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**Minutes of  
The Lehman College Senate Meeting  
Wednesday, March 9, 2016  
Senate Meeting**

**Senators Present:** Alonso, O.; Amend, A.; Bamshad, M.; Benalcazar, D.; Bergmann, R.; Budescu, M.; Campeanu, S.; Chawla, J.; Cheng, H.; Choudhury, Z.; Christian, M.; Clark, V.; Conner, P.; DeJesús, M.; Dellapina, M.; Eleyinate, O.; Fayne, H.; Fera, J.; Fernández, R.; Finger, R.; Hernandez, M.; Jervis, J.; Kremenitzer, J.; Magdaleno, J.; Mak W.; Marianetti, M.; Martín, O.; Maybee, J.; Mazza, C.; Mindanao, F.; Munoz, M.; Morrobel-Sosa, A.; Muallem, J.; Oh, H.; Peguero, E.; Prince, P.; Prohaska, V.; Ramsundar, S.; Ricourt, M.; Rivera, A.; Rosario, Y.; Rupp, S.; Sailor, K.; Samuel, L.; Sanchez, A.; Sanchez, A.; Sarmiento, R.; Schlesinger, K.; Spencer, R.; Tananbaum, D.; Valentine, R.; Yang, L.; Yates, S.; Zucchetto, V.

**Senators Absent:** Bewry, S.; Blackman, A.; Carey, R.; Choudhury, E.; Doyran, M.; Georges, C. A.; Gerry, C.; Glover, B.; Gomez, P.; Gorokhovich, Y.; Grullon, S.; Hassan, M.; Hmady, A.; Holloway, J.; Hussen, N.; Jordan, S.; Kaid, G.; Lara, L.; Latimer, W.; Levi, N.; Li, S.; Luerssen, A.; Machado, E.; Markens, S.; Matty, T.; McCabe J.; McKensie, O.; Medina, G.; Muñoz, B.; Nadeem, S.; Nelson, D.; O'Connor, N.; Perkins, M.; Petkov, R.; Pettipiece, D.; Polanco, M.; Poon, L.; Porter, K.; Rivera, C.; Rivera-McCutchen, R.; Roush, K.; Santiago, M.; Sen, G.; Spence, N.; Vidal-Castillo, D.; Waring, E.; Williams, H.

The meeting was called to order by President Ricardo R. Fernández at 3:39 p.m.

**1. Approval of the Minutes**

The Minutes of the February 10, 2016 meeting was approved by unanimous voice vote.

**2. Announcements and Communications—**

**a. Report of the President**

President Ricardo Fernández extended his invitation for all to attend the Lehman College Lecture on Thursday, March 17<sup>th</sup>. Ban Ki-Moon, Secretary General of the United Nations, will be the guest speaker. President Fernández also announced that two CUNY Trustees, Una Clark and Barry Schwartz, are expected to attend.

The President provided an update on the State budget process. The budget includes a proposal for the City to assume \$485 million of CUNY funding, with a reduction of the same amount in the State budget. President Fernández will be following the budget

41 negotiations, and will be communicating with key members of the Bronx delegation,  
42 including Lehman College alumnus, Assemblyman Jeffrey Dinowitz. It is anticipated that  
43 the budget will be finalized by the end of March, before the April 1<sup>st</sup> deadline.  
44

45 For the last three years, faculty, staff, and students have been involved in the College  
46 Strategic Planning and Prioritization process. President Fernández announced that the  
47 results will be reported to the campus on Wednesday, March 16<sup>th</sup> at 3:30 in Carman B-04.  
48

49 **b. Student Legislative Assembly—**

50 Ms. Lilian Yang thanked the faculty for their support on the Save CUNY petition. She also  
51 announced several upcoming events: (1) the CUNY Rising Alliance is holding a  
52 demonstration on Thursday, March 10, 2016 in front of the Manhattan office of Governor  
53 Cuomo; (2) there is a walk in support of CUNY across the Brooklyn Bridge on Sunday,  
54 March 13, 2016; and (3) at Lehman, the Real Abilities Film Festival will be held on April  
55 14th and April 15th.  
56

57 Ms. Yang announced that the Student Legislative Assembly is making efforts to increase  
58 student activity fees to provide more services to the students, particularly student clubs.  
59 There will be a special election for ten senators on March 14th, to fill vacant positions for  
60 the remainder of the spring 2016 semester. Elections for the 2016-2017 academic year will  
61 take place in April.  
62

63 Ms. Yang also discussed committee assignments. Prof. Tananbaum advised that the  
64 proposed slate for committee assignments be presented to the Governance Committee for  
65 approval before it is presented to the Senate for a vote. In the interim, Prof. Tananbaum  
66 advised that the nominees for the committee can attend the meetings but cannot vote until  
67 elected by the Senate.  
68

69 President Fernández, referring to Ms. Yang's comments regarding support for CUNY,  
70 mentioned the SupportCUNY.org website that provides information about the effort to  
71 achieve greater State funding for CUNY.  
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**3. REPORTS OF STANDING COMMITTEES—**

**1. Graduate Studies—**

Vice Provost Stefan Becker presented proposals from the following departments: History, Middle and High School Education, Health Sciences, Nursing, and the School of Education. The proposals were approved by unanimous voice vote.

See Attachment I

The next meeting is scheduled for Wednesday, March 22<sup>nd</sup> at 1:00 a.m. in Carman, 201.

**2. Governance Committee—**

Prof. Duane Tananbaum presented the report. He reinforced the announcement made by Ms. Yang, reiterating that the CUNY Rising Alliance, PSC, DC37, UFS, USS, and other organizations will be rallying at Governor Cuomo’s Manhattan office.

Prof. Tananbaum also announced the nomination of Prof. Sherry Deckman, from the Middle and High School Education Department, for the Library, Technology, and Telecommunication Committee. Prof. Deckman was elected by unanimous voice vote; her term will run to the end of the 2016-2017 academic year.

The Ad Hoc Committee on Student Evaluations had presented a number of resolutions to the Governance Committee. Prof. Tananbaum discussed the amount of work put forth by the Ad Hoc Committee in coming to some resolutions that would address a variety of perspectives. Prof. Tananbaum presented the resolutions for vote and all resolutions were approved by unanimous voice vote.

See Attachment II

The next meeting is scheduled for Tuesday, March 22<sup>nd</sup> at 1:00 p.m. in Carman 201.

106 **3. Committee on Admissions, Evaluations and Academic Standards--**

107 Prof. Penny Prince presented two proposals. The first was a proposal concerning final  
108 examinations. Based on the discussion, the motion was tabled pending further review. The second  
109 proposal addressed the policy on transfer credits. The proposal was approved by voice vote, with  
110 two negative votes.

111  
112 See Attachment III

113  
114 The next committee meeting is to be determined.  
115

116 **4. Undergraduate Curriculum---**

117 Prof. Vincent Prohaska presented four items:

118 (1) The proposal to eliminate inactive programs from the following departments: Chemistry;  
119 Music; Social Work; Nursing; Journalism Communication and Theatre; History; Languages and  
120 Literatures; and African and African American Studies. The proposals were approved by  
121 unanimous voice vote.

122 (2) Corrections to the Macaulay Honors College majors linked to Lehman College. The  
123 resolutions were approved by unanimous voice vote.

124 (3) The adoption of the Characteristics of a Lehman College Graduate, which was approved by  
125 unanimous voice vote.

126 (4) The fourth item was an information item on the establishment of two new groups: the General  
127 Education Council and the Integrative Learning Council.

128  
129 See Attachment IV.

130  
131 The next meeting is scheduled for Wednesday, March 16<sup>th</sup> at 1:00 p.m., in the Science Building,  
132 room 1405A.

133  
134 **5. Academic Freedom—**

135 There was no report.

136 The next meeting is tentatively scheduled for Monday, April 11, 2016.

137  
138

139 **6. Library, Technology, and Telecommunication—**

140 Steve Castellano presented the report.

141

142 See Attachment V

143

144 The next meeting is scheduled for Wednesday, April 4<sup>th</sup> at 11:00 a.m. in the Library Treehouse.

145

146 **7. Campus Life and Facilities —**

147 There was no report.

148

149 **8. Budget and Long Range Planning —**

150 Prof. Haiping Cheng announced that he was elected as chair of the Committee for the 2016-2017  
151 academic year. Prof. Cheng also presented the Financial Summary Plan for Academic Year 2016.

152

153 See Attachment VI

154

155 The next meeting is scheduled for Friday, April 22<sup>nd</sup> at 3:30 in Shuster 336.

156

157 **10. University Faculty Senate Report—**

158 There was no report.

159

160 Old Business----None.

161

162 New Business----None.

163

164 **ADJOURNMENT**

165 President Fernández adjourned the meeting at 5:03 p.m.

166

167 Respectfully submitted:

168

169 Mary T. Rogan

Governance Resolution on Student Evaluations

1. The Lehman College Senate recommends that the College continue the use of electronic means to facilitate the distribution, collation, and assessment of student evaluations. Faculty should be encouraged to set aside class time for students to do the evaluations.
2. The Lehman College Senate recommends that in order to preserve anonymity and objectivity, student evaluations not be distributed in independent studies, tutorials, and other classes with fewer than four students.
3. The Lehman College Senate recommends the creation of an advisory group consisting of three faculty members chosen by the General Faculty and three students chosen by the Student Legislative Assembly to work with the Vice Provost for Academic Programs to revise the current student evaluation form. This advisory group shall also determine the advisability and mechanism for releasing the results of student evaluations to students in a timely manner.

Senate Meeting of March 9, 2016

Committee on Admissions, Evaluations and  
Academic Standards

On behalf of the CAEAS Committee, we put forth a proposal brought by the Sociology Department:

“A final examination is required in each course at the college during the examination period scheduled by the registrar, except in those courses in which the department has ruled that no examination shall be given. Since the final examination week is part of the semester hour requirement as mandated by the State Education Department, the period scheduled for final examinations shall be used either for the final examination in the course or as an instructional period.”

CAEAS voted 5 in favor, 1 abstention

All those in favor of approving this proposal, please say AYE. Any opposed, say Nay, Abstentions?

Respectfully submitted by CAEAS, March 9, 2016

## Undergraduate Transfer Credit Policy Changes

## Current Policy:

The following rules govern the evaluation of transfer credit:

- Credit is usually granted for a course from a college or university accredited by one of the following accrediting bodies if the description of that course matches that of a similar course offered by Lehman College: Middle States Association of Colleges and Schools/Commission on Higher Education; New England Association of Schools and Colleges; North Central Association of Colleges and Schools; Northwest Association of Schools and Colleges; Southern Association of Colleges and Schools/Commission on Colleges; Western Association of Schools and Colleges—Accrediting Commission for Senior Colleges; and Accrediting Commission for Community and Junior Colleges.
- Credit for a course at a postsecondary institution not accredited by one of the above-mentioned accrediting bodies, whose description matches that of a similar course offered by Lehman College, is usually granted after a student has completed a minimum of 30 Lehman College credits with a 2.0 cumulative index. The maximum number of credits allowed from such nonaccredited institutions is 32.
- Courses passed outside the City University system with a grade of D (below 70 percent) will not be credited by Lehman College. They will be included, however, in the cumulative index to determine an applicant's eligibility for admission.
- ~~In accordance with the policy of the Board of Trustees, holders of associate's degrees from the City University are granted 60 earned community college credits on transfer to a senior college, provided that they have not earned senior college credits prior to attending the community college.~~
- ~~Holders of A.A., A.S., and A.A.S. degrees earned outside the City University may be granted up to 60 earned community college credits upon transfer, provided that they have not earned senior college credits prior to attending the community college. A.A.S. degree students' eligibility for admission is based on the index in liberal arts courses.~~
- ~~All community college transfer students who transfer without the associate's degree may be granted up to 60 earned community college credits upon transfer, provided that they have not earned senior college credits prior to attending the community college.~~
- ~~No transfer student may be granted more than 90 credits toward the degree. Students must satisfy the requirement that 30 credits as well as one-half the credits in the major and half in the minor or half the credits in an interdisciplinary program be completed in residence at Lehman. (See the definition of credits in residence in the section on "Degree Requirements" in this Bulletin, under the heading "Credit Requirements.")~~

## Proposed Policy:

- Credit is usually granted for a course from a college or university accredited by one of the following accrediting bodies if the description of that course matches that of a similar course offered by Lehman College: Middle States Association of Colleges and Schools/Commission on Higher Education; New England Association of Schools and Colleges; North Central Association of Colleges and Schools; Northwest Association of Schools and Colleges; Southern Association of Colleges and Schools/Commission on Colleges; Western Association of Schools and Colleges—Accrediting Commission for Senior Colleges; and Accrediting Commission for Community and Junior Colleges.
- Credit for a course at a postsecondary institution not accredited by one of the above-mentioned accrediting bodies, whose description matches that of a similar course offered by Lehman College, is usually granted after a student has completed a minimum of 30 Lehman College credits with a 2.0 cumulative index. The maximum number of credits allowed from such nonaccredited institutions is 32.
- Courses passed outside the City University system with a grade of D (below 70 percent) will not be credited by Lehman College. They will be included, however, in the cumulative index to determine an applicant's eligibility for admission.
- The maximum total number of credits that may be transferred towards the degree at Lehman College is 90. There is a 70-credit limit on the number of credits that may be transferred from two-year institutions. Students must satisfy the requirement that 30 credits as well as one-half the credits in the major and half in the minor or half the credits in an interdisciplinary program be completed in residence at Lehman. (See the definition of credits in residence in the section on "Degree Requirements" in this Bulletin, under the heading "Credit Requirements.")



Rationale: As the student population is comprised of nearly 70% transfer students, transfer policies have not evolved to keep pace with the needs of transfer students and transfer practices of neighboring institutions and CUNY peers. Adjusting the transfer credit policy will allow us to admit associate degree holders without any loss of credits. This change in policy will allow students to maximize their financial aid and improve time to completion. For potential transfer students an adjusted transfer credit policy will make us competitive with other Senior Colleges, SUNY Colleges in the region, and our private school competition.

Lehman's current policy limiting the number of transfer credits from a community college to 60 is no longer relevant for a variety of reasons listed below:

- 1.) Many of Lehman's primary feeder community college's programs require >60 credits to graduate. Students attempting to complete these degrees and attempt to complete their Baccalaureate degree will lose credits in transfer and be forced to take an excess of 120 credits in order to graduate. This will cause students both a delay in graduation and potentially a financial hardship.
- 2.) Many CUNY, SUNY, and Private schools in the region have transfer credit policies which make transferring to those schools more desirable, especially for high performing students.

Feeder Community Colleges with programs containing >60 credits:

**Hostos Community College –**

A.A.S. Nursing, 71.5 credits

A.A.S. Radiologic Technology, 64.5 credits

A.A.S. Dental Hygiene, 70 credits

**Borough of Manhattan Community College –**

A.A.S. Nursing, 65 credits

**Bronx Community College –**

A.A.S. Medical Lab Technician, 66 credits

A.A.S. Nursing, 67 credits

A.A.S. Medical Laboratory Technician, 66 credits

**LaGuardia Community College –**

A.A.S. Occupational Therapy Assistant, 63 credits

A.A.S. Physical Therapy Assistant, 68 credits

A.A.S. Radiological Technology, 68 credits

A.A.S. Registered Nurse, 68 credits

A.A.S. Veterinary Technology, 65 credits

**Rockland Community College –**

All programs, 64-67 credits.

**Westchester Community College –**

All programs, 63 credits

**Nassau Community College –**

All programs, 60-70 credits

**Note:** In all CUNY A.A.S. degree programs students are completing nearly all lower-level General Education requirements.

**CUNY Community College Transfer Credit Policy:**

School	Policy
City College	CUNY Associate Degree holders are guaranteed a minimum of 60 credits upon transfer. The maximum number of transfer credits is 90.
Hunter College	Maximum of 70 credits from Community College
Baruch College	Maximum of 70 credits from Community College
Queens College	Up to 75 credits accepted in transfer from Community College
John Jay College	Maximum of 68 credits from Community College
College of Staten Island	Up to 90 credits accepted in transfer from all colleges. No limit on Community College.

**Private School/SUNY Community College Transfer Policy:**

School	Policy
Iona College	Maximum of 64 credits from Community College
Pace University	Maximum of 68 credits from Community College
College of Mount Saint Vincent	Maximum of 65 credits from Community College
Mercy College	Maximum of 75 credits from Community College
SUNY Purchase	Maximum of 75 credits from Community College
SUNY Stony Brook	Maximum of 75 credits from Community College
Marymount Manhattan College	Maximum of 90 credits accepted in transfer no limit on Community College credits
College of New Rochelle	Maximum of 75 credits from Community College

**Senate Meeting – March 9, 2016**  
**Graduate Studies Proposed Report**

On behalf of the Grad Studies Committee, I'd like to put forth items from the following departments or schools:

Department of History

- Withdrawal of BA/MA Dual Degree Program in History (program code 34846) (as of spring 2016)

Department of Middle and High School Education

- Change in admission requirements – adding GRE requirement for alternative transitional B certification programs

Department of Health Sciences

- Change in admission requirements – adding GRE requirement for MEd/Health PreK-12 Teacher Program

Department of Nursing

- Program withdrawals: MS Nursing - 43-credit adult health nursing track; 43-credit nursing of older adult track; 43-credit parent-child nursing track (all as of spring 2017) ;
- Course withdrawals: NUR 700, 732, 733 (as of spring 2016); 738, 739, 751, 752 (as of spring 2017)
- New courses: NUR 740, 741, 790, 791
- Graduate bulletin text changes

School of Education

- Discontinuation of obsolete teacher education programs

Does anyone have any questions and/or comments?

All those in favor of approving these proposals, please say I. Anyone opposed? Any abstentions?

Our next meeting is April 6, 2016, at 11 a.m. in Carman B33A.

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**  
**DEPARTMENT OF HEALTH SCIENCES**  
**CURRICULUM CHANGE**

Name of Program, Degree Award, and Program Code: Health Education, MS.ED., 25951

Effective Term: Spring 2016

1. **Type of Change:** *Admission Requirements*

2. **From:**

M.S.Ed. Program, Health Pre K-12 Teacher

This program is designed for students seeking a master's degree in Teaching Health Education. Graduates of this program are recommended for New York State Initial or Professional Certification in Health Education (Pre K-12). Students are supervised in their fieldwork and student teaching by faculty members of the Health Education program in the Department of Health Sciences. Advisement is provided by the Graduate Program Director and faculty members of the Health Education Program in the Department of Health Sciences and/or the Department of Middle and High School Education.

**To be eligible for this Master's Program, potential students must fall into one of the following categories:**

*Sequence 1 (39 credits). Students who already possess New York State certification in a related area and who seek additional certification in Health Education Pre K-12.*

*Sequence 2 (51 credits). Liberal arts and sciences graduates who lack professional education coursework and who seek initial certification in Health Education Pre K-12.*

**\*Note: Not expected to be offered 2014-2016**

*Sequence 3 (30 credits). Students who already possess New York State certification in health education and who seek professional certification in Health Education Pre K-12.*

Admission Requirements

- Possess a Bachelor's degree (or its equivalent) from an accredited college or university.

- ~~Demonstrate the ability to successfully pursue graduate study by having attained a minimum grade average of B in the undergraduate record as a whole and an average of B in courses most relevant to the graduate discipline.~~
- Three letters of recommendation and a Personal Goal Statement.
- **For Sequence 1 admission**, possess New York State teacher certification in an area other than health education.
- **For Sequence 2 admission**, submit scores on the appropriate New York State teacher certification examinations. **\*Note: Not expected to be offered 2014-2016**
- **For Sequence 3 admission**, possess New York State teacher certification in health education.

### 3. To:

M.S.Ed. Program, Health Pre K-12 Teacher

This program is designed for students seeking a master's degree in Teaching Health Education. Graduates of this program are recommended for New York State Initial or Professional Certification in Health Education (Pre K-12). Students are supervised in their fieldwork and student teaching by faculty members of the Health Education program in the Department of Health Sciences. Advisement is provided by the Graduate Program Director and faculty members of the Health Education Program in the Department of Health Sciences and/or the Department of Middle and High School Education.

**To be eligible for this Master's Program, potential students must fall into one of the following categories:**

*Sequence 1 (39 credits). Students who already possess New York State certification in a related area and who seek additional certification in Health Education Pre K-12.*

*Sequence 2 (51 credits). Liberal arts and sciences graduates who lack professional education coursework and who seek initial certification in Health Education Pre K-12.*

**\*Note: Not expected to be offered 2016-2018**

*Sequence 3 (30 credits). Students who already possess New York State certification in health education and who seek professional certification in Health Education Pre K-12.*

#### Admission Requirements

- Possess a Bachelor's degree (or its equivalent) from an accredited college or university.
- Submit scores of the Graduate Record Examination (GRE) revised general test, i.e., verbal reasoning, quantitative reasoning, and analytical writing.

- Demonstrate the ability to successfully pursue graduate study by having attained a minimum cumulative undergraduate grade point average of 3.0 or higher.
- Three letters of recommendation and a Personal Goal Statement.
- **For Sequence 1 admission**, possess New York State teacher certification in an area other than health education.
- **For Sequence 2 admission**, submit scores on the appropriate New York State teacher certification examinations. **\*Note: Not expected to be offered 2016-2018**
- **For Sequence 3 admission**, possess New York State teacher certification in health education.

#### **4. Rationale:**

An amendment to Part 52 of the New York State Education Department Commissioner's Regulations (presented for approval to the Board of Regents at its September 2015 meeting) mandates that all graduate level teacher and educational leadership programs require applicants to submit scores on a nationally normed admission test. In anticipation of the new requirement, CUNY Teacher Education Council (a group composed of deans and directors of all CUNY education schools and departments) considered how best to comply with the "rigorous admission" statute at its September 2015 meeting and recommended that: 1) the Graduate Record Examination (GRE) be the assessment adopted across all CUNY colleges that offer graduate-level programs; and 2) all campuses inform admission offices as well as applicants of the new requirement well in advance of admission deadlines. The regulations also state that all teacher education programs set a minimum of a 3.0 or higher in the undergraduate record.

Sequence 2 is no longer offered. Previously it stated it would no longer be offered 2014-2016. This has been updated to 2016-2018.

#### **5. Date of departmental approval:**

- Department of Health Sciences: February 3, 2016

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF HISTORY**

**CURRICULUM CHANGE**

Name of Program and Degree Award: BA/MA dual degree in History  
Hegis Number: 2205.00  
Program Code: 34846  
Effective Term: Spring 2016

1. **Type of Change**: Deletion of BA/MA dual program in History (34846)
2. **Description**: This program has no description in the graduate bulletin. There is only a general description about combined BA/MA degrees.
3. **Rationale**: Obsolete program. There are no students pursuing the program.
4. **Date of departmental approval**: November 30, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION**

**CURRICULUM CHANGE**

Name of Program, Degree Award and Program Code:

**Degree Programs Leading to Alternative Transitional B Certification**

English Education, Grades 7-12 (Alternative Trans-B Certification), MS.ED., 25802  
Mathematics Education, Grades 7-12 (Alternative Trans-B Certification), MS.ED., 25826  
Music Teacher, All Grades (Alternative Trans-B Certification), MAT., 25823  
Science Education, Grades 7-12 (Alternative Trans-B Certification), MS.ED., 25790  
Spanish Teacher, Grades 7-12 (Alternative Trans-B Certification), MA., 31655  
Social Studies, Grades 7-12 (Alternative Trans-B Certification), MS.ED., MA., 25793  
TESOL, (Alternative Trans-B Certification), MS.ED., 25782

Effective Term: Spring 2016

1. **Type of Change:** *Admission Requirements*

2. **From:** ADDING NEW REQUIREMENT

3. **To:** Submit scores of the Graduate Record Examination (GRE) revised general test, i.e., verbal reasoning, quantitative reasoning, and analytical writing.

4. **Rationale:**

An amendment to Part 52 of the New York State Education Department Commissioner's Regulations (presented for approval to the Board of Regents at its September 2015 meeting) mandates that all graduate level teacher and educational leadership programs require applicants to submit scores on a nationally normed admission test. In anticipation of the new requirement, CUNY Teacher Education Council (a group composed of deans and directors of all CUNY education schools and departments) considered how best to comply with the "rigorous admission" statute at its September 2015 meeting and recommended that: 1) the Graduate Record Examination (GRE) be the assessment adopted across all CUNY colleges that offer graduate-level programs; and 2) all campuses inform admission offices as well as applicants of the new requirement well in advance of admission deadlines.

5. **Date of departmental approval:**

- Department of Middle and High School Education: 2/4/1016
- Music Department: 1/13/2016



**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK  
DEPARTMENT OF NURSING**

**CURRICULUM CHANGE**

Name of Program and Degree Award: **Master of Science in Adult Health Nursing**

HEGIS Number: **1203.10**

Program Code: **19382**

Effective Term: **Spring 2017**

1. **Type of Change:** Updating Text in the Graduate Bulletin

2. **From:**

The Department of Nursing offers graduate programs in Advanced Nursing, ~~Parent-Child Nursing, Adult Health Nursing, Nursing of Older Adults,~~ Pediatric Nurse Practitioner and Family Nurse Practitioner as well as Post-Masters certificates in Nurse Education, Nurse Administration, Pediatrics and Family Nurse Practitioner. Creative and individualized programs of study are used to meet academic requirements and career objectives of graduate Nursing students. ~~Students elect one functional area: nurse administrator, nurse educator, clinical specialist or the practitioner (pediatrics and family).~~ The program leads to a Master of Science degree and prepares nurses for advanced practice with a variety of clients in community and health settings. Graduate Nursing students attend classes and seminars on Lehman's campus in the Northwest Bronx. They also have access to selected graduate offerings in other units of the City University. Clinical experience is provided in a variety of settings throughout the metropolitan and tri-state area. These include hospitals, community and mental health centers, and other facilities where health care is provided. The graduate nursing program is fully accredited by the Commission on Collegiate Nursing Education.

3. **To:**

The Department of Nursing offers graduate programs in Advanced Nursing—Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Nursing Education, Adult-Gerontology Nursing Administration, Pediatric Nurse Practitioner and Family Nurse Practitioner—as well as Post-Master's certificates in Nurse Education, Nurse Administration, Pediatrics Pediatric and Family Nurse Practitioner. Creative and individualized programs of study are used to meet academic requirements and career objectives of graduate Nursing students. The student has the opportunity to select the Adult-Gerontology Nursing Education, Adult-Gerontology Clinical Nurse Specialist, the Adult-Gerontology Nursing Administration or the practitioner (pediatrics

and family) program. The program leads to a Master of Science degree and prepares nurses for practice with a variety of clients in community and health settings. Graduate Nursing students attend classes and seminars on Lehman's campus in the Northwest Bronx. They also have access to selected graduate offerings in other units of the City University. Clinical experience is provided in a variety of settings throughout the metropolitan and tri-state area. These include hospitals, community and mental health centers, and other facilities where health care is provided. The graduate nursing program is fully accredited by the Commission on Collegiate Nursing Education.

- 4. Rationale:** To be in compliance with recommendations from the American Association of Colleges of Nursing's (AACN's) APRN Consensus Model—to ensure the preparation of graduates to meet the new certification and licensure criteria; the Commission on Collegiate Nursing Education (CCNE) Essentials of Master's Education, and the Institute for Medicine (IOM) report on the *Future of Nursing* for meeting the healthcare needs of the aging population, the merger of the two program tracks, Adult Health Nursing and Nursing of the Older Adults, is required. Adult Health Nursing and Nursing of Older Adults are to be replaced by the *Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Nursing Education and Adult-Geriatric Nursing Administration* programs. The new programs replace and upgrade courses and course content from the two existing tracks.

- 5. Date of departmental approval: April 7, 2014 and March 19, 2015**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK  
DEPARTMENT OF NURSING**

**CURRICULUM CHANGE**

Name of Program and Degree Award: **Master of Science in Older Adult Nursing**  
HEGIS Number: **1203.10**  
Program Code: **19383**  
Effective Term: **Spring 2017**

1. **Type of Change:** Updating Text in the Graduate Bulletin
2. **From:**

The Department of Nursing offers graduate programs in ~~Advanced Nursing, Parent-Child Nursing, Adult Health Nursing, Nursing of Older Adults, Pediatric Nurse Practitioner and Family Nurse Practitioner~~ as well as Post-Masters certificates in Nurse Education, Nurse Administration, Pediatrics and Family Nurse Practitioner. Creative and individualized programs of study are used to meet academic requirements and career objectives of graduate Nursing students. ~~Students elect one functional area: nurse administrator, nurse educator, clinical specialist or the practitioner (pediatrics and family).~~ The program leads to a Master of Science degree and prepares nurses for advanced practice with a variety of clients in community and health settings. Graduate Nursing students attend classes and seminars on Lehman's campus in the Northwest Bronx. They also have access to selected graduate offerings in other units of the City University. Clinical experience is provided in a variety of settings throughout the metropolitan and tri-state area. These include hospitals, community and mental health centers, and other facilities where health care is provided. The graduate nursing program is fully accredited by the Commission on Collegiate Nursing Education.

3. **To:**

The Department of Nursing offers graduate programs in ~~Advanced Nursing—Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Nursing Education, Adult-Gerontology Nursing Administration, Pediatric Nurse Practitioner and Family Nurse Practitioner—~~as well as Post-Master's certificates in Nurse Education, Nurse Administration, Pediatrics and Family Nurse Practitioner. Creative and individualized programs of study are used to meet academic requirements and career objectives of graduate Nursing students. The student has the opportunity to select the Adult-Gerontology Nursing Education, Adult-Gerontology Clinical Nurse Specialist, the Adult-Gerontology Nursing Administration or the practitioner (pediatrics and family)

program. The program leads to a Master of Science degree and prepares nurses for practice with a variety of clients in community and health settings. Graduate Nursing students attend classes and seminars on Lehman's campus in the Northwest Bronx. They also have access to selected graduate offerings in other units of the City University. Clinical experience is provided in a variety of settings throughout the metropolitan and tri-state area. These include hospitals, community and mental health centers, and other facilities where health care is provided. The graduate nursing program is fully accredited by the Commission on Collegiate Nursing Education.

4. **Rationale:** To be in compliance with recommendations from the American Association of Colleges of Nursing's (AACN's) APRN Consensus Model—to ensure the preparation of graduates to meet the new certification and licensure criteria; the Commission on Collegiate Nursing Education (CCNE) Essentials of Master's Education, and the Institute for Medicine (IOM) report on the *Future of Nursing* for meeting the healthcare needs of the aging population, the merger of the two program tracks, Adult Health Nursing and Nursing of the Older Adults, is required. Adult Health Nursing and Nursing of Older Adults are to be replaced by the *Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Nursing Education and Adult-Gerontology Nursing Administration* programs. The new programs replace and upgrade courses and course content from the two existing tracks.
  
5. **Date of departmental approval: April 7, 2014 and March 19, 2015**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK  
DEPARTMENT OF NURSING**

**CURRICULUM CHANGE**

Name of Program and Degree Award: **Master of Science in Parent-Child Nursing**

HEGIS Code: **1203.10**

Program Code: **19381**

Effective Term: **September 1, 2016**

1. **Type of Change**: Changing Text in the Graduate Bulletin – removing specialty track

2. **From**:

~~Curriculum Plan for 43-Credit Master of Science in Parent-Child Nursing, Adult Health Nursing, and Nursing of Older Adults~~

~~For Full-Time Students~~

- ~~• First Semester (16 credits): NUR 600 (4), \*\*NUR 720 (3), \*\*NUR 721 (3), NUR 732 (6) (Parent-Child), or NUR 738 (6) (Adult), or NUR 752 (6) (Older Adult).~~
- ~~• Second Semester (15 credits): \*\*NUR 723 (3), \*\*NUR 726 (3), NUR 748 (3), or NUR 756 (3), or Cognate Course (3), NUR 733 (6) (Parent-Child), or 739 (6) (Adult), or NUR 752 (6) (Older Adult).~~
- ~~• Third Semester (12 credits): NUR 749 (6), Elective (3), \*\*NUR 787 (3).~~

~~For Part-Time Students~~

~~First Year~~

~~Fall (10 credits): NUR 600 (4), \*\*NUR 720 (3), \*\*NUR 721 (3).~~

~~Spring (6 credits): \*\*NUR 723 (3), Cognate (3) (NUR 748 or 756 or Clinical Support Elective).~~

~~Second Year~~

~~Fall (6 credits): NUR 732 (6), NUR 738 (6), or NUR 751 (6).~~

~~Spring (6 credits): NUR 733 (6), NUR 739 (6), or NUR 752 (6).~~

~~Third Year~~

~~Fall (6 credits): NUR 749 (6).~~

~~Spring (6 credits): \*\*NUR 726 (3), Elective (3).~~

~~Fourth Year~~

~~Fall (3 credits): \*\*NUR 787 (3).~~

~~Students may attend full or part time and have up to five years after matriculation to complete the program.~~

3. **To:** No additions - simply removing text

4. **Rationale:**

In compliance with recommendations from the Commission on Collegiate Nursing Education (CCNE), National Association of Clinical Nurse Specialists (NACNS), Institute for Medicine's (IOM) report on the Future of Nursing, and New York State Education Department (NYSED), the Department of Nursing will no longer offer Parent-Child Nursing as a specialty area. This specialty is being removed from the NY State Inventory of Registered Programs (IRP).

**Date of Departmental Approval: March 19, 2015**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF NURSING**

**CURRICULUM CHANGE**

1. **Type of Change:** Discontinuation of the 43-credit Adult Health Nursing program track leading to Master of Science in Nursing (*as of Spring 2017*)
  
2. **Description:** This program track Adult Health Nursing should be discontinued effective January 2016. The program track's HEGIS code is 1203.10, and its Program Code is 19382. The program leads to an Advanced Certificate.
  
3. **Rationale:** To be in compliance with recommendations from the American Association of Colleges of Nursing's (AACN's) APRN Consensus Model—to ensure the preparation of graduates to meet the new certification and licensure criteria; the Commission on Collegiate Nursing Education (CCNE) Essentials of Master's Education, and the Institute for Medicine (IOM) report on the Future of Nursing for meeting the healthcare needs of the aging population, the merger of the two program tracks, Adult Health Nursing and Nursing of the Older Adults, is required. Adult Health Nursing and Nursing of Older Adults are to be replaced by the Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Nursing Education and Adult-Geriatric Nursing Administration programs. The new programs replace and upgrade courses and course content from the two existing tracks.
  
4. **Date of departmental approval:** April 7, 2014 and March 19, 2015

LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF NURSING

CURRICULUM CHANGE

1. **Type of Change:** Discontinuation of the 43-credit Nursing of Older Adult program track leading to Master of Science in Nursing (*as of Spring 2017*)
  
2. **Description:** This program track Nursing of Older Adult should be discontinued effective January 2016. The program track's HEGIS code is 1203.10, and its Program Code is 19383. The program leads to an Advanced Certificate.
  
3. **Rationale:** To be in compliance with recommendations from the American Association of Colleges of Nursing's (AACN's) APRN Consensus Model—to ensure the preparation of graduates to meet the new certification and licensure criteria; the Commission on Collegiate Nursing Education (CCNE) Essentials of Master's Education, and the Institute for Medicine (IOM) report on the Future of Nursing for meeting the healthcare needs of the aging population, the merger of the two program tracks, Adult Health Nursing and Nursing of the Older Adults, is required. Adult Health Nursing and Nursing of Older Adults are to be replaced by the Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Nursing Education and Adult-Geriatric Nursing Administration programs. The new programs replace and upgrade courses and course content from the two existing tracks.
  
4. **Date of departmental approval:** April 7, 2014 and March 19, 2015



LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF NURSING

CURRICULUM CHANGE

1. **Type of Change:** Discontinuation of the 43-credit Parent-Child Nursing program track leading to a Master of Science in Nursing (*as of September 1, 2016*)
2. **Description:** This program track Parent-Child Nursing should be discontinued effective January 2016. The program track's HEGIS code is 1203.10, and its Program Code is 19381. The program leads to an Advanced Certificate.
3. **Rationale:** This specialty area has been removed from the New York State Education Department's (NYSED) Inventory of Registered Programs (IRP).
4. **Date of departmental approval:** March 19, 2015

LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK

**Department of Nursing**

**CURRICULUM CHANGE**

1. **Type of Change:** Withdrawal of courses  
(*NUR 700: as of Spring 2016*);  
(*NUR NUR 732 & NUR 733: as of September 1, 2016*)  
(*NUR 738, NUR 739, NUR 751, & NUR 752: as of Spring 2017*)

2. **Description:**

NUR 700: Transitional Issues in Nursing

NUR 732: Parent-Child Nursing I

NUR 733: Parent-Child Nursing II

NUR 738: Adult Health Nursing I

NUR 739: Adult Health Nursing II

NUR 751: Nursing of Older Adults I

NUR 752: Nursing of Older Adults II

3. **Rationale:**

For NUR 700, the number of applicants to the MS nursing program with non-nursing baccalaureate degrees have been decreasing radically in the last five years. This course is not a viable option for nursing students. NUR 732 and NUR 733 will no longer be offered, as the Parent-Child Nursing specialty area is being removed from the NY State Inventory of Registered Programs (IRP). NUR 738, NUR 739, NUR 751, and NUR 752 are being replaced by courses from the new proposed programs—*Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Nursing Education and Adult-Gerontology Nursing Administration*. The new programs replace and upgrade course content from the Adult Health Nursing and Nursing of Older Adults tracks.

4. **Date of departmental approval:** May 4, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF NURSING**

**CURRICULUM CHANGE**

1. **Type of change:**           New Course

2.

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing
Course Prefix & Number	NUR 740
Course Title	Adult-Gerontology Nursing- I
Description	This is the first course in a two-semester sequence focusing on advanced practice in Adult-Gerontology Nursing. Emphasis is on analysis of selected concepts of adult-gerontology health and critical evaluation of nursing theory in clinical applications
Pre/ Co Requisites	PRE-REQ: NUR 600, NUR 720, NUR 721
Credits	6
Hours	15 (3, lecture; 12, clinical lab)
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **Rationale:** In compliance with recommendations from the Commission on Collegiate Nursing Education (CCNE), National Association of Clinical Nurse Specialists (NACNS), New York State Education Department (NYSED) and the Institute for Medicine's (IOM) report on the Future of Nursing for meeting the healthcare needs of the aging population, the merger of the two program tracks, Adult Health Nursing and Nursing of the Older Adults, is required. These tracks are to be replaced by the Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Nursing Education, and Adult-Gerontology Administration Programs. Curricula have been revised to include geriatric/gerontology content and additional content on clinical assessment and management to be in compliance with the requirements of the Consensus Model for APRN Regulation: Licensure, accreditation, certification and education of the American Association of Colleges of Nursing. Therefore, the Adult-Gerontology Nursing-I course (6 credit hours) replaces and upgrades course content from the Adult Health Nursing and Nursing of the Older Adults tracks.

**Learning Outcomes (By the end of the course students will be expected to):**

- a. Explore current literature and nursing research as it relates to advanced practice for adult-geriatric populations.
- b. Examine social policy trends affecting adult-geriatric populations.
- c. Analyze ethical issues related to adult-geriatric populations.
- d. Investigate opportunities for leadership in the adult-geriatric nurse role for adult-geriatric clients and families.
- e. Integrate conceptual systems and theoretical frameworks applicable to nursing care of adult-geriatric clients and families.
- f. Analyze a clinical problem related to the adult-geriatric client and family.
- g. Demonstrate advanced knowledge of adult-geriatric nursing.
- h. Collaborate with other health professionals to provide for quality outcomes for adult-geriatric clients and families.
- i. Apply nursing theory, ethical principles, and cultural competency to advanced clinical practice of adult-geriatric clients and families.

5. **Date of Departmental Approval:** April 7, 2014 and March 19, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF NURSING**

**CURRICULUM CHANGE**

1. **Type of change:**            *New Course*

2.

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing
Course Prefix & Number	NUR 741
Course Title	Adult-Gerontology Nursing-II
Description	This is the second course in a two-semester sequence focusing on advanced practice in Adult-Gerontology Nursing. The course emphasizes synthesis of selected concepts of adult-gerontology health and critical evaluation of clients, families, and communities.
Pre/ Co Requisites	PRE-REQ: NUR 740
Credits	6
Hours	15 (3 lecture; 12 clinical laboratory)
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **Rationale:** In compliance with recommendations from the Commission on Collegiate Nursing Education (CCNE), National Association of Clinical Nurse Specialists (NACNS), New York State Education Department (NYSED) and Institute for Medicine's (IOM) report on the Future of Nursing for meeting the healthcare needs of the aging population, the merger of the two program tracks, Adult Health Nursing and Nursing of the Older Adults, is required. These tracks are to be replaced by the Adult-Geriatric Clinical Nurse Specialist, Adult-Geriatric Nursing Education, and Adult-Geriatric Administration Programs. Curricula have been revised to include geriatric content and additional content on clinical assessment and management to be in compliance with the requirements of the Consensus Model for APRN Regulation: Licensure, accreditation, certification and education of the American Association of Colleges of Nursing. Therefore, the Adult-Gerontology Nursing-II course (6 credit hours) replaces and upgrades course content from the Adult Health Nursing and Nursing of the Older Adults tracks.

4. **Learning Outcomes (By the end of the course students will be expected to):**

- a. Integrate conceptual systems and theoretical frameworks applicable to nursing care of adult-geriatric clients, families, and communities.
- b. Integrate ethical principles in the delivery of care to adult-geriatric clients, families, and communities.
- c. Propose research questions central to the care of adult-geriatric clients, families, and communities.
- d. Provide leadership in the delivery of quality care for adult-geriatric clients, families, and communities.
- e. Collaborate with other health professionals to coordinate quality care for adult-geriatric clients, families, and communities.
- f. Design changes to health care policies related to the needs of adult-geriatric clients, families, and communities.

5. **Date of Departmental Approval: April 7, 2014 and March 19, 2015**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF NURSING**

**CURRICULUM CHANGE**

1. **Type of change**                      *New Course*

2.

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing
Course Prefix & Number	NUR 790
Course Title	Curriculum Design and Program Evaluation
Description	Curriculum design principles and strategies that incorporate accrediting or regulatory bodies' essentials for nursing education. Examination of philosophy, conceptual framework and objectives that guide curriculum design and program evaluation. Analysis of internal and external factors that impact decisions about curriculum design.
Pre/ Co Requisites	PRE-REQ: NUR 600, NUR 720, NUR 721
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

### **3. Rationale:**

In compliance with recommendations from the Commission on Collegiate Nursing Education (CCNE), National Association of Clinical Nurse Specialists (NACNS), New York State Education Department (NYSED) and Institute for Medicine's (IOM) report on the Future of Nursing for meeting the healthcare needs of the aging population, the merger of the two program tracks, Adult Health Nursing and Nursing of the Older Adults, is required. These tracks are to be replaced by the Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Nursing Education, and Adult-Gerontology Administration Programs. Curricula have been revised to include gerontology content and additional content on clinical assessment and management to be in compliance with the requirements of the Consensus Model for APRN Regulation: Licensure, accreditation, certification and education of the American Association of Colleges of Nursing. Therefore, the Curriculum Design and Program Evaluation course (3 credit hours) replaces and upgrades course content from the Adult Health Nursing and Nursing of the Older Adults tracks.

### **4. Learning Outcomes (By the end of the course students will be expected to):**

- a. Examine philosophy, conceptual framework and objectives that guide curriculum design.
- b. Analyze internal and external factors that impact curriculum design decisions.
- c. Design a baccalaureate curriculum in nursing that incorporates accrediting bodies' essentials.
- d. Design a plan to evaluate nursing program outcomes.

### **5. Date of Departmental Approval:      **March 19, 2015****



**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF NURSING**

**CURRICULUM CHANGE**

1. **Type of change** *New Course*

2.

Department(s)	Nursing
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Nursing
Course Prefix & Number	NUR 791
Course Title	Measurement and Evaluation of Teaching and Learning
Description	Principles of evaluation and measurement for teaching and learning in nursing are examined. A variety of measurement techniques will be explored. Emphasis is on translating measurement outcome data to improve evaluation of teaching and learning.
Pre/ Co Requisites	PRE-REQ: NUR 600, NUR 756
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

### **3. Rationale:**

In compliance with recommendations from the Commission on Collegiate Nursing Education (CCNE), National Association of Clinical Nurse Specialists (NACNS), New York State Education Department (NYSED) and Institute for Medicine's (IOM) report on the Future of Nursing for meeting the healthcare needs of the aging population, the merger of the two program tracks, Adult Health Nursing and Nursing of the Older Adults, is required. These tracks are to be replaced by the Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Nursing Education, and Adult-Gerontology Administration Programs. Curricula have been revised to include gerontology content and additional content on clinical assessment and management to be in compliance with the requirements of the Consensus Model for APRN Regulation: Licensure, accreditation, certification and education of the American Association of Colleges of Nursing. Therefore, the Measurement and Evaluation of Teaching and Learning course (3 credit hours) replaces and upgrades course content from the Adult Health Nursing and Nursing of the Older Adults tracks.

### **4. Learning Outcomes (By the end of the course students will be expected to):**

- a. Examine a variety of test and measurement strategies used in nursing and higher education.
- b. Develop tests and other evaluation measures for use in nursing education
- c. Analyze test and measurement outcome data in specific domains of knowledge
- d. Evaluate the appropriateness and effectiveness of various testing and measurement designs for specific populations.

### **5. Date of Departmental Approval:     **March 19, 2015****

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**SCHOOLS OF EDUCATION**

**CURRICULUM CHANGE**

1. **Type of Change:** Discontinuation of Obsolete Educator Preparation Programs

2. **Description:** The following registered post baccalaureate programs that have not been used in the last five academic years or have become obsolete will be discontinued.

<b>PROGRAM CODE</b>	<b>PROGRAM &amp; CERTIFICATE TITLE</b>	<b>AWARD</b>	<b>CERTIFICATION TITLE</b>	<b>CERTIFICATION TYPES</b>
25804	READ TCHR:MID CHILD 5-12-TRANS B	ADV CRT	LITERACY 5-12 ALT CRT	INIT/PRF
25805	READ TCHR:MID CHLD/ADOL 5-12-TRANS B	MSED	LITERACY 5-12 ALT CRT	INIT/PRF
25807	READ TCHR/E CHILD&CHILD-TRANS B	ADV CRT	LITERACY BIRTH-6 ALT CRT	INIT/PRF
25808	READ TCHR/E CHILD&CHILD-TRANS B	MSED	LITERACY BIRTH-6 ALT CRT	INIT/PRF
25810	SPEC ED - CHLDHD (TRANS B)	ADV CRT	SPEC ED 1-6 ALT CRT	INIT/PRF
25777	EARLY CHILDHOOD ED - TRANS B	ADV CRT	E CHLDHD ED ALT CRT	INIT/PRF
25779	EARLY CHLDHD ED W/BIL EX-TRANS B	ADV CRT	E CHLDHD/BIL ALT CRT	INIT/PRF
25798	ELEMENTARY ED - TRANS B	ADV CRT	CHILDHOOD 1-6 ALT CRT	INIT/PRF
25795	ELEM EDUC W/BILING EXT-TRANS B	ADV CRT	ELED 1-6/BILNG/TCHR EXT ALT CRT	INIT/PRF

3. **Rationale:**

In compliance with the New York State Education Department requirement, academic programs that have had no enrolled students or graduates for the last five academic years must be discontinued.

4. **Date of departmental approval:** School of Education Approval: February 2, 2016

**Senate Meeting – March 9, 2016**

**Undergraduate Curriculum Committee (UCC) Report**

**The following proposals were approved unanimously by the UCC, with a quorum present (6 members in attendance) on February 17, 2016:**

**Part 1 Departments**

Chemistry

- Change degree requirements BS
- Change degree requirements BA
- Change degree requirements minor
- Course change CHE 166
- Course change CHE 167
- Course change CHE 168
- Course change CHE 169
- Course change CHE 114
- Course change CHE 120

Music

- Program withdrawal
- Course change MSP 190
- Course change MSP 191
- New course MSP 192
- Course change MSH 350
- Course change MSP 185
- Course change MSP 202
- Course change MST 236
- Course change MST 237
- Course change MST 238
- Course change MST 239

Nursing

- New programs from tracks

Social Work

- Program note
- Change degree requirements BA

Journalism, Communications, Theatre

- Program withdrawal
- Course change JRN 2230
- Course change JRN 3200
- Course change JRN 4810
- Course change JRN 4910
- Course change JRN 4920
- Course change FTS 2580

- Course change FTS 3710
- Course change FTS 4810
- Course change FTS 4910
- Course change FTS 4920
- Course change MCS 2100
- Course change MCS 4810
- Course change MCS 4910
- Course change MCS 4920
- Course change FTS 213
- New course FTS 209

History

- Program withdrawal

Art

- Program withdrawal

Languages & Literatures

- Program withdrawal – German
- Program withdrawal – Greek
- Program withdrawal – Greek and Latin
- Program withdrawal – Hebraic and Judaic Studies
- Program withdrawal – Hebrew
- Program withdrawal – Russian

African and African American Studies

- Name change

**Part 2 Macaulay Honors College**

Macaulay Honors College

- Bulletin addition
- New Programs
- New programs, modifications
- Motion

**Part 3 Institutional Learning Goals**

Characteristics of a Lehman Graduate

**Part 4 Informational Items**

General Education Council

Integrative Learning Council

**Next meeting: March 16, 2016, 1 p.m., SC 1405A**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF AFRICAN & AFRICAN AMERICAN STUDIES**

**CURRICULUM CHANGE**

**Name of Program and Degree Award:**

AFRICAN & AFRICAN AMERICAN STUDIES, B.A.;

MACAULAY HONORS COLLEGE, AFRICAN & AFRICAN AMERICAN STUDIES, B.A.

**Hegis Number:** 2211.00

**Program Code:** 34007(General Program) / 34281 (Macaulay Honors College)

**Effective Term:** FALL 2016

1. **Type of Change:** Change of Department Name; Changes for the Undergraduate Bulletin

2. **From:**

~~African and African American Studies, B.A. (36 Credit Major)~~

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The required courses and credits are distributed as follows:

Credits (36)

21\*        In required courses as follows: AAS 166 (3), AAS 232 or 248 (3), AAS 235 (3), AAS 241 or 242 or 267 (3), AAS 245 (3), AAS 330 or 342 (3), and AAS 390 or 470 (3)

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15        In elective AAS courses at the 300 or 400 level

*\*NOTE: Students in the Early Childhood and Childhood teaching certification sequence may substitute the courses in the ECCE certification, ECE 480 and 483, which are student teaching and the accompanying seminar (6 credits) for AAS 470: Fieldwork in the African American Community.*

**Departmental Honors**

Students who wish to qualify for Departmental honors are required to take AAS 481: Honors Project.

**Satisfaction of the College Foreign Language Requirement**

The College requirement in foreign language may be satisfied by earning 10 credits in either Swahili or Yoruba.

**Teacher Certification**

Students interested in obtaining New York State teacher certification should consult the Office of the Dean of Education (Carman Hall, Room B-33, 718-960-4972).

## Women's Studies Options

See the description of this program contained later in this Bulletin.

## Requirements for the Minor in African and African American Studies

15 Credits distributed as follows:

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3 AAS 166

---

12 In elective AAS courses: 6 credits in AAS courses at the 200 level or above; and 6 credits in AAS courses at the 300 or 400 level.

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**3. To:**

Africana Studies, B.A. (36 Credit Major)

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The required courses and credits are distributed as follows:

Credits (36)

21\* In required courses as follows: AAS 166 (3), AAS 232 or 248 (3), AAS 235 (3), AAS 241 or 242 or 267 (3), AAS 245 (3), AAS 330 or 342 (3), and AAS 390 or 470 (3)

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15 In elective AAS courses at the 300 or 400 level

*\*NOTE: Students in the Early Childhood and Childhood teaching certification sequence may substitute the courses in the ECCE certification, ECE 480 and 483, which are student teaching and the accompanying seminar (6 credits) for AAS 470: Fieldwork in the African American Community.*

## Departmental Honors

Students who wish to qualify for Departmental honors are required to take AAS 481: Honors Project.

## Satisfaction of the College Foreign Language Requirement

The College requirement in foreign language may be satisfied by earning 10 credits in either Swahili or Yoruba.

## Teacher Certification

Students interested in obtaining New York State teacher certification should consult the Office of the Dean of Education (Carman Hall, Room B-33, 718-960-4972).

## Women's Studies Options

See the description of this program contained later in this Bulletin.

## Requirements for the Minor in African and African American Studies

15 Credits distributed as follows:

---

3	AAS 166
12	In elective AAS courses: 6 credits in AAS courses at the 200 level or above; and 6 credits in AAS courses at the 300 or 400 level.

**4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**

It was the pioneering African American intellect W.E.B. Du Bois (1868-1963) who first envisioned an AFRICANA ENCYCLOPEDIA that would encompass the African continent and African Diaspora historical & cultural experiences holistically. To paraphrase the African writer Wole Soyinka, "African fingertips have touched the four corners of the globe"... (an interesting citation given there are no corners on a globe) but most of us understand the meaning: African humanity has imprinted itself all over the world.

Two Harvard scholars, Henry Louis Gates, Jr. and Kwame Appiah went on to edit the first Africana Encyclopedia and published it in 1999; putting into practice W.E.B Du Bois's idea. Moreover, most 20th Century Departments of Black Studies (the former name for the majority of depts. in the 1960s-70s) have adopted the name AFRICANA STUDIES in the 21st Century, which simply embraces African humanity and experience globally.

Given the demographic of students at Lehman College, it's imperative to have a department that speaks to the African Continent and the African Diaspora broadly. Africana Studies in nomenclature does this perfectly -- while the current name does not do this adequately.

The change also allows for a less "wordy" name for the department. Often the department secretaries, for example, get tongue-tied announcing the current name, "African & African American Studies," to callers on the phone. Overall, it is the right thing to do intellectually and practically. It would simply be the "Department of Africana Studies at Lehman College, CUNY."

Finally, it will coincide with the Graduate Center at CUNY and the "Africana Studies Certificate" at the graduate level of learning. It makes sense on so many levels to change the current name to the Department of Africana Studies, and take it into the 21st Century.

Below please find a list of CUNY, SUNY and Private institutions in the North-East with programs using the term "Africana" to designate department status:

**CUNY programs:**

CUNY Graduate Center  
Brooklyn College



Queens College  
Hunter College

**SUNY programs:**

Albany  
Stony Brook  
Binghamton

**Private programs:**

New York University  
Rutgers University  
Barnard College  
Cornell University  
Vassar College

**5. Date of departmental approval:**

SEPTEMBER 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK  
DEPARTMENT OF ART  
CURRICULUM CHANGE**

1. **Type of Change:** Withdrawal of program

2. **Description:** Withdrawal of ARTTE-BA (Art Teacher BA—CIP Code 13.1202, HEGIS Code 1003.00) program

3. **Rationale (Explain why this course/program is no longer needed in the Department):** Program is no longer active, not in Undergraduate Bulletin, has no curriculum, zero students.

4. **Date of departmental approval:** 12/9/15

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF CHEMISTRY**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Chemistry BS

Hegis Number: 1905

Program Code: 02663

Effective Term: Fall 2015

1. **Type of Change:** Change in Degree Requirements

2. **From:**

**~~Chemistry, B.S. (76-77 Credit Major)~~**

~~This major is recommended for students preparing for graduate school in chemistry or for careers in chemical research. The B.S. program is accredited by the Committee on Professional Training of the American Chemical Society (A.C.S.). The required courses and credits are distributed as follows:~~

~~Credits (76-77)~~

~~54-55 In Chemistry CHE 166-167 (or equivalent), 168-169, 232-233, 234-235, 249, 327, 342, 344, 345, 347, 442, 443 and 449, and two additional advanced CHE courses.~~

~~22 In Mathematics and physics: MAT 175, 176, MAT 226 and either PHY 166-167 or 168-169~~

**~~Chemistry, B.S., with a Specialization in Biochemistry (80.5 Credit Major)~~**

~~This major prepares students for (1) graduate study in chemistry, biochemistry, molecular biology, or clinical chemistry; (2) professional training in medicine, dentistry, and other health-related sciences; and (3) careers in chemistry, biochemistry or biomedicine in hospitals, medical schools, or the chemical industry. The B.S. degree in Chemistry with a specialization in Biochemistry is accredited by the Committee on Professional Training of the American Chemical Society (A.C.S.). The distribution of required courses and credits is as follows:~~

~~Credits (80.5)~~

~~50.5 In Chemistry CHE 166-167, 168-169, 232-233, 234-235, 2420-2430, 249, 342, 344-345, 442, 443, 444, 446 and 447.~~

~~12 In biological sciences, BIO 166, 167 and 420~~

22 — In Mathematics and physics: MAT 175, 176, and PHY 168-169

### **3. To: Chemistry, B.S. (75.5-81.5 Credit Major)**

The Chemistry BS is comprised of a core of 40 credits and an area of concentration in chemistry or biochemistry. This major is recommended for those students in chemistry who are preparing for (1) graduate study in chemistry, biochemistry, molecular biology, or clinical chemistry and (2) research careers in chemistry, biochemistry or biomedicine in hospitals, medical schools, or the chemical industry. The B.S. program is accredited by the Committee on Professional Training of the American Chemical Society (A.C.S.)

#### **Chemistry Core (required) (40 credits)**

22 In chemistry: CHE 166-167, 168-169, 232-233, 234-235 and 450

18 In mathematics and physics: MAT 175 -176, and PHY 168-169

#### **Chemistry Concentration (35.5 credits)**

31.5 In chemistry: 244, 249, 342, 344, 345, 347, 442, 443, 449

4 In mathematics: MAT 226

#### **Biochemistry Concentration (41.5 credits)**

29.5 In chemistry: CHE 249, 342, 344, 345, 442, 443, 444, 446 and 447

12 In biology: BIO 166-167 and BIO 420

### **4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**

We are adjusting the Chemistry BS degree to be compliant with the ACS requirements in order to keep our certification. To achieve this we are adjusting the courses that are required for each specialization – this in turn has an impact on the number of credits required.

### **5. Date of departmental approval:**

December 8<sup>th</sup>, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF CHEMISTRY**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Chemistry BA

Hegis Number: 1905

Program Code: 34241

Effective Term: Fall 2015

1. **Type of Change**: Change in Degree Requirements

2. **From**: Chemistry, B.A. (~~56-62 Credit Major~~)

**\*Approved June 2015 Chancellors University Report (CUR)**

The Chemistry BA is comprised of a core of ~~36-38~~ credits and an area of concentration in chemistry or biochemistry. This major is recommended for those students in chemistry who are preparing for (1) admission to medical, veterinary, or dental school; (2) certification as secondary school teachers of chemistry; or (3) positions in the chemical industry.

Chemistry Core (required) (~~36-38~~ credits)

~~20~~ In chemistry: CHE 166-167 (~~or equivalent~~), 168-169, 232-233, 234-235.

~~16-18~~ In mathematics and physics: MAT 175-176, and either PHY 166-167 or 168-169.

Biochemistry Concentration (~~24~~ credits)

15 In chemistry: CHE ~~334~~, 444, 446, 447, and one 3 credit elective Chemistry course at the 200 level or above, excluding 391 and 491.

8 In biology: BIO 166-167.

Chemistry Concentration (~~20-22~~ credits)

~~16-18~~ In chemistry: 249, 342, 344, 345, 347 and one 3 credit elective Chemistry course at the 200 level or above, excluding 391 and 491.

4 In mathematics: MAT 226.

**3. To: Chemistry, B.A. (62-65 Credit Major)**

The Chemistry BA is comprised of a core of 40 credits and an area of concentration in chemistry or biochemistry. This major is recommended for those students in chemistry who are preparing for (1) admission to medical, veterinary, or dental school; (2) certification as secondary school teachers of chemistry; or (3) positions in the chemical industry.

**Chemistry Core (required) (40 credits)**

22 In chemistry: CHE 166-167, 168-169, 232-233, 234-235 and 450

18 In mathematics and physics: MAT 175 -176, and either PHY 166-167 or 168-169

**Chemistry Concentration (22-24 credits)**

18-20 In chemistry: 249, 342, 344, 345, 347 and one 3-5 credit elective Chemistry course at the 200 level or above, excluding 391 and 491

4 In mathematics: MAT 226

**Biochemistry Concentration (23-25 credits)**

15-17 In chemistry: CHE 342 or 344, 444, 446, 447 and one 3-5 credit elective Chemistry course at the 200 level or above, excluding 391 and 491

8 In biology: BIO 166-167

**4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**

- The number of credits in general chemistry is changing, this changes the number of credits in the major.
- There was an error in the course offering for physical chemistry CHE 334 – this course has been replaced with either CHE 342 or 344
- The elective course credits have been expanded to include all possible combinations

**5. Date of departmental approval:**

December 8<sup>th</sup>, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF CHEMISTRY**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Chemistry Minor

Hegis Number: 1905

Program Code:

Effective Term: Fall 2016

1. **Type of Change:** Change to minor requirements

2. **From:** Chemistry Minor

~~Students must complete 10 credits in organic chemistry—CHE 232-233 and 234-235—and also choose either CHE 249 (quantitative analysis, 5 credits) or CHE 332 (physical chemistry, 3 credits).~~

3. **To:** Chemistry Minor (25-27 Credits)

Students must complete 11 credits in general chemistry (CHE166 -167 and 168-169), 10 credits in organic chemistry (CHE 232-233 and 234-235), CHE 450 and also choose one elective chemistry course from the following options:

CHE 244

CHE 249

CHE 342

CHE 344

CHE 442

Any other 3 credit (or more) Chemistry course at the 200 level or above excluding CHE 391 and CHE 491 may be considered for the elective with departmental consent.

4. **Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**

The Chemistry Department wishes to make the minor more attractive to students by expanding the course options beyond organic chemistry to include a chemistry seminar course and one chemistry elective. The CHE 450 seminar course will build their science literacy and expose them to many exciting areas of scientific research, and the elective chemistry course will allow students to tailor their coursework to better match their own

interests. Together this combination of increased science literacy, exposure to scientific research and flexibility in research exposure and preparing them more effectively for their chosen post-graduate work.

5. **Date of departmental approval:**

December 8<sup>th</sup>, 2015



**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF CHEMISTRY**

**CURRICULUM CHANGE**

**1. Type of Change:**

Change in the *pre or corequisites, course hours and number of course credits.*

**2. From:**

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> · ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> · ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 166
Course Title	General Chemistry I
Description	Fundamental laws and theories of chemistry
Pre/ Co Requisites	<del>PREREQ: MAT 172 or MAT 175 or more advanced calculus course.</del> COREQ: CHE 167.
Credits	3
Hours	3
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p>_____ Not Applicable</p> <p>_____ Required</p> <p>_____ English Composition</p> <p>_____ Mathematics</p> <p>_____ Science</p> <p>_____ Flexible</p> <p>_____ World Cultures</p> <p>_____ US Experience in its Diversity</p> <p>_____ Creative Expression</p> <p>_____ Individual and Society</p> <p>_____ Scientific World</p>

**3. To:**

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 166
Course Title	General Chemistry I
Description	Fundamental laws and theories of chemistry
Pre/ Co Requisites	<u>PRE or COREQ: MAT 172 or satisfaction of requirements for placement into calculus I (MAT 175)</u>
Credits	<u>4</u>
Hours	<u>4</u>
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p> <input type="checkbox"/> Not Applicable  <input type="checkbox"/> Required  <input type="checkbox"/> English Composition  <input type="checkbox"/> Mathematics  <input type="checkbox"/> Science </p> <p> <input type="checkbox"/> Flexible  <input type="checkbox"/> World Cultures  <input type="checkbox"/> US Experience in its Diversity  <input type="checkbox"/> Creative Expression  <input type="checkbox"/> Individual and Society  <input type="checkbox"/> Scientific World </p>

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**Pre /Co Requisite change:

The Chemistry Department does not require students who take the CHE 166 lecture to take the CHE 167 laboratory course or to have completed MAT 172 as a prerequisite, rather MAT 172 can be taken as a concurrent course. The math content needed for CHE 166 that is learned in MAT 172 can be learned concurrently with CHE 166. This math content then serves as a pre-req for the second semester of general chemistry

CHE 168. Historically, chemistry lecture and labs have been designed to reinforce one another, but in the new wave of chemistry instruction laboratory courses have become more inquiry driven. This allows them to focus on laboratory skills and process rather than entirely on chemistry content. The result in our department is that CHE167 no longer reinforces the content for CHE 166. CHE 166 however is still required for CHE 167.

Hour and Credit increase:

In order to address poor student performance in General Chemistry the Chemistry department has modified its pedagogical approach to include techniques that more actively engage students in their learning. To be truly effective this new approach requires students to be intellectually and actively engaged for four hours of structured course work every week instead of three.

One of the more successful techniques that have been used across the country to engage students is the inclusion of an additional course hour during which students engage in problem solving through peer instruction and/or group workshops. These problem-solving sessions provide a structured opportunity for students to solve typically difficult problems, in a collaborative setting. (There is tremendous research evidence to demonstrate the effectiveness of collaborative settings on student learning.)

The Chemistry department proposes to change from a three-hour traditional lecture to a four-hour classroom model that incorporates video lecture, peer instruction and group workshops into an integrated and seamless pedagogical approach. In this new sequence students will learn basic course content through the video lectures (at home) and then come to class for 4 hours a week to extend this basic knowledge to new (and often difficult) levels through structured problem-solving exercises. As a consequence, all four hours of the course will be intellectually demanding and involve the delivery of significant course content. Students should receive course credit that appropriately reflects the workload of the course.

**5. Date of departmental approval:**

December 8<sup>th</sup>, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF CHEMISTRY**

**CURRICULUM CHANGE**

1. **Type of Change:** Change in the *course hours and number of course credits*.

2. **From:**

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> · ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> · ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 167
Course Title	General Chemistry Laboratory I
Description	Introduction to the practical aspects of chemical principles, with emphasis on quantitative measurements and analytical technique
Pre/ Co Requisites	COREQ: CHE 166
Credits	2
Hours	4 (3, lab; 1, problem-lab)
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p>_____ Not Applicable</p> <p>_____ Required</p> <p>_____ English Composition</p> <p>_____ Mathematics</p> <p>_____ Science</p> <p>_____ Flexible</p> <p>_____ World Cultures</p> <p>_____ US Experience in its Diversity</p> <p>_____ Creative Expression</p> <p>_____ Individual and Society</p> <p>_____ Scientific World</p>

**3. To:**

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 167
Course Title	General Chemistry Laboratory I
Description	Introduction to the practical aspects of chemical principles, with emphasis on quantitative measurements and analytical technique
Pre/ Co Requisites	<u>PRE or COREQ</u> : CHE 166
Credits	<u>1.5</u>
Hours	<u>3</u>
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**Hour and Credit decrease:

The current CHE 167 laboratory course includes a 1-hour problem solving session that has historically been used to help the students solve chemistry content problems (usually related to the CHE 166 lecture). In order to address poor student performance in General Chemistry the Chemistry department has modified its pedagogical approach

to teaching in both the lecture (CHE 166) and laboratory (CHE 167) courses to include techniques that more actively engage students in their learning. The new approach is designed to separate the lecture and laboratory courses so that the laboratory course is used exclusively to teach a combination of laboratory and data analysis skills – instead of including an hour of time to reinforce lecture content. The new approach focusses on engaging students in a 3-hour intensive and inquiry-based laboratory exercise once per week. This new approach no longer requires the 1 hour of problem solving to be attached to the laboratory course. Instead the department is submitting a separate curriculum change to attach this extra hour to the lecture course (CHE 166) where it can be used to appropriately engage students in the learning of new (and often difficult) content through structured problem-solving exercises.

**5. Date of departmental approval:**

December 8<sup>th</sup>, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF CHEMISTRY**

**CURRICULUM CHANGE**

**1. Type of Change:**

Change in the *course description, pre or corequisites, course hours and number of course credits.*

**2. From:**

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> · ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> · ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 168
Course Title	General Chemistry 2
Description	<del>The presentation of the fundamental laws and theories of chemistry in considerable depth</del>
Pre/ Co Requisites	<del>PREREQ: CHE 166 [or 104 and 106] (or equivalent, as approved by the Chair). COREQ: CHE 169.</del>
Credits	3
Hours	3
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 168
Course Title	General Chemistry 2
Description	<u>An in-depth introduction to thermodynamics, redox reactions, electrochemistry and chemical equilibrium.</u>
Pre/ Co Requisites	PREREQ: CHE 166
Credits	<u>4</u>
Hours	<u>4</u>
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p> <input type="checkbox"/> Not Applicable  <input type="checkbox"/> Required  <input type="checkbox"/> English Composition  <input type="checkbox"/> Mathematics  <input type="checkbox"/> Science </p> <p> <input type="checkbox"/> Flexible  <input type="checkbox"/> World Cultures  <input type="checkbox"/> US Experience in its Diversity  <input type="checkbox"/> Creative Expression  <input type="checkbox"/> Individual and Society  <input type="checkbox"/> Scientific World </p>

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**Pre /Co Requisite justification:



The Chemistry Department is removing CHE 104 and CHE 106 as pre-requisite courses because they no longer exist. In addition, we do not require students who take the CHE 168 lecture to concurrently register for the CHE 169 lab. Historically, chemistry lecture and labs have been designed to reinforce one another, but in the new wave of chemistry instruction laboratory courses have become more inquiry driven. This allows them to focus on laboratory skills and process rather than entirely on chemistry content. The result in our department is that CHE169 no longer reinforces the content for CHE 168. CHE 168 however is still required for CHE 169.

Hour and Credit increase justification:

In order to address poor student performance in General Chemistry the Chemistry department has modified its pedagogical approach to include techniques that more actively engage students in their learning. To be truly effective this new approach requires students to be intellectually and actively engaged for four hours of structured course work every week instead of three.

One of the more successful techniques that have been used across the country to engage students is the inclusion of an additional course hour during which students engage in problem solving through peer instruction and/or group workshops. These problem-solving sessions provide a structured opportunity for students to solve typically difficult problems, in a collaborative setting. (There is tremendous research evidence to demonstrate the effectiveness of collaborative settings on student learning.)

The Chemistry department proposes to change from a three-hour traditional lecture to a four-hour classroom model that incorporates video lecture, peer instruction and group workshops into an integrated and seamless pedagogical approach. In this new sequence students will learn basic course content through the video lectures (at home) and then come to class for 4 hours a week to extend this basic knowledge to new (and often difficult) levels through structured problem-solving exercises. As a consequence, all four hours of the course will be intellectually demanding and involve the delivery of significant course content. Students should receive course credit that appropriately reflects the workload of the course.

**5. Date of departmental approval:**

December 8<sup>th</sup>, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF CHEMISTRY**

**CURRICULUM CHANGE**

1. **Type of Change:** Change in the course description, pre or corequisites, course hours and number of course credits.

2. **From:**

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> · ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> · ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 169
Course Title	General Chemistry Laboratory II
Description	Continuation of CHE 167 or 107. Emphasis will be on inorganic preparation, ionic separation, and qualitative analysis
Pre/ Co Requisites	COREQ: CHE 168
Credits	2
Hours	4 (3, lab; 1, problem-lab)
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 169
Course Title	General Chemistry Laboratory II
Description	Continuation of CHE 167 or 407. Emphasis will be on inorganic preparation, ionic separation, and qualitative analysis
Pre/ Co Requisites	<u>PRE or COREQ: CHE 168</u> <u>PREREQ: CHE 167</u>
Credits	<u>1.5</u>
Hours	<u>3</u>
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**Prerequisite addition:

The CHE 169 laboratory course is designed to be a continuation of the CHE 167 laboratory course. Because the CHE 166 lecture course can now be completed without the completion of the CHE 167 lab it is important to ensure that students who register for CHE 169 have already completed the CHE 167 laboratory course.

**Hour and Credit decrease:**

The current CHE 169 laboratory course includes a 1-hour problem solving session that has historically been used to help the students solve chemistry content problems (usually related to the CHE 168 lecture). In order to address poor student performance in General Chemistry the Chemistry department has modified its pedagogical approach to teaching in both the lecture (CHE 168) and laboratory (CHE 169) courses to include techniques that more actively engage students in their learning. The new approach is designed to separate the lecture and laboratory courses so that the laboratory course is used exclusively to teach a combination of laboratory and data analysis skills – instead of including an hour of time to reinforce lecture content. The new approach focusses on engaging students in a 3-hour intensive and inquiry-based laboratory exercise once per week. This new approach no longer requires the 1 hour of problem solving to be attached to the laboratory course. Instead the department is submitting a separate curriculum change to attach this extra hour to the lecture course (CHE 168) where it can be used to appropriately engage students in the learning of new (and often difficult) content through structured problem-solving exercises.

**5. Date of departmental approval:**

December 8<sup>th</sup>, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF CHEMISTRY**

**CURRICULUM CHANGE**

1. **Type of Change:** Change in the *pre or corequisites*

2. **From:**

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> · ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> · ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 114
Course Title	Essentials of General Chemistry - Lecture
Description	Essentials of chemistry and their applications to inorganic chemistry.
Pre/ Co Requisites	<del>Completion of the College's Requirement in Mathematics. A student may not receive credit for CHE 114 until they have completed CHE 115</del>
Credits	3
Hours	3
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 114
Course Title	Essentials of General Chemistry - Lecture
Description	Essentials of chemistry and their applications to inorganic chemistry.
Pre/ Co Requisites	<u>PRE or COREQ: MAT 104 or satisfaction of requirements for placement into precalculus (MAT 172)</u>
Credits	3
Hours	3
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The Chemistry Department would like students to receive credit for the CHE114 lecture course upon completion of the course. This is independent of completion of the CHE 115 Laboratory course.

5. **Date of departmental approval:**

December 8<sup>th</sup>, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF CHEMISTRY**

**CURRICULUM CHANGE**

1. **Type of Change:** Change in the *pre or corequisites*

2. **From:**

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> · ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> · ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 120
Course Title	Essentials of Organic Chemistry Lecture I
Description	Essentials of organic chemistry and their applications to biochemistry.
Pre/ Co Requisites	PREREQ: CHE 114 and <del>CHE 115.</del>
Credits	3
Hours	3
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	CHEMISTRY
Career	[ <input checked="" type="checkbox"/> ] Undergraduate [ ] Graduate
Academic Level	[ <input checked="" type="checkbox"/> ] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Chemistry
Course Prefix & Number	CHE 120
Course Title	Essentials of Organic Chemistry Lecture I
Description	Essentials of organic chemistry and their applications to biochemistry.
Pre/ Co Requisites	<u>PREREQ: CHE 114</u>
Credits	3
Hours	3
Liberal Arts	[ <input checked="" type="checkbox"/> ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The Chemistry Department does not require students who take the CHE 120 lecture course to have completed the CHE 115 Laboratory course. The CHE 114 lecture provides sufficient content knowledge for the completion of CHE 120.

5. **Date of departmental approval:**

December 8<sup>th</sup>, 2015



**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication and Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Withdrawal of Minor

2. **Description:**

The minor in Multimedia Journalism consists of 12 credits distributed as follows: MMJ 214, three additional MMJ credits at the 200-level, and six MMJ credits at the 300- or 400-level. Consult with an advisor to ensure that the second 200-level course provides the necessary prerequisite for the upper-level courses selected.

3. **Rationale:**

This program is no longer offered.

4. **Date of departmental approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix & Number	JRN 2230
Course Title	Journalism Ethics
Description	Basic legal protections and restrictions applied to media as well as First Amendment rights and ethical responsibilities. Topics include libel, invasion of privacy, newsgathering, and objectivity in reporting.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix & Number	JRN <u>223</u>
Course Title	Journalism Ethics
Description	Basic legal protections and restrictions applied to media as well as First Amendment rights and ethical responsibilities. Topics include libel, invasion of privacy, newsgathering, and objectivity in reporting.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

5. **Date of departmental approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Media
Course Prefix & Number	JRN 3200
Course Title	Interviewing for Mainstream and Ethnic Media
Description	Theory and practice of preparing for, arranging, and conducting the journalistic interview for both mainstream and ethnic media.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Media
Course Prefix & Number	JRN <u>320</u>
Course Title	Interviewing for Mainstream and Ethnic Media
Description	Theory and practice of preparing for, arranging, and conducting the journalistic interview for both mainstream and ethnic media.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

5. **Date of departmental approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix & Number	JRN 4810
Course Title	Independent Project in Journalism
Description	Individual capstone project under the direction of a faculty member.
Pre/ Co Requisites	PREREQ: department permission.
Credits	3
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix & Number	JRN <u>481</u>
Course Title	Independent Project in Journalism
Description	Individual capstone project under the direction of a faculty member. PREREQ: department permission.
Pre/ Co Requisites	PREREQ: department permission.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

**5. Date of departmental approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix & Number	JRN 4910
Course Title	Honors Tutorial in Journalism
Description	The senior honors capstone project, consisting of individual research, reading, and writing supervised by a faculty mentor.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA in the major, and departmental permission. CO-REQ: JRN 4920. Note: Only students who complete JRN 4910 and JRN 4920 are eligible for Departmental Honors upon graduation.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World



**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix & Number	JRN <u>491</u>
Course Title	Honors Tutorial in Journalism
Description	The senior honors capstone project, consisting of individual research, reading, and writing supervised by a faculty mentor.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA in the major, and departmental permission. CO-REQ: JRN 4920. Note: Only students who complete JRN 4910 and JRN 4920 are eligible for Departmental Honors upon graduation
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

**5. Date of departmental approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix & Number	JRN 4920
Course Title	Honors Colloquium in Journalism
Description	Weekly gathering of seniors doing independent honors capstone projects with a faculty mentor. Discussion of critical and creative ideas, modes of research, deadlines and progress, editing and revision.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA, and department permission. COREQ: JRN 4910. Note: Only students who complete JRN 4910 and JRN 4920 are eligible for Departmental Honors upon graduation.
Credits	1
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix & Number	JRN <u>492</u>
Course Title	Honors Colloquium in Journalism
Description	Weekly gathering of seniors doing independent honors capstone projects with a faculty mentor. Discussion of critical and creative ideas, modes of research, deadlines and progress, editing and revision.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA, and department permission. COREQ: JRN 4910. Note: Only students who complete JRN 4910 and JRN 4920 are eligible for Departmental Honors upon graduation.
Credits	1
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

**5. Date of departmental approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number, Title, Hours, Description

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film
Course Prefix & Number	FTS 2580
Course Title	Film Analysis
Description	The language of film, film study, film theory, and film techniques in relation to cinematic narrative.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film
Course Prefix & Number	FTS <u>258</u>
Course Title	<u>Film &amp; TV Analysis</u>
Description	<u>The language of Film, Film &amp; TV study, Film theory, and Film &amp; TV techniques in relation to cinematic television and cinematic narrative.</u>
Pre/ Co Requisites	
Credits	3
Hours	<u>4</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program)**

Dropping the zero to stay in 3-digit format.

The description and hours is changed to expand the focus and to accurately reflect the course content.

5. **Date of departmental approval:** December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:** ~~Strike through~~ the changes

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	TV
Course Prefix & Number	FTS 3710
Course Title	TV and Cultivation Theory
Description	The study of TV as seen through Cultivation Theory, i.e., the long-term effects of TV, content analysis, and audience research.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	TV
Course Prefix & Number	FTS <u>371</u>
Course Title	TV and Cultivation Theory
Description	The study of TV as seen through Cultivation Theory, i.e., the long-term effects of TV, content analysis, and audience research.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

5. **Date of departmental approval:** December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE DEPARTMENT
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film and TV Studies
Course Prefix & Number	FTS 4810
Course Title	Independent Project in Film and TV Studies
Description	Individual capstone project under the direction of a faculty member. Projects may include narrative film, TV film, documentary, full-length screenplay or a thesis.
Pre/ Co Requisites	PREREQ: department permission.
Credits	3
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World



**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film and TV Studies
Course Prefix & Number	FTS <u>481</u>
Course Title	Independent Project in Film and TV Studies
Description	Individual capstone project under the direction of a faculty member. Projects may include narrative film, TV film, documentary, full length screenplay or a thesis
Pre/ Co Requisites	PREREQ: department permission.
Credits	3
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

**5. Date of departmental approval: December 16, 2015**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film and TV Studies
Course Prefix & Number	FTS 4910
Course Title	Honors Tutorial in Film and TV Studies
Description	The senior honors capstone project, consisting of individual research, writing and producing for film and TV supervised by a faculty mentor.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA in the major, and department permission. COREQ: FTS 4920. Note: Only students who complete FTS 4910 and FTS 4920 are eligible for Departmental Honors upon graduation.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE DEPARTMENT
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film and TV Studies
Course Prefix & Number	FTS 491
Course Title	Honors Tutorial in Film and TV Studies
Description	The senior honors capstone project, consisting of individual research, writing and producing for film and TV supervised by a faculty mentor.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA in the major, and department permission. COREQ: FTS 4920. Note: Only students who complete FTS 4910 and FTS 4920 are eligible for Departmental Honors upon graduation.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

**5. Date of departmental approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film and TV Studies
Course Prefix & Number	FTS 4920
Course Title	Honors Colloquium in Film and Television Studies
Description	Weekly gathering of seniors doing independent honors capstone projects with a faculty mentor. Discussion of critical and creative ideas, modes of research, deadlines, progress and editing.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA, and department permission. COREQ: FTS 4910. Note: Only students who complete FTS 4910 and FTS 4920 are eligible for Departmental Honors upon graduation.
Credits	1
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film and TV Studies
Course Prefix & Number	FTS <u>492</u>
Course Title	Honors Colloquium in Film and Television Studies
Description	Weekly gathering of seniors doing independent honors capstone projects with a faculty mentor. Discussion of critical and creative ideas, modes of research, deadlines, progress and editing.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA, and department permission. COREQ: FTS 4910. Note: Only students who complete FTS 4910 and FTS 4920 are eligible for Departmental Honors upon graduation.
Credits	1
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

**5. Date of departmental approval: December 16, 2015**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film
Course Prefix & Number	MCS 2100
Course Title	Global Cinema
Description	Introduction to international cinema focusing on traditional artistic influences, directors, cinematic constructs of national identity, historical context, culture, genres and interrelationships with global cinema. NOTE: This course meets variously with AAS 321, FRE 234, ITA 230, LAC 216, LAC 319, LPR 319, and MCS 241.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film
Course Prefix & Number	MCS <u>210</u>
Course Title	Global Cinema
Description	Introduction to international cinema focusing on traditional artistic influences, directors, cinematic constructs of national identity, historical context, culture, genres and interrelationships with global cinema. NOTE: This course meets variously with AAS 321, FRE 234, ITA 230, LAC 216, LAC 319, LPR 319, and MCS 241.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

**5. Date of departmental approval: December 16, 2015**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Media Communications Studies
Course Prefix & Number	MCS 4810
Course Title	Independent Project in Media Communications Studies
Description	Individual capstone project under the direction of a faculty member. PREREQ: department permission.
Pre/ Co Requisites	
Credits	3
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World



**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Media Communications Studies
Course Prefix & Number	MCS <u>481</u>
Course Title	Independent Project in Media Communications Studies.
Description	Individual capstone project under the direction of a faculty member.
Pre/ Co Requisites	PREREQ: department permission.
Credits	3
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

**5. Date of departmental approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Media Communications Studies
Course Prefix & Number	MCS 4910
Course Title	Honors Tutorial in Media Communications Studies
Description	The senior honors capstone project, consisting of individual research, reading, and writing supervised by a faculty mentor.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA in the major, and department permission. COREQ: MCS 4920. Note: Only students who complete MCS 4910 and MCS 4920 are eligible for Departmental Honors upon graduation.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Media Communications Studies
Course Prefix & Number	MCS <u>491</u>
Course Title	Honors Tutorial in Media Communications Studies
Description	The senior honors capstone project, consisting of individual research, reading, and writing supervised by a faculty mentor.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA in the major, and department permission. COREQ: MCS 4920. Note: Only students who complete MCS 4910 and MCS 4920 are eligible for Departmental Honors upon graduation.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

**5. Date of departmental approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Media Communications Studies
Course Prefix & Number	MCS 4920
Course Title	Honors Colloquium for Media Communication Studies.
Description	Weekly gathering of seniors doing independent honors capstone projects with a faculty mentor. Discussion of critical and creative ideas, modes of research, deadlines and progress, editing and revising.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA, and department permission. COREQ: MCS 4910. Note: Only students who complete MCS 4910 and MCS 4920 are eligible for Departmental Honors upon graduation.
Credits	1
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Media Communications Studies
Course Prefix & Number	MCS <u>492</u>
Course Title	Honors Colloquium for Media Communication Studies.
Description	Weekly gathering of seniors doing independent honors capstone projects with a faculty mentor. Discussion of critical and creative ideas, modes of research, deadlines and progress, editing and revising.
Pre/ Co Requisites	PREREQ: 90 college credits, 3.5 GPA, and department permission. COREQ: MCS 4910. Note: Only students who complete MCS 4910 and MCS 4920 are eligible for Departmental Honors upon graduation.
Credits	1
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Dropping the zero to stay in 3-digit format.

**5. Date of departmental approval: December 16, 2015**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of Change:** Course number, Title, Description

2. **From:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film
Course Prefix & Number	<u>FTS 213</u>
Course Title	<u>History of Cinema</u>
Description	<u>Survey of the development and theory of motion picture art.</u>
Pre/ Co Requisites	
Credits	3
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p> <input type="checkbox"/> Not Applicable  <input type="checkbox"/> Required  <input type="checkbox"/> English Composition  <input type="checkbox"/> Mathematics  <input type="checkbox"/> Science    <input checked="" type="checkbox"/> Flexible  <input type="checkbox"/> World Cultures  <input type="checkbox"/> US Experience in its Diversity  <input checked="" type="checkbox"/> Creative Expression  <input type="checkbox"/> Individual and Society  <input type="checkbox"/> Scientific World                 </p>

**3. To:**

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Film
Course Prefix & Number	FTS <u>210</u>
Course Title	<u>History of Cinema II</u>
Description	<u>Survey of the development and theory of motion picture art from 1940-Present.</u>
Pre/ Co Requisites	
Credits	3
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input checked="" type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input checked="" type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The new alpha code reflects the inclusion of this course in the restructured Film and TV Studies major.

**5. Date of departmental approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF Journalism, Communication & Theatre**

**CURRICULUM CHANGE**

1. **Type of change:** New Course

2.

Department(s)	JOURNALISM, COMMUNICATION AND THEATRE
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Cinema
Course Prefix & Number	FTS 209
Course Title	History of Cinema I
Description	The language of film, film study, film theory, and film techniques in relation to cinematic narrative from 1895-1940.
Pre/ Co Requisites	
Credits	3
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p> <input type="checkbox"/> Not Applicable  <input type="checkbox"/> Required  <input type="checkbox"/> English Composition  <input type="checkbox"/> Mathematics  <input type="checkbox"/> Science    <input checked="" type="checkbox"/> Flexible  <input type="checkbox"/> World Cultures  <input type="checkbox"/> US Experience in its Diversity  <input checked="" type="checkbox"/> Creative Expression  <input type="checkbox"/> Individual and Society  <input type="checkbox"/> Scientific World                 </p>

3. **Rationale:**

This course focuses on the study of early film (silent era to sound) from an academic



perspective. This course provides a historical and theoretical understanding and application of the vocabulary of cinema, visual language and cinematic technique for the Film and TV Studies major.

4. **Learning Outcomes (By the end of the course students will be expected to):**

**Student Learning Outcomes:**

- Demonstrate a knowledge of film history
- Apply critical thinking skills in assessing the historical developments that bear upon film development.
- Read and interpret academic texts on film history and its development
- Discuss and evaluate films, film journals and film articles as reflections of history, culture, ethics, philosophy, aesthetics, and economics
- Analyze the dramatic structure of a film and place classic films as well as modern films in an intellectual, social, and technical context.
- Evaluate and articulate technology, special effects and production values as an essential component of cinematic art.
- Demonstrate research and bibliographic skills by completing written projects and written examinations

5. **Date of Departmental Approval:**

December 16, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF LANGUAGES AND LITERATURES**

**CURRICULUM CHANGE**

Name of Program and Degree Award: BA in German  
Hegis Number: 1103.00  
Program Code: 34012 & 34276  
Effective Term: Fall 2016

1. **Type of Change:** Discontinuation of Program
  
2. **Description:** N/A
  
3. **Rationale:** We no longer have full-time faculty in this language and matriculation is at 0.
  
4. **Date of departmental approval:** 12/7/2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF LANGUAGES AND LITERATURES**

**CURRICULUM CHANGE**

Name of Program and Degree Award: BA in Greek  
Hegis Number: 1110.00  
Program Code: 02625  
Effective Term: Fall 2016

1. **Type of Change:** Discontinuation of Program
2. **Description:** N/A
3. **Rationale:** We no longer have full-time faculty in this language and matriculation is at 0.
4. **Date of departmental approval:** 12/7/2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF LANGUAGES AND LITERATURES**

**CURRICULUM CHANGE**

Name of Program and Degree Award: BA in Greek & Latin  
Hegis Number: 1101.00  
Program Code: 02600  
Effective Term: Fall 2016

1. **Type of Change:** Discontinuation of Program
2. **Description:** N/A
3. **Rationale:** We no longer have full-time faculty in this language and matriculation is at 0.
4. **Date of departmental approval:** 12/7/2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF LANGUAGES AND LITERATURES**

**CURRICULUM CHANGE**

Name of Program and Degree Award: BA in Hebraic & Judaic Studies  
Hegis Number: 0399.00  
Program Code: 02557  
Effective Term: Fall 2016

1. **Type of Change:** Discontinuation of Program
2. **Description:** N/A
3. **Rationale:** We no longer have full-time faculty in this language and matriculation is at 0.
4. **Date of departmental approval:** 12/7/2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF LANGUAGES AND LITERATURES**

**CURRICULUM CHANGE**

Name of Program and Degree Award: BA in Hebrew  
Hegis Number: 1111.00  
Program Code: 34013 & 34275  
Effective Term: Fall 2016

1. **Type of Change:** Discontinuation of Program
2. **Description:** N/A
3. **Rationale:** We no longer have full-time faculty in this language and matriculation is at 0.
4. **Date of departmental approval:** 12/7/2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF LANGUAGES AND LITERATURES**

**CURRICULUM CHANGE**

Name of Program and Degree Award: BA in Russian  
Hegis Number: 1106.00  
Program Code: 02620, 34016, & 34272  
Effective Term: Fall 2018

1. **Type of Change:** Discontinuation of Program
2. **Description:** N/A
3. **Rationale:** We no longer have full-time faculty in this language and matriculation is at 2.
4. **Date of departmental approval:** 12/7/2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MUSIC**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Music BS (short description MUSI-BS)

Hegis Number: 1004.00

Program Code: 02597

Effective Term: Fall 2016

**1. Type of Change: Withdraw program**

**2. Description: NONE**

**3. Rationale:** This program has been inactive for some time and is not needed. It also duplicates an existing program.

**4. Date of departmental approval:** December 10, 2015



**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MUSIC**

**CURRICULUM CHANGE**

1. **Type of Change:** Title

2. **From:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 190
Course Title	Piano
Description	A piano course for beginners. No previous piano knowledge required.
Pre/ Co Requisites	
Credits	1 (maximum 4 credits)
Hours	2
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 190
Course Title	<u>Group Piano 1</u>
Description	A piano course for beginners. No previous piano knowledge required. <u>May be repeated for a maximum of 4 credits.</u>
Pre/ Co Requisites	
Credits	1 (maximum 4 credits)
Hours	2
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The title change to “Group Piano 1” is to establish consistency with the two other courses now in the group piano sequence (“Group Piano 2,” and “Group Piano 3”). The existing title, “Piano” does not make clear that the class is taught as a group class, rather than as one-on-one piano lessons. The change to “Group Piano 1” makes clear that the class is taught in a group setting.

The description change makes clear that the course may be repeated for a maximum of 4 credits.

5. **Date of departmental approval:** January 28, 2016

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MUSIC**

**CURRICULUM CHANGE**

1. **Type of Change:** Title, description, course number

2. **From:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 1910
Course Title	<del>Advanced Piano Group</del>
Description	A piano course for advanced players. This course is a continuation of MSP 190 ( <del>piano group for beginners</del> ).
Pre/ Co Requisites	MSP 190 or instructor's permission
Credits	1 (maximum 4 credits)
Hours	2
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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**3. To:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 191
Course Title	<u>Group Piano 2</u>
Description	A piano course for <u>intermediate</u> players. This course is a continuation of MSP 190 ( <u>Group Piano 1</u> ). <u>May be repeated for a maximum of 4 credits.</u>
Pre/ Co Requisites	MSP 190 or instructor's permission
Credits	1 (maximum 4 credits)
Hours	2
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The title change to “Group Piano 2” is to establish consistency with the titling of the two other courses in the group piano sequence (“Group Piano 1,” and “Group Piano 3”). The existing title, “Advanced Piano Group” does not take into account the third, and more advanced class, “Group Piano 3” that is now being added to the sequence.

The description change more accurately reflects the level of this course. With the addition of the “Group Piano 3” course to the sequence, this course, “Group Piano 2,” is more accurately described as an intermediate level course.

The description change also makes clear that the course may be repeated for a maximum of 4 credits.

The change in course number, from 1910 to 191 makes this a consistent cycle of courses MSP 190, 191 and 192. The four-digit code was created erroneously and creates confusion among students and faculty alike. Changing the code creates a consistent sequence.

5. **Date of departmental approval:** January 28, 2016

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MUSIC**

**CURRICULUM CHANGE**

1. **Type of change:** New Course

2.

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 192
Course Title	Group Piano 3
Description	A piano course for advanced players. This course is a continuation of MSP 1910/191 (Group Piano 2). May be repeated for a maximum of 4 credits.
Pre/ Co Requisites	MSP 1910 or MSP 191 or permission of the instructor
Credits	1 (maximum 4 credits)
Hours	2
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **Rationale:** This course is a continuation of MSP 1910/191 (Group Piano 2) and a thus a third semester in a sequence of piano instruction. While two semesters of instruction (MSP 190 and MSP 1910/191) provide a basic foundation to playing the instrument, MSP 192 will extend skills learned in MSP 1910/191 and increase students' level of technical and musical proficiency.

4. **Learning Outcomes (By the end of the course students will be expected to):**

- Perform two contrasting repertoire pieces
- Play scales and arpeggios in all major and minor keys
- Transpose simple works, and play and sing an instructor-determined song in (at least) two keys
- Accompany an instrumentalist or vocal soloist and/or play in duo piano settings
- Have improved their sight-reading skills

5. **Date of Departmental Approval:** January 28, 2016



**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MUSIC**

**CURRICULUM CHANGE**

1. **Type of Change:** prerequisite

2. **From:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music History
Course Prefix & Number	MSH 350
Course Title	Topics in Ethnomusicology
Description	Selected musical cultures of the world. Emphasis on the musical forms, instruments, tonal material, and the role of music in particular societies. Critical attention to the principal concepts and methods used in ethnomusicology. Course may be taken for a maximum of 6 credits.
Pre/ Co Requisites	MSH 330; MST 100 or its equivalent; ability to read music.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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3. **To:** Underline the changes

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music History
Course Prefix & Number	MSH 350
Course Title	Topics in Ethnomusicology
Description	Selected musical cultures of the world. Emphasis on the musical forms, instruments, tonal material, and the role of music in particular societies. Critical attention to the principal concepts and methods used in ethnomusicology. Course may be taken for a maximum of 6 credits.
Pre/ Co Requisites	<u>MSH 200</u> ; MST 100 or its equivalent; ability to read music.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** The prerequisite listed, MSH 330, is an error. The correct prerequisite is MSH 200.

5. **Date of departmental approval:** January 28, 2016



**3. To:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 185
Course Title	Elementary Guitar Playing
Description	<u>Basic accompaniment patterns, chords, melody playing, simple songs, etudes, beginning to read music, understanding of rudimentary harmony. Note: Students will supply their own acoustic guitars to be brought to every class, although a limited number of instruments are available for loan from the Lehman Music Department.</u>
Pre/ Co Requisites	
Credits	1
Hours	2
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** Previous description was incomplete. Changed description includes specific material taught.

**5. Date of departmental approval:** January 28, 2016

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MUSIC**

**CURRICULUM CHANGE**

1. **Type of Change:** Course description

2. **From:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 202
Course Title	The Chamber Choir
Description	
Pre/ Co Requisites	Instructor's permission. (Open to all qualified students, faculty, staff, and members of the community.)
Credits	1 (maximum 8 credits)
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 202
Course Title	The Chamber Choir
Description	<u>Study and performance of choral works in the smaller forms. Course may be taken for a maximum of 8 credits.</u>
Pre/ Co Requisites	Instructor's permission. (Open to all qualified students, faculty, staff, and members of the community.)
Credits	1
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** The description is in CUNYfirst but not in the undergraduate bulletin.

5. **Date of departmental approval:** January 28, 2016

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MUSIC**

**CURRICULUM CHANGE**

1. **Type of Change:** Course description, prerequisite

2. **From:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Theory
Course Prefix & Number	MST 236
Course Title	Theory 1
Description	
Pre/ Co Requisites	<del>PREREQ: A knowledge of scales, triads, and intervals established by placement exam or MST 100. COREQ: MST 266.</del>
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Theory
Course Prefix & Number	MST 236
Course Title	Theory 1
Description	<u>Introduction to diatonic harmony: scales, intervals, triads, key signatures, and the principles of four-part choral and keyboard writing.</u>
Pre/ Co Requisites	PREREQ: <u>Knowledge of music rudiments</u> established by placement exam or MST 100. COREQ: MST 266.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** Previously, the bulletin contained no description. This change adds a description. Previously, subjects taught in this course were listed as prerequisites. This change corrects that error.

5. **Date of departmental approval:** January 28, 2016



**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MUSIC**

**CURRICULUM CHANGE**

1. **Type of Change:** Course description

2. **From:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Theory
Course Prefix & Number	MST 237
Course Title	Theory II
Description	<del>A continued study of harmonic techniques, including chromatic harmony; written exercises.</del>
Pre/ Co Requisites	PREREQ: MST 236. COREQ: MST 267
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Theory
Course Prefix & Number	MST 237
Course Title	Theory II
Description	<u>Continued study of diatonic harmony: including voice-leading, seventh chords, figured bass, and inversions.</u>
Pre/ Co Requisites	PREREQ: MST 236. COREQ: MST 267
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** Previous description was incorrect and too general. Changed description is accurate and includes specific material taught.

5. **Date of departmental approval:** January 28, 2016

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MUSIC**

**CURRICULUM CHANGE**

1. **Type of Change:** Course description

2. **From:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Theory
Course Prefix & Number	MST 238
Course Title	Theory III
Description	<del>Advanced harmonic techniques; written exercises.</del>
Pre/ Co Requisites	PREREQ: MST 237. COREQ: MST 268.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**3. To:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Theory
Course Prefix & Number	MST 238
Course Title	Theory III
Description	<u>Introduction to chromatic harmony: including secondary dominants, borrowed chords, and modulation</u>
Pre/ Co Requisites	PREREQ: MST 237. COREQ: MST 268.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

**4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** Previous description was too general. Changed description includes specific material taught.

**5. Date of departmental approval:** January 28, 2016

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MUSIC**

**CURRICULUM CHANGE**

1. **Type of Change:** Course description

2. **From:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Theory
Course Prefix & Number	MST 239
Course Title	Theory IV
Description	<del>Continued advanced harmonic techniques, including modes and elementary compositional techniques.</del>
Pre/ Co Requisites	PREREQ: MST 238. COREQ: MST 269.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:**

Department(s)	Music
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Music Theory
Course Prefix & Number	MST 239
Course Title	Theory IV
Description	<u>Continued study of chromatic harmony: including distant modulations, Neapolitan and Augmented 6th chords. Introduction to species counterpoint.</u>
Pre/ Co Requisites	PREREQ: MST 238. COREQ: MST 269.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):** Previous description was incorrect. Changed description includes specific material taught.

5. **Date of departmental approval:** January 28, 2016

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF NURSING**

**CURRICULUM CHANGE**

Name of Program and Degree Award: **Accelerated Nursing Program; Bachelor of Science in Nursing**

Hegis Number: **1203.00**

Program Code: **02630**

Effective Term: **Spring 2016**

1. **Type of Change:** Register Existing Program Track as a New Program
2. **From:**

**Professional Nursing:** The Department of Nursing offers a Bachelor of Science degree in Nursing for non-nurses and for Registered Nurses licensed in New York State. The upper-division Nursing program, which leads to a B.S. degree, is designed to prepare for a career and to build a foundation for graduate study in professional nursing. It fulfills the requirements of the New York State Education Department, is accredited by the Commission on Collegiate Nursing Education, and entitles its graduates to take the National Council Licensing Examination (NCLEX) for licensure as a registered nurse. The clinical laboratory sections of the Nursing courses are conducted in diverse and culturally rich clinical facilities in the Bronx, Westchester, and other surrounding communities. Independent study and honors projects are available to qualified students.

**Generic Nursing Students:** Designed to be completed in four academic years, the generic program is a 75-credit major within a total of 120 credits required for graduation. Students must complete their general education, distribution, and prerequisite courses in the first two years of study and then embark on a concentrated study of professional nursing, supported by the liberal arts and sciences. The generic Nursing curriculum is designed for full-time study only. The program aims to help students gain the knowledge and experience needed to function independently, as well as in collaboration with other members of the healthcare team, and to help individuals and families achieve maximum levels of health. Graduates will have developed skills in critical thinking and the ability to provide competent and compassionate care to a diverse population.

~~**B.S. for Registered Nurses:** Graduates of Associate Degree programs in nursing and graduates of hospital schools of nursing (diploma programs) who are licensed as Registered Professional Nurses in New York State are eligible for admission to the program. R.N. students are required to complete a 37.5-credit major of the total 120 credits required for graduation. Graduates of Associate Degree programs should follow directions for transfer students when applying for admission to the College and then seek advisement in the Office of Academic Advisement, Shuster Hall, Room 280, in~~

~~addition to advisement in the Nursing Department. Graduates of hospital schools of nursing who have not earned previous college credits should follow directions for new applicants to the College and then see an adviser in the Adult Degree Program. Graduates of diploma nursing programs are encouraged to take the Excelsior College (formerly Regents College) exams in Adult Nursing, Maternal and Child Nursing, and Psychiatric Mental Health Nursing to earn advanced standing credits.~~

**Accelerated (Generic) Nursing Program:** The Department offers the Generic Accelerated Nursing Program. The Applicants must have a 4-year Bachelor's Degree (any discipline) and meet the admission requirements for the Nursing Department. Applicants will follow the Generic Nursing path, conditions, and application procedures as described in the Department of Nursing's "Bachelor of Science Program in Nursing-Generic." Applicants for the ~~accelerated component of the Generic~~ Nursing Program must meet all of the same eligibility requirements outlined in the Generic program for prerequisite courses, testing, legal status, and any other College and Department requirements and deadlines, in order to submit a Generic Nursing application, ~~including~~ Generic Nursing is a full-time program. Accelerated nursing courses will be held every ~~semester~~: Fall, Winter, Spring, and both Summer sessions. If accepted into the Accelerated Program ~~Generic~~, this program must be completed in one (1) year.

### **Requirements for Entrance into the Bachelor of Science Program in Nursing (Generic)**

To enter the Nursing Program, students must earn a minimum grade of "C" or better in each of the science courses listed below, with a minimum cumulative index of 2.75 in these courses, or their equivalents, and a cumulative index of 2.0 or greater for all college work.

CHE 114: Essentials of General Chemistry (3 credits)  
CHE 115: Essentials of General Chemistry (lab, 1.5 credits)  
CHE 120: Essentials of Organic Chemistry (3 credits)  
CHE 121: Essentials of Organic Chemistry (lab, 1.5 credits)  
BIO 181: Anatomy and Physiology I (4 credits)  
BIO 182: Anatomy and Physiology II (4 credits)  
BIO 230: Microbiology (4 credits)

Students must also pass the HESI A2 Admission Assessment Exam. ~~The department will schedule exams for students applying to Lehman's nursing program during Winter Recess and early spring semester. The dates and times will be posted in the Nursing Department. There is a non-refundable fee to sit for the exam.~~ Students must pass the HESI A2 exam in order to be considered for admission to the ~~nursing program~~.

The City University of New York has instituted the following requirement: Beginning in the Fall 2009 semester, all CUNY Nursing Departments will require applicants for admission into Nursing programs to provide documentation in one of the following categories: U.S. Citizenship, Permanent Residency, International student with F1 Status; or Granted Asylum, Refugee Status, Temporary Protected Status, Withholding



of Removal, or Deferred Action Status by the U.S. Government. There will be no exceptions to this policy.

~~A grade of "C" or better is required in the following Foundation courses:~~

~~HIN 268: Human Growth and Development (3 credits)~~

~~HIN 269: Analysis and Action for Community Health (3 credits)~~

### **Requirements for Entrance into the Bachelor of Science Program in Nursing for Registered Nurses (Licensed in New York State)**

Graduates of Associate Degree programs in nursing and graduates of diploma programs who are currently licensed as Registered Professional Nurses in New York State are eligible to apply for admission to the B.S. program after completing 60 college credits with a cumulative index of 2.5 or greater and providing evidence of college courses in chemistry and human growth and development (or their equivalents). Some students may qualify to earn credits for the human growth and development course through a validation examination. Students must seek advisement in the Department of Nursing for this process. Registered nurses may pursue either full-time or part-time study.

### **Application to the Nursing Program**

All applicants to the program must first apply for admission to the College. After being admitted to the College, applicants apply to the Department of Nursing for admission to the program.

Applicants must have completed a minimum of 60 credits before being admitted to the Nursing program. Transfer students should submit a copy of their evaluation of transfer credits from the Admissions Office. Second-degree students must file a Second Degree Area of Concentration form in the Office of Academic Standards and Evaluation, Shuster Hall 280.

Generic students planning to enroll in NUR courses in the fall semester of their junior year must complete and submit an application to the Department of Nursing by March 15 of the previous spring semester.

Registered nurses may apply at any time during the academic year. Applications are available in the Department of Nursing Office (T-3 Building, Room 201) during College business hours and at the Department's website at [www.lehman.edu/deannss/nursing](http://www.lehman.edu/deannss/nursing). Applicants must also submit official transcripts of all previous college work and a copy of the Transfer Credit Evaluation form if they are transfer students. All required prerequisite science and foundation courses must be completed prior to admission to the program. ~~Students who have been dropped from another Nursing program for any reason are not admissible to the Nursing program at Lehman unless the student has subsequently passed the NCLEX exam and become a registered nurse.~~

### **Nursing, B.S. (75 Credit Major)**

Prerequisite sciences (21 credits)

CHE 114: Essentials of General Chemistry (3 credits)  
CHE 115: Essentials of General Chemistry, lab (1.5 credits)  
CHE 120: Essentials of Organic Chemistry (3 credits)  
CHE 121: Essentials of Organic Chemistry, lab (1.5 credits)  
BIO 181: Anatomy and Physiology I (4 credits)  
BIO 182: Anatomy and Physiology II (4 credits)  
BIO 230: Microbiology (4 credits)

~~Foundation Course (Prior to Admission)~~

~~HIN 268: Human Growth and Development (credits)~~

**Foundation Course (Prior to or After Admission)**

HIN 269: Analysis and Action for Community Health (3 credits)

**Nursing Courses (48 credits)**

NUR 300: Nursing as a Human Science (3 credits)  
NUR 301: Therapeutic Intervention I (6 credits)  
NUR 302: Ways of Knowing (3 credits)  
NUR 303: Therapeutic Intervention II (6 credits)  
NUR 304: Therapeutic Intervention III (3 credits)  
NUR 330: Pharmacologic Basis of Nursing Practice (3 credits)  
~~NUR 330: Pharmacologic Basis of Nursing Practice (3 credits)~~  
NUR 344: Altered Health States (3 credits)  
NUR 405: Therapeutic Intervention IV (6 credits)  
NUR 406: Clinical Decision Making (3 credits)  
NUR 408: Trends and Issues in Nursing and Health Care (3 credits)  
NUR 409: Therapeutic Intervention V (6 credits)  
NUR 410: Professional Nursing Management (3 credits)

**Nursing, B.S. (37.5 Credit Major)**

**Prerequisite sciences (4.5 credits)**

CHE 114: Essentials of General Chemistry (3 credits)  
CHE 115: Essentials of General Chemistry, lab (1.5 credits)

**Foundation Course (Prior to Admission)**

HIN 268: Human Growth and Development (3 credits)

**Foundation Course (Prior to or After Admission)**

HIN 269: Analysis and Action for Community Health (3 credits)

**Nursing Courses (27 credits)**

NUR 300: Nursing as a Human Science (3 credits)  
NUR 302: Ways of Knowing (3 credits)  
NUR 400: Professional Nursing Practice (6 credits)  
NUR 406: Clinical Decision Making (3 credits)  
NUR 408: Trends and Issues in Nursing and Health Care (3 credits)

NUR 409: Therapeutic Intervention V (6 credits)

NUR 410: Professional Nursing Management (3 credits)

### **Department Grade Requirement**

A minimum grade of C (73) or better is required in each of the prerequisite science courses, or their equivalents, to be eligible for admission to the generic Nursing program. If a prerequisite science course is repeated, the first grade will be counted when considering eligibility for admission to the Nursing program. A minimum grade of C (73) is required for a student to progress from one Nursing course to the next.

Nursing students may repeat only one HIN or NUR course. Note: A student who does not achieve a grade of C or better in a NUR or HIN course may repeat the course only once.

### **Time Limit to Complete the Nursing Program**

In addition to the College requirement for completion of the baccalaureate degree, the following time limit applies: Once admitted to the Nursing program, the student must complete the baccalaureate in Nursing within five years. Students who do not meet this time requirement may reapply to have the currency of their Nursing courses reevaluated. Students may be required to demonstrate current knowledge as evidenced by recent or present practice, portfolio, or certification.

### **3. To:**

**Professional Nursing:** The Department of Nursing offers a Bachelor of Science degree in Nursing for non-nurses and for Registered Nurses licensed in New York State. The Upper-division Nursing program, which leads to a B.S. degree, is designed to prepare for a career and to build a foundation for graduate study in professional nursing. It fulfills the requirements of the New York State Education Department, is accredited by the Commission on Collegiate Nursing Education, and entitles its graduates to take the National Council Licensing Examination (NCLEX) for licensure as a registered nurse. The clinical laboratory sections of the Nursing courses are conducted in diverse and culturally rich clinical facilities in the Bronx, Westchester, and other surrounding communities. Independent study and honors projects are available to qualified students.

**Traditional Generic Nursing Program:** Designed to be completed in four academic years, the generic program is a 75-credit major within a total of 120 credits required for graduation. Students must complete their general education, distribution, and prerequisite courses in the first two years of study and then embark on a concentrated study of professional nursing, supported by the liberal arts and sciences. The traditional generic Nursing curriculum is designed for full-time study only. The program aims to help students gain the knowledge and experience needed to function independently, as well as in collaboration with other members of the healthcare team, and to help individuals and families achieve maximum levels of health. Graduates will have

developed skills in critical thinking and the ability to provide competent and compassionate care to a diverse population.

**Accelerated Generic Nursing Program:** The Department offers the Generic Accelerated Nursing Program. The Applicants must have a 4-year Bachelor's Degree (any discipline) and meet the admission requirements for the Nursing Department. Applicants will follow the traditional generic nursing path, conditions and application procedures as described in the Department of Nursing's "Bachelor of Science Program in Nursing-Generic." Applicants for the Accelerated Nursing Program must meet all of the same eligibility requirements outlined in the Traditional Generic Nursing Program for prerequisite courses, testing, legal status, and any other College and Department requirements and deadlines, in order to submit an Accelerated Generic Nursing application. Including the Generic Nursing courses, this is a full-time program. Accelerated nursing courses will be held every month during: fall, winter, spring, and both summer sessions. If accepted into the Accelerated Generic Nursing Program, this program must be completed in one (1) year.

### **Requirements for Entrance into the Bachelor of Science Program in Nursing (Generic Programs: Traditional & Accelerated)**

To enter the Nursing Program, students must earn a minimum grade of "C" or better in each of the science courses and foundation course listed below, with a minimum cumulative index of 2.75 in these science courses, or their equivalents, and a cumulative index of 2.0 or greater for all college work.

CHE 114: Essentials of General Chemistry (3 credits)  
CHE 115: Essentials of General Chemistry (lab, 1.5 credits)  
CHE 120: Essentials of Organic Chemistry (3 credits)  
CHE 121: Essentials of Organic Chemistry (lab, 1.5 credits)  
BIO 181: Anatomy and Physiology I (4 credits)  
BIO 182: Anatomy and Physiology II (4 credits)  
BIO 230: Microbiology (4 credits)  
HIN 268: Human Growth and Development (foundation course; 3 credits)

A grade of "C" or better is required in the following Foundation course:

HIN 269: Analysis and Action for Community Health (3 credits; *prior to or after admission*)

*Students must also pass the HESI A2 Admission Assessment Exam (see distance testing information under advisement & testing on Department's Website). Students must pass the HESI A2 exam in order to be considered for admission to the traditional and accelerated generic nursing programs.*

The City University of New York has instituted the following requirement: Beginning in the Fall 2009 semester, all CUNY Nursing Departments will require applicants for

admission into Nursing programs to provide documentation in one of the following categories: U.S. Citizenship; Permanent Residency; International student with F1 Status; or Granted Asylum, Refugee Status, Temporary Protected Status, Withholding of Removal, or Deferred Action Status by the U.S. Government. There will be no exceptions to this policy.

**RN to BS Nursing Program (Traditional):** Graduates of Associate Degree programs in nursing and graduates of hospital schools of nursing (diploma programs) who are licensed as Registered Professional Nurses in New York State are eligible for admission to the program. R.N. students are required to complete a 37.5-credit major of the total 120 credits required for graduation. Graduates of Associate Degree programs should follow directions for transfer students when applying for admission to the College and then seek advisement in the Office of Academic Advisement, Shuster Hall, Room 280, in addition to advisement in the Department of Nursing. Graduates of hospital schools of nursing who have not earned previous college credits should follow directions for new applicants to the College and then see an adviser in the Adult Degree Program. Graduates of diploma nursing programs are encouraged to take the Excelsior College (formerly Regents College) exams in Adult Nursing, Maternal and Child Nursing, and Psychiatric Mental Health Nursing to earn advanced standing credits.

**RN to BS Nursing Program (Online):**

Applicants for the RN-BS Online option must be graduates of Associate Degree programs in nursing who are licensed as Registered Professional Nurses in New York State and are eligible for admission to the program. R.N. students are required to complete a 37.5-credit major of the total 120 credits required for graduation. Applicants must meet the requirements for admission to the Traditional RN-BS nursing program. All courses in this option will be offered online, including both nursing and liberal arts courses. The *Professional Nursing Practice* course (NUR 400) will be taught using virtual simulation. This virtual clinical experience is an interactive Internet-based approach. For NUR 409 (*Therapeutic Intervention V: Nursing Synthesis*), the clinical component of the course must be taken at a healthcare facility approved by the Department of Nursing. Applicants to the RN-BS Online program should follow directions for transfer students when applying for admission to the College and then seek advisement in the Department of Nursing.

**Requirements for Entrance into the Bachelor of Science Program in Nursing for Registered Nurses (Licensed in New York State)**

To enter the **Traditional RN-BS Nursing program**, graduates of Associate Degree programs in nursing and graduates of diploma programs who are currently licensed as Registered Professional Nurses in New York State are eligible to apply for admission to the B.S. program after completing 60 college credits with a cumulative index of 2.5 or greater and providing evidence of college courses in *chemistry and human growth and development (or their equivalents)*. Some students may qualify to earn credits for the human growth and development course through a validation examination. Students

must seek advisement in the Department of Nursing for this process. Registered nurses may pursue either full-time or part-time study.

To enter the **RN-BS Online Nursing program**, graduates of Associate Degree programs in nursing who are currently licensed as Registered Professional Nurses in New York State are eligible to apply for admission to the B.S. program after completing 60 college credits with a cumulative index of 2.5 or greater and providing evidence of college courses in *English composition, college level math, chemistry, and human growth and development (or their equivalents)*. This RN-BS online option is a cohort program; students register for the courses offered according to the nursing curriculum plan.

### **Application to the Nursing Program**

All applicants to the program must first apply for admission to the College. After being admitted to the College, applicants apply to the Department of Nursing for admission to the program.

Applicants must have completed a minimum of 60 credits before being admitted to the Nursing program. Transfer students should submit a copy of their evaluation of transfer credits from the Admissions Office. Second-degree students must file a Second Degree Area of Concentration form in the Office of Academic Standards and Evaluation, Shuster Hall 280.

Generic students (*both traditional and accelerated*) planning to enroll in NUR courses in the fall semester of their junior year must complete and submit an application to the Department of Nursing by March 15 of the previous spring semester.

Registered nurses (*both traditional and online*) may apply at any time during the academic year. Applications are available in the Department of Nursing Office (T-3 Building, Room 201) during College business hours and at the Department's website at <http://www.lehman.edu/academics/health-human-services-nursing/nursing/>. Applicants must also submit official transcripts of all previous college work and a copy of the Transfer Credit Evaluation form if they are transfer students. All required prerequisite science and foundation courses must be completed prior to admission to the program. **Students who have been dropped from another Nursing program for any reason are not admissible to the Nursing program at Lehman unless the student has subsequently passed the NCLEX exam and become a registered nurse.**

### **Generic Nursing, B.S. (75 Credit Major)**

#### **Prerequisite sciences (21 credits)**

CHE 114: Essentials of General Chemistry (3 credits)

CHE 115: Essentials of General Chemistry, lab (1.5 credits)

CHE 120: Essentials of Organic Chemistry (3 credits)

CHE 121: Essentials of Organic Chemistry, lab (1.5 credits)

BIO 181: Anatomy and Physiology I (4 credits)

BIO 182: Anatomy and Physiology II (4 credits)

BIO 230: Microbiology (4 credits)

HIN 268: Human Growth and Development (foundation course; 3 credits)

**Foundation Course (Prior to or After Admission)**

HIN 269: Analysis and Action for Community Health (3 credits)

**Nursing Courses (48 credits)**

NUR 300: Nursing as a Human Science (3 credits)

NUR 301: Therapeutic Intervention I (6 credits)

NUR 302: Ways of Knowing (3 credits)

NUR 303: Therapeutic Intervention II (6 credits)

NUR 304: Therapeutic Intervention III (3 credits)

NUR 330: Pharmacologic Basis of Nursing Practice (3 credits)

NUR 344: Altered Health States (3 credits)

NUR 405: Therapeutic Intervention IV (6 credits)

NUR 406: Clinical Decision Making (3 credits)

NUR 408: Trends and Issues in Nursing and Health Care (3 credits)

NUR 409: Therapeutic Intervention V (6 credits)

NUR 410: Professional Nursing Management (3 credits)

**RN-BS Nursing, B.S. (37.5 Credit Major)**

**Prerequisite sciences (4.5 credits)**

CHE 114: Essentials of General Chemistry (3 credits)

CHE 115: Essentials of General Chemistry, lab (1.5 credits)

**Foundation Course (Prior to Admission)**

HIN 268: Human Growth and Development (3 credits)

**Foundation Course (Prior to or After Admission)**

HIN 269: Analysis and Action for Community Health (3 credits)

**Nursing Courses (27 credits)**

NUR 300: Nursing as a Human Science (3 credits)

NUR 302: Ways of Knowing (3 credits)

NUR 400: Professional Nursing Practice (6 credits)

NUR 406: Clinical Decision Making (3 credits)

NUR 408: Trends and Issues in Nursing and Health Care (3 credits)

NUR 409: Therapeutic Intervention V (6 credits)

NUR 410: Professional Nursing Management (3 credits)

**Department Grade Requirement**

A minimum grade of C (73) or better is required in each of the prerequisite science courses, or their equivalents, to be eligible for admission to the generic Nursing program. If a prerequisite science course is repeated, the first grade will be counted when considering eligibility for admission to the Nursing program. A minimum grade of

C (73) is required for a student to progress from one Nursing course to the next. Nursing students may repeat only one HIN or NUR course. Note: A student who does not achieve a grade of C or better in a NUR or HIN course may repeat the course only once.

#### **Time Limit to Complete the Nursing Program**

In addition to the College requirement for completion of the baccalaureate degree, the following time limit applies: Once admitted to the Nursing program, the student must complete the baccalaureate degree in Nursing within five years. Students who do not meet this time requirement may reapply to have the currency of their Nursing courses reevaluated. Students may be required to demonstrate current knowledge as evidenced by recent or present practice, portfolio, or certification.

#### 4. **Rationale** (*Explain* how this change will impact learning outcomes of the department and Major/Program):

The changing of **the existing accelerated nursing program track** to a **new program** will not replace nor upgrade the generic course content. The Accelerated Nursing Program has been offered by the Department of Nursing as a track within the baccalaureate nursing generic program. However, in compliance with recommendations from the New York State Education Department, the accelerated nursing track is being registered as a stand-alone program. The changing of the accelerated track to a program does not replace nor upgrade generic course content.

#### 1. **Date of departmental approval: April 7, 2014**



**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF SOCIAL WORK**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Social Work, B.A.

Hegis Number: 2104.00

Program Code: 82477

Effective Term: Fall 2016

1. **Type of Change:** Adding a note to accompany Admission Requirements.

2. **From:**

Admission to the Program

Applications to the Undergraduate Social Work Program are available in Carman Hall, Room B-18. Applications must be submitted to the Undergraduate Social Work Program, either by mail or in person, to the Undergraduate Social Work Coordinator, located in Carman Hall, Room B-18. This application is separate from the application to Lehman College.

Students may submit the application for admission to the Social Work program after completing the following requirements, or during the semester in which they are completing these requirements:

- Minimum of 48 college credits
- Introduction to Social Work (SWK 237)
- Foundations of Sociology (SOC 166)
- Minimum cumulative index of 2.7
- Application forms are available in the Social Work Department office, Carman Hall, Room B18 or may be downloaded. All students are encouraged to consult the Pre- and Corequisite Guide when planning their program. To discuss eligibility for admission and to plan your program, contact Catherine Cassidy, Undergraduate Social Work Program Coordinator, in Carman Hall, Room B-18, 718-960-6782.

Courses in Social Work

*Note: Admission into the Social Work program requires completion of 48 college credits, submission of an application to the program, completion of SWK 237 and SOC 166, and achieving a minimum cumulative college index of 2.7.*

**3. To:**

## Admission to the Program

Applications to the Undergraduate Social Work Program are available in Carman Hall, Room B-18. Applications must be submitted to the Undergraduate Social Work Program, either by mail or in person, to the Undergraduate Social Work Coordinator, located in Carman Hall, Room B-18. This application is separate from the application to Lehman College.

Students may submit the application for admission to the Social Work program after completing the following requirements, or during the semester in which they are completing these requirements:

- Minimum of 48 college credits
- Introduction to Social Work (SWK 237)
- Foundations of Sociology (SOC 166)
- Minimum cumulative index of 2.7 Note: A minimum cumulative index of 2.9 is recommended.
- Application forms are available in the Social Work Department office, Carman Hall, Room B18 or may be downloaded. All students are encouraged to consult the Pre- and Corequisite Guide when planning their program. To discuss eligibility for admission and to plan your program, contact Catherine Cassidy, Undergraduate Social Work Program Coordinator, in Carman Hall, Room B-18, 718-960-6782.

## Courses in Social Work

*Note: Admission into the Social Work program requires completion of 48 college credits, submission of an application to the program, completion of SWK 237 and SOC 166, and achieving a minimum cumulative college index of 2.7. A minimum cumulative index of 2.9 is recommended.*

**4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**

The additional note will give students more information about their chances of acceptance to the undergraduate Social Work major. We need to be able to select those most likely to meet standards of the Council on Social Work Education, the national accrediting organization for education in Social Work, which has recently determined that the accredited undergraduate social work major is equivalent to the first year of the M.S.W. program.

**5. Date of departmental approval:**

November 11, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**  
**DEPARTMENT OF SOCIAL WORK**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Social Work, B.A.

Hegis Number: 2104.00

Program Code: 82477

Effective Term: Fall 2016

1. **Type of Change:** Expansion of options for meeting elective requirement

2. **From:**

**Social Work, B.A. (55 Credit Major)**

The following credits and courses are required of all Social Work majors:

- 33 *In social work:* SWK 237, 239, 305-306, 311-312, 440-441, 443, and 470-471 (majors are expected to register for SWK 470 for the Fall semester after completing SWK 312).
- 42 *In sociology:* SOC 166, ~~246, 346, and any 300-level SOC course in addition to SOC 346.~~
- 10 *In other disciplines:* PSY 166, POL 166, and BIO 183.

3. **To:**

**Social Work, B.A. (55 Credit Major)**

The following credits and courses are required of all Social Work majors:

- 33 *In social work:* SWK 237, 239, 305-306, 311-312, 440-441, 443, and 470-471 (majors are expected to register for SWK 470 for the Fall semester after completing SWK 312).

9    *In sociology:* SOC 166, 301,  
303.

3    One 3-credit 300-level SWK  
elective course above SWK  
312, OR one 3-credit 300-level  
SOC elective course above  
SOC 303.

10    *In other disciplines:* PSY 166,  
POL 166, and BIO 183.

**4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**

The Social Work Department has developed several 300-level elective courses that can provide students with broad theoretical and policy perspectives related to understanding the urban environment. This proposed change expands students' choice of either a Social Work 300-level elective or a Sociology 300-level elective, giving students a broader range of elective course topics.

The following refers to corrections, rather than changes:  
SOC 301 has replaced SOC 246, and SOC 303 has replaced SOC 346. These changes, made by the Sociology Department, had been previously approved but have not yet been noted in this section of the bulletin. Therefore, for the sake of clarity, we have also included those course number changes.

**5. Date of departmental approval:**

November 11, 2015

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**MACAULAY HONORS COLLEGE**

**CURRICULUM CHANGE**

**Name of Program and Degree Award:** Macaulay Honors College

1. **Type of Change:** Bulletin Description

2. **From:**

The Macaulay Honors College at Lehman College admitted its first class in September 2002. Member of the Honors College are designated "~~University~~ Scholars." They receive full tuition, stipends, laptop computers, and an opportunities fund for academic enrichment experiences, such as study abroad. A "Cultural Passport" provides entry to concerts, the theater, museums, and other cultural institutions in New York City. Passport activities also will put students in contact with people active in many facets of city life, the arts, government, business, and science.

Criteria for selection include the student's high school academic record, SAT/ACT scores, an essay, two letters of recommendation, and an interview.

Students intending to apply for Macaulay must apply directly from high school; Macaulay does not accept transfers from any institution. Students wishing to apply should consult the Macaulay homepage through the CUNY Portal at [www.cuny.edu](http://www.cuny.edu) and select "Apply Online," as well as the Lehman homepage at [www.lehman.edu/lehman/honorscollege](http://www.lehman.edu/lehman/honorscollege). The curriculum of the Honors College is seminar based, and the program offers rich opportunities for academic enhancement and intellectual growth, supplemented by study abroad, internships, preparation for graduate school, and global engagement.

3. **To:**

The Macaulay Honors College at Lehman College admitted its first class in September 2002. Member of the Honors College are designated "Macaulay Scholars." They receive full tuition, stipends, laptop computers, and an opportunities fund for academic enrichment experiences, such as study abroad. A "Cultural Passport" provides entry to concerts, the theater, museums, and other cultural institutions in New York City. Passport activities also will put students in contact with people active in many facets of city life, the arts, government, business, and science.

Criteria for selection include the student's high school academic record, SAT/ACT scores, an essay, two letters of recommendation, and an interview.

Students intending to apply for Macaulay must apply directly from high school; Macaulay does not accept transfers from any institution. Students wishing to apply should consult the Macaulay homepage through the CUNY Portal at [www.cuny.edu](http://www.cuny.edu) and select "Apply Online," as well as the Lehman homepage at [www.lehman.edu/lehman/honorscollege](http://www.lehman.edu/lehman/honorscollege). The curriculum of the Honors College is seminar based, and the program offers rich opportunities for academic enhancement and intellectual growth, supplemented by study abroad, internships, preparation for graduate school, and global engagement.

Macaulay Scholars at Lehman College fulfill the same requirements in their majors as stipulated in the College Bulletin for all Lehman College students. Upon graduation, Macaulay Scholars are issued a joint diploma from Macaulay Honors College and Lehman College.

**4. Rationale:**

CUNY has changed the designation from "University Scholars" to "Macaulay Scholars" and this change reflects that. The added statement clarifies the relation between Macaulay Honors College major requirements and regular Lehman College major requirements.

**5. Date of departmental approval:**

February 2, 2016

Lehman College  
The City University of New York

Senate Undergraduate Committee on Curriculum

Motion

Resolved that any additions or changes (other than correction of typographical and/or entry errors) to undergraduate curricula must be approved by the Senate.”

	A	B	C	E	G	K	L	N	O	P
1	Acad Plan	MHC Plan	Eff Date	Descr	Degree	HEGIS C	Field of	MHC He	MHC F	Short Desc
2	AAS-BA	MHCAAS-BA	1/1/1901	African&African Amer Stud BA	BA	2211.00	34007	2211.00	34281	AAS-BA
3	AAST-BA	MHCAAST-BA	1/1/1901	Africian American Stud Teac BA	BA	2211.00	31965	2211.00	60330	AAST-BA
4	ACC-BA	MHCACC-BA	1/1/1901	Accounting BA	BA	0502.00	02568	0502.00	60196	ACC-BA
5	ACC-BS	MHCACC-BS	1/1/1901	Accounting BS	BS	0502.00	02567	0502.00	60287	ACC-BS
6	ANT-BA	MHCANT-BA	1/1/1901	Anthropology BA	BA	2202.00	34021	2202.00	34267	ANT-BA
7	ARH-BA	MHCAHT-BA	1/1/1901	Art History BA	BA	1003.00	25930	1003.00	60331	ARH-BA
8	ART-BA	MHCART-BA	1/1/1901	Art BA	BA	1002.00	34008	1002.00	34280	ART-BA
9	ART-BFA	MHCART-BFA	1/1/1901	Art BFA	BFA	1002.00	08345	1002.00	60197	ART-BFA
10	ARTTE-BA	MHCAT-BA	1/1/1901	Art Teacher BA	BA	1002.00	25929	1002.00	60332	ARTTE-BA
11	BIMHSE-BA	MHCBIOT-BA	1/1/1901	Biology BA	BA	0401.00	25940	0401.00	60333	BIMHSE-BA
12	BIO-BA	MHCBIO-BA	1/1/1901	Biology BA	BA	0401.00	34022	0401.00	34257	BIO-BA
13	BUS-BBA	MHCBUS-BBA	1/1/1901	Business Administration BBA	BBA	0506.00	27660	0506.00	60198	BUS-BBA
14	CGI-BS	MHCCGI-BS	1/1/1901	Computer Graphics & Imaging BS	BS	1009.00	26891	1009.00	60200	CGI-BS
15	CHE-BA	Stop enrmt 09/2014	1/1/2015	Chemistry BA	BA	1905.00	02661			CHE-BA
16	CHE-BS	MHCHEM-BS	1/1/1901	Chemistry BS	BS	1905.00	02663	1905.00	60199	CHE-BS
17	CHMHSE-BA	MHCCHET	1/1/1901	Chemistry BA	BA	1905.00	25941	1905.00	60334	CHMHSE-BA
18	CIS-BS	MHCCIS-BS	1/1/1901	Computer Information Sys BS	BS	0702.00	83120	0702.00	60201	CIS-BS
19	COMLIT-BA	MHCCLT-BA	1/1/1901	Comparative Literature BA	BA	1503.00	02640	1503.00	60335	COMLIT-BA
20	COMNT-BA	MHCCOML-BA	1/1/1901	Comparative Lit NonTeaching BA	BA	1503.00	33951	1503.00	34282	COMNT-BA
21	COMSC-BA	MHCCS-BA	1/1/1901	Computer Science BA	BA	0701.00	80345	0701.00	60202	COMSC-BA
22	COMSC-BS	MHCCS-BS	1/1/1901	Computer Science BS	BS	0701.00	89335	0701.00	60203	COMSC-BS
23	ECO-BA	MHCECO-BA	1/1/1901	Economics BA	BA	2204.00	34023	2204.00	34256	ECO-BA
24	ECOMATH-BA		4/1/2014	Economic and Mathematics BA	BA	2204.00	36853			ECOMATH-BA
25	ENG-BA	MHCENG-BA	1/1/1901	English BA	BA	1501.00	34009	1501.00	34279	ENG-BA



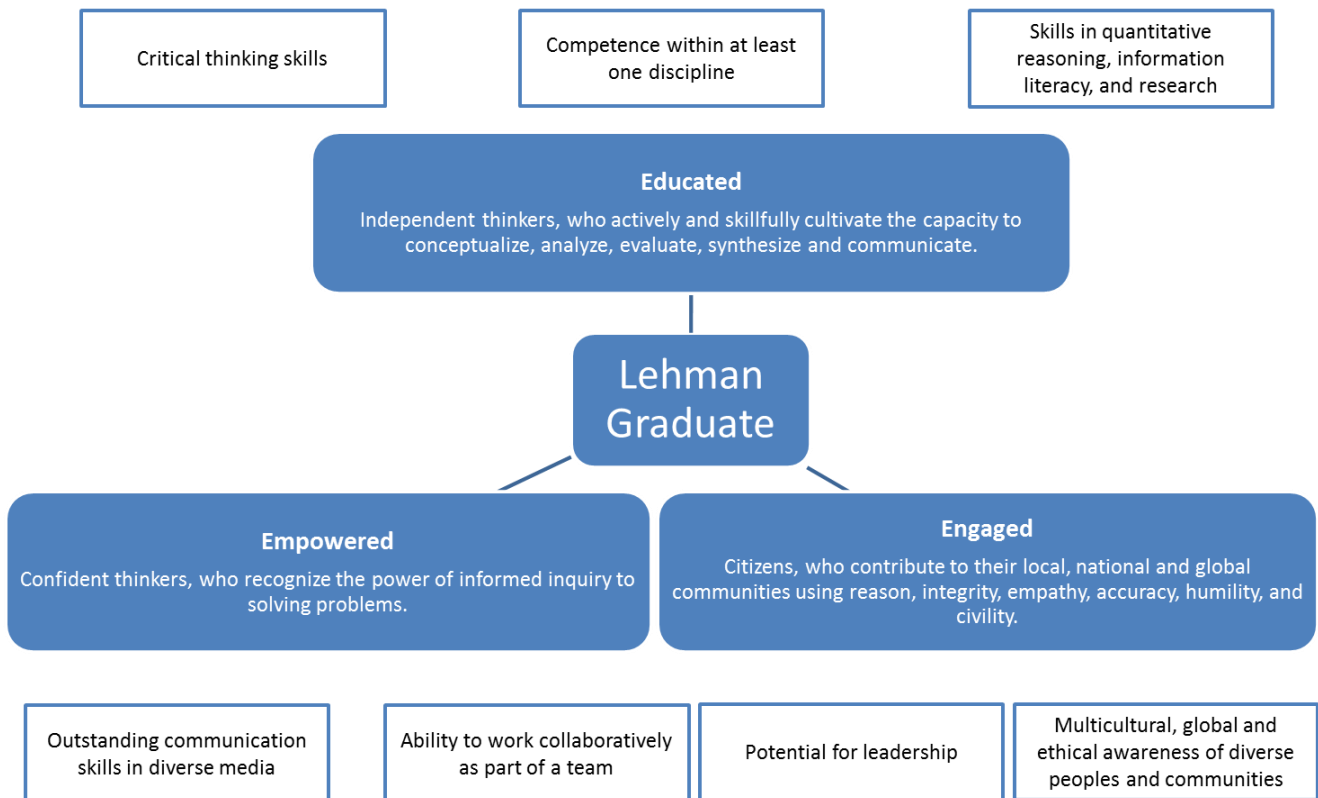
	A	B	C	E	G	K	L	N	O	P
26	ENGED-BA	MHCENT-BA	1/1/1901	English Teacher BA	BA	13.1305	25935	13.1305	60336	ENGED-BA
27	ES-BA	MHCES-BA	4/29/2014	Earth Science BA	BA	1914.00	34028	1914.00	34254	ES-BA
28	FRE-BA	MHCFR-BA	1/1/1901	French BA	BA	1102.00	34011	1102.00	34277	FRE-BA
29	FRET-BA	MHCFRT-BA	1/1/1901	French BA	BA	1102.00	25936	1102.00	60337	FRET-BA
30	GEO-BA	MHCGEO-BA	6/1/2012	Geology BA	BA	1914.00	34028	1914.00	34254	GEO-BA
31	GEOG-BA	MHCGEOP-BA	1/1/1901	Geography BA	BA	2206.00	34024	2206.00	34255	GEOG-BA
32	GEOTCHR-BA	MHCGET-BA	1/1/1901	Geology (Teacher Education) BA	BA	1914.00	32668	1914.00	60338	GEOTCHR-BA
33	GER-BA	MHCGER-BA	1/1/1901	German BA	BA	1103.00	34012	1103.00	34276	GER-BA
34	HEB-BA	MHCHEB-BA	1/1/1901	Hebrew BA	BA	1111.00	34013	1111.00	34275	HEB-BA
35	HEP-BS	MHCHEP-BS	1/1/1901	Health Ed & Promotion BS	BS	0837.00	02587	0837.00	602206	HEP-BS
36	HET-BS	MHCHET-BS	1/1/2015	Health BS	BS	0837.00	25952	0837.00	60339	HET-BS
37	HIS-BA	MHCHIS-BA	1/1/1901	History BA	BA	2205.00	34010	2205.00	34278	HIS-BA
38	HIST-BA	MHCHIST-BA	1/1/1901	History BA	BA	2205.00	31964	2205.00	60340	HIST-BA
39	HSA-BS	MHCHSA-BS	1/1/1901	Health Services Admin BS	BS	1202.00	10113	1202.00	60207	HSA-BS
40	IAS-BA	MHCIAS-BA	1/1/1901	Italian American Studies BA	BA	0399.00	25931	0399.00	60342	IAS-BA
41	IASS-BA	MHCIAS-BA	1/1/1901	Italian American Studies BA	BA	0399.00	34029	0399.00	34253	IASS-BA
42	ITA-BA	MHCITA-BA	1/1/1901	Italian BA	BA	1104.00	34014	1104.00	34274	ITA-BA
43	ITAT-BA	MHCITAT-BA	1/1/1901	Italian BA	BA	1104.00	25937	1104.00	60341	ITAT-BA
44	LAC-BA	MHCLAC-BA	1/1/1901	Latin Amer&Caribbean Stds- BA	BA	0308.00	34018	0308.00	34270	LAC-BA
45	LACT-BA	MHCLACT-BA	1/1/1901	Latin Amer & Carib Stds Tch BA	BA	13.1202	25932	13.1202	60343	LACT-BA
46	LAT-BA	MHCLAT-BA	1/1/1901	Latin BA	BA	1109.00	34015	1109.00	34273	LAT-BA
47	LIN-BA	MHCLING-BA	1/1/1901	Linguistics BA	BA	1505.00	02641	1505.00	60210	LIN-BA
48	MASS-BA	MHCMACO-BA	1/1/1901	Mass Communication BA	BA	0601.00	28180	0601.00	60211	MASS-BA
49	MAT-BA	MHCMAT-BA	1/1/1901	Mathematics BA	BA	1701.00	34030	1701.00	34243	MAT-BA
50	MATTE-BA	MHCMATT-BA	1/1/1901	Mathematics BA	BA	1701.00	25939	1701.00	60344	MATTE-BA
51	MMJ-BA	MHCMMJ-BA	9/1/2014	Multimedia Journalism BA	BA	0699.00	20471	0699.00	60212	MMJ-BA

	A	B	C	E	G	K	L	N	O	P
52	MUSI-BS	Stop enrmt 09/2014	1/1/2015	Music BS	BS	1004.00	02597			MUSI-BS
53	NUR-BS	MHCNUR-BS	1/1/1901	Nursing BS	BS	1203.00	02630	1203.00	60288	NUR-BS
54	PHIL-BA	MHCPH-BA	1/1/1901	Philosophy BA	BA	1509.00	02647	1509.00	60213	PHIL-BA
55	PHYS-BA	MHCPHY-BA	1/1/1901	Physics BA	BA	1902.00	34052	1902.00	34266	PHYS-BA
56	PHYS-BS	MHCPHY-BS	1/1/1901	Physics BS	BS	1902.00	34031	1902.00	34252	PHYS-BS
57	PHYTE-BA	MHCPHYT-BA	1/1/1901	Physics BA	BA	1902.00	25942	1902.00	60345	PHYTE-BA
58	POL-BA	MHCPOL-BA	1/1/1901	Political Science BA	BA	2207.00	34032	2207.00	34258	POL-BA
59	PRS-BA	MHCPR-BA	1/1/1901	Puerto Rican Studies BA	BA	0308.00	34019	0308.00	34269	PRS-BA
60	PRST-BA	MHCPRT-BA	9/1/2012	Puerto Rican Studies BA	BA	0308.00	25933	0308.00	60346	PRST-BA
61	PSY-BA	MHCPSY-BA	1/1/1901	Psychology BA	BA	2001.00	34033	2001.00	34264	PSY-BA
62	REC-BS	MHCREED-BS	1/1/1901	Recreation Education BS	BS	0835.00	02593	0835.00	60214	REC-BS
63	RUS-BA	MHCRUS-BA	1/1/1901	Russian BA	BA	1106.00	34016	1106.00	34272	RUS-BA
64	SDS-BA	MHCSDS-BA	1/1/1901	Self-Determined Studies BA	BA	4901.00	02689	4901.00	60216	SDS-BA
65	SDS-BS	MHCSDS-BS	1/1/1901	Self-Determined Studies BS	BS	4901.00	02688	4901.00	60215	SDS-BS
66	SOC-BA	MHCSOC-BA	1/1/1901	Sociology BA	BA	2208.00	34034	2208.00	34265	SOC-BA
67	SOCT-BA	MHCSOCT-BA	1/1/1901	Sociology BA	BA	2208.00	25934	2208.00	60347	SOCT-BA
68	SPA-BA	MHCSPA-BA	1/1/1901	Spanish BA	BA	1105.00	34017	1105.00	60218	SPA-BA
69	SPANT-BA	MHCSPAN-BA	1/1/1901	Spanish BA	BA	1105.00	25938	1105.00	34271	SPANT-BA
70	SPEA-BA	MHCSP-BA	2/1/2002	Speech Path & Audiology BA	BA	1220.00	79084	1220.00	60348	SPEA-BA
71	SWK-BA	MHCSE-BA	1/1/1901	Social Work BA	BA	2104.00	82477	2104.00	60217	SWK-BA
72	THE-BA	MHCTHE-BA	1/1/1901	Theatre BA	BA	1007.00	02646	1007.00	60219	THE-BA





# What are/will be characteristics of a Lehman Graduate?



## Characteristics of a Lehman Graduate

Upon graduation from Lehman College, you will expand the legacy of Herbert H. Lehman as an educated citizen devoted to lifelong scholarship, to honesty and integrity, including the strength to follow one's conscience, to civic investment, based on the belief that everyone has a duty to help others, to collaboration and empathy with others, and to a willingness to address complex problems.

Lehman College graduates are:

### 1. **Educated**

Independent thinkers, who actively and skillfully cultivate the capacity to conceptualize, analyze, evaluate, synthesize and communicate. Specifically, they:

- a. **Utilize critical thinking skills:**  
As self-directed learners with the habit of asking "why," students use evidence-based reasoning and logical argumentation. They synthesize information and knowledge across disciplines to their own perspectives, positions, and interpretations.
- b. **Demonstrate competence within at least one discipline:**  
Students demonstrate understanding of the central theories, core literature, terminology, methods, practices and current issues within their disciplines as well as how their discipline related to other disciplines. They are capable of integrating knowledge from other disciplines as appropriate.
- c. **Demonstrate skills in quantitative reasoning, information literacy, and research:**  
Students capably comprehend, analyze, interpret and present quantitative data. They can, ethically and legally, identify, locate, comprehend, analyze, and evaluate information from a multitude of sources to solve diverse problems. They are capable of conducting primary and secondary research involving the collection, analysis and synthesis of data.

### 2. **Empowered**

Confident thinkers, who recognize the power of informed inquiry to solving problems. Specifically students:

- a. **Demonstrate outstanding communication skills in diverse media:**  
Students effectively communicate with diverse audiences in diverse settings and through diverse media as well as use appropriate rhetorical strategies with different audiences.

### 3. **Engaged**

Citizens, who contribute to their local, national and global communities using reason, integrity, empathy, accuracy, humility, and civility. Specifically they:

- a. **Demonstrate multicultural, global and ethical awareness of diverse peoples and communities:**  
Students respect individual differences and demonstrate empathy towards diverse viewpoints, values and experiences.
- b. **Demonstrate the ability to work collaboratively as part of a team:**  
Students contribute as team members to building consensus and share their skills and knowledge.
- c. **Demonstrate the potential for leadership:**  
Students assume leadership roles to build capacity in their communities.

### General Education Council (GEC)

Members of the GEC are appointed by, and the GEC reports to, the Undergraduate Curriculum Committee (UCC).

#### Functions of the GEC:

- Oversee the Pathways General Education Curriculum at Lehman
- Development and refine learning objectives for each area in the General Education Curriculum (required core, flexible core, and College option) consistent with the learning goals of Lehman College
- Manage a 3-year cycle of re-certifying courses for inclusion in the General Education Curriculum (required core, flexible core, and College option)
- Make general recommendations concerning the overall General Education Curriculum
- Oversee assessment of the General Education Curriculum and suggest revisions of the General Education Curriculum, consistent with the Pathways framework, based on assessments

#### Membership:

##### Common Core – Required Core

English Composition  
Mathematics & QR  
Life & Physical Sciences

Salita Bryant  
Joseph Fera  
Renuka Sankaran

##### Common Core – Flexible Core

World Cultures & Global Issues  
US Experience in its Diversity  
Creative Expression  
Individual & Society  
Scientific World

David Badillo

College Option

Lower (Language)

Francisco Montano

Upper (LEH)

- 351
- 352
- 353
- 354
- 355

Yuri Gorokhovich  
David Hyman  
David Schwittek  
Cindy Lobel  
Julie Maybee

Other

Writing Intensive  
Students

Library  
Assoc Provost Acad Prog  
School NSS -  
School AH -  
Assessment  
UCC liaison

Jennifer Poggiali  
Stefan Becker

Raymond Galinski  
Vincent Prohaska (chair)



Integrative Learning Council (ILC)

Members of the ILC are appointed by, and the ILC reports to, the Undergraduate Curriculum Committee (UCC).

Functions of the ILC:

- To guide and oversee the development, implementation and assessment of interdisciplinary and integrative student learning across the college
- To facilitate the processes of unpacking Lehman's institutional learning goals into learning objectives, analyzing how Lehman's curriculum (both general education and majors) is connected to the learning objectives, assessing learning outcomes and suggesting revisions of the curriculum based on the assessment.

Nominees:

Michelle Alice Augustine ENG/MHC  
Stefan Becker ASSOC PROVOST ACAD PROG  
Salita Bryant ENG  
Sandra Campeanu PSY  
Juan Delacruz ECO  
Dana Fenton SOC  
Christy Folsom ECCE  
Althea Ford ISSP  
Raymond Galinski ASSESS  
Yuri Gorokhovich EEGS  
Immaculee Harushimana MHS  
Marisol Jimenez ISSP  
Lisa Vernale HEA  
Nikolaos Papanikolaou ECO  
Penny Prince MUS  
Vincent Prohaska PSY  
Lynn Rosenberg SLHS  
Mary Tesoro NUR  
Maria Shumskaya BIO  
Steve Wyckoff FYI



## Library, Technology, and Telecommunications Committee

**Meeting Date:** Wednesday, March 2, 2016

**Attendance:** Ronald Bergmann, Stephen Castellano, Raymond Diaz, Mine Doyran, Stefanie Halveka, Sharon Jordan, Anna Luerssen, Kenneth Schlesinger

**Excused:** Vincent Sandella, Maria Hernandez and Kemar Porter.

### **Information Technology Report**

Vice President and Chief Information Officer Ron Bergmann reported that the Lehman College Tech Fee Committee has met three times. A 4<sup>th</sup> meeting took place on Monday, March 7<sup>th</sup>. The Tech Fee Committee has review all submitted proposals and will now begin the decision process funding submitted proposals. The funding for the proposals will not be available until October 2016.

### **Library Report**

Instructional Technologies Librarian Stefanie Havelka announced **The APPS and TECHNOLOGY STUDENT SHARE WORKSHOP** will take place on April 4<sup>th</sup> between 3-5pm in Library Room 215. The workshop will introduce students to applications that will help students succeed in their studies. Chief Librarian Kenneth Schlesinger announced that the **CUNY Libraries' Open Educational Resources Workshop** will take place at Lehman College on Wednesday, April 6<sup>th</sup> from 12:30-2pm. The program aims to showcase and demonstrate new and exciting projects that are taking place in libraries throughout CUNY. For more information, please contact Rebecca Arzola at extension 8831. The Library is pleased to announce the addition of Sean O'Heir, Electronic Resources Systems Librarian. Stefanie's new title is: Web and Mobile Services Librarian.

The Predatory Workshop held on Friday, February 26<sup>th</sup> was well attended and very successful. The program was recorded and will be posted shortly for the college community.

### **Online Education Report**

The Office of Online Education is pleased to report a significant growth in courses that are delivered to students in the following modes: Fully Online, Partially Online and Hybrid. From the Fall 2015 semester to Spring 2016 semester, there was a 6% growth in the aforementioned course modes. This growth solidifies Lehman College as a leader in Online /Hybrid in CUNY.

A new addition will be added shortly to Blackboard. The new software title TURNIT-IN has been recently purchased by CUNY CIS and is in the final stages of being tested before being deployed to the university community. What is TURNIT IN? Originality checking, online feedback and grading ... With *Turnitin*, professors can promote academic integrity in their classroom.

Online Education will be conducting 4-workshops later this month and early next month: The Workshops are titled: **Using Audio in Your Courses, Using Lecture Capture Tools to Enhance Online Course Materials, Assessing Student Learning (Creating tests) and Accessibility in Online Teaching and Learning**. An e-mail will be forthcoming with the workshop details.

**Next Meeting:** Wednesday, April 4<sup>th</sup>@ 11:00 AM in the Library Treehouse.

Respectfully submitted,

Stephen Castellano, Co-Chair

# Lehman Budget Committee Report

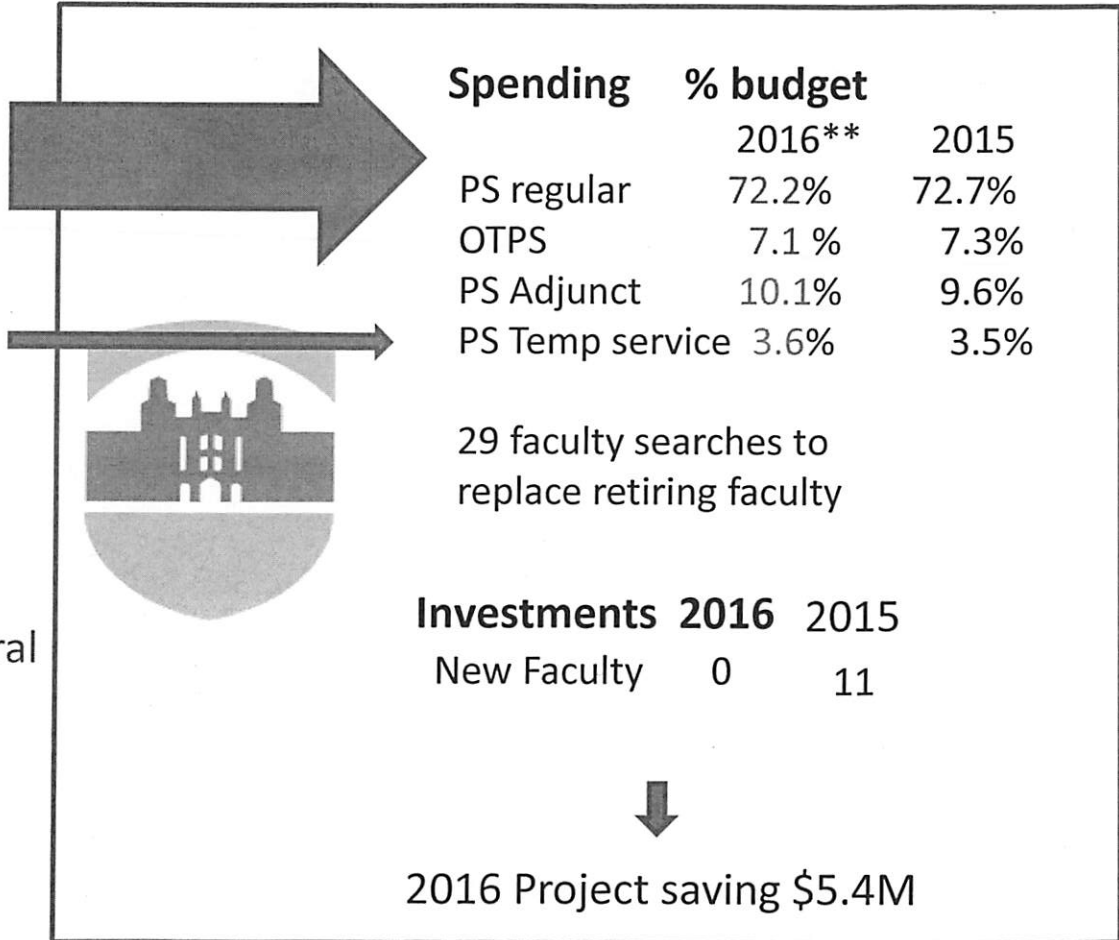
Based on VP Clark's budget report on March 2, 2016

## 2016 Budget

**NY State Funding \$ 92.1 M**  
 (after the 3% (\$2.5M) reduction)  
 \$3M increase due to exceeding enrollment target

**Saving/last year \$5.1 M\*\***

**CUNY Compact (NY State investment)**  
**\$ 2.76 M** Hold up at CUNY central



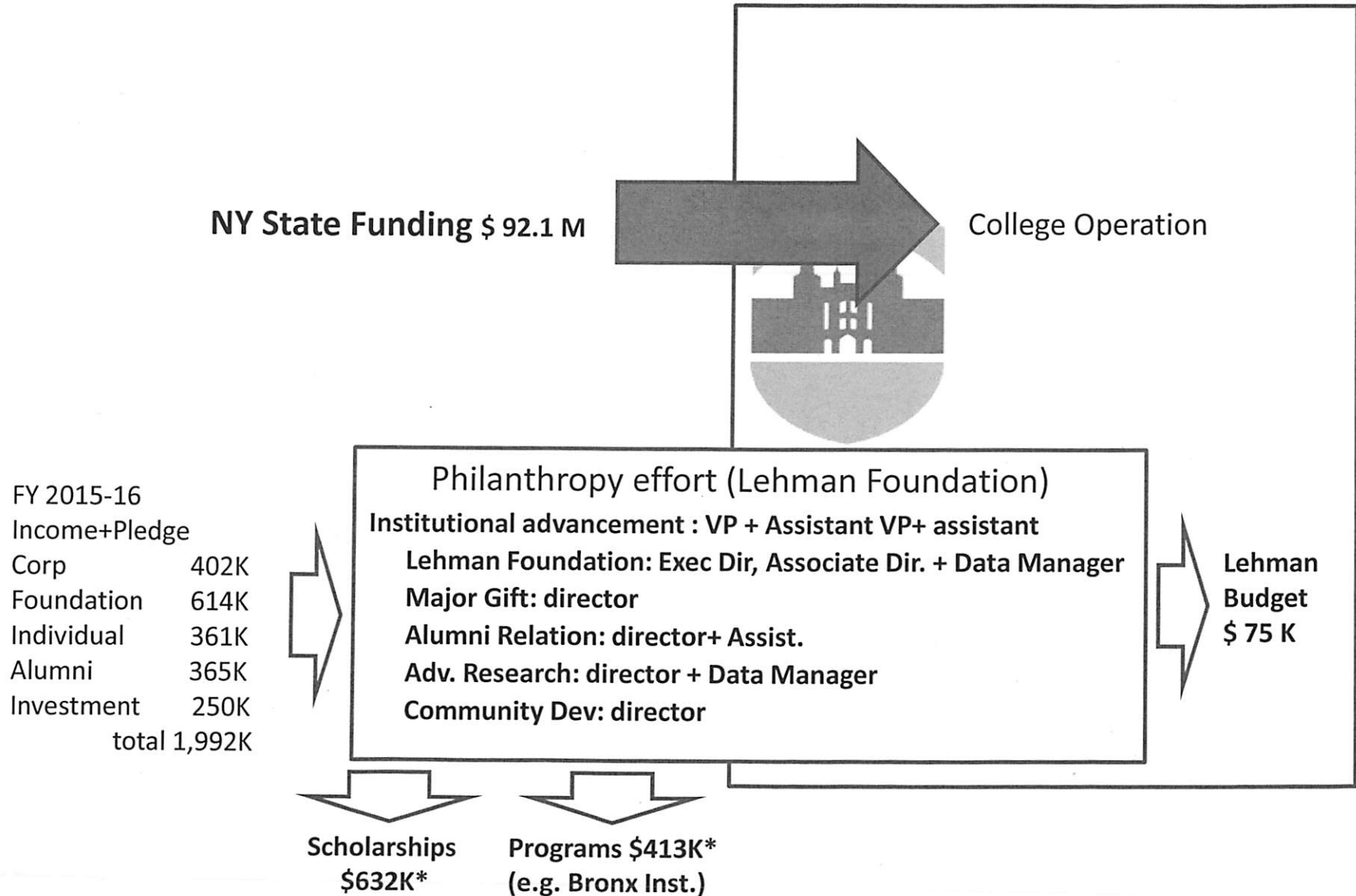
\*energy saving + personnel reduction

\*\*changes compared to 2015

March 9, 2016

# Lehman Budget Committee Report

Based on AVP Gilbert March 2, 2015 report of Lehman Foundation



## AVP Gilbert March 2, 2015 report of Lehman Foundation

	FY 2011 - 12	FY 2012 - 13	FY 2013 - 14	FY 2014 - 15	FY 2015 - 16*
<b>INCOME:</b>					
CORPORATIONS	\$ 271,370	\$ 348,277	\$ 346,828	\$ 400,293	\$ 401,956
FOUNDATIONS	\$ 5,800	\$ 331,898	\$ 539,435	\$ 513,826	\$ 614,080
INDIVIDUALS	\$ 117,644	\$ 154,817	\$ 195,382	\$ 2,833,257	\$ 361,100
ALUMNI	\$ 509,094	\$ 467,768	\$ 730,049	\$ 685,515	\$ 364,936
INVESTMENT	\$ 99,569	\$ 224,548	\$ 345,475	\$ 248,900	\$ 250,000
<b>TOTAL INCOME</b>	<b>\$ 1,003,477</b>	<b>\$ 1,527,308</b>	<b>\$ 2,157,168</b>	<b>\$ 4,681,791</b>	<b>\$ 1,992,072</b>
<b>EXPENSES:</b>					
OPERATIONAL	\$ 177,634	\$ 174,002	\$ 197,685	\$ 183,670	\$ 112,520
SCHOLARSHIPS	\$ 813,102	\$ 774,638	\$ 678,679	\$ 735,077	\$ 632,071
PROGRAMS	\$ 327,557	\$ 338,058	\$ 464,979	\$ 536,433	\$ 413,161
COLLEGE SUPPORT	\$ 353,460	\$ 74,814	\$ 71,337	\$ 78,078	\$ 75,136
<b>TOTAL EXPENSES</b>	<b>\$ 1,671,753</b>	<b>\$ 1,361,512</b>	<b>\$ 1,412,680</b>	<b>\$ 1,533,258</b>	<b>\$ 1,232,888</b>
<b>NET INCOME/(LOSS)</b>	<b>\$ (668,276)</b>	<b>\$ 165,796</b>	<b>\$ 744,488</b>	<b>\$ 3,148,534</b>	<b>\$ 759,184</b>

**Lehman College Shuster Award Trend Report- Provost office**

**FY2015: 5 Awards**

PI	Dept	Award Amount
Bonastia, Christopher	Sociology	\$1,000
Spence, Naomi	Sociology	\$2,250
Tegeder, Danielle	Art	\$1,000
O'Dowd, Matthew	Physics & Astronomy	\$3,750
Ihde, Thomas	Languages & Literature	\$2,000
<b>Total</b>		<b>\$10,000</b>

**FY2014: 5 Awards**

PI	Dept	Award Amount
Ahmed, Siraj	English	\$2,900
Scheetz, Linda	Nursing	\$2,500
Lado, Beatriz	Languages & Literature	\$2,471
Ethan, Danna	Health Sciences	\$1,098
Claman, David	Music	\$1,031
<b>Total</b>		<b>\$10,000</b>

**FY2013: 4 Awards**

PI	Dept	Award Amount
McNeil, Cameron	Anthropology	\$4,191.54
Lobel, Cindy	History	\$3,090
Espinosa, Cecilia	Education	\$4,480
Magaldi-Dopman	Education	\$1,647.60
<b>Total</b>		<b>\$13,409</b>