

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF PSYCHOLOGY

CURRICULUM CHANGE

1. **Type of Change:** Course description, number, pre-requisite, and note.

2. **From:**

Department(s)	Psychology
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Psychology
Course Prefix & Number	PSY165
Course Title	Critical Thinking in Psychology
Description	Scientific hypothesis testing in the social sciences as distinguished from intuitive hypothesis testing. Topics include cognitive biases, methods for assessing argument strength, and techniques for minimizing confounds and biases.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p> <input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input checked="" type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input checked="" type="checkbox"/> Scientific World </p>

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3. To:

Department(s)	Psychology
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Psychology
Course Prefix & Number	<u>PSY 200</u>
Course Title	Critical Thinking in Psychology
Description	Scientific hypothesis testing in <u>psychology</u> as distinguished from intuitive hypothesis testing. Topics include cognitive biases, methods for assessing argument strength, and techniques for minimizing confounds and biases. <u>Note: PSY166 is NOT a prerequisite for PSY 200.</u>
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p> <input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input checked="" type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input checked="" type="checkbox"/> Scientific World </p>

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The course has evolved to focus more on psychological content than on the general social sciences. As such there is now sufficient psychological content in the course to warrant the change in the description and number as well as to allow the course to count towards the major and minor in psychology. However, unlike other psychology courses, the material covered is not dependent on material covered in PSY166, therefore PSY166 is not necessary as a prerequisite. Without a prerequisite PSY 200 can continue to be offered as part of general education.

5. Date of departmental approval:

March 16, 2015

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DEPARTMENT OF PSYCHOLOGY

CURRICULUM CHANGE

1. **Type of Change:** Course description, credits and hours

2. **From:**

Department(s)	Psychology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Psychology
Course Prefix & Number	PSY 250
Course Title	Contemporary Issues in Psychology
Description	Contemp Issues Psych
Pre/ Co Requisites	PSY 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:**

Department(s)	Psychology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Psychology
Course Prefix & Number	PSY 250
Course Title	Contemporary Issues in Psychology
Description	<u>Focused readings and analysis of a specific topic of importance in contemporary psychology.</u>
Pre/ Co Requisites	PSY 166
Credits	<u>2</u>
Hours	<u>2</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Bringing this course back to active status as a 2 credit/2 hour course will allow students to get a more concentrated understanding of a focused topic. The reduced credit/hour format will make the course more amendable to the concentrated Winter and Summer offerings.

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DEPARTMENT OF PSYCHOLOGY
CURRICULUM CHANGE**

1. **Type of Change:** Course number

2. **From:**

Department(s)	Psychology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Psychology
Course Prefix & Number	PSY 320
Course Title	Theories of Personality
Description	Review of the major theories of personality development, including the psychoanalytic, constitutional, behavioral, and biosocial.
Pre/ Co Requisites	PSY 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Psychology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Psychology
Course Prefix & Number	<u>PSY 255</u>
Course Title	Theories of Psychology
Description	Review of the major theories of personality development, including the psychoanalytic, constitutional, behavioral, and biosocial.
Pre/ Co Requisites	PSY 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Many students take an introductory-level version of this course at other institutions, especially Community Colleges. Accepting these versions as equivalent to an advanced 300-level course is inappropriate, although there is substantial overlap in content. Equating these to a 300-level course also resulted in some minors graduating with no true 300-level course work. Accepting transferred versions as a general elective in the Major (PSY 2XX) confused students and was not being implemented universally. Thus,

changing the level at which this course is taught from 300 to 200 will make the transfer process more transparent and seamless.

5. **Date of departmental approval:**

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2. **From:**

Department(s)	Psychology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Psychology
Course Prefix & Number	PSY 330
Course Title	Social Psychology
Description	Consideration of theoretical approaches, research methodology, and findings pertinent to the study of individuals in their social context. Emphasis is given to attitude formation and change, interpersonal perception, group structure and processes, leadership, conformity, and communication.
Pre/ Co Requisites	PSY 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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3. To:

Department(s)	Psychology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Psychology
Course Prefix & Number	<u>PSY 260</u>
Course Title	Social Psychology
Description	Consideration of theoretical approaches, research methodology, and findings pertinent to the study of individuals in their social context. Emphasis is given to attitude formation and change, interpersonal perception, group structure and processes, leadership, conformity, and communication.
Pre/ Co Requisites	PSY 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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**LEHMAN COLLEGE
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CURRICULUM CHANGE**

1. **Type of Change:** Withdrawal of courses

2. **Description:**

PSY 101	Gen Psychology I
PSY 230	Devlpmntl Psychology
PSY 494	Spec Stdy Psychology

3. **Rationale (Explain why this course/program is no longer needed in the Department):**

These courses have not been offered in the department for 10 years or more.

4. **Date of departmental approval:**

March 16, 2015