

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF COUNSELING, LEADERSHIP, LITERACY AND
SPECIAL EDUCATION**

CURRICULUM CHANGE

1. **Type of Change:** *course description; course title*

2. **From:**

Department(s)	Counseling, Leadership, Literacy and Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Educational Leadership
Course Prefix & Number	EDL 710
Course Title	The Leadership Experience I
Description	First of two required supervised internships in Educational Leadership. Interns are required to complete 200 hours of school-based leadership experiences at approved school sites. Weekly seminars devoted to reflection on internship experiences through discussion, role playing, and journaling. Includes mandatory two-hour sessions on both child abuse prevention and violence prevention.
Pre/ Co Requisites	PREREQ: Satisfactory completion of 21 credits in Educational Leadership and permission of the Program Coordinator.
Credits	3
Hours	12 field, 1 lecture
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity

	<input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Counseling, Leadership, Literacy and Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Educational Leadership
Course Prefix & Number	EDL 710
Course Title	The Leadership Experience I – <u>Building Level</u>
Description	First of two required supervised internships <u>for School Building Leader certification</u> . Interns are required to complete 200 hours of school-based leadership experiences at approved school sites. <u>Includes</u> seminars devoted to reflection on internship experiences through discussion, role playing, and journaling.
Pre/ Co Requisites	PREREQ: Satisfactory completion of 21 credits in Educational Leadership and permission of the Program Coordinator.
Credits	3
Hours	12 field, 1 lecture
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

Some of the seminars take place in online formats, so removing “weekly” from the course description is more accurate. Also, listing the specific certificate (School Building Leader) for the internship requirement is clearer for candidates. The correct wording was added to the course title to amend the error in the graduate bulletin. Lastly, the child abuse prevention and violence prevention seminars must be fulfilled by candidates before they are admitted to the program and are not offered during EDL 710. There is no impact on the learning outcomes of the department or program.

5. **Date of departmental approval:** October 15, 2014

**LEHMAN COLLEGE
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1. **Type of Change:** *course description; course title*

2. **From:**

Department(s)	Counseling, Leadership, Literacy and Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Educational Leadership
Course Prefix & Number	EDL 711
Course Title	The Leadership Experience II
Description	Second of two required supervised internships in Educational Leadership . Interns are required to complete 200 hours of school-based leadership experiences at approved school sites. Weekly seminars devoted to reflection on internship experiences through discussion, role playing, and journaling. Submission of the culminating electronic program portfolio at the end of this course.
Pre/ Co Requisites	PREREQ: EDL 710 and permission of the Program Coordinator.
Credits	3
Hours	12 field, 1 lecture
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Counseling, Leadership, Literacy and Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Educational Leadership
Course Prefix & Number	EDL 711
Course Title	The Leadership Experience II – <u>Building Level</u>
Description	Second of two required supervised internships <u>for School Building Leader certification</u> . Interns are required to complete 200 hours of school-based leadership experiences at approved school sites. <u>Includes seminars</u> devoted to reflection on internship experiences through discussion, role playing, and journaling.
Pre/ Co Requisites	PREREQ: EDL 710 and permission of the Program Coordinator.
Credits	3
Hours	12 field, 1 lecture
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

Some of the seminars take place in online formats, so removing “weekly” from the course description is more accurate. Also, listing the specific certificate (School Building Leader) for the internship requirement is clearer for candidates. The correct wording was added to the course title to amend the error in the graduate bulletin. Lastly, the required electronic portfolio is submitted in a different EDL course, not EDL 711. There is no impact on the learning outcomes of the department or program.

5. **Date of departmental approval:** October 15, 2014

**LEHMAN COLLEGE
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CURRICULUM CHANGE

1. **Type of Change:** *course description; course title*

2. **From:**

Department(s)	Counseling, Leadership, Literacy and Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Educational Leadership
Course Prefix & Number	EDL 720
Course Title	The Leadership Experience
Description	This is a required supervised internship for all students pursuing the Advanced Certificate leading to School District Leader certification. Interns are required to complete 400 hours of district- or region-based leadership experiences at approved internship sites. Weekly-seminars devoted to reflection on internship experiences through discussion, role playing, and journaling. Submission of the culminating electronic program portfolio at the end of this course. Includes mandatory two-hour sessions on both child abuse prevention and violence prevention.
Pre/ Co Requisites	PREREQ: Satisfactory completion of 21 credits in educational leadership and permission of the Program Coordinator.
Credits	6
Hours	25 field, 1 lecture
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures

	<input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Counseling, Leadership, Literacy and Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Educational Leadership
Course Prefix & Number	EDL 720
Course Title	The Leadership Experience - <u>District/Region Level</u>
Description	This is a required supervised internship for all students pursuing the Advanced Certificate leading to School District Leader certification. Interns are required to complete 400 hours of district- or region-based leadership experiences at approved internship sites. <u>Includes</u> seminars devoted to reflection on internship experiences through discussion, role playing, and journaling.
Pre/ Co Requisites	PREREQ: Satisfactory completion of 21 credits in educational leadership and permission of the Program Coordinator.
Credits	6
Hours	25 field, 1 lecture
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

Some of the seminars take place in online formats, so removing “weekly” from the course description is more accurate. Also, the required electronic portfolio is not submitted in this course. The correct wording was added to the course title to amend the error in the graduate bulletin. Lastly, the child abuse prevention and violence prevention seminars must be fulfilled by candidates before they are admitted to the program and are not offered during EDL 720. There is no impact on the learning outcomes of the department or program.

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CURRICULUM CHANGE

1. **Type of Change:** *course description*

2. **From:** ~~Strikethrough~~ the changes

Department(s)	Counseling, Leadership, Literacy and Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Educational Leadership
Course Prefix & Number	EDL 721
Course Title	The Leadership Experience-District/Extension
Description	This is a required supervised internship for all students pursuing the Advanced Educational Leadership/District Leader Extension Program, leading to School District Leader certification. Interns are required to complete 200 hours of district-based leadership experiences at approved internship sites. Weekly seminars devoted to reflection on internship experiences through discussion, role playing, and journaling. Submission of the culminating electronic program portfolio at the end of this course. Includes mandatory two-hour sessions on both child abuse prevention and violence prevention.
Pre/ Co Requisites	PREREQ: Permission of program coordinator.
Credits	3
Hours	12 field, 1 lecture
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible

	<input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Counseling, Leadership, Literacy and Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Educational Leadership
Course Prefix & Number	EDL 721
Course Title	The Leadership Experience-District/Extension
Description	This is a required supervised internship for all students pursuing the Advanced Educational Leadership/District Leader Extension Program, leading to School District Leader certification. Interns are required to complete 200 hours of district-based leadership experiences at approved internship sites. <u>Includes</u> seminars devoted to reflection on internship experiences through discussion, role playing, and journaling.
Pre/ Co Requisites	PREREQ: Permission of program coordinator.
Credits	3
Hours	12 field, 1 lecture
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale:

Some of the seminars take place in online formats, so removing “weekly” from the course description is more accurate. Also, the required electronic portfolio is not submitted in this course. Lastly, the child abuse prevention and violence prevention seminars must be fulfilled by candidates before they are admitted to the program and are not offered during EDL 721. There is no impact on the learning outcomes of the department or program.

5. Date of departmental approval: October 15, 2014

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CURRICULUM CHANGE

1. **Type of Change:** *change of hours; prerequisite*

2. **From:**

Department(s)	Counseling, Leadership, Literacy and Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Literacy
Course Prefix & Number	EDR 731
Course Title	Practicum in Fostering Language and Literacy Development in Early Childhood and Childhood Education.
Description	<i>(summer session only)</i> Assessment and evaluation of literacy development in early childhood and childhood education. Planning and implementing programs for children of varying developmental abilities and from diverse linguistic and cultural backgrounds. Case studies done under supervision.
Pre/ Co Requisites	PREREQ: EDR 721 or EDR 722 (with a grade of B or better) and/or permission of the coordinator.
Credits	6
Hours	6
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	_____ Scientific World
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3. **To:** Underline the changes

Department(s)	
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Literacy
Course Prefix & Number	EDR 731
Course Title	Practicum in Fostering Language and Literacy Development in Early Childhood and Childhood Education.
Description	<i>(summer session only)</i> Assessment and evaluation of literacy development in early childhood and childhood education. Planning and implementing programs for children of varying developmental abilities and from diverse linguistic and cultural backgrounds (<u>90 practicum hours required</u>). Case studies under supervision.
Pre/ Co Requisites	PREREQ: EDR 722 (grade of B or better) and/or permission of the coordinator.
Credits	6
Hours	6
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

The addition of the required 90 hours of practicum experiences complies with the NYSED requirement. We removed EDR 721, which focused on certification for Birth-grade 2, as the prerequisite. EDR 722 is part of the prerequisite, and it now covers certification age of early and elementary school: Birth -6.

5. **Date of departmental approval:** October 15, 2014

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CURRICULUM CHANGE

1. **Type of Change:** *change of hours*

2. **From:**

Department(s)	Counseling, Leadership, Literacy and Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Literacy
Course Prefix & Number	EDR 733
Course Title	Practicum in Fostering Language and Literacy Development in Middle Childhood and Adolescent Education.
Description	(summer session only). Assessment and evaluation of literacy development in middle childhood and adolescent education. Planning and implementing programs for students of varying developmental abilities and from diverse linguistic and cultural backgrounds. Case studies under supervision.
Pre/ Co Requisites	PREREQ: EDR 723 (grade of B or better) and/or permission of the coordinator.
Credits	6
Hours	45
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	_____ Scientific World
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3. **To:** Underline the changes

Department(s)	
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Literacy
Course Prefix & Number	EDR 733
Course Title	Practicum in Fostering Language and Literacy Development in Middle Childhood and Adolescent Education
Description	(summer session only). Assessment and evaluation of literacy development in middle childhood and adolescent education. Planning and implementing programs for students of varying developmental abilities and from diverse linguistic and cultural backgrounds. <u>(90 practicum hours required)</u> . Case studies under supervision.
Pre/ Co Requisites	PREREQ: EDR 723 (grade of B or better) and/or permission of the coordinator.
Credits	6
Hours	<u>6</u>
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

There was a typo in the number of hours of the practicum. The addition of the required 90 hours of practicum experiences complies with the NYSED requirement.

5. **Date of departmental approval:** October 15, 2014

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CURRICULUM CHANGE

1. **Type of Change:** *course description; prerequisite*

2. **From:**

Department(s)	Counseling, Leadership, Literacy, & Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Counselor Education
Course Prefix & Number	EDG 705
Course Title	Group Counseling
Description	Examination of group counseling, consultation, and collaboration theory and practice with children, adolescents, families, and school personnel in urban school and community settings. Major themes include group dynamics, group process, leadership styles, and group stages. A 10-hour pre-practicum experience in a K-12 school setting is required:
Pre/ Co Requisites	Matriculation in a graduate education program.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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3. To:

Department(s)	Counseling, Leadership, Literacy, & Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Counselor Education
Course Prefix & Number	EDG 705
Course Title	Group Counseling
Description	Examination of group counseling <u>theories</u> and <u>experiential understanding of group practice</u> with children, adolescents, families, and school personnel in urban school and community settings. Major themes include group dynamics, group process, leadership styles, group stages, <u>group counseling methods</u> and <u>direct experience</u> . <u>10 hours of fieldwork</u> is required.
Pre/ Co Requisites	PREREQ: Matriculation in a graduate <u>counselor</u> education program and <u>permission of program advisor</u> .
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

The description reflects the course content and better aligns with national CACREP standards, and the inclusion of required fieldwork addresses the learning outcomes met in the pre-practicum and will allow for increased learning and practice opportunities. Also, the changes in the wording for the prerequisites are more accurate now.

5. **Date of departmental approval: October 15, 2014**

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CURRICULUM CHANGE

1. **Type of Change:** *course title; description; prerequisite*

2. **From:**

Department(s)	Counseling, Leadership, Literacy, & Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Counselor Education
Course Prefix & Number	EDG 709
Course Title	Leadership, Advocacy, Consultation and Change in Schools
Description	Examination of theories of leadership, advocacy, and consultation for change in urban school counseling contexts; assessment of schools and comprehensive developmental K-12 school counseling programs, using educational leadership theory, systems theory, and collaborative approaches to ensure equity and educational success for all students.
Pre/ Co Requisites	PREREQ: Matriculation in a graduate education program.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	_____ Scientific World
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3. To:

Department(s)	Counseling, Leadership, Literacy, & Special Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Counselor Education
Course Prefix & Number	EDG 709
Course Title	Leadership, Advocacy, <u>Collaboration and Consultation</u> in Schools
Description	<u>Understanding of theories and models of leadership, advocacy, collaboration and consultation for change in urban school counseling contexts; design and evaluation of comprehensive school counseling programs; understanding of strategies and skills development to work with school-family-community partnerships to ensure equity and advocate for the use of community resources; consultation with teachers, staff, and community-based organizations to promote student academic, career, college, and social-emotional development. Fieldwork in a K-12 setting required.</u>
Pre/ Co Requisites	PREREQS: Matriculation in a graduate <u>counselor</u> education program and <u>permission of program advisor.</u>
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

These changes are being made to align with national CACREP standards and the inclusion of required fieldwork in schools will address the learning outcome standards for students to participate and lead collaborative and consultative activities in a K-12 setting. Also, the changes in wording for the prerequisites are more accurate now.

5. **Date of departmental approval: October 15, 2014**