

The following is a reader response sheet given by Professor Salita Bryant to the students in her ENG 234: Women in Literature class. Each student was to read the paper of another student and return the comments to the writer. Prof. Bryant required students to hand in the peer review comments they received with their paper.

Writer: _____ Reader: _____

- 1 On top of the paper, write: "Essay I/ Draft II"
- 2 Number the paragraphs on the left hand side of the page.
- 3 Read the entire paper before you make comments.
- 4 Circle any misspelled word and note any odd punctuations, word choices or sentence structure problems that you see.
- 5 Answer all the following questions completely. You will be graded on the quality of your reader responses.

In a few sentences, what do you think is the over-arching theme of this essay? What are the claims that this paper makes?

How does the writer support this "argument" or theme?

What examples work particularly well for you as a reader? Why?

How do the transitions work? Well? Badly? Why or why not?

Does this paper "flow" and does it read well? Are you interested in reading more? Why or why not?

What questions or ideas does the writer raise that are not answered in the essay?

What other information could the writer include that would make this essay more interesting or comprehensive?