

1. A particle of charge $-e$ is moving with an initial velocity v when it enters midway between two plates where there exists a uniform magnetic field pointing into the page, as shown in Fig. 1. You may ignore effects of the gravitational force. (i) Is the trajectory of the particle deflected upward or downward? (ii) What is the magnitude of the velocity of the particle if it just strikes the end of the plate?

2. The entire $x - y$ plane to the right of the origin O is filled with a uniform magnetic field of magnitude B pointing out of the page, as shown in Fig. 2. Two charged particles travel along the negative x axis in the positive x direction, each with velocity \vec{v} , and enter the magnetic field at the origin O . The two particles have the same mass m , but have different charges, q_1 and q_2 . When propagate through the magnetic field, their trajectories both curve in the same direction (see sketch in Fig. 2), but describe semi-circles with different radii. The radius of the semi-circle traced out by particle 2 is exactly twice as big as the radius of the semi-circle traced out by particle 1. (i) Are the charges of these particles positive or negative? Explain your reasoning. (ii) What is the ratio q_2/q_1 ?

3. Shown in Fig. 3 are the essentials of a commercial mass spectrometer. This device is used to measure the composition of gas samples, by measuring the abundance of species of different masses. An ion of mass m and charge $q = +e$ is produced in source S , a chamber in which a gas discharge is taking place. The initially stationary ion leaves S , is accelerated by a potential difference $\Delta V > 0$, and then enters a selector chamber, S_1 , in which there is an adjustable magnetic field \vec{B}_1 , pointing out of the page and a deflecting electric field \vec{E} , pointing from positive to negative plate. Only particles of a uniform velocity \vec{v} leave the selector. The emerging particles at S_2 , enter a second magnetic field B_2 , also pointing out of the page. The particle then moves in a semicircle, striking an electronic sensor at a distance x from the entry slit. Express your answers to the questions below in terms of $E \equiv |\vec{E}|$, e , x , m , $B_2 \equiv |\vec{B}_2|$, and ΔV . (i) What magnetic field B_1 in the selector chamber is needed to insure that the particle travels straight through? (ii) Find an expression for the mass of the particle after it has hit the electronic sensor at a distance x from the entry slit.

4. The unit of magnetic flux is named for Wilhelm Weber. The practical-size unit of magnetic field is named for Johann Karl Friedrich Gauss. Both were scientists at Göttingen, Germany. Along with their individual accomplishments, together they built a telegraph in 1833. It consisted of a battery and switch, at one end of a transmission line 3 km long, operating an electromagnet at the other end. (André Ampère suggested electrical signaling in 1821; Samuel Morse built a telegraph line between Baltimore and Washington in 1844.) Suppose that Weber and Gauss's transmission line was as diagrammed in Fig. 4. Two long, parallel wires, each having a mass per unit length of 40.0 g/m, are supported in a horizontal plane by strings 6.00 cm long. When both wires carry the same current I , the wires repel each other so that the angle θ between the supporting strings is 16.0° . (i) Are the currents in the same direction or in opposite directions? (ii) Find the magnitude of the current.

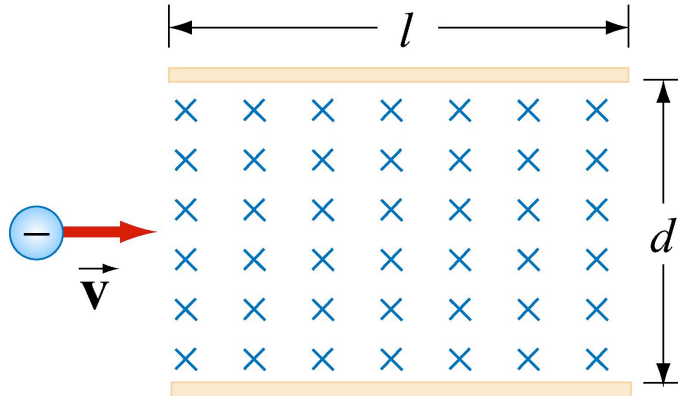


Figure 1: Problem 1.

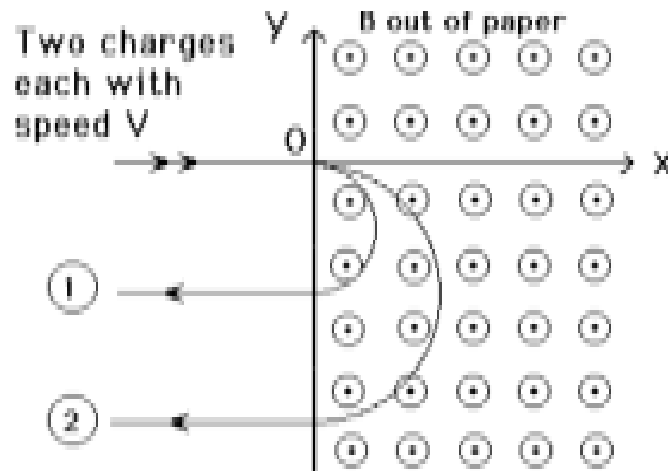


Figure 2: Problem 2.

5. Figure 5 is a cross-sectional view of a coaxial cable. The center conductor is surrounded by a rubber layer, which is surrounded by an outer conductor, which is surrounded by another rubber layer. In a particular application, the current in the inner conductor is 1.00 A out of the page and the current in the outer conductor is 3.00 A into the page. Determine the magnitude and direction of the magnetic field at points a and b .

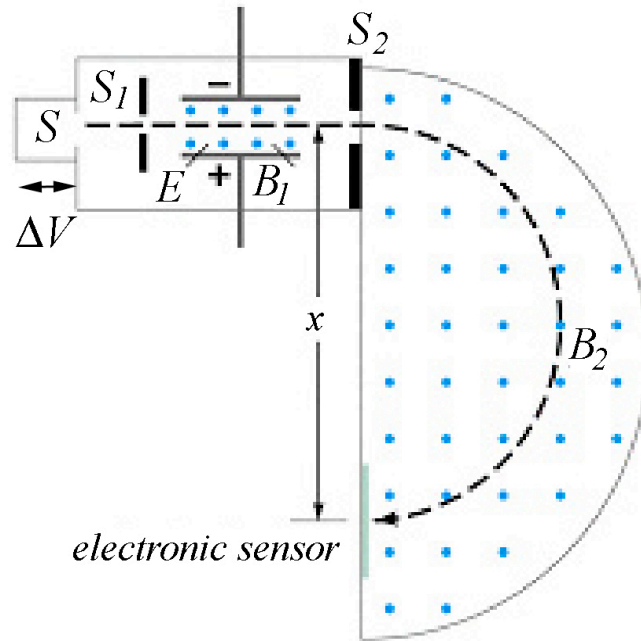


Figure 3: Problem 3.

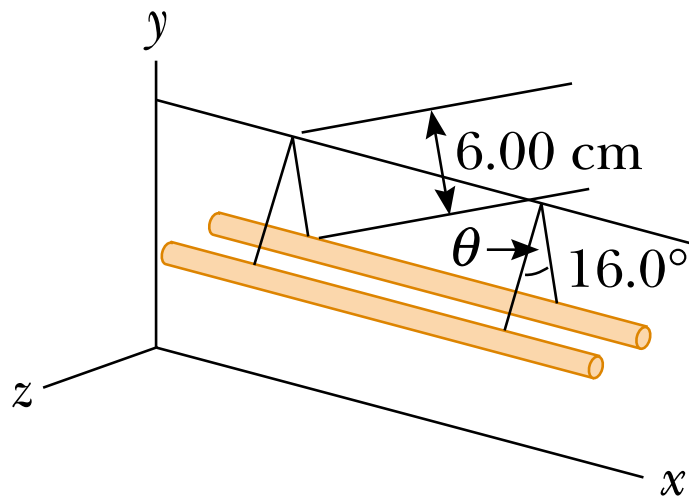


Figure 4: Problem 4.

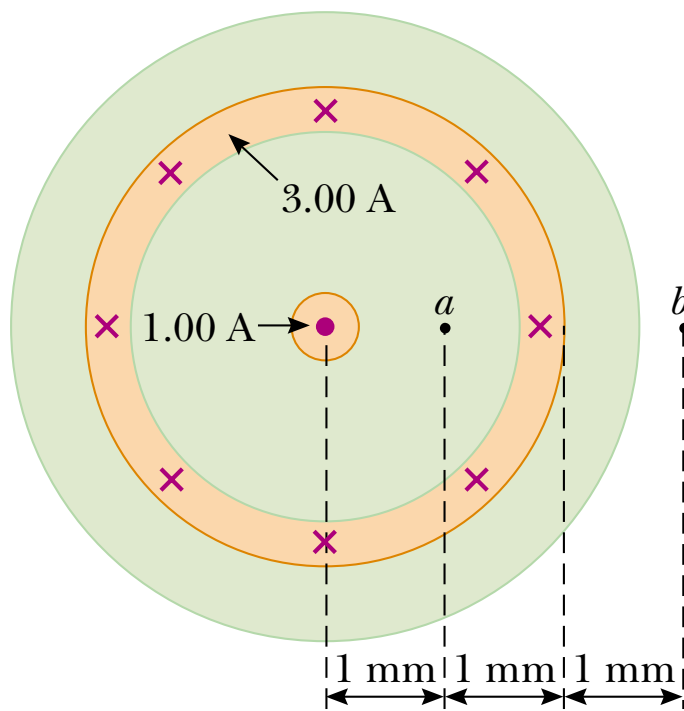


Figure 5: Problem 5.