

VALUE

FREEDOM
WINNERS
SCHOLARS
SUPPORT
PLAY
NEW YORK CITY



CUNY The City
University
of
New York

DANNY RAMOS

HIS STORY

Ramos (Hunter College '14) tutored at Hunter's Math Learning Center and was selected for the Thomas Hunter Honors Program.

AWARDS

2014 Math for America fellowship providing a \$100,000 stipend and a City College master's in secondary mathematics education.

GOAL

To teach high-school mathematics in New York City's public schools.



VALUE



Every year, hundreds of thousands of students – including a record 274,000 degree-credit students in Fall 2014 – choose The City University of New York for a multitude of reasons that can be summed up as one: opportunity. Providing a quality, accessible education, regardless of background or means, has been CUNY’s mission since 1847.



The University’s unwavering commitment to that principle is a source of enormous pride. CUNY colleges offer a seemingly infinite array of academic programs taught by award-winning faculty, as well as the arts, sports, internships, scholarships and community service opportunities found on campuses throughout the U.S. CUNY’s combination of quality academics, remarkable affordability, financial support and the convenience of 24 modern campuses spanning the five boroughs of New York – the most exciting city in the world – make CUNY a singular value in higher education today. The wise choice for smart students – that’s the CUNY Value.

— James B. Milliken, Chancellor

7 in 10
FULL-TIME
UNDERGRADUATES
TUITION-FREE

8 in 10
GRADUATE
DEBT-FREE

FREEDOM

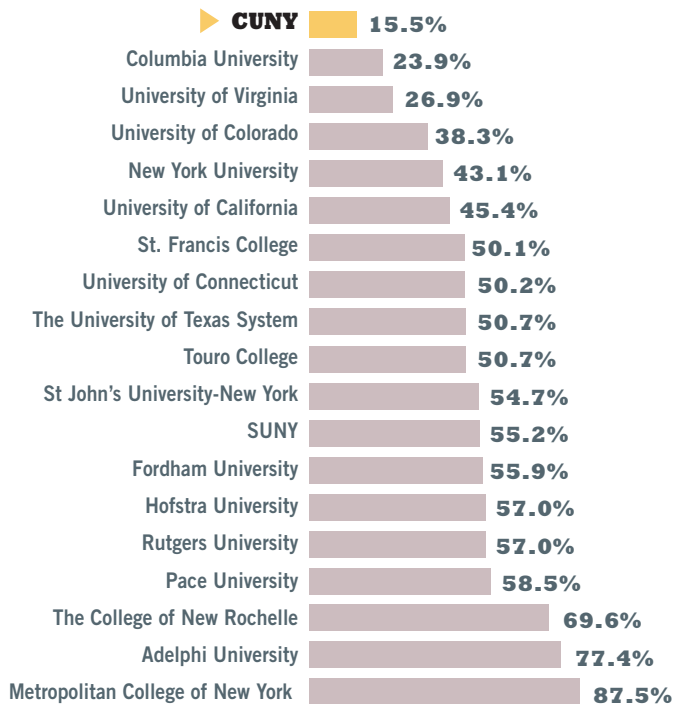


CUNY'S

exceptional affordability is an incomparable value in today's higher education marketplace, where yearly college bills can easily outpace family wages and student-loan debt – exceeding \$1.1 trillion nationwide – impedes graduates' financial freedom, including the ability to purchase a home. CUNY costs a fraction of what students pay at private universities, and it beats most public institutions, too. These low costs make it possible for seven in 10 full-time undergraduates to attend

Percentage of Undergraduates with Federal Student Loans

PUBLIC AND PRIVATE FOUR-YEAR INSTITUTIONS, FALL 2011



college tuition-free, fully covered by financial aid and the American Opportunity Tax Credit, and for eight in 10 to graduate free from federal education debt. When our students do borrow, statistics show, they end up owing less than their peers elsewhere. CUNY's affordable tuition is part of a successful, long-term financial partnership between the University, state and city governments, philanthropists, alumni and students. Enduring value increases lifelong opportunities for our students to pursue their educational, professional, financial and personal goals. That's freedom.

JACOB Z. BACANER

HIS STORY

Raised in Memphis, Bacaner (Baruch College '14) set his sights on Baruch as a remarkably affordable and highly respected college in New York, a city that nurtures his many interests from finance to tech entrepreneurship to modeling. He graduated with only \$4,000 in loan debt.

GOALS

Social media and digital marketing entrepreneurship are passions for Bacaner, who has been working in advertising operations, fashion modeling and is interested in acting. So far.

Average Full-Time Tuition and Fees

FISCAL YEAR 2014

PUBLIC FOUR-YEAR UNIVERSITY SYSTEMS AND PRIVATE METRO NY INSTITUTIONS

CUNY	NY	\$6,446
SUNY	NY	\$7,551
Public Systems outside NYS		
Rutgers University	NJ	\$13,598
University of California	CA	\$13,550
University of Virginia	VA	\$12,998
University of Minnesota	MN	\$12,707
University of Connecticut	CT	\$12,700
University of Colorado	CO	\$ 9,913
The University of Texas - Austin	TX	\$ 9,798
University of North Texas System	TX	\$ 9,104
Colorado State University System	CO	\$ 8,665
University System of Maryland	MD	\$ 8,483
University of Wisconsin System	WI	\$ 8,260
Texas A&M University System	TX	\$ 8,207
Minnesota State Colleges and Universities	MN	\$ 7,794
California State	CA	\$ 6,522
NYC-Area Private Institutions		
Columbia University	NY	\$51,008
New York University	NY	\$46,148
Fordham University	NY	\$45,507
Hofstra University	NY	\$38,900
Pace University	NY	\$36,697
Adelphi University	NY	\$32,340
The College of New Rochelle	NY	\$32,300



WINNERS



CUNY colleges offer a wealth of rigorous, innovative and life-changing academic opportunities, sparking an enrollment surge to 274,000 this fall and attracting so many motivated high-achieving students that every year they garner not just a few but a raft of top national honors. For 2014, CUNY boasts a record 22 Fulbright Scholarships awarded to students for study and teaching abroad; other prestigious awards recently received by CUNY students include Truman, Goldwater and Rhodes scholarships and Math for America and National Science Foundation Graduate Research fellowships. Uncompromising in its mission of excellence and opportunity, CUNY provides an extensive array of challenging academic offerings, from traditional liberal arts programs to the Macaulay Honors College, from high-level scientific research with faculty mentors to initiatives to boost college readiness and keep students on track to a degree. The University's recent Pathways to Degree Completion reforms ensure academic rigor across all CUNY colleges, encouraging timely graduation and keeping education costs in check. Academic value: It's the leading reason why CUNY is New York's top higher-education destination.

22 STUDENT
FULBRIGHT
SCHOLARS
IN
2014

16 NATIONAL
SCIENCE
FOUNDATION
GRADUATE
RESEARCH
FELLOWS
IN 2014

ANDRE BRADY

HIS STORY

Brady (Medgar Evers College '12) worked with the college's Frank Ragland Math Masters Institute, preparing middle school students for high school STEM subjects.

AWARDS

2014 Math for America Fellowship includes a \$100,000 stipend and a City College master's in secondary mathematics education.

GOAL

To teach in New York City's public schools.

MELODY MILLS

HER STORY

As a junior, Mills (Macaulay Honors College at Baruch College '14) studied in Peru, where she volunteered to help Lima's homeless "street girls."

AWARDS

2014 U.S. Student Fulbright Study/Research Award to track the street girls' "educational trajectories" after leaving a drug rehabilitation facility.

GOAL

A master's in educational policy or leadership, focusing on aiding disadvantaged children.

WILLIAM CHEUNG

HIS STORY

Cheung (CUNY Baccalaureate/Brooklyn College '14), passionate about German language and philosophy and an accomplished debater, honed research skills in the CUNY Pipeline Program for Careers in College Teaching and Research.

AWARDS

2014 Fulbright English Teaching Assistantship in Bavaria.

GOAL

Ph.D. in German Idealism and Ethics.



SCHOLARS



Inspiring, challenging and mentoring students year after year, CUNY's faculty boasts outstanding academic credentials and national recognition in the full spectrum of academic fields, from the sciences to the humanities to fine arts. Pursuing scholarship and research in the

nation's intellectual capital, CUNY faculty bring high achievement, real-world perspectives and hundreds of millions of dollars in research grants to our campuses, engaging students in classrooms, labs and studios throughout the five boroughs and enhancing the quality and value of a CUNY education. Our roster of prominent Distinguished Professors teach students, mentor faculty and initiate cultural programs and University-wide campaigns to improve life and learning. CUNY faculty members make their

mark beyond the campus as well: 14 won Fulbright Scholarships this year to research, study, teach and consult abroad. University faculty also include Guggenheim fellows, winners of Pulitzer and Man Booker prizes and National Book Awards, and two U.S. Poet Laureates.

14 FACULTY
FULBRIGHT
SCHOLARS
IN 2014

MARKUS BIDE LL

HIS STORY

Bidell, a Hunter College associate counseling professor with over a decade of experience as a counselor educator, focuses his scholarship on multicultural and LGBT-affirmative counselor competence and LGBT mental health and psychosocial disparities.

AWARDS

2014 Fulbright Regent's University (London) Scholar Award.

GOAL

To assess health disparities affecting British LGBT populations, Bidell will use a recognized psychometric scale he created to measure mental health providers' skill in providing LGBT-affirmative counseling.

LUAT T. VUONG

HER STORY

An assistant professor of physics at Queens College, Vuong researches the optical and nonlinear behavior of nanoparticles in liquids or nanofluids "where anomalous light scattering is coupled to mechanical, electrical and chemical behavior."

AWARDS

National Science Foundation Career Award (2012-17); European Council Marie Curie Postdoctoral Fellowship (2008-10); Fulbright Fellowship (2007-08); AT&T Labs Fellowship (2001-07).

GOAL

To develop "a solar-energy-harvesting paint or a sunlight-pumped turbine."



SUPPORT



For students who choose a CUNY education, the benefits extend far beyond the University's remarkable academics, affordability and financial aid. CUNY is also a fount of scholarships, thanks to philanthropic, private and public support. Since 2000, the University's

Invest in CUNY campaign has raised \$2.8 billion in private donations. Twenty percent of that goes to scholarships, grants and other student support offered throughout the University and its 24 colleges and schools – based on merit, need, specialized interests and other factors. This year, CUNY students advocated for – and welcomed – the New York City Council's reinstatement of merit scholarships for New York City high school graduates entering CUNY colleges with B or better averages. The council allocated \$11.1

million for the CUNY Merit-Based Scholarship Program, expected to provide \$800 each to an estimated 13,000 first-year college students.

\$560 MILLION
IN SCHOLARSHIPS, GRANTS AND
OTHER SUPPORT SINCE 2000

Food vouchers. Emergency rent support. Legal assistance. In the 21st century, CUNY's historic mission to educate the "whole people" includes helping our most vulnerable students when hardship strikes. Many CUNY students are low-income, or single parents, recent immigrants, first in their families to attend college. Among society's most at-risk, they may be one eviction away from homelessness, one job loss from feeding their children, one illness from dropping out of school. A Borough of Manhattan Community College mother of two was suddenly evicted from her Bronx apartment. BMCC's branch of Single Stop USA, which provides services and benefits, came through with a loan, an emergency rent grant, food stamps and a Metrocard, and wrangled the city bureaucracy to bring the family home. Another student, Yamilet Blas, feared she'd have to quit the College of Staten Island after her mother's Superstorm Sandy-related job loss. The Carroll and Milton Petrie Foundation Emergency Grant Fund, which has given \$11 million to more than 5,000 CUNY students, helped Blas with funds and a work permit that led to a part-time job.

YAMILET BLAS

HER STORY

Blas feared she'd have to drop out of the College of Staten Island when her mom lost her job after Superstorm Sandy. The Carroll and Milton Petrie Emergency Fund provided money and helped her get a work permit.

GOAL

Following graduation in 2015 with a B.A. in Spanish, Blas plans to teach Spanish, eventually on the college level.



PLAY



ILONA STOYKO

HER STORY

When she came to New York from Ukraine five years ago, Stoyko (College of Staten Island, '14) knew only a few English words. Her life changed once she took a few swings on the tennis courts at the College of Staten Island and was spotted as a talent.

AWARD

2014 CUNY Athletic Conference Scholar-Athlete of the Year.

GOAL

Stoyko, who graduated with a 4.0 GPA in chemistry, plans to attend medical school.





199
INTERCOLLEGIATE
SPORTS TEAMS

Fencing at Hunter. Rowing at BMCC. Greek Life at CCNY. Jewish a cappella at Queens. If these college activities conjure images of ivy-covered, out-of-town campuses far from the A, the E, the 2 and the 3, think again. CUNY campuses are vibrant communities – rich with opportunities for academic engagement, public service, culture, personal growth and just plain fun. Consider deejaying at the campus radio station, bonding with fellow accounting majors and getting elected to student government. Join Baruch’s Handball Maniacs, Hostos’ Robotics Club, play soccer at CSI, break out your inner Hemingway at one of Brooklyn College’s dynamic student-run publications or tap into hundreds of volunteer service opportunities. Our students make new friends to keep for a lifetime. And, equipped with high-tech auditoriums, modern athletic facilities, welcoming gathering places and an increasing number of traditional dormitory rooms, our campuses offer students the full college experience from the esoteric to the traditional – all part of the CUNY Value.

NEW YORK C

The New York City experience is part of the CUNY Value. No university is as deeply woven into its city's fabric as CUNY is with New York, the country's intellectual, financial and creative center. Opportunities for students and graduates are, like the city itself, challenging, exciting, seemingly infinite. From Off-Broadway to the Federal Reserve, to national nonprofits and Wall Street, year-round choices abound to intern, volunteer, serve and work, creating lifelong professional relationships – an edge in a city that never sleeps. Our enduring mission, starting in 1847, is to educate for a better city and state. With an infusion of nearly \$10 billion in new facilities over the last 15 years, our colleges – mixing the historic and the modern in communities as diverse as any on the planet – are uniquely prepared to educate for the 21st century. As one of New York's longest-running economic engines, CUNY turns out job-ready graduates who overwhelmingly choose to stay in the state to work, pay taxes and raise families. Why not? It's New York.

24 campuses
LOCATED IN NYC'S
5 boroughs
ALL REACHED BY
PUBLIC TRANSPORTATION

ITY



ERNST PIERRE

HIS STORY

Born in Haiti, Pierre (Queens College '14) joined student government and soon discovered deep interests in history, economics, housing and improving communities through real estate development.

INTERNSHIP

Through the CUNY Service Corps, Pierre landed a paid internship at the Brooklyn Navy Yard, where he worked on a study of how to enhance parking at the reinvigorated tech-driven industrial park.

GOAL

To be a real estate developer creating sustainable communities.





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**CITY COLLEGE OF NEW YORK-1847 HUNTER COLLEGE-1870 BROOKLYN COLLEGE-1930 QUEENS COLLEGE-1937
NYC COLLEGE OF TECHNOLOGY-1946 BRONX COMMUNITY COLLEGE-1957 QUEENSBOROUGH COMMUNITY COLLEGE-
1959 CUNY GRADUATE SCHOOL AND UNIVERSITY CENTER-1961 BOROUGH OF MANHATTAN COMMUNITY COLLEGE-1963
KINGSBOROUGH COMMUNITY COLLEGE-1963 JOHN JAY COLLEGE OF CRIMINAL JUSTICE-1964 YORK COLLEGE-1966
BARUCH COLLEGE-1968 LAGUARDIA COMMUNITY COLLEGE-1968 LEHMAN COLLEGE-1968 HOSTOS COMMUNITY
COLLEGE-1970 MEDGAR EVERS COLLEGE-1970 COLLEGE OF STATEN ISLAND-1976 CUNY SCHOOL OF LAW-1983
MACAULAY HONORS COLLEGE AT CUNY-2001 CUNY SCHOOL OF PROFESSIONAL STUDIES-2003 CUNY GRADUATE
SCHOOL OF JOURNALISM-2006 THE CUNY SCHOOL OF PUBLIC HEALTH-2011 GUTTMAN COMMUNITY COLLEGE-2011**