

**Lehman College Department of Nursing
Clinical Evaluation Form
Nursing 409**

S = Satisfactory
U = Unsatisfactory
NO = Not Observed

Student Name: _____

SS#: _____

Semester/ Year: _____

Clinical Site: _____

Final Grade: _____

	Midterm				Final		
	S	U	NO		S	U	NO
1. Communication: Facilitates continuity of care through oral, written and computer mediated communication.							
• Establishes and maintains therapeutic relationships with clients/families							
• Utilizes nonverbal communication appropriately to convey meaning							
• Verifies the meaning of non-verbal communication cues							
• Focuses communication on patient-centered goals and concerns							
• Uses language consistent with patient's level of understanding							
• Demonstrates cultural competence in communication							
• Explains interventions and procedures to client prior to implementation							
• Analyzes the intersubjective experience of the nurse/client relationship							
• Reports pertinent data to the appropriate person(s) in a timely manner							
• Asks pertinent questions related to patient condition and care							
• Documentation is relevant, factual, complete and organized							
• Collaborates appropriately with members of the interdisciplinary team							
• Change of shift report is relevant, accurate and concise							

Comments:

		Midterm				Final		
		S	U	NO		S	U	NO
2. Safety: Delivers safe care								
• Assesses the environment for health and safety issues								
• Protects the patient from physical injury by implementing appropriate safety measures								
• Prevents emotional jeopardy by avoiding any action or inaction which threatens the emotional well-being of the patient or significant other								
• Properly identifies patient prior to interventions								
• Maintains patient privacy and confidentiality in compliance with HIPPA regulations								
• Uses appropriate ambulation and transfer techniques								
• Complies with standard precautions and infection control standards								
	Handwashing							
	Medical Asepsis							
	Surgical Asepsis							
	Uses gloves, masks, and other barriers appropriately							
	Disposes of wastes appropriately							
	Disposes of sharps and used equipment appropriately							
• Performs psychomotor skills safely and in accordance with written procedures								
• Complies with all precautionary measures (i.e. Fall prevention, skin integrity, aspiration prevention, seizure precautions)								
• Protects self from injury through effective use of body mechanics								
• Uses patient care equipment appropriately and safely								
Comments								

		Midterm				Final		
		S	U	NO		S	U	NO
3. Nursing Process								
	• Collects data that is relevant to the client's condition and presenting problems							
	• Assesses appropriate laboratory and diagnostic data							
	• Assesses teaching/learning needs							
	• Identifies nursing diagnoses/problems based on appropriate database							
	• Utilizes critical thinking in applying the nursing process							
	• Performs physical and health assessment appropriate to the client's condition							
	• Differentiates between normal and abnormal findings							
	• Prioritizes a focused assessment based on client condition							
	• Identifies strengths and limitations of the clients							
	• Develops a plan of care that demonstrates understanding of client needs							
	• Integrates knowledge of socio-economic factors into care							
	• Integrates knowledge of cultural influences into care							
	• Makes appropriate referrals to other members of the health care team							
	• Performs interventions according to hospital policies and procedures							
	• Carries out physician orders in a safe and timely manner							
	• Develops short-term and long-term goals in collaboration with client/significant other							
	Prioritizes goals for individual clients and for multiple clients							
	Realizes goals in a timely fashion							
	• Interventions are theory and evidence based							
	• Develops and implements a teaching plan appropriate to client's needs and level of understanding							
	• Provides culturally competent care							

• Asks appropriate questions to determine patient's response to nursing care						
• Evaluates patient outcomes in relation to established goals						
• Revises plan of care as necessary based on patient response and changes in patient's condition						
• Reviews pertinent literature related to presenting health problems						
• Participates with the interdisciplinary team in discharge planning						
• Identifies applicable nursing practice standards and patient care standards						
• Participates with peers and other professionals in evaluating the quality of nursing care provided						
• Documents assessment, interventions and outcomes in a timely manner using appropriate medical terminology						
• Identifies available human and community resources to support discharge needs						

Comments

		Midterm			Final		
		S	U	NO	S	U	NO
4. Demonstrates competency in drug computations and procedures for medication administration							
	• Validates the accuracy of the medication order						
	• Calculates drug dosages accurately						
	• Identifies indications, actions and side effects of client's medications						
	• States the nursing implications of the drugs						
	• Properly identifies patient prior to medication administration						
	• Safely administer medications						
	Oral						
	SQ						
	IM						
	IV – Central, Peripheral						
	IVPB						
	• Calculates IV flow rate accurately and monitors infusion rate correctly						
	• Promptly and correctly documents administration of medications						
	• Evaluate outcomes / effectiveness of medications						
Comments:							

	Midterm				Final		
	S	U	NO		S	U	NO
5. Leadership							
• Shows initiative in seeking out learning experiences							
• Serves as a resource to peers and other staff members							
• Advocates on behalf of patient							
• Acts effectively in role of team leader to peers							
• Demonstrates positive leadership in group process							
• Contributes to the learning of peers by sharing information and insights							
• Delegates tasks appropriately to other team members							
Comments							

	Midterm				Final		
	S	U	NO		S	U	NO
6. Professional Accountability							
• Seeks assistance appropriately from instructor, peers and other professionals							
• Acts on constructive feedback to improve clinical performance							
• Utilizes the clinical course objectives to guide learning experiences							
• Plans clinical time to ensure meeting clinical objectives							
• Manages time effectively to complete clinical assignments							
• Appears on time and prepared to practice for all clinical activities							
• Notifies instructor in advance of lateness or absence							
• Reports on and off the clinical unit							
• Is a “team player”							
• Comes prepared for pre-conference and/or clinical assignment							
• Identifies legal and ethical issues that arise in practice							
• Applies ethical and legal principles to clinical decision-making							
• Uses equipment and supplies in a fiscally responsible manner							
• Validates clinical skills in NAL by midterm							
• Maintains a journal of clinical learning goals and experiences which foster self-awareness							
• Complies with standards of professional ethics							
• Complies with dress code and grooming standards for clinical practice							
• Demonstrates professional demeanor in interactions with client, family, peers and staff							
Comments							

*NO STUDENT CAN OBTAIN A PASSING GRADE IN THE COURSE WITHOUT OBTAINING A PASSING GRADE IN CLINICAL PERFORMANCE.

Strengths:

Areas for Growth:

Midterm: Pass_____

Fail_____

Agency

Instructor Signature

Student Signature

Date

Final: Pass_____

Fail_____

Agency

Instructor Signature

Student Signature

Date

Student Comments: