

**LEHMAN COLLEGE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Practica Prerequisites
2. **From:** M.A. Program in Speech-Language Pathology

M.A. Program in Speech-Language Pathology

The M.A. Program in Speech-Language Pathology, through coursework and clinical practicum, fulfills the requirements for the academic portion of the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association.

**Admission Requirements**

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study, that is, have attained a minimum undergraduate grade average of B+ in the field selected for the graduate major and a minimum grade average of B+ in the undergraduate record as a whole.
- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 27 credits of core prerequisite course work: SPV 221, 245, 246, 247, 248, 249, 326, 327, 328 or the equivalent, to be eligible for admission into the M.A.
- Two letters of recommendation.
- Potential students must have a personal interview as well as complete a spontaneous writing sample during their department visit. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.
- Submission of Graduate Record Examination (GRE) scores taken within five years.

**Degree Requirements**

To fulfill the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, students must complete a curriculum consisting of 60 credits with a minimum of 400 hours of clinical practicum. Students will complete 20 hours of Audiology practicum in order to meet current New York State licensing requirements.

Curriculum in Speech-Language Pathology (60 credits)

Basic Science and Related Courses (9 credits): SPE 705 (3), SPE 700 (3), and SPE 717 (3).

Professional Courses (51 credits): SPE 701 (1), SPE 718 (3), SPE 719 (3), SPE 721 (3), SPE 722(3), SPE 723 (3), SPE 724 (1), SPE 725 (3), SPE 726 (3), SPE 727 (3), SPE 729 (2 semesters, 3 credits each), SPE 730 (2 semesters, 2 credits each), and SPE 734 (2 semesters, 3 credits each), SPE 736 (3), SPE 739 (3), and one elective (3).

Coursework:

- SPE 700: Introduction to Research Methods (3 credits)
- SPE 701: Professional Issues (1 credit)
- SPE 705: Speech Science (3 credits)
- SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (3 credits)
- SPE 718: Phonology and Articulation (3 credits)
- SPE 719: Audiology for the Speech-Language Pathologist (3 credits)
- SPE 721: Early Childhood Language Disorders (3 credits)
- SPE 722: Language Disorders in School-Age Children and Adolescents (3 credits)
- SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (3 credits)
- SPE 724: Clinical Practicum in Audiology (1 credit)
- SPE 725: Diagnostic Techniques in Speech-Language Pathology (3 credits)
- SPE 726: Aphasia and Related Disorders (3 credits)
- SPE 727: Voice Disorders (3 credits)
- SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology (3 credits)
- SPE 730: Clinical and Classroom Externship in Speech-Language Pathology (2 credits)
- SPE 734: Diagnostic Practicum (3 credits)
- SPE 736: Motor Speech Disorders (3 credits)\*
- SPE 739: Dysphagia (3 credits)

\*SPE 736 is a required course for students entering the program in January 2010 or later.

One 3-credit elective course:

A minimum of one elective course: SPE 748: Augmentative & Alternative Communication (3 credits), or SPE 735: Seminar in Speech-Language Pathology (3 credits), or SPE 796: Special Problems.

Bilingual Extension

Students who complete the degree requirements for the M.A. in Speech-Language-Pathology and are interested in obtaining a bilingual extension to the teaching certificate should contact the Department of Middle and High School Education.

### Department Grade Requirements/Progression Criteria

To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 clinical practicum (two semesters) and for enrollment in SPE 730 (two semesters).

### Practica Prerequisites, Sequence, and Continuation Criteria

- There are [three] prerequisite courses[:] (SPE 718, 721, [726]) and one PRE-REQ/CO-REQ course [(SPE 725)], and a pre-clinic orientation prior to the initial enrollment in SPE 729[:] Clinical Practicum and Seminar. Upon completion of 12 credits [(with a GPA of 3.0 or greater)], students must enroll in SPE 729[:] Clinical Practicum and Seminar.
- Prior to the initial enrollment in SPE 729, students are required to present signed and dated documentation of 25 clock hours of observation of clinical practice conducted and/or supervised by an A.S.H.A.-certified speech-language pathologist. Students [are strongly encouraged to] complete all four courses (SPE 718[:]; 721[:]; 725[:]; and [726]) prior to initial enrollment in SPE 729 [although SPE 725 may be taken as a corequisite].
- [Students who plan to enroll in the SPE 729 after-school (3-6 pm) clinics are required to take SPE 722 Language Disorders in School Age Children and Adolescents as a prerequisite or co-requisite.]
- Students enrolling in their first SPE 729 clinical practicum must attend a [half-day clinic orientation session scheduled at the beginning of the semester of their first clinical practicum rotation].
- PREREQS for SPE 730[:] Clinical and Classroom Externship in Speech-Language Pathology [include] successful completion of two semesters of SPE 729 and one semester of SPE 734 and completion of coursework: SPE [717,] 721, 722, 723, 725, 726.

### Clinical Training Sequence:

- 1st Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, [726], plus PREREQ/COREQ: [725 OR SPE 729 [AFTER SCHOOL (3-6) CLINIC. PREREQ: SPE 718, 721, 726, plus PREREQ / COREQ: 725, 722.] SPE 734 (OPTIONAL). [PREREQ: SPE 725.]
- 2nd Semester Clinical Practicum: SPE 729. PREREQ: 718, 721, 726, [plus PREREQ/COREQ: 725 OR SPE 729, AFTER SCHOOL (3-6) CLINIC. PREREQ: SPE 718, 721, 726, plus PREREQ / COREQ: 725, 722.] SPE 734. [PREREQ: SPE 725.]
- 3rd Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

- 4th Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

### Practica Grading

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course.

### 3. **To:** M.A. Program in Speech-Language Pathology

#### M.A. Program in Speech-Language Pathology

The M.A. Program in Speech-Language Pathology, through coursework and clinical practicum, fulfills the requirements for the academic portion of the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association.

#### Admission Requirements

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study, that is, have attained a minimum undergraduate grade average of B+ in the field selected for the graduate major and a minimum grade average of B+ in the undergraduate record as a whole.
- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 27 credits of core prerequisite course work: SPV 221, 245, 246, 247, 248, 249, 326, 327, 328 or the equivalent, to be eligible for admission into the M.A.
- Two letters of recommendation.
- Potential students must have a personal interview as well as complete a spontaneous writing sample during their department visit. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.
- Submission of Graduate Record Examination (GRE) scores taken within five years.

#### Degree Requirements

To fulfill the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, students must complete a curriculum consisting of 60 credits with a minimum of 400 hours of clinical practicum. Students will complete 20 hours of Audiology practicum in order to meet current New York State licensing requirements.

Curriculum in Speech-Language Pathology (60 credits)

Basic Science and Related Courses (9 credits): SPE 705 (3), SPE 700 (3), and SPE 717 (3).

Professional Courses (51 credits): SPE 701 (1), SPE 718 (3), SPE 719 (3), SPE 721 (3), SPE 722(3), SPE 723 (3), SPE 724 (1), SPE 725 (3), SPE 726 (3), SPE 727 (3), SPE 729 (2 semesters, 3 credits each), SPE 730 (2 semesters, 2 credits each), and SPE 734 (2 semesters, 3 credits each), SPE 736 (3), SPE 739 (3), and one elective (3).

Coursework:

SPE 700: Introduction to Research Methods (3 credits)  
 SPE 701: Professional Issues (1 credit)  
 SPE 705: Speech Science (3 credits)  
 SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (3 credits)  
 SPE 718: Phonology and Articulation (3 credits)  
 SPE 719: Audiology for the Speech-Language Pathologist (3 credits)  
 SPE 721: Early Childhood Language Disorders (3 credits)  
 SPE 722: Language Disorders in School-Age Children and Adolescents (3 credits)  
 SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (3 credits)  
 SPE 724: Clinical Practicum in Audiology (1 credit)  
 SPE 725: Diagnostic Techniques in Speech-Language Pathology (3 credits)  
 SPE 726: Aphasia and Related Disorders (3 credits)  
 SPE 727: Voice Disorders (3 credits)  
 SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology (3 credits)  
 SPE 730: Clinical and Classroom Externship in Speech-Language Pathology (2 credits)  
 SPE 734: Diagnostic Practicum (3 credits)  
 SPE 736: Motor Speech Disorders (3 credits)\*  
 SPE 739: Dysphagia (3 credits)

\*SPE 736 is a required course for students entering the program in January 2010 or later.

One 3-credit elective course:

A minimum of one elective course: SPE 748: Augmentative & Alternative Communication (3 credits), or SPE 735: Seminar in Speech-Language Pathology (3 credits), or SPE 796: Special Problems.

## Bilingual Extension

Students who complete the degree requirements for the M.A. in Speech-Language-Pathology and are interested in obtaining a bilingual extension to the teaching certificate should contact the Department of Middle and High School Education.

## Department Grade Requirements/Progression Criteria

To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 clinical practicum (two semesters) and for enrollment in SPE 730(two semesters).

## Practica Prerequisites, Sequence, and Continuation Criteria

- There are four prerequisite courses (SPE 718, 721, 722, and 725), one PRE-REQ/COREQ course (SPE 726), and a pre-clinic orientation prior to the initial enrollment in 729 (Clinical Practicum and Seminar). Upon completion of 12 credits (SPE 718, 721, 722, and 725), and with a GPA of 3.0 or greater, students must enroll in SPE 729 (Clinical Practicum and Seminar).
- Prior to the initial enrollment in SPE 729, students are required to present signed and dated documentation of 25 clock hours of observation of clinical practice conducted and/or supervised by an ASHA.- certified speech-language pathologist. Students must complete all four courses (SPE 718, 721, 725, and 722) prior to initial enrollment in SPE 729.
- Students enrolling in their first SPE 729 clinical practicum must attend a bi-weekly one-hour clinic orientation seminar in the semester prior to their first clinical practicum rotation.
- Students enrolled in SPE 729, SPE 730, or SP 734 must submit documentation of current liability insurance prior to the beginning of the semester.
- Students must complete SPE 726 prior to enrollment in the adult clinic.
- PREREQS for SPE 730 (Clinical and Classroom Externship in Speech-Language Pathology): successful completion of two semesters of SPE 729 and one semester of SPE 734; and completion of coursework: SPE 718, 721, 722, 723, 725, 726.

## Clinical Training Sequence:

- 1st Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 725, plus PREREQ/COREQ: SPE 726. SPE 734 (OPTIONAL).
- 2nd Semester Clinical Practicum: SPE 729. PREREQ: 718, 721, 722, 725, 726 and successful completion with a grade of B or better in first semester 729 practicum. SPE 734 (OPTIONAL).
- 3rd Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

- 4th Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

### Practica Grading

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course. In order to continue in the program, students cannot receive two final grades of B- or less, or INC or W, or any combination of these grades in either SPE729 or SPE730.

**4. Rationale:** All changes involve only the “Practica Prerequisites, Sequence, and Continuation Criteria.”

SPE 718 (Phonology and Articulation), 721 (Early Childhood Language Disorders), 722 (Language Disorders in School-Age Children and Adolescents), and 725 (Diagnostic Techniques in Speech-Language Pathology) provide the basic knowledge and skills necessary for the initial enrollment in SPE 729 (Clinical Practicum and Seminar in Speech-Language Pathology).

SPE 726 (Aphasia and Related Disorders) is not a prerequisite for SPE 729, but is a necessary co-requisite for the initial enrollment of SPE 729, in order to prepare for the second clinical practicum enrollment in SPE 729.

SPE 723 (The Nature, Diagnosis, and Treatment of Fluency Disorders), combined with SPE 726 and SPE 729 provide the knowledge and skills necessary for enrollment in SPE 730 (Clinical and Classroom Practicum in Speech-Language Pathology).

The Department has increased and/or focused the prerequisites, corequisites, and grade-requirements for both SPE 729 and SPE 730 to ensure that both practica involve highly trained and professionally responsible students. SPE 729 and SPE 730 provide clinical services to the public; students are assigned clients from the community for the semester. It is not appropriate for students to withdraw from practica, thus leaving the client and family without continued clinical service. Similarly, a student who demonstrates poor clinical performance (a grade of B- or less), or who cannot complete the requirements of the clinical rotation and receives an INC more than once, does not demonstrate the requisite knowledge, skill, and personal work ethic to continue in professional graduate education in speech-language pathology.

**5. Date of SLHS Department Approval:** February 20, 2014

**LEHMAN COLLEGE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Title
2. **From:** **SPE 701: Professional [Affairs].** 1 hour, 1 credit. Professional issues surrounding the practice of speech-language pathology and audiology.
3. **To:** **SPE 701: Professional Issues.** 1 hour, 1 credit. Professional issues surrounding the practice of speech-language pathology and audiology.
4. **Rationale:** The term, "Issues," better represents course content, which covers questions and matters pertaining to the certification, practice, and licensure of professional speech-language pathologists.
5. **Date of SLHS Department Approval:** February 20, 2014



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**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Prerequisite/Corequisite
2. **From: SPE 722: Language Disorders in School-Age Children and Adolescents.** 3 hours, 3 credits. Language disorders and the cognitive/linguistic processes involved in learning and in-class performance of listening, speaking, reading, and writing; emphasis on the similarities and differences between spoken and written language and the relationship between oral and written language disorders. **PREREQ:** SPE 721.
3. **To: SPE 722: Language Disorders in School-Age Children and Adolescents.** 3 hours, 3 credits. Language disorders and the cognitive/linguistic processes involved in learning and in-class performance of listening, speaking, reading, and writing; emphasis on the similarities and differences between spoken and written language and the relationship between oral and written language disorders. **PREREQ/COREQ:** SPE 721.
4. **Rationale:** SPE 721 (Early Childhood Language Disorders) and SPE 722 (Language Disorders in School-Age Children and Adolescents) provide the knowledge and skills necessary for initial enrollment in SPE 729 (Clinical Practicum and Seminar). It is equally effective for students to take SPE 721 before or at the same time as SPE 722.
5. **Date of SLHS Department Approval:** February 20, 2014

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**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Description, Prerequisite/Corequisite
2. **From: SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology.** 5 clinical hours, 1 seminar hour, 3 credits. [(May be taken up to three times).] Supervised clinical practice in the diagnosis and treatment of speech-language disorders: taking of case histories, reviewing medical, clinical, and educational records, developing treatment plans, providing treatment services, preparing clinical documents, and counseling clients regarding their communication disorder. Seminar in theoretical, evidence[d]-based practices, and issues related to the clinical practice of speech-language pathology. PREREQ: SPE 718, 721, [726]. PREREQ/COREQ: [SPE 725].
3. **To: SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology.** 5 clinical hours, 1 seminar hour, 3 credits. (May be repeated for up to 9 credits.) Supervised clinical practice in the diagnosis and treatment of speech-language disorders: taking of case histories, reviewing medical, clinical, and educational records, developing treatment plans, providing treatment services, preparing clinical documents, and counseling clients regarding their communication disorder. Seminar in theoretical, evidence-based practices, and issues related to the clinical practice of speech-language pathology. PREREQ: SPE 718, 721, 722, 725. PREREQ/COREQ: SPE 726.
4. **Rationale:** SPE 718 (Phonology and Articulation), 721 (Early Childhood Language Disorders), 722 (Language Disorders in School-Age Children and Adolescents), and 725 (Diagnostic Techniques in Speech-Language Pathology) provide the basic knowledge and skills needed for the initial clinical practicum SPE 729 (Clinical Practicum and Seminar in Speech-Language Pathology). SPE 726 (Aphasia and Related Disorders) may be taken either as a prerequisite or a co-requisite to first enrollment in SPE 729.
5. **Date of SLHS Department Approval:** February 20, 2014

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**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Description, Prerequisite/Corequisite

2. **From: SPE 730: Clinical and Classroom Practicum in Speech-Language Pathology.** 4 hours, 2 credits. [(May be re-elected for credit up to a maximum of 6 credits).] Off-campus supervised field placements in clinical and classroom settings. Includes instructional and clinical planning and management, case conferencing, writing and documenting behavioral goals and objectives, and outcome assessments. Students enrolled in classroom practica will be required to obtain the certificates issued in child abuse and child violence by attending the seminars offered by the Division of Education. PREREQ: SPE [717], 721, 723, 725, 726, 729 ([4] credits), 734 ([2] credits).

3. **To: SPE 730: Clinical and Classroom Practicum in Speech-Language Pathology.** 4 hours, 2 credits. (May be repeated for up to 6 credits.) Off-campus supervised field placements in clinical and classroom settings. Includes instructional and clinical planning and management, case conferencing, writing and documenting behavioral goals and objectives, and outcome assessments. Students enrolled in classroom practica will be required to obtain the certificates issued in child abuse and child violence by attending the seminars offered by the Division of Education. PREREQ: SPE 718, 721, 722, 723, 725, 726, 729 (6 credits), 734 (3 credits).

4. **Rationale:** There were four errors in the course numbers reported in the Graduate Bulletin as prerequisites for SPE 730. First, SPE 718 (Phonology and Articulation) is required for students prior to any clinical practicum, and therefore is a prerequisite to SPE 730. Second, SPE 722 (Language Disorders in School-Age Children and Adolescents) was inadvertently left off of the list of necessary prerequisite courses for SPE 730.

On the other hand, SPE 717 (Advanced Anatomy, Physiology, and Neurology of Speech) is not a prerequisite for SPE 730.

SPE 734 (Diagnostic Practicum) is 3 not 2 credits.

5. **Date of SLHS Department Approval:** February 20, 2014

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**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Title, Hours, Credits, Prerequisite
2. **From:** **SPE 796: [Special Problems.** 30 hours plus confs, 3 crs. May be re-elected for credit up to a maximum of 6 crs.] Directed study under supervision of a member of the faculty. PREREQ: [Graduate advisor's permission].
3. **To:** **SPE 796: Independent Study.** 1-3 hours, variable 1-3 credits. (May be repeated for up to 3 credits.) Directed study under supervision of a member of the faculty. PREREQ: Departmental permission.
4. **Rationale:** The graduate program in Speech-Language Pathology currently does not have an independent study course option for graduate students to pursue a special topic or research interest with a faculty member. SPE 796 is listed as part of the Master's program in Speech Language Hearing Sciences, is included in the graduate *Bulletin* (though it was mistakenly not transferred from earlier print versions to the current online version), and is in current use in the Department. The proposed revisions of SPE 796 give the course the title, variable hours, and corresponding variable credits to meet students' needs for an Independent Study course.  
  
(One credit is equivalent to 15 hours of instruction.) A variable credit option is necessary for several reasons. Primarily, it may be used by a student to fulfill the three-credit elective requirement of the graduate program while participating in an in-depth, faculty-mentored, study of a particular clinical topic or research question such as a comprehensive literature review with a summary and analysis. A lesser credit option (e.g., one credit) could be used by a student who would participate in a less-involved research activity or independent study of a topic or research question that would meet the one-hour credit experience. A student may wish to have the one-credit option for Independent Study in order to codify on the college transcript participation in such an activity, for example, beyond volunteer involvement in a faculty-mentored research activity.
5. **Date of Department Approval:** February 20, 2014