

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. **Type of change:** New Course (removal of “experimental” designation)

2.

Department(s)	Sociology
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Sociology
Course Prefix & Number	SOC 300
Course Title	The Sociological Imagination
Description	Close analysis of exemplary sociological texts and empirical data. Genres of sociological expression examined include literature reviews, quantitative and qualitative data analyses, theoretical exegesis, research ethics and information literacy for sociology.
Pre/ Co Requisites	
Credits	4
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. Rationale:

As the approval dates below indicate, this course was approved in 2012. However, it was erroneously entered in the CUR as an experimental course, not as a new course. This proposal seeks to correct that error and allow SCO 300 to be classified as a permanent course. This was clearly the intention in 2012 as the course was also approved as a required course in the Sociology major and as a pre-req for other courses in Sociology, neither of which would be appropriate for an experimental course.

4. Learning Outcomes (By the end of the course students will be expected to):

Original rationale: Our former critical reasoning course, Sociological Analysis, gradually morphed into a quantitative reasoning course after we added a computer lab. That change, consequently, has left a gap in our curriculum. The Sociological Imagination will fill that gap by focusing on the development of the sociological perspective and a core set of critical reasoning skills that are currently missing from our lower level courses. This course, along with SOC 301, are foundation courses in critical reasoning and quantitative reasoning and prerequisites for student success in our other two upper level required courses for the sociology major.

5. Date of Departmental Approval:

February 29, 2012; Senate approval April 4, 2012, CUR approval, May 23, 2012