

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION**

**CURRICULUM CHANGE**

1. **Type of change:** Experimental Course

2.

|                                                      |                                                                                                                                                                                                                                                                                                            |
|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Department(s)                                        | Middle and High School Education                                                                                                                                                                                                                                                                           |
| Career                                               | <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate                                                                                                                                                                                                                        |
| Academic Level                                       | <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial                                                                                                                                                 |
| Subject Area                                         | Middle and High School Education                                                                                                                                                                                                                                                                           |
| Course Prefix & Number                               | ESC 511                                                                                                                                                                                                                                                                                                    |
| Course Title                                         | Explorations and Practices in Academic Discourse Communities in Middle and High School Education                                                                                                                                                                                                           |
| Description                                          | Study of academic discourse communities, namely the arts, natural and social sciences, humanities, and education. Special emphasis on reading and writing across academic disciplines; quantitative and qualitative analyses; interpretation of academic content and applications in educational settings. |
| Pre/ Co Requisites                                   |                                                                                                                                                                                                                                                                                                            |
| Credits                                              | 3                                                                                                                                                                                                                                                                                                          |
| Hours                                                | 3                                                                                                                                                                                                                                                                                                          |
| Liberal Arts                                         | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                                                                                                                                                                                                        |
| Course Attribute (e.g. Writing Intensive, WAC, etc.) |                                                                                                                                                                                                                                                                                                            |
| General                                              | <u>  X  </u> Not Applicable                                                                                                                                                                                                                                                                                |

|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Education Component | <input type="checkbox"/> Required<br><input type="checkbox"/> English Composition<br><input type="checkbox"/> Mathematics<br><input type="checkbox"/> Science<br><input type="checkbox"/> Flexible<br><input type="checkbox"/> World Cultures<br><input type="checkbox"/> US Experience in its Diversity<br><input type="checkbox"/> Creative Expression<br><input type="checkbox"/> Individual and Society<br><input type="checkbox"/> Scientific World |
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### 3. **Rationale:**

As of last year, the demands of teacher certification have grown significantly to include more rigorous examinations and accountability in the classroom. Concomitantly, the learning standards and college admission requirements have been raised very high for a student population that constantly increases in linguistic diversity. These new demands require knowledge and communication skills grounded in discourse communities. Teacher candidates must be better prepared to educate diverse populations and adapt to fast-changing conditions.

### 4. **Learning Outcomes and Sample Syllabus:**

- a) Discover the relationship between form and meaning in written academic discourse;
- b) Analyze, interpret, and discuss complex meanings in various genres;
- c) Analyze and critique high school texts, self-authored texts, and peers' writings;
- d) Engage in cross-linguistic analyses of academic texts; and
- e) Apply generated techniques and co-constructed knowledge to the middle and high school classrooms.

### 5. **Date of Departmental Approval:** September 18, 2014