

UFS Report for the Lehman College Senate, October 7, 2015

Manfred Philipp

Chancellor Milliken has commented on GC President Robinson's report on the science doctoral programs:

He calls for *“the retention of our consortia! model but with significant modifications to strengthen it through targeted investments, better coordination , as well as flexibility to allow the consortium and individual programs to grow and change. The recommendations also call on the Graduate Center (GC) and the colleges to expand doctoral training, research, and development opportunities for students across CUNY.*

*The report recommends strengthening the curricula and the pedagogical training of our students , as well as improving our competitiveness in recruiting . Specifically, recommendations include **increasing curricular and professional development options for those intending to pursue non-academic careers; changing recruitment and admissions practices; raising stipend levels and lowering the ceiling on student teaching contact hours; growing the cohort size of CUNY Science Fellows; and establishing a CUNY-wide Advisory Committee to foster innovation and excellence, monitor the progress of reforms, and establish criteria and consider proposals from colleges seeking degree granting authority and from faculty groups within or across colleges seeking to create new degree programs.**”*

The UFS Plenary has resolved that faculty members who generate on-line course material continue to own the intellectual property of such materials, and that the support given to faculty in order to create such materials does not give CUNY ownership over such materials.

It was announced that the results of the COACHE Survey are in the hands of college provosts and are expected to be distributed to the college communities.

Vice Chancellor Sapienza announced that the budget has funds for a contract settlement, and CUNY CIO Brian Cohen announced the board passage of continuance of college email addresses for retirees. He also discussed Blackboard upgrades.

Proposed Middle States Accreditation Changes: Your Survey Response Needed by October

by Kathleen Barker, UFS Executive Committee

The Standards for Accreditation and Requirements of Affiliation are posted in final form on the Middle States website. Faculty are key stakeholders in this process. A link to their survey is provided at the website:

<https://www.surveymonkey.com/r/AccredProcesses>.

Any faculty member may pose questions and make comments on the document which will govern future accreditation processes. Faculty Governance leaders at each campus are encouraged to notify faculty by posting a campus-wide link to the survey. According to the accrediting body's website, these extensive changes will be voted on by Middle States within the next few months:

Beginning in December 2015, the Commission's member institutions will be asked to vote on the adoption of modified accreditation processes and a modified accreditation cycle. If approved, the refocused processes could be implemented beginning with institutions currently scheduled for an evaluation visit in 2018-2019.

Various bodies at CUNY, including the University Faculty Senate, have responded to the proposed changes which include revisions in terminology related to faculty roles. In addition, the five-year Periodic Review Report has been eliminated and the schedule for submission of the Self Study is now every eight rather than every 10 years. Although the elimination of the Periodic Review Report lessens the burden of reporting, it also means that institutions will have to devise alternative methodologies in order to identify any problems and issues well in advance of the Self Study's due date.

What's Your Vision for a 21st Century CUNY?

by Emily Tai, UFS Executive Committee

Chancellor Milliken has announced a project to develop a strategic framework for CUNY going forward.

A website now exists for faculty to make known their comments, ideas, and thinking.

<http://www1.cuny.edu/sites/21stcenturycuny/your-ideas/>

The site gives three sample questions to stimulate thinking, but comments are not restricted to these:

- What would you like CUNY to look like - to be known for - in 10 years?
- What would truly transform the University (what are your big ideas)?
- What are some innovative initiatives or strategies that CUNY should undertake to become that institution?

Comments submitted to the 21st Century CUNY site will go only to the Steering Committee working on this effort, but if you are willing to share your comments with the UFS, you can do so by sending your comments to the UFS Blog at etai@qcc.cuny.edu or directly to the UFS at cunyufs@gmail.com.

Upcoming UFS Plenaries

Tuesdays, 6:30 p.m., CUNY Grad Center
365 Fifth Avenue, between 34th and 35th Streets

December 1

February 2

March 29

May 17

Upcoming Council of Faculty Governance Leaders

Fridays, 10:00 a.m., 42nd Street

November 20

February 26

April 15

**The Fall UFS Conference Supporting Academic Success
through New York's K-16 Education System**

Fridays, 9:30 a.m. at the CUNY Graduate Center

November 13

UFS Senators from Lehman College

Nicholas Boston, Journalism Communications And Theatre

Mine Doyran, Economics and Business

Judith Duncker, Political Science, *Senator for the Part-Time Faculty*

James Jervis, African & African American Studies

Manfred Philipp, Chemistry

<http://cunyufs.org/UFSDelegation.pdf>

The CUNY Academy, an affiliate of the University Faculty Senate, announces this year's

Feliks Gross Awards Competition

Any assistant professor at any unit of CUNY and whose field of expertise covers an area of the humanities or sciences is eligible to be considered for one of these awards. Recipients who present their work at the ceremony receive an honorarium and a plaque. Nominations are due on Monday, March 6, 2016. Forms are available at

<http://cunyufs.org/academy/endowment.html>

The Stewart Travel Awards

The William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2012. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2015 to June 30, 2016.

Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

<http://cunyufs.org/academy/award.html>

The CUNY Academy's Lane-Cooper Dissertation Fellowship

This award provides a scholarship grant of up to \$15,000 for the 2015-16 academic year to a CUNY student of superior character, attainments and promise. This student will have completed the sophomore year. The award is meant for a student who aspires to become a college or university professor of the humanities.

The donors have specifically mentioned the following priority subject areas:

- (a) Greek
- (b) Latin
- (c) English language & literature, especially in the periods of Old & Middle English; and
- (d) Philosophy & history, including both ancient and medieval.

Applications and nominations are due at 9 AM on Monday, October 19, 2015

See <http://cunyufs.org/academy/Lane-Cooper.html>

The first presentation of the Henry Wasser Awards of the CUNY Academy, on Friday, November 6, 2015 in the Roosevelt House at Hunter College. This event will also honor the recipients of the Academy's prior William Stewart Travel Awards. Attendance requires an RSVP.