student Classification



Undergraduate Students by Level & Classification  
2006-2015 Trends



UNDERGRADUATE		F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
Freshmen	N	2007	1989	1971	1830	1548	1578	1404	1182	1328	1336
	%	22.9%	22.4%	20.6%	18.8%	15.7%	16.0%	14.7%	12.0%	12.9%	12.4%
Sophomores	N	1483	1623	1508	1644	1601	1666	1269	1299	1341	1445
	%	17.0%	18.3%	15.8%	16.9%	16.3%	16.9%	13.3%	13.1%	13.0%	13.4%
Juniors	N	2376	2222	2627	2791	2914	2799	2922	3088	3259	3578
	%	27.2%	25.1%	27.5%	28.7%	29.6%	28.4%	30.5%	31.2%	31.6%	33.1%
Seniors	N	2270	2402	2465	2556	2747	2905	3258	3451	3489	3515
	%	26.0%	27.1%	25.8%	26.3%	27.9%	29.5%	34.0%	34.9%	33.8%	32.5%
Non-Degree	N	611	628	998	899	1031	915	724	866	909	926
	%	7.0%	7.1%	10.4%	9.2%	10.5%	9.3%	7.6%	8.8%	8.8%	8.6%
TOTAL		8747	8864	9569	9720	9841	9863	9577	9886	10326	10800

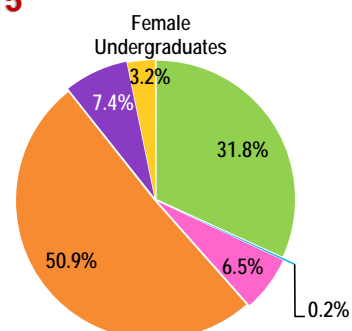
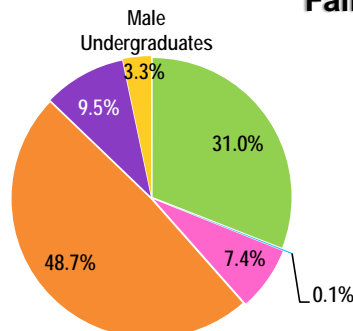
## Undergraduate Students – Demographics

at a glance...



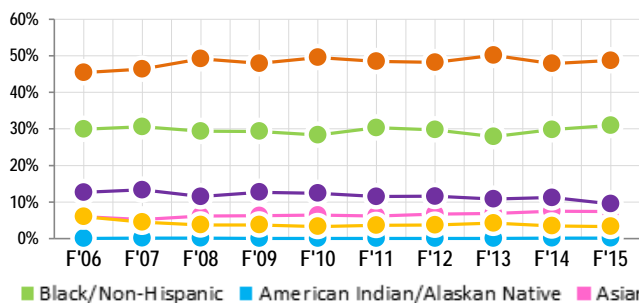
■ Black/Non-Hispanic 
 ■ American Indian/Alaskan Native 
 ■ Asian/Pacific Islander 
 ■ Hispanic 
 ■ White/Non-Hispanic 
 ■ Non-Resident Alien

Fall 2015

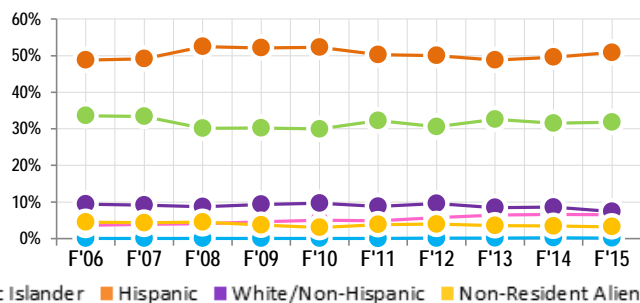


### Undergraduate Students by Gender and Race & Ethnicity 2006-2015 Trends

Undergraduate Males by Race & Ethnicity



Undergraduate Females by Race & Ethnicity



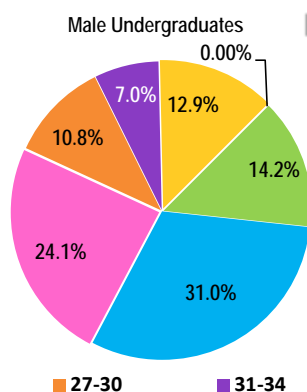
UNDERGRADUATE Gender/Race & Ethnicity		F'06		F'07		F'08		F'09		F'10		F'11		F'12		F'13		F'14		F'15	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Black/Non-Hispanic	N	731	2118	774	2117	836	2025	869	2040	853	2045	934	2185	919	1985	869	2205	997	2202	1079	2327
	%	29.9%	33.6%	30.6%	33.4%	29.3%	30.1%	29.3%	30.2%	28.3%	30.0%	30.3%	32.2%	29.8%	30.6%	27.9%	32.6%	29.8%	31.5%	31.0%	31.8%
American Indian/Alaskan Native	N	1	4	3	4	4	5	2	3	1	3	1	2	2	7	2	11	5	15	4	13
	%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.07%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%
Asian/Pacific Islander	N	146	227	131	247	175	272	186	308	193	341	190	331	208	375	215	438	251	462	259	474
	%	6.0%	3.6%	5.2%	3.9%	6.1%	4.0%	6.3%	4.6%	6.4%	5.0%	6.2%	4.9%	6.7%	5.8%	6.9%	6.5%	7.5%	6.6%	7.4%	6.5%
Hispanic	N	1109	3077	1173	3112	1401	3527	1420	3522	1492	3571	1493	3406	1487	3245	1564	3300	1602	3462	1697	3720
	%	45.4%	48.8%	46.3%	49.1%	49.2%	52.5%	47.9%	52.1%	49.5%	52.3%	48.4%	50.2%	48.2%	50.0%	50.1%	48.8%	47.9%	49.6%	48.7%	50.9%
White/Non-Hispanic	N	309	596	337	581	327	588	376	631	374	659	354	595	357	621	338	573	375	599	332	543
	%	12.6%	9.5%	13.3%	9.2%	11.5%	8.8%	12.7%	9.3%	12.4%	9.7%	11.5%	8.8%	11.6%	9.6%	10.8%	8.5%	11.2%	8.6%	9.5%	7.4%
Non-Resident Alien	N	147	282	113	272	107	302	111	252	100	209	111	261	115	256	131	240	116	240	115	237
	%	6.0%	4.5%	4.5%	4.3%	3.8%	4.5%	3.7%	3.7%	3.3%	3.1%	3.6%	3.8%	3.7%	3.9%	4.2%	3.5%	3.5%	3.4%	3.3%	3.2%
TOTAL		2443	6304	2531	6333	2850	6719	2964	6756	3013	6828	3083	6780	3088	6489	3119	6767	3346	6980	3486	7314

## Undergraduate Students – Demographics

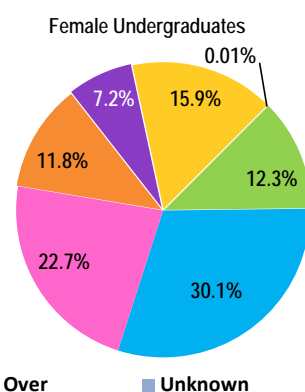
at a glance...



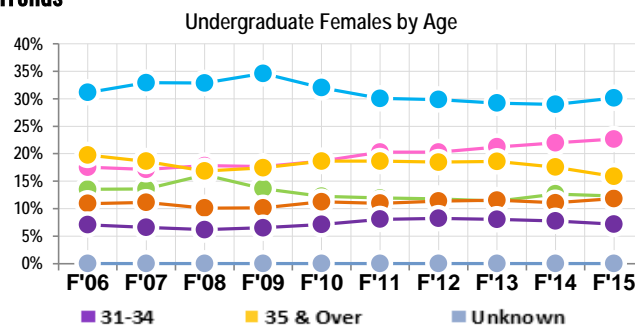
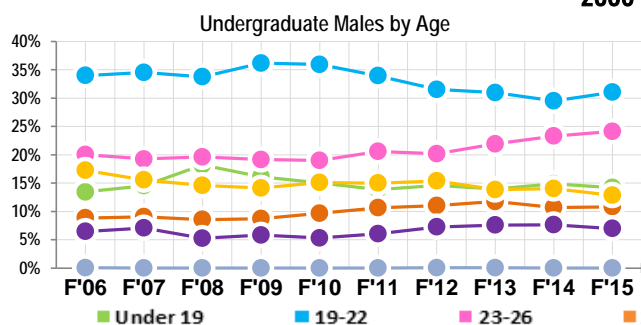
Under 19 19-22 23-26 27-30 31-34 35 & Over Unknown



Fall 2015



### Undergraduate Students by Gender and Age 2006-2015 Trends



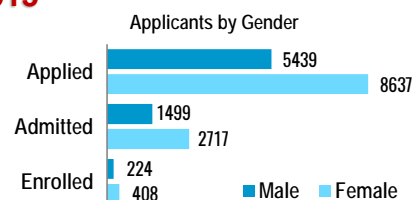
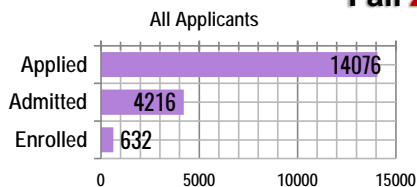
UNDERGRADUATE Gender/Age		F'06		F'07		F'08		F'09		F'10		F'11		F'12		F'13		F'14		F'15	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Under 19	N	328	853	368	859	519	1086	478	922	453	837	427	809	451	766	435	770	498	884	495	901
	%	13.4%	13.5%	14.5%	13.6%	18.2%	16.2%	16.1%	13.6%	15.0%	12.3%	13.9%	11.9%	14.6%	11.8%	13.9%	11.4%	14.9%	12.7%	14.2%	12.3%
19-22	N	830	1963	874	2085	962	2207	1071	2338	1082	2187	1046	2038	973	1937	965	1977	987	2023	1082	2204
	%	34.0%	31.1%	34.5%	32.9%	33.8%	32.8%	36.1%	34.6%	35.9%	32.0%	33.9%	30.1%	31.5%	29.9%	30.9%	29.2%	29.5%	29.0%	31.0%	30.1%
23-26	N	489	1106	487	1086	559	1198	567	1195	572	1274	634	1375	623	1317	683	1438	779	1535	841	1658
	%	20.0%	17.5%	19.2%	17.1%	19.6%	17.8%	19.1%	17.7%	19.0%	18.7%	20.6%	20.3%	20.2%	20.3%	21.9%	21.3%	23.3%	22.0%	24.1%	22.7%
27-30	N	216	689	229	705	244	680	258	685	291	768	328	745	341	737	366	780	358	772	377	864
	%	8.8%	10.9%	9.0%	11.1%	8.6%	10.1%	8.7%	10.1%	9.7%	11.2%	10.6%	11.0%	11.0%	11.4%	11.7%	11.5%	10.7%	11.1%	10.8%	11.8%
31-34	N	158	447	179	418	150	414	172	440	160	487	186	547	224	533	237	543	255	541	243	526
	%	6.5%	7.1%	7.1%	6.6%	5.3%	6.2%	5.8%	6.5%	5.3%	7.1%	6.0%	8.1%	7.3%	8.2%	7.6%	8.0%	7.6%	7.8%	7.0%	7.2%
35 & Over	N	421	1246	394	1179	416	1133	418	1176	455	1273	462	1264	475	1198	431	1257	469	1225	448	1160
	%	17.2%	19.8%	15.6%	18.6%	14.6%	16.9%	14.1%	17.4%	15.1%	18.6%	15.0%	18.6%	15.4%	18.5%	13.8%	18.6%	14.0%	17.6%	12.9%	15.9%
Unknown	N	1	0	0	1	0	1	0	0	0	2	0	2	1	1	2	2	0	0	0	1
	%	0.04%	0.00%	0.00%	0.02%	0.00%	0.01%	0.00%	0.00%	0.00%	0.03%	0.00%	0.03%	0.03%	0.02%	0.06%	0.03%	0.00%	0.00%	0.00%	0.01%
TOTAL		2443	6304	2531	6333	2850	6719	2964	6756	3013	6828	3083	6780	3088	6489	3119	6767	3346	6980	3486	7314

## First-Time Freshmen

### Quick FACTS



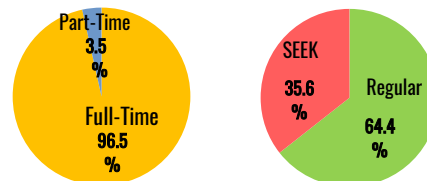
#### Fall 2015



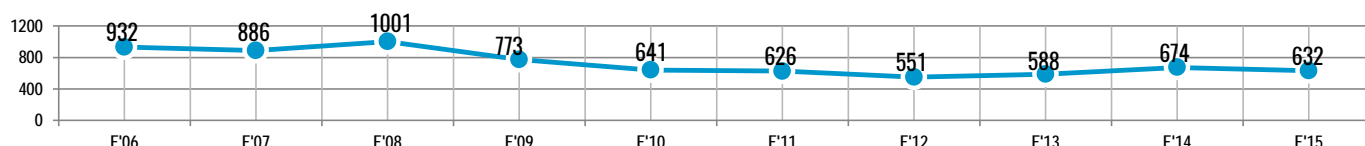
#### Top 5 Feeder High School

1. De Witt Clinton HS
2. Cardinal Spellman HS
3. HS Health Prof Human
4. Saunders Trades & Technical HS
5. Yonkers Middle-HS

#### First-Time Freshmen



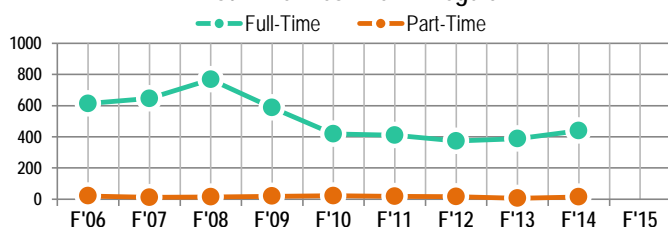
#### First-Time Freshmen by Enrollment Status



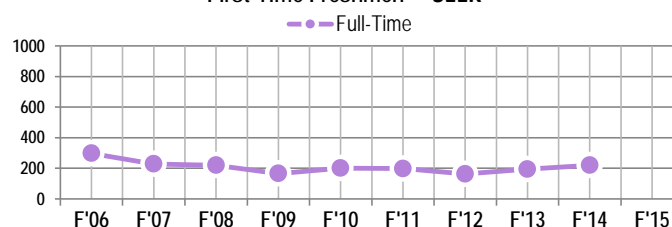
FIRST-TIME FRESHMEN		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	N	911	874	987	754	619	608	535	582	660	610
	%	97.7%	98.6%	98.6%	97.5%	96.6%	97.1%	97.1%	99.0%	97.9%	96.5%
Part-Time	N	21	12	14	19	22	18	16	6	14	22
	%	2.3%	1.4%	1.4%	2.5%	3.4%	2.9%	2.9%	1.0%	2.1%	3.5%
TOTAL		932	886	1001	773	641	626	551	588	674	632

#### First-Time Freshmen – Regular and SEEK\*

##### First-Time Freshmen – Regular



##### First-Time Freshmen – SEEK\*



REGULAR		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	N	613	646	768	588	418	410	373	388	440	385
	%	96.7%	98.2%	98.2%	96.9%	95.0%	95.8%	95.9%	98.5%	96.9%	94.6%
Part-Time	N	21	12	14	19	22	18	16	6	14	22
	%	3.3%	1.8%	1.8%	3.1%	5.0%	4.2%	4.1%	1.5%	3.1%	5.4%
TOTAL		634	658	782	607	440	428	389	394	454	407

SEEK*		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	N	298	228	219	166	201	198	162	194	220	225
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-Time*	N	0	0	0	0	0	0	0	0	0	0
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL		298	228	219	166	201	198	162	194	220	225

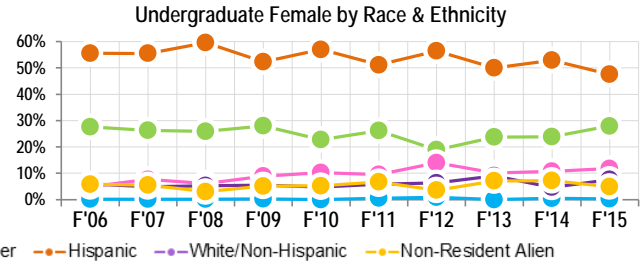
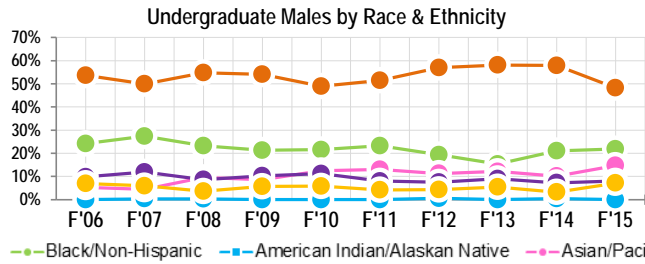
\*SEEK students do not attend part-time in their first semester.





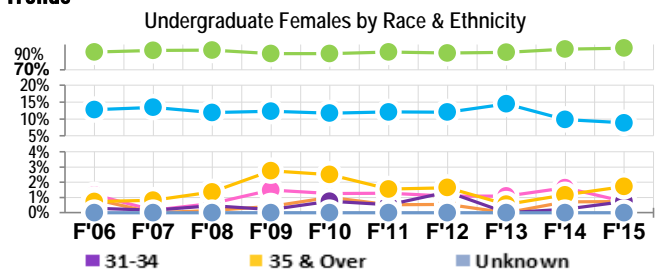
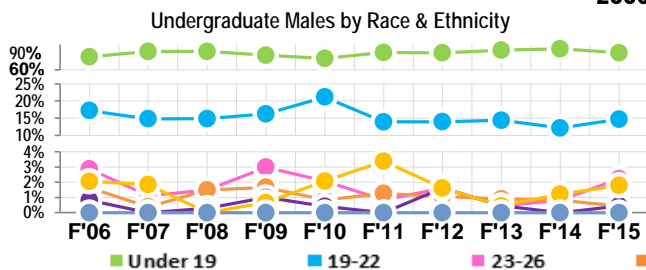
# First-time Freshmen Demographics – Gender, Race & Ethnicity and Age

## First-Time Freshmen by Gender and Race & Ethnicity 2006-2015 Trends



UNDERGRADUATE FIRST-TIME FRESHMEN		F'06		F'07		F'08		F'09		F'10		F'11		F'12		F'13		F'14		F'15	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Black/Non-Hispanic	N	59	190	74	162	78	172	64	132	52	91	55	102	36	69	34	87	52	102	49	114
	%	24.2%	27.6%	27.4%	26.3%	23.2%	25.9%	21.3%	28.0%	21.6%	22.8%	23.2%	26.2%	19.4%	18.9%	15.3%	23.8%	21.1%	23.9%	21.9%	27.9%
American Indian / Alaskan Native	N	0	1	1	1	1	1	0	1	0	0	0	2	1	3	0	0	1	2	0	1
	%	0.0%	0.1%	0.4%	0.2%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.5%	0.5%	0.8%	0.0%	0.0%	0.4%	0.5%	0.0%	0.2%
Asian/Pacific Islander	N	13	34	12	47	32	41	26	42	30	41	31	37	21	51	27	37	25	46	33	48
	%	5.3%	4.9%	4.4%	7.6%	9.5%	6.2%	8.6%	8.9%	12.4%	10.3%	13.1%	9.5%	11.3%	14.0%	12.2%	10.1%	10.1%	10.8%	14.7%	11.8%
Hispanic	N	131	382	135	342	184	396	163	247	118	228	122	199	106	206	129	183	143	226	108	194
	%	53.7%	55.5%	50.0%	55.5%	54.8%	59.5%	54.2%	52.3%	49.0%	57.0%	51.5%	51.2%	57.0%	56.4%	58.1%	50.0%	57.9%	52.9%	48.2%	47.5%
White/Non-Hispanic	N	24	41	32	30	29	35	31	26	27	19	19	23	14	23	20	33	18	20	18	31
	%	9.8%	6.0%	11.9%	4.9%	8.6%	5.3%	10.3%	5.5%	11.2%	4.8%	8.0%	5.9%	7.5%	6.3%	9.0%	9.0%	7.3%	4.7%	8.0%	7.6%
Non-Resident Alien	N	17	40	16	34	12	20	17	24	14	21	10	26	8	13	12	26	8	31	16	20
	%	7.0%	5.8%	5.9%	5.5%	3.6%	3.0%	5.6%	5.1%	5.8%	5.3%	4.2%	6.7%	4.3%	3.6%	5.4%	7.1%	3.2%	7.3%	7.1%	4.9%
TOTAL		244	688	270	616	336	665	301	472	241	400	237	389	186	365	222	366	247	427	224	408

## First-Time Freshmen by Gender and Age 2006-2015 Trends



UNDERGRADUATE FIRST-TIME FRESHMEN		F'06		F'07		F'08		F'09		F'10		F'11		F'12		F'13		F'14		F'15	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Under 19	N	184	579	221	526	275	569	233	391	177	331	191	327	149	304	185	307	210	369	180	356
	%	75.4%	84.2%	81.9%	85.4%	81.8%	85.6%	77.4%	82.8%	73.4%	82.8%	80.6%	84.1%	80.1%	83.3%	83.3%	83.9%	85.0%	86.4%	80.4%	87.3%
19-22	N	42	88	40	83	50	79	49	58	51	47	33	47	26	44	32	53	30	42	33	36
	%	17.2%	12.8%	14.8%	13.5%	14.9%	11.9%	16.3%	12.3%	21.2%	11.8%	13.9%	12.1%	14.0%	12.1%	14.4%	14.5%	12.1%	9.8%	14.7%	8.8%
23-26	N	7	8	3	1	5	4	9	7	5	5	2	5	3	4	1	4	2	7	5	3
	%	2.9%	1.2%	1.1%	0.2%	1.5%	0.6%	3.0%	1.5%	2.1%	1.3%	0.8%	1.3%	1.6%	1.1%	0.5%	1.1%	0.8%	1.6%	2.2%	0.7%
27-30	N	4	6	1	0	5	1	5	2	2	4	3	2	2	2	0	2	3	1	3	3
	%	1.6%	0.9%	0.4%	0.0%	1.5%	0.2%	1.7%	0.4%	0.8%	1.0%	1.3%	0.5%	1.1%	0.5%	0.9%	0.0%	0.8%	0.7%	0.4%	0.7%
31-34	N	2	2	0	1	1	3	3	1	1	3	0	2	3	5	1	0	0	1	1	3
	%	0.8%	0.3%	0.0%	0.2%	0.3%	0.5%	1.0%	0.2%	0.4%	0.8%	0.0%	0.5%	1.6%	1.4%	0.5%	0.0%	0.0%	0.2%	0.4%	0.7%
35 & Over	N	5	5	5	5	0	9	2	13	5	10	8	6	3	6	1	2	3	5	4	7
	%	2.0%	0.7%	1.9%	0.8%	0.0%	1.4%	0.7%	2.8%	2.1%	2.5%	3.4%	1.5%	1.6%	1.6%	0.5%	0.5%	1.2%	1.2%	1.8%	1.7%
Unknown	N	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL		244	688	270	616	336	665	301	472	241	400	237	389	186	365	222	366	247	427	224	408

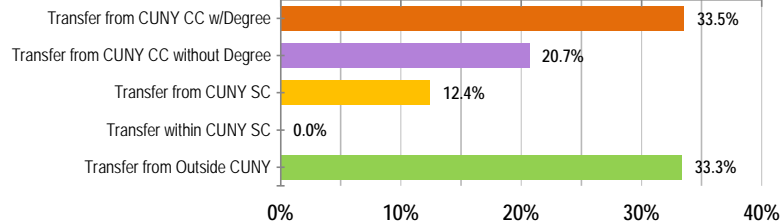
# Transfer Students by Enrollment and Source

## Quick FACTS

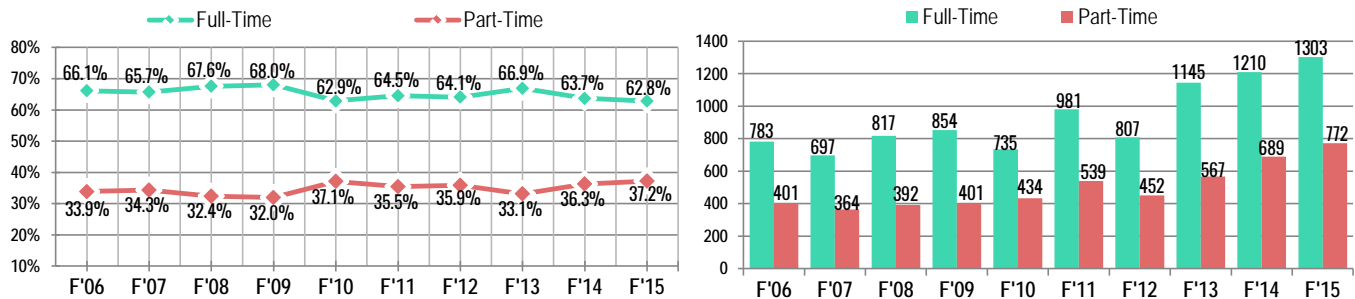


### Fall 2015

#### Transfers

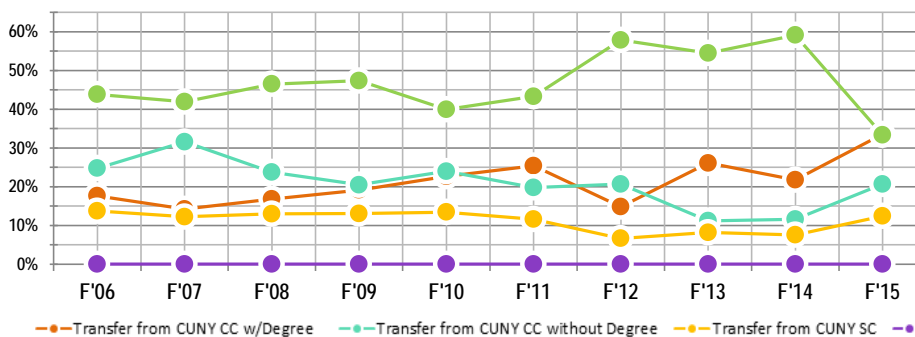


#### Transfers by Enrollment Status



TRANSFER STUDENTS		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	N	783	697	817	854	735	981	807	1145	1210	1303
	%	66.1%	65.7%	67.6%	68.0%	62.9%	64.5%	64.1%	66.9%	63.7%	62.8%
Part-Time	N	401	364	392	401	434	539	452	567	689	772
	%	33.9%	34.3%	32.4%	32.0%	37.1%	35.5%	35.9%	33.1%	36.3%	37.2%
TOTAL		1184	1061	1209	1255	1169	1520	1259	1712	1899	2075

#### Transfers by Source



#### Top Transfer Institutions in Alpha Order

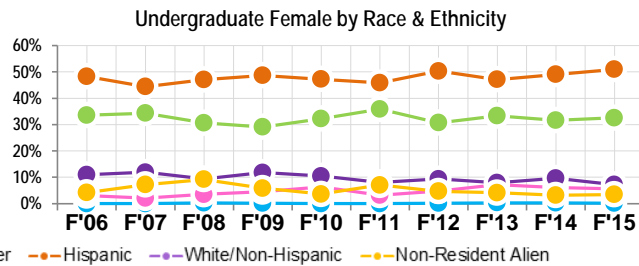
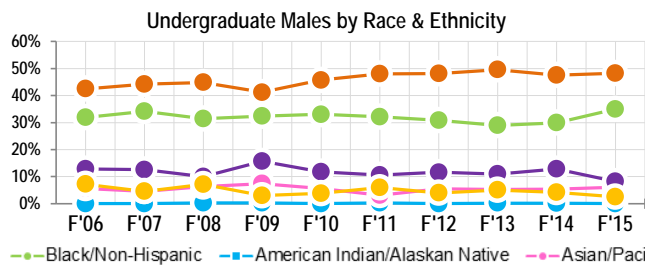
- Borough of Manhattan Community College
- Bronx Community College
- Hostos Community College
- Westchester Community College

TRANSFER STUDENTS		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Transfer from CUNY CC w/Degree	N	209	151	203	240	265	386	187	447	413	696
	%	17.7%	14.2%	16.8%	19.1%	22.7%	25.4%	14.9%	26.1%	21.7%	33.5%
Transfer from CUNY CC without Degree	N	293	335	287	257	280	300	260	192	220	429
	%	24.7%	31.6%	23.7%	20.5%	24.0%	19.7%	20.7%	11.2%	11.6%	20.7%
Transfer from CUNY SC	N	163	130	157	164	157	176	84	140	143	258
	%	13.8%	12.3%	13.0%	13.1%	13.4%	11.6%	6.7%	8.2%	7.5%	12.4%
Transfer within CUNY SC	N	0	0	0	0	0	0	0	0	0	0
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Transfer from Outside CUNY	N	519	445	562	594	467	658	728	933	1123	692
	%	43.8%	41.9%	46.5%	47.3%	39.9%	43.3%	57.8%	54.5%	59.1%	33.3%
TOTAL		1184	1061	1209	1255	1169	1520	1259	1712	1899	2075

# Transfer Students Demographics – Gender, Race & Ethnicity and Age

## Transfers by Gender and Race & Ethnicity

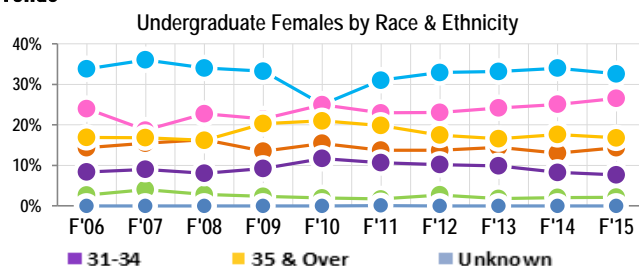
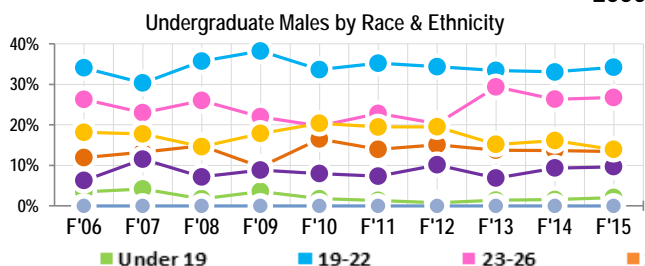
### 2006-2015 Trends



UNDERGRADUATE TRANSFERS		F'06		F'07		F'08		F'09		F'10		F'11		F'12		F'13		F'14		F'15	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Black/Non-Hispanic	N	102	290	98	266	110	263	118	259	112	268	145	383	125	262	143	406	173	418	221	470
	%	31.9%	33.6%	34.1%	34.4%	31.4%	30.6%	32.4%	29.1%	33.0%	32.3%	32.1%	35.9%	30.9%	30.7%	28.9%	33.3%	29.9%	31.6%	35.0%	32.6%
American Indian / Alaskan Native	N	0	0	0	0	1	2	1	1	0	0	1	0	0	1	1	4	1	4	0	2
	%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%	0.0%	0.1%
Asian/Pacific Islander	N	18	26	13	16	22	30	27	40	19	53	14	34	22	41	26	87	31	81	38	81
	%	5.6%	3.0%	4.5%	2.1%	6.3%	3.5%	7.4%	4.5%	5.6%	6.4%	3.1%	3.2%	5.4%	4.8%	5.3%	7.1%	5.4%	6.1%	6.0%	5.6%
Hispanic	N	136	417	127	344	157	404	150	434	155	392	217	490	195	430	245	574	275	648	305	736
	%	42.5%	48.3%	44.3%	44.4%	44.9%	47.0%	41.2%	48.7%	45.7%	47.2%	48.0%	45.9%	48.1%	50.4%	49.6%	47.1%	47.6%	49.1%	48.3%	51.0%
White/Non-Hispanic	N	41	95	36	92	35	81	57	105	40	87	48	86	47	80	54	97	74	128	52	104
	%	12.8%	11.0%	12.5%	11.9%	10.0%	9.4%	15.7%	11.8%	11.8%	10.5%	10.6%	8.1%	11.6%	9.4%	10.9%	8.0%	12.8%	9.7%	8.2%	7.2%
Non-Resident Alien	N	23	36	13	56	25	79	11	52	13	30	27	75	16	40	25	50	24	42	16	50
	%	7.2%	4.2%	4.5%	7.2%	7.1%	9.2%	3.0%	5.8%	3.8%	3.6%	6.0%	7.0%	4.0%	4.7%	5.1%	4.1%	4.2%	3.2%	2.5%	3.5%
TOTAL		320	864	287	774	350	859	364	891	339	830	452	1068	405	854	494	1218	578	1321	632	1443

## Transfers by Gender and Age

### 2006-2015 Trends

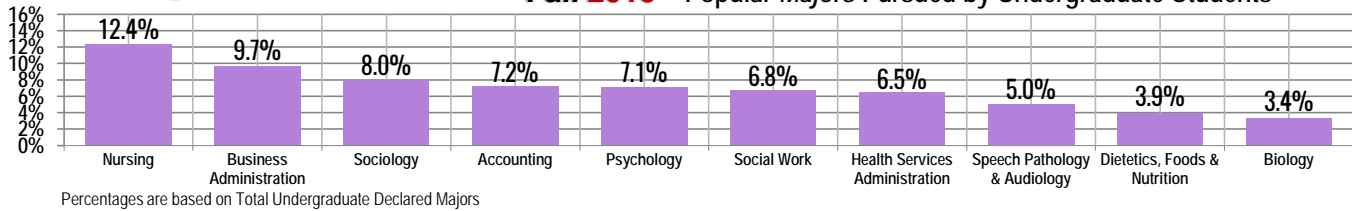


UNDERGRADUATE TRANSFERS		F'06		F'07		F'08		F'09		F'10		F'11		F'12		F'13		F'14		F'15	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Under 19	N	11	23	12	30	6	24	13	21	6	16	6	18	3	23	7	22	9	27	13	31
	%	3.4%	2.7%	4.2%	4.0%	1.7%	2.8%	3.6%	2.4%	1.8%	1.9%	1.3%	1.7%	0.7%	2.7%	1.4%	1.8%	1.6%	2.0%	2.1%	2.1%
19-22	N	109	292	87	268	125	292	139	296	114	208	159	331	139	281	165	404	191	449	216	470
	%	34.1%	33.8%	30.3%	36.0%	35.7%	34.0%	38.2%	33.2%	33.6%	25.1%	35.2%	31.0%	34.3%	32.0%	33.4%	33.2%	33.0%	34.0%	34.2%	32.6%
23-26	N	84	207	66	139	91	195	80	191	67	207	103	245	82	197	145	294	152	331	169	383
	%	26.3%	24.0%	23.0%	18.7%	26.0%	22.7%	22.0%	21.4%	19.8%	24.9%	22.8%	22.9%	20.2%	23.1%	29.4%	24.1%	26.3%	25.1%	26.7%	26.5%
27-30	N	38	124	38	115	52	140	35	120	56	128	63	147	61	117	68	176	79	172	85	207
	%	11.9%	14.4%	13.2%	15.5%	14.9%	16.3%	9.6%	13.5%	16.5%	15.4%	13.9%	13.8%	15.1%	13.7%	13.8%	14.4%	13.7%	13.0%	13.4%	14.3%
31-34	N	20	72	33	67	25	69	32	82	27	97	33	114	41	87	34	120	54	109	61	110
	%	6.3%	8.3%	11.5%	9.0%	7.1%	8.0%	8.8%	9.2%	8.0%	11.7%	7.3%	10.7%	10.1%	10.2%	6.9%	9.9%	9.3%	8.3%	9.7%	7.6%
35 & Over	N	58	146	51	125	51	139	65	181	69	174	88	212	79	149	75	202	93	233	88	242
	%	18.1%	16.9%	17.8%	16.8%	14.6%	16.2%	17.9%	20.3%	20.4%	21.0%	19.5%	19.9%	19.5%	17.4%	15.2%	16.6%	16.1%	17.6%	13.9%	16.8%
Unknown	N	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL		320	864	287	744	350	859	364	891	339	830	452	1068	405	854	494	1218	578	1321	632	1443

## Undergraduate Declared Majors

at a glance...

### Fall 2015 – Popular Majors Pursued by Undergraduate Students



### School of Arts and Humanities

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>African and African American Studies</b>											
African and African American Studies (Black Studies)	N	35	42	41	37	45	49	41	42	33	36
	%	5.1%	6.0%	5.1%	4.4%	4.8%	5.3%	4.7%	4.8%	3.8%	4.1%
<b>Total</b>		<b>35</b>	<b>42</b>	<b>41</b>	<b>37</b>	<b>45</b>	<b>49</b>	<b>41</b>	<b>42</b>	<b>33</b>	<b>36</b>
<b>Art</b>											
Art	N	81	61	63	68	79	82	87	78	90	79
	%	11.8%	8.7%	7.9%	8.0%	8.4%	8.9%	9.9%	8.9%	10.3%	9.1%
Art History	N	0	13	15	18	12	17	23	21	25	14
	%	0.0%	1.9%	1.9%	2.1%	1.3%	1.9%	2.6%	2.4%	2.9%	1.6%
<b>Total</b>		<b>81</b>	<b>74</b>	<b>78</b>	<b>86</b>	<b>91</b>	<b>99</b>	<b>110</b>	<b>99</b>	<b>115</b>	<b>93</b>
<b>English</b>											
English	N	177	177	210	221	251	252	192	172	177	204
	%	25.9%	25.2%	26.3%	26.2%	26.8%	27.5%	21.9%	19.6%	20.2%	23.5%
English Teacher	N	0	0	0	0	0	0	40	61	45	28
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.6%	6.9%	5.1%	3.2%
<b>Total</b>		<b>177</b>	<b>177</b>	<b>210</b>	<b>221</b>	<b>251</b>	<b>252</b>	<b>232</b>	<b>233</b>	<b>222</b>	<b>232</b>
<b>History</b>											
History	N	98	103	107	120	127	121	124	107	100	96
	%	14.3%	14.7%	13.4%	14.2%	13.6%	13.2%	14.1%	12.2%	11.4%	11.0%
<b>Total</b>		<b>98</b>	<b>103</b>	<b>107</b>	<b>120</b>	<b>127</b>	<b>121</b>	<b>124</b>	<b>107</b>	<b>100</b>	<b>96</b>
<b>Journalism, Communication and Theatre</b>											
Film and TV Studies	N	0	0	0	0	0	0	0	0	0	51
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.9%
Mass Communication	N	127	131	142	126	132	69	25	11	9	4
	%	18.6%	18.7%	17.8%	14.9%	14.1%	7.5%	2.8%	1.3%	1.0%	0.5%
Media Communication	N	0	0	0	0	0	0	0	0	0	56
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.4%
Multimedia Journalism**	N	13	14	19	14	40	88	75	86	101	58
	%	1.9%	2.0%	2.4%	1.7%	4.3%	9.6%	8.5%	9.8%	11.5%	6.7%
Multimedia Performing	N	0	0	0	0	0	0	0	3	26	31
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	3.0%	3.6%
Multimedia Studies	N	0	0	0	0	0	0	49	87	77	18
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.6%	9.9%	8.8%	2.1%
Dance	N	0	0	0	7	14	16	17	8	10	9
	%	0.0%	0.0%	0.0%	0.8%	1.5%	1.7%	1.9%	0.9%	1.1%	1.0%
Theatre	N	34	32	32	39	34	26	21	30	19	22
	%	5.0%	4.6%	4.0%	4.6%	3.6%	2.8%	2.4%	3.4%	2.2%	2.5%
<b>Total</b>		<b>174</b>	<b>177</b>	<b>193</b>	<b>186</b>	<b>220</b>	<b>199</b>	<b>187</b>	<b>225</b>	<b>242</b>	<b>249</b>

\* Percentages are based on School Total. \*\*Includes Multilingual Journalism and Journalism.

See next page...



## Undergraduate Declared Majors

### School of Arts and Humanities (Continued)

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Languages and Literatures</b>											
French	N	0	3	7	7	2	8	7	1	2	2
	%	0.0%	0.4%	0.9%	0.8%	0.2%	0.9%	0.8%	0.1%	0.2%	0.2%
Italian	N	2	2	3	3	3	2	7	5	1	2
	%	0.3%	0.3%	0.4%	0.4%	0.3%	0.2%	0.8%	0.6%	0.1%	0.2%
Russian	N	0	0	0	1	1	1	4	3	0	1
	%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.5%	0.3%	0.0%	0.1%
Spanish	N	34	39	55	52	48	48	32	42	43	46
	%	5.0%	5.6%	6.9%	6.2%	5.1%	5.2%	3.6%	4.8%	4.9%	5.3%
Comparative Literature	N	4	4	2	7	5	7	5	4	7	9
	%	0.6%	0.6%	0.3%	0.8%	0.5%	0.8%	0.6%	0.5%	0.8%	1.0%
Italian American Studies	N	1	1	0	0	1	1	0	0	0	0
	%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>		<b>41</b>	<b>49</b>	<b>67</b>	<b>70</b>	<b>60</b>	<b>67</b>	<b>55</b>	<b>55</b>	<b>53</b>	<b>60</b>
<b>Latin American, Caribbean and Puerto Rican Studies</b>											
Latino American and Caribbean Studies	N	31	28	41	62	63	62	55	36	30	25
	%	4.5%	4.0%	5.1%	7.3%	6.7%	6.8%	6.3%	4.1%	3.4%	2.9%
Latino and Puerto Rican Studies	N	15	12	14	13	12	12	12	6	6	9
	%	2.2%	1.7%	1.8%	1.5%	1.3%	1.3%	1.4%	0.7%	0.7%	1.0%
<b>Total</b>		<b>46</b>	<b>40</b>	<b>55</b>	<b>75</b>	<b>75</b>	<b>74</b>	<b>67</b>	<b>42</b>	<b>36</b>	<b>34</b>
<b>Linguistics</b>											
Linguistics	N	3	2	2	2	5	9	10	14	11	5
	%	0.4%	0.3%	0.3%	0.2%	0.5%	1.0%	1.1%	1.6%	1.3%	0.6%
<b>Total</b>		<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>9</b>	<b>10</b>	<b>14</b>	<b>11</b>	<b>5</b>
<b>Music</b>											
Music	N	17	29	37	32	42	33	36	44	45	45
	%	2.5%	4.1%	4.6%	3.8%	4.5%	3.6%	4.1%	5.0%	5.1%	5.2%
<b>Total</b>		<b>17</b>	<b>29</b>	<b>37</b>	<b>32</b>	<b>42</b>	<b>33</b>	<b>36</b>	<b>44</b>	<b>45</b>	<b>45</b>
<b>Philosophy</b>											
Philosophy	N	12	9	9	16	20	15	16	17	20	19
	%	1.8%	1.3%	1.1%	1.9%	2.1%	1.6%	1.8%	1.9%	2.3%	2.2%
<b>Total</b>		<b>12</b>	<b>9</b>	<b>9</b>	<b>16</b>	<b>20</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>20</b>	<b>19</b>
<b>SCHOOL TOTAL*</b>		<b>684</b>	<b>702</b>	<b>799</b>	<b>845</b>	<b>936</b>	<b>918</b>	<b>878</b>	<b>878</b>	<b>877</b>	<b>869</b>

\* Percentages are based on School Total.

### School of Health Sciences, Human Services and Nursing

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Health Services</b>											
Dietetics, Foods and Nutrition	N	80	124	139	142	181	182	199	241	278	292
	%	5.1%	8.1%	8.9%	8.1%	9.4%	9.3%	9.4%	9.7%	10.1%	9.6%
Exercise Science	N	0	0	0	20	47	70	78	98	131	182
	%	0.0%	0.0%	0.0%	1.1%	2.4%	3.6%	3.7%	3.9%	4.8%	6.0%
Health and Health N-12	N	10	8	16	19	19	13	10	6	3	0
	%	0.6%	0.5%	1.0%	1.1%	1.0%	0.7%	0.5%	0.2%	0.1%	0.0%
Health Education and Promotion	N	58	52	58	57	71	68	72	78	82	101
	%	3.7%	3.4%	3.7%	3.3%	3.7%	3.5%	3.4%	3.1%	3.0%	3.3%

\* Percentages are based on School Total.

See next page...

## Undergraduate Declared Majors

### School of Health Sciences, Human Services and Nursing (Continued)

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Health Services (Continued)</b>											
Health Services Administration	N	212	213	233	232	235	281	283	351	402	486
	%	13.5%	14.0%	14.9%	13.3%	12.1%	14.3%	13.4%	14.1%	14.6%	16.0%
Recreation Education	N	70	57	45	41	30	27	23	21	27	37
	%	4.5%	3.7%	2.9%	2.3%	1.6%	1.4%	1.1%	0.8%	1.0%	1.2%
Therapeutic Recreation	N	3	11	17	37	53	57	60	65	78	102
	%	0.2%	0.7%	1.1%	2.1%	2.7%	2.9%	2.8%	2.6%	2.8%	3.4%
<b>Total</b>		<b>433</b>	<b>465</b>	<b>508</b>	<b>548</b>	<b>636</b>	<b>698</b>	<b>725</b>	<b>860</b>	<b>1,001</b>	<b>1,200</b>
<b>Nursing</b>											
Nursing	N	536	467	427	509	617	620	730	894	893	928
	%	34.1%	30.6%	27.2%	29.2%	31.9%	31.6%	34.6%	35.8%	32.5%	30.6%
Nursing Online Degree	N	0	0	0	0	0	0	0	0	0	27
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%
<b>Total</b>		<b>536</b>	<b>467</b>	<b>427</b>	<b>509</b>	<b>617</b>	<b>620</b>	<b>730</b>	<b>894</b>	<b>893</b>	<b>955</b>
<b>Social Work</b>											
Social Work	N	409	389	442	457	436	412	407	463	502	506
	%	26.1%	25.5%	28.2%	26.2%	22.5%	21.0%	19.3%	18.6%	18.3%	16.7%
<b>Total</b>		<b>409</b>	<b>389</b>	<b>442</b>	<b>457</b>	<b>436</b>	<b>412</b>	<b>407</b>	<b>463</b>	<b>502</b>	<b>506</b>
<b>Speech-Language-Hearing Sciences</b>											
Speech Pathology and Audiology	N	192	204	192	231	246	235	250	278	351	375
	%	12.2%	13.4%	12.2%	13.2%	12.7%	12.0%	11.8%	11.1%	12.8%	12.4%
<b>Total</b>		<b>192</b>	<b>204</b>	<b>192</b>	<b>231</b>	<b>246</b>	<b>235</b>	<b>250</b>	<b>278</b>	<b>351</b>	<b>375</b>
<b>SCHOOL TOTAL*</b>		<b>1,570</b>	<b>1,525</b>	<b>1,569</b>	<b>1,745</b>	<b>1,935</b>	<b>1,965</b>	<b>2,112</b>	<b>2,495</b>	<b>2,747</b>	<b>3,036</b>

\* Percentages are based on School Total.

### School of Natural and Social Sciences

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Anthropology</b>											
Anthropology	N	13	12	11	16	10	17	21	30	26	34
	%	0.6%	0.5%	0.4%	0.6%	0.3%	0.6%	0.7%	1.0%	0.8%	1.0%
Anthropology/Bio/Chem	N	60	68	88	76	78	94	84	88	89	86
	%	2.8%	2.8%	3.3%	2.7%	2.7%	3.2%	2.9%	2.8%	2.7%	2.4%
<b>Total</b>		<b>73</b>	<b>80</b>	<b>99</b>	<b>92</b>	<b>88</b>	<b>111</b>	<b>105</b>	<b>118</b>	<b>115</b>	<b>120</b>
<b>Biological Sciences</b>											
Biology	N	92	106	89	96	115	146	178	196	222	256
	%	4.2%	4.4%	3.4%	3.4%	4.0%	5.0%	6.1%	6.3%	6.8%	7.2%
<b>Total</b>		<b>92</b>	<b>106</b>	<b>89</b>	<b>96</b>	<b>115</b>	<b>146</b>	<b>178</b>	<b>196</b>	<b>222</b>	<b>256</b>
<b>Chemistry</b>											
Chemistry	N	30	39	34	40	36	35	33	38	53	60
	%	1.4%	1.6%	1.3%	1.4%	1.2%	1.2%	1.1%	1.2%	1.6%	1.7%
<b>Total</b>		<b>30</b>	<b>39</b>	<b>34</b>	<b>40</b>	<b>36</b>	<b>35</b>	<b>33</b>	<b>38</b>	<b>53</b>	<b>60</b>
<b>Economics, Accounting and Business Administration</b>											
Accounting	N	313	357	450	473	481	456	474	516	549	543
	%	14.4%	14.8%	17.1%	16.6%	16.7%	15.6%	16.1%	16.5%	16.8%	15.3%
Business Administration	N	488	567	651	727	710	651	670	711	705	729
	%	22.5%	23.5%	24.7%	25.6%	24.6%	22.3%	22.8%	22.8%	21.5%	20.5%

\* Percentages are based on School Total.

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## Undergraduate Declared Majors

### School of Natural and Social Sciences (Continued)

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Economics, Accounting and Business Administration (Continued)</b>											
Economics	N	107	93	75	70	77	113	105	97	67	62
	%	4.9%	3.9%	2.8%	2.5%	2.7%	3.9%	3.6%	3.1%	2.0%	1.7%
<b>Total</b>		<b>908</b>	<b>1,017</b>	<b>1,176</b>	<b>1,270</b>	<b>1,268</b>	<b>1,220</b>	<b>1,249</b>	<b>1,324</b>	<b>1,321</b>	<b>1,334</b>
<b>Environmental, Geographic and Geological Sciences</b>											
Earth Science	N	0	0	0	0	0	0	0	1	19	19
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%
Environmental Science	N	0	0	0	0	2	9	15	18	25	29
	%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.5%	0.6%	0.8%	0.8%
Geography	N	4	3	6	7	5	7	6	7	3	5
	%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%
Geology	N	2	2	8	11	12	12	7	4	1	0
	%	0.1%	0.1%	0.3%	0.4%	0.4%	0.4%	0.2%	0.1%	0.0%	0.0%
<b>Total</b>		<b>6</b>	<b>5</b>	<b>14</b>	<b>18</b>	<b>19</b>	<b>28</b>	<b>28</b>	<b>30</b>	<b>48</b>	<b>53</b>
<b>Mathematics and Computer Science</b>											
Computer Graphics Imaging	N	31	32	39	41	34	26	29	36	35	36
	%	1.4%	1.3%	1.5%	1.4%	1.2%	0.9%	1.0%	1.2%	1.1%	1.0%
Computer Information Systems	N	96	120	116	117	124	128	131	120	129	167
	%	4.4%	5.0%	4.4%	4.1%	4.3%	4.4%	4.5%	3.8%	3.9%	4.7%
Computer Science	N	74	70	73	73	78	94	95	115	151	194
	%	3.4%	2.9%	2.8%	2.6%	2.7%	3.2%	3.2%	3.7%	4.6%	5.5%
Computing and Management	N	6	8	5	1	1	1	2	2	3	1
	%	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%
Mathematics	N	51	53	53	85	86	79	73	77	96	94
	%	2.4%	2.2%	2.0%	3.0%	3.0%	2.7%	2.5%	2.5%	2.9%	2.6%
<b>Total</b>		<b>258</b>	<b>283</b>	<b>286</b>	<b>317</b>	<b>323</b>	<b>328</b>	<b>330</b>	<b>350</b>	<b>414</b>	<b>492</b>
<b>Physics and Astronomy</b>											
Physics	N	1	3	4	8	15	13	10	18	20	21
	%	0.05%	0.1%	0.2%	0.3%	0.5%	0.4%	0.3%	0.6%	0.6%	0.6%
<b>Total</b>		<b>1</b>	<b>3</b>	<b>4</b>	<b>8</b>	<b>15</b>	<b>13</b>	<b>10</b>	<b>18</b>	<b>20</b>	<b>21</b>
<b>Political Science</b>											
Political Science	N	69	64	70	85	104	97	81	90	74	80
	%	3.2%	2.7%	2.7%	3.0%	3.6%	3.3%	2.8%	2.9%	2.3%	2.3%
<b>Total</b>		<b>69</b>	<b>64</b>	<b>70</b>	<b>85</b>	<b>104</b>	<b>97</b>	<b>81</b>	<b>90</b>	<b>74</b>	<b>80</b>
<b>Psychology</b>											
Psychology	N	269	317	346	371	392	405	395	402	425	533
	%	12.4%	13.2%	13.1%	13.0%	13.6%	13.9%	13.4%	12.9%	13.0%	15.0%
<b>Total</b>		<b>269</b>	<b>317</b>	<b>346</b>	<b>371</b>	<b>392</b>	<b>405</b>	<b>395</b>	<b>402</b>	<b>425</b>	<b>533</b>
<b>Sociology</b>											
Sociology	N	462	494	518	547	526	532	529	559	584	599
	%	21.3%	20.5%	19.7%	19.2%	18.2%	18.3%	18.0%	17.9%	17.8%	16.9%
<b>Total</b>		<b>462</b>	<b>494</b>	<b>518</b>	<b>547</b>	<b>526</b>	<b>532</b>	<b>529</b>	<b>559</b>	<b>584</b>	<b>599</b>
<b>SCHOOL TOTAL*</b>		<b>2,168</b>	<b>2,408</b>	<b>2,636</b>	<b>2,844</b>	<b>2,886</b>	<b>2,915</b>	<b>2,938</b>	<b>3,125</b>	<b>3,276</b>	<b>3,548</b>

\* Percentages are based on School Total.



## Undergraduate Declared Majors

## School of Continuing and Professional Studies

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Self-Determined Studies											
Self-Determined Studies	N	209	163	190	233	305	399	245	126	86	37
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
TOTAL		209	163	190	233	305	399	245	126	86	37
SCHOOL TOTAL*											
SCHOOL TOTAL*		209	163	190	233	305	399	245	126	86	37

\* Percentages are based on School Total.

## Other Programs

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
CUNY/BA/BS	N	14	13	7	2	4	2	1	2	5	5
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
OTHER PROGRAMS TOTAL*		14	13	7	2	4	2	1	2	5	5

\* Percentages are based on Other Programs Total.

## Total Undergraduate Declared Majors\*\*\*

Total Declared Majors***	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
	4,645	4,811	5,201	5,669	6,066	6,199	6,174	6,626	6,991	7,495

\*\*\* Sum of all School Totals and Other Programs Total.

## CUNY Permit/Non-Degree\*\*/Undeclared

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
CUNY Permit Undergrad	N	0	0	0	0	0	0	25	14	9	18
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.4%	0.3%	0.5%
Non-Degree **	N	0	0	0	0	0	0	706	847	900	907
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.7%	26.0%	27.0%	27.4%
Undeclared	N	4,102	4,053	4,368	4,051	3,775	3,664	2,672	2,399	2,426	2,380
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	78.5%	73.6%	72.7%	72.0%
TOTAL		4,102	4,053	4,368	4,051	3,775	3,664	3,403	3,260	3,335	3,305
Total CUNY Permit / Non-Degree** / Undeclared Majors											
		4,102	4,053	4,368	4,051	3,775	3,664	3,403	3,260	3,335	3,305

\*\* Starting Fall 2012 Non-Degree students are being counted separate from undeclared students.

## Total Undergraduate Students\*\*\*

Undergraduates Total	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
	8,747	8,864	9,569	9,720	9,841	9,863	9,577	9,886	10,326	10,800

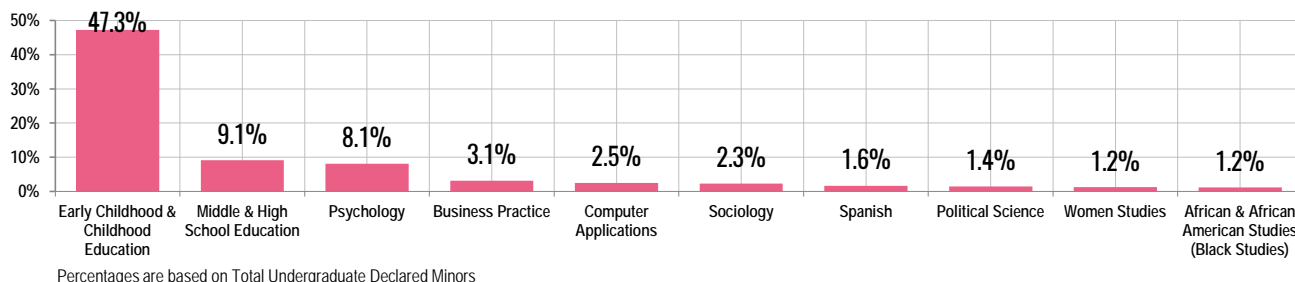
\*\*\* Sum of Total Undergraduate Declared Majors and CUNY Permit/Non-Degree/Undeclared.



## Undergraduate Declared Minors

at a glance...

### Fall 2015 – Popular *Minors* Pursued by Undergraduate Students



### School of Arts and Humanities

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>African and African American Studies</b>											
African and African American Studies (Black Studies)	N	72	75	81	83	84	64	54	51	28	21
	%	15.9%	15.4%	14.5%	13.4%	14.5%	12.3%	9.9%	9.4%	7.8%	8.0%
<b>Total</b>		<b>72</b>	<b>75</b>	<b>81</b>	<b>83</b>	<b>84</b>	<b>64</b>	<b>54</b>	<b>51</b>	<b>28</b>	<b>21</b>
<b>Art</b>											
Art	N	6	5	6	6	5	5	13	9	7	10
	%	1.3%	1.0%	1.1%	1.0%	0.9%	1.0%	2.4%	1.7%	1.9%	3.8%
Art History	N	1	0	4	8	4	2	3	3	3	1
	%	0.2%	0.0%	0.7%	1.3%	0.7%	0.4%	0.6%	0.6%	0.8%	0.4%
Studio Art	N	8	17	20	20	16	10	12	17	10	7
	%	1.8%	3.5%	3.6%	3.2%	2.8%	1.9%	2.2%	3.1%	2.8%	2.7%
<b>Total</b>		<b>15</b>	<b>22</b>	<b>30</b>	<b>34</b>	<b>25</b>	<b>17</b>	<b>28</b>	<b>29</b>	<b>20</b>	<b>18</b>
<b>City and the Humanities</b>											
Humanities	N	0	1	2	1	2	1	0	1	0	0
	%	0.0%	0.2%	0.4%	0.2%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%
<b>Total</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>English</b>											
English Literature	N	29	41	42	48	43	53	46	34	16	5
	%	6.4%	8.4%	7.5%	7.7%	7.4%	10.2%	8.4%	6.3%	4.4%	1.9%
English Creative Writing	N	11	13	15	15	15	17	17	12	15	10
	%	2.4%	2.7%	2.7%	2.4%	2.6%	3.3%	3.1%	2.2%	4.2%	3.8%
English Professional Writing	N	24	27	31	41	33	24	15	21	11	8
	%	5.3%	5.5%	5.5%	6.6%	5.7%	4.6%	2.8%	3.9%	3.0%	3.0%
<b>Total</b>		<b>64</b>	<b>81</b>	<b>88</b>	<b>104</b>	<b>91</b>	<b>94</b>	<b>78</b>	<b>67</b>	<b>42</b>	<b>23</b>
<b>History</b>											
Classical Civilization	N	0	0	0	0	0	0	1	0	1	1
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	0.4%
Global Studies	N	0	2	4	6	2	1	5	4	2	0
	%	0.0%	0.4%	0.7%	1.0%	0.3%	0.2%	0.9%	0.7%	0.6%	0.0%
History	N	51	44	50	59	55	60	61	48	28	14
	%	11.3%	9.0%	8.9%	9.5%	9.5%	11.5%	11.2%	8.9%	7.8%	5.3%
Middle East Studies	N	0	0	0	0	0	0	1	2	1	1
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	0.3%	0.4%
<b>Total</b>		<b>51</b>	<b>46</b>	<b>54</b>	<b>65</b>	<b>57</b>	<b>61</b>	<b>68</b>	<b>54</b>	<b>32</b>	<b>16</b>

\* Percentages are based on School Total.

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## Undergraduate Declared Minors

### School of Arts and Humanities (Continued)

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Journalism, Communication and Theatre</b>											
Mass Communication	N	41	44	60	61	51	21	9	5	3	3
	%	9.1%	9.0%	10.7%	9.8%	8.8%	4.0%	1.7%	0.9%	0.8%	1.1%
Multimedia Journalism**	N	26	30	39	36	35	33	40	35	24	8
	%	5.8%	6.1%	7.0%	5.8%	6.1%	6.3%	7.3%	6.5%	6.6%	3.0%
Multimedia Studies	N	0	0	0	0	0	0	26	41	26	5
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	7.6%	7.2%	1.9%
Professional Communications	N	0	0	0	0	0	0	0	0	2	12
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	4.6%
Dance	N	4	6	17	18	21	16	18	10	7	12
	%	0.9%	1.2%	3.0%	2.9%	3.6%	3.1%	3.3%	1.8%	1.9%	4.6%
Theatre	N	30	33	31	31	33	21	22	25	21	19
	%	6.6%	6.8%	5.5%	5.0%	5.7%	4.0%	4.0%	4.6%	5.8%	7.2%
<b>Total</b>		<b>101</b>	<b>113</b>	<b>147</b>	<b>146</b>	<b>140</b>	<b>91</b>	<b>115</b>	<b>116</b>	<b>83</b>	<b>59</b>
<b>Languages and Literatures</b>											
Comparative Literature	N	0	1	1	0	0	0	1	1	0	0
	%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.0%
French	N	8	9	10	5	4	9	20	17	7	0
	%	1.8%	1.8%	1.8%	0.8%	0.7%	1.7%	3.7%	3.1%	1.9%	4.9%
Irish	N	0	0	0	0	0	0	0	1	3	2
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.8%	0.8%
Italian	N	14	18	22	24	15	17	11	19	18	7
	%	3.1%	3.7%	3.9%	3.9%	2.6%	3.3%	2.0%	3.5%	5.0%	2.7%
Japanese	N	9	8	10	11	13	11	17	19	12	11
	%	2.0%	1.6%	1.8%	1.8%	2.2%	2.1%	3.1%	3.5%	3.3%	4.2%
Latin	N	0	0	0	0	0	0	0	1	1	1
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.4%
Russian	N	0	0	0	1	1	2	3	0	1	1
	%	0.0%	0.0%	0.0%	0.2%	0.2%	0.4%	0.6%	0.0%	0.3%	0.4%
Spanish	N	34	44	46	50	39	31	30	46	30	29
	%	7.5%	9.0%	8.2%	8.1%	6.7%	5.9%	5.5%	8.5%	8.3%	11.0%
<b>Total</b>		<b>65</b>	<b>80</b>	<b>89</b>	<b>91</b>	<b>72</b>	<b>70</b>	<b>82</b>	<b>104</b>	<b>72</b>	<b>51</b>
<b>Latin American, Caribbean and Puerto Rican Studies</b>											
Latino American and Caribbean Studies	N	17	15	11	11	12	18	11	18	8	3
	%	3.8%	3.1%	2.0%	1.8%	2.1%	3.4%	2.0%	3.3%	2.2%	1.1%
Mexican and Mexican American Studies	N	0	0	0	0	0	0	0	0	2	3
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	1.1%
Puerto Rican Studies	N	8	10	7	7	8	10	6	8	5	2
	%	1.8%	2.0%	1.3%	1.1%	1.4%	1.9%	1.1%	1.5%	1.4%	0.8%
<b>Total</b>		<b>25</b>	<b>25</b>	<b>18</b>	<b>18</b>	<b>20</b>	<b>28</b>	<b>17</b>	<b>26</b>	<b>15</b>	<b>8</b>
<b>Linguistics</b>											
Linguistics	N	1	1	0	0	1	3	0	1	1	1
	%	0.2%	0.2%	0.0%	0.0%	0.2%	0.6%	0.0%	0.2%	0.3%	0.4%
<b>Total</b>		<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Music</b>											
Music	N	15	12	13	19	17	21	29	28	18	9
	%	3.3%	2.5%	2.3%	3.1%	2.9%	4.0%	5.3%	5.2%	5.0%	3.4%
<b>Total</b>		<b>15</b>	<b>12</b>	<b>13</b>	<b>19</b>	<b>17</b>	<b>21</b>	<b>29</b>	<b>28</b>	<b>18</b>	<b>9</b>

\* Percentages are based on School Total. \*\*Includes Multilingual Journalism and Journalism.

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## Undergraduate Declared Minors

### School of Arts and Humanities (Continued)

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Philosophy</b>											
Disability Studies	N	0	0	0	0	0	0	1	2	2	1
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	0.6%	0.4%
Philosophy	N	25	20	20	38	47	43	47	37	28	21
	%	5.5%	4.1%	3.6%	6.1%	8.1%	8.2%	8.6%	6.8%	7.8%	8.0%
<b>Total</b>		<b>25</b>	<b>20</b>	<b>20</b>	<b>38</b>	<b>47</b>	<b>43</b>	<b>48</b>	<b>39</b>	<b>30</b>	<b>22</b>
<b>Women Studies</b>											
Women Studies	N	18	12	18	22	22	29	26	26	20	22
	%	4.0%	2.5%	3.2%	3.5%	3.8%	5.6%	4.8%	4.8%	5.5%	8.4%
<b>Total</b>		<b>18</b>	<b>12</b>	<b>18</b>	<b>22</b>	<b>22</b>	<b>29</b>	<b>26</b>	<b>26</b>	<b>20</b>	<b>22</b>
<b>SCHOOL TOTAL*</b>		<b>452</b>	<b>488</b>	<b>560</b>	<b>621</b>	<b>578</b>	<b>522</b>	<b>545</b>	<b>542</b>	<b>361</b>	<b>263</b>

\* Percentages are based on School Total. \*\*Includes Multilingual Journalism and Journalism.

### School of Education

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Counseling, Leadership, Literacy and Special Education</b>											
Bilingual Education	N	1	0	0	0	0	0	0	0	0	0
	%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Early Childhood and Childhood Education</b>											
Early Childhood and Childhood Education	N	610	722	780	891	946	857	845	837	810	858
	%	87.4%	87.0%	82.8%	81.6%	78.8%	79.9%	82.6%	83.4%	83.6%	83.8%
Elementary Education	N	5	7	3	3	5	1	1	1	0	1
	%	0.7%	0.8%	0.3%	0.3%	0.4%	0.1%	0.1%	0.1%	0.0%	0.1%
<b>Total</b>		<b>615</b>	<b>729</b>	<b>783</b>	<b>894</b>	<b>951</b>	<b>858</b>	<b>846</b>	<b>838</b>	<b>810</b>	<b>859</b>
<b>Middle and High School Education</b>											
Middle and High School Education	N	78	101	159	198	249	214	177	165	159	165
	%	11.2%	12.2%	16.9%	18.1%	20.8%	20.0%	17.3%	16.5%	16.4%	16.1%
Secondary Education	N	4	0	0	0	0	0	0	0	0	0
	%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>		<b>82</b>	<b>101</b>	<b>159</b>	<b>198</b>	<b>249</b>	<b>214</b>	<b>177</b>	<b>165</b>	<b>159</b>	<b>165</b>
<b>SCHOOL TOTAL*</b>		<b>698</b>	<b>830</b>	<b>942</b>	<b>1,092</b>	<b>1,200</b>	<b>1,072</b>	<b>1,023</b>	<b>1,003</b>	<b>969</b>	<b>1,024</b>

\* Percentages are based on School Total.

### School of Health Sciences, Human Services and Nursing

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Health Services</b>											
Developmental Disabilities	N	11	5	6	10	19	15	15	14	7	9
	%	13.8%	6.2%	5.4%	8.8%	13.3%	10.8%	11.1%	10.0%	8.0%	8.7%
Dietetics /Foods/ Nutrition	N	4	5	13	16	9	14	10	10	7	11
	%	5.0%	6.2%	11.7%	14.0%	6.3%	10.1%	7.4%	7.1%	8.0%	10.7%

\* Percentages are based on School Total. □

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## Undergraduate Declared Minors

### School of Health Sciences, Human Services and Nursing (Continued)

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Health Services (Continued)</b>											
Exercise Science	N	0	0	0	5	14	10	10	20	15	21
	%	0.0%	0.0%	0.0%	4.4%	9.8%	7.2%	7.4%	14.3%	17.2%	20.4%
Geriatric Health	N	5	8	8	14	13	13	5	5	8	3
	%	6.3%	9.9%	7.2%	12.3%	9.1%	9.4%	3.7%	3.6%	9.2%	2.9%
Health Education and Promotion	N	12	15	16	7	7	7	13	10	6	12
	%	15.0%	18.5%	14.4%	6.1%	4.9%	5.0%	9.6%	7.1%	6.9%	11.7%
Health Services Administration	N	38	36	55	45	54	41	39	15	4	8
	%	47.5%	44.4%	49.5%	39.5%	37.8%	29.5%	28.9%	10.7%	4.6%	7.8%
Public Health	N	0	0	0	1	3	11	15	23	15	18
	%	0.0%	0.0%	0.0%	0.9%	2.1%	7.9%	11.1%	16.4%	17.2%	17.5%
Recreation Education	N	2	3	4	7	4	6	4	5	3	2
	%	2.5%	3.7%	3.6%	6.1%	2.8%	4.3%	3.0%	3.6%	3.4%	1.9%
Therapeutic Recreation	N	2	2	3	3	3	3	5	8	2	4
	%	2.5%	2.5%	2.7%	2.6%	2.1%	2.2%	3.7%	5.7%	2.3%	3.9%
Youth Services Minor	N	0	0	0	0	6	9	8	14	8	10
	%	0.0%	0.0%	0.0%	0.0%	4.2%	6.5%	5.9%	10.0%	9.2%	9.7%
<b>Total</b>		<b>74</b>	<b>74</b>	<b>105</b>	<b>108</b>	<b>132</b>	<b>129</b>	<b>124</b>	<b>124</b>	<b>75</b>	<b>98</b>
<b>Social Work</b>											
Aging Minor	N	0	0	0	0	0	0	0	1	1	1
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	1.1%	1.0%
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Speech-Language-Hearing Sciences</b>											
Speech and Hearing Science	N	2	0	0	0	0	2	1	4	3	0
	%	2.5%	0.0%	0.0%	0.0%	0.0%	1.4%	0.7%	2.9%	3.4%	0.0%
Speech Pathology and Audiology	N	4	7	6	6	11	8	10	11	8	4
	%	5.0%	8.6%	5.4%	5.3%	7.7%	5.8%	7.4%	7.9%	9.2%	3.9%
<b>Total</b>		<b>6</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>11</b>	<b>10</b>	<b>11</b>	<b>15</b>	<b>11</b>	<b>4</b>
<b>SCHOOL TOTAL*</b>		<b>80</b>	<b>81</b>	<b>111</b>	<b>114</b>	<b>143</b>	<b>139</b>	<b>135</b>	<b>140</b>	<b>87</b>	<b>103</b>

\* Percentages are based on School Total.

### School of Natural and Social Sciences

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Anthropology</b>											
Anthropology	N	16	17	21	26	31	18	18	19	7	7
	%	2.7%	2.5%	3.0%	3.7%	4.4%	2.6%	2.4%	2.5%	1.5%	1.7%
<b>Total</b>		<b>16</b>	<b>17</b>	<b>21</b>	<b>26</b>	<b>31</b>	<b>18</b>	<b>18</b>	<b>19</b>	<b>7</b>	<b>7</b>
<b>Biological Sciences</b>											
Biology	N	6	8	10	16	15	12	20	22	17	16
	%	1.0%	1.2%	1.4%	2.3%	2.1%	1.7%	2.7%	2.9%	3.6%	3.8%
<b>Total</b>		<b>6</b>	<b>8</b>	<b>10</b>	<b>16</b>	<b>15</b>	<b>12</b>	<b>20</b>	<b>22</b>	<b>17</b>	<b>16</b>
<b>Chemistry</b>											
Chemistry	N	1	1	2	5	4	4	3	4	4	5
	%	0.2%	0.1%	0.3%	0.7%	0.6%	0.6%	0.4%	0.5%	0.8%	1.2%
<b>Total</b>		<b>1</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>5</b>

\* Percentages are based on School Total.

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## Undergraduate Declared Minors

### School of Natural and Social Sciences (Continued)

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Economics, Accounting and Business Administration</b>											
Accounting	N	1	2	5	6	7	5	4	5	7	5
	%	0.2%	0.3%	0.7%	0.9%	1.0%	0.7%	0.5%	0.7%	1.5%	1.2%
Business for Liberal Arts	N	0	0	0	0	0	0	2	3	1	1
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.4%	0.2%	0.2%
Business Practice	N	0	0	0	4	17	75	71	64	63	57
	%	0.0%	0.0%	0.0%	0.6%	2.4%	10.8%	9.5%	8.5%	13.4%	13.5%
Economics	N	18	15	11	12	9	9	9	13	7	14
	%	3.0%	2.2%	1.6%	1.7%	1.3%	1.3%	1.2%	1.7%	1.5%	3.3%
Management	N	0	0	10	15	18	28	35	22	7	6
	%	0.0%	0.0%	1.4%	2.1%	2.5%	4.0%	4.7%	2.9%	1.5%	1.4%
<b>Total</b>		<b>19</b>	<b>17</b>	<b>26</b>	<b>37</b>	<b>51</b>	<b>117</b>	<b>121</b>	<b>107</b>	<b>85</b>	<b>83</b>
<b>Environmental, Geographic and Geological Sciences</b>											
Earth Science	N	0	0	0	0	0	0	0	0	1	2
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.5%
Environmental Science	N	4	4	4	2	3	3	3	3	2	4
	%	0.7%	0.6%	0.6%	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	0.9%
Geographic Information Science	N	1	0	0	0	1	4	2	1	1	1
	%	0.2%	0.0%	0.0%	0.0%	0.1%	0.6%	0.3%	0.1%	0.2%	0.2%
Geography	N	0	0	0	0	0	2	5	5	1	1
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.7%	0.7%	0.2%	0.2%
Geology	N	2	3	3	0	0	1	3	2	0	0
	%	0.3%	0.4%	0.4%	0.0%	0.0%	0.1%	0.4%	0.3%	0.0%	0.0%
<b>Total</b>		<b>7</b>	<b>7</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>10</b>	<b>13</b>	<b>11</b>	<b>5</b>	<b>8</b>
<b>Mathematics and Computer Science</b>											
Computer Applications	N	226	255	247	253	227	166	175	166	75	45
	%	38.2%	38.0%	35.5%	36.1%	32.0%	23.9%	23.5%	22.0%	15.9%	10.7%
Computer Graphics Imaging	N	18	17	22	15	13	12	15	12	9	6
	%	3.0%	2.5%	3.2%	2.1%	1.8%	1.7%	2.0%	1.6%	1.9%	1.4%
Computer Science	N	10	14	12	14	13	10	9	17	12	16
	%	1.7%	2.1%	1.7%	2.0%	1.8%	1.4%	1.2%	2.2%	2.5%	3.8%
Mathematics	N	12	13	18	18	14	11	14	11	17	18
	%	2.0%	1.9%	2.6%	2.6%	2.0%	1.6%	1.9%	1.5%	3.6%	4.3%
<b>Total</b>		<b>266</b>	<b>299</b>	<b>299</b>	<b>300</b>	<b>267</b>	<b>199</b>	<b>213</b>	<b>206</b>	<b>113</b>	<b>85</b>
<b>Physics and Astronomy</b>											
Physics	N	2	3	0	2	1	2	1	0	2	3
	%	0.3%	0.4%	0.0%	0.3%	0.1%	0.3%	0.1%	0.0%	0.4%	0.7%
<b>Total</b>		<b>2</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>
<b>Political Science</b>											
Law and Government	N	0	0	3	8	7	7	8	11	4	1
	%	0.0%	0.0%	0.4%	1.1%	1.0%	1.0%	1.1%	1.5%	0.8%	0.2%
Political Science	N	49	47	55	48	46	45	55	53	35	26
	%	8.3%	7.0%	7.9%	6.8%	6.5%	6.5%	7.4%	7.0%	7.4%	6.2%
Urban Community Development	N	0	0	0	0	1	2	1	2	0	0
	%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.1%	0.3%	0.0%	0.0%
<b>Total</b>		<b>49</b>	<b>47</b>	<b>58</b>	<b>56</b>	<b>54</b>	<b>54</b>	<b>64</b>	<b>66</b>	<b>39</b>	<b>27</b>

\* Percentages are based on School Total.

See next page...



## Undergraduate Declared Minors

## School of Natural and Social Sciences (Continued)

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Psychology</b>											
Psychology	N	153	184	192	181	191	188	206	224	142	147
	%	25.8%	27.4%	27.6%	25.8%	26.9%	27.0%	27.7%	29.6%	30.1%	34.8%
<b>Total</b>		<b>153</b>	<b>184</b>	<b>192</b>	<b>181</b>	<b>191</b>	<b>188</b>	<b>206</b>	<b>224</b>	<b>142</b>	<b>147</b>
<b>Sociology</b>											
Sociology	N	73	88	81	76	91	92	85	97	57	41
	%	12.3%	13.1%	11.6%	10.8%	12.8%	13.2%	11.4%	12.8%	12.1%	9.7%
<b>Total</b>		<b>73</b>	<b>88</b>	<b>81</b>	<b>76</b>	<b>91</b>	<b>92</b>	<b>85</b>	<b>97</b>	<b>57</b>	<b>41</b>
<b>SCHOOL TOTAL*</b>		<b>592</b>	<b>671</b>	<b>696</b>	<b>701</b>	<b>709</b>	<b>696</b>	<b>744</b>	<b>756</b>	<b>471</b>	<b>422</b>

\* Percentages are based on School Total.

## Other Programs

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Interdisciplinary Studies	N	2	4	6	3	1	1	1	1	0	3
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%
<b>TOTAL</b>		<b>2</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>

\* Percentages are based on School Total.

## Total Undergraduate Declared Minors\*\*\*

Total Declared Minors***		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
		<b>1,824</b>	<b>2,074</b>	<b>2,315</b>	<b>2,531</b>	<b>2,631</b>	<b>2,430</b>	<b>2,448</b>	<b>2,442</b>	<b>1,888</b>	<b>1,815</b>

\*\*\* Sum of all School Totals and Other Programs Total.

## Undeclared

Undeclared Minors		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Undeclared	N	6,924	6,802	7,275	7,215	7,302	7,434	7,131	7,445	8,438	8,985
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>TOTAL</b>		<b>6,924</b>	<b>6,802</b>	<b>7,275</b>	<b>7,215</b>	<b>7,302</b>	<b>7,434</b>	<b>7,131</b>	<b>7,445</b>	<b>8,438</b>	<b>8,985</b>
<b>Total Undeclared Minors</b>		<b>6,924</b>	<b>6,802</b>	<b>7,275</b>	<b>7,215</b>	<b>7,302</b>	<b>7,434</b>	<b>7,131</b>	<b>7,445</b>	<b>8,438</b>	<b>8,985</b>

## Total Undergraduate Students\*\*\*

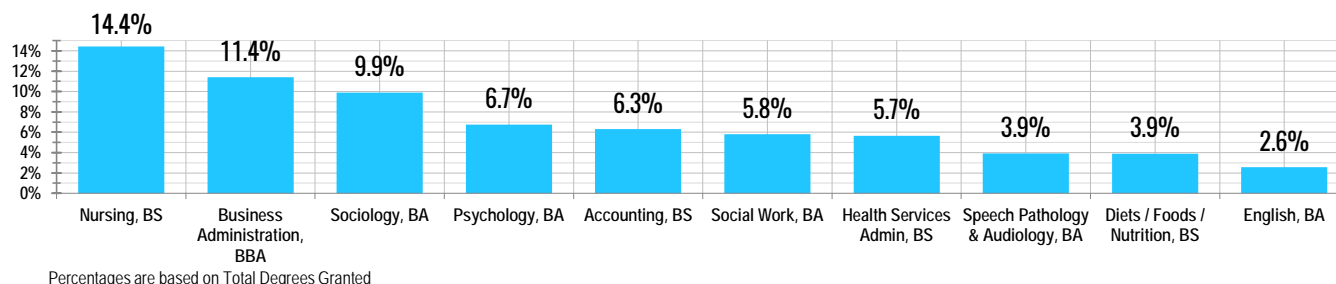
Undergraduates Total***		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
		<b>8,748</b>	<b>8,876</b>	<b>9,590</b>	<b>9,746</b>	<b>9,933</b>	<b>9,864</b>	<b>9,579</b>	<b>9,887</b>	<b>10,326</b>	<b>10,800</b>

\*\*\*Sum of Total Undergraduate Declared Minors and Undeclared.

## Undergraduate Degrees Granted by Major<sup>1</sup>

at a glance...

Top Degrees Earned by Undergraduate Students During 2014-2015



### School of Arts and Humanities

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
African and African American Studies											
African and African American Studies (Black Studies)	BA	12	6	15	17	14	12	15	20	17	16
		6.6%	3.1%	7.9%	8.8%	6.1%	4.9%	6.2%	7.9%	6.7%	5.4%
Total		12	6	15	17	14	12	15	20	17	16
Art											
Art	BA	21	19	13	14	22	17	17	19	23	26
		11.6%	9.8%	6.8%	7.2%	9.5%	7.0%	7.0%	7.5%	9.0%	8.8%
Art	BFA	1	5	0	2	2	1	2	5	0	5
		0.6%	2.6%	0.0%	1.0%	0.9%	0.4%	0.8%	2.0%	0.0%	1.7%
Art History	BA	0	2	5	6	3	3	4	5	4	8
		0.0%	1.0%	2.6%	3.1%	1.3%	1.2%	1.7%	2.0%	1.6%	2.7%
Total		22	26	18	22	27	21	23	29	27	39
English											
Comparative Literature	BA	2	1	2	0	1	0	1	0	2	0
		1.1%	0.5%	1.1%	0.0%	0.4%	0.0%	0.4%	0.0%	0.8%	0.0%
English	BA	30	32	43	36	35	48	54	58	56	52
		16.6%	16.5%	22.6%	18.6%	15.2%	19.8%	22.3%	22.9%	22.0%	17.6%
English Teacher	BA	1	0	5	7	18	16	13	12	14	10
		0.6%	0.0%	2.6%	3.6%	7.8%	6.6%	5.4%	4.7%	5.5%	0.6%
Total		33	33	50	43	54	64	68	70	72	62
History											
History	BA	26	32	25	25	32	45	28	31	28	43
		14.4%	16.5%	13.2%	12.9%	13.9%	18.5%	11.6%	12.3%	11.0%	14.6%
Total		26	32	25	25	32	45	28	31	28	43
Journalism, Communication and Theatre											
Multimedia Journalism	BA	6	0	4	3	5	3	14	17	21	27
		3.3%	0.0%	2.1%	1.5%	2.2%	1.2%	5.8%	6.7%	8.2%	9.2%
Multimedia Performing	BFA	0	0	0	0	0	0	0	0	1	6
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	2.0%
Multimedia Studies	BA	31	49	36	41	43	46	38	29	27	41
		17.1%	25.3%	18.9%	21.1%	18.6%	18.9%	15.7%	11.5%	10.6%	13.9%
Dance	BA	0	0	0	0	0	0	0	2	3	1
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	1.2%	0.3%

\* Percentages are based on School Total. \*\*Includes Multilingual Journalism and Journalism.

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1. Starting Publication of 2014 Data Book, Certificates & Advanced Certificates are included in all academic years.

Undergraduate Degrees Granted by Major<sup>1</sup>

## School of Arts and Humanities (Continued)

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Journalism, Communication and Theatre (Continued)											
Dance/Theatre	BFA	0	0	0	0	0	4	3	1	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	1.2%	0.4%	0.0%	0.0%
Theatre	BA	8	10	10	7	9	9	8	6	7	7
		4.4%	5.2%	5.3%	3.6%	3.9%	3.7%	3.3%	0.0%	2.7%	2.4%
Total		45	59	50	51	57	62	63	55	59	82
Languages and Literatures											
French	BA	1	1	1	0	3	1	0	1	1	0
		0.6%	0.5%	0.5%	0.0%	1.3%	0.4%	0.0%	0.4%	0.4%	0.0%
Italian	BA	0	1	0	0	0	3	0	3	2	1
		0.0%	0.5%	0.0%	0.0%	0.0%	1.2%	0.0%	1.2%	0.8%	0.3%
Latin	BA	1	0	0	0	0	0	0	0	0	0
		0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Russian	BA	0	0	0	0	0	0	0	2	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%
Spanish	BA	8	16	9	8	8	9	8	7	11	14
		4.4%	8.2%	4.7%	4.1%	3.5%	3.7%	3.3%	2.8%	4.3%	4.7%
Italian American Studies	BA	0	0	1	0	0	0	0	0	0	0
		0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Spanish Teacher 7-12	BA	4	0	0	3	4	0	0	0	0	1
		2.2%	0.0%	0.0%	1.5%	1.7%	0.0%	0.0%	0.0%	0.0%	0.3%
Total		14	18	11	11	15	13	8	13	14	16
Latin American, Caribbean and Puerto Rican Studies											
Lat. American and Caribbean	BA	9	8	6	8	14	13	19	17	19	13
		5.0%	4.1%	3.2%	4.1%	6.1%	5.3%	7.9%	6.7%	7.5%	4.4%
Puerto Rican Studies	BA	8	4	3	4	4	3	5	2	5	2
		4.4%	2.1%	1.6%	2.1%	1.7%	1.2%	2.1%	0.8%	2.0%	0.7%
Total		17	12	9	12	18	16	24	19	24	15
Linguistics											
Linguistics	BA	1	0	1	0	0	2	2	4	3	5
		0.6%	0.0%	0.5%	0.0%	0.0%	0.8%	0.8%	1.6%	1.2%	1.7%
Total		1	0	1	0	0	2	2	4	3	5
Music											
Music	BS	8	3	6	10	9	6	5	6	9	11
		4.4%	1.5%	3.2%	5.2%	3.9%	2.5%	2.1%	2.4%	3.5%	3.7%
Total		8	3	6	10	9	6	5	6	9	11
Philosophy											
Philosophy	BA	3	5	5	3	5	2	6	6	2	6
		1.7%	2.6%	2.6%	1.5%	2.2%	0.8%	2.5%	2.4%	0.8%	2.0%
Total		3	5	5	3	5	2	6	6	2	6
SCHOOL TOTAL*		181	194	190	194	231	243	242	253	255	295

\* Percentages are based on School Total.

1. Starting Publication of 2014 Data Book, Certificates &amp; Advanced Certificates are included in all academic years.



## Undergraduate Degrees Granted by Major<sup>1</sup>

### School of Health Sciences, Human Services & Nursing

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>Health Services</b>											
Diets / Foods / Nutrition	BS	19 4.4%	13 3.0%	34 7.2%	38 8.3%	36 7.0%	42 8.1%	41 7.5%	49 7.5%	53 7.2%	79 10.2%
Exercise Science	BS	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.2%	2 0.4%	10 1.8%	11 1.7%	16 2.2%	19 2.5%
Health B-12	BS	2 0.5%	2 0.5%	2 0.4%	2 0.4%	4 0.8%	6 1.2%	5 0.9%	5 0.8%	3 0.4%	3 0.4%
Health Education and Promotion	BS	9 2.1%	18 4.2%	17 3.6%	15 3.3%	14 2.7%	18 3.5%	16 2.9%	21 3.2%	33 4.5%	33 4.3%
Health Services Administration	BS	51 11.8%	57 13.2%	61 12.8%	64 13.9%	93 18.1%	69 13.3%	77 14.2%	104 15.9%	107 14.6%	115 14.9%
Recreation Education	BS	23 5.3%	26 6.0%	17 3.6%	12 2.6%	13 2.5%	12 2.3%	10 1.8%	12 1.8%	7 1.0%	8 1.0%
Therapeutic Recreation	BS	0 0.0%	0 0.0%	3 0.6%	9 2.0%	4 0.8%	12 2.3%	14 2.6%	22 3.4%	16 2.2%	26 3.4%
<b>Total</b>		<b>104</b>	<b>116</b>	<b>134</b>	<b>140</b>	<b>165</b>	<b>161</b>	<b>173</b>	<b>224</b>	<b>235</b>	<b>283</b>
<b>Nursing</b>											
Nursing	BS	128 29.7%	130 30.1%	153 32.2%	146 31.7%	138 26.9%	175 33.8%	162 29.8%	227 34.6%	267 36.3%	293 37.9%
<b>Total</b>		<b>128</b>	<b>130</b>	<b>153</b>	<b>146</b>	<b>138</b>	<b>175</b>	<b>162</b>	<b>227</b>	<b>267</b>	<b>293</b>
<b>Social Work</b>											
Social Work	BA	123 28.5%	130 30.1%	111 23.4%	115 25.0%	139 27.1%	114 22.0%	147 27.0%	135 20.6%	148 20.1%	118 15.2%
<b>Total</b>		<b>123</b>	<b>130</b>	<b>111</b>	<b>115</b>	<b>139</b>	<b>114</b>	<b>147</b>	<b>135</b>	<b>148</b>	<b>118</b>
<b>Speech-Language-Hearing Sciences</b>											
Speech Pathology and Audiology	BA	76 17.6%	56 13.0%	77 16.2%	59 12.8%	71 13.8%	68 13.1%	62 11.4%	70 10.7%	85 11.6%	80 10.3%
<b>Total</b>		<b>76</b>	<b>56</b>	<b>77</b>	<b>59</b>	<b>71</b>	<b>68</b>	<b>62</b>	<b>70</b>	<b>85</b>	<b>80</b>
<b>SCHOOL TOTAL*</b>		<b>431</b>	<b>432</b>	<b>475</b>	<b>460</b>	<b>513</b>	<b>518</b>	<b>544</b>	<b>656</b>	<b>735</b>	<b>774</b>

\* Percentages are based on School Total.

### School of Natural and Social Sciences

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>Anthropology</b>											
Anthropology	BA	7 1.1%	8 1.2%	5 0.7%	4 0.5%	5 0.6%	4 0.5%	5 0.6%	8 0.9%	9 1.0%	8 0.8%
Anthro/Bio/Chem	BS	16 2.4%	22 3.4%	26 3.6%	37 4.6%	37 4.3%	24 3.0%	19 2.3%	35 4.0%	25 2.7%	19 2.0%
<b>Total</b>		<b>23</b>	<b>30</b>	<b>31</b>	<b>41</b>	<b>42</b>	<b>28</b>	<b>24</b>	<b>43</b>	<b>34</b>	<b>27</b>
<b>Biological Sciences</b>											
Biology	BA	11 1.7%	11 1.7%	25 3.5%	21 2.6%	15 1.7%	15 1.9%	20 2.4%	26 3.0%	34 3.7%	35 3.6%
<b>Total</b>		<b>11</b>	<b>11</b>	<b>25</b>	<b>21</b>	<b>15</b>	<b>15</b>	<b>20</b>	<b>26</b>	<b>34</b>	<b>35</b>

\* Percentages are based on School Total.

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1. Starting Publication of 2014 Data Book, Certificates & Advanced Certificates are included in all academic years.

## Undergraduate Degrees Granted by Major<sup>1</sup>

### School of Natural and Social Sciences (Continued)

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Chemistry											
Chemistry	BA	2	0	1	0	2	0	0	1	0	1
		0.3%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%
Chemistry	BS	4	2	4	9	8	3	5	5	2	4
		0.6%	0.3%	0.6%	1.1%	0.9%	0.4%	0.6%	0.6%	0.2%	0.4%
Total		6	2	5	9	10	3	5	6	2	5
Economics, Accounting and Business Administration											
Accounting	BA	32	25	18	21	26	29	24	20	35	25
		4.9%	3.8%	2.5%	2.6%	3.0%	3.6%	2.9%	2.3%	3.8%	2.6%
Accounting	BS	73	72	84	135	110	122	108	105	111	128
		11.1%	11.0%	11.7%	16.9%	12.7%	15.1%	12.9%	12.1%	12.0%	13.3%
Business Administration	BBA	90	120	176	169	232	211	199	185	226	232
		13.7%	18.3%	24.6%	21.1%	26.8%	26.0%	23.8%	21.3%	24.4%	24.0%
Economics	BA	52	44	50	39	31	27	39	46	38	41
		7.9%	6.7%	7.0%	4.9%	3.6%	3.3%	4.7%	5.3%	4.1%	4.2%
Total		247	261	328	364	399	389	370	356	410	426
Environmental, Geographic and Geological Sciences											
Environmental Science	BS	0	0	0	0	0	0	1	6	3	5
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.7%	0.3%	0.5%
Geography	BA	2	3	2	0	2	1	1	2	2	2
		0.3%	0.5%	0.3%	0.0%	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%
Geographic Information Science	CERT	4	0	0	1	0	0	0	0	2	3
		0.6%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%
Geology	BA	1	1	0	2	2	5	3	2	5	3
		0.2%	0.2%	0.0%	0.3%	0.2%	0.6%	0.4%	0.2%	0.5%	0.3%
Total		7	4	2	3	4	6	5	10	12	13
Mathematics and Computer Science											
Computer Graphics and Imaging	BS	9	8	5	8	9	5	5	4	10	8
		1.4%	1.2%	0.7%	1.0%	1.0%	0.6%	0.6%	0.5%	1.1%	3.0%
Computer Information Systems	BS	56	24	35	33	36	30	33	41	48	29
		8.5%	3.7%	4.9%	4.1%	4.2%	3.7%	4.0%	4.7%	5.2%	3.0%
Computer Science	BA	6	7	3	4	6	1	1	4	2	0
		0.9%	1.1%	0.4%	0.5%	0.7%	0.1%	0.1%	0.5%	0.2%	0.0%
Computer Science	BS	21	22	7	19	16	14	19	19	22	35
		3.2%	3.4%	1.0%	2.4%	1.8%	1.7%	2.3%	2.2%	2.4%	3.6%
Computing and Management	BS	2	1	1	2	1	0	0	0	0	0
		0.3%	0.2%	0.1%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	BA	13	12	17	16	19	19	21	25	11	20
		2.0%	1.8%	2.4%	2.0%	2.2%	2.3%	2.5%	2.9%	1.2%	2.1%
Total		107	74	68	82	87	69	79	93	93	92
Physics and Astronomy											
Physics	BA	0	0	0	0	0	0	0	0	0	2
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Physics	BS	0	0	1	0	0	2	3	5	2	3
		0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.4%	0.6%	0.2%	0.3%
Total		0	0	1	0	0	2	3	5	2	5

\* Percentages are based on School Total.

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1. Starting Publication of 2014 Data Book, Certificates & Advanced Certificates are included in all academic years.

## Undergraduate Degrees Granted by Major<sup>1</sup>

### School of Natural and Social Sciences (Continued)

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Political Science											
Political Science	BA	11	31	22	15	23	23	33	22	29	25
		1.7%	4.7%	3.1%	1.9%	2.7%	2.8%	4.0%	2.5%	3.1%	2.6%
Total		11	31	22	15	23	23	33	22	29	25
Psychology											
Psychology	BA	84	88	94	99	112	107	115	132	130	137
		12.8%	13.4%	13.1%	12.4%	12.9%	13.2%	13.8%	15.2%	14.1%	14.2%
Total		84	88	94	99	112	107	115	132	130	137
Sociology											
Sociology	BA	162	155	139	166	173	168	181	175	179	201
		24.6%	23.6%	19.4%	20.8%	20.0%	20.7%	21.7%	20.2%	19.4%	20.8%
Total		162	155	139	166	173	168	181	175	179	201
SCHOOL TOTAL*		658	656	715	800	865	810	835	868	925	966

\* Percentages are based on School Total.

### School of Continuing and Professional Studies

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Self-Determined Studies	BA	6	10	3	5	8	13	4	6	14	5
		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	83.3%
Self-Determined Studies	BS	0	0	0	0	0	0	0	0	0	1
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.7%
SCHOOL TOTAL*		6	10	3	5	8	13	4	6	14	6

\* Percentages are based on School Total.

### Other Programs

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
CUNY Baccalaureate For Unique and Interdisciplinary Studies <sup>2</sup>	BA	0	0	0	0	0	0	1	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CUNY Baccalaureate For Unique and Interdisciplinary Studies <sup>2</sup>	BS	0	0	0	0	0	0	1	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OTHER PROGRAMS TOTAL*		0	0	0	0	0	0	2	0	0	0

\* Percentages are based on Other Programs Total.

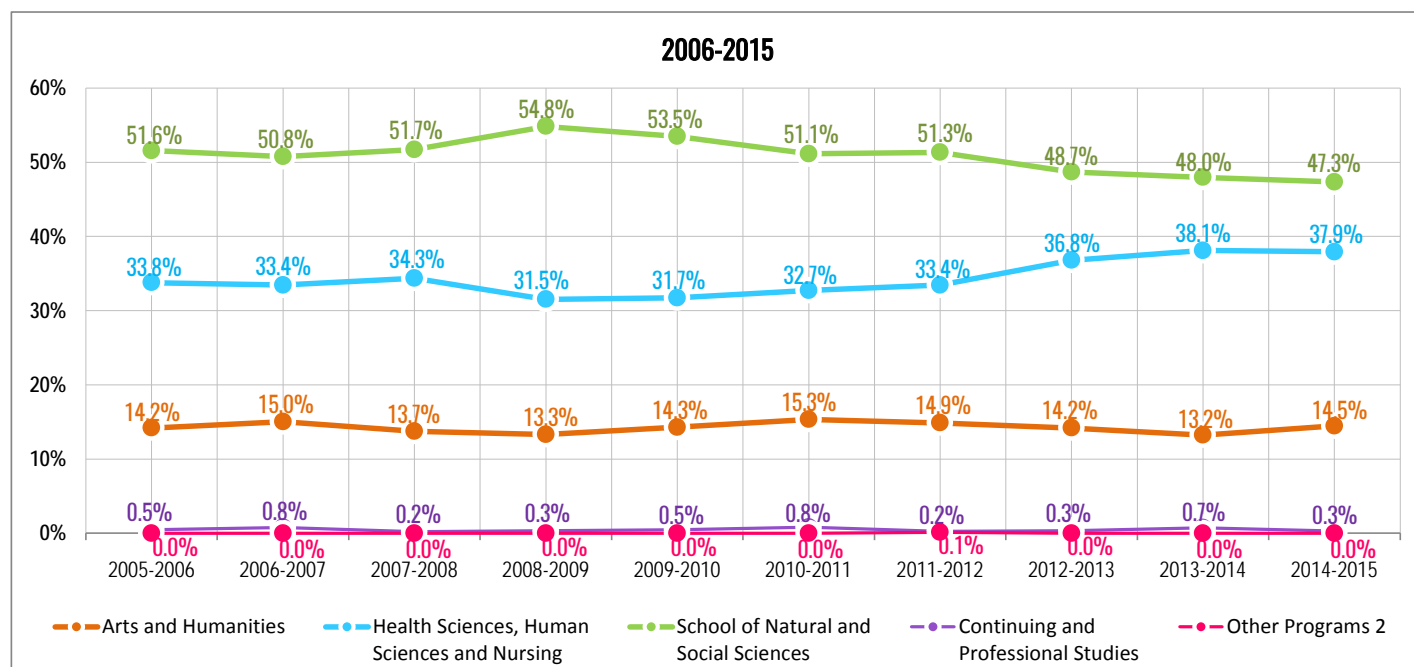
#### Notes:

1. Starting Publication of 2014 Data Book, Certificates & Advanced Certificates are included in all academic years.
2. Degree granted by CUNY to Lehman College students.





## Ten Year Count of Undergraduate Degrees Granted by School



SCHOOLS	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Arts and Humanities	BA	172	186	184	182	220	232	232	241	245	273
	BFA	1	5	0	2	2	5	5	6	1	11
	BS	8	3	6	10	9	6	5	6	9	11
SCHOOL TOTAL		181	194	190	194	231	243	242	253	255	295
Health Sciences, Human Sciences and Nursing	BA	199	186	188	174	210	182	209	205	233	198
	BS	232	246	287	286	303	336	335	451	502	576
SCHOOL TOTAL		431	432	475	460	513	518	544	656	735	774
School of Natural and Social Sciences	BA	383	385	376	387	416	399	443	463	474	500
	BBA	90	120	176	169	232	211	199	185	226	232
	BS	181	151	163	243	217	200	193	220	223	231
	CERT	4	0	0	1	0	0	0	0	2	3
SCHOOL TOTAL		658	656	715	800	865	810	835	868	925	966
Continuing and Professional Studies	BA	6	10	3	5	8	13	4	6	14	5
	BS	0	0	0	0	0	0	0	0	0	1
SCHOOL TOTAL		6	10	3	5	8	13	4	6	14	6
Other Programs <sup>2</sup>	BA	0	0	0	0	0	0	1	0	0	0
	BS	0	0	0	0	0	0	1	0	0	0
OTHER PROGRAMS TOTAL		0	0	0	0	0	0	2	0	0	0
GRAND TOTAL		1276	1292	1383	1459	1617	1584	1627	1783	1929	2041

**Notes:**

1. Starting Publication of 2014 Data Book *Certificates* are included in all academic years.
2. Degree granted by CUNY to Lehman College students.

## Section Contents...

### Graduate Students



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# Graduate Students Demographics

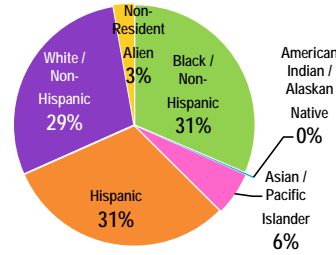
at a glance...



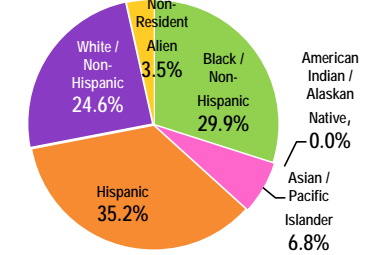
● Black/Non-Hispanic
 ■ American Indian/Alaskan Native
 ■ Asian/Pacific Islander
 ■ Hispanic
 ■ White/Non-Hispanic
 ■ Non-Resident Alien

Fall 2015

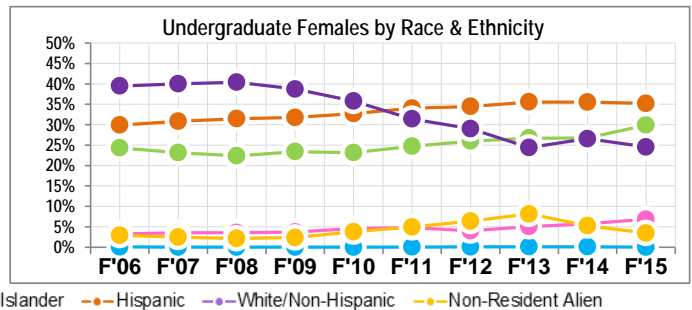
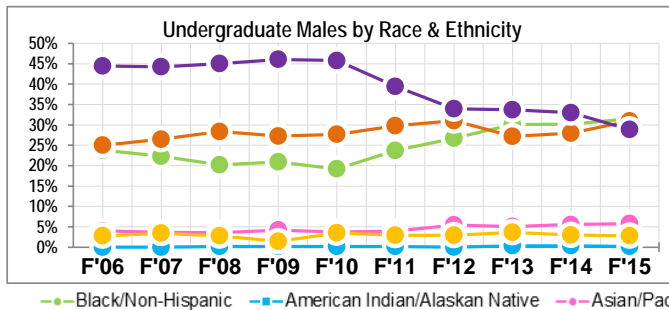
Male Graduate Students



Female Graduate Students



## Graduate Students by Gender and Race & Ethnicity 2006-2015 Trends



GRADUATE Gender/Race & Ethnicity		F'06		F'07		F'08		F'09		F'10		F'11		F'12		F'13		F'14		F'15	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Black/Non-Hispanic	N	137	363	124	348	109	392	129	435	104	401	137	457	147	451	166	440	163	410	169	440
	%	23.8%	24.3%	22.3%	23.2%	20.2%	22.4%	20.9%	23.4%	19.2%	23.2%	23.7%	24.8%	26.7%	26.0%	30.1%	26.7%	30.2%	26.8%	31.5%	29.9%
American Indian/Alaskan Native	N	0	1	0	0	1	0	1	0	1	0	1	1	0	1	2	2	2	2	1	0
	%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.16%	0.0%	0.18%	0.0%	0.2%	0.05%	0.0%	0.1%	0.4%	0.1%	0.4%	0.1%	0.2%	0.0%
Asian/Pacific Islander	N	23	48	20	53	19	62	26	69	20	79	23	89	30	70	28	83	30	88	31	100
	%	4.0%	3.2%	3.6%	3.5%	3.5%	3.5%	4.2%	3.7%	3.7%	4.6%	4.0%	4.8%	5.4%	4.0%	5.1%	5.0%	5.6%	5.7%	5.8%	6.8%
Hispanic	N	144	446	147	463	153	551	168	590	150	567	172	628	171	598	150	586	151	544	166	518
	%	25.0%	29.9%	26.4%	30.8%	28.3%	31.5%	27.2%	31.8%	27.7%	32.7%	29.8%	34.0%	31.0%	34.5%	27.2%	35.6%	28.0%	35.5%	30.9%	35.2%
White/Non-Hispanic	N	256	589	246	601	243	708	284	720	248	620	228	580	187	503	186	402	178	407	155	361
	%	44.4%	39.5%	44.2%	40.0%	45.0%	40.4%	46.0%	38.8%	45.8%	35.8%	39.4%	31.4%	33.9%	29.0%	33.7%	24.4%	33.0%	26.6%	28.9%	24.6%
Non-Resident Alien	N	16	44	19	37	15	38	9	44	19	65	17	91	16	111	20	134	16	81	15	51
	%	2.8%	3.0%	3.4%	2.5%	2.8%	2.2%	1.5%	2.4%	3.5%	3.8%	2.9%	4.9%	2.9%	6.4%	3.6%	8.1%	3.0%	5.3%	2.8%	3.5%
TOTAL		576	1491	556	1502	540	1751	617	1858	542	1732	578	1846	551	1734	552	1647	540	1532	537	1470

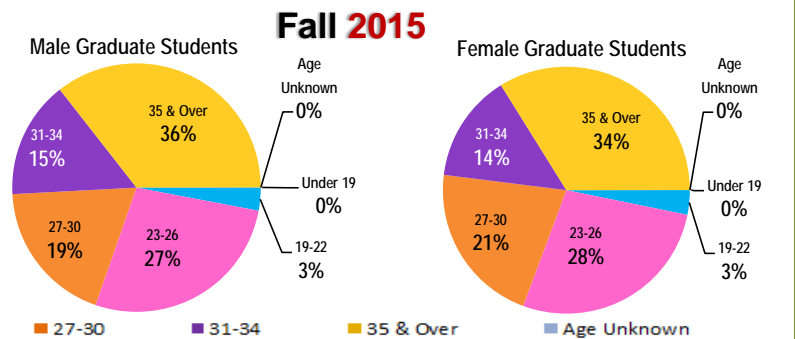
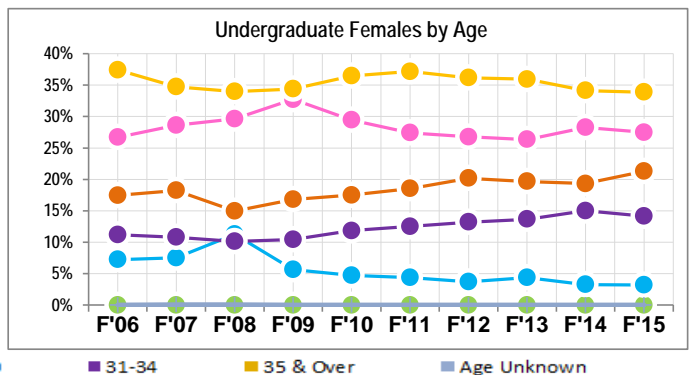
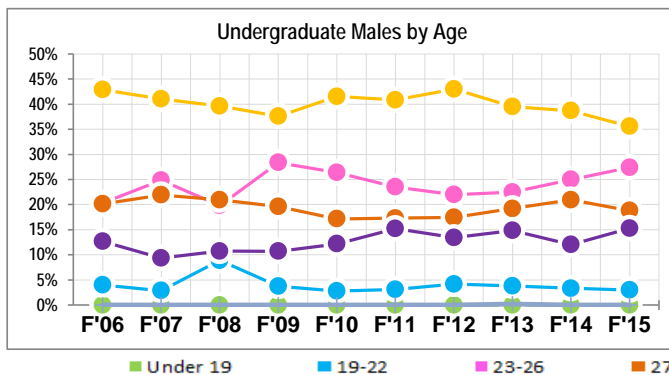


## Graduate Students Demographics

at a glance...



Under 19 19-22 23-26 27-30 31-34 35 & Over Age Unknown

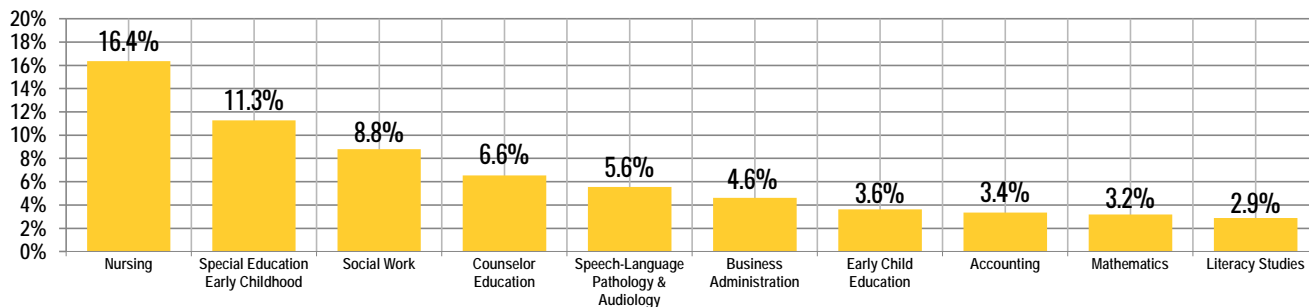
Graduate Students by Gender and Age  
2006-2015 Trends

GRADUATE Gender/Age		F'06		F'07		F'08		F'09		F'10		F'11		F'12		F'13		F'14		F'15	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Under 19	N	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
19-22	N	23	108	16	113	48	197	23	105	15	82	18	81	23	64	21	72	18	50	16	47
	%	3.99%	7.2%	2.9%	7.5%	8.9%	11.3%	3.73%	5.7%	2.77%	4.73%	3.1%	4.39%	4.2%	3.7%	3.8%	4.4%	3.3%	3.3%	3.0%	3.2%
23-26	N	117	398	138	430	107	519	175	608	143	510	136	506	121	464	124	434	135	433	147	404
	%	20.3%	26.7%	24.8%	28.6%	19.8%	29.6%	28.4%	32.7%	26.4%	29.4%	23.5%	27.4%	22.0%	26.8%	22.5%	26.4%	25.0%	28.3%	27.4%	27.5%
27-30	N	116	260	122	274	113	262	121	312	93	303	100	342	96	350	106	324	113	296	101	313
	%	20.1%	17.4%	21.9%	18.2%	20.9%	15.0%	19.6%	16.8%	17.2%	17.5%	17.3%	18.5%	17.4%	20.2%	19.2%	19.7%	20.9%	19.3%	18.8%	21.3%
31-34	N	73	167	52	162	58	177	66	194	66	205	88	231	74	229	82	225	65	230	82	208
	%	12.7%	11.2%	9.4%	10.8%	10.7%	10.1%	10.7%	10.4%	12.2%	11.8%	15.2%	12.5%	13.4%	13.2%	14.9%	13.7%	12.0%	15.0%	15.3%	14.1%
35 & Over	N	247	558	228	522	214	595	232	639	225	632	236	686	237	627	218	592	209	523	191	498
	%	42.9%	37.4%	41.0%	34.8%	39.6%	34.0%	37.6%	34.4%	41.5%	36.5%	40.8%	37.2%	43.0%	36.2%	39.5%	35.9%	38.7%	34.1%	35.6%	33.9%
Age Unknown	N	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL		576	1491	556	1502	540	1751	617	1858	542	1732	578	1846	551	1734	552	1647	540	1532	537	1470

## Graduate Declared Majors

at a glance...

Fall 2015 – Popular majors pursued by Graduate Students



Percentages are based on Total Graduate Declared Majors

### School of Arts and Humanities

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Art</b>											
Art	N	33	29	29	26	25	25	33	25	22	14
	%	19.5%	18.7%	17.3%	15.6%	18.0%	19.7%	31.1%	22.7%	23.9%	14.9%
Art Teacher Visual	N	7	6	9	7	13	9	6	3	5	6
	%	4.1%	3.9%	5.4%	4.2%	9.4%	7.1%	5.7%	2.7%	5.4%	6.4%
<b>Total</b>		<b>40</b>	<b>35</b>	<b>38</b>	<b>33</b>	<b>38</b>	<b>34</b>	<b>39</b>	<b>28</b>	<b>27</b>	<b>20</b>
<b>English</b>											
English	N	18	21	12	17	17	20	16	23	19	11
	%	10.7%	13.5%	7.1%	10.2%	12.2%	15.7%	15.1%	20.9%	20.7%	11.7%
<b>Total</b>		<b>18</b>	<b>21</b>	<b>12</b>	<b>17</b>	<b>17</b>	<b>20</b>	<b>16</b>	<b>23</b>	<b>19</b>	<b>11</b>
<b>History</b>											
History	N	21	21	23	24	20	19	15	20	15	11
	%	12.4%	13.5%	13.7%	14.4%	14.4%	15.0%	14.2%	18.2%	16.3%	11.7%
<b>Total</b>		<b>21</b>	<b>21</b>	<b>23</b>	<b>24</b>	<b>20</b>	<b>19</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>11</b>
<b>Languages and Literatures</b>											
Spanish	N	0	3	14	16	9	3	1	1	0	0
	%	0.0%	1.9%	8.3%	9.6%	6.5%	2.4%	0.9%	0.9%	0.0%	0.0%
Spanish 7-12	N	38	21	26	23	10	4	6	8	6	16
	%	22.5%	13.5%	15.5%	13.8%	7.2%	3.1%	5.7%	7.3%	6.5%	17.0%
<b>Total</b>		<b>38</b>	<b>24</b>	<b>40</b>	<b>39</b>	<b>19</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>6</b>	<b>16</b>
<b>Liberal Studies</b>											
Liberal Studies	N	0	0	0	0	0	0	1	5	5	12
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	4.5%	5.4%	12.8%
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>12</b>
<b>Music</b>											
Music	N	52	54	55	54	45	47	28	25	20	24
	%	30.8%	34.8%	32.7%	32.3%	32.4%	37.0%	26.4%	22.7%	21.7%	25.5%
<b>Total</b>		<b>52</b>	<b>54</b>	<b>55</b>	<b>54</b>	<b>45</b>	<b>47</b>	<b>28</b>	<b>25</b>	<b>20</b>	<b>24</b>
<b>SCHOOL TOTAL*</b>		<b>169</b>	<b>155</b>	<b>168</b>	<b>167</b>	<b>139</b>	<b>127</b>	<b>106</b>	<b>110</b>	<b>92</b>	<b>94</b>

\* Percentages are based on School Total. \*\* Includes Multilingual Journalism

## Graduate Declared Majors

### School of Education

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Counseling, Leadership, Literacy and Special Education</b>											
Counselor Education	N	106	110	112	104	96	100	71	117	112	125
	%	12.2%	11.4%	10.7%	8.9%	9.4%	9.6%	7.9%	14.5%	15.3%	16.7%
Guidance and Counseling	N	1	2	0	0	0	0	0	0	0	0
	%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Education Administration as School Building Leader	N	0	14	28	38	34	31	32	38	37	50
	%	0.0%	1.4%	2.7%	3.3%	3.3%	3.0%	3.6%	4.7%	5.0%	6.7%
Education Administration as School District Leader	N	0	0	1	1	1	0	0	0	0	10
	%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	1.3%
Bilingual Extension I.T.I.	N	0	0	0	0	0	0	0	0	2	0
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Reading Teacher	N	0	1	1	0	0	0	0	0	0	0
	%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Special Education Childhood	N	43	49	64	82	118	142	24	42	40	12
	%	5.0%	5.1%	6.1%	7.0%	11.6%	13.6%	2.7%	5.2%	5.5%	1.6%
Special Education Early Childhood	N	46	47	61	101	117	151	242	228	175	215
	%	5.3%	4.9%	5.8%	8.6%	11.5%	14.5%	26.9%	28.3%	23.9%	28.7%
Special Education Adolescence	N	22	14	18	28	26	28	34	34	22	36
	%	2.5%	1.4%	1.7%	2.4%	2.6%	2.7%	3.8%	4.2%	3.0%	4.8%
Teachers/Special Education	N	26	71	30	0	3	5	6	6	3	3
	%	3.0%	7.3%	2.9%	0.0%	0.3%	0.5%	0.7%	0.7%	0.4%	0.4%
<b>Total</b>		<b>244</b>	<b>308</b>	<b>315</b>	<b>354</b>	<b>395</b>	<b>457</b>	<b>409</b>	<b>465</b>	<b>391</b>	<b>451</b>
<b>Early Childhood and Childhood Education</b>											
Clinically Rich Teacher	N	0	0	0	0	0	0	3	14	22	0
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	1.7%	3.0%	0.0%
Early Child Education	N	80	91	84	112	110	105	89	72	104	69
	%	9.2%	9.4%	8.0%	9.6%	10.8%	10.1%	9.9%	8.9%	0.0%	9.2%
Elementary Education	N	8	27	36	33	12	9	9	13	4	10
	%	0.9%	2.8%	3.4%	2.8%	1.2%	0.9%	1.0%	1.6%	0.5%	1.3%
Elementary Education(Child 1-6)	N	104	125	148	186	116	76	69	35	19	24
	%	12.0%	12.9%	14.2%	15.9%	11.4%	7.3%	7.7%	4.3%	2.6%	3.2%
<b>Total</b>		<b>192</b>	<b>243</b>	<b>268</b>	<b>331</b>	<b>238</b>	<b>190</b>	<b>170</b>	<b>134</b>	<b>149</b>	<b>103</b>
<b>Middle and High School Education</b>											
Bilingual Extension	N	6	5	6	5	2	15	18	4	8	5
	%	0.7%	0.5%	0.6%	0.4%	0.2%	1.4%	2.0%	0.5%	1.1%	0.7%
English Education	N	1	2	4	5	4	0	2	1	1	0
	%	0.1%	0.2%	0.4%	0.4%	0.4%	0.0%	0.2%	0.1%	0.1%	0.0%
English Education 7-12	N	103	111	88	85	43	41	35	30	24	23
	%	11.9%	11.5%	8.4%	7.3%	4.2%	3.9%	3.9%	3.7%	3.3%	3.1%
Language Other Than English	N	0	0	1	0	0	0	0	0	0	0
	%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Literacy Studies	N	70	49	51	66	69	64	50	43	50	55
	%	8.1%	5.1%	4.9%	5.7%	6.8%	6.1%	5.6%	5.3%	6.8%	7.4%
Science Education	N	90	84	122	156	135	163	136	57	21	18
	%	10.4%	8.7%	11.7%	13.4%	13.3%	15.7%	15.1%	7.1%	2.9%	2.4%

\* Percentages are based on School Total.

See next page...



## Graduate Declared Majors

## School of Education (Continued)

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Middle and High School Education (Continued)</b>											
Social Studies 7-12	N	69	55	85	78	49	29	30	25	37	50
	%	7.9%	5.7%	8.1%	6.7%	4.8%	2.8%	3.3%	3.1%	5.0%	6.7%
TESOL	N	93	110	105	88	81	82	50	48	52	43
	%	10.7%	11.4%	10.0%	7.5%	8.0%	7.9%	5.6%	5.9%	7.1%	5.7%
<b>Total</b>		<b>432</b>	<b>416</b>	<b>462</b>	<b>483</b>	<b>383</b>	<b>394</b>	<b>321</b>	<b>208</b>	<b>193</b>	<b>194</b>
<b>SCHOOL TOTAL*</b>		<b>868</b>	<b>967</b>	<b>1,045</b>	<b>1,168</b>	<b>1,016</b>	<b>1,041</b>	<b>900</b>	<b>807</b>	<b>733</b>	<b>748</b>

\* Percentages are based on School Total.

## School of Health Sciences, Human Services and Nursing

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Health Services</b>											
Health Education and Promotion	N	20	22	24	25	27	53	53	41	40	38
	%	4.6%	5.1%	4.4%	4.0%	3.9%	6.4%	6.1%	4.7%	4.9%	4.8%
Health Pre-K-12	N	10	31	56	74	68	57	92	61	53	52
	%	2.3%	7.1%	10.2%	11.8%	9.8%	6.8%	10.6%	7.0%	6.5%	6.6%
Health N-12 Teacher	N	30	12	6	3	1	0	0	0	0	0
	%	6.8%	2.8%	1.1%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Nutrition	N	33	28	35	42	60	51	50	40	30	31
	%	7.5%	6.5%	6.4%	6.7%	8.7%	6.1%	5.7%	4.6%	3.7%	3.9%
Public Health	N	26	37	39	42	52	68	62	52	55	44
	%	5.9%	8.5%	7.1%	6.7%	7.5%	8.2%	7.1%	6.0%	6.7%	5.6%
Recreation Education	N	50	53	51	42	38	36	52	40	41	35
	%	11.4%	12.2%	9.3%	6.7%	5.5%	4.3%	6.0%	4.6%	5.0%	4.5%
<b>Total</b>		<b>169</b>	<b>183</b>	<b>211</b>	<b>228</b>	<b>246</b>	<b>265</b>	<b>309</b>	<b>234</b>	<b>219</b>	<b>200</b>
<b>Nursing</b>											
Nursing	N	117	114	130	146	184	293	313	373	332	312
	%	26.7%	26.3%	23.7%	23.2%	26.6%	35.2%	35.9%	42.9%	40.6%	39.7%
<b>Total</b>		<b>117</b>	<b>114</b>	<b>130</b>	<b>146</b>	<b>184</b>	<b>293</b>	<b>313</b>	<b>373</b>	<b>332</b>	<b>312</b>
<b>Social Work</b>											
Social Work	N	76	102	132	156	152	163	160	170	173	168
	%	17.4%	23.5%	24.1%	24.8%	22.0%	19.6%	18.4%	19.5%	21.2%	21.4%
<b>Total</b>		<b>76</b>	<b>102</b>	<b>132</b>	<b>156</b>	<b>152</b>	<b>163</b>	<b>160</b>	<b>170</b>	<b>173</b>	<b>168</b>
<b>Speech-Language-Hearing Sciences</b>											
Speech-Language Pathology and Audiology	N	76	35	75	99	109	112	89	93	93	106
	%	17.4%	8.1%	13.7%	15.7%	15.8%	13.4%	10.2%	10.7%	11.4%	13.5%
<b>Total</b>		<b>76</b>	<b>35</b>	<b>75</b>	<b>99</b>	<b>109</b>	<b>112</b>	<b>89</b>	<b>93</b>	<b>93</b>	<b>106</b>
<b>SCHOOL TOTAL*</b>		<b>438</b>	<b>434</b>	<b>548</b>	<b>629</b>	<b>691</b>	<b>833</b>	<b>871</b>	<b>870</b>	<b>817</b>	<b>786</b>

\* Percentages are based on School Total.

1. Starting Publication of 2014 Data Book, Certificates &amp; Advanced Certificates are included in all academic years.



## Graduate Declared Majors

### School of Natural and Social Sciences

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
<b>Biological Sciences</b>											
Biology	N	15	12	12	11	12	19	15	10	18	20
	%	9.7%	9.0%	7.4%	5.3%	6.6%	8.3%	6.7%	3.7%	6.3%	7.1%
<b>Total</b>		<b>15</b>	<b>12</b>	<b>12</b>	<b>11</b>	<b>12</b>	<b>19</b>	<b>15</b>	<b>10</b>	<b>18</b>	<b>20</b>
<b>Economics, Accounting and Business Administration</b>											
Accounting	N	16	17	14	8	13	30	40	65	65	64
	%	10.3%	12.8%	8.6%	3.8%	7.1%	13.2%	17.9%	23.8%	26.2%	22.9%
Business Administration	N	0	0	0	34	58	76	67	94	89	88
	%	0.0%	0.0%	0.0%	16.3%	31.7%	33.3%	30.0%	34.4%	31.1%	31.4%
<b>Total</b>		<b>16</b>	<b>17</b>	<b>14</b>	<b>42</b>	<b>71</b>	<b>106</b>	<b>107</b>	<b>159</b>	<b>154</b>	<b>152</b>
<b>Environmental, Geographic and Geological Sciences</b>											
Geography	N	0	0	0	0	0	0	5	22	22	24
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	8.1%	7.7%	8.6%
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>22</b>	<b>22</b>	<b>24</b>
<b>Mathematics and Computer Science</b>											
Computer Science	N	21	28	26	25	21	14	24	22	19	17
	%	13.5%	21.1%	16.0%	12.0%	11.5%	6.1%	10.8%	8.1%	6.6%	6.1%
Mathematics	N	3	12	14	14	8	16	63	53	53	61
	%	1.9%	9.0%	8.6%	6.7%	4.4%	7.0%	28.3%	19.4%	18.5%	21.8%
Mathematics 7-12	N	100	64	96	117	71	73	9	7	10	6
	%	64.5%	48.1%	59.3%	56.0%	38.8%	32.0%	4.0%	2.6%	3.5%	2.1%
<b>Total</b>		<b>124</b>	<b>104</b>	<b>136</b>	<b>156</b>	<b>100</b>	<b>103</b>	<b>96</b>	<b>82</b>	<b>82</b>	<b>84</b>
<b>SCHOOL TOTAL*</b>		<b>155</b>	<b>133</b>	<b>162</b>	<b>209</b>	<b>183</b>	<b>228</b>	<b>223</b>	<b>273</b>	<b>286</b>	<b>280</b>

\* Percentages are based on School Total.

### Total Graduate Declared Majors\*\*\*

Total Declared Majors***	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
	1,630	1,689	1,923	2,173	2,029	2,229	2,100	2,060	1,928	1,908

\*\*\* Sum of all School Totals.

### Non-Degree\*\*/Undeclared

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Non-Degree**	N	436	369	367	299	242	195	154	135	142	98
	%	99.8%	100.0%	99.7%	99.0%	98.8%	100.0%	83.2%	97.1%	98.6%	99.0%
Undeclared	N	1	0	1	3	3	0	31	4	2	1
	%	0.2%	0.0%	0.3%	1.0%	1.2%	0.0%	16.8%	2.9%	1.4%	1.0%
<b>Total Non-Degree**/Undeclared Majors</b>		<b>437</b>	<b>369</b>	<b>368</b>	<b>302</b>	<b>245</b>	<b>195</b>	<b>185</b>	<b>139</b>	<b>144</b>	<b>99</b>

\*\* Percentages are based on Total Non-Degree/Undeclared Majors. \*\* Non-Degree students are being counted separate from declared students.

### Total Graduate Students\*\*\*

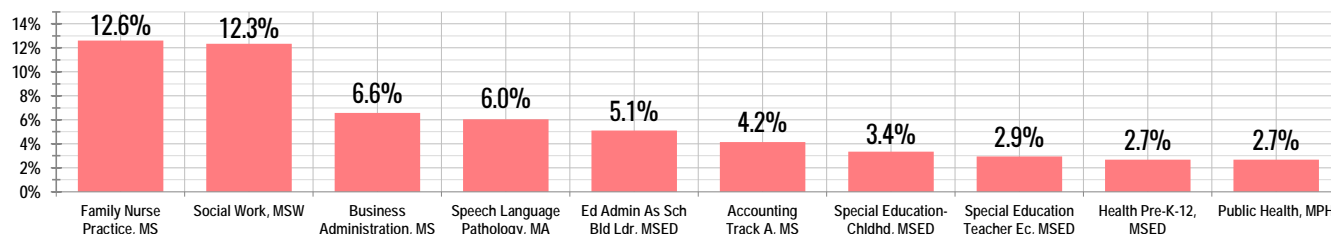
Total Declared Majors	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
	2,067	2,058	2,291	2,475	2,274	2,424	2,285	2,199	2,072	2,007

\*\*\* Sum of Total Graduate Declared Majors and Non-Degree/Undeclared.

Graduate Degrees Granted by Major<sup>1</sup>

at a glance...

Top Degrees Earned by Graduate Students During 2014-2015



Percentages are based on Total Degrees Granted

## School of Arts and Humanities

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Art											
Art	MA	4	6	4	4	3	8	1	1	0	1
		5.6%	9.2%	6.0%	6.7%	3.8%	13.8%	2.0%	2.9%	0.0%	2.9%
Art	MFA	3	8	4	6	7	5	2	9	8	12
		4.2%	12.3%	6.0%	10.0%	8.9%	8.6%	4.0%	25.7%	21.1%	35.3%
Art Teacher Visual	MA	0	5	2	3	4	6	1	4	1	1
		0.0%	7.7%	3.0%	5.0%	5.1%	10.3%	2.0%	11.4%	2.6%	2.9%
Total		7	19	10	13	14	19	4	14	9	14
English											
English	MA	14	3	3	2	5	4	6	4	5	6
		19.7%	4.6%	4.5%	3.3%	6.3%	6.9%	12.0%	11.4%	13.2%	17.6%
Total		14	3	3	2	5	4	6	4	5	6
History											
History	MA	6	7	6	4	3	3	7	6	6	5
		8.5%	10.8%	9.0%	6.7%	3.8%	5.2%	14.0%	17.1%	15.8%	14.7%
Total		6	7	6	4	3	3	7	6	6	5
Languages and Literatures											
Spanish	MA	0	5	7	3	9	11	2	2	5	4
		0.0%	7.7%	10.4%	5.0%	11.4%	19.0%	4.0%	5.7%	13.2%	11.8%
Spanish 7-12	MA	24	10	8	12	19	7	4	1	1	0
		33.8%	15.4%	11.9%	20.0%	24.1%	12.1%	0.0%	2.9%	2.6%	0.0%
Total		24	15	15	15	28	18	6	3	6	4
Liberal Studies											
Liberal Studies	MA	0	0	0	0	0	0	0	0	1	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.6%	0.0%
Total		0	0	0	0	0	0	0	0	1	0
Music											
Music	MAT	20	21	33	26	29	14	27	8	11	5
		28.2%	32.3%	49.3%	43.3%	36.7%	24.1%	54.0%	22.9%	28.9%	14.7%
Total		20	21	33	26	29	14	27	8	11	5
SCHOOL TOTAL*		71	65	67	60	79	58	50	35	38	34

\* Percentages are based on School Total.

1. Starting Publication of 2014 Data Book, Certificates &amp; Advanced Certificates are included in all academic years.

Graduate Degrees Granted by Major<sup>1</sup>

## School of Education

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>Counseling, Leadership, Literacy and Special Education</b>											
Advanced Edu Leadership/Dist Leader	ADV CRT	0	0	0	0	0	0	0	1	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Counselor Education	MSED	17	19	28	23	26	13	19	17	25	17
		3.9%	4.5%	6.9%	6.0%	4.9%	3.5%	5.3%	4.8%	6.6%	6.6%
Ed Admin As Sch Bld Ldr	MSED	0	0	0	0	8	15	19	14	14	38
		0.0%	0.0%	0.0%	0.0%	1.5%	4.0%	5.3%	4.0%	3.7%	14.8%
Ed Admin As Sch District Ldr	ADV CRT	0	0	0	0	0	0	1	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Gifted Education	ADV CRT	0	0	0	0	0	1	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
I.T.I. Bilingual Ext-Gen Ed	ADV CRT	0	0	0	0	0	0	0	1	1	3
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	1.2%
Reading Teacher	MSED	2	1	1	0	0	0	0	0	0	0
		0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Spec Ed-Chldhd Alt Crt	ADV CRT	0	0	0	0	0	0	0	0	1	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Spec Ed-Chldhd Alt Crt	MSED	1	21	0	1	0	0	0	2	4	0
		0.2%	5.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.6%	1.0%	0.0%
Spec Ed-Early Chldhd Alt Crt	MSED	0	2	0	0	0	0	1	4	2	0
		0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.3%	1.1%	0.5%	0.0%
Spec Educ-Adolesc	MSED	17	11	8	4	6	12	12	5	20	9
		3.9%	2.6%	2.0%	1.0%	1.1%	3.2%	3.3%	1.4%	5.2%	3.5%
Special Educ Teacher 1-6	ADV CRT	0	0	0	0	0	0	0	0	1	2
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.8%
Special Educ Teacher 7-12	ADV CRT	0	0	0	0	0	0	0	1	3	4
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.8%	1.6%
Special Educ-Adolesc Altrt	MSED	0	0	0	0	0	0	0	0	1	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Special Education Teacher Ec	MSED	10	13	15	20	30	25	32	37	56	22
		2.3%	3.1%	3.7%	5.2%	5.6%	6.7%	8.9%	10.5%	14.7%	8.6%
Special Education-Chldhd	MSED	14	24	17	16	34	33	30	48	49	25
		3.2%	5.7%	4.2%	4.2%	6.4%	8.8%	8.4%	13.6%	12.9%	9.8%
Teachers/Spec Ed	MSED	5	1	1	0	0	0	0	0	0	0
		1.2%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>		<b>66</b>	<b>92</b>	<b>70</b>	<b>64</b>	<b>104</b>	<b>99</b>	<b>114</b>	<b>130</b>	<b>177</b>	<b>120</b>
<b>Early Childhood Education</b>											
Clinically Rich Teaching	MSED	0	0	0	0	0	0	0	20	17	13
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.7%	4.5%	5.1%
Early Childhood Education	MSED	25	30	31	0	25	17	21	25	17	19
		5.8%	7.1%	7.6%	7.3%	4.7%	4.5%	5.8%	7.1%	4.5%	7.4%
Early Chld Ed/Bil Ext	MSED	1	1	1	5	4	2	6	4	7	5
		0.2%	0.2%	0.2%	1.3%	0.7%	0.5%	1.7%	1.1%	1.8%	2.0%
EarlyChld Ed Alt Crt	MSED	0	0	0	0	11	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%

\* Percentages are based on School Total.

See next page...

1. Starting Publication of 2014 Data Book, Certificates &amp; Advanced Certificates are included in all academic years.

Graduate Degrees Granted by Major<sup>1</sup>

## School of Education (Continued)

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Early Childhood Education (Continued)											
El Ed/Bil (Chld 1-6) Alt Crt	MSED	0	3	0	16	16	3	2	0	0	0
		0.0%	0.7%	0.0%	4.2%	3.0%	0.8%	0.6%	0.0%	0.0%	0.0%
Elem Ed (Child 1-6) Alt Crt	MSED	13	3	0	19	55	4	2	0	1	0
		3.0%	0.7%	0.0%	5.0%	10.3%	1.1%	0.6%	0.0%	0.3%	0.0%
Elem Ed (Child 1-6) M/Biling Ext	MSED	0	2	3	2	4	2	3	8	4	3
		0.0%	0.5%	0.7%	0.5%	0.7%	0.5%	0.8%	2.3%	1.0%	1.2%
Elem Ed (Child 1-6)	MSED	65	53	42	37	56	56	30	28	27	15
		15.0%	12.6%	10.3%	9.7%	10.5%	15.0%	8.4%	8.0%	7.1%	5.9%
Total		104	92	77	79	171	84	64	85	73	55
Middle and High School Education											
Bilingual Extension	ADV CRT	6	3	10	3	2	2	7	9	2	7
		1.4%	0.7%	2.5%	0.8%	0.4%	0.5%	1.9%	2.6%	0.5%	2.7%
English Educ 7-12	ADV CRT	1	2	5	1	0	0	0	0	0	0
		0.2%	0.5%	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
English Educ 7-12	MSED	7	11	8	9	8	15	13	11	14	11
		1.6%	2.6%	2.0%	2.3%	1.5%	4.0%	3.6%	3.1%	3.7%	4.3%
English Education	ADV CRT	3	1	1	5	4	2	1	0	1	0
		0.7%	0.2%	0.2%	1.3%	0.7%	0.5%	0.3%	0.0%	0.3%	0.0%
English Education	MSED	2	1	0	0	0	0	0	0	0	0
		0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
English Education 7-12 Alt Crt	MSED	32	23	50	32	35	11	3	1	1	0
		7.4%	5.5%	12.3%	8.4%	6.6%	2.9%	0.8%	0.3%	0.3%	0.0%
Literacy Studies	MSED	48	37	20	20	10	17	16	18	9	14
		11.1%	8.8%	4.9%	5.2%	1.9%	4.5%	4.5%	5.1%	2.4%	5.5%
Literacy Tch 5-12	MSED	6	2	3	6	3	4	5	10	4	1
		1.4%	0.5%	0.7%	1.6%	0.6%	1.1%	1.4%	2.8%	1.0%	0.4%
Mathematics	MSED	0	0	0	0	0	0	18	19	21	1
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	5.4%	5.5%	0.4%
Mathematics 5-9	MSED	0	0	0	0	6	11	3	0	0	0
		0.0%	0.0%	0.0%	0.0%	1.1%	2.9%	0.8%	0.0%	0.0%	0.0%
Mathematics 7-12	ADV CRT	1	0	0	0	0	0	2	0	1	0
		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.3%	0.0%
Mathematics 7-12	MSED	60	55	19	12	18	19	6	0	1	12
		13.9%	13.1%	4.7%	3.1%	3.4%	5.1%	1.7%	0.0%	0.3%	4.7%
Middle Chlhd Ext 5-7	ADV CRT	0	0	0	0	0	0	0	0	4	5
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	2.0%
Science Education	MSED	28	32	0	48	59	56	61	42	40	0
		6.5%	7.6%	11.8%	12.5%	11.0%	15.0%	17.0%	11.9%	10.5%	5.1%
Science Education A	ADV CRT	4	1	1	1	4	0	3	1	2	0
		0.9%	0.2%	0.2%	0.3%	0.7%	0.0%	0.8%	0.3%	0.5%	0.0%
Sec&Adult Ed:BusEd	MSED	0	1	0	0	0	0	0	0	0	0
		0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies 7-12	ADV CRT	0	1	0	0	0	0	1	0	0	0
		0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Social Studies 7-12	MA	37	31	22	19	43	24	8	11	10	4
		8.6%	7.4%	5.4%	5.0%	8.1%	6.4%	2.2%	3.1%	2.6%	1.6%

\* Percentages are based on School Total.

See next page...

1. Starting Publication of 2014 Data Book, Certificates &amp; Advanced Certificates are included in all academic years.

Graduate Degrees Granted by Major<sup>1</sup>

## School of Education (Continued)

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Middle and High School Education (Continued)											
Language Other Than English	ADV CRT	1	0	0	0	1	0	0	0	0	0
		0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
TESOL	ADV CRT	4	4	6	4	6	1	7	0	0	0
		0.9%	1.0%	1.5%	1.0%	1.1%	0.3%	1.9%	0.0%	0.0%	0.0%
TESOL	MSED	22	31	66	52	60	29	27	15	21	13
		5.1%	7.4%	16.3%	13.6%	11.2%	7.8%	7.5%	4.3%	5.5%	5.1%
Total		262	236	211	212	259	191	181	137	131	68
SCHOOL TOTAL *		432	420	406	383	534	374	359	352	381	256

\* Percentages are based on School Total.

## School of Health Sciences, Human Sciences and Nursing

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Health Services											
Health Ed&Promotion	MA	9	4	4	3	9	6	15	20	20	12
		5.9%	2.3%	2.1%	1.5%	3.9%	2.8%	5.3%	6.9%	6.2%	3.5%
Health Pre-K-12	MSED	12	20	13	13	33	33	33	18	18	20
		7.9%	11.4%	6.8%	6.4%	14.5%	15.6%	11.6%	6.2%	5.6%	5.8%
Nutrition	MS	7	2	8	13	4	8	6	9	9	12
		4.6%	1.1%	4.2%	6.4%	1.8%	3.8%	2.1%	3.1%	2.8%	3.5%
Public Health	MPH	0	0	4	9	7	15	18	16	11	20
		0.0%	0.0%	2.1%	4.5%	3.1%	7.1%	6.3%	5.5%	3.4%	5.8%
Recreation Education	MSED	30	18	16	16	18	13	12	17	9	17
		19.7%	10.3%	8.4%	7.9%	7.9%	6.1%	4.2%	5.9%	2.8%	4.9%
Total		58	44	45	54	71	75	84	80	67	81
Nursing											
Adult Health Nursing	MS	25	36	24	37	34	23	30	27	27	20
		16.4%	20.6%	12.6%	18.3%	14.9%	10.8%	10.5%	9.3%	8.4%	5.8%
Family Nurse Practice	ADV CRT	0	0	0	0	0	0	14	8	9	11
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.9%	2.8%	2.8%	3.2%
Family Nurse Practice	MS	0	0	0	0	0	0	36	52	89	94
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.6%	17.9%	27.7%	27.3%
Nursing Education	ADV CRT	13	1	9	2	4	0	1	0	1	0
		8.6%	0.6%	4.7%	1.0%	1.8%	0.0%	0.4%	0.0%	0.3%	0.0%
Nursing Older Adults	MS	6	6	8	5	0	0	2	2	1	0
		3.9%	3.4%	4.2%	2.5%	0.0%	0.0%	0.7%	0.7%	0.3%	0.0%
Parent-Child Nursing	MS	0	0	5	6	1	3	0	0	2	0
		0.0%	0.0%	2.6%	3.0%	0.4%	1.4%	0.0%	0.0%	0.6%	0.0%
Pediatric Nurse Prc	ADV CRT	0	0	1	0	2	0	0	0	0	0
		0.0%	0.0%	0.5%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Pediatric Nurse Prc	MS	8	0	8	6	0	4	1	0	1	1
		5.3%	0.0%	4.2%	3.0%	0.0%	1.9%	0.4%	0.0%	0.3%	0.3%
Total		52	43	55	56	41	30	84	89	130	126

\* Percentages are based on School Total.

See next page...

1. Starting Publication of 2014 Data Book, Certificates &amp; Advanced Certificates are included in all academic years.



Graduate Degrees Granted by Major<sup>1</sup>

## School of Health Sciences, Human Sciences &amp; Nursing (Continued)

Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Social Work											
Social Work	MSW	0	49	42	50	75	67	73	72	76	92
		0.0%	28.0%	22.0%	24.8%	32.9%	31.6%	25.6%	24.8%	23.7%	26.7%
Total		0	49	42	50	75	67	73	72	76	92
Speech-Language-Hearing Sciences											
Speech Language Pathology	MA	42	39	48	42	41	40	44	49	48	45
		27.6%	22.3%	25.1%	20.8%	18.0%	18.9%	15.4%	16.9%	15.0%	13.1%
Tch Spch/Lang Dis	MA	0	0	1	0	0	0	0	0	0	0
		0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total		42	39	49	42	41	40	44	49	48	45
SCHOOL TOTAL*		152	175	191	202	228	212	285	290	321	344

\* Percentages are based on School Total.

## School of Natural and Social Sciences

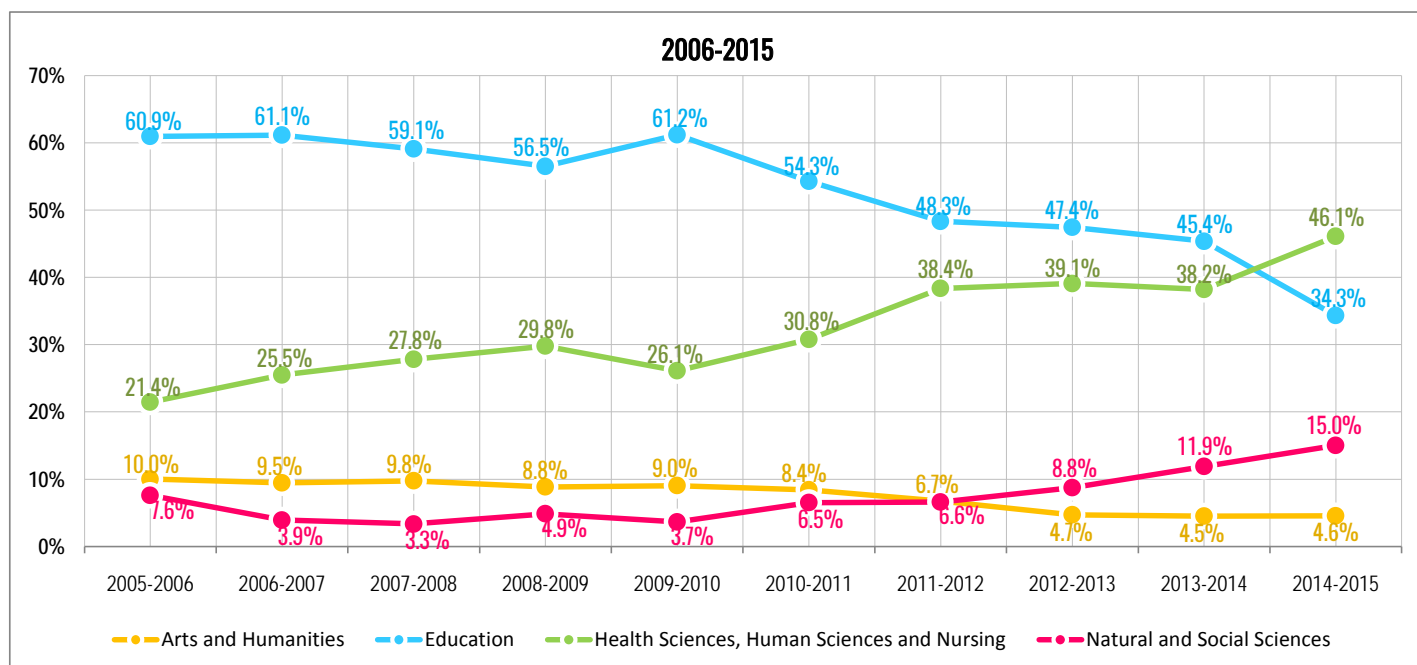
Program Title	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Biological Sciences											
Biology	MA	8	2	3	2	3	4	5	9	3	5
		14.8%	7.4%	13.0%	6.1%	9.4%	8.9%	10.2%	13.8%	3.0%	4.5%
Total		8	2	3	2	3	4	5	9	3	5
Economics, Accounting and Business Administration											
Accounting Track A	MS	13	7	6	9	3	7	3	13	23	31
		24.1%	25.9%	26.1%	27.3%	9.4%	15.6%	6.1%	20.0%	23.0%	27.7%
Business Administration	MS	0	0	0	0	0	19	29	31	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	42.2%	59.2%	47.7%	39.0%	43.8%
Total		13	7	6	9	3	26	32	44	23	31
Environmental, Geographic and Geological Sciences											
Geographic Information	ADV CRT	0	0	0	0	0	0	0	0	20	1
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20%	0.9%
Geographic Information	MS	0	0	0	0	0	0	0	2	2	13
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.1%	2.0%	11.6%
Total		0	0	0	0	0	0	0	2	22	14
Mathematics and Computer Science											
Computer Science	MS	23	6	6	12	9	7	2	5	10	7
		42.6%	22.2%	26.1%	36.4%	28.1%	15.6%	4.1%	7.7%	10.0%	6.3%
Mathematics	MA	0	0	4	4	12	3	3	4	2	6
		0.0%	0.0%	17.4%	12.1%	37.5%	6.7%	6.1%	6.2%	2.0%	5.4%
Mathematics 7-12	MA	10	12	4	6	5	5	7	1	1	0
		18.5%	44.4%	17.4%	18.2%	15.6%	11.1%	14.3%	1.5%	1.0%	0.0%
Total		33	18	14	22	26	15	12	10	13	13
SCHOOL TOTAL*											
		54	27	23	33	32	45	49	65	100	112

\* Percentages are based on School Total.

1. Starting Publication of 2014 Data Book, Certificates &amp; Advanced Certificates are included in all academic years.



## Ten Year Count of Graduate Degrees Granted by School



SCHOOLS	Degree	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Arts and Humanities	MA	48	36	30	28	43	39	21	18	19	17
	MAT	20	21	33	26	29	14	27	8	11	5
	MFA	3	8	4	6	7	5	2	9	8	12
SCHOOL TOTAL		71	65	67	60	79	58	50	35	38	34
Education	ADV. CERT.	20	12	23	14	17	6	22	13	16	21
	MA	37	31	22	19	43	24	8	11	10	4
	MSED	375	377	361	350	474	344	329	328	355	231
SCHOOL TOTAL		432	420	406	383	534	374	359	352	381	256
Health Sciences, Human Sciences and Nursing	ADV. CERT.	13	1	10	2	6	0	15	8	10	11
	MA	51	43	53	45	50	46	59	69	68	57
	MPH	0	0	4	9	7	15	18	16	11	20
	MS	46	44	53	67	39	38	75	90	129	127
	MSED	42	38	29	29	51	46	45	35	27	37
	MSW	0	49	42	50	75	67	73	72	76	92
SCHOOL TOTAL		152	175	191	202	228	212	285	290	321	344
Natural and Social Sciences	ADV. CERT.	0	0	0	0	0	0	0	0	20	1
	MA	18	14	11	12	20	12	15	14	6	11
	MS	36	13	12	21	12	33	34	51	74	100
SCHOOL TOTAL		54	27	23	33	32	45	49	65	100	112
GRAND TOTAL		709	687	687	678	873	689	743	742	840	746

## Notes:

1. Starting Publication of 2014 Data Book Advanced Certificates are included in all academic years.

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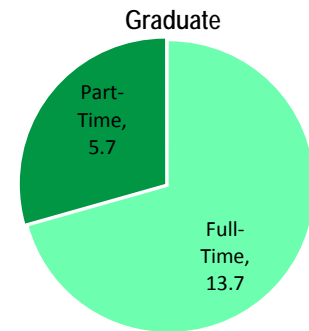
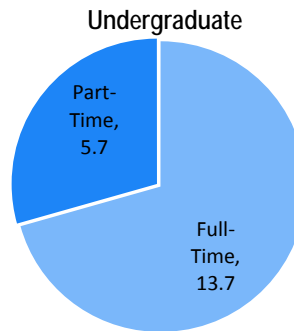
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## Average Credits Attempted

at a glance...

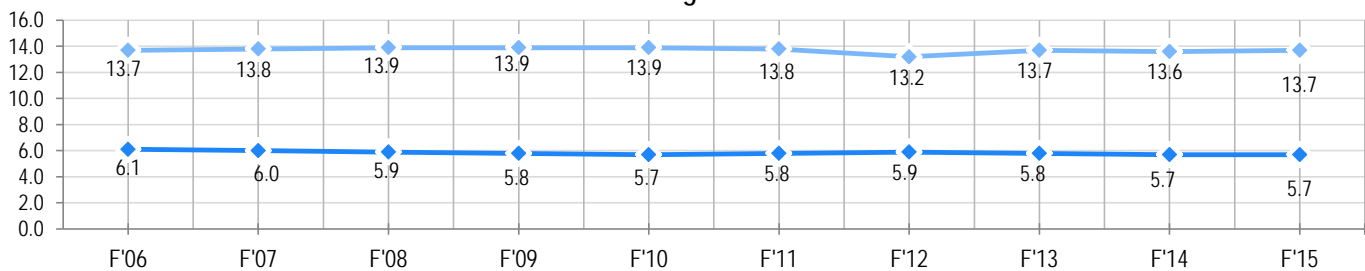


**Fall 2015** – Average Credits Attempted by Level



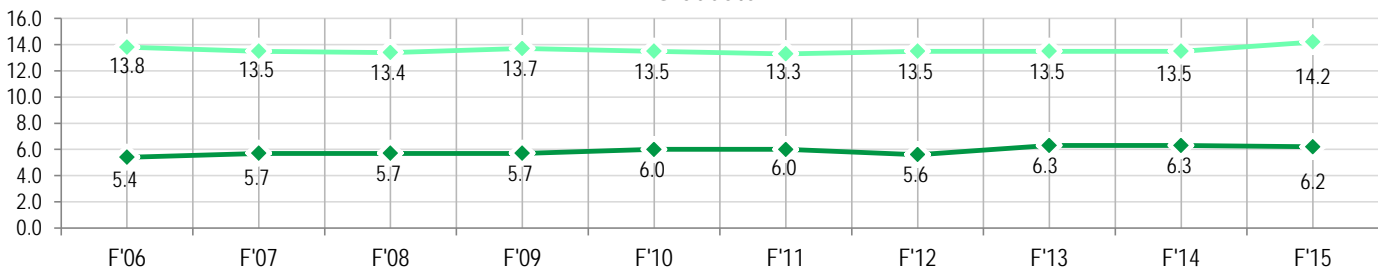
**Average Credits Attempted by Level and Classification**  
**2006-2015 Trends**

### Undergraduate



UNDERGRADUATE	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	13.7	13.8	13.9	13.9	13.9	13.8	13.2	13.7	13.6	13.7
Part-Time	6.1	6.0	5.9	5.8	5.7	5.9	5.8	5.7	5.7	5.7

### Graduate



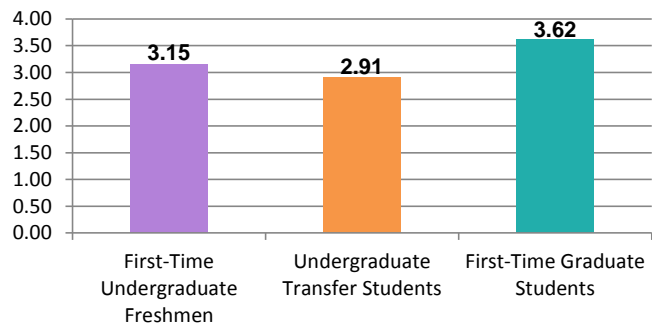
GRADUATE	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	13.8	13.5	13.4	13.7	13.5	13.3	13.5	13.5	13.5	14.2
Part-Time	5.4	5.7	5.7	5.7	6.0	6.0	5.6	6.3	6.3	6.2

## Grade Point Average in First Term

at a glance...



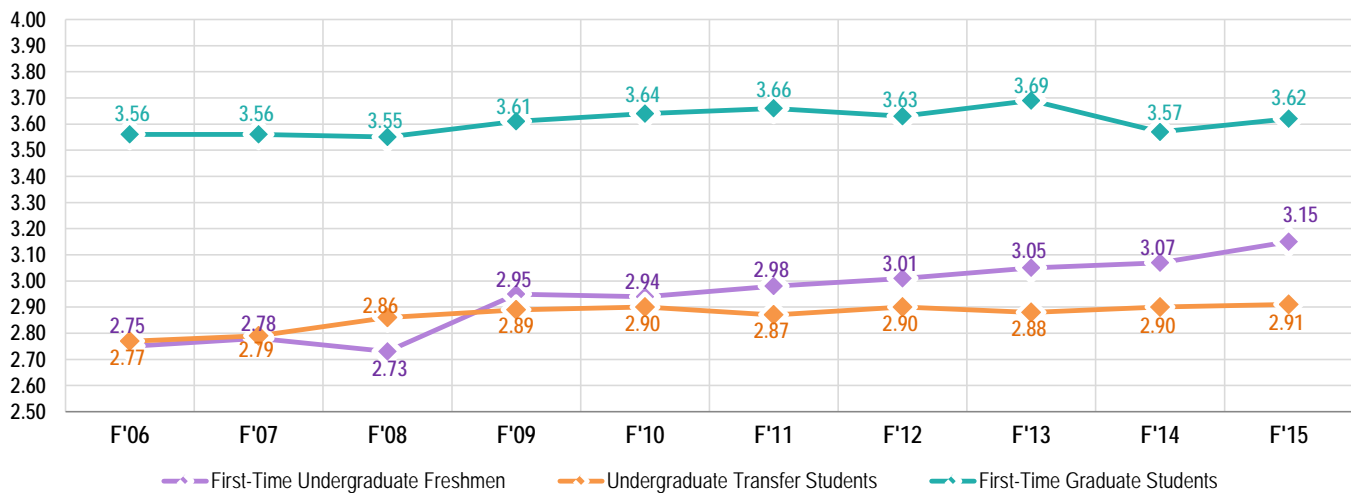
Fall 2015 – Grade Point Average in First Term



### Freshmen, Transfers and Graduates

#### 2006-2015 Grade Point Average Trends

Grade Point Average in First Term



FIRST TERM STUDENTS	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
First-Time Undergraduate Freshmen	2.75	2.78	2.73	2.95	2.94	2.98	3.01	3.05	3.07	3.15
Undergraduate Transfer Students	2.77	2.79	2.86	2.89	2.90	2.90	2.88	2.90	2.90	2.91
First-Time Graduate Students	3.56	3.56	3.55	3.61	3.64	3.66	3.63	3.69	3.57	3.62



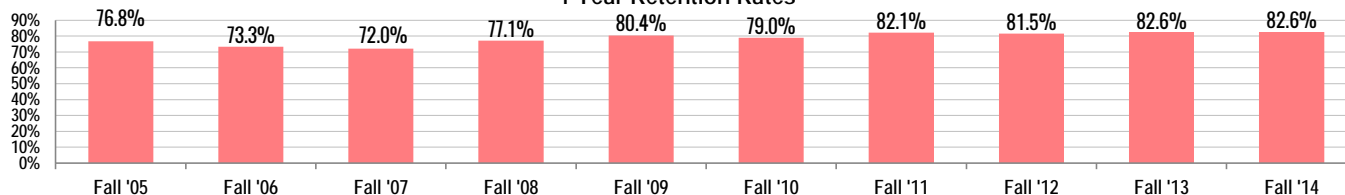
## Retention, Persistence and Graduation Rates

### First-Time, Full-Time Freshmen

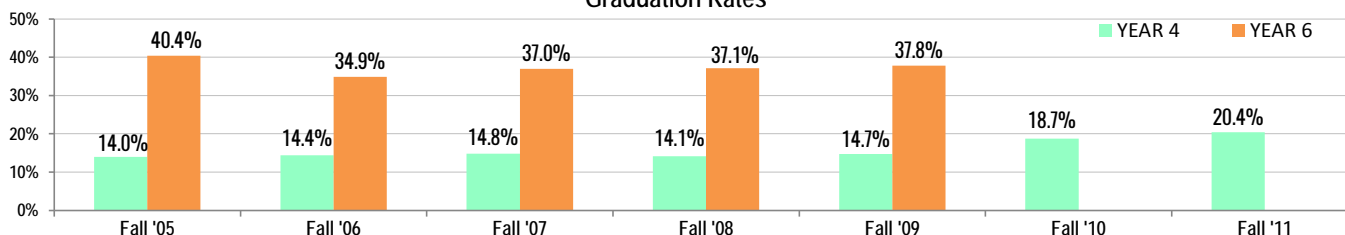
#### 2005-2015 Trends

COHORT	N	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
<b>Fall '05</b>	<b>788</b>	<b>605</b>	<b>484</b>	<b>431</b>	<b>293</b>	<b>130</b>	<b>64</b>	<b>45</b>	<b>23</b>	<b>19</b>	<b>17</b>
% Still Enrolled		76.8%	61.4%	54.7%	37.2%	16.5%	8.1%	5.7%	2.9%	2.4%	2.2%
% Graduated		0.0%	0.0%	0.8%	14.0%	33.5%	40.4%	42.9%	45.3%	45.9%	46.6%
<b>Fall '06</b>	<b>911</b>	<b>668</b>	<b>538</b>	<b>456</b>	<b>297</b>	<b>151</b>	<b>82</b>	<b>62</b>	<b>47</b>	<b>38</b>	
% Still Enrolled		73.3%	59.1%	50.1%	32.6%	16.6%	9.0%	6.8%	5.2%	4.2%	
% Graduated		0.0%	0.0%	0.2%	14.4%	29.5%	34.9%	36.9%	39.4%	40.3%	
<b>Fall '07</b>	<b>874</b>	<b>629</b>	<b>506</b>	<b>431</b>	<b>279</b>	<b>119</b>	<b>59</b>	<b>35</b>	<b>23</b>		
% Still Enrolled		72.0%	57.9%	49.3%	31.9%	13.6%	6.8%	4.0%	2.6%		
% Graduated		0.0%	0.0%	0.6%	14.8%	30.1%	37.0%	39.6%	41.3%		
<b>Fall '08</b>	<b>987</b>	<b>761</b>	<b>642</b>	<b>530</b>	<b>355</b>	<b>163</b>	<b>88</b>	<b>64</b>			
% Still Enrolled		77.1%	65.0%	53.7%	36.0%	16.5%	8.9%	6.5%			
% Graduated		0.0%	0.0%	0.5%	14.1%	30.7%	37.1%	40.6%			
<b>Fall '09</b>	<b>754</b>	<b>606</b>	<b>459</b>	<b>394</b>	<b>251</b>	<b>107</b>	<b>56</b>				
% Still Enrolled		80.4%	60.9%	52.3%	33.3%	14.2%	7.4%				
% Graduated		0.0%	0.0%	0.4%	14.7%	30.6%	37.8%				
<b>Fall '10</b>	<b>619</b>	<b>489</b>	<b>393</b>	<b>338</b>	<b>211</b>	<b>80</b>					
% Still Enrolled		79.0%	63.5%	54.6%	34.1%	12.9%					
% Graduated		0.0%	0.0%	0.8%	18.7%	37.2%					
<b>Fall '11</b>	<b>608</b>	<b>499</b>	<b>428</b>	<b>377</b>	<b>215</b>						
% Still Enrolled		82.1%	70.4%	62.0%	35.4%						
% Graduated		0.0%	0.0%	0.3%	20.4%						
<b>Fall '12</b>	<b>535</b>	<b>436</b>	<b>361</b>	<b>325</b>							
% Still Enrolled		81.5%	67.5%	60.7%							
% Graduated		0.2%	0.4%	0.9%							
<b>Fall '13</b>	<b>582</b>	<b>481</b>	<b>422</b>								
% Still Enrolled		82.6%	72.5%								
% Graduated		0.0%	0.0%								
<b>Fall '14</b>	<b>660</b>	<b>545</b>									
% Still Enrolled		82.6%									
% Graduated		0.0%									
<b>Fall '15</b>	<b>610</b>										
% Still Enrolled											
% Graduated											

#### 1 Year Retention Rates



#### Graduation Rates



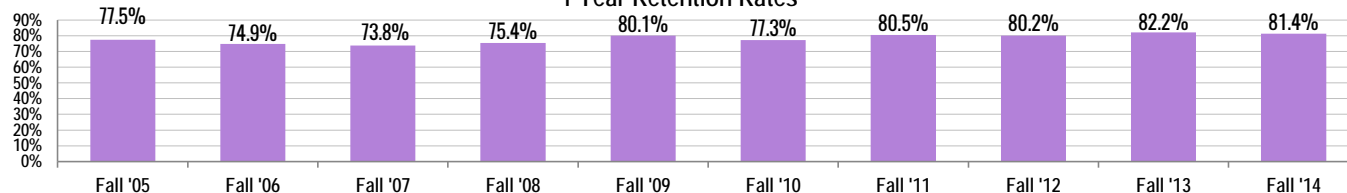
## Retention, Persistence and Graduation Rates

### Regular, First-Time, Full-Time Freshmen

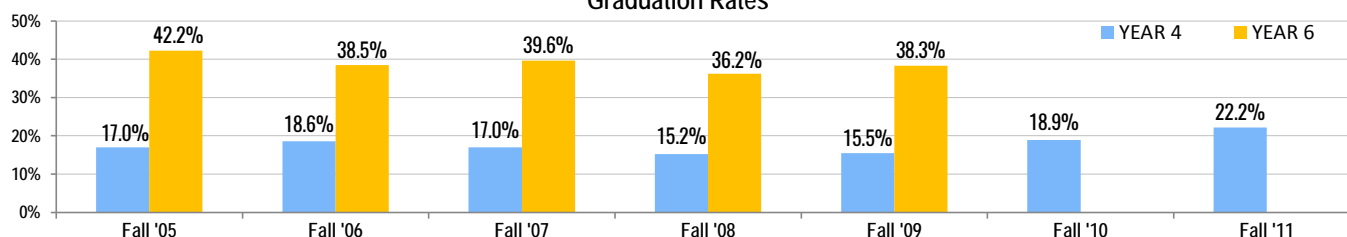
#### 2005-2015 Trends

COHORT	N	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
Fall '05	559	433	351	299	190	81	43	30	17	12	11
% Still Enrolled		77.5%	62.8%	53.5%	34.0%	14.5%	7.7%	5.4%	3.0%	2.1%	2.0%
% Graduated		0.0%	0.0%	1.1%	17.0%	36.0%	42.2%	44.5%	46.5%	47.0%	47.6%
Fall '06	613	459	377	319	185	96	54	34	30	23	
% Still Enrolled		74.9%	61.5%	52.0%	30.2%	15.7%	8.8%	5.6%	4.9%	3.8%	
% Graduated		0.0%	0.0%	0.3%	18.6%	32.6%	38.5%	40.6%	42.7%	43.7%	
Fall '07	646	477	388	333	204	89	45	28	17		
% Still Enrolled		73.8%	60.1%	51.5%	31.6%	13.8%	7.0%	4.3%	2.6%		
% Graduated		0.0%	0.0%	0.8%	17.0%	32.4%	39.6%	42.4%	44.1%		
Fall '08	768	579	497	413	262	129	70	47			
% Still Enrolled		75.4%	64.7%	53.8%	34.1%	16.8%	9.1%	6.1%			
% Graduated		0.0%	0.0%	0.7%	15.2%	30.1%	36.2%	39.8%			
Fall '09	588	471	357	311	199	94	46				
% Still Enrolled		80.1%	60.7%	52.9%	33.8%	16.0%	7.8%				
% Graduated		0.0%	0.0%	0.5%	15.5%	30.1%	38.3%				
Fall '10	418	323	256	216	130	49					
% Still Enrolled		77.3%	61.2%	51.7%	31.1%	11.7%					
% Graduated		0.0%	0.0%	1.2%	18.9%	34.9%					
Fall '11	410	330	280	246	132						
% Still Enrolled		80.5%	68.3%	60.0%	32.2%						
% Graduated		0.0%	0.0%	0.5%	22.2%						
Fall '12	373	299	238	229							
% Still Enrolled		80.2%	63.8%	61.4%							
% Graduated		0.3%	0.5%	1.3%							
Fall '13	388	319	281								
% Still Enrolled		82.2%	72.4%								
% Graduated		0.0%	0.0%								
Fall '14	440	358									
% Still Enrolled		81.4%									
% Graduated		0.0%									
Fall '15	385										
% Still Enrolled											
% Graduated											

#### 1 Year Retention Rates



#### Graduation Rates

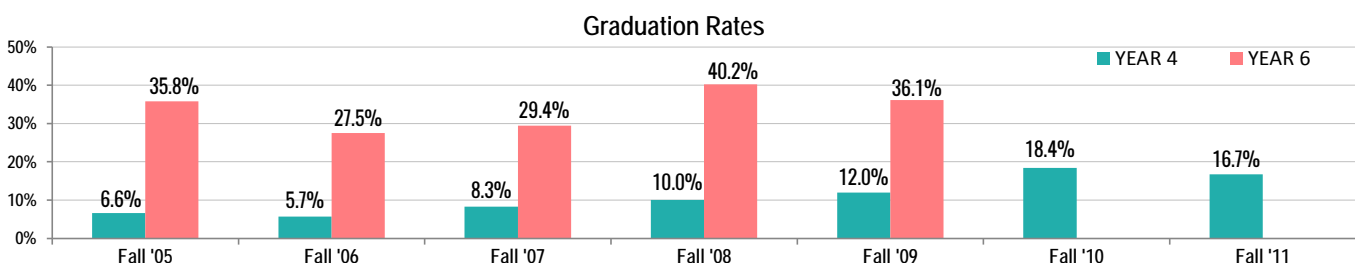
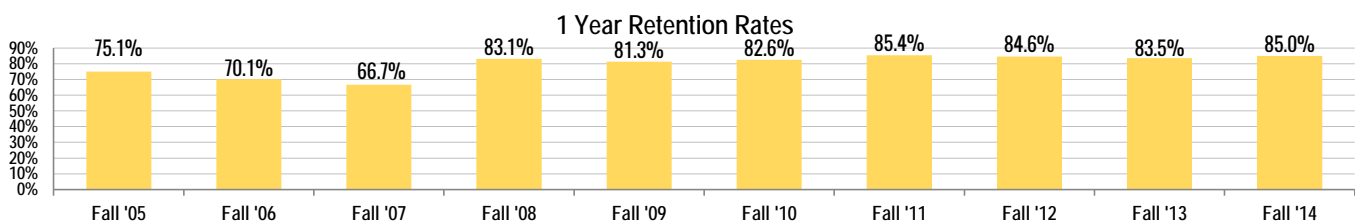


## Retention, Persistence and Graduation Rates

### SEEC, First-Time, Full-Time Freshmen

#### 2005-2015 Trends

COHORT	N	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
Fall '05	229	172	133	132	103	49	21	15	6	7	6
% Still Enrolled		75.1%	58.1%	57.6%	45.0%	21.4%	9.2%	6.6%	2.6%	3.1%	2.6%
% Graduated		0.0%	0.0%	0.0%	6.6%	27.5%	35.8%	38.4%	42.4%	43.2%	44.1%
Fall '06	298	209	161	137	112	55	28	28	17	15	
% Still Enrolled		70.1%	54.0%	46.0%	37.6%	18.5%	9.4%	9.4%	5.7%	5.0%	
% Graduated		0.0%	0.0%	0.0%	5.7%	23.2%	27.5%	29.2%	32.6%	33.2%	
Fall '07	228	152	118	98	75	30	14	7	6		
% Still Enrolled		66.7%	51.8%	43.0%	32.9%	13.2%	6.1%	3.1%	2.6%		
% Graduated		0.0%	0.0%	0.0%	8.3%	23.7%	29.4%	31.6%	33.3%		
Fall '08	219	182	145	117	93	34	18	17			
% Still Enrolled		83.1%	66.2%	53.4%	42.5%	15.5%	8.2%	7.8%			
% Graduated		0.0%	0.0%	0.0%	10.0%	32.9%	40.2%	43.4%			
Fall '09	166	135	102	83	52	13	10				
% Still Enrolled		81.3%	61.4%	50.0%	31.3%	7.8%	6.0%				
% Graduated		0.0%	0.0%	0.0%	12.0%	32.5%	36.1%				
Fall '10	201	166	137	122	81	31					
% Still Enrolled		82.6%	68.2%	60.7%	40.3%	15.4%					
% Graduated		0.0%	0.0%	0.0%	18.4%	41.8%					
Fall '11	198	169	148	131	83						
% Still Enrolled		85.4%	74.7%	66.2%	41.9%						
% Graduated		0.0%	0.0%	0.0%	16.7%						
Fall '12	162	137	123	96							
% Still Enrolled		84.6%	75.9%	59.3%							
% Graduated		0.0%	0.0%	0.0%							
Fall '13	194	162	141								
% Still Enrolled		83.5%	72.7%								
% Graduated		0.0%	0.0%								
Fall '14	220	187									
% Still Enrolled		85.0%									
% Graduated		0.0%									
Fall '15	225										
% Still Enrolled											
% Graduated											



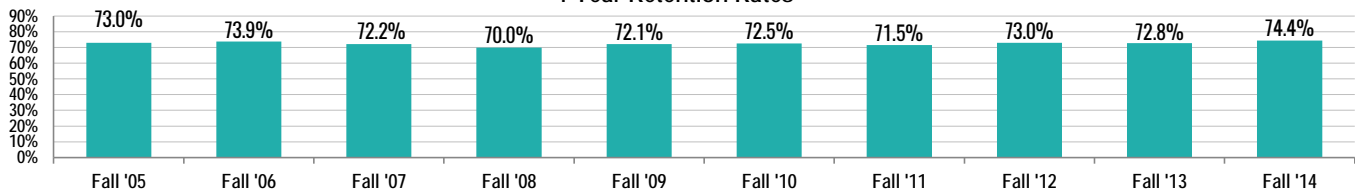
## Retention, Persistence and Graduation Rates

### Transfer Students

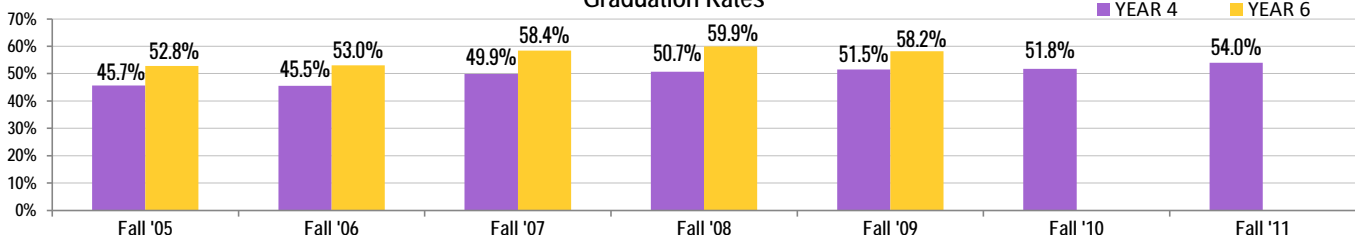
#### 2005-2015 Trends

COHORT	N	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
<b>Fall '05</b>	<b>652</b>	<b>476</b>	<b>327</b>	<b>149</b>	<b>67</b>	<b>38</b>	<b>19</b>	<b>18</b>	<b>15</b>	<b>13</b>	<b>4</b>
% Still Enrolled		73.0%	50.2%	22.9%	10.3%	5.8%	2.9%	2.8%	2.3%	2.0%	0.6%
% Graduated		0.2%	13.0%	34.8%	45.7%	50.9%	52.8%	54.0%	55.4%	55.7%	56.9%
<b>Fall '06</b>	<b>783</b>	<b>579</b>	<b>373</b>	<b>180</b>	<b>106</b>	<b>59</b>	<b>46</b>	<b>25</b>	<b>20</b>	<b>15</b>	
% Still Enrolled		73.9%	47.6%	23.0%	13.5%	7.5%	5.9%	3.2%	2.6%	1.9%	
% Graduated		0.0%	13.3%	34.5%	45.5%	50.7%	53.0%	55.2%	57.1%	58.0%	
<b>Fall '07</b>	<b>697</b>	<b>503</b>	<b>351</b>	<b>166</b>	<b>94</b>	<b>55</b>	<b>28</b>	<b>18</b>	<b>20</b>		
% Still Enrolled		72.2%	50.4%	23.8%	13.5%	7.9%	4.0%	2.6%	2.9%		
% Graduated		2.6%	17.8%	38.7%	49.9%	55.5%	58.4%	59.7%	60.3%		
<b>Fall '08</b>	<b>817</b>	<b>572</b>	<b>386</b>	<b>183</b>	<b>93</b>	<b>68</b>	<b>38</b>	<b>21</b>			
% Still Enrolled		70.0%	47.2%	22.4%	11.4%	8.3%	4.7%	2.6%			
% Graduated		5.9%	21.1%	40.5%	50.7%	56.7%	59.9%	62.4%			
<b>Fall '09</b>	<b>854</b>	<b>616</b>	<b>400</b>	<b>183</b>	<b>84</b>	<b>40</b>	<b>23</b>				
% Still Enrolled		72.1%	46.8%	21.4%	9.8%	4.7%	2.7%				
% Graduated		4.1%	19.7%	40.6%	51.5%	56.2%	58.2%				
<b>Fall '10</b>	<b>735</b>	<b>533</b>	<b>353</b>	<b>174</b>	<b>83</b>	<b>34</b>					
% Still Enrolled		72.5%	48.0%	23.7%	11.3%	4.6%					
% Graduated		4.1%	19.6%	40.0%	51.8%	58.8%					
<b>Fall '11</b>	<b>981</b>	<b>701</b>	<b>464</b>	<b>211</b>	<b>87</b>						
% Still Enrolled		71.5%	47.3%	21.5%	8.9%						
% Graduated		3.9%	19.4%	43.4%	54.0%						
<b>Fall '12</b>	<b>807</b>	<b>589</b>	<b>371</b>	<b>160</b>							
% Still Enrolled		73.0%	46.0%	19.8%							
% Graduated		2.2%	23.0%	45.2%							
<b>Fall '13</b>	<b>1144</b>	<b>833</b>	<b>514</b>								
% Still Enrolled		72.8%	44.9%								
% Graduated		2.2%	23.0%								
<b>Fall '14</b>	<b>1209</b>	<b>899</b>									
% Still Enrolled		74.4%									
% Graduated		3.1%									
<b>Fall '15</b>	<b>1303</b>										
% Still Enrolled											
% Graduated											

#### 1 Year Retention Rates



#### Graduation Rates





## Students Full-Time Equivalent (FTE) by Department, Subject and Level Fall 2015

### School of Arts & Humanities

Department / Program Name	Subject	Subject Code	Lower Division FTE's	Upper Division FTE's	Total Undergrad FTE's	Grad Division FTE's	Total FTE's
African and African American Studies	African & African American Studies	AAS	71.80	65.60	137.40	0.00	137.40
	Black Studies	BLS	0.00	0.00	0.00	0.00	0.00
	Departmental Total		71.80	65.60	137.40	0.00	137.40
American Studies Interdisciplinary	American Studies	AMS	19.60	7.20	26.80	0.00	26.80
	Departmental Total		19.60	7.20	26.80	0.00	26.80
Art	Art History	ARH	13.60	20.20	33.80	2.75	36.55
	Art History	ART	30.80	67.60	98.40	7.25	105.65
	Departmental Total		44.40	87.80	132.20	10.00	142.20
Cities and Humanities Interdisciplinary	City & Humanities	HUM	3.20	5.87	9.07	0.00	9.07
	Departmental Total		3.20	5.87	9.07	0.00	9.07
English	English	ENG	269.00	138.53	407.53	7.50	415.03
	Creative Writing	ENW	38.67	97.33	136.00	2.00	138.00
	English as a Second Language	ESL	4.80	6.40	11.20	0.00	11.20
	Departmental Total		312.47	242.26	554.73	9.50	564.23
History	Ancient & Medieval Civilizations	HIA	1.40	8.00	9.40	1.75	11.15
	History of Modern Europe	HIE	0.80	1.80	2.60	0.25	2.85
	History of Non-Western Civilizations	HIW	3.60	8.60	12.20	8.25	20.45
	History of The United States	HIU	2.80	13.60	16.40	4.00	20.40
	Intro Courses In History	HIS	60.80	34.40	95.20	5.50	100.70
	Middle East Studies	MES	0.80	0.60	1.40	0.00	1.40
	Departmental Total		70.20	67.00	137.20	19.75	156.95
Journalism, Communication & Theatre	Multilingual Journalism	MLJ	0.00	0.00	0.00	0.00	0.00
	Journalism	JRN	11.80	31.00	42.80	0.00	42.80
	Film & TV Studies	FTS	13.40	44.33	57.73	0.00	57.73
	Media Communication Studies	MCS	11.40	31.80	43.20	0.00	43.20
	Multimedia Journalism	MMJ	0.00	0.00	0.00	0.00	0.00
	Multimedia	MMS	0.00	0.00	0.00	0.00	0.00
	Mass Communication	COM	0.00	0.00	0.00	0.00	0.00
	Dance	DNC	11.60	15.60	27.20	0.00	27.20
	Theatre	THE	23.33	28.00	51.33	0.00	51.33
	Departmental Total		71.53	150.73	222.26	0.00	222.26
Languages & Literatures	Arabic	ARB	0.40	0.40	0.80	0.00	0.80
	Advanced Grammar-Arabic	WFL	0.00	0.00	0.00	0.00	0.00
	Chinese	CHI	0.40	0.20	0.60	0.00	0.60
	Classical Culture	ACU	0.00	0.00	0.00	0.00	0.00
	Elementary Portuguese	POR	0.00	0.00	0.00	0.00	0.00
	French	FRE	22.20	11.40	33.60	0.00	33.60
	German	GER	0.00	0.20	0.20	0.00	0.20
	Greek	GRK	0.80	1.40	2.20	0.00	2.20
	Hebrew	HEB	0.00	0.00	0.00	0.00	0.00
	World Classics	IDW	2.60	6.20	8.80	0.00	8.80
	Irish	IRI	0.60	1.20	1.80	0.00	1.80
	Italian	ITA	16.60	8.40	25.00	0.00	25.00

See next page...





## Students Full-Time Equivalent (FTE) by Department, Subject and Level (Continued)

Fall 2015

## School of Arts &amp; Humanities (Continued)

Department / Program Name	Subject	Subject Code	Lower Division FTE' s	Upper Division FTE' s	Total Undergrad FTE' s	Grad Division FTE' s	Total FTE' s
Languages & Literatures (continued)	Japanese	JAL	15.40	2.80	18.20	0.00	18.20
	Latin	LAT	1.00	1.60	2.60	0.00	2.60
	Russian	RUS	1.00	2.40	3.40	0.00	3.40
	Slavic	SLA	0.00	0.00	0.00	0.00	0.00
	Spanish	SPA	87.80	84.60	172.40	3.50	175.90
	Departmental Total		148.80	120.80	269.60	3.50	273.10
Latin American, Latino & Puerto Rican Studies	Latin American & Caribbean Studies	LAC	20.60	32.00	52.60	0.00	52.60
	Puerto Rican Studies	PRS	0.00	0.00	0.00	0.00	0.00
	Latino/Puerto Rican Studies	LPR	12.20	17.80	30.00	0.00	30.00
	Departmental Total		32.80	49.80	82.60	0.00	82.60
Linguistics Interdisciplinary	Linguistics	LNG	7.80	11.60	19.40	0.00	19.40
	Departmental Total		7.80	11.60	19.40	0.00	19.40
Music	Music History	MSH	29.80	27.20	57.00	2.75	59.75
	Music Theory	MST	7.13	12.60	19.73	4.75	24.48
	Music Performance	MSP	3.53	6.60	10.13	1.50	11.63
	Departmental Total		40.46	46.40	86.86	9.00	95.86
Philosophy	Philosophy	PHI	113.00	82.60	195.60	0.00	195.60
	Disability Studies	DST	0.20	2.40	2.60	0.00	2.60
	Departmental Total		113.20	85.00	198.20	0.00	198.20
Women Studies Interdisciplinary	Women Studies	WST	16.40	19.00	35.40	0.00	35.40
	Departmental Total		16.40	19.00	35.40	0.00	35.40
School of Arts & Humanities Total			952.66	959.06	1911.72	51.75	1963.47

## School of Education

Department / Program Name	Subject	Subject Code	Lower Division FTE' s	Upper Division FTE' s	Total Undergrad FTE' s	Grad Division FTE' s	Total FTE' s
Counseling, Leadership, Literacy & Special Education	Educational Media	EDI	0.00	0.00	0.00	0.00	0.00
	Bilingual Special Education	EBS	0.00	0.00	0.00	12.25	12.25
	Guidance and Counseling	EDG	0.00	0.00	0.00	63.75	63.75
	Reading	EDR	0.00	0.00	0.00	23.50	23.50
	Special Education	EDS	0.00	0.00	0.00	114.08	114.08
	Educational Leadership	EDL	0.00	0.00	0.00	30.50	30.50
	Special Subjects	ESS	0.00	0.00	0.00	0.00	0.00
	Family Relationships	FCS	0.00	0.00	0.00	0.00	0.00
	Departmental Total		0.00	0.00	0.00	244.08	244.08
Early Childhood & Childhood Education	Bilingual/Bicultural Education	BBE	0.00	0.00	0.00	0.00	0.00
	Early Childhood Education	DEC	0.00	0.40	0.40	0.00	0.40
	Early Childhood & Elementary Education	ECE	13.20	104.80	118.00	0.00	118.00
	Early Childhood Education	EDC	0.00	0.00	0.00	46.00	46.00
	Elementary Education	EDE	0.00	0.00	0.00	24.00	24.00
	Departmental Total		13.20	105.20	118.40	70.00	188.40
Middle & High School Education	Secondary Education	ESC	4.00	33.87	37.87	104.42	142.29
	Departmental Total		4.00	33.87	37.87	104.42	142.29
School of Education Total			17.20	139.07	156.27	418.50	574.77

See next page...



## Students Full-Time Equivalent (FTE) by Department, Subject and Level (Continued)

### Fall 2015

#### School of Health Sciences, Human Sciences and Nursing

Department / Program Name	Subject	Subject Code	Lower Division FTE' s	Upper Division FTE' s	Total Undergrad FTE' s	Grad Division FTE' s	Total FTE' s
Health Services	Dietetics, Food, & Nutrition	DFN	6.67	102.07	108.74	20.25	128.99
	Exercises Sciences	EXS	17.20	70.00	87.20	0.75	87.95
	Health Education & Promotion	HEA	2.40	34.73	37.13	49.00	86.13
	Health Services	HSD	16.00	105.60	121.60	1.00	122.60
	Health Services Administration	HSA	7.00	111.27	118.27	0.00	118.27
	Public Health Sciences	PHE	0.00	0.00	0.00	19.67	19.67
	Recreation Education	REC	4.40	58.27	62.67	13.50	76.17
	Rehabilitation	REH	0.60	3.80	4.40	0.00	4.40
	Departmental Total		54.27	485.74	540.01	104.17	644.18
Nursing	Nursing	NUR	1.00	247.80	248.80	185.08	433.88
	Nursing Support Courses	HIN	9.20	27.40	36.60	0.00	36.60
	Departmental Total		10.20	275.20	285.40	185.08	470.48
Social Work	Social Work	SWK	19.40	180.40	199.80	178.92	378.72
	Departmental Total		19.40	180.40	199.80	178.92	378.72
Speech-Language-Hearing Sciences	Speech	SPE	0.00	0.00	0.00	110.00	110.00
	Speech-Language Pathology & Audiology	SPV	46.60	138.73	185.33	0.00	185.33
	Departmental Total		46.60	138.73	185.33	110.00	295.33
School of Health Sciences, Human Sciences & Nursing Total			130.47	1080.07	1210.54	578.17	1788.71

#### School of Natural and Social Sciences

Department / Program Name	Subject	Subject Code	Lower Division FTE's	Upper Division FTE's	Total Undergrad FTE's	Grad Division FTE's	Total FTE's
Anthropology	Anthropology	ANT	112.07	87.27	199.34	0.00	199.34
	Departmental Total		112.07	87.27	199.34	0.00	199.34
Biological Sciences	Biology	BIO	195.40	192.13	387.53	12.42	399.95
	Departmental Total		195.40	192.13	387.53	12.42	399.95
Chemistry	Chemistry	CHE	110.30	186.73	297.03	0.00	297.03
	Departmental Total		110.30	186.73	297.03	0.00	297.03
Economics & Business	Accounting	ACC	44.80	237.27	282.07	13.25	295.32
	Business Administration	BBA	58.60	276.40	335.00	0.00	335.00
	Economics	ECO	68.20	117.00	185.20	0.00	185.20
	M.S. Program In Business	MSB	0.00	0.00	0.00	74.75	74.75
	Departmental Total		171.60	630.67	802.27	88.00	890.27
Earth, Environmental & Geospatial Sciences	Environmental Science	ENV	8.20	10.20	18.40	0.00	18.40
	Geology	GEO	13.60	13.13	26.73	0.25	26.98
	Human Geography	GEH	7.20	7.40	14.60	0.00	14.60
	Physical Geology	GEP	0.73	4.47	5.20	15.75	20.95
	Departmental Total		29.73	35.20	64.93	16.00	80.93
Mathematics & Computer Science	Computer Graphic Imaging	CGI	0.80	6.00	6.80	0.00	6.80
	Computer Information Systems	CIS	16.33	52.74	69.07	0.00	69.07
	Computer Science	CMP	28.60	86.40	115.00	12.42	127.42
	Mathematics	MAT	275.40	240.87	516.27	20.17	536.44
	Departmental Total		321.13	386.01	707.14	32.59	739.73

See next page...



## Students Full-Time Equivalent (FTE) by Department, Subject and Level (Continued)

### Fall 2015

#### School of Natural & Social Sciences (Continued)

Department / Program Name	Subject	Subject Code	Lower Division FTE' s	Upper Division FTE' s	Total Undergrad FTE' s	Grad Division FTE' s	Total FTE' s
Physics & Astronomy	Astronomy	AST	18.20	15.40	33.60	0.00	33.60
	Physics	PHY	33.53	58.60	92.13	0.25	92.38
	Departmental Total		51.73	74.00	125.73	0.25	125.98
Political Sciences	Political Science	POL	102.00	96.13	198.13	0.00	198.13
	Special Studies in Political Science	SPS	0.00	0.00	0.00	0.00	0.00
	Departmental Total		102.00	96.13	198.13	0.00	198.13
Psychology	Psychology	PSY	119.07	239.87	358.94	0.00	358.94
	Departmental Total		119.07	239.87	358.94	0.00	358.94
Sociology	Sociology	SOC	73.20	322.27	395.47	0.00	395.47
	Departmental Total		73.20	322.27	395.47	0.00	395.47
School of Natural & Social Sciences Total			1286.23	2250.28	3536.51	149.26	3685.77

#### School of Adult & Continuing Education

Department / Program Name	Subject	Subject Code	Lower Division FTE' s	Upper Division FTE' s	Total Undergrad FTE' s	Grad Division FTE' s	Total FTE' s
Adult Degree Program	Individualized BA Program	IBA	27.20	32.80	60.00	0.00	60.00
	Masters in Liberal Studies	MLS	0.00	0.00	0.00	5.50	5.50
	Departmental Total		27.20	32.80	60.00	5.50	65.50
School of Adult & Continuing Education Total			27.20	32.80	60.00	5.50	65.50

#### Academic Affairs

Department / Program Name	Subject	Subject Code	Lower Division FTE's	Upper Division FTE's	Total Undergrad FTE's	Grad Division FTE's	Total FTE's
CUNY Honors College	Macaulay Honors College	MHC	13.00	0.00	13.00	0.00	13.00
	Departmental Total		13.00	0.00	13.00	0.00	13.00
Freshman Year Initiative	Freshman Year Initiative	FYI	0.00	0.00	0.00	0.00	0.00
	Departmental Total		0.00	0.00	0.00	0.00	0.00
General Education	LEH Courses	LEH	118.80	481.20	600.00	0.00	600.00
	Departmental Total		118.80	481.20	600.00	0.00	600.00
Lehman Scholars Program	Lehman Scholars' Program Courses	LSP	7.40	7.40	14.80	0.00	14.80
	Departmental Total		7.40	7.40	14.80	0.00	14.80
Academic Affairs Total			139.20	488.60	627.80	0.00	627.80

<b>Grand Total</b>			<b>2,552.96</b>	<b>4,949.88</b>	<b>7,502.84</b>	<b>1,203.18</b>	<b>8,706.02</b>
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## Students Credit Hours by School, Subject and Class Level

### Ten Year Trend — 2006-2015

#### School of Arts & Humanities

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
African & African American Studies												
AAS	Undergraduate	Degree	0	0	0	2,766	2,493	2,490	2,253	2,058	2,022	2,049
		Non-Degree	0	0	0	18	42	9	24	18	15	12
	Graduate	Non-Degree	0	0	0	0	0	0	0	0	3	0
BLS	Undergraduate	Degree	2,751	2,733	2,412	0	0	0	0	0	0	0
		Non-Degree	54	30	48	0	0	0	0	0	0	0
American Studies												
AMS	Undergraduate	Degree	756	882	801	819	702	546	426	456	432	402
		Non-Degree	3	18	30	9	3	0	3	0	3	0
Art												
ARH	Undergraduate	Degree	774	642	702	753	606	768	684	690	579	513
		Non-Degree	63	42	45	51	27	30	30	18	6	3
	Graduate	Degree	33	33	48	34	60	45	63	42	36	30
		Non-Degree	0	0	9	6	3	3	3	0	0	3
ART	Undergraduate	Degree	903	710	849	824	924	1,128	1,380	1,370	1,359	1,392
		Non-Degree	56	65	131	124	95	113	54	84	105	135
	Graduate	Degree	211	163	164	135	163	187	204	138	105	78
		Non-Degree	24	33	30	33	24	29	15	6	24	12
City & the Humanities												
HUM	Undergraduate	Degree	659	432	531	515	431	304	289	223	117	131
		Non-Degree	13	3	10	9	3	2	10	0	1	5
English												
ENG	Undergraduate	Degree	6,504	6,445	7,042	6,244	5,775	5,698	5,099	5,086	5,230	5,426
		Non-Degree	328	303	672	463	640	537	522	516	630	705
	Graduate	Degree	261	273	90	222	150	153	99	111	93	84
		Non-Degree	102	9	9	21	3	6	6	0	3	6
ENW	Undergraduate	Degree	960	1,048	1,172	1,365	1,182	967	1,144	1,173	1,476	1,974
		Non-Degree	39	12	23	16	75	66	15	39	72	66
	Graduate	Degree	16	6	3	0	3	3	0	41	0	21
		Non-Degree	1	3	0	0	4	0	0	4	0	3
ESL	Undergraduate	Degree	160	136	86	100	62	80	52	68	46	54
		Non-Degree	0	0	4	0	0	0	2	0	0	0
	Graduate	Non-Degree	0	0	0	0	0	0	0	2	2	2
English												
HIA	Undergraduate	Degree	102	192	78	72	120	234	111	129	141	141
		Non-Degree	6	3	3	3	9	36	3	0	0	3
	Graduate	Degree	0	12	0	36	45	0	15	6	15	18
		Non-Degree	0	12	0	3	3	0	0	0	0	3
HIE	Undergraduate	Degree	270	159	147	309	288	276	216	147	129	39
		Non-Degree	0	18	6	39	36	12	6	3	3	0
	Graduate	Degree	0	21	30	30	24	0	9	57	15	3
		Non-Degree	0	9	3	0	6	0	6	0	3	0
HIS	Undergraduate	Degree	1,767	1,569	1,602	1,938	1,977	2,040	1,650	1,821	1,467	1,413
		Non-Degree	84	36	45	45	42	15	42	21	6	15
	Graduate	Degree	246	69	63	51	24	48	24	60	36	66
		Non-Degree	36	12	9	0	0	0	3	0	3	0

\*See definition of Subject Codes on Page 81

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## Students Credit Hours by School, Subject and Class Level (Continued)

Ten Year Trend — 2006-2015

### School of Arts & Humanities (Continued)

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
English (Continued)												
HIU	Undergraduate	Degree	435	378	462	345	501	411	492	420	390	246
		Non-Degree	21	36	42	27	63	9	3	21	18	0
	Graduate	Degree	0	75	129	105	45	27	45	48	54	45
		Non-Degree	0	9	12	9	9	3	6	6	24	3
HIW	Undergraduate	Degree	93	249	204	309	216	243	270	252	213	174
		Non-Degree	6	6	12	15	45	18	6	30	12	9
	Graduate	Degree	0	93	84	69	75	72	45	42	78	96
		Non-Degree	0	21	18	9	6	3	3	6	12	3
MES	Undergraduate	Degree	0	0	0	0	0	0	18	99	63	21
		Non-Degree	0	0	0	0	0	0	0	3	3	0
Italian American Studies												
IAS	Undergraduate	Degree	30	30	27	30	30	27	0	0	0	0
		Non-Degree	0	0	3	0	0	0	0	0	0	0
Journalism, Communication & Theatre												
COM	Undergraduate	Degree	1,786	1,708	1,397	1,379	344	674	0	0	0	0
		Non-Degree	19	14	22	36	0	10	0	0	0	0
DNC	Undergraduate	Degree	135	191	225	242	398	360	374	388	356	409
		Non-Degree	22	10	3	0	1	5	6	6	2	0
	Graduate	Non-Degree	0	0	0	0	0	0	2	0	0	0
JRN	Undergraduate	Degree	0	0	0	0	0	0	0	0	0	639
		Non-Degree	0	0	0	0	0	0	0	0	0	3
FTS	Undergraduate	Degree	0	0	0	0	0	0	0	0	0	863
		Non-Degree	0	0	0	0	0	0	0	0	0	3
MCS	Undergraduate	Degree	0	0	0	0	0	0	0	0	0	636
		Non-Degree	0	0	0	0	0	0	0	0	0	12
MLJ	Undergraduate	Degree	547	504	540	424	0	0	0	0	0	0
		Non-Degree	3	0	9	6	0	0	0	0	0	0
MMJ	Undergraduate	Degree	0	0	0	0	1,347	1,417	1,086	1,289	1,065	0
		Non-Degree	0	0	0	0	12	6	12	12	27	0
MMS	Undergraduate	Degree	0	0	0	0	0	0	820	861	990	0
		Non-Degree	0	0	0	0	0	0	18	9	24	0
THE	Undergraduate	Degree	1,077	896	1,010	839	842	843	808	686	660	742
		Non-Degree	72	18	30	16	42	24	9	3	64	37
	Graduate	Non-Degree	3	0	0	0	0	0	0	0	0	0
Languages & Literatures												
ACU	Undergraduate	Degree	84	57	69	75	75	0	51	0	6	0
		Non-Degree	3	6	3	0	0	0	0	0	0	0
ARB	Undergraduate	Degree	3	9	9	9	6	18	9	9	15	12
		Non-Degree	6	0	0	3	3	0	0	0	0	0
	Graduate	Degree	0	3	0	0	0	0	0	0	0	0
		Non-Degree	3	0	0	0	0	0	0	0	0	0
CHI	Undergraduate	Degree	0	32	20	8	0	8	4	3	0	9
		Non-Degree	0	4	52	0	0	0	0	0	0	0
	Graduate	Non-Degree	0	0	0	4	0	0	0	0	0	0

\*See definition of Subject Codes on Page 81

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## Students Credit Hours by School, Subject and Class Level (Continued)

Ten Year Trend — 2006-2015

### School of Arts & Humanities (Continued)

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
Languages & Literatures (Continued)												
FRE	Undergraduate	Degree	454	545	510	667	763	673	602	544	450	498
		Non-Degree	28	63	31	62	31	63	7	6	48	18
	Graduate	Degree	0	0	4	4	4	0	8	3	3	0
		Non-Degree	0	0	4	0	0	4	0	0	0	0
GER	Undergraduate	Degree	6	0	0	0	0	0	6	3	45	3
		Non-Degree	0	0	0	0	0	3	0	6	3	0
GRK	Undergraduate	Degree	0	0	3	3	3	0	3	9	3	33
HEB	Undergraduate	Degree	20	0	12	4	0	20	0	3	0	0
		Non-Degree	20	24	8	4	0	0	0	3	0	0
IDW	Undergraduate	Degree	204	192	216	213	174	165	132	204	66	132
		Non-Degree	0	0	6	0	0	0	0	0	3	0
IRI	Undergraduate	Degree	60	42	90	18	30	42	57	36	60	24
		Non-Degree	6	9	6	9	48	27	36	15	15	3
	Graduate	Degree	3	0	0	0	0	0	0	0	0	0
		Non-Degree	0	0	0	0	0	0	0	0	0	0
ITA	Undergraduate	Degree	555	508	546	743	707	655	678	486	414	333
		Non-Degree	9	34	30	26	37	28	17	6	3	45
	Graduate	Degree	0	4	6	0	3	3	0	0	0	0
		Non-Degree	0	0	4	0	0	0	0	0	0	0
JAL	Undergraduate	Degree	155	173	229	257	276	239	182	228	243	264
		Non-Degree	12	11	26	22	0	15	0	15	30	9
LAC	Undergraduate	Degree	750	723	822	1,119	1,341	1,362	957	1,002	993	783
		Non-Degree	6	6	12	12	3	3	3	12	3	6
	Graduate	Degree	3	0	0	0	0	0	0	0	0	0
LAT	Undergraduate	Degree	18	21	15	46	50	90	30	57	57	36
		Non-Degree	63	36	33	36	4	0	0	0	3	6
	Graduate	Degree	0	0	0	4	0	0	0	0	0	0
RUS	Undergraduate	Degree	60	25	69	81	87	120	87	102	78	48
		Non-Degree	3	23	0	3	7	9	9	3	3	3
	Graduate	Degree	4	0	0	0	0	0	0	0	0	0
SLA	Undergraduate	Degree	0	0	0	0	15	0	3	0	0	0
SPA	Undergraduate	Degree	2,791	2,790	2,811	2,809	3,098	3,023	2,710	2,549	2,313	2,451
		Non-Degree	86	38	118	38	128	35	130	93	117	93
	Graduate	Degree	148	95	195	202	72	38	43	51	39	93
		Non-Degree	36	93	14	48	3	6	0	15	18	0
WFL	Undergraduate	Degree	0	0	0	0	0	12	3	0	0	0
Latin American, Latino & Puerto Rican Studies												
LPR	Undergraduate	Degree	0	0	0	0	0	0	0	339	501	447
		Non-Degree	0	0	0	0	0	0	0	6	3	3
PRS	Undergraduate	Degree	432	375	372	489	438	714	351	0	0	0
		Non-Degree	6	0	15	0	6	3	6	0	0	0
Linguistics												
LNG	Undergraduate	Degree	192	180	183	231	267	273	258	300	303	276
		Non-Degree	36	36	30	12	12	21	42	24	15	15

\*See definition of Subject Codes on Page 81

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## Students Credit Hours by School, Subject and Class Level (Continued)

Ten Year Trend — 2006-2015

### School of Arts & Humanities (Continued)

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
Music												
MSH	Undergraduate	Degree	777	849	1,056	1,158	1,104	1,242	972	804	753	846
		Non-Degree	84	18	45	30	6	18	24	6	15	9
	Graduate	Degree	72	216	78	84	162	69	24	87	30	33
		Non-Degree	0	6	3	3	6	0	3	0	6	0
MSP	Undergraduate	Degree	103	91	172	122	204	117	163	139	185	146
		Non-Degree	7	9	18	19	7	8	2	2	26	34
	Graduate	Degree	44	47	46	39	32	36	26	25	21	23
		Non-Degree	2	3	3	1	1	1	1	2	3	2
MST	Undergraduate	Degree	237	332	311	452	313	332	227	354	322	294
		Non-Degree	22	41	17	28	26	15	3	6	11	26
	Graduate	Degree	126	0	129	120	12	100	48	7	25	55
		Non-Degree	6	0	0	9	0	3	0	6	6	3
Philosophy												
DST	Undergraduate	Degree	0	0	0	0	0	57	9	30	24	39
		Non-Degree	0	0	0	0	0	0	0	3	0	0
PHI	Undergraduate	Degree	1,998	2,439	2,349	2,811	2,478	2,319	2,325	2,346	2,367	2,535
		Non-Degree	69	234	390	321	321	393	210	285	303	399
Women Studies												
WST	Undergraduate	Degree	354	315	273	426	399	501	543	528	483	0
		Non-Degree	3	15	6	6	0	0	3	0	6	0
	Graduate	Degree	0	0	0	0	0	0	0	0	0	0
School of Arts & Humanities Total			31,600	31,143	32,595	33,803	32,791	32,860	29,492	29,330	28,671	29,366

### School of Education

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
<b>Counseling, Leadership, Literacy &amp; Special Education</b>												
EBS	Undergraduate	Degree	0	0	0	0	0	0	3	0	0	0
		Non-Degree	0	0	0	0	0	0	3	0	0	0
	Graduate	Degree	0	0	0	123	183	243	186	207	165	132
		Non-Degree	0	0	0	3	6	6	9	3	6	15
EDG	Graduate	Degree	630	642	657	606	576	600	612	708	663	765
		Non-Degree	3	12	15	9	3	12	0	9	12	0
EDL	Graduate	Degree	0	84	174	222	210	192	198	228	228	366
		Non-Degree	0	0	6	0	0	0	0	30	54	0
EDR	Undergraduate	Degree	0	0	3	0	0	3	0	0	0	0
		Non-Degree	327	249	255	366	384	348	264	237	237	270
	Graduate	Degree	81	72	27	6	6	12	15	21	30	12
EDS	Undergraduate	Degree	0	3	3	0	3	0	9	0	0	0
		Non-Degree	0	3	0	6	0	0	3	0	0	0
	Graduate	Degree	696	639	888	1,233	1,527	1,623	1,587	1,686	1,423	1,353
		Non-Degree	147	168	219	267	102	123	60	12	48	16

\*See definition of Subject Codes on Page 81

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## Students Credit Hours by School, Subject and Class Level (Continued)

Ten Year Trend — 2006-2015

### School of Education (Continued)

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
Counseling, Leadership, Literacy & Special Education (Continued)												
ESS	Graduate	Non-Degree	0	0	0	0	0	0	0	0	0	0
FCS	Undergraduate	Degree	0	0	3	21	33	0	0	0	0	0
		Non-Degree	0	0	0	0	6	0	0	0	0	0
Early Childhood & Childhood Education												
DEC	Undergraduate	Degree	372	280	292	328	256	244	172	186	38	6
		Non-Degree	16	0	0	0	0	0	0	0	0	0
	Graduate	Degree	4	0	0	0	0	0	0	0	0	0
		Non-Degree	0	4	0	0	0	0	0	0	0	0
ECE	Undergraduate	Degree	1,363	1,494	1,593	1,717	1,743	1,793	1,670	1,672	1,488	1,758
		Non-Degree	24	10	6	10	31	19	3	9	6	12
	Graduate	Degree	9	21	0	6	22	6	0	3	3	0
		Non-Degree	0	0	0	0	0	0	0	0	0	0
EDC	Undergraduate	Degree	0	0	0	0	0	0	0	0	0	0
		Non-Degree	0	6	3	0	0	0	0	0	0	3
	Graduate	Degree	488	530	491	684	710	720	651	540	579	516
		Non-Degree	121	60	132	51	75	15	30	27	42	33
EDE	Undergraduate	Degree	0	0	0	9	0	0	18	0	0	0
		Non-Degree	909	1,065	1,254	1,580	963	705	642	423	498	276
	Graduate	Degree	105	249	279	162	45	102	34	33	12	12
		Non-Degree										
Middle & High School Education												
ESC	Undergraduate	Degree	287	412	607	760	856	514	574	580	577	664
		Non-Degree	10	44	33	15	12	22	0	14	15	6
	Graduate	Degree	1,930	2,112	2,518	2,298	2,000	1,972	1,513	1,277	1,176	1,062
		Non-Degree	771	740	513	228	318	72	255	177	112	89
School of Education Total			8,293	8,899	9,971	10,710	10,070	9,346	8,511	8,082	7,412	7,366

### School of Health Sciences, Human Sciences & Nursing

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
<b>Health Sciences</b>												
DFN	Undergraduate	Degree	391	551	699	603	705	842	718	1,047	1,220	1,575
		Non-Degree	23	28	38	33	29	4	7	16	29	64
	Graduate	Degree	179	114	166	206	249	208	199	149	97	121
		Non-Degree	29	33	42	23	11	16	3	74	173	114
EXS	Undergraduate	Degree	75	51	144	249	510	669	726	787	813	1,302
		Non-Degree	0	3	6	12	9	18	6	3	6	6
	Graduate	Degree	0	0	3	3	9	33	27	15	12	9
		Non-Degree	0	0	0	3	0	0	0	0	0	0
HEA	Undergraduate	Degree	645	591	645	534	603	531	549	570	519	561
		Non-Degree	0	3	6	12	15	0	6	6	6	11
	Graduate	Degree	410	480	555	594	639	666	642	522	543	555
		Non-Degree	91	90	33	60	66	24	27	18	27	18

\*See definition of Subject Codes on Page 81

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## Students Credit Hours by School, Subject and Class Level (Continued)

Ten Year Trend — 2006-2015

### School of Health Sciences, Human Sciences & Nursing (Continued)

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
Health Sciences (Continued)												
HSA	Undergraduate	Degree	963	1,219	1,321	1,426	1,357	1,354	1,375	1,619	1,752	1,774
		Non-Degree	9	0	3	0	3	6	3	0	0	0
	Graduate	Degree	0	0	0	0	3	0	0	0	0	0
HSD	Undergraduate	Degree	1,002	1,149	1,209	1,242	1,218	1,188	1,263	1,449	1,680	1,812
		Non-Degree	21	21	36	30	21	9	12	21	12	12
	Graduate	Degree	0	78	9	18	12	15	9	18	6	12
		Non-Degree	0	6	0	9	0	0	0	0	3	0
PHE	Graduate	Degree	105	126	216	198	289	412	390	300	317	212
		Non-Degree	39	3	45	105	27	18	25	47	42	24
REC	Undergraduate	Degree	465	431	374	476	501	532	586	647	743	940
		Non-Degree	21	51	18	18	12	12	0	3	12	0
	Graduate	Degree	201	201	222	174	160	126	252	225	183	150
		Non-Degree	6	21	27	18	39	30	12	12	0	12
REH	Graduate	Degree	72	0	54	51	63	15	54	54	57	66
		Non-Degree	0	0	0	6	0	0	0	0	0	0
Nursing												
HIN	Undergraduate	Degree	561	717	774	717	630	696	459	453	561	549
		Non-Degree	6	9	15	6	3	0	3	3	18	0
	Graduate	Degree	6	0	0	0	0	0	0	0	0	0
NUR	Undergraduate	Degree	3,216	2,685	2,391	2,439	2,933	2,997	3,561	4,221	3,969	3,732
		Non-Degree	0	0	0	0	0	0	3	0	70	0
	Graduate	Degree	702	669	900	1,013	1,384	2,047	2,215	2,680	2,429	2,207
		Non-Degree	78	30	58	105	89	27	10	7	6	14
Social Work												
SWK	Undergraduate	Degree	2,456	2,337	2,445	2,732	2,727	2,583	2,706	2,887	2,922	2,994
		Non-Degree	0	3	0	0	3	0	3	3	3	3
	Graduate	Degree	1,169	1,376	1,657	1,975	2,012	2,034	1,993	2,170	2,254	2,138
		Non-Degree	0	0	0	9	3	3	3	3	3	9
Speech-Language-Hearing Sciences												
SPE	Undergraduate	Degree	0	0	0	0	0	0	15	0	0	0
	Graduate	Degree	1,022	1,247	1,191	1,240	1,280	1,348	1,123	1,105	1,094	1,311
		Non-Degree	6	12	6	24	18	9	12	0	0	9
SPV	Undergraduate	Degree	1,706	1,708	1,721	2,077	1,964	2,147	1,917	2,088	2,597	2,420
		Non-Degree	332	259	392	353	504	567	402	442	380	357
	Graduate	Degree	0	12	12	0	3	8	0	3	0	3
		Non-Degree	3	0	3	0	0	0	0	0	0	0
School of Health Sciences, Human Sciences & Nursing Total			16,010	16,314	17,436	18,793	20,103	21,194	21,316	23,667	24,558	25,096

\*See definition of Subject Codes on Page 81



## Students Credit Hours by School, Subject and Class Level (Continued)

Ten Year Trend — 2006-2015

### School of Natural & Social Sciences

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
Anthropology												
ANT	Undergraduate	Degree	3,002	2,993	2,976	2,679	2,371	2,508	2,694	3,019	2,825	2,911
		Non-Degree	100	56	58	34	33	10	24	64	96	72
	Graduate	Degree	0	3	3	0	7	3	7	7	4	7
		Non-Degree	0	3	0	0	0	0	0	0	0	0
Biological Sciences												
BIO	Undergraduate	Degree	4,329	4,613	4,316	4,602	4,219	4,320	4,418	4,589	5,319	5,490
		Non-Degree	488	396	476	420	465	437	324	500	327	331
	Graduate	Degree	160	122	176	178	262	331	236	185	187	137
		Non-Degree	46	16	56	12	32	16	17	35	23	4
Biological Sciences												
CHE	Undergraduate	Degree	2,558	2,602	2,743	2,842	2,613	2,172	2,270	2,596	3,307	4,193
		Non-Degree	149	174	226	264	288	172	207	174	194	263
	Graduate	Degree	16	16	0	12	0	11	30	12	5	0
		Non-Degree	16	8	5	9	3	0	0	0	3	0
Earth, Environmental & Geospatial Sciences												
ENV	Undergraduate	Degree	0	0	0	0	0	0	0	260	195	262
		Non-Degree	0	0	0	0	0	0	0	0	6	14
GEH	Undergraduate	Degree	210	276	288	372	273	480	405	441	396	213
		Non-Degree	12	12	9	12	15	9	12	6	3	3
	Graduate	Degree	12	3	15	6	15	3	0	6	6	3
		Non-Degree	0	0	3	3	0	0	0	0	0	0
GEO	Undergraduate	Degree	427	470	608	698	778	580	529	248	377	389
		Non-Degree	4	8	32	0	24	27	8	21	31	16
	Graduate	Degree	21	25	4	39	32	4	84	35	8	3
		Non-Degree	0	3	4	14	4	0	24	0	0	0
GEP	Undergraduate	Degree	56	78	134	139	182	277	196	100	39	75
		Non-Degree	25	40	12	11	38	7	103	6	15	3
	Graduate	Degree	4	12	0	3	8	164	27	186	179	177
		Non-Degree	19	35	31	37	92	54	52	3	6	12
Economics & Business												
ACC	Undergraduate	Degree	2,739	3,217	3,752	3,368	3,280	3,279	3,403	3,861	3,758	4,155
		Non-Degree	96	71	72	29	35	46	45	27	41	64
	Graduate	Degree	39	37	30	71	66	106	101	246	260	174
		Non-Degree	0	3	0	0	9	3	0	9	0	0
BBA	Undergraduate	Degree	2,886	2,802	3,327	5,640	5,802	5,532	5,355	6,165	4,740	4,947
		Non-Degree	66	84	204	48	21	33	30	81	102	72
	Graduate	Degree	9	12	6	12	6	6	18	3	6	6
		Non-Degree	3	3	0	0	0	0	3	0	0	0
ECO	Undergraduate	Degree	4,317	4,728	5,145	1,488	1,299	939	1,209	1,185	2,085	2,712
		Non-Degree	126	87	153	69	84	87	39	54	42	63
	Graduate	Degree	105	108	96	18	12	0	12	18	6	3
		Non-Degree	15	3	12	6	3	0	0	0	0	0

\*See definition of Subject Codes on Page 81

See next page...



## Students Credit Hours by School, Subject and Class Level (Continued)

Ten Year Trend — 2006-2015

## School of Natural &amp; Social Sciences (Continued)

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
Economics & Business (Continued)												
MSB	Undergraduate	Degree	0	0	0	0	0	0	18	0	0	0
		Non-Degree	0	0	0	3	0	0	0	0	6	0
	Graduate	Degree	0	0	0	246	501	690	777	900	927	897
		Non-Degree	0	0	0	6	21	15	0	0	12	0
Mathematics & Computer Science												
CGI	Undergraduate	Degree	219	174	216	234	183	222	138	138	123	102
		Non-Degree	0	0	3	6	9	0	0	0	12	0
CIS	Undergraduate	Degree	2,351	2,147	2,077	2,271	1,829	1,930	1,597	1,600	1,167	917
		Non-Degree	121	82	88	19	27	28	7	13	24	115
	Graduate	Degree	0	0	0	0	0	0	0	0	0	4
		Non-Degree	0	0	0	0	3	0	0	0	0	0
CMP	Undergraduate	Degree	746	785	781	744	874	953	996	1,361	1,593	1,685
		Non-Degree	44	32	38	30	8	12	16	36	200	36
	Graduate	Degree	153	216	203	154	172	76	152	120	125	153
		Non-Degree	8	20	4	16	0	0	0	8	0	0
MAT	Undergraduate	Degree	6,061	6,809	6,985	7,875	8,327	7,830	6,489	6,071	6,699	7,410
		Non-Degree	183	145	360	197	251	158	212	261	279	325
	Graduate	Degree	258	289	314	464	217	286	264	222	180	242
		Non-Degree	78	48	78	181	46	203	14	91	54	9
Physics & Astronomy												
AST	Undergraduate	Degree	108	168	140	152	164	252	256	256	473	497
		Non-Degree	4	4	12	8	0	12	0	12	3	3
	Graduate	Degree	0	8	0	8	8	28	8	0	0	7
		Non-Degree	8	0	0	0	4	4	0	0	0	0
PHY	Undergraduate	Degree	800	862	802	1,100	1,098	1,153	976	1,218	1,356	1,309
		Non-Degree	19	58	83	75	123	55	102	152	112	73
	Graduate	Degree	22	5	0	5	0	14	5	5	0	3
		Non-Degree	0	0	4	0	0	0	0	0	0	0
Political Science												
POL	Undergraduate	Degree	2,608	2,625	3,019	3,455	3,383	3,000	2,543	2,912	3,009	2,837
		Non-Degree	48	54	217	162	159	84	117	156	159	132
	Graduate	Degree	0	0	9	0	0	3	6	0	0	3
SPS	Undergraduate	Degree	6	0	6	6	12	6	6	4	0	0
Psychology												
PSY	Undergraduate	Degree	4,808	5,235	5,075	4,837	4,906	4,733	5,182	4,992	5,210	5,165
		Non-Degree	104	178	306	274	234	251	106	192	228	213
	Graduate	Degree	6	0	3	0	0	3	3	0	9	6
		Non-Degree	3	0	3	0	0	0	0	0	0	0
Sociology												
SOC	Undergraduate	Degree	4,770	4,293	4,369	4,264	4,500	4,667	4,846	4,947	5,676	5,770
		Non-Degree	18	15	84	132	84	81	81	204	216	159
	Graduate	Degree	0	0	0	0	3	0	3	0	0	0
		Non-Degree	0	0	0	0	0	0	0	0	0	3
School of Natural & Social Sciences Total			45,609	47,371	50,251	50,059	49,517	48,365	46,802	50,013	52,443	54,849

\*See definition of Subject Codes on Page 81



## Students Credit Hours by School, Subject and Class Level (Continued)

Ten Year Trend — 2006-2015

### School of Continuing and Professional Studies

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
Individualized Program												
MLS	Undergraduate	Degree	0	0	0	0	0	0	0	0	0	3
	Graduate	Degree	0	0	0	0	0	0	0	9	24	63
		Non-Degree	0	0	0	0	0	0	0	0	3	0
IBA	Undergraduate	Degree	980	780	916	956	1,185	1,095	851	705	819	876
		Non-Degree	62	117	138	113	104	88	60	39	0	24
	Graduate	Degree	0	0	0	0	0	0	0	3	0	0
School of Continuing and Professional Studies Total			1,042	897	1,054	1,069	1,289	1,183	911	756	846	966

### Other Programs

Subject Code*	Class Level	Degree Status	F' 06	F' 07	F' 08	F' 09	F' 10	F' 11	F' 12	F' 13	F' 14	F' 15
CUNY Honors College												
CHC	Undergraduate	Degree	138	0	0	0	0	0	0	0	0	0
General Education												
LEH	Undergraduate	Degree	5,868	6,171	7,497	7,392	7,023	7,425	7,179	6,744	7,695	8,991
		Non-Degree	81	48	87	15	18	33	6	6	3	9
	Graduate	Non-Degree	0	0	0	0	0	3	0	0	0	0
Lehman Scholars Program												
LSP	Undergraduate	Degree	260	270	216	309	294	327	306	323	225	222
		Non-Degree	0	6	6	0	3	0	3	0	0	0
Macaulay Honors College												
MHC	Undergraduate	Degree	0	120	114	171	264	261	180	162	168	174
		Non-Degree	0	0	0	0	0	0	9	21	0	21
Macaulay Honors College												
STABD	Undergraduate	Degree	0	0	0	0	36	72	0	0	0	0
Other Programs Total			6,347	6,615	7,920	7,887	7,638	8,121	7,683	7,256	8,091	9,417

\*See definition of Subject Codes on Page 81

<b>GRAND TOTAL</b>	<b>108,901</b>	<b>111,239</b>	<b>119,227</b>	<b>122,321</b>	<b>121,408</b>	<b>121,069</b>	<b>114,715</b>	<b>119,104</b>	<b>122,021</b>	<b>127,060</b>
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## Section Contents...

## Faculty & Staff



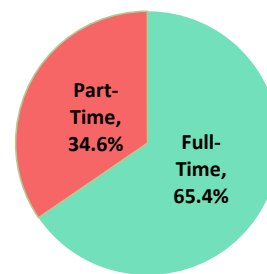
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## Employees by Type and Status

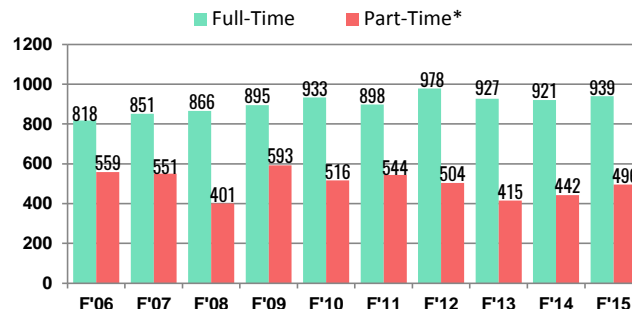
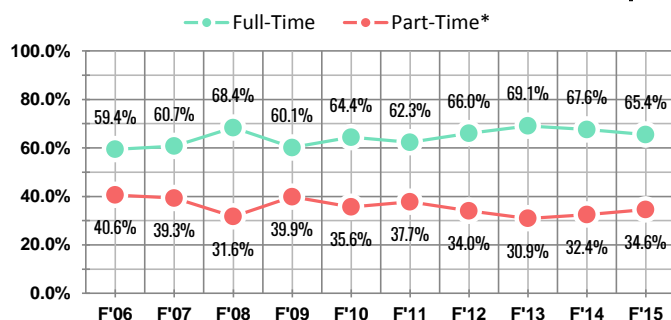
at a glance...



FALL 2015



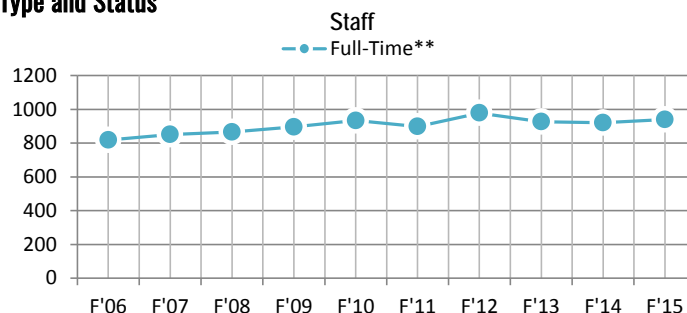
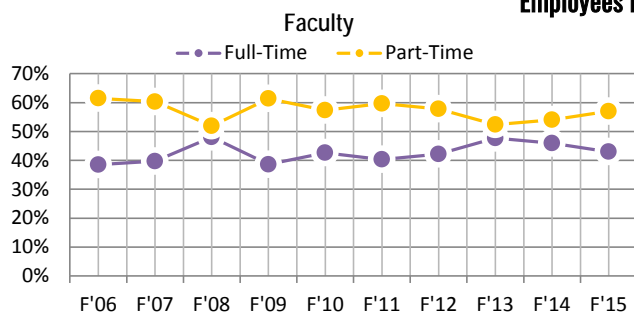
### Employees by Status



EMPLOYEES		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	N	818	851	866	895	933	898	978	927	921	939
	%	59.4%	60.7%	68.4%	60.1%	64.4%	62.3%	66.0%	69.1%	67.6%	65.4%
Part-Time*	N	559	551	401	593	516	544	504	415	442	496
	%	40.6%	39.3%	31.6%	39.9%	35.6%	37.7%	34.0%	30.9%	32.4%	34.6%
TOTAL		1377	1402	1267	1488	1449	1442	1482	1342	1363	1435

\*Part-Time Faculty Only.

### Employees by Type and Status



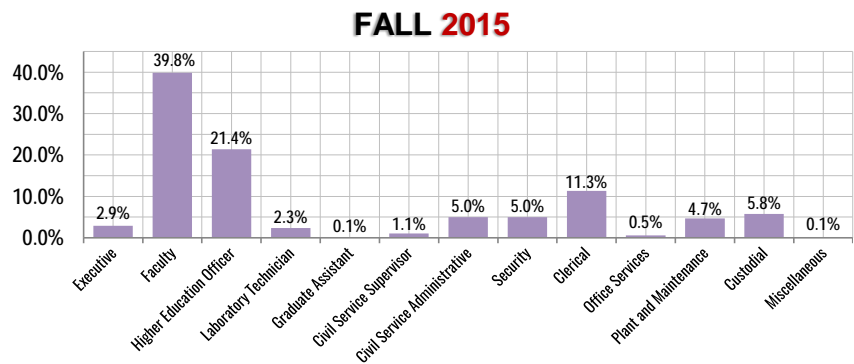
FACULTY		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time	N	350	363	371	373	384	368	368	378	376	374
	%	38.5%	39.7%	48.1%	38.6%	42.7%	40.4%	42.2%	47.7%	46.0%	43.0%
Part-Time	N	559	551	401	593	516	544	504	415	442	496
	%	61.5%	60.3%	51.9%	61.4%	57.3%	59.6%	57.8%	52.3%	54.0%	57.0%
TOTAL		909	914	772	966	900	912	872	793	818	870

STAFF		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Full-Time**	N	468	488	495	522	549	530	610	549	545	565
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
TOTAL		468	488	495	522	549	530	610	549	545	565

\*\*Full-Time Faculty is excluded from Full-Time Staff.

## Full-Time Staff

at a glance...



**Full-Time Staff by Employment Category  
2005-2014**

FULL-TIME STAFF		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Executive	N	17	19	21	21	22	21	24	21	25	27
	%	2.1%	2.2%	2.4%	2.3%	2.4%	2.3%	2.5%	2.3%	2.7%	2.9%
Faculty	N	346	363	371	373	384	368	368	366	376	374
	%	42.3%	42.7%	42.8%	41.7%	41.2%	41.0%	37.6%	39.5%	40.8%	39.8%
Higher Education Officer	N	129	143	146	166	187	181	201	189	187	201
	%	15.8%	16.8%	16.9%	18.5%	20.0%	20.2%	20.6%	20.4%	0.0%	21.4%
Laboratory Technician	N	30	24	21	21	22	23	25	23	21	22
	%	3.7%	2.8%	2.4%	2.3%	2.4%	2.6%	2.6%	2.5%	2.3%	2.3%
Graduate Assistant	N	1	1	1	1	7	0	0	0	1	1
	%	0.1%	0.1%	0.1%	0.1%	0.8%	0.0%	0.0%	0.0%	0.1%	0.1%
Civil Service Supervisor	N	8	9	10	9	10	10	11	9	8	10
	%	1.0%	1.1%	1.2%	1.0%	1.1%	1.1%	1.1%	1.0%	0.9%	1.1%
Civil Service Administrative	N	32	34	35	33	35	36	67	41	46	47
	%	3.9%	4.0%	4.0%	3.7%	3.8%	4.0%	6.9%	4.4%	5.0%	5.0%
Security	N	37	42	34	34	33	34	49	44	46	47
	%	4.5%	4.9%	3.9%	3.8%	3.5%	3.8%	5.0%	4.7%	5.0%	5.0%
Clerical	N	118	112	118	132	129	125	123	112	108	106
	%	14.4%	13.2%	13.6%	14.7%	13.8%	13.9%	12.6%	12.1%	11.7%	11.3%
Office Services	N	7	6	5	4	4	4	5	6	5	5
	%	0.9%	0.7%	0.6%	0.4%	0.4%	0.4%	0.5%	0.6%	0.5%	0.5%
Plant and Maintenance	N	39	48	49	50	50	46	50	32	49	44
	%	4.8%	5.6%	5.7%	5.6%	5.4%	5.1%	5.1%	3.5%	5.3%	4.7%
Custodial	N	53	49	54	51	50	50	55	50	48	54
	%	6.5%	5.8%	6.2%	5.7%	5.4%	5.6%	5.6%	5.4%	5.2%	5.8%
Miscellaneous	N	1	1	1	0	0	0	0	34	1	1
	%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	3.7%	0.1%	0.1%
<b>TOTAL</b>		<b>818</b>	<b>851</b>	<b>866</b>	<b>895</b>	<b>933</b>	<b>898</b>	<b>978</b>	<b>927</b>	<b>921</b>	<b>939</b>

### EMPLOYMENT CATEGORIES DEFINITION

**Executive:** Those on the executive payroll: i.e.: Deans, Vice Presidents, etc.

**Civil Service Supervisor:** E.g.: Buildings and Grounds Supervisor.

**Civil Service Administrative:** Accountants, Computer Programmers, Purchasing Agents.

**Clerical:** Those in full-time civil service clerical positions.

**Office Services:** Civil service positions in the mail room, print shop, central stores.

**Plant and Maintenance:** Includes skilled tradesmen and unskilled laborers.

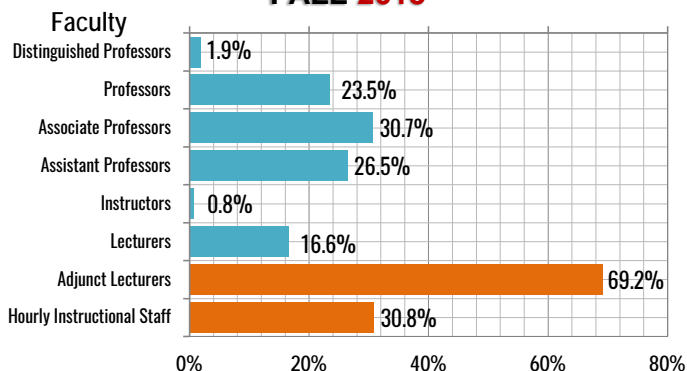
**Custodial:** Those in full-time civil service custodial titles.

## Faculty by Rank

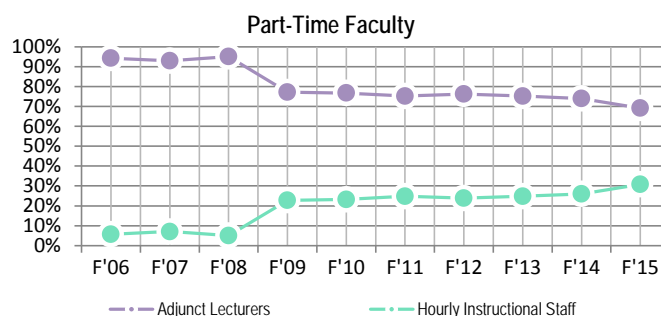
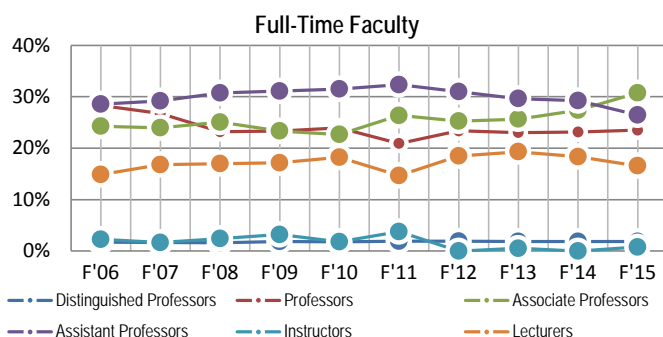
at a glance...



**FALL 2015**



## Faculty by Rank 2006-2015 Trends



## Full-Time Faculty

Full-Time Faculty		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Distinguished Professors	N	6	6	6	7	7	7	7	7	7	7
	%	1.7%	1.7%	1.6%	1.9%	1.8%	1.9%	1.9%	1.9%	1.9%	1.9%
Professors	N	99	97	86	87	92	77	86	87	87	88
	%	28.3%	26.7%	23.2%	23.3%	24.0%	20.9%	23.4%	23.0%	23.1%	23.5%
Associate Professors	N	85	87	93	87	87	97	93	97	103	115
	%	24.3%	24.0%	25.1%	23.3%	22.7%	26.4%	25.3%	25.7%	27.4%	30.7%
Assistant Professors	N	100	106	114	116	121	119	114	112	110	99
	%	28.6%	29.2%	30.7%	31.1%	31.5%	32.3%	31.0%	29.6%	29.3%	26.5%
Instructors	N	8	6	9	12	7	14	0	2	0	3
	%	2.3%	1.7%	2.4%	3.2%	1.8%	3.8%	0.0%	0.5%	0.0%	0.8%
Lecturers	N	52	61	63	64	70	54	68	73	69	62
	%	14.9%	16.8%	17.0%	17.2%	18.2%	14.7%	18.5%	19.3%	18.4%	16.6%
<b>TOTAL</b>		<b>350</b>	<b>363</b>	<b>371</b>	<b>373</b>	<b>384</b>	<b>368</b>	<b>368</b>	<b>378</b>	<b>376</b>	<b>374</b>

## Part-Time Faculty

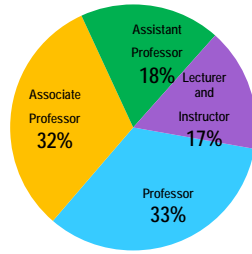
Part-Time Faculty		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Adjunct Lecturers	N	527	512	381	458	396	409	384	312	327	343
	%	94.3%	92.9%	95.0%	77.2%	76.7%	75.2%	76.2%	75.2%	74.0%	69.2%
Hourly Instructional Staff	N	32	39	20	135	120	135	120	103	115	153
	%	5.7%	7.1%	5.0%	22.8%	23.3%	24.8%	23.8%	24.8%	26.0%	30.8%
<b>TOTAL</b>		<b>559</b>	<b>551</b>	<b>401</b>	<b>593</b>	<b>516</b>	<b>544</b>	<b>504</b>	<b>415</b>	<b>442</b>	<b>496</b>

## Faculty Demographics

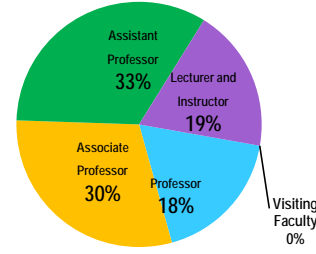
### Full-Time Faculty



Male Full-Time Faculty


**FALL 2015**

Female Full-Time Faculty

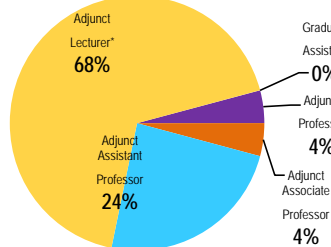


FALL 2015 FULL-TIME FACULTY DEMOGRAPHICS	American Indian/ Alaskan Native		Asian		Black/ African American		Hispanic/ Latino		Native Hawaiian / Other Pacific Islander		Non-Resident Alien		Two or More Races		White		Unknown Race & Ethnicity		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	0	1	1	1	1	1	9	4	0	0	0	0	0	0	47	29	0	0	58	36
Associate Professor	0	0	7	2	7	4	7	9	0	0	0	0	0	0	34	45	0	0	55	60
Assistant Professor	0	1	4	8	2	12	4	5	0	0	3	3	0	1	19	37	0	0	32	67
Lecturer and Instructor	1	0	1	2	3	8	6	4	0	0	2	1	0	0	15	23	0	0	28	38
Visiting Faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Sub-Total</b>	<b>1</b>	<b>2</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>25</b>	<b>26</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>115</b>	<b>134</b>	<b>0</b>	<b>0</b>	<b>173</b>	<b>201</b>
<b>TOTAL</b>	<b>3</b>		<b>26</b>		<b>38</b>		<b>48</b>		<b>0</b>		<b>9</b>		<b>1</b>		<b>249</b>		<b>0</b>		<b>374</b>	

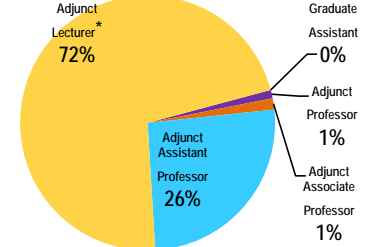
### Part-Time Faculty



Male Part-Time Faculty


**FALL 2015**

Female Part-Time Faculty



FALL 2015 PART-TIME FACULTY DEMOGRAPHICS	American Indian/ Alaskan Native		Asian		Black/ African American		Hispanic/ Latino		Native Hawaiian / Other Pacific Islander		Non-Resident Alien		Two or More Races		White		Race & Ethnicity Unknown		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Adjunct Professor	0	0	1	0	0	1	2	0	0	0	0	0	0	0	6	2	0	0	9	3
Adjunct Associate Professor	0	0	0	0	1	1	0	2	0	0	0	0	0	0	8	1	0	0	9	4
Adjunct Assistant Professor	0	0	6	8	7	17	3	11	0	0	2	0	0	0	34	36	0	0	52	72
Adjunct Lecturer	0	1	11	15	24	50	28	33	0	1	5	6	0	0	78	95	0	0	146	201
Graduate Assistant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Sub-Total</b>	<b>0</b>	<b>1</b>	<b>18</b>	<b>23</b>	<b>32</b>	<b>69</b>	<b>33</b>	<b>46</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>126</b>	<b>134</b>	<b>0</b>	<b>0</b>	<b>216</b>	<b>280</b>
<b>TOTAL</b>	<b>1</b>		<b>41</b>		<b>101</b>		<b>79</b>		<b>1</b>		<b>13</b>		<b>0</b>		<b>260</b>		<b>0</b>		<b>496</b>	

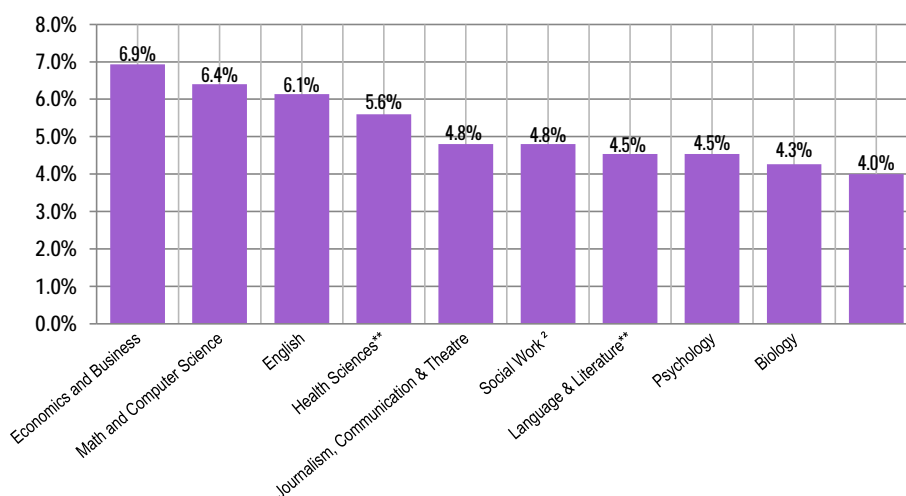


## Full-Time Faculty by School and Department

at a glance...



**FALL 2015 – Departments with the most professors**



In Fall 2015, the Student/Faculty Ratio at Lehman College was **16 to 1**.

### School of Arts & Humanities

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
African and African American Studies	N	5	8	6	5	5	5	7	6	6	6
	%	4.4%	6.6%	5.2%	4.4%	4.2%	4.3%	6.3%	5.2%	5.0%	5.1%
Art	N	11	12	12	12	12	12	13	12	13	13
	%	9.7%	9.9%	10.4%	10.6%	10.2%	10.4%	11.6%	10.3%	10.8%	11.1%
English	N	27	25	23	24	25	23	20	21	24	23
	%	23.9%	20.7%	20.0%	21.2%	21.2%	20.0%	17.9%	18.1%	20.0%	19.7%
History	N	14	13	14	12	12	13	12	14	14	14
	%	12.4%	10.7%	12.2%	10.6%	10.2%	11.3%	10.7%	12.1%	11.7%	12.0%
Journalism, Communication & Theatre	N	13	15	14	14	17	16	16	17	18	18
	%	11.5%	12.4%	12.2%	12.4%	14.4%	13.9%	14.3%	14.7%	15.0%	15.4%
Language & Literature**	N	18	20	18	19	19	19	18	19	18	17
	%	15.9%	16.5%	15.7%	16.8%	16.1%	16.5%	16.1%	16.4%	15.0%	14.5%
Latin American & Puerto Rican Studies	N	7	10	10	8	9	9	8	9	9	10
	%	6.2%	8.3%	8.7%	7.1%	7.6%	7.8%	7.1%	7.8%	7.5%	8.5%
Music	N	10	9	10	10	10	10	11	11	11	9
	%	8.8%	7.4%	8.7%	8.8%	8.5%	8.7%	9.8%	9.5%	9.2%	7.7%
Philosophy	N	8	9	8	9	9	8	7	7	7	7
	%	7.1%	7.4%	7.0%	8.0%	7.6%	7.0%	6.3%	6.0%	5.8%	6.0%
<b>SCHOOL TOTAL</b>		<b>113</b>	<b>121</b>	<b>115</b>	<b>113</b>	<b>118</b>	<b>115</b>	<b>112</b>	<b>116</b>	<b>120</b>	<b>117</b>

► Percentages are based on School Total.

\*\* Indicates significant reorganization of the department.



## Full-Time Faculty by School & Department (Continued)

### School of Health Sciences, Human Services & Nursing

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Health Sciences**	N	12	14	15	17	18	20	20	21	20	21
	%	25.5%	29.2%	30.0%	33.3%	34.6%	40.0%	40.0%	41.2%	40.0%	31.8%
Nursing	N	20	20	20	19	19	16	17	17	17	14
	%	42.6%	41.7%	40.0%	37.3%	36.5%	32.0%	34.0%	33.3%	34.0%	21.2%
Social Work <sup>2</sup>	N	0	0	0	0	0	0	0	0	0	18
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.3%
Speech, Language and Hearing Sciences**	N	15	14	15	15	15	14	13	13	13	13
	%	31.9%	29.2%	30.0%	29.4%	28.8%	28.0%	26.0%	25.5%	26.0%	19.7%
<b>SCHOOL TOTAL</b>		<b>47</b>	<b>48</b>	<b>50</b>	<b>51</b>	<b>52</b>	<b>50</b>	<b>50</b>	<b>51</b>	<b>50</b>	<b>66</b>

► Percentages are based on School Total.

<sup>2</sup> IPEDS reported Social Work and Sociology together through Fall 2014. See "Other Programs" for numbers prior to Fall 2015.

### School of Natural & Social Sciences

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Anthropology	N	8	8	8	10	10	10	10	9	9	9
	%	7.3%	7.0%	6.7%	8.1%	7.9%	8.3%	8.1%	7.3%	7.4%	6.6%
Biology	N	13	13	13	14	13	14	14	17	17	16
	%	11.9%	11.4%	10.8%	11.3%	10.3%	11.6%	11.4%	13.7%	13.9%	11.7%
Chemistry	N	6	6	7	8	10	8	7	8	8	11
	%	5.5%	5.3%	5.8%	6.5%	7.9%	6.6%	5.7%	6.5%	6.6%	8.0%
Economics and Business	N	22	25	27	31	27	25	29	27	25	26
	%	20.2%	21.9%	22.5%	25.0%	21.4%	20.7%	23.6%	21.8%	20.5%	19.0%
Environmental, Geographic and Geological Sciences	N	4	5	5	6	7	7	6	6	6	6
	%	3.7%	4.4%	4.2%	4.8%	5.6%	5.8%	4.9%	4.8%	4.9%	4.4%
Math and Computer Science	N	31	32	33	30	30	27	27	25	25	24
	%	28.4%	28.1%	27.5%	24.2%	23.8%	22.3%	22.0%	20.2%	20.5%	17.5%
Physics and Astronomy	N	4	4	5	5	5	6	6	6	7	7
	%	3.7%	3.5%	4.2%	4.0%	4.0%	5.0%	4.9%	4.8%	5.7%	5.1%
Political Science	N	7	7	7	6	9	9	9	9	8	8
	%	6.4%	6.1%	5.8%	4.8%	7.1%	7.4%	7.3%	7.3%	6.6%	5.8%
Psychology	N	14	14	15	14	15	15	15	17	17	17
	%	12.8%	12.3%	12.5%	11.3%	11.9%	12.4%	12.2%	13.7%	13.9%	12.4%
Sociology <sup>2</sup>	N	0	0	0	0	0	0	0	0	0	13
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.5%
<b>SCHOOL TOTAL</b>		<b>109</b>	<b>114</b>	<b>120</b>	<b>124</b>	<b>126</b>	<b>121</b>	<b>123</b>	<b>124</b>	<b>122</b>	<b>137</b>

► Percentages are based on School Total.

\*\* Indicates significant reorganization of the department.

<sup>2</sup> IPEDS reported Sociology and Social Work together through Fall 2014. See "Other Programs" for numbers prior to Fall 2015.

## Full-Time Faculty by School & Department (Continued)

### School of Education

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Counseling Leadership, Literacy and Special Education	N	10	10	10	11	13	10	11	12	12	10
	%	24.4%	21.7%	22.7%	24.4%	29.5%	25.6%	27.5%	29.3%	29.3%	25.0%
Early Childhood & Elementary Education	N	14	17	17	17	16	15	15	15	15	15
	%	34.1%	37.0%	38.6%	37.8%	36.4%	38.5%	37.5%	36.6%	36.6%	37.5%
Middle and High School Education	N	17	19	17	17	15	14	14	14	14	15
	%	41.5%	41.3%	38.6%	37.8%	34.1%	35.9%	35.0%	34.1%	34.1%	37.5%
<b>SCHOOL TOTAL</b>		<b>41</b>	<b>46</b>	<b>44</b>	<b>45</b>	<b>44</b>	<b>39</b>	<b>40</b>	<b>41</b>	<b>41</b>	<b>40</b>

► Percentages are based on School Total.

### Other Departments

Dept./Program		F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	F'15
Institute for Literacy Studies	N	0	1	0	0	0	0	0	0	0	0
	%	0.0%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Instructional Services	N	0	1	1	0	0	0	0	0	0	0
	%	0.0%	2.6%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Library	N	9	10	10	10	11	12	10	12	10	12
	%	25.0%	25.6%	23.8%	24.4%	25.0%	27.9%	23.8%	26.1%	23.3%	85.7%
SEEK-Academic Skills	N	0	0	0	4	4	4	2	3	2	2
	%	0.0%	0.0%	0.0%	9.8%	9.1%	9.3%	4.8%	6.5%	4.7%	14.3%
SEEK-Student Services/Advisement and Counseling	N	5	4	4	0	0	0	0	0	0	0
	%	13.9%	10.3%	9.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sociology and Social Work <sup>2</sup>	N	22	23	27	27	29	27	30	31	31	0
	%	61.1%	59.0%	64.3%	65.9%	65.9%	62.8%	71.4%	67.4%	72.1%	0.0%
<b>SCHOOL TOTAL</b>		<b>36</b>	<b>39</b>	<b>42</b>	<b>41</b>	<b>44</b>	<b>43</b>	<b>42</b>	<b>46</b>	<b>43</b>	<b>14</b>

► Percentages are based on School Total.

<sup>2</sup> IPEDS reported Sociology and Social Work together through Fall 2014. Starting Fall 2015, Sociology is reported under the School of Natural & Social Sciences and Social Work is reported under the School of Health Sciences, Human Services & Nursing.

## Section Contents...

### Finances and Facilities



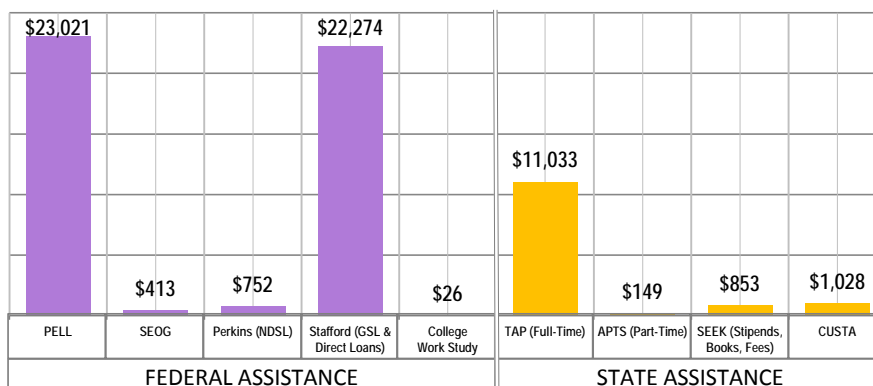
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## Student Financial Aid Awards (In Thousands of Dollars)

at a glance...



2012-2013 Student Financial Aid Awards



## Ten Year Trend of Financial Aid Awards Provided to Lehman College Undergraduate Students 2003-2013\*

### Federal Assistance

Federal Grants	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
PELL	\$12,908	\$13,877	\$13,121	\$14,082	\$15,436	\$17,768	\$24,418	\$26,180	\$25,046	\$23,021
SEOG	\$541	\$518	\$556	\$601	\$587	\$506	\$521	\$535	\$535	\$413

Loans	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Perkins (NDSL)	\$859	\$1,021	\$1,319	\$1,518	\$1,363	\$1,320	\$803	\$912	\$457	\$752
Stafford (GSL & Direct Loans)	\$6,319	\$7,592	\$9,155	\$10,015	\$10,398	\$11,777	\$15,347	\$18,810	\$20,637	\$22,274

College Work Study	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
	\$45	\$29	\$34	\$38	\$25	\$28	\$35	\$50	\$64	\$26

### New York State Assistance

NYS Grants	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
TAP (Full-Time)	\$9,634	\$10,414	\$10,145	\$10,945	\$10,290	\$10,535	\$12,180	\$11,562	\$12,505	\$11,033
APTS (Part-Time)	\$407	\$458	\$504	\$243	\$234	\$243	\$265	\$182	\$234	\$149
SEEK (Stipends, Books, Fees)	\$1,040	\$870	\$973	\$1,108	\$1,014	\$851	\$812	\$905	\$902	\$853

### CUNY Assistance

CUSTA	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
	\$885	\$783	\$1,053	\$1,180	\$1,186	\$1,060	\$1,146	\$1,066	\$957	\$1,028

\*2013-2014 Data not available at time of publication; \*2014-2015 Data not available at time of publication.

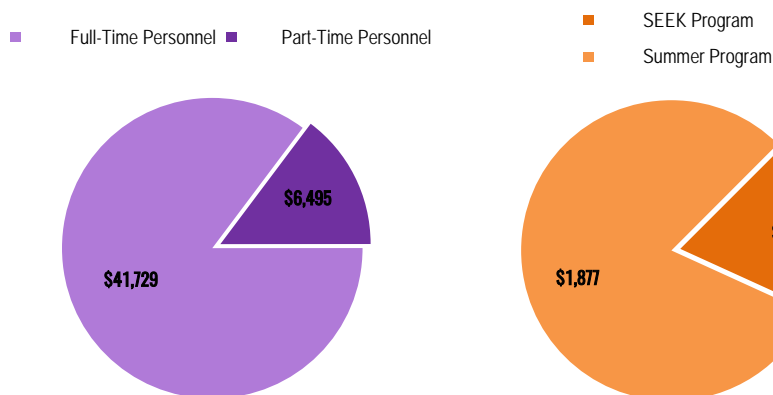
Source: CUNY Office of Institutional Research.

## Lehman College Annual Budget (In Thousands of Dollars)

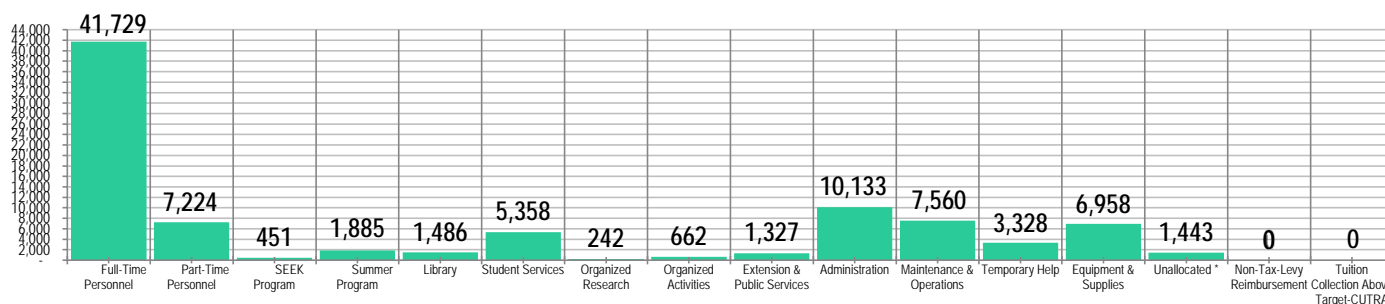
at a glance...



### 2014-2015 Annual Budget



### Fall 2015 Annual Budget Distribution



BUDGET ALLOCATION	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Instruction &amp; Instructional Support</b>										
Full-Time Personnel	\$26,682	\$29,839	\$32,436	\$36,171	\$37,483	\$39,234	\$38,844	\$40,068	\$40,372	\$41,729
Part-Time Personnel	5,996	6,669	6,720	8,430	8,887	8,678	6,680	6,318	6,495	7,224
<b>Educational Outreach</b>										
SEEK Program	321	325	347	450	543	541	567	384	462	451
Summer Program	1,551	1,362	1,417	1,506	1,532	1,100	1,919	1,865	1,877	1,885
Library	1,065	1,027	984	1,301	1,510	1,506	1,565	1,516	1,502	1,486
Student Services	3,175	3,445	3,858	4,514	5,118	5,331	5,305	5,365	5,555	5,358
Organized Research	157	198	251	284	247	214	200	178	222	242
Organized Activities	466	509	531	566	611	680	607	605	693	662
Extension & Public Services	787	913	1,110	1,149	1,321	1,311	1,443	1,388	1,430	1,327
Administration	3,613	5,688	7,291	8,130	8,663	10,103	9,399	10,062	10,284	10,133
Maintenance & Operations	5,283	5,541	6,431	7,311	6,932	5,906	7,611	6,861	7,256	7,560
Temporary Help	2,873	2,567	3,386	3,357	3,788	4,022	3,531	3,622	3,336	3,328
Equipment & Supplies	5,491	7,467	10,301	8,793	9,271	6,854	5,763	6,475	6,535	6,958
Unallocated *	2,363	0	0	0	0	0	0	472	588	1,443
Non-Tax-Levy Reimbursement	0	0	-343	-325	-123	0	0	-303	0	0
Tuition Collection Above Target-CUTRA	0	0	-4,995	-3,503	-3,953	-4,837	-1,567	892	0	0
<b>TOTAL</b>	<b>\$59,823</b>	<b>\$65,551</b>	<b>\$69,725</b>	<b>\$78,134</b>	<b>\$81,830</b>	<b>\$80,644</b>	<b>\$81,867</b>	<b>\$85,768</b>	<b>\$86,607</b>	<b>\$89,786</b>

\* Reflective of salary increase per the 2007-2010 PSC Contract. Numbers are in thousands.

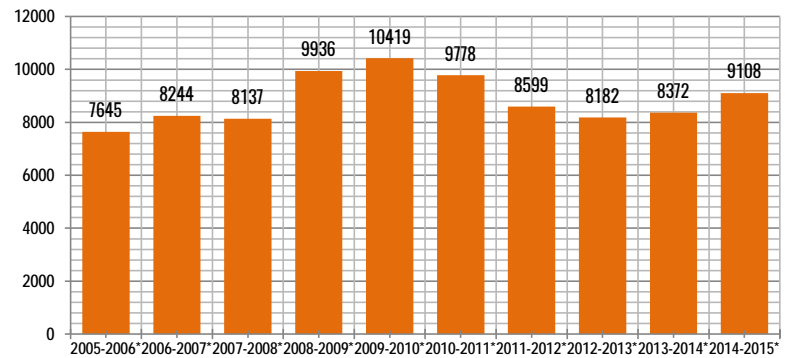
Source: Lehman College Budget Office

## Adjunct Teaching Budget (In Thousands of Dollars)

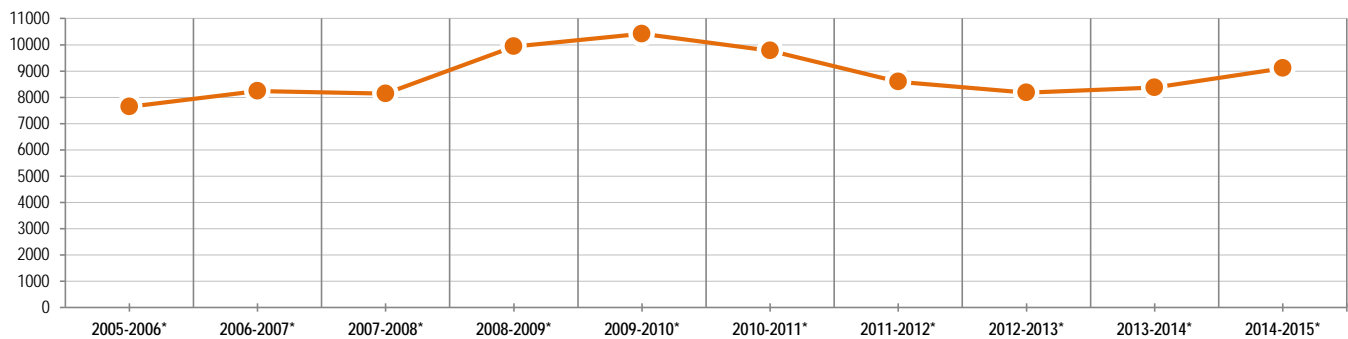
at a glance...



Adjunct Budget (in thousands of dollars)



### Ten Years Trend of Adjunct Budget (in thousands of dollars) 2005-2015



Adjunct Budget	2005-2006*	2006-2007*	2007-2008*	2008-2009*	2009-2010*	2010-2011*	2011-2012*	2012-2013*	2013-2014*	2014-2015*
	\$7,645	\$8,244	\$8,137	\$9,936	\$10,419	\$9,778	\$8,599	\$8,182	\$8,372	\$9,108

From 2002-03, adjunct teaching budget includes PSC collective bargaining.

\*Indicates All-Teaching/Non-Teaching Adjunct Budget

Source: Lehman College Budget Office

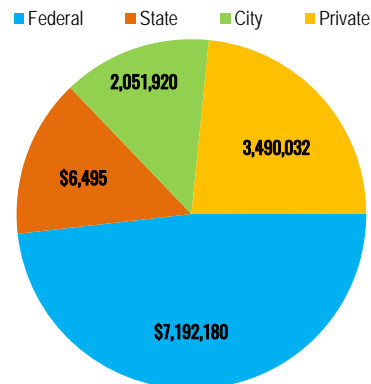


## Research and Sponsored Programs (In Thousands of Dollars)

at a glance...



2014-2015 Grants & Contracts



## Ten Year Trend of Grants and Contracts Provided to Lehman College 2005-2015

Grants & Contracts	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Federal</b>	\$10,440	\$8,969	\$10,715	\$11,750	\$21,110,029	\$13,604,132	\$8,037,501	\$6,839,450	\$7,192,180	\$5,025,592
<b>State</b>	1,409	1,314	1,843	1,704	1,375,023	1,391,852	562,036	1,186,245	2,185,727	1,203,199
<b>City</b>	3,815	3,956	2,742	2,307	1,552,756	1,306,430	1,301,431	1,447,817	2,051,920	1,267,132
<b>Private</b>	2,920	3,102	1,168	1,187	1,454,453	1,605,223	4,579,231	5,004,586	3,490,032	5,994,764
<b>Total</b>	<b>\$18,584</b>	<b>\$17,341</b>	<b>\$16,468</b>	<b>\$16,948</b>	<b>\$25,492,261</b>	<b>\$17,907,637</b>	<b>\$14,480,199</b>	<b>\$14,478,098</b>	<b>\$14,919,859</b>	<b>\$13,490,687</b>

Includes: Sponsored Awards made directly to Lehman College. Numbers are in thousands

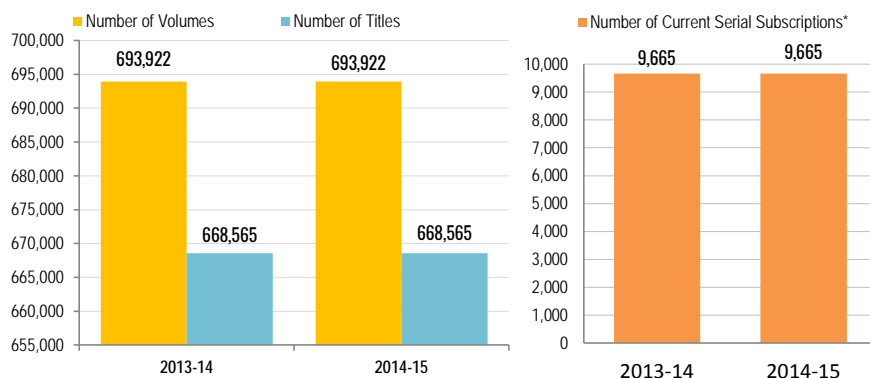
Source: Office of Research Programs at Lehman College.

## Library Collections

at a glance...



Library Collections (Two Year Comparison)



### Ten Year Trend of Library Collections and Annual Use 2004-2014

LIBRARY USE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Circulation Transactions - General Collection	53,696	59,066	66,615	80,754	80,909	78,673	69,213	69,213	55,200	44,349
Circulation Transactions - Reserve Collection	50,824	52,766	72,120	94,193	134,705	167,712	143,111	143,111	136,011	122,662
Interlibrary Loans - Received from Other Sources	1,817	1,257	986	1,083	823	904	1,043	1,042	1,260	880
Reference Transactions per Typical Week <sup>1</sup>	N/A	1,543	1,605	2,255	2,374	4,505	6,765	8,647	7,512	5,530
Information Services to Groups - Yearly Presentations	\$221	\$248	\$270	\$270	\$323	\$252	\$250	\$223	\$236	\$240

ACCESS	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Public Service Hours Per Week	76	74	74	78	78	76	76	92	92	92

COLLECTIONS	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Number of Volumes	592,698	595,952	599,932	652,150	658,376	660,616	666,065	682,848	693,922	693,922
Number of Titles	N/A	409,417	413,565	416,801	423,027	505,843	663,424	664,424	668,565	668,565
Number of Current Serial Subscriptions*	N/A	5,738	5,043	8,868	8,923	9,370	9,665	9,665	9,665	9,665

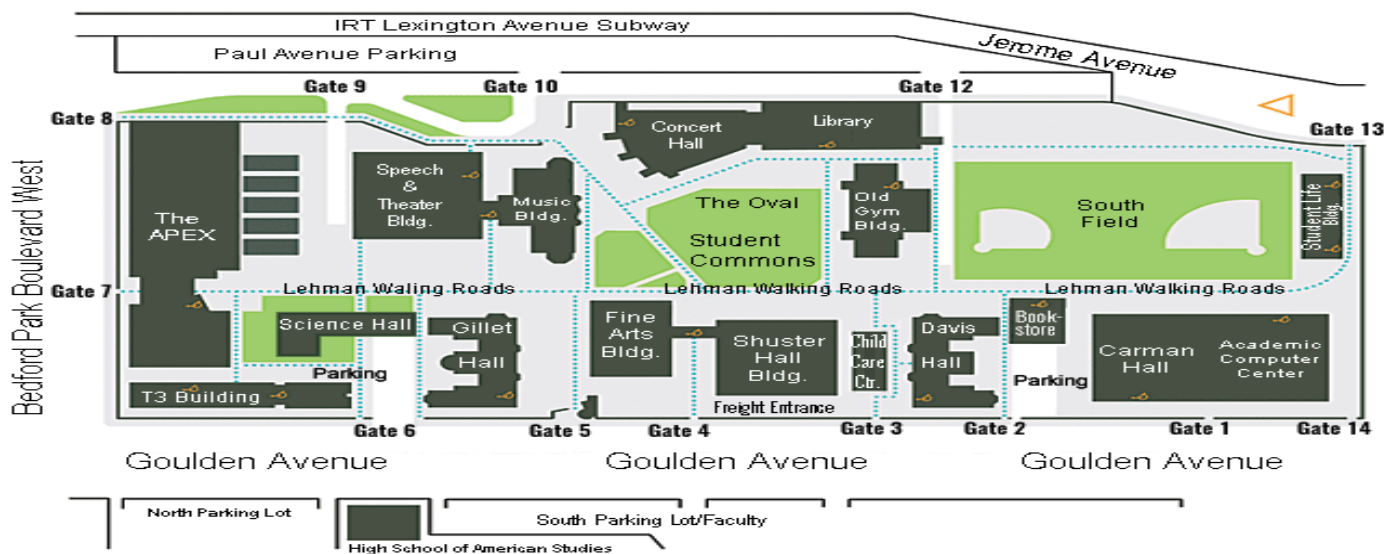
\* Paper and some electronic subscriptions. We are part of CUNY-wide consortia which gives us access to over 10,000 subscriptions electronically.

1. Includes electronic journals.

Source: Lehman College Library. \*2014-2015 Data not available at time of publication.

Note: 2014-15 Data not available at the time of publication

## Space Inventory at Lehman College



### Fall 2015

BUILDING	Computer Lab***	Lecture Hall	Classroom	Instructional Laboratory	Research Lab	Office	Auditorium	General**	TOTAL ASSIGNABLE	NON-ASSIGNABLE*
APEX	589	0	2,354	1,077	0	7,885	0	78,418	90,323	38,763
Bookstore	0	0	0	0	0	0	0	7,649	7,649	283
Carman Hall	11,860	7,465	37,506	15,424	0	53,524	0	23,300	149,079	97,483
Concert Hall	0	0	0	0	0	0	40,481	0	40,481	19,261
Davis Hall	1,438	1,464	2,347	17,900	22,416	9,603	0	21,528	76,696	34,411
Fine Arts Building	949	0	1,241	14,488	0	4,082	0	22,860	43,620	11,305
Gillet Hall	6,559	1,020	7,544	13,636	5,327	16,490	3,380	9,966	63,922	44,626
Library	0	0	0	0	0	8,666	0	81,481	90,147	26,921
Music Building	0	1,781	412	6,790	0	6,200	0	42,709	57,892	48,572
Old Gymnasium	1,690	2,314	1,218	0	0	8,254	0	23,633	37,109	20,928
Reservoir Building (H.S. of American Studies)	0	0	8,940	1,673	0	1,784	0	828	13,225	4,995
Science Hall	0	0	1,985	7,118	9,753	2,331	0	6,194	27,381	33,366
Shuster Hall	0	0	0	0	0	39,197	0	3,659	42,856	32,927
Speech & Theatre Bldg.	1,112	0	4,910	8,879	0	7,038	8,336	47,877	78,152	52,071
Student Life Building	320	0	0	0	0	7,117	0	13,257	20,694	7,329
Temporary (T-3)	769	0	1,128	1,920	0	5,607	0	5,472	14,896	6,408
<b>TOTAL</b>	<b>25,286</b>	<b>14,044</b>	<b>69,585</b>	<b>88,905</b>	<b>37,496</b>	<b>177,778</b>	<b>52,197</b>	<b>388,831</b>	<b>854,122</b>	<b>479,649</b>

Child Care Center: 12,000 g.s.f.

\* Lobbies, hallways, staircases, mechanical spaces, etc.

\*\* Departmental storage areas, faculty dining room, student cafeteria, child-care center, lab service, etc.

\*\*\* Special Class Laboratory, Media Production, Central Computers and Communication = Computer Lab.

Source: Campus Facilities Office

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## Data Sources

CUNY Institutional Research Database (IRDB)

CUNY Office of Institutional Research Data

<http://www.cuny.edu/about/administration/offices/ira/ir.html>

IPEDS College Navigator

<https://nces.ed.gov/collegenavigator/?q=Lehman+College&s&id=190637>

Office of the President

<http://www.lehman.edu/president/>

Office of the Provost

<http://www.lehman.edu/provost/>

Middle States Commission on Higher Education

[https://www.msche.org/institutions\\_view.asp?idinstitution=60](https://www.msche.org/institutions_view.asp?idinstitution=60)

US News

<http://colleges.usnews.rankingsandreviews.com/best-colleges/lehman-college-7022>

Princeton Review's Guide

<http://www.princetonreview.com/CityUniversityofNewYorkLehmanCollege.aspx>

## Data Dictionary

**Undergraduate Transfer Students:** Matriculants in any undergraduate degree program who have previously earned credit toward this degree for course work completed at another college, including CUNY institutions. Internal transfers (students enrolled in the previous semester on a non-degree basis who matriculate for the first time in the current semester at the same college) and undergraduate readmits are not counted as transfer students.

**Age:** Age is calculated as of the beginning of each fall semester.

**Average Credits:** Includes only credits applicable toward a degree.

**Average Equated Credits:** Includes credits and course hours.

**College Admissions Average:** Students' cumulative average in high school in college preparatory course work. The average is computed on a basis of 0 to 100. Only grades in college-preparatory courses are counted.

**Class / Class Standing:** An indicator of degree progress based on cumulative degree credits earned prior to the current semester. For undergraduates, class standing is calculated as follows: Freshman: 0 to 29.9 credits; Sophomore: 30 to 59.9 credits; Junior: 60 to 89.9 credits; Senior: 90 to 120+credits

**First-time Freshmen:** Students matriculating for the first time in an undergraduate degree program who have not previously earned credit toward this degree from any college or university. Students who enroll as first-time freshmen during a summer session are counted as first-time freshmen in the following fall term.

**First-time Graduate Students:** Students matriculating for the first time in a graduate degree program.

**Full-time:** Students taking 12 or more credits are considered full-time.

**Full-time Equivalent (FTE):** A standardized measure of enrollment equal to a full-time load of credits and hours. Undergraduate FTEs are calculated as the total of credits associated with course enrollment divided by 15. Graduate FTEs equal credits divided by 12.

**High School Units:** A unit is equal to one year of study. For example, one unit of math equals one year of math; one-half unit of English equals one semester of English.

**Lower Division / Upper Division:** For the purpose of categorizing enrollments, students are sometimes classed as lower division (freshmen and sophomores) or upper division (juniors and seniors).

**Non-degree Enrollment:** Non-degree students are enrolled in credit-bearing courses, but are not matriculated in a degree program. Non-degree students are not eligible for financial aid. Non-degree enrollment is a component of total enrollment reported here.

**Race/Ethnicity:** Since the Fall of 1988, CUNY has gathered information on race and ethnicity from its application form. Students are asked which category best describes them: Black, White, non-Hispanic, Hispanic, Asian or Pacific Islander, American Indian or Alaskan Native.

**Readmitted Students:** Returning students who have previously attended and left the college.

**Residency:** The county, state, or country of which the student is a legal resident.

**SEEK Program:** Students are eligible for the SEEK Program (Search for Education, Elevation and Knowledge) at CUNY's senior colleges -- if they are academically and economically disadvantaged, have a high school diploma or GED, and have not previously attended a college or university.

**Student/ Faculty Ratio:** The number of students who attend college by the number of teachers in the institution. The Student/Faculty Ratio is calculated by dividing the sum of Full-Time Students and 1/3 Part-Time Students by the sum of Full-Time Faculty and 1/3 Part-Time Faculty.



## Data Dictionary

### Subject Codes and Descriptions

CODE	DESCRIPTION	CODE	DESCRIPTION	CODE	DESCRIPTION
AAS	African & African American Studies	GEO	Geology	POL	Political Science
ACC	Accounting	GEP	Physical Geography	POR	Elementary Portuguese
ACU	Classical Culture	GER	German	PRS	Puerto Rican Studies
AMS	American Studies	GRK	Greek	PSY	Psychology
ANT	Anthropology	HEA	Health	REC	Recreation
ARB	Arabic	HEB	Hebrew	REH	Rehabilitation
ARH	Art History	HIA	History - Ancient	RUS	Russian
ART	Art	HIE	History - Modern European	SLA	Slavic
AST	Astronomy	HIN	History of Nursing - Support Courses	SOC	Sociology
BBA	Bachelors of Business Administration	HIS	History	SPA	Spanish
BBE	Bilingual/Bi-Cultural Education	HIU	History - United States	SPE	Speech
BIO	Biology	HIW	History -	SPS	Special Studies-Political Science
BLS	Black Studies	HSA	Health Services Administration	SPV	Speech & Voice
CGI	Computer Graphics Imaging	HSD	Health Services - Core Courses	STABD	Study Abroad
CHC	CUNY Honors College	HUM	Humanities	SWK	Social Work
CHE	Chemistry	IAS	Italian American Studies	THE	Theatre
CHI	Chinese	IBA	Individualized BA Program	WFL	Advanced Arabic
CIS	Computer Information Systems	IDW	World Classics	WST	Women's Studies
CMP	Computer Science	IRI	Irish		
COM	Mass Communication	ITA	Italian		
DEC	Methods in Education	JAL	Japanese		
DFN	Dietetics, Food & Nutrition	JRN	Journalism		
DNC	Dance	LAC	Latin American & Caribbean		
DST	Disability Studies	LAT	Latin		
EBS	Bilingual Education	LEH	General Education		
ECE	Early Childhood Education	LNG	Linguistics		
ECO	Economics	LPR	Latino/Puerto Rican		
EDC	Early Childhood Education	LSP	Lehman Scholars Program		
EDE	Elementary Education	MAM	Maintenance of Matriculation		
EDG	Guidance & Counseling Education	MAT	Mathematics		
EDI	Educational Media	MCS	Media Communication Studies		
EDL	Educational Leadership	MES	Middle Easter Studies		
EDR	Education - Reading	MHC	Macaulay Honors College		
EDS	Special Education	MLJ	Multilingual Journalism		
ENG	English	MLS	Masters in Liberal Studies		
ENV	Environmental Science	MMJ	Multimedia Journalism		
ENW	English Writing	MMS	Multimedia Studies		
ESC	Secondary Education	MSB	Master of Science - Business		
ESL	English as a Second Language	MSH	Music History		
ESS	Special Subjects	MSP	Music Performance		
EXS	Exercise and Physiology	MST	Music Theory		
FCS	Family Relationships	NUR	Nursing		
FRE	French	PERM	Permit Course		
FTS	Film & TV Studies	PHE	Public Health		
FYI	Freshman Year Initiative	PHI	Philosophy		
GEH	Geography	PHY	Physics		

## Points of Contact

**Office of Budget & Planning**

<http://www.lehman.edu/administration/budget-planning/index.php>

**Office of Buildings & Grounds**

<http://www.lehman.edu/administration/facilities-management/buildings-and-grounds.php>

**Office of Campus Planning & Facilities**

<http://www.lehman.edu/administration/facilities-management/index.php>

**Office of Financial Aid**

<http://www.lehman.edu/financial-aid/index.php>

**Office of Research & Sponsored Programs**

<http://www.lehman.edu/orsp/index.php>

**Office of Media Relations**

<http://www.lehman.edu/media-relations-office/index.php>

A special thanks to the Office of Media Relations for providing the photographs displayed throughout the Fact Book.

Want **MORE?**

Visit our website for additional information:

<http://www.lehman.edu/institutional-research/index.php>

**2015 Interactive Fact Book:**

<http://www.lehman.edu/institutional-research/InteractiveFactBook.php>

The office of Institutional Research, Planning and Assessment is available to provide data to the college community at Lehman College.

Please send any questions, comments or suggestions you may have to the following email address:

[institutional.research@lehman.cuny.edu](mailto:institutional.research@lehman.cuny.edu)



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