

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF LANGUAGES AND LITERATURES

CURRICULUM CHANGE

Name of Program and Degree Award: French/B.A.

Hegis Number: 1102.00

Program Code: 34011

Effective Term: Spring 2015

Name of Program and Degree Award: French Teacher Education 7-12/B.A.

Hegis Number: 1102.00

Program Code: 25936

Effective Term: Spring 2015

1. **Type of Change:** Course Requirements in the B.A. French Program

2. **From:**

30-Credit Major in French, B.A.

The required courses and credits are distributed as follows:

Credits (30)

9 In required French courses: FRE 300 and 303, and either 301 or 302.

21 Selected from other 300- or 400-level FRE courses.

Students who anticipate graduate work in French should take at least 18 credits of French literature.

3. **To:**

The Department of Languages and Literatures offers a Bachelor of Arts in French (FRE-BA) and Bachelor of Arts French Teacher Education 7-12 (FRET-BA).

30-Credit Major in French, B.A.

The required courses and credits are distributed as follows:

Credits (30)

9 In required French courses: FRE 300 and 303, and either 301 or 302.

21 Selected from other 300- or 400-level FRE courses.

Students who anticipate graduate work in French should take at least 18 credits of French literature.

30-Credit Major in French (Teacher Education 7-12), B.A.

The required courses and credits are distributed as follows:

Credits (30)

9 In required French courses: FRE 300 and 303, and either 301 or 302.

6 In required French courses: FRE 3180 French Sociolinguistics and Dialectology and FRE 3190 Francophone Culture.

15 Selected from other 300- or 400-level FRE courses.

Declare a minor in the Department of Middle and High School Education in Foreign Language Education after completing 50% of your required courses in the major.

Students should seek advisement each semester from both the Chair of the Department of Languages and Literatures and the Undergraduate Coordinator of the Department of Middle and High School Education.

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

The B.A. French Teacher Education 7-12 has been dormant since 2010. Prior to that, both the French B.A. and the French B.A. 7-12 shared the same FRE curriculum. However, as a result of requirements from the certifying bodies and to better prepare our candidates, the above changes are necessary. In this attempt to re-activate the B.A. French Teacher Education 7-12 to prepare middle and high school teachers of French for initial certification, we wish to provide them with the most current curriculum to meet the challenges of teaching in New York State schools today. We were guided in these curriculum changes by the recently revised New York State certifying requirements as well as the American Council on the Teaching of Foreign Languages and the Council for the Accreditation of Educator Preparation standards.

5. Date of departmental approval: 5/5/14

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DEPARTMENT OF LANGUAGES AND LITERATURES

CURRICULUM CHANGE

Name of Program and Degree Award: Italian/B.A.

Hegis Number: 1104.00

Program Code: 34014

Effective Term: Spring 2015

Name of Program and Degree Award: Italian Teacher Education 7-12/B.A.

Hegis Number: 1104.00

Program Code: 25937

Effective Term: Spring 2015

1. **Type of Change:** Course Requirements in the B.A. Italian Program

2. **From:**

30-Credit Major in Italian, B.A.

The required courses and credits are distributed as follows:

Credits (30)

6 In required ITA courses: ITA 303, and ITA 447 or 448.

24 Selected from 300- or 400-level courses.

3. **To:**

The Department of Languages and Literatures offers a Bachelor of Arts in Italian (ITA-BA) and Bachelor of Arts Italian Teacher Education 7-12 (ITAT-BA).

30-Credit Major in Italian, B.A.

The required courses and credits are distributed as follows:

Credits (30)

6 In required ITA courses: ITA 303, and ITA 447 or 448.

24 Selected from 300- or 400-level courses.

30-Credit Major in Italian (Teacher Education 7-12), B.A.

The required courses and credits are distributed as follows:

Credits (30)

6 In required ITA courses: ITA 303, and ITA 447 or 448.

6 In required ITA courses: ITA 3180 Italian Sociolinguistics and Dialectology and ITA 3190 Italian Culture.

18 Selected from 300- or 400-level ITA courses.

Declare a minor in the Department of Middle and High School Education in Foreign Language Education after completing 50% of your required courses in the major.

Students should seek advisement each semester from both the Chair of the Department of Languages and Literatures and the Undergraduate Coordinator of the Department of Middle and High School Education.

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

The B.A. Italian Teacher Education 7-12 has been dormant since 2010. Prior to that, both the Italian B.A. and the Italian B.A. 7-12 shared the same ITA curriculum. However, as a result of requirements from the certifying bodies and to better prepare our candidates, the above changes are necessary. In this attempt to re-activate the B.A. Italian Teacher Education 7-12 to prepare middle and high school teachers of Italian for initial certification, we wish to provide them with the most current curriculum to meet the challenges of teaching in New York State schools today. We were guided in these curriculum changes by the recently revised New York State certifying requirements as well as the American Council on the Teaching of Foreign Languages and the Council for the Accreditation of Educator Preparation standards.

5. Date of departmental approval: 5/5/14

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DEPARTMENT OF LANGUAGES AND LITERATURES

CURRICULUM CHANGE

Name of Program and Degree Award: Spanish/B.A.

Hegis Number: 1105.00

Program Code: 34017

Effective Term: Spring 2015

Name of Program and Degree Award: Spanish Teacher Education 7-12/B.A.

Hegis Number: 1105.00

Program Code: 25938

Effective Term: Spring 2015

1. **Type of Change:** Course Requirements in the B.A. Spanish Program

2. **From:**

Spanish, B.A. (36-Credit Major)

The required courses and credits are distributed as follows:

Credits (36)

12 In required SPA courses: SPA 300, 306, 309, and 331.

3 In one course in Latin American literature.

3 In one course in Spanish literature.

18 Selected from 300- or 400-level SPA courses. PRS 302 or 303 (Puerto Rican Literature I or II) may be substituted for one of these courses. Students intending to do graduate work in Spanish should take at least 18 credits in literature.

3. **To:**

The Department of Languages and Literatures offers a Bachelor of Arts in Spanish (SPA-BA) and Bachelor of Arts Spanish Teacher Education 7-12 (SPANT-BA).

36-Credit Major in Spanish, B.A.

The required courses and credits are distributed as follows:

Credits (36)

12 In required SPA courses: SPA 300, 306, 309, and 331.

3 In one course in Latin American literature: SPA 320, SPA 332, SPA 333, or SPA 343.

3 In one course in Spanish literature: SPA 301, SPA 321, SPA 322, SPA 323, SPA 330, SPA 340, SPA 341, or SPA 342.

18 Selected from 300- or 400-level SPA courses. PRS 302 or 303 (Puerto Rican Literature I or II) may be substituted for one of these courses. Students intending to do graduate work in Spanish should take at least 18 credits in literature.

36-Credit Major in Spanish (Teacher Education 7-12), B.A.

The required courses and credits are distributed as follows:

Credits (36)

12 In required SPA courses: SPA 300, 306, 309, and 331.

6 In required SPA courses: SPA 3180 Spanish Sociolinguistics and Dialectology and SPA 3190 Hispanic Culture.

3 In one course in Latin American literature: SPA 320, SPA 332, SPA 333, or SPA 343.

3 In one course in Spanish literature: SPA 301, SPA 321, SPA 322, SPA 323, SPA 330, SPA 340, SPA 341, or SPA 342.

12 Selected from 300- or 400-level SPA courses. PRS 302 or 303 (Puerto Rican Literature I or II) may be substituted for one of these courses. Students intending to do graduate work in Spanish should take at least 18 credits in literature.

Declare a minor in the Department of Middle and High School Education in Foreign Language Education after completing 50% of your required courses in the major.

Students should seek advisement each semester from both the Chair of the Department of Languages and Literatures and the Undergraduate Coordinator of the Department of Middle and High School Education.

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

The B.A. Spanish Teacher Education 7-12 has been dormant since 2010. Prior to that, both the Spanish B.A. and the Spanish B.A. 7-12 shared the same SPA curriculum. However, as a result of requirements from the certifying bodies and to better prepare our candidates, the above changes are necessary. In this attempt to re-activate the B.A. SPA Teacher Education 7-12 to prepare middle and high school teachers of Spanish for initial certification, we wish to provide them with the most current curriculum to meet the challenges of teaching in New York State schools today. We were guided in these curriculum changes by the recently revised New York State certifying requirements as well as the American Council on the Teaching of Foreign Languages and the Council for the Accreditation of Educator Preparation standards.

5. **Date of departmental approval:** 5/5/14