

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF HISTORY**

CURRICULUM CHANGE

1. **Type of change:** New Course

2.

Department(s)	History
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	World History
Course Prefix & Number	HIW 717
Course Title	History of Modern China
Description	Chinese history from 1800 to present, concentrating on transformations of the Chinese economy, relations with the rest of the world, and changing views of reform and revolution in the modern era.
Pre/ Co Requisites	None
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **Rationale:** HIW 717 (History of Modern China) has been taught as a Special Topics

course for several years. Consistent demand for a timely topic warrants its entry into the Lehman College Bulletin.

4. Learning Outcomes:

- Identify the time period a primary source was produced, describe its likely biases, and report orally and in writing about what historical conclusions one can draw from the source.
- Ask questions about modern Chinese history, discuss the implications of different formulations of the question, and write a paper justifying a given question and answering the question using evidence from secondary sources.
- Collaborate with peers to apply conclusions about China's long-term historical trends to analyze China's recent social and economic transformations.
- Identify and critique common clichés about China, especially those circulating in American media.

5. Date of Departmental Approval: March 16, 2015