

LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK

**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

1. **Type of Change:** Adding a NOTE.
2. **From:** ECO 166: Introduction to Macroeconomics. *3 hours, 3 credits*. A study of macroeconomics—how the economy, as a whole, works.
3. **To:** ECO 166: Introduction to Macroeconomics. 3 hours, 3 credits. A study of macroeconomics—how the economy, as a whole, works.

**NOTE: Students may not receive credit for both ECO 166 and BBA 168.**

4. **Rationale:**

The NOTE is added considering that ECO 166 and BBA 168 contain similar content and students who have completed or transferred ECO 166 may unwittingly attempt to take BBA 168 for credit.

5. **Date of departmental approval:** April 7, 2010.

**LEHMAN COLLEGE  
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CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

1. **Type of Change:** Adding a NOTE.
  
2. **From:** ECO 167: Introduction to Microeconomics. 3 hours, 3 credits.  
Microeconomics and price determination: market structures, resource allocation, distribution of income, and partial equilibrium analysis. PREREQ: ECO 166 and 3 credits of college mathematics.
  
3. **To:** ECO 167: Introduction to Microeconomics. 3 hours, 3 credits.  
Microeconomics and price determination: market structures, resource allocation, distribution of income, and partial equilibrium analysis. PREREQ: ECO 166 and 3 credits of college mathematics.

**NOTE: Students may not receive credit for both ECO 167 and BBA 169.**

4. **Rationale:**

The NOTE is added considering that ECO 167 and BBA 169 contain similar content and students who have completed or transferred ECO 167 may unwittingly attempt to take BBA 169 for credit.

5. **Date of departmental approval:** April 7, 2010.

**LEHMAN COLLEGE  
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**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

1. **Type of Change:** Adding a NOTE.
  
2. **From:** BBA 168: Macroeconomic Foundations of Business. *3 hours, 3 credits.* Application of macroeconomics concepts to managerial performance: gross domestic product; consumption and saving; investment and production; economic policy in face of inflation and unemployment; business cycles; money supply; interest rates; globalization; and macroeconomic forecasting.
  
3. **To:** BBA 168: Macroeconomic Foundations of Business. *3 hours, 3 credits.* Application of macroeconomics concepts to managerial performance: gross domestic product; consumption and saving; investment and production; economic policy in face of inflation and unemployment; business cycles; money supply; interest rates; globalization; and macroeconomic forecasting.

**NOTE: Students may not receive credit for both BBA 168 and ECO 166.**

4. **Rationale:**

The NOTE is added considering that BBA 168 and ECO 168 contain similar content and students who have completed or transferred BBA 168 may unwittingly attempt to take ECO 166 for credit.

5. **Date of departmental approval:** April 7, 2010.

**LEHMAN COLLEGE  
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**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

1. **Type of Change:** Adding a NOTE.
  
2. **From:** BBA 169: Microeconomic Foundations of Business. *3 hours, 3 credits.* Application of microeconomic concepts to managerial problems: scarcity; choice; supply; demand; production; cost; competition; monopoly; present value; decision-making under risk; game theory; market failures; asymmetric information; and moral hazard. PREREQ: BBA 168 or equivalent, and at least 3 credits of college mathematics.
  
3. **To:** BBA 169: Microeconomic Foundations of Business. *3 hours, 3 credits.* Application of microeconomic concepts to managerial problems: scarcity; choice; supply; demand; production; cost; competition; monopoly; present value; decision-making under risk; game theory; market failures; asymmetric information; and moral hazard. PREREQ: BBA 168 or equivalent, and at least 3 credits of college mathematics.

**NOTE: Students may not receive credit for both BBA 169 and ECO 167.**

4. **Rationale:**

The NOTE is added considering that BBA 169 and ECO 167 contain similar content and students who have completed or transferred BBA 169 may unwittingly attempt to take ECO 167 for credit.

5. **Date of departmental approval:** April 7, 2010.

**LEHMAN COLLEGE  
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**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

1. **Type of Change:** Adding a NOTE.
  
2. **From:** ECO 302: Economic Statistics. 3 hours, 3 credits. Descriptive statistical methods used in economic analysis: probability distributions; sampling and estimation; confidence intervals; hypothesis testing; correlation and linear regression. PREREQ: ECO 166 and 3 credits of college mathematics.
  
3. **To:** ECO 302: Economic Statistics. 3 hours, 3 credits. Descriptive statistical methods used in economic analysis: probability distributions; sampling and estimation; confidence intervals; hypothesis testing; correlation and linear regression. PREREQ: ECO 166 and 3 credits of college mathematics.

**NOTE: Students may not receive credit for both ECO 302 and BBA 303.**

4. **Rationale:**

The NOTE is added considering that ECO 302 and BBA 303 contain similar content and students who have completed or transferred ECO 302 may unwittingly attempt to take BBA 303 for credit.

5. **Date of departmental approval:** April 7, 2010.

**LEHMAN COLLEGE  
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**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

1. **Type of Change:** Adding a NOTE.
  
2. **From:** BBA 303: Business Statistics I. *3 hours, 3 credits.* Graphical methods and exploratory business data analysis; the normal distribution and sampling distribution of the mean estimation for means and proportions; and introduction to hypothesis testing for one and two groups. PREREQ: 3 credits of college mathematics.
  
3. **To:** BBA 303: Business Statistics I. *3 hours, 3 credits.* Graphical methods and exploratory business data analysis; the normal distribution and sampling distribution of the mean estimation for means and proportions; and introduction to hypothesis testing for one and two groups. PREREQ: 3 credits of college mathematics.

**NOTE: Students may not receive credit for both BBA 303 and ECO 302.**

4. **Rationale:**

The NOTE is added considering that BBA 303 and ECO 302 contain similar content and students who have completed or transferred BBA 303 may unwittingly attempt to take ECO 302 for credit.

5. **Date of departmental approval:** April 7, 2010.

LEHMAN COLLEGE  
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DEPARTMENT OF ECONOMICS AND BUSINESS

CURRICULUM CHANGE

1. **Type of Change:** Change in course prerequisite.
  
2. **From:** ECO 402: Econometrics. *3 hours, 3 credits.* Methods and problems of simple and multivariable linear regression with emphasis on problems arising in the analysis of economic data; time-series models; problems of multicollinearity, heteroscedasticity and autocorrelation; functional forms and use of dummy variables. PREREQ: ECO 302.
  
3. **To:** ECO 402: Econometrics. *3 hours, 3 credits.* Methods and problems of simple and multivariable linear regression with emphasis on problems arising in the analysis of economic data; time-series models; problems of multicollinearity, heteroscedasticity and autocorrelation; functional forms and use of dummy variables. PREREQ: ECO 302 **or BBA 303.**
  
4. **Rationale:**  

Both ECO 302 and BBA 303 cover the appropriate prerequisite information to effectively handle ECO 402. Accordingly, students who have taken or transferred BBA 303 should also be allowed to take ECO 402. This is not to say that the specific econometric decision-making tools covered in ECO 402 are the same as the general inferential statistical methods covered in BBA 403; accordingly, students who wish to take both ECO 402 and BBA 403 should be allowed to do so and earn credit for both courses.
  
5. **Date of departmental approval:** April 7, 2010.

LEHMAN COLLEGE  
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**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

1. **Type of Change:** Change in course prerequisite.
  
2. **From:** BBA 403: Business Statistics II. *3 hours, 3 credits*. Full analysis of confidence intervals and hypothesis testing; linear regression and correlation; testing in paired samples; one- and two-way analysis of variance; analysis of regression models; and nonparametric statistics applied to business data.  
PREREQ: BBA 303.
  
3. **To:** BBA 403: Business Statistics II. *3 hours, 3 credits*. Full analysis of confidence intervals and hypothesis testing; linear regression and correlation; testing in paired samples; one- and two-way analysis of variance; analysis of regression models; and nonparametric statistics applied to business data.  
PREREQ: BBA 303 **or ECO 302.**
  
4. **Rationale:**  
  
Both ECO 302 and BBA 303 cover the appropriate prerequisite information to effectively handle BBA 403. Accordingly, students who have taken or transferred ECO 302 should also be allowed to take BBA 403.
  
5. **Date of departmental approval:** April 7, 2010.



LEHMAN COLLEGE  
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**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

1. **Type of Change:** Change in course prerequisite.
  
2. **From:** BBA 367: Consumer Behavior, *3 hours, 3 credits*. Global, regional, and local dimensions of consumer decision-making; impact of motivation, perception, knowledge, attitudes, and information-processing abilities upon the behavior of consumers. PREREQ: BBA 332.
  
3. **To:** BBA 367: Consumer Behavior, *3 hours, 3 credits*. Global, regional, and local dimensions of consumer decision-making; impact of motivation, perception, knowledge, attitudes, and information-processing abilities upon the behavior of consumers. PREREQ: BBA 332 **or 433**.
  
4. **Rationale:**  
  
BBA 332 and BBA 433, both requiring BBA 204 as their only prerequisite, cover the appropriate information pertaining to marketing processes that is sufficient to effectively handle the requirements of BBA 367. Accordingly, students who have taken BBA 433 instead of BBA 332 should also be allowed to continue with BBA 367.
  
5. **Date of departmental approval:** April 7, 2010.

**LEHMAN COLLEGE  
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**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

1. **Type of Change:** Change in course prerequisites.

2. **From:**

**BBA 407: Strategic Management.** *3 hours, 3 credits.* Corporate-level decision-making under different economic conditions, legal institutions, government policies, technological progress, environmental concerns, ethical considerations, and demographic variables. Emphasis on case studies. PREREQ: BBA 204.

3. **To:**

**BBA 407: Strategic Management.** *3 hours, 3 credits.* Corporate-level decision-making under different economic conditions, legal institutions, government policies, technological progress, environmental concerns, ethical considerations, and demographic variables. Emphasis on case studies. PREREQ: BBA 204 **and ACC 171.**

4. **Rationale:**

The inclusion of ACC 171 as a prerequisite is intended to provide the necessary knowledge about the interpretation of financial statements and the uses of principles of accounting in management strategic planning and control.

5. **Date of departmental approval:** April 7, 2010.

LEHMAN COLLEGE  
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**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

**1. Type of change:** New undergraduate course.

**2. Course Description:**

BBA 333: E-Business, *3 hours, 3 credits*. External and internal factors affecting E-Business, designing a database and creating a value chain, quality and safety issues, impacts on E-Business design on enterprise risks and opportunities, impacts of E-business on industrial, social, legal, and cultural environments; the global nature of E-Business.

**3. Rationale:**

E-Business, i.e., conducting business on the Internet, which entails not only buying and selling, but also servicing customers and collaborating with business partners, requires a new corporate culture and management proficiencies. Much direct selling (that is, e-tailing) is taking place on the Internet. In addition, companies are using the Web to buy parts and supplies from other companies, to collaborate on sales promotions, and to do joint research. Utilizing the convenience, availability, and worldwide reach of the Internet, many companies have discovered how to use the Internet to expand their effectiveness and there exists opportunities in the business world for graduates with a concentration in E-Business. Lehman College will be the second college after Baruch to offer a concentration in this evolving academic and professional field.

**4. Learning Objectives**

By the end of the course students will be expected to:

- Define, discuss and apply fundamental aspects of E-Business, a brief history of the Internet and its influence on E-Business, the validity of popular E-Business myths, and why E-Business is increasingly being integrated into the business model.
- Research information, define and apply about E-Business-related software, hardware, and service providers.
- Define, discuss and apply customer relationship management, enterprise resource planning, supply chain management, e-procurement, and knowledge management.
- Define, discuss and apply **Customer Relationship Management (CRM)** core competencies, organizational challenges, **CRM** implementation trends, and common **CRM** implementation planning strategies.
- Define, discuss and apply selling-chain management's core competencies, small business drivers, and aspects of small business infrastructure and integrating supply chain management processes.
- Define, discuss and apply business drivers for implementing **Enterprise Resource Planning (ERP)**, core aspects of **ERP** infrastructure, common **ERP** applications in industry, and common **ERP** implementation planning strategies.
- Define, discuss and apply common implementation costs, transactions and security concerns, staffing issues related to E-Business, and the international marketplace.
- Define, discuss and apply different planning, risk management, and metric identification techniques for measuring the success of E-Business initiatives.
- Create a Start-Up E-Business.

**5 .Date of Departmental Approval:** April 7, 2010.

**LEHMAN COLLEGE  
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**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

**1. Type of change:**       New undergraduate course.

**2. Course Description:**

BBA 340: Internet Law. *3 hours, 3 credits.* Effect of laws on the content provided by E-Business platforms and on consumers' access to the Internet; impact of E-Business on contract laws and agreements; the determination of what information is public and what is private; current laws concerning copyright, privacy, advertising, and censorship and their relation to the materials on the E-Business platform; the effect of trademark law on choice of domain name.

**3. Rationale:**

There is a need for business students to learn to understand basic legal terminology and concepts of Internet Law, which constitutes the legal foundation of E-Business. Specifically, business students should learn how to evaluate issues of legal significance in designing an E-Business activity and in ensuing electronic business transactions; apply legal reasoning to relevant situations and form legal conclusions; compare and apply various legal theories/interpretations to factual situations; and learn how to issue diagnose, weigh, and analyze risks, and gain a sense of comfort and familiarity with the legal system pertaining to the use of Internet in a global environment.

**4. Learning Objectives:**

By the end of the course, students will be expected to discuss, analyze, and implement:

- The Essence of Internet and a Brief History of Internet Law
- Basic Technical Design, Logical Architecture and, Network Neutrality Controversy
- Regulating the Internet and Pertinent Challenges
- Basics of the copyright law, patent law, and trademarks
- Copyright Infringement
- Domain Name Policy—Limits, Disputes, Outcomes
- Problems Pertaining to Undesirable Content
- Libel and Defamation
- Targeting, Online Advertisement, and Privacy Issues
- Advertising Regulations
- Security and Trust
- Problems of Filtering, Determination of the Role of Intermediaries, Private Agreements, and Code of Conducts

**5 .Date of Departmental Approval:** April 7, 2010.

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

1. **Type of change:** Experimental course.

2. **Course Description:**

BBA 333: E-Business, *3 hours, 3 credits*. External and internal factors affecting E-Business, designing a database and creating a value chain, quality and safety issues, impacts on E-Business design on enterprise risks and opportunities, impacts of e-business on industrial, social, legal, and cultural environments; the global nature of E-Business.

3. **Rationale:**

E-Business, i.e., conducting business on the Internet, which entails not only buying and selling, but also servicing customers and collaborating with business partners, requires a new corporate culture and management proficiencies. Much direct selling (that is, e-tailing) is taking place on the Internet. In addition, companies are using the Web to buy parts and supplies from other companies, to collaborate on sales promotions, and to do joint research. Utilizing the convenience, availability, and worldwide reach of the Internet, many companies have discovered how to use the Internet to expand their effectiveness and there exists opportunities in the business world for graduates with a concentration in E-Business. Lehman College will be the second college after Baruch to offer a concentration in this evolving academic and professional field.

#### **4. Learning Objectives**

By the end of the course students will be expected to:

- Define, discuss and apply fundamental aspects of E-Business, a brief history of the Internet and its influence on E-Business, the validity of popular E-Business myths, and why E-Business is increasingly being integrated into the business model.
- Research information, define and apply about E-Business-related software, hardware, and service providers.
- Define, discuss and apply customer relationship management, enterprise resource planning, supply chain management, e-procurement, and knowledge management.
- Define, discuss and apply **Customer Relationship Management (CRM)** core competencies, organizational challenges, **CRM** implementation trends, and common **CRM** implementation planning strategies.
- Define, discuss and apply selling-chain management's core competencies, small business drivers, and aspects of small business infrastructure and integrating supply chain management processes.
- Define, discuss and apply business drivers for implementing **Enterprise Resource Planning (ERP)**, core aspects of **ERP** infrastructure, common **ERP** applications in industry, and common **ERP** implementation planning strategies.
- Define, discuss and apply common implementation costs, transactions and security concerns, staffing issues related to E-Business, and the international marketplace.
- Define, discuss and apply different planning, risk management, and metric identification techniques for measuring the success of E-Business initiatives.
- Create a Start-Up E-Business.

**5 .Date of Departmental Approval:** April 7, 2010.



**LEHMAN COLLEGE  
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**DEPARTMENT OF ECONOMICS AND BUSINESS**

**CURRICULUM CHANGE**

**1. Type of change:** Experimental undergraduate course.

**2. Course Description:**

BBA 340: Internet Law. *3 hours, 3 credits.* Effect of laws on the content provided by E-Business platforms and on consumers' access to the Internet; impact of E-Business on contract laws and agreements; the determination of what information is public and what is private; current laws concerning copyright, privacy, advertising, and censorship and their relation to the materials on the E-Business platform; the effect of trademark law on choice of domain name.

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There is a need for business students to learn to understand basic legal terminology and concepts of Internet Law, which constitutes the legal foundation of E-Business. Specifically, business students should learn how to evaluate issues of legal significance in designing an E-Business activity and in ensuing electronic business transactions; apply legal reasoning to relevant situations and form legal conclusions; compare and apply various legal theories/interpretations to factual situations; and learn how to issue diagnose, weigh, and analyze risks, and gain a sense of comfort and familiarity with the legal system pertaining to the use of Internet in a global environment.

**4. Learning Objectives:**

By the end of the course, students will be expected to discuss, analyze, and implement:

- The Essence of Internet and a Brief History of Internet Law
- Basic Technical Design, Logical Architecture and, Network Neutrality Controversy
- Regulating the Internet and Pertinent Challenges
- Basics of the copyright law, patent law, and trademarks
- Copyright Infringement
- Domain Name Policy—Limits, Disputes, Outcomes
- Problems Pertaining to Undesirable Content
- Libel and Defamation
- Targeting, Online Advertisement, and Privacy Issues
- Advertising Regulations
- Security and Trust
- Problems of Filtering, Determination of the Role of Intermediaries, Private Agreements, and Code of Conducts

**5 .Date of Departmental Approval:** April 7, 2010.

**LEHMAN COLLEGE  
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**Department of Economics and Business**

**Curriculum Change**

Hegis Code: 0506

Program Code: 27660

1. **Type of Change:** Adding a new concentration to the BBA degree and changing course requirements.
  
2. **From:** 46-CREDIT BACHELOR OF BUSINESS ADMINISTRATION DEGREE (B.B.A.)

The B.B.A. program equips students with the necessary managerial skills to function in today's rapidly changing business environment. The program, stressing the place of business organizations in the larger community, prepares its enrollees to meet this challenge by helping them develop appropriate technical, conceptual, and interpersonal competencies. The curriculum also emphasizes the role of non-profit and governmental organizations in societal life. As such, students majoring in this program are introduced to the art and science of planning, organizing, controlling, and leading the physical, financial, human, and informational resources of any and all organizations—private or public, for-profit or not-for-profit, corporate or entrepreneurial.

Departmental Credits (36)

6 in business economics: BBA 168, 169

6 in accounting: ACC 171, 272

6 in quantitative methods for business: BBA 303, 403

9 in management: BBA 204, 405, 407

9 in one area of concentration:

Finance: BBA 207, 308, 310

Marketing: BBA 332, 367, 467

Accounting: ACC 334, 335, 342

Human Resource Management: BBA 327, 328, 329

Business Law: BBA 336, 337, 339  
International Business: BBA 324, 432, and 433  
Business Economics: BBA 305, 326, and 431.

Students who wish to elect a second concentration should consult with a departmental advisor.

#### Credits in Other Departments (10)

3 in ethical and legal responsibilities: PHI 330  
3 in report writing: ENW 204  
4 in mathematical analysis: MAT 174 or 175

NOTE 1: A minor field is also required. This minor should be attained in a department outside the Department of Economics, Accounting and Business Administration.

NOTE 2: In order to maintain matriculation in this major, the enrollees must maintain a minimum cumulative index of 2.7 (B-) in the first four BBA-prefixed courses they have taken. Students failing to attain the minimum cumulative index may count these four courses toward a minor in Business Practice, but cannot enroll in any major offered by the Department of Economics, Accounting and Business Administration, except Economics.

### 3. To: 46-CREDIT BACHELOR OF BUSINESS ADMINISTRATION DEGREE (B.B.A.)

The B.B.A. program equips students with the necessary managerial skills to function in today's rapidly changing business environment. The program, stressing the place of business organizations in the larger community, prepares its enrollees to meet this challenge by helping them develop appropriate technical, conceptual, and interpersonal competencies. The curriculum also emphasizes the role of non-profit and governmental organizations in societal life. As such, students majoring in this program are introduced to the art and science of planning, organizing, controlling, and leading the physical, financial, human, and informational resources of any and all organizations—private or public, for-profit or not-for-profit, corporate or entrepreneurial.

#### Departmental Credits (36)

6 in business economics: BBA 168, 169  
6 in accounting: ACC 171, 272  
6 in quantitative methods for business: BBA 303, 403  
9 in management: BBA 204, 405, 407  
9 in one area of concentration:

Finance: BBA 207, 308, 310  
Marketing: BBA 332, 367, 467  
Accounting: ACC 334, 335, **348**  
Human Resource Management: BBA 327, 328, 329  
Business Law: BBA 336, 337, **and either 339 or 340**  
International Business: BBA 324, 432, **[and]** 433

Business Economics: BBA 305, 326, ~~and~~ 431  
**E-Business: BBA 333, 340, 433.**

Students who wish to elect a second concentration should consult with a departmental advisor.

**Students concentrating in both Business Law and E-Business must take both BBA 339 and 340.**

**Students concentrating in both International Business and E-Business, which have BBA 433 in common, must take BBA 367 as the required sixth course.**

Credits in Other Departments (10)

3 in ethical and legal responsibilities: PHI 330

3 in report writing: ENW 204

4 in mathematical analysis: MAT 174 or 175

NOTE 1: A minor field is also required. This minor should be attained in a department outside the Department of **Economics and Business**.

NOTE 2: In order to maintain matriculation in this major, the enrollees must maintain a minimum cumulative index of 2.7 (B-) in the first four BBA-prefixed courses they have taken. Students failing to attain the minimum cumulative index may count these four courses toward a minor in Business Practice, but cannot enroll in any major offered by the Department of **Economics and Business**, except Economics.

#### **4. Rationale:**

E-Business, that is, conducting business on the Internet, which entails not only buying and selling, but also servicing customers and collaborating with business partners, requires a new corporate culture and managerial proficiencies. Much direct selling (that is, e-tailing) is taking place on the Internet. In addition, companies are using the Web to buy parts and supplies from other companies, to collaborate on sales promotions, and to do joint research. Utilizing the convenience, availability, and worldwide reach of the Internet, many companies have discovered how to use the Internet to expand their effectiveness and there exists opportunities in the business world for graduates with a concentration in E-Business. Lehman College will be the second college after Baruch to offer a concentration in this evolving academic and professional field.

BBA students concentrating in Accounting would better benefit academically and professionally by taking ACC 348: Computer-Based Accounting, which equips them with the necessary knowledge of electronic information systems, rather than ACC 342: Advanced Accounting, which deals with specific issues that inform future CPA's rather than BBA majors with a concentration in accounting.

The unnecessary word: “**and**” should be removed under the requirements for International Business and Business Economics concentrations.

The issues that will emerge for those students who will pursue double concentrations in Business Law and E-Business as well as International Business and E-Business should be identified and avoided at the onset.

The new name of the department should be included in NOTE 1 and NOTE 2.

5. **Date of departmental approval:** April 7, 2010.

**LEHMAN COLLEGE  
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**Department of Economics and Business**

**Curriculum Change**

Hegis Code: 0502

Program Code: 02567

1. **Type of Change:** Change in course requirements and matriculation conditions in BS in Accounting.
  
2. **From:** 67-CREDIT MAJOR IN ACCOUNTING, B.S.

In order to earn the B.S. in Accounting, a student must complete a total of 120 credits, 60 of which will be in liberal arts. Seven out of 60 liberal arts credits must be taken in ENW 204 and MAT 174 or 175.

Effective Fall 2009, college C.P.A. programs registered with the New York State Education Department must offer a curriculum consisting of a minimum of 150 credit hours. In line with this change, as of Fall 2009, the Department of Economics, Accounting and Business Administration offers, in addition to the B.S. in Accounting, an M.S. in Accounting program for those students who choose to take the additional 30 credits toward this graduate degree. However, specific admission requirements are in place to gain admittance to the M.S. in Accounting program. Contact the Department for details.

Professional Credits (60)

- 6 in business economics: BBA 168-169
- 33 in accounting: ACC 171, 272, 334-335, 342, 348, 439-440, 441, 442, and 444
- 6 in law: BBA 336-337
- 6 in finance: BBA 207 and either BBA 308 or BBA
- 6 in quantitative methods for business: BBA 303-403
- 3 in any 300- or 400-level ACC or BBA course

Credits in Other Departments (7)

- 3 ENW 204
- 4 MAT 174 or 175

NOTE: In order to maintain matriculation in this major, the enrollees must maintain a minimum cumulative index of 2.7 (B-) in the first four ACC-prefixed courses they have taken. Students failing to attain the minimum cumulative index may count these four

course toward a minor in Accounting, but cannot enroll in any major offered by the Department of Economics, Accounting and Business Administration, except Economics.

**3. To: 67-CREDIT MAJOR IN ACCOUNTING, B.S.**

In order to earn the B.S. in Accounting, a student must complete a total of 120 credits, 60 of which will be in liberal arts. Seven out of 60 liberal arts credits must be taken in ENW 204 and MAT 174 or 175.

Effective Fall 2009, college C.P.A. programs registered with the New York State Education Department must offer a curriculum consisting of a minimum of 150 credit hours. In line with this change, as of Fall 2009, the Department of **Economics and Business** offers, in addition to the B.S. in Accounting, an M.S. in Accounting program for those students who choose to take the additional 30 credits toward this graduate degree. However, specific admission requirements are in place to gain admittance to the M.S. in Accounting program. Contact the Department for details.

Professional Credits (60)

- 6 in business economics: BBA 168-169
- 33 in accounting: ACC 171, 272, 334-335, 342, 348, 439-440, 441, 442, and 444
- 6 in law: BBA 336-337 **or BBA 339-340**
- 6 in finance: BBA 207 and either BBA 308 or BBA
- 6 in quantitative methods for business: BBA 303-403
- 3 in any 300- or 400-level ACC or BBA course

Credits in Other Departments (7)

- 3 ENW 204
- 4 MAT 174 or 175

NOTE: In order to maintain matriculation in this major, the enrollees must maintain a minimum cumulative index of 2.7 (B-) in the first four ACC-prefixed courses they have taken. Students failing to attain the minimum cumulative index may count these four course toward a minor in Accounting, but cannot enroll in any major offered by the Department of **Economics and Business**, except Economics.

**4. Rationale:**

Both the BBA 336-337 sequence and the BBA 339-340 sequence satisfy the NYS requirements for Business Law. Students should be given the opportunity to choose either sequence.

The new name of the department should be included in the NOTE.

**5. Date of departmental approval: April 7, 2010.**



**LEHMAN COLLEGE  
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**Department of Economics and Business**

**Curriculum Change**

Hegis Code: 0502

Program Code: 02568

1     **Type of Change:** Change in degree requirements.

2.     **From:**

42-CREDIT MAJOR IN ACCOUNTING, B.A.

Completion of this major qualifies students for positions in private and public accounting.

Students enrolled in this major must complete the following credit requirements:

Credits (42):

6 in business economics: BBA 168-169;

30 in accounting: ACC 171-272, 334-335, 342, 348, 439-440, 441, and 442;

6 in business law: BBA 336-337.

3. **To:**

42-CREDIT MAJOR IN ACCOUNTING, B.A.

Completion of this major qualifies students for positions in private and public accounting.

Students enrolled in this major must complete the following credit requirements:

Credits (42):

6 in business economics: BBA 168-169;

30 in accounting: ACC 171-272, 334-335, 342, 348, 439-440, 441, and 442;

6 in [~~business~~] law: BBA 336-337 **or BBA 339-340.**

4. **Rationale:**

Both the BBA 336-337 sequence and the BBA 339-340 sequence satisfy the NYS requirements for Business Law. Students should be given the opportunity to choose either sequence.

The qualifier: “business” law is redundant and its insertion in the list of course requirement under the 42-credit BA-Accounting is an oversight. In fact, in the list of 67-credit BS-Accounting course requirements, the BBA 336-337 sequence is placed under the rubric: “in law” rather than: “in ‘business’ law.”

5. **Date of departmental approval:** April 7, 2010.