

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

Department of Speech-Language-Hearing Sciences

CURRICULUM CHANGE

Name of Program and Degree Award: Speech-Language Pathology; M.A.

Hegis Number: 1220.00

Program Code: 34037

Effective Term: Fall 2016

1. **Type of Change:** Admission Requirements; Degree Requirements
2. **From:**

M.A. Program in Speech-Language Pathology

The M.A. Program in Speech-Language Pathology prepares students for professional careers as speech-language pathologists. Graduates of the M.A. program meet the academic and clinical education standards established by the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) and the New York State Education Department (NYSED) for the state License in Speech-Language Pathology. The graduate program, in the Department of Speech-Language-Hearing Sciences at Lehman College, is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

Admission Requirements

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study that is, having attained a minimum grade average of 3.5 in speech-language pathology courses taken for the graduate major (e.g. undergraduate record or as pre-requisite course fulfillment) and a minimum overall cumulative grade average of 3.0 in the undergraduate record.
- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 24 credits of core prerequisite course work: SPV 221, 245, 246, 247, 249, 326, 327, 328 or the equivalent, to be eligible for admission into the M.A program.
- A minimum of two letters of recommendation from professors, one of which must be a professor of a speech-pathology or audiology course taken by the applicant.

- Following an initial application review, select applicants will be invited for a personal interview and will be interviewed by two faculty members. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.
- Submission of Graduate Record Examination (GRE) scores taken within five years.

Degree Requirements

To fulfill the requirements for the M.A. degree in Speech-Language Pathology, students must complete the curriculum consisting of 60 credits with a minimum GPA of 3.0. To be eligible for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA) and for current New York State licensure in speech-language pathology, students must also successfully complete a minimum of 400 hours of clinical practicum, of which 20 hours include an audiology practicum, and 25 hours include clinical observation of intervention supervised by ASHA certified speech-language clinicians.

Matriculating students must attend two professional development seminars with proof of certification of attendance.

Curriculum in Speech-Language Pathology (60 credits)

Basic Science and Related Courses (9 credits): SPE 705 (3), SPE 700 (3), and SPE 717 (3).

Professional Courses (51 credits): SPE 701 (1), SPE 718 (3), SPE 719 (3), SPE 721 (3), SPE 722 (3), SPE 723 (3), ~~SPE 724 (1)~~, SPE 725 (3), SPE 726 (3), SPE 727 (3), SPE 729 (2 semesters, 3 credits each), SPE 730 (2 semesters, 2 credits each), and SPE 734 (2 semesters, 3 credits each), SPE 736 (3), SPE 739 (3), and one elective (3).

Coursework:

SPE 700: Introduction to Research Methods (3 credits)

SPE 701: Professional Issues (1 credit)

SPE 705: Speech Science (3 credits)

SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (3 credits)

SPE 718: Phonology and Articulation (3 credits)

SPE 719: Audiology for the Speech-Language Pathologist (~~3 credits~~)

SPE 721: Early Childhood Language Disorders (3 credits)

SPE 722: Language Disorders in School-Age Children and Adolescents (3 credits)

SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (3 credits)

~~SPE 724: Clinical Practicum in Audiology (1 credit)~~

SPE 725: Diagnostic Techniques in Speech-Language Pathology (3 credits)

SPE 726: Aphasia and Related Disorders (3 credits)

SPE 727: Voice Disorders (3 credits)

SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology (3 credits)

SPE 730: Clinical and Classroom Externship in Speech-Language Pathology (2 credits)

SPE 734: Diagnostic Practicum (3 credits)

SPE 736: Motor Speech Disorders (3 credits)

SPE 739: Dysphagia (3 credits)

One 3-credit elective course:

A minimum of one elective course: SPE 748: Augmentative & Alternative Communication (3 credits), or SPE 735: Seminar in Speech-Language Pathology (3 credits), or SPE 796: Special Problems.

Bilingual Extension

Students who are completing the degree requirements for the M.A. in Speech-Language-Pathology and are interested in obtaining a bilingual extension to the teaching certificate need to complete the following additional 12 credits: ESC 759; EDE/EDC or ESC 727 or ESC 761; SPE 530; SPE 703; complete 50 hours of supervised field experiences providing bilingual speech language hearing services to children, and pass the BEA exam (<http://www.nystce.nesinc.com/>).

Students who completed the degree requirements for the M.A. in Speech-Language-Pathology and are interested in obtaining a bilingual extension to the teaching certificate can contact the Department of SLHS or the Department of Middle and High School Education.

Department Grade Requirements/Progression Criteria

To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 Clinical Practicum (two semesters) and for enrollment in SPE 730 (two semesters).

Clinical Practica Prerequisites, Sequence, and Continuation Criteria

- There are four prerequisite courses (SPE 718, 721, 722, and 725), one PRE-REQ/COREQ course (SPE 726), and a pre-clinic orientation prior to the initial enrollment in 729 (Clinical Practicum and Seminar). Upon completion of 12 credits (SPE 718, 721, 722, and 725), and with a GPA of 3.0 or greater, students must enroll in SPE 729 (Clinical Practicum and Seminar).
- Prior to the initial enrollment in SPE 729, students are required to present signed and dated documentation of 25 clock hours of observation of clinical practice conducted and/or supervised by an ASHA.- certified speech-language pathologist. Students must complete all four courses (SPE 718, 721, 725, and 722) prior to initial enrollment in SPE 729.
- Students enrolling in their first SPE 729 clinical practicum must attend scheduled one-hour clinic orientation seminars in speech-language pathology (0 credits) in the semester prior to their first clinical practicum rotation.
- Students enrolled in SPE 729, SPE 730, or SPE 734 must submit documentation of current liability insurance prior to the beginning of the semester.
- Students must complete SPE 726 prior to enrollment in the adult clinic.
- PREREQS for SPE 730 (Clinical and Classroom Externship in Speech-Language Pathology): successful completion of two semesters of SPE 729 and one semester of SPE 734; and completion of coursework: SPE 718, 721, 722, 723, 725, 726.

Clinical Training Sequence:

- 1st Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 725, plus PREREQ/COREQ: SPE 726. SPE 734 (OPTIONAL).
- 2nd Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 725, 726 and successful completion with a grade of B or better in first semester 729 practicum. SPE 734 (OPTIONAL).
- 3rd Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.
- 4th Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

Practica Grading

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course. In order to continue in the program, students cannot receive two final grades of B- or less, or INC or W, or any combination of these grades in either SPE 729 or SPE 730.

3. **TO:**

M.A. Program in Speech-Language Pathology

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- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 18 credits of core prerequisite course work: SPV 221, 245, 247, 249, 326 or 327 and 328 or the equivalent, to be eligible for admission into the M.A program.
- A minimum of two letters of recommendation from professors, one of which must be a professor of a speech-pathology or audiology course taken by the applicant.
- Following an initial application review, select applicants will be invited for a personal interview and will be interviewed by two faculty members. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.

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Curriculum in Speech-Language Pathology (60 credits)

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Professional Courses (51 credits): SPE 701 (1), SPE 718 (3), SPE 719 (4), SPE 721 (3), SPE 722 (3), SPE 723 (3), SPE 725 (3), SPE 726 (3), SPE 727 (3), SPE 729 (2 semesters, 3 credits each), SPE 730 (2 semesters, 2 credits each), and SPE 734 (2 semesters, 3 credits each), SPE 736 (3), SPE 739 (3), and one elective (3).

Coursework:

SPE 700: Introduction to Research Methods (3 credits)

SPE 701: Professional Issues (1 credit)

SPE 705: Speech Science (3 credits)

SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (3 credits)

SPE 718: Phonology and Articulation (3 credits)

SPE 719: Audiology for the Speech-Language Pathologist (4 credits)

SPE 721: Early Childhood Language Disorders (3 credits)

SPE 722: Language Disorders in School-Age Children and Adolescents (3 credits)

SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (3 credits)

SPE 725: Diagnostic Techniques in Speech-Language Pathology (3 credits)

SPE 726: Aphasia and Related Disorders (3 credits)

SPE 727: Voice Disorders (3 credits)

SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology (3 credits)

SPE 730: Clinical and Classroom Externship in Speech-Language Pathology (2 credits)

SPE 734: Diagnostic Practicum (3 credits)

SPE 736: Motor Speech Disorders (3 credits)

SPE 739: Dysphagia (3 credits)

One 3-credit elective course:

A minimum of one elective course: SPE 748: Augmentative & Alternative Communication (3 credits), or SPE 735: Seminar in Speech-Language Pathology (3 credits), or SPE 796: Special Problems, or SPE 703: Theory and Application of Bilingualism to Speech-Language Pathology (3 credits)

Bilingual Extension

Students who are completing the degree requirements for the M.A. in Speech-Language-Pathology and are interested in obtaining a bilingual extension to the teaching certificate need to complete the following additional 12 credits: ESC 759; EDE/EDC or ESC 727 or ESC 761; SPE 530; SPE 703; complete 50 hours of supervised field experiences providing bilingual speech language hearing services to children, and pass the BEA exam (<http://www.nystce.nesinc.com/>).

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Department Grade Requirements/Progression Criteria

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Clinical Practica Prerequisites, Sequence, and Continuation Criteria

- There are four prerequisite courses (SPE 718, 721, 722, and 725), one PRE-REQ/COREQ course (SPE 726), and a pre-clinic orientation prior to the initial enrollment in 729 (Clinical Practicum and Seminar). Upon completion of 12 credits (SPE 718, 721, 722, and 725), and with a GPA of 3.0 or greater, students must enroll in SPE 729 (Clinical Practicum and Seminar).
- Prior to the initial enrollment in SPE 729, students are required to present signed and dated documentation of 25 clock hours of observation of clinical practice conducted and/or supervised by an ASHA.- certified speech-language pathologist. Students must complete all four courses (SPE 718, 721, 725, and 722) prior to initial enrollment in SPE 729.
- Students enrolling in their first SPE 729 clinical practicum must attend scheduled one-hour clinic orientation seminars in speech-language pathology (0 credits) in the semester prior to their first clinical practicum rotation.
- Students enrolled in SPE 729, SPE 730, or SPE 734 must submit documentation of current liability insurance prior to the beginning of the semester
- Students must complete SPE 726 prior to enrollment in the adult clinic.
- PREREQS for SPE 730 (Clinical and Classroom Externship in Speech-Language Pathology): successful completion of two semesters of SPE 729 and one semester of SPE 734; and completion of coursework: SPE 718, 721, 722, 723, 725, 726.

Clinical Training Sequence:

- 1st Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 725, plus PREREQ/COREQ: SPE 726. SPE 734 (OPTIONAL).
- 2nd Semester Clinical Practicum: SPE 729. PREREQ: SPE 718, 721, 722, 725, 726 and successful completion with a grade of B or better in first semester 729 practicum. SPE 734 (OPTIONAL).
- 3rd Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.
- 4th Semester Clinical Practicum: SPE 730 and 734 (OPTIONAL). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

Practica Grading

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course. In order to continue in the program, students cannot receive two final grades of B- or less, or INC or W, or any combination of these grades in either SPE 729 or SPE 730.

4. Rationale:

The elimination of SPV 246 (Introduction to Linguistics) will allow more students to meet the admission requirements for the graduate program in Speech-Language Pathology. Most applicants from other undergraduate programs do not have a course in Introductory Linguistics. By removing this admission requirement, we will be able to consider more applicants who are highly qualified, but may not have a specific course in introductory linguistics. Similarly, many students applying from other institutions do not have both SPV 326 (Speech Pathology, Functional Disorders) and SPV 327 (Speech Pathology, Organic Disorders). By requiring only one course that meets SPV 326 or SPV 327, we will be able to consider more applicants who are highly qualified for the graduate program. The addition of SPE 703 (Theory and Application of Bilingualism to Speech-Language Pathology) provides students with another course option to fulfill the elective requirement for the MA degree.

5. Date of departmental approval: March 4, 2016

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

Department of Speech-Language-Hearing Sciences

CURRICULUM CHANGE

1. **Type of Change:** Withdrawal of SPE 724
2. **Description:** *1.5 hour 1, credit* : Audiological assessment and management of children and adults with hearing loss appropriate for the speech-language pathologist. Students will be given the opportunity to screen for hearing difficulties during the practicum experience. COREQ: Students must also register for SPE 719, Audiology for the Speech-Language Pathologist.
3. **Rationale:**
SPE 724 is removed because a separate practicum in audiology is not required by the American Speech-Language-Hearing Association, nor New York State Education Department of Professions as a licensing requirement.
4. **Date of departmental approval:** March 4, 2016

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

Department of Speech-Language-Hearing Sciences

CURRICULUM CHANGE

1. **Type of Change:** Change in Course Hours, Credits, Description, Co-Requisite

2. **From:**

Department(s)	Speech-Language-Hearing Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Graduate training
Course Prefix & Number	SPE 719
Course Title	Audiology for the Speech-Language-Pathologist
Description	Course content includes hearing screening across the lifespan, aural rehabilitation, FM amplifier and classroom systems, hearing aids, and educational audiology.
Pre/ Co Requisites	PREREQ: Students must have completed a total of 3 credits in Hearing Science and 3 credits in Audiology on the undergraduate level. SPE 724, co-requisite
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education	__X__ Not Applicable

Component	<input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:**

Department(s)	Speech-Language-Hearing Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Graduate training
Course Prefix & Number	SPE 719
Course Title	Audiology for the Speech-Language-Pathologist
Description	<u>Audiological assessment and (re)habilitation of children and adults with hearing loss for the speech--language pathologist.</u> Course content includes <u>auditory skills development, communication and listening skills impacted by hearing loss, auditory processing disorders, hearing screening across the lifespan and sound enhancement systems.</u> <u>Students will learn to conduct hearing screenings.</u>
Pre/ Co Requisites	PREREQ: Students must have completed a total of 3 credits in Hearing Science and 3 credits in Audiology on the undergraduate level.
Credits	<u>4</u>

Hours	<u>4</u>
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:** The change from 3 credits, 3 hours to 4 credits, 4 hours will allow for both content knowledge and skill training in audiological assessment and management for the speech-language pathologist. The co-requisite SPE 724, Audiological Practicum is dropped because there are no existing certification requirements at the state or national levels for a specific practicum in audiology. Rather, the 4 hour, 4 credit course will serve to teach both knowledge and skill in audiological assessment and management of children and adults with hearing loss appropriate for the speech-language pathologist.

5. **Date of departmental approval:** March 4, 2016