LEHMAN COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

1. Type of change: New Course

2.

Department(s)	Speech-Language-Hearing Sciences
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Speech-Language-Hearing Sciences
Course Prefix	SPV 331
& Number	
Course Title	Voice and Articulation of American English
Description	Practical introduction to voice and speech production, dialects, and accents, with attention to basic speech physiology and phonetics, study of American English sounds, stress, and rhythm patterns, individualized analysis of students' speaking skills. Note: Designed for intermediate and advanced nonnative speakers of English as well as native English speakers who want to improve their speaking skills or who require special competence in speaking.
Pre/ Co	
Requisites	
Credits	3
Hours	3
Liberal Arts	[X] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	X Not Applicable Required English Composition Mathematics Science Flexible US Experience in its Diversity

Undergraduate Curriculum Committee

3. Rationale:

Senate Meeting of May 4, 2016

This course was run as an experimental course the Spring 2016 semester, and the department has received positive feedback from students and inquiries from other students regarding if this course will be held again in the Fall.

This course will provide critical learning for non-native speakers of American English who seek to improve their oral communication skills in English. Over the years the Speech & Language Clinic at Lehman College has received an increased number of requests for assistance to improve speaking skills from students throughout the college who are non-native speakers of American English. This course will provide students with an opportunity to focus on improving their speech production for personal and/or professional use. The course will be taught by a certified speech-language pathologist with expertise in accent management.

4. Learning Outcomes (By the end of the course students will be expected to):

The Student Learning Outcomes for the course will be:

- Describe the basic speech physiology of voice and speech production.
- Identify phonetic characteristics of vowels, consonants, and prosody of American English.
- Demonstrate ability to use the International Phonetic Alphabet
- Explain dialect, accent and code-switching
- Use learned skills to continue to improve effective speech production for personal and/or professional use.

These outcomes support the learning outcomes of the department and the major of speech-language pathology/audiology.

5. <u>Date of Departmental Approval</u>: 3/24/16