LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY
CURRICULUM CHANGE

Hegis 2208
Program Code 34034, Sociology Teacher 25934

FROM:

1. Type of Change: B.A. Degree Requirements

2. From: 30 Credit Major in Sociology, B.A.
The required courses and credits are distributed as follows.

Credits (30)
[12 Required of all majors: [SOC 166, 246, 316 and 346]

18 Additional SOC credits, [of which at least 6 must be in courses at the 300 level. ]

[It is recommended that Sociology majors select a minor in a related discipline, such as African and African American Studies, American Studies, Anthropology, Computer Science, Economics, Education (for those completing certification requirement), Health Services Administration, History, Italian-American Studies, Judaic Studies, prelaw, Political Science, Psychology, Latin American, Caribbean, and Puerto Rican Studies, Women’s Studies, or Nursing (Geriatrics Team Care). ]

WOMEN’S STUDIES OPTION
See the description of the program contained later in the Bulletin.

[AREAS OF STUDY WITHIN SOCIOLOGY

THE GENERAL AREA OF SOCIOLOGY
Soc. 166: Fundamentals of Sociology

SUBSTANTIVE AREAS OF SOCIOLOGY
SOC 222: The Women’s Movement in the U.S.: Eighteenth Century to the Present
SOC 225: Women and Religion
SOC 226: Social Movements
SOC 227 ( WST 237) Sociology of the Family
SOC 228: Women in Society
SOC 229: Sociology of Leisure
SOC 230: Criminology
SOC 231: Social Problems
SOC 233: Youth in Modern Society
SOC 234: Urban Sociology
SOC 235: Sociology of Education
SOC 236: Mind, Self and Society
SOC 237: Ethnic Stratification
SOC (NUR) 240: Death, Dying and Bereavement
SOC 241: Nature and function of Social Groups
SOC 242 (HIS 342) (HCU/342) Anti-Semitism from Early Christianity to Hitler
SOC 243: The Aged in Modern Society
SOC 302: Sociology of Health Care
SOC 303: Sociology of Work
SOC 304: Collective Behavior
SOC 307: Mass Communication and Public Opinion
SOC 309: Social Inequality
SOC 310: Knowledge, Science and Society
SOC 314: Social Change and Social Planning
SOC (Pol) 324: Sociology of Politics
SOC (Pol) 326: Political Socialization
SOC 332: Religion and Society
SOC (Phi)(BLS) 338: Race and Ethnicity in Society
SOC 339: American Demography
SOC (Phi) (Clit) 354: Philosophy of the Social Sciences

COMPARATIVE STUDIES IN SOCIOLOGY
SOC 245: Social Processes of Global Interdependencies
SOC 250: Racial and Ethnic Communities in the United States
SOC 252: Religious Groups
SOC 317: Comparative Analysis of Modern Industrial Societies
SOC 319: Population Problems

RESEARCH METHODS AND THEORY
SOC 246: Sociological Analysis
SOC 267: Social Statistics
SOC 301: Applied Statistics and Computer Analysis for Social Scientists
SOC 316: Foundations of Modern Sociological Theory
SOC 346: Methods of Social Research
SOC 347: Methods of Data Collection and Analysis
SOC 351: Issues and Problems in Sociology Theory

SEMINARS, TUTORIALS, AND THE INTERNSHIP IN SOCIOLOGY
SOC 251: Special Studies in Sociology
SOC 281: Tutorial in Sociology
SOC 450: Seminar in Selected Problems of Sociology
SOC (POL) 470: Seminar and Internship Program in New York Government
SOC 481: Advanced Tutorial in Sociology

[Courses in Sociology]

NOTES: PREREQUISITES:
*Courses preceded by an asterisk are not expected to be offered in 2011-2013.

NOTES: PREREQ: (1) SOC 166 is a prerequisite for all SOC courses unless otherwise noted. (2) Students registering for SOC 246 must have a Sociology Grade Point Average of C (2.0) or better. (3) Successful completion of SOC 246 is a prerequisite for SOC 346, 316, and all 400 level SOC courses. In addition, SOC 166, 246, 346, 316, and a variety of 300-level SOC courses are offered every fall and every spring in both day and evening sessions. All but 246 are also offered every year on the weekends.]

3. TO:

30 Credit Major in Sociology, B.A.
The required courses and credits are distributed as follows,

**CORE COURSES (12 credits)**
All students are required to complete the following courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>SOC 300</td>
<td>The Sociological Imagination</td>
</tr>
<tr>
<td>3</td>
<td>SOC 301</td>
<td>Methods of Social Research</td>
</tr>
<tr>
<td>3</td>
<td>SOC 302</td>
<td>Foundations of Modern Sociological Theory</td>
</tr>
<tr>
<td>3</td>
<td>SOC 303</td>
<td>Advanced Methods of Social Research</td>
</tr>
</tbody>
</table>

**COURSES IN STUDENT’S CONCENTRATION (18 credits)**

18 Each student is required to complete a concentration in one of three separate tracks. At least 9 of these credits must be at the 300–400 level. The tracks, detailed below, are (1) General Sociology, (2) Demography and Population Health, and (3) Education, Social Inequality and Urban Studies.

NOTES: 1. SOC 166 or any 200 level SOC course is a prerequisite for all 300 and 400 level courses. 2. Students registering for SOC 300 and SOC 301 must have a Sociology Grade Point Average of C (2.0) or better. 3. Students registering for SOC 302 and all 400 level courses must have completed SOC 300 with a grade of C- (1.7) or better. 4. Students registering for SOC 303 and all 400 level courses must have completed and SOC 301 with a grade of C- (1.7) or better.
CONCENTRATIONS IN SOCIOLOGY

CONCENTRATION IN GENERAL SOCIOLOGY (18 credits)

Students are required to take 6 courses beyond the required 4 courses specified above. These courses are to be chosen from the list of Sociology Courses in the Bulletin. At least three of these courses must be at the 300-400 level.

CONCENTRATION IN DEMOGRAPHY AND POPULATION HEALTH (18 Credits)

Required Courses (9 credits)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>3</td>
<td>SOC 319</td>
<td>Population and Society</td>
</tr>
<tr>
<td>3</td>
<td>SOC 320</td>
<td>Immigration and Adaptation</td>
</tr>
<tr>
<td>3</td>
<td>SOC 339</td>
<td>American Demography</td>
</tr>
</tbody>
</table>

*Electives (9 credits) to be chosen from the list below:

SOC 166, SOC 220, SOC 223, SOC 227 (WST 337), SOC (NUR) 240, SOC 243, SOC 305, SOC 321, SOC (WST) 322, SOC (DST) 333, SOC 343, SOC 345, SOC 402, SOC 460 and SOC 481.

Note: MAT 104 or higher is strongly recommended.

CONCENTRATION IN EDUCATION, SOCIAL INEQUALITY AND URBAN STUDIES (18 credits)

Required Courses (12 credits)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>SOC 234</td>
<td>Urban Sociology</td>
</tr>
<tr>
<td>3</td>
<td>SOC 235</td>
<td>Education and Society</td>
</tr>
<tr>
<td>3</td>
<td>SOC 309</td>
<td>Social Inequality</td>
</tr>
<tr>
<td>3</td>
<td>SOC 334</td>
<td>Urban Sociology in Global Perspective</td>
</tr>
</tbody>
</table>

Electives (6 credits) to be chosen from the list below:

SOC 166, SOC 222, SOC 227 (WST 337), SOC 228 (WST 218), SOC 230, SOC 231, SOC 233, SOC 237, SOC 238, SOC 250, SOC (WST) 322, SOC (POL) (MES) 328, SOC 332, SOC(POL) 335, SOC(AAS,PHI) 338, SOC 344, SOC 345, SOC 402, SOC 460 and SOC 481.

REQUIREMENTS FOR THE MINOR IN SOCIOLOGY
The Minor in Sociology consists of five courses totaling 15 credits. At least three courses must be at the 300 level or higher.

DEPARTMENTAL HONORS
Students who wish to qualify for Departmental Honors are required to take either SOC 460: Honors Seminar or SOC 481: Advanced Tutorial in Sociology.

WOMEN’S STUDIES OPTION
See the description of the program contained later in the Bulletin.

4. Rationale

The Sociology Department’s proposal to change the degree requirements for the major makes several significant changes. All take place within the same 30 credit limit that characterizes our present curriculum.

Students will be required to take more 300-400 level courses: seven rather than four. The required courses are no longer two at the 100-200 level and two at the 300 level but all four are at the 300 level. The prerequisite for all of our 300-400 level courses has changed from the one course of SOC 166 to a choice of either SOC 166 or any 200 level Sociology course. While three of our required courses remain the same (although with different numbers and two with different titles) we are replacing SOC 166, our old gateway to all four required courses, with two gateway courses: one in critical reasoning, SOC 300 (Sociological Imagination), and one in quantitative reasoning (SOC 301). Our critical reasoning course is a prerequisite for our sociological theory course, SOC 302, and all 400 level courses. SOC 301, our course in quantitative reasoning, is a prerequisite for SOC 303, our Advanced Methods of Social Research Course, and all 400 level courses.

The entry requirement into SOC 300 of a Sociology Grade Point Average of C (2.0) or better is to increase the likelihood that students will succeed in the course. If they have less than a 2.0 they may take other 200 level electives to bring their SOC GPA up to a 2.0. The GPA requirement for enrollment in our second required course, which teaches quantitative reasoning skills (SOC 301, old SOC 246), is the same as in the old curriculum, a 2.0 or better. The GPA prerequisites for entry into our two remaining courses, SOC 302 (old SOC 316) and SOC 303 (old SOC 346), have been clarified by operationalizing “successful” in the current Bulletin to mean a grade of C- (1.7) or better.

The General and Substantive Areas in Sociology sections have been replaced with Concentrations in order to give students more guidance in their selection of courses. Those students who want to focus on a specific area are now able to plan their programs accordingly. Those who don’t want to specialize may select
the first concentration in General Sociology. The number of electives required at
the 300 level has been changed from two to three. That still leaves transfer
students the possibility of earning up to nine credits of their electives in 166 and
200 level courses at their home schools.

The only change in the minor is that SOC 166 is dropped as a prerequisite and
the number of courses required at the 300 level goes from two to three.

Taken together, these changes increase both rigor and flexibility. They better
accommodate the learning choices and outcomes of both our native and transfer
students with the pedagogical realities of the new Pathways Curriculum, which
goes into effect fall, 2013. No less important, they also bring the Department’s
undergraduate offerings up to date with comparable Sociology programs around
the country.

5. Date of Department Approval: February 15, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. **Type of change:** New Course

2. **Course Description:** SOC 238: Religion in American History. 3 hours, 3 credits. Sociological perspectives on the development of religious diversity in the United States. Topics include the encounters among various religious groups, major religious social movements and issues of religion and state.

3. **Rationale:** Sociologists are moving away from an almost exclusive focus on the differences among Protestants, Catholics, and Jews as the way to understand the history of religious diversity in the United States. While the development of and interactions among these three groups are integral to any explanation of this diversity, the arrival and development of new religious movements, as well as the interactions of all with the state, are important additional topics for study. The Sociology Department does not have a course that enables students to appreciate these historical complexities of religious diversity. This course fills that gap.

4. **Learning Objectives:** By the end of the course, students will demonstrate

   - An understanding of the history of the arrival and development of the major religious groups in the U.S.
   - An understanding of the place and function of new religious movements in U.S. history.
   - The ability to apply a sociological perspective to understanding the assimilation (or not) of various religious groups in the U.S.
   - The ability to read and understand theory and research based on scholarly work in the history and sociology of religion.
   - The ability to interpret empirical information on trends in religion, adaption and incorporation of members of various religious groups as they arrived on this continent and encountered each other, and attitudes about these groups by those already here.

5. **Date of Sociology Department Approval:** February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. Type of change: Experimental Course

2. Course Description: SOC 300: The Sociological Imagination. 3 hours, 3 credits. Close analysis of exemplary sociological texts and empirical data. Genres of sociological expression examined include literature reviews, quantitative and qualitative data analyses and theoretical exegesis.

3. Rationale: Our former critical reasoning course, Sociological Analysis, gradually morphed into a quantitative reasoning course after we added a computer lab. That change, consequently, has left a gap in our curriculum. The Sociological Imagination will fill that gap by focusing on the development of the sociological perspective and a core set of critical reasoning skills that are currently missing from our lower level courses. This course, along with SOC 301, are foundation courses in critical reasoning and quantitative reasoning and prerequisites for student success in our other two upper level required courses for the sociology major.

4. Learning Objectives: By the end of the course, students will demonstrate:
   - An understanding of the distinction between the sociological perspective and other perspectives.
   - The ability to write in several sociological genres such as literature reviews, reports on data analysis, and theoretical exegesis.
   - The ability to read and understand theoretical and research based scholarly work in sociology.
   - An understanding of the ethical considerations central to the sociological enterprise.
   - The ability to use the library and other information resources to identify and use articles, books, data, and other information used by sociologists.

5. Date of Sociology Department Approval: February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF SOCIOLOGY
And

DEPARTMENT OF ECONOMICS AND BUSINESS

CURRICULUM CHANGE

1. Type of change: Experimental Course

2. Course Description: SOC (ECO) 312: Sociology of Economic Development. 3 hours, 3 credits. The interrelationship between social factors and economic development. Issues examined include socio-political change, industrialization, economic policy, globalization, sustainability, and inequality.

3. Rationale: There are no courses offered by the departments of Sociology or Economics that examine the effect of social variables on economic development. These variables do affect and, in turn, are affected by economic development. This course will appeal to a wide segment of students in economics and sociology and will provide a strong foundation for those who wish to study this relationship in more depth.

4. Learning Objectives: By the end of the course, students will:

   • Discuss the major institutional factors influencing economic development.
   • Analyze the relationships between economic and social change.
   • Examine why some development policies fail while others succeed.
   • Apply the concepts of development sociology to other disciplines and current issues.

5. Date of Sociology Department Approval: February 29, 2012

6. Date of Economics and Business Department Approval: March 06, 2012
CURRICULUM CHANGE

1. Type of change: New Course

2. Course Description: SOC 320: Immigration and Adaptation. 3 hours, 3 credits. Theories of migration and the empirical patterns of immigration in the United States and other leading receiving countries. Focus on immigrant adaptation, intergenerational relationships, race/ethnic relations, and economic and policy consequences.

3. Rationale: Heightened immigration and a growing diversity of immigrant populations in the U.S. and abroad are of increasing concern in the sociological literatures. Since the Sociology Dept. does not have a course that centers on this salient topic, this course will fill that gap.

4. Learning Objectives: By the end of the course, students will demonstrate

   • An understanding of major waves of immigration to the U.S. and other prominent receiving countries.
   • An understanding of theoretical frameworks for migration processes and immigrant experiences.
   • The ability to apply a sociological perspective to understanding consequences of immigration for immigrants and receiving communities.
   • The ability to read and understand theory and research based on scholarly work in the sociology of immigration.
   • The ability to interpret empirical information on trends in immigration, immigrant adaptation and incorporation, and attitudes about immigration/immigrants.

6. Date of Sociology Department Approval: February 29, 2012
LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK  
DEPARTMENT OF SOCIOLOGY  
CURRICULUM CHANGE

1. **Type of change:** New Course

2. **Course Description:** SOC 321: The Sociology of Food and Nutrition. Sociological perspectives on the production, distribution and consumption of food, cooking techniques, and the political-economy of food. Topics include food, society and culture; class, ethnicity and food; and trends and developments in the food industry.

3. **Rationale:** This course brings the sociological perspective to the growing interdisciplinary field of food studies and adds another elective to our new concentration in Demography and Public Health. While the Department of Health Sciences at Lehman College offers two courses which also contribute to this interdisciplinary field, DFN 220: *Foods, Society, and Health*, and DFN 221: *Food, Culture, and Society* (a four hour, lab oriented course), they lack this sociological focus.

4. **By the end of the course students will be expected to:**
   - demonstrate knowledge and understanding of the sociological perspectives on food, nutrition and related topics.
   - be familiar with key points of empirical sociological studies of food.
   - understand how food and environmental issues (such as hunger, environmental destruction, anorexia and bulimia) can be understood as social problems and thus as areas of concerns for groups and movements involved in claims-making activities.
   - understand connections between food practices and issues related to the sociology of health.
   - understand connections between food/nutrition and population dynamics.
   - see connections between food practices and culture, such as the specific foodways of ethnic and cultural groups.

4. **Date of Departmental Approval:** February 29, 2012
1. **Type of change:** Experimental course

2. **Course Description:** SOC (ECO) (MES) 325: Society, Economy, and Polity in the Middle East. 3 hours, 3 credits. Analysis and evaluation of the interactions among these three spheres of human activity as they pertain to the Middle East.

3. **Rationale:** Although there are a number of 300 level courses that give a partial overview of some of the concepts dealt with in this course, none apply these concepts collectively to the study of the Middle East, a region that is undergoing rapid social, political, and economic change.

4. **Learning Objectives:** By the end of the course, students will:
   - Identify key concepts in the fields of economic sociology, development sociology, and political sociology, on the one hand, and international economics, development economics, and political economy on the other.
   - Articulate the special concepts that affect state formation in the Middle East.
   - Discuss the whole spectrum of major forces that impinge upon the Middle East.
   - Analyze how private sector activity is shaped by socio-historical trends and the state.

5. **Date of Sociology Department Approval:** February 29, 2012
   - **Date of Economics and Business Department Approval:** March 06
   - **Date of Middle Eastern Studies Program Approval:** March 05, 2012
CURRICULUM CHANGE

1. **Type of change:** New Course

2. **Course Description:** SOC 460: Honors Seminar –Special Topics. 3 hours, 3 credits (maximum 6 credits). Special topics to be announced. Prerequisite: 75 college credits, Departmental permission.

3. **Rationale:** Since the Sociology Department has no course targeted specifically for Honors students this proposed course will fill a gap in our curriculum. Presently, we offer only a tutorial at the 400 level and it is open to all students.

4. **Learning Objectives:** By the end of the course, students will be expected to:
   - Identify and apply fundamental sociological concepts, theories, and methods to the topic chosen for the seminar.
   - Explain how the sociological perspective differs from the way that common-sense explanations of behavior approach the topic.
   - Review, critique, and synthesize prior literature on the topic.
   - Collect and analyze data using qualitative and/or quantitative sociological methods on the topic.
   - Write a well-reasoned paper using evidence to support conclusions.

5. **Date of Sociology Department Approval:** February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY
And
PROGRAM IN WOMEN’S STUDIES
CURRICULUM CHANGE

1. **Type of change:** Course Title and Description

2. **From:** Course Description: [SOC 228 (WST) 218:] Women in Society. 3 hours, 3 credits. [Comparative analysis of the statuses and roles of women in society. Exploration and analysis of alternative lifestyles for women and possible consequences of new patterns for women, men, the family, and other institutions]

3. **To:** SOC 228 (WST) 218: Gender and Society. 3 hours, 3 credits. Construction of gender at both the interpersonal and institutional levels. Topics include the intersection of gender with class, race, and sexuality in education, media, health, family and work.

4. **Rationale:** The changes in course title and description more adequately reflect the content of the course.

5. **Date of Sociology Department Approval:** February 29, 2012
   **Date of Women’s Studies Approval:** March 08, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY
CURRICULUM CHANGE

1. **Type of change:** Course Title and Description

2. **From:** SOC 235: [Sociology of Education] 3 hours, 3 credits. [Analysis of education as a social institution, the school as a social system, and the professional and organizational roles of teachers. Special attention is given to the problems of education in the school and in the urban community.]

3. **To:** SOC 235: Education and Society, 3 hours, 3 credits. Analysis of education as a social institution, the school as a social system, and the professional and organizational roles of teachers. Special attention is given to the problems of the school in the urban community.

4. **Rationale:** The changes in course title and description more adequately reflect the content of the course.

5. **Date of Sociology Department Approval:** February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY AND
DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of change**: Course Title, Number, Level, Description and Prerequisites

2. **From**: Course Description: [SOC/POL 246: Sociological Analysis]. 4 hours, 3 credits. [Intensive study of the procedure and precepts of modern sociology analysis. Consideration of the nature of sociological questions and derivations of conceptual frameworks and working hypotheses. Emphasis is given to the logic of theoretical models and the application of empirical data.]

3. **To**: SOC 301 (POL 331): Methods of Social Research. 4 hours, 3 credits. Methods of data collection and interpretation; measures of central tendency, variation and change; preparation and reading of tables and graphs; and the use of quantitative data to evaluate hypotheses and draw conclusions about the social world. Extensive use of computer applications. Prerequisite: either Soc 166 or Pol 166 or any 200 level Sociology or 200 level Political Science course.

4. **Rationale**: The changes in course title, level, and description more adequately reflect the content of the course. The prerequisite is changed because instructors have found that our two hundred level courses provide similar, if not better, preparation for the course.

5. **Date of Sociology Department Approval**: February 29, 2012  
   **Date of Political Science Approval**: February 28, 2012
CURRICULUM CHANGE

1. **Type of change:** Course Number and Prerequisites

2. **From:** [SOC 248]: Qualitative Methods. 3 hours, 3 credits. Design, collection and analysis of qualitative data in sociological research. Topics include participant observation, in-depth interviewing, biographical methods, content analysis, archival research, and ethnographic research. [Prerequisite: SOC(POL) 246]

3. **To:** SOC 344: Qualitative Methods. 3 hours, 3 credits. Design, collection and analysis of qualitative data in sociological research. Topics include participant observation, in-depth interviewing, biographical methods, content analysis, archival research, and ethnographic research. **Prerequisite:** SOC 301(POL 331):

4. **Rationale:** The changes in course number more adequately reflect the content of the course. The prerequisite is changed because the numbering of SOC(POL) 246 was changed to Soc 301 and POL 331.

5. **Date of Sociology Department Approval:** February 29, 2012
1. **Type of change:** Change in Course number, description, hours and prerequisites

2. **From:** Course Description: [SOC 301: Applied Statistics and Computer Analysis for Social Scientists. 3 hours, 3 credits. An elementary treatment of statistical concepts. Data analysis, using standard statistical methods available in the Statistical Package for Social Scientists (SPSS). Computations will be run on the computer. Interpretation and misinterpretation of computer output. PREREQ: MAT 171 and a college-level statistics course or MAT 132. ]

3. **To:** SOC 345: Statistics for Social Scientists. 4 hours, 3 credits (2 hours lecture, 2 hours lab).
   An elementary treatment of statistical concepts. Descriptive and inferential statistics; introduction to sampling and probability theory. Extensive use of computers. Prereq: SOC 301.

4. **Rationale:** The changes in course number and description more adequately reflect the content of the course. The hours are changed because the course will have a computer lab. The prerequisite is changed because SOC 301 provide sufficient background to handle the course. At the time this course description was written, there was no SOC 301 (presently SOC 246).

5. **Date of Sociology Department Approval:** February 29, 2012
LEHMANN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY
CURRICULUM CHANGE

1. Type of change: Course Number

2. From: Course Description: [SOC 302]: Sociology of Health Care. 3 hours 3 credits. Analysis of health and illness as sociocultural phenomena; the structure and functioning of the healthcare system and the medical profession; the social role of the patient; and social factors in the incidence of illness.

3. To: SOC 305: Sociology of Health Care. 3 hours 3 credits. Analysis of health and illness as sociocultural phenomena; the structure and functioning of the healthcare system and the medical profession; the social role of the patient; and social factors in the incidence of illness.

4. Rationale: Our four required courses are now numbered 300-303 in order to make it easier for students to understand the sociological curriculum. Since one of our required courses is now numbered SOC 302, it is necessary to change its numbering,

5. Date of Sociology Department Approval: February 29, 2012
LEHMAN COLLEGE OF THE CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. Type of change: Course Number

2. From: Course Description: [SOC 303]: Sociology of Work. 3 hours 3 credits. The assignment and organization of work in society. An examination of occupational roles, mobility, and work ideologies. Consideration of the social aspects of communication, moral, automation, and professionalization.

3. To:
SOC 306: Sociology of Work. 3 hours 3 credits. The assignment and organization of work in society. An examination of occupational roles, mobility, and work ideologies. Consideration of the social aspects of communication, moral, automation, and professionalization.

4. Rationale: Our four required courses are now numbered 300-303 in order to make it easier for students to understand the sociological curriculum. Since one of our required courses is now numbered Soc 303, it is necessary to change its numbering,

5. Date of Sociology Department Approval: February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY
CURRICULUM CHANGE

1. **Type of change:** Course Number, Description and prerequisite

2. **From:** Course Description: [SOC 316: Foundations of Modern Sociological Theories. 3 hours, 3 credits. [The source of modern sociological theories are explored in a systematic approach to the writings of nineteenth and early twentieth-century sociologists such a Comte, Spencer, Durkheim, Weber and Simmel. ]

3. **To:** SOC 302: Foundations of Modern Sociological Theories. 3 hours, 3 credits. Theories of nineteenth and early twentieth-century sociologists, including but not limited to Marx, Durkheim, and Weber. Prerequisite: SOC 300.

4. **Rationale:** The changes in course description are editing changes. The prerequisite has been changed because our new course in Sociological Reasoning, SOC 300, will better prepare students for the course.

5. **Date of Sociology Department Approval:** February 29, 2012
1. **Type of change**: Course Title and Description

2. **From**: Course Description: SOC 319: [Population Problems]. 3 hours, 3 credits. [Comparative study of recent trends in size, fertility, mortality, distribution, and composition of world populations. Social causes and consequences of such phenomena as industrialization and modernization. Critical analysis of population policies in various societies.]

3. **To**: SOC 319: Population and Society. 3 hours, 3 credits. Theoretical approaches to population studies and their empirical applications. Causes and consequences of births, deaths, and migration internationally and in the U.S. and their influences on population size, change, composition and distribution.

4. **Rationale**: The changes in course title and description more adequately reflect the content of the course.

5. **Date of Sociology Department Approval**: February 29, 2012
1. **Type of change:** Change in Course prerequisites

2. **From:** SOC 339: American Demography. 4 hours, 3 credits. A computer-based course organized around using United States census data to examine the causes and consequences of demographic change. [PREREQ: SOC 246.]

3. **To:** SOC 339: American Demography. 4 hours, 3 credits. A computer-based course organized around using United States census data to examine the causes and consequences of demographic change. [PREREQ: SOC 301.]

4. **Rationale:** The prerequisite is changed because Soc 301 is the new numbering for SOC 246.

5. **Date of Sociology Department Approval:** February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF SOCIOLOGY
AND
DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of change:** Course Number, title, description and prerequisite

2. **From:** Course Description: SOC(POL) [346: Methods of Social Research]. 4 hours, 3 credits. [Basic procedures for conducting social research. Consideration of the strategies of research design and elements of data-gathering techniques. Prerequisite: Soc (Pol) 246. ]

3. **To:** SOC 303 (POL) 346: Advanced Methods of Social Research. 4 hours, 3 credits. Systematic and scientific procedures for conducting social research. Consideration of the strategies of research design and elements of data-gathering techniques. Prerequisite: SOC 301 (POL 331).

4. **Rationale:** This course is the second of our two required courses in the methods of social research sequence, SOC 301 (POL 331) is the first. The prerequisite is changed to reflect our changing of the number of SOC (POL) 246 to SOC 301 (POL 331).

5. **Date of Sociology Department Approval:** February 29, 2012
   **Date of Political Science Approval:** February 21, 2012
1. **Type of change:** Change in Course level, number and prerequisites

2. **From:** SOC [347]: Methods of Data Collection and Analysis. 
   4 hours, 3 credits. Collection and analysis of sociological data, with extensive use of computer applications. [PREREQ: SOC 246 and 247.]

3. **To:** SOC 402: Methods of Data Collection and Analysis. 
   4 hours, 3 credits. Collection and analysis of sociological data, with extensive use of computer applications. Prereq: SOC 301 and SOC 303.

4. **Rationale:** The course level change more adequately reflects the content of the course. The prerequisite is changed because SOC 301 and SOC 303 will provide sufficient background to handle the course.

5. **Date of Sociology Department Approval:** February 29, 2012
1. **Type of change:** Change in Course Title and prerequisites

2. **From:** SOC 351: [Issues and Problems in Sociology Theory. 3 hours, 3 credits. PREREQ: SOC 246 and 316.]

3. **To:** SOC 351: Issues and Problems in Sociological Theory. 3 hours, 3 credits. Prereq: SOC 301 and SOC 302.

4. **Rationale:** The prerequisite is changed because SOC 301 and SOC 302 are the new numbers for SOC 246 and SOC 316. The title change corrects for a grammatical error.

5. **Date of Sociology Department Approval:** February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY
CURRICULUM CHANGE

1. **Type of change**: Change in Course prerequisites

2. **From**: SOC 450: Seminar in Selected Problems of Sociology. 3 hours, 3 credits (maximum 6 credits). (Priority for SOC majors.) [PREREQ: SOC 166, 246, and at least 6 additional credits in SOC or SWK and Departmental permission]

3. **To**: SOC 450: Seminar in Selected Problems of Sociology. 3 hours, 3 credits (maximum 6 credits). PREREQ: SOC 300, 301, at least 6 additional credits in SOC and Departmental permission

4. **Rationale**: The prerequisite is changed because SOC 300 is the new foundation course and SOC 301 is the new number for SOC 246. Social Work students took the course when the two departments were combined. That is no longer the case.

5. **Date of Sociology Department Approval**: February 29, 2012
1. **Type of change:** Change in Course prerequisites

2. **From:** SOC 481: Advanced Tutorial in Sociology. 
   3 hours, 3 credits (maximum 6 credits). Subject to be agreed upon between student and instructor. [PREREQ: SOC 246.]

3. **To:** SOC 481: Advanced Tutorial in Sociology. 
   3 hours, 3 credits (maximum 6 credits). Subject to be agreed upon between student and instructor. **PREREQ:** SOC 300, SOC 301 and Department permission.

4. **Rationale:** SOC 300 is our foundation course; SOC 301 is the new number for SOC 246. Department permission is needed to insure that instructors are willing to teach the tutorial.

5. **Date of Sociology Department Approval:** February 29, 2012
1. **Type of change:** Withdrawal of Course

2. Course Description: SOC 222: The Women’s Movement in the United States—Eighteenth Century to the Present. 3 hours, 3 credits.

3. **Rationale:** This course has not been taught for 20 years. Its content has since been incorporated into other courses.

4. **Date of Sociology Department Approval:** February 29, 2012
LEHMANN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY
CURRICULUM CHANGE

1. **Type of change:** Withdrawal of Course

2. Course Description: SOC 241: Nature and Function of Social Groups. 3 hrs. 3 credits.

3. **Rationale:** This course has not been taught for 20 years. Its content has since been incorporated into other courses.

4. **Date of Sociology Department Approval:** February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. **Type of change**: Withdrawal of course

2. **Course Description**: SOC 267: Social Statistics. 4 hours, 3 credits. Descriptive and inferential statistics; introduction to sampling and probability theory, non-parametric techniques, and experimental design. Extensive use of computers. Prereq: SOC (Pol) 246.

3. **Rationale**: This course has not been taught for 20 years. Its content has since been incorporated into other courses.

4. **Date of Sociology Department Approval**: February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY
CURRICULUM CHANGE

1. Type of change: Withdrawal of Course

2. Course Description: SOC 317: Comparative Analysis of Modern Industrial Societies. 3 hrs. 3 credits.

3. Rationale: This course has not been taught for 20 years. Its content has since been incorporated into other courses.

4. Date of Sociology Department Approval: February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. **Type of change**: Withdrawal of Course

2. Course Description: SOC 314: Social Change and Social Planning. 3 hrs. 3 credits.

3. **Rationale**: This course has not been taught for 20 years. Its content has since been incorporated into other courses.

4. **Date of Sociology Department Approval**: February 29, 2012
LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. **Type of change:** Withdrawal of Cross Listing

2. **From:** SOC (HIS)(HCU) 242: Anti-Semitism from Early Christianity to Hitler. 3 hrs. 3 credits.

3. **To:** HIS (HCU) 242: Anti-Semitism from Early Christianity to Hitler.

3. **Rationale:** This course has not been taught in the Sociology Department for fifteen years and the Department has not plans to teach it in the future.

4. **Date of Sociology Department Approval:** February 29, 2012