

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY
CURRICULUM CHANGE

Hegis 2208

Program Code 34034, Sociology Teacher 25934

FROM:

1. Type of Change: B.A. Degree Requirements

2. From: 30 Credit Major in Sociology, B.A.

The required courses and credits are distributed as follows,

CORE COURSES (12 credits)

All students are required to complete the following courses:

Credits	Course	Title
3	SOC 300	The Sociological Imagination
3	SOC 301 [(POL 331)]	Methods of Social Research
3	SOC 302	Foundations of Modern Sociological Theory
3	SOC 303 [(POL 346)]	Advanced Methods of Social Research

COURSES IN STUDENT'S CONCENTRATION (18 credits)

18 Each student is required to complete a concentration in one of three separate tracks. At least 9 of these credits must be at the 300-400 level. The tracks, detailed below, are (1) General Sociology, (2) Demography and Population Health, and (3) Education, Social Inequality and Urban Studies.

NOTES: 1. SOC 166 or any 200 level SOC course is a prerequisite for all 300 and 400 level courses. 2. Students registering for SOC 300 and SOC 301 must have a Sociology Grade Point Average of C (2.0) or better. 3. Students registering for SOC 302 and all 400 level courses must have completed SOC 300 with a grade of C- (1.7) or better. 4. Students registering for SOC 303 and all 400 level courses must have completed and SOC 301 with a grade of C- (1.7) or better.

CONCENTRATIONS IN SOCIOLOGY

CONCENTRATION IN GENERAL SOCIOLOGY (18 credits)

Students are required to take 6 courses beyond the required 4 courses specified above. These courses are to be chosen from the list of Sociology Courses in the Bulletin. At least three of these courses must be at the 300-400 level.

CONCENTRATION IN DEMOGRAPHY AND POPULATION HEALTH (18 Credits)

Required Courses (9 credits)

Credits	Course	Title
3	SOC 319	Population and Society
3	SOC 320	Immigration and Adaptation
3	SOC 339	American Demography

*Electives (9 credits) to be chosen from the list below:

SOC 166, SOC 220, SOC 223, SOC 227 [(WST 337)], SOC [(NUR) 240], SOC 243, SOC 305, SOC 321, SOC [(WST) 322], SOC [(DST) 333], SOC 343, SOC 345, SOC 402, SOC 460 and SOC 481.

Note: MAT 104 or higher is strongly recommended.

CONCENTRATION IN EDUCATION, SOCIAL INEQUALITY AND URBAN STUDIES (18 credits)

Required Courses (12 credits)

Credits	Course	Title
3	SOC 234	Urban Sociology
3	SOC 235	Education and Society
3	SOC 309	Social Inequality
3	SOC 334	Urban Sociology in Global Perspective

Electives (6 credits) to be chosen from the list below:

SOC 166, SOC 222, SOC 227 [(WST 337)], SOC 228 [(WST 218)], SOC 230, SOC 231, SOC 233, SOC 237, SOC 238, SOC 250, SOC [(WST) 322], SOC [(POL) (MES) 328], SOC 332, SOC[(POL) 335], SOC[(AAS,PHI) 338], SOC 344, SOC 345, SOC 402, SOC 460 and SOC 481.

REQUIREMENTS FOR THE MINOR IN SOCIOLOGY

The Minor in Sociology consists of five courses totaling 15 credits. At least three courses must be at the 300 level or higher.

DEPARTMENTAL HONORS

Students who wish to qualify for Departmental Honors are required to take either SOC 460: Honors Seminar or SOC 481: Advanced Tutorial in Sociology.

WOMEN'S STUDIES OPTION

See the description of the program contained later in the Bulletin.

3. TO:

30 Credit Major in Sociology, B.A.

The required courses and credits are distributed as follows,

CORE COURSES (12 credits)

All students are required to complete the following courses:

Credits	Course	Title
3	SOC 300	The Sociological Imagination
3	<u>SOC 301</u>	Methods of Social Research
3	SOC 302	Foundations of Modern Sociological Theory
3	<u>SOC 303</u>	Advanced Methods of Social Research

COURSES IN STUDENT'S CONCENTRATION (18 credits)

- 18 Each student is required to complete a concentration in one of three separate tracks. At least 9 of these credits must be at the 300-400 level. The tracks, detailed below, are (1) General Sociology, (2) Demography and Population Health, and (3) Education, Social Inequality and Urban Studies.

NOTES: 1. SOC 166 or any 200 level SOC course is a prerequisite for all 300 and 400 level courses. 2. Students registering for SOC 300 and SOC 301 must have a Sociology Grade Point Average of C (2.0) or better. 3. Students registering for SOC 302 and all 400 level courses must have completed SOC 300 with a grade of C- (1.7) or better. 4. Students registering for SOC 303 and all 400 level courses must have completed and SOC 301 with a grade of C- (1.7) or better.

CONCENTRATIONS IN SOCIOLOGY**CONCENTRATION IN GENERAL SOCIOLOGY (18 credits)**

Students are required to take 6 courses beyond the required 4 courses specified above. These courses are to be chosen from the list of Sociology

Courses in the Bulletin. At least three of these courses must be at the 300-400 level.

CONCENTRATION IN DEMOGRAPHY AND POPULATION HEALTH (18 Credits)

Required Courses (9 credits)

<u>Credits</u>	<u>Course</u>	<u>Title</u>
<u>3</u>	SOC 319	Population and Society
3	SOC 320	Immigration and Adaptation
3	SOC 339	American Demography

Electives (9 credits) to be chosen from the list below:

SOC 166, SOC 220, SOC 223, SOC 227, SOC 240, SOC 243, SOC 305, SOC 321, SOC 322, SOC 333, SOC 343, SOC 345, SOC 3470, SOC 402, SOC 460 and SOC 481.

Note: MAT 104 or higher is strongly recommended.

CONCENTRATION IN EDUCATION, SOCIAL INEQUALITY AND URBAN STUDIES (18 credits)

Required Courses (12 credits)

<u>Credits</u>	<u>Course</u>	<u>Title</u>
<u>3</u>	SOC 234	Urban Sociology
3	SOC 235	Education and Society
3	SOC 309	Social Inequality
3	SOC 334	Urban Sociology in Global Perspective

Electives (6 credits) to be chosen from the list below:

SOC 166, SOC 222, SOC 227, SOC 228, SOC 230, SOC 231, SOC 233, SOC 237, SOC 238, SOC 250, SOC 306, SOC 308, SOC 322, SOC 324, SOC 3250, SOC 328, SOC 332, SOC 335, SOC 3360, SOC 338, SOC 344, SOC 345, SOC 3470, SOC 402, SOC 460 and SOC 481.

REQUIREMENTS FOR THE MINOR IN SOCIOLOGY

The Minor in Sociology consists of five courses totaling 15 credits. At least three courses must be at the 300 level or higher.

DEPARTMENTAL HONORS

Students who wish to qualify for Departmental Honors are required to take either SOC 460: Honors Seminar or SOC 481: Advanced Tutorial in Sociology.

WOMEN'S STUDIES OPTION

See the description of the program contained later in the Bulletin.

4. Rationale. The degree requirements have been changed to reflect changes in the sociology curriculum. A new course has been added, several courses have been revised, and various cross listings have been removed. The new and revised courses will permit us to offer more courses in the concentrations. The cross listings have been withdrawn because the configurations of cross listed courses in CUNYfirst /Dream Works have changed and no longer function as they did in eSIMS. Combining the courses (“meeting with”) in CUNYfirst serves the same purposes as listing them did in eSIMS.

5. Date of Department Approval: Feb. 12, 2014

**LEHMAN COLLEGE
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DEPARTMENT OF SOCIOLOGY
CURRICULUM CHANGE**

1. Type of change: Withdrawal of Cross-listing

2. From: SOC (DST) 220: Social Scientific Perspectives on Health and Disability. 4 hours (2, lecture; 2, lab), 3 credits. Use of quantitative social science methods to understand health and disability. Topics include definitions of health and disability, demographic information on health and disability, library research, development of hypotheses, primary data analysis, and interpretations of research findings on health and disability. Extensive use of computers.

3. To: SOC 220: Social Scientific Perspectives on Health and Disability. 4 hours (2, lecture; 2, lab), 3 credits. Use of quantitative social science methods to understand health and disability. Topics include definitions of health and disability, demographic information on health and disability, library research, development of hypotheses, primary data analysis, and interpretations of research findings on health and disability. Extensive use of computers.

4. Course categories:

- Liberal Arts and Sciences or not: Yes, liberal arts
- Gen Ed (if so, which category)? No.

5. Rationale: In the CUNYfirst catalog, cross-listed courses are considered to be identical, i.e. the same course with different disciplines, numbers, and/or titles. This is a change from the previous eSIMS system, where the identity of cross-listed courses had to be established by a recommendation via A-1 form. The effect of the new system is that major credit is automatically granted to students who complete a course that is cross-listed with a major course but is not in the student's major or department. This is not always a good thing and can be particularly problematic in evaluating courses for transfer credit. Therefore, in order to avoid the unintended consequence of improperly granting major credit, it is necessary to withdraw the cross-listing relationship between the courses. The courses may still be jointly taught by scheduling sections with the same instructor to meet at the same time and place, i.e. "meets with."

The withdrawal of this cross listing does not eliminate DST 220 but instead, creates two courses.

6. Date of Sociology Department Approval: Feb. 12, 2014

**LEHMAN COLLEGE
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CURRICULUM CHANGE**

1. Type of change: Withdrawal of Cross-listing

2. From: SOC 227 (WST) 237: Sociology of the Family. *3 hours, 3 credits.* The family as structure and process; analysis of its institutional and interpersonal aspects and its functions in different societies.

3. To: SOC 227: Sociology of the Family. *3 hours, 3 credits.* The family as structure and process; analysis of its institutional and interpersonal aspects and its functions in different societies.

4. Course categories:

- Liberal Arts and Sciences or not: Yes, liberal arts
- Gen Ed (if so, which category)? Yes, Individual and Society

5. Rationale: In the CUNYfirst catalog, cross-listed courses are considered to be identical, i.e. the same course with different disciplines, numbers, and/or titles. This is a change from the previous eSIMS system, where the identity of cross-listed courses had to be established by a recommendation via A-1 form. The effect of the new system is that major credit is automatically granted to students who complete a course that is cross-listed with a major course but is not in the student's major or department. This is not always a good thing and can be particularly problematic in evaluating courses for transfer credit. Therefore, in order to avoid the unintended consequence of improperly granting major credit, it is necessary to withdraw the cross-listing relationship between the courses. The courses may still be jointly taught by scheduling sections with the same instructor to meet at the same time and place, i.e. "meets with."

The withdrawal of this cross listing does not eliminate WST 237 but instead, creates two courses.

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CURRICULUM CHANGE

1. Type of change: Withdrawal of Cross-listing

2. From: SOC (NUR) 240: Death, Dying, and Bereavement. *3 hours, 3 credits.* Sociological, psychological, and healthcare perspectives and ethical issues surrounding the processes of dying and bereavement. Topics include: the history of attitudes toward death, the new medical technology, the ways individuals confront their own death and that of others, dying in institutions, death and the child, and suicide.

3. To: SOC 240: Death, Dying, and Bereavement. *3 hours, 3 credits.* Sociological, psychological, and healthcare perspectives and ethical issues surrounding the processes of dying and bereavement. Topics include: the history of attitudes toward death, the new medical technology, the ways individuals confront their own death and that of others, dying in institutions, death and the child, and suicide.

4. Course categories:

- Liberal Arts and Sciences or not: Yes, liberal arts
- Gen Ed (if so, which category)? Yes, Individual and Society

5. Rationale: In the CUNYfirst catalog, cross-listed courses are considered to be identical, i.e. the same course with different disciplines, numbers, and/or titles. This is a change from the previous eSIMS system, where the identity of cross-listed courses had to be established by a recommendation via A-1 form. The effect of the new system is that major credit is automatically granted to students who complete a course that is cross-listed with a major course but is not in the student's major or department. This is not always a good thing and can be particularly problematic in evaluating courses for transfer credit. Therefore, in order to avoid the unintended consequence of improperly granting major credit, it is necessary to withdraw the cross-listing relationship between the courses. The courses may still be jointly taught by scheduling sections with the same instructor to meet at the same time and place, i.e. "meets with."

The withdrawal of this cross listing does not eliminate NUR 240 but instead, creates two courses.

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1. Type of change: Withdrawal of Cross listing

2. From: SOC 301 (POL 331): Methods of Social Research. *4 hours, 3 credits.* Methods of data collection and interpretation; measures of central tendency, variation and change; preparation and reading of tables and graphs; and the use of quantitative data to evaluate hypotheses and draw conclusions about the social world. Extensive use of computer applications. PREREQ: Either SOC 166 or POL 166 or any 200-level Sociology or 200-level Political Science course.

3. To: SOC 301: Methods of Social Research. *4 hours, 3 credits.* Methods of data collection and interpretation; measures of central tendency, variation and change; preparation and reading of tables and graphs; and the use of quantitative data to evaluate hypotheses and draw conclusions about the social world. Extensive use of computer applications. PREREQ: Either SOC 166 or any 200-level Sociology course.

4. Course categories:

- Liberal Arts and Sciences or not: Yes, liberal arts
- Gen Ed (if so, which category)? No

5. Rationale: In the CUNYfirst catalog, cross-listed courses are considered to be identical, i.e. the same course with different disciplines, numbers, and/or titles. This is a change from the previous eSIMS system, where the identity of cross-listed courses had to be established by a recommendation via A-1 form. The effect of the new system is that major credit is automatically granted to students who complete a course that is cross-listed with a major course but is not in the student's major or department. This is not always a good thing and can be particularly problematic in evaluating courses for transfer credit. Therefore, in order to avoid the unintended consequence of improperly granting major credit, it is necessary to withdraw the cross-listing relationship between the courses. The courses may still be jointly taught by scheduling sections with the same instructor to meet at the same time and place, i.e. "meets with."

The withdrawal of this cross listing does not eliminate POL 331 but instead, creates two courses.

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1. Type of change: Withdrawal of Cross-listing

2. From: SOC 303 (POL 346): Advanced Methods of Social Research. *4 hours, 3 credits.* Systematic and scientific procedures for conducting social research. Consideration of the strategies of research design and elements of data-gathering techniques. PREREQ: SOC 301 (POL 331).

3. To: Soc 303: Advanced Methods of Social Research. *4 hours, 3 credits.* Systematic and scientific procedures for conducting social research. Consideration of the strategies of research design and elements of data-gathering techniques. PREREQ: SOC 301

4. Course categories:

- Liberal Arts and Sciences or not: Yes, liberal arts
- Gen Ed (if so, which category)? No

5. Rationale: In the CUNYfirst catalog, cross-listed courses are considered to be identical, i.e. the same course with different disciplines, numbers, and/or titles. This is a change from the previous eSIMS system, where the identity of cross-listed courses had to be established by a recommendation via A-1 form. The effect of the new system is that major credit is automatically granted to students who complete a course that is cross-listed with a major course but is not in the student's major or department. This is not always a good thing and can be particularly problematic in evaluating courses for transfer credit. Therefore, in order to avoid the unintended consequence of improperly granting major credit, it is necessary to withdraw the cross-listing relationship between the courses. The courses may still be jointly taught by scheduling sections with the same instructor to meet at the same time and place, i.e. "meets with."

The withdrawal of this cross listing does not eliminate POL 346 but instead, creates two courses.

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CURRICULUM CHANGE

1. Type of change: Withdrawal of Cross-listing

2. From: SOC (WST) 322: Sociology of Gender and Reproduction. *3 hours, 3 credits.* Reproductive issues from birth control and the medicalization of childbearing to fetal and neonatal health, infertility, and new reproductive and genetic technologies. Emphasis on the influence of gender and race on reproductive politics, ideologies, and practices.

3. To: Soc 322: Sociology of Gender and Reproduction. *3 hours, 3 credits.* Reproductive issues from birth control and the medicalization of childbearing to fetal and neonatal health, infertility, and new reproductive and genetic technologies. Emphasis on the influence of gender and race on reproductive politics, ideologies, and practices.

4. Course categories:

- Liberal Arts and Sciences or not: Yes, liberal arts
- Gen Ed (if so, which category)? No

5. Rationale: In the CUNYfirst catalog, cross-listed courses are considered to be identical, i.e. the same course with different disciplines, numbers, and/or titles. This is a change from the previous eSIMS system, where the identity of cross-listed courses had to be established by a recommendation via A-1 form. The effect of the new system is that major credit is automatically granted to students who complete a course that is cross-listed with a major course but is not in the student's major or department. This is not always a good thing and can be particularly problematic in evaluating courses for transfer credit. Therefore, in order to avoid the unintended consequence of improperly granting major credit, it is necessary to withdraw the cross-listing relationship between the courses. The courses may still be jointly taught by scheduling sections with the same instructor to meet at the same time and place, i.e. "meets with."

The withdrawal of this cross listing does not eliminate WST 322 but instead, creates two courses.

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1. Type of change: Withdrawal of Cross-listing

2. From: SOC (DST) 333: Sociology of Disability. *3 hours, 3 credits*. The role of social, political, economic, and historical factors that have produced the condition of disability. Ways in which disability parallels and often overlaps with other minority statuses.

3. To: SOC 333: Sociology of Disability. *3 hours, 3 credits*. The role of social, political, economic, and historical factors that have produced the condition of disability. Ways in which disability parallels and often overlaps with other minority statuses.

4. Course categories:

- Liberal Arts and Sciences or not: Yes, liberal arts
- Gen Ed (if so, which category)? No

5. Rationale: In the CUNYfirst catalog, cross-listed courses are considered to be identical, i.e. the same course with different disciplines, numbers, and/or titles. This is a change from the previous eSIMS system, where the identity of cross-listed courses had to be established by a recommendation via A-1 form. The effect of the new system is that major credit is automatically granted to students who complete a course that is cross-listed with a major course but is not in the student's major or department. This is not always a good thing and can be particularly problematic in evaluating courses for transfer credit. Therefore, in order to avoid the unintended consequence of improperly granting major credit, it is necessary to withdraw the cross-listing relationship between the courses. The courses may still be jointly taught by scheduling sections with the same instructor to meet at the same time and place, i.e. "meets with."

The withdrawal of this cross listing does not eliminate DST 333 but instead, creates two courses.

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CURRICULUM CHANGE**

1. Type of change: Withdrawal of Cross-listing and Change in title and course description of Sociology Course

2. From: SOC 335 (POL 320): Education, Politics, and Society: Global and Cross-Cultural Perspectives. 3 hours, 3 credits. Connections between education and society, including political and economic institutions from a global and comparative perspective. Analysis of systems of social inequality based on relevant data from the U.S. and other nations and cultures.

3. To: SOC 335: Global and Cross-Cultural Perspectives on Education and Society. 3 hours, 3 credits. Connections between education and society from a global and comparative perspective. Focus on systems of social inequality based on relevant data from the U.S. and other nations and cultures.

4. Course categories:

- Liberal Arts and Sciences or not: Yes, liberal arts
- Gen Ed (if so, which category)? No

5. Rationale: In the CUNYfirst catalog, cross-listed courses are considered to be identical, i.e. the same course with different disciplines, numbers, and/or titles. This is a change from the previous eSIMS system, where the identity of cross-listed courses had to be established by a recommendation via A-1 form. The effect of the new system is that major credit is automatically granted to students who complete a course that is cross-listed with a major course but is not in the student's major or department. This is not always a good thing and can be particularly problematic in evaluating courses for transfer credit. Therefore, in order to avoid the unintended consequence of improperly granting major credit, it is necessary to withdraw the cross-listing relationship between the courses. The courses may still be jointly taught by scheduling sections with the same instructor to meet at the same time and place, i.e. "meets with."

The withdrawal of this cross listing does not eliminate POL 320 but instead, creates two courses.

The change in Sociology course title and description more adequately reflects the content of the course.

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1. Type of change: Withdrawal of Cross-listing

2. From: SOC (PHI)(CLT) 354: Philosophy of the Social Sciences. *3 hours, 3 credits.* Study of some of the problems involved in the social sciences. Possible topics include the structure of theories in the social sciences, methods of inquiry, the nature of human action, and the relationship between knowledge in the social and natural sciences. PREREQ: One 200- level PHI (CLT) course for [PHI \(CLT\) 354](#).

3. To: SOC 354: Philosophy of the Social Sciences. *3 hours, 3 credits.* Study of some of the problems involved in the social sciences. Possible topics include the structure of theories in the social sciences, methods of inquiry, the nature of human action, and the relationship between knowledge in the social and natural sciences.

4. Course categories:

- Liberal Arts and Sciences or not: Yes, liberal arts
- Gen Ed (if so, which category)? No

5. Rationale: In the CUNYfirst catalog, cross-listed courses are considered to be identical, i.e. the same course with different disciplines, numbers, and/or titles. This is a change from the previous eSIMS system, where the identity of cross-listed courses had to be established by a recommendation via A-1 form. The effect of the new system is that major credit is automatically granted to students who complete a course that is cross-listed with a major course but is not in the student's major or department. This is not always a good thing and can be particularly problematic in evaluating courses for transfer credit. Therefore, in order to avoid the unintended consequence of improperly granting major credit, it is necessary to withdraw the cross-listing relationship between the courses. The courses may still be jointly taught by scheduling sections with the same instructor to meet at the same time and place, i.e. "meets with."

The withdrawal of this cross listing does not eliminate PHI (CLT) 354 but instead, creates two courses.

6. Date of Sociology Department Approval: Feb. 12, 2014