

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD AND CHILDHOOD EDUCATION

CURRICULUM CHANGE

Name of Program and Degree Award: Early Childhood; Early Childhood w. Bilingual Ext.; Childhood; Childhood w. A Bilingual Ext. / Undergraduate Minor

Hegis Number: NA

Program Code: NA

Effective Term: Spring 2015

1. From:

The Department of Early Childhood and Childhood Education offers two options for a minor: (1) a minor for students who would like to seek teaching certification in Early Childhood or Childhood Education that allows them to complete pre-requisites for a master's program specifically designed for them that leads to a NYS teaching certification (OPTION 1) and (2) a minor for students who want an ECCE minor but do not intend on seeking NYS certification in Early Childhood or Childhood education (OPTION 2).

OPTION 1. ECCE Minors for Students Seeking NYS Teaching Certification

The Department of Early Childhood and Childhood Education offers undergraduate minor programs that allow students to complete many of the prerequisites required for graduate programs that lead to NYS initial teaching certification in:

Childhood Education (Grades 1-6)

Childhood Education (Grades 1-6) with a Bilingual Extension

Early Childhood Education

Early Childhood Education with a Bilingual Extension

These programs are referred to as "Minor to Master's" programs and offer qualified students the opportunity to earn both a Bachelor of Arts degree and a Master of Science in Education degree in five and a half years. At the undergraduate level, students can meet many of the requirements for NYS teaching certification in childhood or in early childhood education while completing their bachelor's degree. Upon satisfactory completion of the minor, they may apply for a "fast track" 30 credit graduate program

specifically designed for them that will lead to state teaching certification if they meet program continuation requirements.

Each Minor to Master's program is composed of four ECCE 300 level courses (12 credits), four 400 level courses (12 credits) completed during the senior year of the undergraduate program, 46-66 credits of NYS and college liberal arts requirements, and an academic major (variable credits).

Candidates who apply to a Minor to Master's program in the final semester of their junior year may be qualified to pursue either a 30 credit graduate program in Childhood Education with or without a Bilingual Extension or a 30 credit graduate program in Early Childhood Education with or without a Bilingual Extension.

Students interested in beginning a Minor to Master's program track in their senior year must complete the following coursework prior to applying to the program:

12 Credits of 300-Level ECCE Coursework:

ECE 301: The Child in Context: Child Study and Development—Birth to Grade 6 (3 credits);

ECE 302: Child, Family, Community, and Schools in Sociocultural Contexts—Birth to Grade 6 (3 credits)

ECE 304 Foundations of Early Language and Literacy Development, Birth to Grade Two (3 credits)

ECE 311: The Teaching Profession—Birth to Grade 6 (3 credits).

NOTE: ECE 301, ECE 302, and ECE 311 may be taken in any order; however, to register for ECE 304, students must declare the minor in Early Childhood and Childhood Education and have completed ECE 301.

A student must meet the following requirements to be admitted into one of two "Minor to Master's" tracks:

- Completion of ECE 301, ECE 302, ECE 304 and ECE 311 with minimum 3.0 grade point average
- Senior status with a minimum overall grade point average of 3.0 for all undergraduate coursework,
- Submission of SAT or ACT scores
- Satisfactory completion of undergraduate 300 level minor courses and NY State liberal arts requirements,
- Two letters of recommendation, one must be from the student's ECE 304 instructor,
- An interview with program faculty and an interview in Spanish for students who will be taking the bilingual extension,

- An on-site writing sample in English and a Spanish writing sample for students who will be taking the bilingual extension, and
- Completion of the College's general education requirements,
- ~~Completion of additional courses in the Liberal Arts and Sciences with a grade of C or better in each course. Some of these requirements can be met by completing courses that also fulfill general education requirements; students must consult with ECCE program coordinators for approved courses in each area:~~

~~Arts Requirement: One course in the Arts~~

~~Math Requirement: Two courses in Mathematics approved by an ECCE program coordinator~~

~~Science Requirement: Two courses in Natural Science~~

~~Social Science Requirement: Two courses in the Social Sciences~~

~~Foreign Language: Two semesters of the same foreign language or the equivalent (Note: American Sign Language can be used to meet this requirement in addition to any foreign language)~~

~~English: Two courses in English (generally ENG 111 and 121 or equivalent)~~

Track 1: ECCE Minor For Students Interested in Pursuing Certification in Childhood Education or Childhood Education with a Bilingual Extension.

12 Credits of 400 -Level ECCE Coursework: The following courses are to be taken In the senior year:

ECE 435 ~~Issues in Bilingualism~~ (3 credits)

ECE 427 Methodology of Teaching English to Speakers of Other Languages (3 credits)

DEC 436 Art Methods for Childhood, Grades 1-6 (3 credits)

DEC 437 Methods of Math, Grades 1-6 (3 credits)

Track 2: ECCE Minor For Students Interested in Pursuing a Certification in Early Childhood Education or Early Childhood Education with a Bilingual Extension.

12 Credits of 400-Level ECCE Coursework: The following courses are to be taken In the senior year:

ECE 435 ~~Issues in Bilingualism~~ (3 credits)

ECE 427 Methodology of Teaching English to Speakers of Other Languages (3 credits)

ECE 436 The Young Child and the Arts, Birth to Grade (3 credits)

ECE 438 The Young Child and Music, Birth to Grade 2 (3 credits)

NOTE: Both tracks require that students take the NYS ASLT (Academic Skills Literacy Test) during the first semester of the 400 level sequence.

OPTION 2. ECCE Minor for Students Not Seeking NYS Teaching Certification in through a Minor to Master's program

Students who wish to register for the 12-credit ECCE minor and are not interested in pursuing a teacher certification program can complete the following:

- ECE 300: Education in Historical, Political, and Sociocultural Contexts—Birth to Grade 6 (3 credits)*
- ECE 301: The Child in Context: Child Study and Development—Birth to Grade 6 (3 credits);
- ECE 302: Child, Family, Community, and Schools in Sociocultural Contexts—Birth to Grade 6 (3 credits); and
- ECE 311: The Teaching Profession—Birth to Grade 6 (3 credits).

*NOTE: If a student has completed ECE 304, the student does not need to complete ECE 300 to satisfy the Option 2 Minor.

2. To:

The Department of Early Childhood and Childhood Education offers two options for a minor: (1) a minor for students who would like to seek teaching certification in Early Childhood or Childhood Education that allows them to complete pre-requisites for a master's program specifically designed for them that leads to a NYS teaching certification (OPTION 1) and (2) a minor for students who want an ECCE minor but do not intend on seeking NYS certification in Early Childhood or Childhood education (OPTION 2).

OPTION 1. ECCE Minors for Students Seeking NYS Teaching Certification

The Department of Early Childhood and Childhood Education offers undergraduate minor programs that allow students to complete many of the prerequisites required for graduate programs that lead to NYS initial teaching certification in:

- Childhood Education (Grades 1-6)
- Childhood Education (Grades 1-6) with a Bilingual Extension
- Early Childhood Education
- Early Childhood Education with a Bilingual Extension

These programs are referred to as “Minor to Master’s” programs and offer qualified students the opportunity to earn both a Bachelor of Arts degree and a Master of Science in Education degree in five and a half years. At the undergraduate level, students can meet many of the requirements for NYS teaching certification in childhood or in early childhood education while completing their bachelor’s degree. Upon satisfactory completion of the minor, they may apply for a “fast track” 30 credit graduate program

specifically designed for them that will lead to state teaching certification if they meet program continuation requirements.

Each Minor to Master's program is composed of four ECCE 300 level courses (12 credits), four 400 level courses (12 credits) completed during the senior year of the undergraduate program, 46-66 credits of NYS and college liberal arts requirements, and an academic major (variable credits).

Candidates who apply to a Minor to Master's program in the final semester of their junior year may be qualified to pursue either a 30 credit graduate program in Childhood Education with or without a Bilingual Extension or a 30 credit graduate program in Early Childhood Education with or without a Bilingual Extension.

Students interested in beginning a Minor to Master's program track in their senior year must complete the following coursework prior to applying to the program:

12 Credits of 300-Level ECCE Coursework:

ECE 301: The Child in Context: Child Study and Development—Birth to Grade 6 (3 credits);

ECE 302: Child, Family, Community, and Schools in Sociocultural Contexts—Birth to Grade 6 (3 credits)

ECE 304 Foundations of Early Language and Literacy Development, Birth to Grade Two (3 credits)

ECE 311: The Teaching Profession—Birth to Grade 6 (3 credits).

NOTE: ECE 301, ECE 302, and ECE 311 may be taken in any order; however, to register for ECE 304, students must declare the minor in Early Childhood and Childhood Education and have completed ECE 301.

A student must meet the following requirements to be admitted into one of two "Minor to Master's" tracks:

- Completion of ECE 301, ECE 302, ECE 304 and ECE 311 with minimum 3.0 grade point average
- Senior status with a minimum overall grade point average of 3.0 for all undergraduate coursework,
- Submission of SAT or ACT scores
- Satisfactory completion of undergraduate 300 level minor courses and NY State liberal arts requirements,
- Two letters of recommendation, one must be from the student's ECE 304 instructor,
- An interview with program faculty and an interview in Spanish for students who will be taking the bilingual extension,

- An on-site writing sample in English, and
- Completion of the College's general education requirements (30 credits) in the Liberal Arts and Sciences in at least five NYSED general core categories with a grade of C or better in each course. NOTE: Most of these requirements are met by completing courses that fulfill the College's general education requirements; students must consult with ECCE program coordinators for approved courses in each area:

Required NYSED core liberal arts categories (all are required):

- Written Expression: two courses in English (generally ENG 111 and 121 or equivalent)
- Math: Two courses in Mathematics approved by an ECCE program coordinator
- Scientific Processes: Two courses in natural science
- Concepts of Social Science & History: Two courses in the Social Sciences

Optional NYSED liberal arts core categories (coursework in at least one optional category is required). NYSED optional core categories include: foreign language, artistic expression, humanities, communication, and information retrieval.

Track 1: ECCE Minor For Students Interested in Pursuing Certification in Childhood Education or Childhood Education with a Bilingual Extension.

12 Credits of 400 -Level ECCE Coursework: The following courses are to be taken In the senior year:

ECE 435 Bilingualism for Classroom Teachers, Birth to Grade Six. (3 credits)

ECE 427 Methodology of Teaching English to Speakers of Other Languages, Birth to Grade Six (3 credits)

DEC 436 Art Methods for Childhood, Grades 1-6 (3 credits)

DEC 437 Methods of Math, Grades 1-6 (3 credits)

Track 2: ECCE Minor For Students Interested in Pursuing a Certification in Early Childhood Education or Early Childhood Education with a Bilingual Extension.

12 Credits of 400-Level ECCE Coursework: The following courses are to be taken In the senior year:

ECE 435 Bilingualism for Classroom Teachers, Birth to Grade Six (3 credits)

ECE 427 Methodology of Teaching English to Speakers of Other Languages, Birth to Grade 6 (3 credits)

ECE 436 The Young Child and the Arts, Birth to Grade (3 credits)

ECE 438 The Young Child and Music, Birth to Grade 2 (3 credits)

NOTE: Both tracks require that students take the NYS ASLT (Academic Skills Literacy Test) during the first semester of the 400 level sequence.

OPTION 2. ECCE Minor for Students Not Seeking NYS Teaching Certification in through a Minor to Master's program

Students who wish to register for the 12-credit ECCE minor and are not interested in pursuing a teacher certification program can complete the following:

ECE 300: Education in Historical, Political, and Sociocultural Contexts—Birth to Grade 6 (3 credits)*

ECE 301: The Child in Context: Child Study and Development—Birth to Grade 6 (3 credits);

ECE 302: Child, Family, Community, and Schools in Sociocultural Contexts—Birth to Grade 6 (3 credits); and

ECE 311: The Teaching Profession—Birth to Grade 6 (3 credits).

*NOTE: If a student has completed ECE 304, the student does not need to complete ECE 300 to satisfy the Option 2 Minor.

3. Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):

The change in liberal arts requirements for the Minor to Masters programs were made to bring the existing Lehman requirements into alignment with changes in NYS liberal arts requirements for teaching certification.

The removal of the requirement of a writing sample in Spanish for bilingual extension candidates was deleted from the undergraduate curriculum because students do not make the decision to apply for a bilingual extension until they are in the graduate part of the program.

Change in course titles for ECE 435 and EDE 427 were to align course titles in this overview of ECCE minors with individual course titles/descriptions.

4. Date of Department Approval: March 2, 2016

**LEHMAN COLLEGE
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DEPARTMENT OF EARLY CHILDHOOD AND CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Education
Course Prefix & Number	ECE 301
Course Title	The Child in Context: Child Study and Development—Birth to Grade 6.
Description	Study of theories of development and learning from birth through childhood and their application to early childhood, childhood, bilingual, and inclusive settings. Emphasis on child observation and study in multicultural, multilingual settings, and language acquisition in first and second languages. Requires a minimum of 15 hours of field work in home and educational settings with diverse populations and contrasting social and economic environments.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable
	<input type="checkbox"/> Required
	<input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Science
	Flexible
	<input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Education
Course Prefix & Number	ECE 301
Course Title	The Child in Context: Child Study and Development—Birth to Grade 6.
Description	Study of theories of development and learning from birth through childhood and their application to early childhood, childhood, bilingual, and inclusive settings. Emphasis on child observation and study in multicultural, multilingual settings, and language acquisition in first and second languages. <u>Includes 10 hours of field work in home and educational settings with diverse populations and contrasting social and economic environments.</u>
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

<p>General Education Component</p>	<p><input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required</p> <p> <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Science</p> <p>Flexible</p> <p> <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World</p>
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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The fieldwork hours have been reduced to 10 to compensate for fieldwork hours that are being added to two courses in the Minor to Masters sequences: ECE 427 & 435.

5. Date of departmental approval: March 2, 2016

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CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Education
Course Prefix & Number	ECE 302
Course Title	Children, Families, Communities, and Schools in Sociocultural Contexts—Birth to Grade 6.
Description	Study of the sociocultural contexts of urban communities, schools, and community-based organizations and the impact of these contexts on children. Emphasis on how schooling is perceived by children, families, and communities. Use of media and technology as appropriate. Note: Requires a minimum of 15 hours of field work in community and educational settings with diverse populations and contrasting social and economic environments.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures

3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Education
Course Prefix & Number	ECE 302
Course Title	Children, Families, Communities, and Schools in Sociocultural Contexts—Birth to Grade 6.
Description	Study of the sociocultural contexts of urban communities, schools, and community-based organizations and the impact of these contexts on children. Emphasis on how schooling is perceived by children, families, and communities. Use of media and technology as appropriate. <u>Includes 10 hours of field work in home and educational settings with diverse populations and contrasting social and economic environments.</u>
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Science Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The fieldwork hours have been reduced to 10 to compensate for fieldwork hours that are being added to two courses in the Minor to Masters sequences: ECE 427 & 435.

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CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Education
Course Prefix & Number	ECE 311
Course Title	The Teaching Profession—Birth to Sixth Grade
Description	Study of the professional lives of early childhood and childhood teachers in urban settings. Study of teachers' responsibilities in meeting the needs of specific populations of children including children with special needs, English language learners, and gifted learners. Exploration of how teachers design learning environments and programs that support healthy development, self management, and cooperation. Approaches used to evaluate teacher effectiveness. NOTE: Requires a minimum of 15 hours of field work in educational settings with diverse populations and contrasting social and economic environments.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Education
Course Prefix & Number	ECE 311
Course Title	The Teaching Profession—Birth to Sixth Grade
Description	Study of the professional lives of early childhood and childhood teachers in urban settings. Study of teachers' responsibilities in meeting the needs of specific populations of children including children with special needs, English language learners, and gifted learners. Exploration of how teachers design learning environments and programs that support healthy development, self management, and cooperation. Approaches used to evaluate teacher effectiveness. <u>Includes 10 hours of field work in home and educational settings with diverse populations and contrasting social and economic environments.</u>
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The fieldwork hours have been reduced to 10 to compensate for fieldwork hours that are being added to two courses in the Minor to Masters sequences: ECE 427 & 435.

5. Date of departmental approval: March 2, 2016

**LEHMAN COLLEGE
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DEPARTMENT OF EARLY CHILDHOOD AND CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of change:** Change in course description

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Education
Course Prefix & Number	ECE 304
Course Title	Foundations of Early Language and Literacy Development, Birth to Grade Two
Description	Research and theory of the relationship between language acquisition and emergent/early literacy development in children from infancy to age eight. Emphasis on children's language and literacy development in multicultural, multilingual home and educational settings. Includes the study of language development for children with special needs. Requires a minimum of 15 hours of field work in home and educational settings with diverse populations and contrasting social and economic environments.
Pre/ Co Requisites	Prerequisite: ECE 301 and Declaration of ECCE Minor
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Education
Course Prefix & Number	ECE 304 (3 hours, 3 credits)
Course Title	Foundations of Early Language and Literacy Development, Birth to Grade Two
Description	Research and theory of the relationship between language acquisition and emergent/early literacy development in children from infancy to age eight. Emphasis on children's language and literacy development in multicultural, multilingual home and educational settings. Includes the study of language development for children with special needs. <u>Includes 10 hours of field work in home and educational settings with diverse populations and contrasting social and economic environments. Permission required.</u>
Pre/ Co Requisites	Prerequisite: ECE 301 and Declaration of ECCE Minor
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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4. Rationale:

Permission is required so that interested students understand when seeking to register for this course that it is specifically designed as the gate to a Minor to Masters certification program.

5. Date of Departmental Approval: March 2, 2016

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CURRICULUM CHANGE

1. **Type of Change:** Change in course description

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Early Childhood and Childhood Education
Course Prefix & Number	ECE 435
Course Title	Bilingualism for Classroom Teachers, Birth to Grade Six.
Description	Sociolinguistic and psycholinguistic foundations and theories of first and second language acquisition in bilingual early childhood and childhood educational contexts. Includes the study of assessments of oral language and literacy proficiency of bilingual children in educational contexts.
Pre/ Co Requisites	PREREQ: <u>Admission to an Early Childhood or Childhood Minor to Master's track.</u>
Credits	3
Hours	3
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Early Childhood and Childhood Education
Course Prefix & Number	ECE 435
Course Title	Bilingualism for Classroom Teachers, Birth to Grade Six.
Description	Sociolinguistic and psycholinguistic foundations and theories of first and second language acquisition in bilingual early childhood and childhood educational contexts. Includes the study of assessments of oral language and literacy proficiency of bilingual children in educational contexts, <u>as well as 10 hours of fieldwork with English language learners in urban early childhood and childhood educational settings.</u>
Pre/ Co Requisites	PREREQ: <u>Admission to an Early Childhood or Childhood Minor to Master's track.</u>
Credits	3
Hours	3
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Ten hours of fieldwork has been added to this course to support a more clinically based program and ensure that candidates work with English language learners as part of their preparation.

Explanation of types of fieldwork setting was added to specify that this course is for both early childhood and childhood educators because it is a required course in both the Early Childhood Minor to Masters program and the Childhood Minor to Masters program.

5. Date of departmental approval: March 2, 2016

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DEPARTMENT OF EARLY CHILDHOOD AND CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Change in course title, description & prerequisites
2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Early Childhood and Childhood Education
Course Prefix & Number	ECE 427
Course Title	Methodology of Teaching English to Speakers of Other Languages
Description	This course is designed to provide an overview of second language acquisition and ESL teaching and assessment methodologies. In addition, this course provides students with opportunities to work with second language learners in urban elementary school contexts.
Pre/ Co Requisites	<u>PREREQ: Admission to an Early Childhood or Childhood Minor to Master's track.</u>
Credits	3
Hours	3
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Early Childhood and Childhood Education
Course Prefix & Number	ECE 427
Course Title	Methodology of Teaching English to Speakers of Other Languages, Birth to Grade Six
Description	This course is designed to provide an overview of second language acquisition and ESL teaching and assessment methodologies. <u>Includes 10 hours of fieldwork with English language learners in urban early childhood and childhood educational settings.</u>
Pre/ Co Requisites	<u>PREREQ: Admission to an Early Childhood or Childhood Minor to Master's track.</u>
Credits	3
Hours	3
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

<p>General Education Component</p>	<p><input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World</p>
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4. Rationale:

Ten hours of fieldwork has been added to this course to support a more clinically based program and ensure that candidates work with English language learners as part of their preparation.

Change in course title and explanation of types of fieldwork setting was added to course description to specify that this course is for both early childhood and childhood educators because it is a required course in both the Early Childhood Minor to Masters program and the Childhood Minor to Masters program.

Students must be admitted to a Minor to Masters track to take this course without special permission.

5. Date of departmental approval: March 2, 2016