

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

ADULT DEGREE PROGRAM

CURRICULUM CHANGE

1. **Type of Change:** Course description, hours, credits, title, note, liberal arts designation

2. **From:**

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 150
Course Title	
Description	The Individualized Baccalaureate Art Colloquia (IBA 150-165) are designed to introduce Adult Degree students to various aspects of a liberal arts education.
Pre/ Co Requisites	
Credits	
Hours	
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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3. To:

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 150
Course Title	<u>Interdisciplinary Studies of People and Culture</u>
Description	<u>Introduction to peoples and cultures and factors that influence them across a broad range of domains. Note: IBA courses are designed to introduce Adult Degree students to a liberal arts education and support their transition into advanced disciplinary studies.</u>
Pre/ Co Requisites	
Credits	<u>3 (may be repeated for credit with a different topic)</u>
Hours	<u>3</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	<u>Varying Topics</u>
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Adult Degree students have been away from formal education for some time. Thus, IBA courses both introduce them to a liberal arts education and prepare them to be

successful in disciplinary study. Examples of current and past IBA courses in this area include: Psychosocial Development of Youth; Is Good Parenting Enough; Bullying, the Toxicity of Our Culture; Psychological and Social Effects of Coming Home; The Evolution of Disbelief; Death and Dying through Film and Literature; Food for Thought - Eating and Drinking Across Cultures; Bridging the Gap Across Gender, Generation and Culture; Multi-Cultural Perspectives on Illness

Learning Outcomes (By the end of the course students will be expected to):

- Demonstrate knowledge of theories and behaviors of individuals, groups, and/or communities through an interdisciplinary study of people and culture
- Demonstrate the ability to formulate their own ideas about the world they live in
- Express themselves verbally and in writing, clearly and coherently
- Develop critical thinking, analytical and research skills

5. **Date of department approval:** Adult Degree Program Approval: March 29, 2016

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Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 151
Course Title	
Description	The Individualized Baccalaureate Art Colloquia (IBA 150-165) are designed to introduce Adult Degree students to various aspects of a liberal arts education.
Pre/ Co Requisites	
Credits	
Hours	
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	_____ Scientific World
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3. To:

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 151
Course Title	<u>Interdisciplinary Studies of Global and Local Issues</u>
Description	<u>Introduction to diverse issues that shape people’s lives on both global and local levels. Note: IBA courses are designed to introduce Adult Degree students to a liberal arts education and support their transition into advanced disciplinary studies.</u>
Pre/ Co Requisites	
Credits	<u>3 (may be repeated for credit with a different topic)</u>
Hours	<u>3</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	<u>Varying Topics</u>
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Adult Degree students have been away from formal education for some time. Thus, IBA courses both introduce them to a liberal arts education and prepare them to be successful in disciplinary study. Examples of current and past IBA courses in this area include: Global Perspectives on Happiness; Immigration and the Media; An Exploration of the NYC Criminal Justice System; Health, Wealth and Happiness - The Importance of Greening

Learning Outcomes (By the end of the course students will be expected to):

- Demonstrate understanding of global and/or local issues and the impact these have on the lives of individuals, groups and communities.
- Demonstrate the ability to formulate their own ideas
- Express themselves verbally and in writing, clearly and coherently
- Develop critical thinking, analytical and research skills

5. **Date of departmental approval:** Adult Degree Program Approval: March 29, 2016

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2. **From:**

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 152
Course Title	
Description	The Individualized Baccalaureate Art Colloquia (IBA 150-165) are designed to introduce Adult Degree students to various aspects of a liberal arts education.
Pre/ Co Requisites	
Credits	
Hours	
Liberal Arts	<input type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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3. To:

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 152
Course Title	<u>Interdisciplinary Studies in Power, Politics and Change</u>
Description	<u>Introduction to theories and dynamics relating to power structures, political movements and change processes. Note: IBA courses are designed to introduce Adult Degree students to a liberal arts education and support their transition into advanced disciplinary studies.</u>
Pre/ Co Requisites	
Credits	<u>3 (may be repeated for credit with a different topic)</u>
Hours	<u>3</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	<u>Varying Topics</u>
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Adult Degree students have been away from formal education for some time. Thus, IBA courses both introduce them to a liberal arts education and prepare them to be

successful in disciplinary study. Examples of current and past IBA courses in this area include: Media, Politics and Propaganda; Unchained Cinema - the Struggle for Human Rights in Film; The Art of Persuasion - The Craft of Political Action; Capital and Consequence - Business and Its Effect on Race, Gender and Family;

Learning Outcomes (By the end of the course students will be expected to):

- Demonstrate an understanding of theories and dynamics related to power structures, political movements, and change processes
- Demonstrate the ability to formulate their own ideas
- Express themselves verbally and in writing, clearly and coherently
- Develop critical thinking, analytical and research skills

5. **Date of departmental approval:** Adult Degree Program Approval: March 29, 2016

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2. **From:**

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 153
Course Title	
Description	The Individualized Baccalaureate Art Colloquia (IBA 150-165) are designed to introduce Adult Degree students to various aspects of a liberal arts education.
Pre/ Co Requisites	
Credits	
Hours	
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	_____ Scientific World
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3. To:

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 153
Course Title	<u>Interdisciplinary Studies in Artistic and Literary Expression</u>
Description	<u>Introduction to various forms of artistic and literary expression. Note: IBA courses are designed to introduce Adult Degree students to a liberal arts education and support their transition into advanced disciplinary studies.</u>
Pre/ Co Requisites	
Credits	<u>3 (may be repeated for credit with a different topic)</u>
Hours	<u>3</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	<u>Varying Topics</u>
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Adult Degree students have been away from formal education for some time. Thus, IBA courses both introduce them to a liberal arts education and prepare them to be successful in disciplinary study. Examples of current and past IBA courses in this area include: Science Fiction, Fantasy and Video; The Poetry of the American Song Lyric; Cultural Values and Mores Depicted through Dance and Music; Images of Self - Memoir and Autobiography; The Language of Love - the Poetry of Longing and Desire; Cultural Identities Reflected in the Performing Arts; The Historical Fascination with Fear; Concrete Sin - The Power and Sexuality in Urban Cinema

Learning Outcomes (By the end of the course students will be expected to):

- Demonstrate familiarity with a variety of forms of artistic and literary expression
- Demonstrate the ability to formulate their own ideas
- Express themselves verbally and in writing, clearly and coherently
- Develop critical thinking, analytical and research skills

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2. **From:**

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 154
Course Title	
Description	The Individualized Baccalaureate Art Colloquia (IBA 150-165) are designed to introduce Adult Degree students to various aspects of a liberal arts education.
Pre/ Co Requisites	
Credits	
Hours	
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	_____ Scientific World
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3. To:

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 154
Course Title	<u>Interdisciplinary Studies in Science Literacy</u>
Description	<u>Introduction to issues related to science literacy. Note: IBA courses are designed to introduce Adult Degree students to a liberal arts education and support their transition into advanced disciplinary studies.</u>
Pre/ Co Requisites	
Credits	<u>3 (may be repeated for credit with a different topic)</u>
Hours	<u>3</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	<u>Varying Topics</u>
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Adult Degree students have been away from formal education for some time. Thus, IBA courses both introduce them to a liberal arts education and prepare them to be

successful in disciplinary study. Examples of current and past IBA courses in this area include: Principles of Biomedical Ethics; Food, Health and the Environment - What's the Connection; The Right Medicine - Dilemmas in the World of Medicine

Learning Outcomes (By the end of the course students will be expected to):

- Demonstrate an understanding of scientific concepts, theories and issues and the role of science in society and personal life
- Demonstrate the ability to formulate their own ideas
- Express themselves verbally and in writing, clearly and coherently
- Develop critical thinking, analytical and research skills

5. **Date of departmental approval:** Adult Degree Program Approval: March 29, 2016

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CURRICULUM CHANGE

1. **Type of Change:** Course description, hours, credits, title, note, liberal arts designation

2. **From:**

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 160
Course Title	
Description	The Individualized Baccalaureate Art Colloquia (IBA 150-165) are designed to introduce Adult Degree students to various aspects of a liberal arts education.
Pre/ Co Requisites	
Credits	
Hours	
Liberal Arts	<input type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	_____ Scientific World
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3. To:

Department(s)	Adult Degree Program
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Individualized Study
Course Prefix & Number	IBA 160
Course Title	<u>Prior Learning Assessment: Portfolio Development</u>
Description	<u>An exploration of how to create a detailed autobiography that documents the knowledge, skills, and abilities gained outside the classroom which may be eligible for academic credit.</u>
Pre/ Co Requisites	<u>60 credits min, of which 12 must be at Lehman. Completion of Engl 111/121 or equivalent.</u>
Credits	<u>3</u>
Hours	<u>3</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Many adult students have done substantial learning through work or volunteer experience. The ability to write a comprehensive and convincing document of these experiences is critical for positive evaluation and awarding of credits. Translating these experiences into appropriate academic language is an intensive writing challenge.

Learning Outcomes (By the end of the course students will be expected to):

- Demonstrate an understanding of the Prior Learning Assessment Portfolio Process
- Demonstrate the ability to formulate their own ideas
- Express themselves verbally and in writing, clearly and coherently
- Develop critical thinking, analytical and research skills

5. **Date of departmental approval:** Adult Degree Program Approval: March 29, 2016