

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

1. **Type of change:** General Education Requirement

2. **From:** Upper-Division Interdisciplinary General Education Requirement (6 Credits). After earning a minimum of 60 credits, [all students must complete two interdisciplinary courses: LEH 300: The Humanities and the Sciences and LEH 301: The American Experience.] (Students who took LEH 100, LEH 101, or LEH 110 prior to [Fall 2009] may substitute this course for either the LEH 300 or LEH 301 requirement.) Each semester, a series of topics for these courses will be announced in the Schedule of Classes.

3. **To:** Upper-Division Interdisciplinary General Education Requirement (6 Credits). After earning a minimum of 60 credits or earning an Associate's Degree, and officially selecting a major, all students must complete two LEH courses. The two are to be chosen in topics outside their major from four of the following five variable topics courses: LEH351: Studies in Scientific and Applied Perspectives, LEH352: Studies in Literature, LEH353, Studies in the Arts, LEH354: Historical Studies, and LEH355: Studies in Philosophy, Theory and Abstract Thinking. (Students who took LEH 100, LEH 101, or LEH 110 prior to Fall 2008 may substitute this course for one of the LEH 351-355 requirements.) Each semester, a series of topics for these courses will be announced in the Schedule of Classes.

4. **Rationale:**

Selection of major has been added as a requirement in order to urge students to choose a major earlier and to assure that the general education requirements remain meaningful as a means of assuring a broad liberal arts education. Replacing the two LEH 300 courses with five LEH 350 courses brings more structure to the program and also offers students a wider range of curriculum choices. The requirement that students select a topic outside their major area of concentration assures that their upper level general experience will enhance students' exposure to the liberal arts.

5. **Date of UCC Department Approval:**

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UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

1. **Type of change:** New course

2. **Course Description:** LEH 351. Studies in Scientific and Applied Perspectives. *3 hours, 3 credits (may be repeated for credit with a different topic).* Selected topics in the social sciences, life and physical sciences and applied perspectives. Prerequisites: official selection of a major and either completion of 60 General Education credits or an Associate's Degree.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Accounting, Anthropology, Anthropology (interdisciplinary concentration), Biology, Business Administration, Chemistry, Computer Graphics and Imaging, Computer Information Systems, Computer Science, Dietetics, Food, and Nutrition, Economics, Exercise Science, Geography, Geology, Health Education and Promotion, Health Education N-12, Health Services Administration, Italian American Studies, Mathematics, Nursing, Physics, Political Science, Psychology, Recreation Education, Social Work, Sociology, Speech Pathology and Audiology.

3. **Rationale:**

This course is one of five new courses designed to replace LEH300-301. The courses serve the same purpose of providing a summary, upper division (junior and senior year) culminating experience in general education outside the major field. The student will continue to take two LEH 300-level courses to meet the gen ed requirements.

The new LEH351-355 courses are designed to redress some of the drawbacks of LEH300-301. First, the purpose of the prerequisite is to urge students to choose a major earlier and to assure that the general education requirements remain meaningful as a means of assuring a broad liberal arts education. Second, the requirement for research and writing or creative work is more explicit, such that students will provide evidence of achieving learning objectives that can be evaluated in the process of assessing the courses.

And third, the students will choose courses specifically outside the chosen major area of concentration in order to fulfill general education graduation

requirements. Finally, the courses will have variable topics, as do the LEH300-LEH301, and the Undergraduate Curriculum Committee or its designees will manage the teaching assignments in order to assure a suitable range of appropriate subject matter and academic expectations.

4. Learning Objectives:

Upon completion of LEH351 the student is expected to be able:

- To gather, interpret, and assess information from a variety of sources and points of view.
- To evaluate evidence and arguments critically and be able to appraise their usefulness.
- To produce well-reasoned written or oral arguments using evidence to support conclusions.
- To demonstrate familiarity with the scientific method and quantitative reasoning.
- To understand the scientific principles underlying matters of policy or public concern in which science plays a role.
- To produce an essay or written piece of research, in “scaffolded” stages, demonstrating both an ability to express complex ideas for an educated audience as well as the ability to evaluate and utilize a variety of information which uses the scientific method.

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CURRICULUM CHANGE

1. **Type of change:** New course

2. **Course Description:** LEH 352. Studies in Literature. *3 hours, 3 credits (may be repeated for credit with a different topic)*. Selected topics in literature.
Prerequisites: official selection of a major and either completion of 60 General Education credits or an Associate's Degree.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Classics, Comparative Literature, English, French, German, Greek, Greek and Latin, Hebraic and Judaic Studies, Italian, Latin, Russian and Spanish.

3. **Rationale:**

This course is one of five new courses designed to replace LEH300-301. The courses serve the same purpose of providing a summary, upper division (junior and senior year) culminating experience in general education outside the major field. The student will continue to take two LEH 300-level courses to meet the gen ed requirements.

The new LEH351-355 courses are designed to redress some of the drawbacks of LEH300-301. First, the purpose of the prerequisite is to urge students to choose a major earlier and to assure that the general education requirements remain meaningful as a means of assuring a broad liberal arts education. Second, the requirement for research and writing or creative work is more explicit, such that students will provide evidence of achieving learning objectives that can be evaluated in the process of assessing the courses.

And third, the students will choose courses specifically outside the chosen major area of concentration in order to fulfill general education graduation requirements. Finally, the courses will have variable topics, as do the LEH300-LEH301, and the Undergraduate Curriculum Committee or its designees will manage the teaching assignments in order to assure a suitable range of appropriate subject matter and academic expectations.

4. **Learning Objectives:**

Upon completion of LEH352 the student is expected to be able:

- To gather, interpret, and assess information from a variety of sources and points of view.
- To evaluate evidence and arguments critically and be able to appraise their usefulness.
- To produce well-reasoned written or oral arguments using evidence to support conclusions.
- To demonstrate familiarity with methods of literary criticism and historico-cultural analyses of literary studies.
- To understand the role of literature and art in society and public policy or public concerns in which aesthetics play a role.
- To produce an essay or written piece of research or other creative work, in “scaffolded” stages, demonstrating both an ability to express complex ideas for an educated audience as well as the ability to evaluate and utilize a variety of information of an aesthetic nature.

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CURRICULUM CHANGE

1. **Type of change:** New course

2. **Course Description:** LEH 353. Studies in the Arts. *3 hours, 3 credits (may be repeated for credit with a different topic)*. Selected topics in the arts.
Prerequisites: official selection of a major and either completion of 60 General Education credits or an Associate's Degree.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Art, Dance, Dance-Theatre, Music.

3. **Rationale:**

This course is one of five new courses designed to replace LEH300-301. The courses serve the same purpose of providing a summary, upper division (junior and senior year) culminating experience in general education outside the major field. The student will continue to take two LEH 300-level courses to meet the gen ed requirements.

The new LEH351-355 courses are designed to redress some of the drawbacks of LEH300-301. First, the purpose of the prerequisite is to urge students to choose a major earlier and to assure that the general education requirements remain meaningful as a means of assuring a broad liberal arts education. Second, the requirement for research and writing or creative work is more explicit, such that students will provide evidence of achieving learning objectives that can be evaluated in the process of assessing the courses.

And third, the students will choose courses specifically outside the chosen major area of concentration in order to fulfill general education graduation requirements. Finally, the courses will have variable topics, as do the LEH300-LEH301, and the Undergraduate Curriculum Committee or its designees will manage the teaching assignments in order to assure a suitable range of appropriate subject matter and academic expectations.

4. **Learning Objectives:**

Upon completion of LEH353 the student is expected to be able:

- To gather, interpret, and assess information from a variety of sources and points of view.
- To evaluate evidence and arguments critically and be able to appraise their usefulness.
- To produce well-reasoned written or oral arguments using evidence to support conclusions.
- To demonstrate familiarity with methods of artistic criticism and historical-cultural analysis analyses of works of art.
- To understand the role of art in society and public policy or public concerns in which aesthetics play a role.
- To produce an essay or written piece of research or other creative work, in “scaffolded” stages, demonstrating both an ability to express complex ideas for an educated audience as well as the ability to evaluate and utilize a variety of information of an aesthetic nature.

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1. Type of change: New course

2. Course Description: LEH 354. Studies in Historical Studies. *3 hours, 3 credits (may be repeated for credit with a different topic)*. Selected topics in historical studies. Prerequisites: official selection of a major and either completion of 60 General Education credits or an Associate's Degree.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except African and African American Studies, American Studies, History, Latin American and Caribbean Studies, Puerto Rican Studies.

3. Rationale:

This course is one of five new courses designed to replace LEH300-301. The courses serve the same purpose of providing a summary, upper division (junior and senior year) culminating experience in general education outside the major field. The student will continue to take two LEH 300-level courses to meet the gen ed requirements.

The new LEH351-355 courses are designed to redress some of the drawbacks of LEH300-301. First, the purpose of the prerequisite is to urge students to choose a major earlier and to assure that the general education requirements remain meaningful as a means of assuring a broad liberal arts education. Second, the requirement for research and writing or creative work is more explicit, such that students will provide evidence of achieving learning objectives that can be evaluated in the process of assessing the courses.

And third, the students will choose courses specifically outside the chosen major area of concentration in order to fulfill general education graduation requirements. Finally, the courses will have variable topics, as do the LEH300-LEH301, and the Undergraduate Curriculum Committee or its designees will manage the teaching assignments in order to assure a suitable range of appropriate subject matter and academic expectations.

4. Learning Objectives:

Upon completion of LEH354 the student is expected to be able:

- To gather, interpret, and assess information from a variety of sources and points of view.
- To evaluate evidence and arguments critically and be able to appraise their usefulness.
- To produce well-reasoned written or oral arguments using evidence to support conclusions.
- To demonstrate familiarity with historical methods and historico-cultural analyses of documents and other artifacts.
- To understand the historical principles underlying public policy or public concerns in which history plays a role.
- To produce an essay or written piece of research or other creative work, in “scaffolded” stages, demonstrating both an ability to express complex ideas for an educated audience as well as the ability to evaluate and utilize a variety of information of an historical nature.

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1. **Type of change:** New course

2. **Course Description:** LEH 355. Studies in Philosophy, Theory and Abstract Thinking. *3 hours, 3 credits (may be repeated for credit with a different topic).* Selected topics in philosophy, theory and abstract thinking. Prerequisites: official selection of a major and either completion of 60 General Education credits or an Associate's Degree.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Philosophy.

3. **Rationale:**

This course is one of five new courses designed to replace LEH300-301. The courses serve the same purpose of providing a summary, upper division (junior and senior year) culminating experience in general education outside the major field. The student will continue to take two LEH 300-level courses to meet the gen ed requirements.

The new LEH351-355 courses are designed to redress some of the drawbacks of LEH300-301. First, the purpose of the prerequisite is to urge students to choose a major earlier and to assure that the general education requirements remain meaningful as a means of assuring a broad liberal arts education. Second, the requirement for research and writing or creative work is more explicit, such that students will provide evidence of achieving learning objectives that can be evaluated in the process of assessing the courses.

And third, the students will choose courses specifically outside the chosen major area of concentration in order to fulfill general education graduation requirements. Finally, the courses will have variable topics, as do the LEH300-LEH301, and the Undergraduate Curriculum Committee or its designees will manage the teaching assignments in order to assure a suitable range of appropriate subject matter and academic expectations.

4. **Learning Objectives:**

Upon completion of LEH355 the student is expected to be able:

- To gather, interpret, and assess information from a variety of sources and points of view.
- To evaluate evidence and arguments critically and be able to appraise their usefulness.
- To produce well-reasoned written or oral arguments using evidence to support conclusions.
- To demonstrate familiarity with methods of theoretical or abstract analysis and philosophical reasoning.
- To understand the role of theoretical and abstract reasoning in society and public policy or public concerns in which ethics or other aspects of philosophy play a role.
- To produce an essay or written piece of research or other creative work, in “scaffolded” stages, demonstrating both an ability to express complex ideas for an educated audience as well as the ability to evaluate and utilize a variety of information of an abstract, theoretical or philosophical nature.

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