

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Course description

2. **From:**

Department(s)	Middle and High School Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 302
Course Title	Social Foundations of Education: A Multicultural Perspective.
Description	Study of the historical development of education and schools within the context of various communities and families. Emphasis on the school as a sociocultural institution: issues of equity and bias, and the contributions of the major racial and ethnic groups, especially in the multicultural schools of New York City. Presentation of relevant technology and software; special student populations included.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	Middle and High School Education
Career	[X] Undergraduate [] Graduate
Academic Level	[X] Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 302
Course Title	Social Foundations of Education: A Multicultural Perspective.
Description	Study of the historical development of education and schools within the context of various communities and families. Emphasis on the school as a sociocultural institution: issues of equity and bias, and the contributions of the major racial and ethnic groups, especially in

	the multicultural schools of New York City. Presentation of relevant technology and software; special student populations included. <u>Note: requires 15 hours of supervised fieldwork.</u>
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

Field hours added to course description for accuracy.

5. **Date of departmental approval:** September 18, 2014

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Course description and prerequisites

2. **From:**

Department(s)	Middle and High School Education
Career	[X] Undergraduate [] Graduate
Academic Level	[X] Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 434
Course Title	Teaching Social Studies in Middle and High School.
Description	ESC 434: Teaching Social Studies in Middle and High School . 3 hours, lecture; 2 hours, lab; 4 credits; 30 hours fieldwork required. Introduction to current theory on curriculum, alternate views on scope and sequence, lesson planning, and national and State standards. Uses of technology and reviews of relevant software, alternative teaching strategies, different types of assessment, inclusion of special student populations, and literacy development in social studies.
Pre/ Co Requisites	PREREQ: A cumulative index of 3.0 or better in ESC 301, 302, 409, 429; completion of at least 50 percent of the credits in the student's major, with a minimum 2.7 cumulative GPA; and submission of scores on the New York State LAST examination to the Division of Education office .
Credits	4

Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	Middle and High School Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 434
Course Title	Teaching <u>U.S. History and Government in Middle and High School.</u>

Description	Introduction to current theory on curriculum, alternate views on scope and sequence, lesson planning, and national and State standards. Uses of technology and reviews of relevant software, alternative teaching strategies, different types of assessment, inclusion of special student populations, and literacy development in social studies. Note: requires <u>25</u> hours of fieldwork.
Pre/ Co Requisites	PREREQ: <u>C</u> ompletion of at least 50 percent of the credits in the student's major, with a minimum <u>3.0</u> cumulative GPA; and submission of scores on the New York State <u>ALST</u> examination to <u>the Certification Officer</u> .
Credits	4
Hours	3 lecture, 2 lab
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p style="padding-left: 20px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 20px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 20px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Flexible</p> <p style="padding-left: 20px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 20px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 20px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 20px;"><input type="checkbox"/> Individual and Society</p> <p style="padding-left: 20px;"><input type="checkbox"/> Scientific World</p>

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Changing the course title will provide greater clarity and reflect the same course title at the graduate level. Also, the course hours are inaccurate. All teacher candidates must complete a total of 100 hours. In this program, the hours added up to 105. And finally, the remaining changes reflect already approved programmatic changes, making the existing course description outdated. An increase of the GPA requirement from 2.7 to 3.0 is to better prepare teacher candidates for academic and professional knowledge and skills needed to pass the New York State teacher certification examinations. More importantly, candidates will need an overall 3.0 GPA to be admitted to a Master's degree program in education leading to professional certification required by New York State.

5. Date of departmental approval: September 18, 2014

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite

2. **From:**

Department(s)	Middle and High School Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 463
Course Title	Special Needs Education: The Identification, Instruction, and Assessment of Special Needs Populations in Middle School and High School Settings.
Description	3 hours, 3 credits. Laws and regulations pertaining to the education of special needs children; information on categories of disability, including autism; identifying and remediating specific learning disabilities; special education process; classroom management and positive behavioral supports and interventions; individualized and differentiated instruction; effective co-teaching and collaboration. Fieldwork required.
Pre/ Co Requisites	PREREQ: Specialized methods: ESC 414-462. COREQ: ESC 470.
Credits	3
Hours	3

Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	Middle and High School Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 463
Course Title	Special Needs Education: The Identification, Instruction, and Assessment of Special Needs Populations in Middle School and High School Settings.
Description	Laws and regulations pertaining to the education of special needs children; information on categories of disability, including autism;

	identifying and remediating specific learning disabilities; special education process; classroom management and positive behavioral supports and interventions; individualized and differentiated instruction; effective co-teaching and collaboration. Fieldwork required.
Pre/ Co Requisites	PREREQ: <u>ESC 301, ESC 302</u>
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

The course fits more appropriately earlier in the teacher preparation program. Therefore, the co-requisite was removed and the pre-requisite change.

5. **Date of departmental approval:** September 18, 2014

**LEHMAN COLLEGE
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DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Course description, prerequisites

2. **From:**

Department(s)	Middle and High School Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 470
Course Title	Student Teaching in the Middle and High School Grades.
Description	One semester of full-time supervised student teaching, minimum two experiences of 7 weeks each (or other approved experiences); 3 credits. Student teaching in the middle and high school grades, plus a weekly seminar .
Pre/ Co Requisites	PREREQ: Completion of appropriate Content Area Teaching Methods course(s), with a B or better; maintenance of overall GPA of at least 2.7 ; submission of scores on the LAST and ATS-W Teacher Certification Examination to the Division Office; Departmental permission; and approval from the Professional Development Network Coordinator. COREQ: ESC 471 (3 credits).
Credits	3
Hours	

Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Middle and High School Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 470
Course Title	Student Teaching in the Middle and High School Grades.
Description	One semester of full-time supervised student teaching, minimum two experiences <u>totaling 14 weeks</u> (or other approved

	experiences. Student teaching in the middle and high school grades, plus <u>conferences</u> .
Pre/ Co Requisites	PREREQ: Completion of appropriate Content Area Teaching Methods course(s), with a B or better; maintenance of overall GPA of at least <u>3.0</u> ; submission of scores on the <u>ALST</u> and <u>EAS</u> Teacher Certification Examinations to the Division Office; Departmental permission; and approval from the Professional Development Network Coordinator. COREQ: ESC 471 (3 credits).
Credits	3
Hours	
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p style="padding-left: 40px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 40px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 40px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Flexible</p> <p style="padding-left: 40px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 40px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 40px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 40px;"><input type="checkbox"/> Individual and Society</p> <p style="padding-left: 40px;"><input type="checkbox"/> Scientific World</p>

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Changes in the course description and prerequisites reflect changes in student teaching placements, the move of the weekly seminar to ESC 471, and changes to New York State teacher examinations. An increase of the GPA requirement from 2.7 to 3.0 is to better prepare teacher candidates for academic and professional knowledge and skills needed to pass the New York State teacher certification examinations. More importantly, candidates will need an overall 3.0 GPA to be admitted to a Master's degree program in education leading to professional certification required by New York State.

5. **Date of departmental approval:** September 18, 2014

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF MIDDLE AND HIGH SCHOOL

CURRICULUM CHANGE

1. **Type of Change:** *Course description, course title, co-requisites, pre-requisites*

2. **From:**

Department(s)	Middle and High School Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 471
Course Title	Student Teaching Seminar – Special Topics
Description	<i>3 hours, 3 credits.</i> Current issues and challenges of 21st-century middle schools and high schools; relationship between school staff and parents; finances and accountability; teacher assessment and evaluation protocols; collaborative curriculum planning and team teaching; partnerships with community-based programs and institutions.
Pre/ Co Requisites	PREREQ: Specialized methods, ESC 414-462. COREQ: ESC 470 and ESC 463.
Credits	3
Hours	3

Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Middle and High School Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 471
Course Title	Student Teaching Seminar

Description	Current issues and challenges <u>of student teaching</u> in middle and high schools. <u>Weekly seminar and assigned in-school activities required. Required state certification student teaching assessments supported through the course.</u>
Pre/ Co Requisites	<u>PREREQ: Departmental permission.</u> PREREQ: Specialized methods, ESC 414-462. COREQ: ESC 470.
Credits	3
Hours	3
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The original course title and description erroneously suggested that this was a “topics course.” Instead, this is a seminar designed to accompany the student teaching experience and support completion of the edTPA State assessment. The course

description has been clarified and aligned with that of the graduate seminar. The prerequisite of departmental approval was inadvertently omitted in the original description. ESC 463 is no longer a co-requisite but is taken at a different point in the program.

5. **Date of departmental approval:** September 18, 2014