ABOUT OUR EARLY CHILDHOOD PROGRAM
A unique and highly regarded graduate teaching facility, the Speech and Hearing Center at Lehman College provides state of the art diagnostic and therapeutic services to children 0-3 in the New York City Metropolitan area, to the children of our students in our Child Care Center and children of the Lehman College Community who present with speech, language, hearing, and/or feeding deficits.

As part of our Academic Partnership with NYC DOH Bureau of Early Intervention, Speech and Language Services are delivered by graduate-student clinicians who are pursuing a specialization in Early Childhood Intervention under the close supervision of Clinical Educators, who are speech-language pathologists or audiologists certified by ASHA (the American Speech-Language Hearing Association) and licensed by New York State. Additionally, the SHC through our Student Clinicians offers a variety of early childhood opportunities throughout the academic year including our summer program, "Letters and Literacy: Story Time for Lil Ones," for ages 18 mos -5 years which engages Undergraduate Speech Majors, Graduate Student Clinicians entering our Clinic, and Seasoned Graduate Student Clinicians. We also offer Parent Trainings and Seminars and invite our families to engage with their children in treatment and diagnostic evaluations using best practices including Embedded Coaching and Routines-Based Intervention throughout the year.

The Center also serves as a research laboratory for undergraduate and graduate students and faculty mentors conducting applied clinical research in the areas of child language and emergent literacy.

The clinic is equipped with home-based treatment rooms to provide students with the opportunity for true, real-life-like early childhood treatment and diagnostic opportunities.

OUR LOCATION
The Speech and Hearing Center is located on two floors in the Speech and Theatre Building and has individual and group therapy rooms with observation areas for family and undergraduate student observers, seminar rooms, SMART classrooms, conference rooms, and resource rooms.

Parking is available behind the Speech and Theatre building at no cost to our clients.
EARLY CHILDHOOD EVALUATIONS

The Lehman College Speech and Hearing Center provides individualized and comprehensive evaluations in speech, language, for monolingual and bilingual children as part of our Early Intervention track. Evaluations are conducted by a diagnostic team composed of graduate student clinicians as part of their clinical training toward a Master’s Degree in Speech-Language Pathology with specialty training in Early Childhood. The Clinical Educator, a licensed and certified speech-language pathologist, supervises all evaluations.

The Lehman College Speech and Hearing Center is a NO FEE Clinic for both Diagnostic Evaluations and Speech-Language Pathology Treatment including Hearing Screenings.

The Lehman College Speech and Hearing Center is well equipped to deliver a wide range of diagnostic and therapeutic services to children with a variety of challenges.

OUR EARLY INTERVENTION SPECIALITY TRACK COURSEWORK

Our Early Intervention Specialty Track includes the following coursework:

a. SPE 721 Early Childhood Language and Communication Disorders
b. SPE 729 Clinical Practicum in Early Childhood (One Semester – Preferably taken in their second semester)
c. SPE 728 Topics in Early Intervention (To Be Approved for 6/19)
d. SPE 734 Diagnostics in Early Childhood (One Semester – Preferably taken in their second semester)
e. SPE 730* Externship in Home-Based or Center-Based Early Intervention – Preferably taken in their second Externship Assignment.

NOTE: Early Intervention Externship opportunities continue to be added.

NYC DOH Bureau of Early Intervention Requirements:

a. The Completion of 5 EI Modules are a requirement of SPE721 and our Academic Partnership with Early Intervention. Completed certificates must be submitted to the Clinic Director during Pre-Clinic.
b. All students engaging in EI Coursework noted above are required to complete surveys at the end of each course. Prior to SPE 721 and after SPE 730, students that are part of the EI Specialty Track will complete a Pre-Program and Post-Program Survey (s).

Students interested in a career in Early Intervention are invited to self-identify in their first pre-registration of Clinical Practicum (SPE729) and then consult with their Faculty Advisor to plan their clinical schedule for the balance of their graduate studies.

Goals of the Early Intervention Specialty Track

The Department of Speech, Language, and Hearing Sciences at Lehman College seeks to develop those student clinicians who have expressed interest in engaging in the Academic Partnership in Early Intervention with NYC in the area of Early Childhood Intervention. This includes providing all students with a strong foundation in best practices inclusive of an Early Childhood specialization that includes:

• A foundation in typical and atypical early childhood development from birth to three.
• Multi-cultural and diversity issues related to evaluations and service provision
• Understanding and supporting the parent-child dyad when working with EI families.
• Understanding and using evidence-based, family-centered best practices with EI families like embedded interventions and collaborative coaching based on routines
• Fieldwork placements in Early Intervention and early childhood settings

Department of Speech-Language and Hearing Sciences:

Speech and Hearing Center Facebook Page:
https://www.facebook.com/LehmanCollegeSHC/