

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

Department of Speech-Language-Hearing Sciences

CURRICULUM CHANGE

1. Type of Change: Course Title; Course Description

2. From:

Department(s)	Speech-Language-Hearing Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	
Course Prefix & Number	SPE 703
Course Title	Language and Linguistics
Description	Introduction to the scientific study of language, with attention to the major components of linguistic theory: phonetics, phonology, morphology, syntax, semantics, pragmatics, psycholinguistics, and sociolinguistics. This course places emphasis on the multicultural and multilinguistic differences in the analysis and application of linguistic theory.
Pre/ Co Requisites	N/A
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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3. To: Underline the changes

Department(s)	SLHS
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	
Course Prefix & Number	SPE 703
Course Title	<u>Theory and Application of Bilingualism to Speech Language Pathology</u>
Description	<u>Theories of bilingualism and language learning; psycholinguistic and sociolinguistic impact of bilingualism, bidialectalism and biculturalism on education, prevention, assessment and treatment of children, adolescents and adults with communication disorders. Emphasis will be placed on academic challenges, methods for assessing and direct teaching English language arts, literacy, and other content areas to English language learners.</u> This course places emphasis on the multicultural and multilinguistic differences in the analysis and application of linguistic theory.
Pre/ Co Requisites	N/A
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	<u>Bilingual extension</u>
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale:

We are changing the content of this course to address the growing need in understanding the impact of bilingualism and biculturalism on learning, assessment and rehabilitation. The course content will extend from linguistic theory to assessment and rehabilitation and direct teaching of language. This course will provide critical information for students who want to pursue their clinical work in bilingual settings.

5. Date of departmental approval: October 27, 2014

**LEHMAN COLLEGE
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Department of Speech-Language-Hearing Sciences

CURRICULUM CHANGE

1. Type of Change: Course Description

2. From:

Department(s)	Speech-Language-Hearing Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	
Course Prefix & Number	SPE 530
Course Title	Organization of the Speech and Hearing Program in Elementary and Secondary Schools
Description	Problems of organizing and administering a program of rehabilitation in speech and language disabilities in public schools.
Pre/ Co Requisites	SPV 326, 327, and 328, and Departmental permission.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Speech-Language-Hearing Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	
Course Prefix & Number	SPE 530
Course Title	Organization of the Speech and Hearing Program in Elementary and Secondary Schools
Description	Problems of organizing and administering a program of <u>intervention</u> in speech and language disabilities in public schools. <u>Discussion includes multicultural and multilingual perspectives in education.</u>
Pre/ Co Requisites	SPV 326, 327, and 328, and Departmental permission.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale:

We are adding content related to bilingual education to address a growing need for considering bilingual programs and bilingual children in the school system and to provide a broad foundation for students who want to pursue work in bilingual education setting.

5. Date of departmental approval: October 27, 2014

**LEHMAN COLLEGE
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Department of Speech-Language-Hearing Sciences

BULLETIN CHANGE

Name of Program and Degree Award: Graduate Program in Speech-Language Pathology; MA degree

Hegis Number: 1220.00

Program Code: 34037

Effective Term: Spring, 2015

1. **Type of Change:** Bulletin Changes: Program Description, Admission Requirements, Degree Requirements

2. **From:**

~~The M.A. Program in Speech-Language Pathology, through coursework and clinical practicum, fulfills the requirements for the academic portion of the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association.~~

Admission Requirements

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study, that is, have attained a minimum undergraduate grade average of **B+** in the field selected for the graduate major and a minimum grade average of **B+** in the undergraduate record ~~as a whole~~.
- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete ~~27~~ credits of core prerequisite course work: SPV 221, 245, 246, 247, 249, 326, 327, 328 or the equivalent, to be eligible for admission into the M.A.
- Two letters of recommendation.
- ~~Potential students must have a personal interview as well as complete a spontaneous writing sample during their department visit.~~ The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.
- Submission of Graduate Record Examination (GRE) scores taken within five years.

Degree Requirements

~~To fulfill the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, students must complete a curriculum~~

~~consisting of 60 credits with a minimum of 400 hours of clinical practicum. Students will complete 20 hours of Audiology practicum in order to meet current New York State licensing requirements.~~

Curriculum in Speech-Language Pathology (60 credits)

Basic Science and Related Courses (9 credits): SPE 705 (3), SPE 700 (3), and SPE 717 (3).

Professional Courses (51 credits): SPE 701 (1), SPE 718 (3), SPE 719 (3), SPE 721 (3), SPE 722 (3), SPE 723 (3), SPE 724 (1), SPE 725 (3), SPE 726 (3), SPE 727 (3), SPE 729 (2 semesters, 3 credits each), SPE 730 (2 semesters, 2 credits each), and SPE 734 (2 semesters, 3 credits each), SPE 736 (3), SPE 739 (3), and one elective (3).

Coursework:

SPE 700: Introduction to Research Methods (3 credits)

SPE 701: Professional Issues (1 credit)

SPE 705: Speech Science (3 credits)

SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (3 credits)

SPE 718: Phonology and Articulation (3 credits)

SPE 719: Audiology for the Speech-Language Pathologist (3 credits)

SPE 721: Early Childhood Language Disorders (3 credits)

SPE 722: Language Disorders in School-Age Children and Adolescents (3 credits)

SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (3 credits)

SPE 724 Clinical Practicum in Audiology (1 credit)

SPE 725: Diagnostic Techniques in Speech-Language Pathology (3 credits)

SPE 726: Aphasia and Related Disorders (3 credits)

SPE 727: Voice Disorders (3 credits)

SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology (3 credits)

SPE 730: Clinical and Classroom Externship in Speech-Language Pathology (2 credits)

SPE 734: Diagnostic Practicum (3 credits)

SPE 736: Motor Speech Disorders (3 credits)*

SPE 739: Dysphagia (3 credits)

~~*SPE 736 is a required course for students entering the program in January 2010 or later.~~

Bilingual Extension

Students who complete the degree requirements for the M.A. in Speech-Language-Pathology and are interested in obtaining a bilingual extension to the teaching certificate should contact the Department of Middle and High School Education.

Department Grade Requirements/Progression Criteria

To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 Clinical Practicum (two semesters) and for enrollment in SPE 730 (two semesters).

Practica Prerequisites, Sequence, and Continuation Criteria

There are four prerequisite courses (SPE 718, 721, 722, and 725), one PRE-REQ/COREQ course (SPE 726), and a pre-clinic orientation prior to the initial enrollment in 729 (Clinical Practicum and Seminar). Upon completion of 12 credits (SPE 718, 721, 722, and 725), and with a GPA of 3.0 or greater, students must enroll in SPE 729 (Clinical Practicum and Seminar).

Prior to the initial enrollment in SPE 729, students are required to present signed and dated documentation of 25 clock hours of observation of clinical practice conducted and/or supervised by an ASHA.- certified speech-language pathologist. Students must complete all four courses (SPE 718, 721, 725, and 722) prior to initial enrollment in SPE 729.

Students enrolling in their first SPE 729 clinical practicum must attend a ~~bi-weekly~~ one-hour clinic orientation seminar in the semester prior to their first clinical practicum rotation.

~~Students enrolled in SPE 729, SPE 730, or SPE 734 must submit documentation of current liability insurance prior to the beginning of the semester.~~

Students must complete SPE 726 prior to enrollment in the adult clinic.

PREREQS for SPE 730 (Clinical and Classroom Externship in Speech-Language Pathology): successful completion of two semesters of SPE 729 and one semester of SPE 734; and completion of coursework: SPE 718, 721, 722, 723, 725, 726.

Clinical Training Sequence:

1st Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 725, plus PREREQ/COREQ: SPE 726. SPE 734 (OPTIONAL).

2nd Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 725, 726 and successful completion with a grade of B or better in first semester 729 practicum. SPE 734 (OPTIONAL).

3rd Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

4th Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

Practica Grading

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course. In order to continue in the program, students cannot receive two final grades of B- or less, or INC or W, or any combination of these grades in either SPE 729 or SPE 730.

3. To:

The M.A. Program in Speech-Language Pathology prepares students for professional careers as speech-language pathologists. Graduates of the M.A. program meet the academic and clinical education standards established by the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) and the New York State Education Department (NYSED) for the state License in Speech-Language Pathology. The graduate program, in the Department of Speech-Language-Hearing Sciences at Lehman College, is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

Admission Requirements

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study that is, having attained a minimum grade average of 3.5 in speech-language pathology courses taken for the graduate major (e.g. undergraduate record or as pre-requisite course fulfillment) and a minimum overall cumulative grade average of 3.0 in the undergraduate record.
- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 24 credits of core prerequisite course work: SPV 221, 245, 246, 247, 249, 326, 327, 328 or the equivalent, to be eligible for admission into the M.A. program.
- A minimum of two letters of recommendation from professors, one of which must be a professor of a speech-pathology or audiology course taken by the applicant.
- Following an initial application review, select applicants will be invited for a personal interview and will be interviewed by two faculty members. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.
- Submission of Graduate Record Examination (GRE) scores taken within five years.

Degree Requirements

To fulfill the requirements for the M.A. degree in Speech-Language Pathology, students must complete the curriculum consisting of 60 credits with a minimum GPA of 3.0. To be eligible for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA) and for current New York State licensure in speech-language pathology, students must also successfully complete a minimum of 400 hours of clinical practicum, of which 20 hours include an audiology practicum, and 25 hours include clinical observation of intervention supervised by ASHA certified speech-language clinicians.

Matriculating students must attend two professional development seminars with proof of certification of attendance.

Curriculum in Speech-Language Pathology (60 credits)

Basic Science and Related Courses (9 credits): SPE 705 (3), SPE 700 (3), and SPE 717 (3).

Professional Courses (51 credits): SPE 701 (1), SPE 718 (3), SPE 719 (3), SPE 721 (3), SPE 722 (3), SPE 723 (3), SPE 724 (1), SPE 725 (3), SPE 726 (3), SPE 727 (3), SPE 729 (2 semesters, 3 credits each), SPE 730 (2 semesters, 2 credits each), and SPE 734 (2 semesters, 3 credits each), SPE 736 (3), SPE 739 (3), and one elective (3).

Coursework:

SPE 700: Introduction to Research Methods (3 credits)

SPE 701: Professional Issues (1 credit)

SPE 705: Speech Science (3 credits)

SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (3 credits)

SPE 718: Phonology and Articulation (3 credits)

SPE 719: Audiology for the Speech-Language Pathologist (3 credits)

SPE 721: Early Childhood Language Disorders (3 credits)

SPE 722: Language Disorders in School-Age Children and Adolescents (3 credits)

SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (3 credits)

SPE 724 Clinical Practicum in Audiology (1 credit)

SPE 725: Diagnostic Techniques in Speech-Language Pathology (3 credits)

SPE 726: Aphasia and Related Disorders (3 credits)

SPE 727: Voice Disorders (3 credits)

SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology (3 credits)

SPE 730: Clinical and Classroom Externship in Speech-Language Pathology (2 credits)

SPE 734: Diagnostic Practicum (3 credits)

SPE 736: Motor Speech Disorders (3 credits)

SPE 739: Dysphagia (3 credits)

One 3-credit elective course:

A minimum of one elective course: SPE 748: Augmentative & Alternative Communication (3 credits), or SPE 735: Seminar in Speech-Language Pathology (3 credits), or SPE 796: Special Problems.

Bilingual Extension

Students who complete the degree requirements for the M.A. in Speech-Language-Pathology and are interested in obtaining a bilingual extension to the teaching certificate should contact the Department of Middle and High School Education.

Department Grade Requirements/Progression Criteria

To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 Clinical Practicum (two semesters) and for enrollment in SPE 730 (two semesters).

Clinical Practica Prerequisites, Sequence, and Continuation Criteria

There are four prerequisite courses (SPE 718, 721, 722, and 725), one PRE-REQ/COREQ course (SPE 726), and a pre-clinic orientation prior to the initial enrollment in 729 (Clinical Practicum and Seminar). Upon completion of 12 credits (SPE 718, 721, 722, and 725), and with a GPA of 3.0 or greater, students must enroll in SPE 729 (Clinical Practicum and Seminar).

Prior to the initial enrollment in SPE 729, students are required to present signed and dated documentation of 25 clock hours of observation of clinical practice conducted and/or supervised by an ASHA.- certified speech-language pathologist. Students must complete all four courses (SPE 718, 721, 725, and 722) prior to initial enrollment in SPE 729.

Students enrolling in their first SPE 729 clinical practicum must attend scheduled one-hour clinic orientation seminars in speech-language pathology (0 credits) in the semester prior to their first clinical practicum rotation.

Students must complete SPE 726 prior to enrollment in the adult clinic.

PREREQS for SPE 730 (Clinical and Classroom Externship in Speech-Language Pathology): successful completion of two semesters of SPE 729 and one semester of SPE 734; and completion of coursework: SPE 718, 721, 722, 723, 725, 726.

Clinical Training Sequence:

1st Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 725, plus PREREQ/COREQ: SPE 726. SPE 734 (OPTIONAL).

2nd Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 725, 726 and successful completion with a grade of B or better in first semester 729 practicum. SPE 734 (OPTIONAL).

3rd Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

4th Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

Practica Grading

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course. In order to continue in the program, students cannot receive two final grades of B- or less, or INC or W, or any combination of these grades in either SPE 729 or SPE 730.

4. Rationale:

- None of the proposed changes to the bulletin will impact learning outcomes of the graduate program in speech-language pathology.
- The change in the MA program description better reflects the Mission of the graduate program in speech-language pathology.
- Admission requirements: there are several Bulletin changes:
 - The specification of a GPA of 3.5 in the discipline of speech-language pathology and an overall cumulative grade average of 3.0 in the undergraduate record clarifies to potential students the numerical point needed for consideration.
 - There is an error in the number of credits needed as core pre-requisite course work. It is 24, not 27.
 - Clarification of the number and source of letters of recommendation is needed.

- Clarification in wording is needed for application review and potential interview.
- There is no longer a written language sample taken during the interview. The department implemented use of the Writing score from Graduate Record Examination in place of a writing sample.
- Degree Requirements:
 - Clarification in wording is needed to specify degree requirements and eligibility for professional certification.
 - 20 hours of Audiology practicum is specified by New York State licensing requirements.
 - 25 hours of clinical observation is specified by the American Speech-Language-Hearing Association
 - Students must complete two professional development seminars of their choice with proof of attendance to reinforce and encourage life-long learning for clinical practice.
 - SPE 736 is a required course, since 2010. The line item specifying this in the Bulletin is no longer needed.
- Clinical Practica Prerequisites, Sequence, and Continuation Criteria
 - The addition of the term clinical is needed in the section heading.
 - The one-hour clinic orientation schedule varies; the change in wording specifies that it is scheduled, but without specifying bi-weekly.
 - Graduate student clinicians no longer need to purchase private liability insurance.

5. Date of departmental approval: October 20, 2014