

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF HISTORY

CURRICULUM CHANGE

1. **Type of Change:** *Course description* [missing course description information from the bulletin and/or CUNYfirst.]

2. **From:**

| | |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Department(s) | History |
| Career | <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate |
| Academic Level | <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial |
| Subject Area | European History |
| Course Prefix & Number | HIE 725 |
| Course Title | Italy from Napoleon through Mussolini |
| Description | NONE |
| Pre/ Co Requisites | |
| Credits | 3 |
| Hours | 3 |
| Liberal Arts | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | N/A |
| General Education Component | <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World |

3. To:

| | |
|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Department(s) | History |
| Career | <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate |
| Academic Level | <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial |
| Subject Area | European History |
| Course Prefix & Number | HIE 725 |
| Course Title | Italy from Napoleon through Mussolini |
| Description | <u>Political, socio-cultural, and economic trends in pre-unification Italy. The struggle for unification. Italian emigration to the United States and Latin America in the late 19th century. Italy during WWI, WWII and the fascist period. Rising prosperity and demographic challenge in post-war Italy.</u> |
| Pre/ Co Requisites | |
| Credits | 3 |
| Hours | 3 |
| Liberal Arts | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | N/A |
| General Education Component | <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World |

4. Rationale:

HIE 725 appears in the graduate bulletin without a description. The registrar has asked us to add a description or delete it. This change will bring the graduate course in Modern Italian history in line with current historiographical trends.

5. Date of departmental approval: April 23, 2015

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DEPARTMENT OF HISTORY

CURRICULUM CHANGE

1. **Type of Change:** *Course title and description* [missing course description/title information from the bulletin and/or CUNYfirst.]

2. **From:**

| | |
|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Department(s) | History |
| Career | <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate |
| Academic Level | <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial |
| Subject Area | Modern European History |
| Course Prefix & Number | HIE 735 |
| Course Title | None |
| Description | None |
| Pre/ Co Requisites | |
| Credits | 3 |
| Hours | 3 |
| Liberal Arts | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | N/A |
| General Education Component | <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World |

3. To:

| | |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Department(s) | History |
| Career | <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate |
| Academic Level | <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial |
| Subject Area | History of Modern Europe |
| Course Prefix & Number | HIE 735 |
| Course Title | <u>History of Modern Spain</u> |
| Description | <u>Study of Spanish history from the eighteenth century to the present with primary source readings in translation. Topics include the Napoleonic invasion, the Spanish Civil War, the Franco dictatorship, the transition to democracy, and the economic crisis of the twenty-first century.</u> |
| Pre/ Co Requisites | |
| Credits | 3 |
| Hours | 3 |
| Liberal Arts | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | N/A |
| General Education Component | <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World |

4. Rationale:

HIE 735 appears in the graduate bulletin without a title and description. The registrar has asked us to add a description or delete it. In addition, the new title and description allows this graduate-level section to be offered concurrently with the undergraduate course equivalent (HIE 335).

5. Date of departmental approval: April 23, 2015

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CURRICULUM CHANGE

Type of Change: Course title; *Course description* [missing course description information from the bulletin and/or CUNYfirst.]

2. From:

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|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Department(s) | History |
| Career | <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate |
| Academic Level | <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial |
| Subject Area | US History |
| Course Prefix & Number | HIU 740 |
| Course Title | The Industrial Revolution in America |
| Description | NONE |
| Pre/ Co Requisites | |
| Credits | 3 |
| Hours | 3 |
| Liberal Arts | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | N/A |
| General Education Component | <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World |

3. To:

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|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Department(s) | History |
| Career | <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate |
| Academic Level | <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial |
| Subject Area | US History |
| Course Prefix & Number | HIU 740 |
| Course Title | <u>History of African American Women</u> |
| Description | <u>Analysis of the social, political, and cultural history of African American women in US society from an interdisciplinary perspective. Through lectures, discussions, films and other collaborative activities, students will develop the ability to analyze the complex ways that race, class and gender have shaped African American women’s lives and the strategies they have used to empower themselves and their communities.</u> |
| Pre/ Co Requisites | |
| Credits | 3 |
| Hours | 3 |
| Liberal Arts | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Course Attribute (e.g. Writing Intensive, WAC, etc) | N/A |
| General Education Component | <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World |

4. Rationale: HIU 740 appears in the graduate bulletin with the title *The Industrial Revolution in America*, but the course has never been taught as an industrial revolution class. Also, HIU 740 is listed without any description. We want to maintain the number

to complement its undergraduate counterpart (HIU 340), that bears the title *History of African American Women*, so we can cross list both courses. To accomplish this, we changed the title and added a description to better reflect the content that actually is being taught in this graduate class.

5. **Date of departmental approval: April 23, 2015**