LEHMAN COLLEGE OF THE **CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF Speech-Language-Hearing Sciences

CURRICULUM CHANGE

1. **Type of change**: Experimental Course

| Department(s) | Speech-Language-Hearing Sciences |
|---|--|
| Career | [X] Undergraduate [] Graduate |
| Academic | [X] Regular [] Compensatory [] Developmental [] Remedial |
| Level | |
| Subject Area | Speech-Language Pathology/Audiology |
| Course Prefix | SPV 331 |
| & Number | |
| Course Title | Voice and Articulation of American English |
| Description | Practical introduction to voice and speech production, dialects, and accents, with attention to basic speech physiology and phonetics. Note: Designed for intermediate and advanced nonnative speakers of English as well as native English speakers who want to improve their speaking skills or who require special competence in speaking. |
| Pre/ Co | |
| Requisites | |
| Credits | 3 |
| Hours | 3 |
| Liberal Arts | [X]Yes []No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | |
| General | X Not Applicable |
| Education | Required |
| Component | English Composition |
| | Mathematics |
| | Science |
| | Flexible |
| | World Cultures |

| US Experience in its Diversity |
|--------------------------------|
| Creative Expression |
| Individual and Society |
| Scientific World |

Undergraduate Curriculum Committee

3. Rationale:

No current department course provides critical learning for nonnative speakers of American English who seek to improve their communication skills in English. The course will be taught by a certified speech-language pathologist with expertise in accent management.

4. <u>Learning Outcomes (By the end of the course students will be expected to)</u>:

The Student Learning Outcomes for the course will be:

- Describe the basic speech physiology of voice and speech production.
- Identify phonetic characteristics of vowels, consonants, and prosody of American English.
- Demonstrate ability to use International Phonetic Alphabet
- Explain dialect, accent and code-switching
- Use learned skills to continue to improve effect speech production for personal and/or professional use.
- These outcomes support the learning outcomes of the department and the major of speech-language pathology/audiology.

5. Date of Departmental Approval:

Senate Meeting of November 18, 2015

9/11/15