

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

Hegis # 1220.00

Program Code 34037

1. **Type of Change:** M.A. Degree Requirements
2. **From:** M.A. Program in Speech-Language Pathology

The M.A. Program in Speech-Language Pathology, through coursework and clinical practicum, fulfills the requirements for the academic portion of the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association.

Admission Requirements

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study, that is, have attained a minimum undergraduate grade average of B+ in the field selected for the graduate major and a minimum grade average of B+ in the undergraduate record as a whole.
- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 27 credits of core prerequisite course work: SPV 221, 245, 246, 247, 248, 249, 326, 327, 328 or the equivalent, to be eligible for admission into the M.A.
- Two letters of recommendation.
- Potential students must have a personal interview as well as complete a spontaneous writing sample during their department visit. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.
- Submission of Graduate Record Examination (GRE) scores taken within five years.

Degree Requirements

To fulfill the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, students must complete a curriculum

consisting of 60 credits with a minimum of 400 hours of clinical practicum. Students will complete 20 hours of Audiology practicum in order to meet current New York State licensing requirements.

Curriculum in Speech-Language Pathology (60 credits)

- *Basic Science and Related Courses (9 credits):* SPE 705 (3), SPE 700 (3), and SPE 717 (3).
- *Professional Courses (51 credits):* SPE 701 (1), SPE 718 (3), SPE 719 (4), SPE 721 (3), SPE 722 (3), SPE 723 (3), SPE 725 (3), SPE 726 (3), SPE 727 (3), SPE 729 (2 semesters, 3 credits each), SPE 730 (2 semesters, 2 credits each), and SPE 734 (2 semesters, 3 credits each), SPE 736 (3), SPE 739 (3), and one elective (3).

Coursework:

SPE 700: Introduction to Research Methods (3 credits)

SPE 701: Professional Issues (1 credit)

SPE 705: Speech Science (3 credits)

SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (3 credits)

SPE 718: Phonology and Articulation (3 credits)

SPE 719: Audiology for the Speech-Language Pathologist (4 credits)

SPE 721: Early Childhood Language Disorders (3 credits)

SPE 722: Language Disorders in School-Age Children and Adolescents (3 credits)

SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (3 credits)

SPE 725: Diagnostic Techniques in Speech-Language Pathology (3 credits)

SPE 726: Aphasia and Related Disorders (3 credits)

SPE 727: Voice Disorders (3 credits)

SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology (3 credits)

SPE 730: Clinical and Classroom Externship in Speech-Language Pathology (2 credits)

SPE 734: Diagnostic Practicum (3 credits)

SPE 736: Motor Speech Disorders (3 credits)*

SPE 739: Dysphagia (3 credits)

*SPE 736 is a required course for students entering the program in January 2010 or later.

One 3-credit elective course:

A minimum of one elective course: SPE 748: Augmentative & Alternative Communication (3 credits), or SPE 735: Seminar in Speech-Language Pathology (3 credits), or SPE 796: Special Problems.

Bilingual Extension

Students who complete the degree requirements for the M.A. in Speech-Language-Pathology and are interested in obtaining a bilingual extension to the teaching certificate should contact the Department of Middle and High School Education.

Department Grade Requirements/Progression Criteria

To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 clinical practicum (two semesters) and for enrollment in SPE 730(two semesters).

Practica Prerequisites, Sequence, and Continuation Criteria

- There are [three] prerequisite courses (SPE 718, 721, 726), one pre-requisite/co-requisite course (SPE 725), and a pre-clinic orientation prior to the initial enrollment in SPE 729 Clinical Practicum and Seminar. Upon completion of 12 credits [(with a GPA of 3.0 or greater)], students must enroll in SPE 729: Clinical Practicum and Seminar.
- Prior to the initial enrollment in SPE 729, students are required to present signed and dated documentation of 25 clock hours of observation of clinical practice conducted and/or supervised by an A.S.H.A.- certified speech-language pathologist.
- [Students are strongly encouraged to complete all four courses (SPE 718; 721; 725; and 726) prior to initial enrollment in SPE 729, although SPE 725 may be taken as a corequisite.]
- [Students who plan to enroll in the SPE 729 after-school (3-6 pm) clinics are required to take SPE 722: Language Disorders in School Age Children and Adolescents as a prerequisite or co-requisite.]
- Students enrolling in their first SPE 729 clinical practicum must attend a half-day clinic orientation session scheduled at the beginning of the semester of their first clinical practicum rotation.

Prerequisites for SPE 730: Clinical and Classroom Externship in Speech-Language Pathology include successful completion of two semesters of SPE 729 and one semester of SPE 734 and completion of coursework: SPE 717, 721, 722, 723, 725, 726.

Clinical Training Sequence:

1st Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 726, [PLUS] PREREQ / COREQ: 725 [OR SPE 729 AFTER SCHOOL (3-6) CLINIC, PREREQ: SPE 718, 721, 726, PLUS PREREQ / COREQ: 725, 722.] SPE 734 ([OPTIONAL]). [PREREQ: SPE 725.]

2nd Semester Clinical Practicum: SPE 729. PREREQ: 718, 721, 726, [PLUS PREREQ / COREQ:] 725 [OR SPE 729, AFTER SCHOOL (3-6) CLINIC. PREREQ: SPE 718, 721, 726, PLUS PREREQ / COREQ: 725, 722. SPE 734. PREREQ: SPE 725.]

3rd Semester Clinical Practicum: SPE 730 [AND] 734 ([OPTIONAL])[,] PREREQ: [SUCCESSFUL COMPLETION OF TWO SEMESTERS OF] SPE 729 [AND AT LEAST ONE SEMESTER OF] SPE 734.

4th Semester Clinical Practicum: SPE 730 [AND] 734 ([OPTIONAL]). PREREQ: [SUCCESSFUL COMPLETION OF TWO SEMESTERS OF] SPE 729 [AND AT LEAST ONE SEMESTER OF] SPE 734.

Practica Grading

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course.

3. To: M.A. Program in Speech-Language Pathology

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Practica Prerequisites, Sequence, and Continuation Criteria

- There are four prerequisite courses (SPE 718, 721, 722, 726), one pre-requisite/co-requisite course (SPE 725), and a pre-clinic orientation prior to the initial enrollment in SPE 729 Clinical Practicum and Seminar. Upon completion of 12 credits (SPE 718, 721, 722, 726) with a GPA of 3.0 or greater, students must enroll in SPE 729: Clinical Practicum and Seminar.
- Prior to the initial enrollment in SPE 729, students are required to present signed and dated documentation of 25 clock hours of observation of clinical practice conducted and/or supervised by an A.S.H.A.- certified speech-language pathologist.
- SPE 725 is a co-requisite to the initial enrollment in SPE 729, Clinical Practicum.
- Students enrolling in their first SPE 729 clinical practicum must attend a half-day clinic orientation session scheduled at the beginning of the semester of their first clinical practicum rotation.

Prerequisites for SPE 730: Clinical and Classroom Externship in Speech-Language Pathology include successful completion of two semesters of SPE 729 and one semester of SPE 734 and completion of coursework: SPE 717, 721, 722, 723, 725, 726.

Clinical Training Sequence:

1st Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 726, plus PREREQ / COREQ: SPE 725. SPE 734 (optional).

2nd Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 726, plus SPE 725 and successful completion* of 1st semester of SPE 729. SPE 734 (optional).

3rd Semester Clinical Practicum: SPE 730 and 734 (optional). PREREQ: successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

4th Semester Clinical Practicum: SPE 730 and 734 (optional). PREREQ: successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

Practica Grading and Continuation Criteria

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course.

If a student receives two final grades in SPE 729 or SPE 730 of B- or less, or two INCs, or withdraws (W) twice from either SPE 729 or SPE 730, the student will no longer be able to continue in the program.

4. Rationale:

The four basic courses—SPE 718 (Phonology and Articulation), 721 (Early Childhood Language Disorders), 722 (Language Disorders in School-Age Children and Adolescents), and 726 (Aphasia and Related Disorders)—contain specific knowledge and skills needed to successfully engage in intervention practices with clients in SPE 729 (Clinical Practicum). As a co-requisite, SPE 725 (Diagnostic Techniques) provides students with the necessary content knowledge and skills regarding diagnostic assessment practices and interpretation at the same time as they are enrolled in SPE 729.

SPE 729 (Clinical Practicum) serves the public in providing speech-language intervention services. As such, students are strongly discouraged from withdrawing from SPE 729 when clients have regularly scheduled appointments and service expectations. Students who are unable to complete the requirements for SPE 729 or who withdraw from SPE 729 (receive an INC or a W) must re-enroll in SPE 729 to complete all requirements. Since the clinical practice is a fundamental function in the profession of Speech-Language Pathology, it is critical that students are able to acquire the knowledge and skill, as well as meet the professional obligations of a clinical practicum. A student receiving a second INC or W in SPE 729 cannot continue in the program. If a student receives a SPE 729 practicum grade of B- or lower, he/she must re-enroll in SPE 729 and earn a minimum grade of B. If the student receives a second B- in SPE 729, the student cannot continue in the program.

5. Date of Department Approval: September 20, 2011