1. Communication: Uses therapeutic communication in the interaction with children, women, families and other healthcare workers in the hospital and community.

- Develops therapeutic relationships with clients, family members and significant others
- Utilizes non-verbal communication appropriately to convey meaning
- Verifies the meaning of non-verbal communication cues
- Focuses communication on patient-centered goals and concerns
- Communication is age appropriate and consistent with the patient's level of understanding
- Explains nursing actions to be taken
- Analyzes the intersubjective experience of the nurse/client relationship
- Reports pertinent data to the appropriate person(s) in a timely manner
- Asks pertinent questions related to client condition and care
- Demonstrates cultural knowledge, skills, and behavior in client/family interactions
- Documentation is accurate, complete, concise, organized and appropriate to the setting
- Collaborates appropriately with members of the interdisciplinary team

<table>
<thead>
<tr>
<th>1st Rotation S</th>
<th>1st Rotation U</th>
<th>1st Rotation NO</th>
<th>2nd Rotation S</th>
<th>2nd Rotation U</th>
<th>2nd Rotation NO</th>
<th>3rd Rotation S</th>
<th>3rd Rotation U</th>
<th>3rd Rotation NO</th>
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<tbody>
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Comment

S = Satisfactory
U = Unsatisfactory
NO = Not Observed
2. Safety: Delivers safe care to women and children in hospital and the community

- Protects the patient from physical injury by implementing age-appropriate safety measures
- Uses appropriate transfer and ambulation techniques
- Performs psychomotor skills safely and in accordance with written procedures
- Complies with standard precautions and infection control measures

<table>
<thead>
<tr>
<th>Uses gloves, masks and other barriers appropriately</th>
<th>Specialty 1st Rotation</th>
<th>Specialty 2nd Rotation</th>
<th>Specialty 3rd Rotation</th>
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</thead>
<tbody>
<tr>
<td>Disposes of wastes appropriately</td>
<td>S</td>
<td>U</td>
<td>NO</td>
</tr>
<tr>
<td>Disposes of sharps and used equipment appropriately</td>
<td>S</td>
<td>U</td>
<td>NO</td>
</tr>
<tr>
<td>Washes hands according to agency policy</td>
<td>S</td>
<td>U</td>
<td>NO</td>
</tr>
<tr>
<td>Uses Medical asepsis appropriately</td>
<td>S</td>
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<td>NO</td>
</tr>
<tr>
<td>Uses Surgical asepsis appropriately</td>
<td>S</td>
<td>U</td>
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</table>

- Assesses the environment for safety hazards
- Maintains patient privacy and confidentiality in compliance with HIPPA regulations
- Identifies patient prior to interventions
- Uses patient care equipment appropriately and safely
- Protects patients from emotional and psychological jeopardy

Comment
3. Nursing Process: Uses the nursing process in providing care to childbearing and childrearing families

- Performs a focused assessment on assigned patients
  - Performs family assessment and develops a Genogram
  - Identifies and records past and current health history
  - Identifies educational needs of pregnant women, children and families
  - Obtains a nutritional history for pregnant women and children as appropriate
  - Performs prenatal assessment according to agency guidelines
  - Participates in an intrapartal assessment
  - Performs a post-partum assessment according to skills guide
  - Performs a newborn assessment according to skills guide
  - Performs a physical assessment of a child/adolescent

- Differentiates between normal and abnormal findings
- Integrates knowledge of socio-economic factors into care
- Integrates knowledge of cultural influences into care
- Uses knowledge of environmental risk factors in planning care
- Uses evidenced based nursing research in planning care
- Applies knowledge of growth and development in planning care
- Identifies health maintenance practices that will affect the child in a positive manner
- Identifies environmental health hazards in planning preventative care
- Identifies and incorporates community resources in planning care
- Uses critical thinking in decision making for women, children and families
- Identifies educational needs of pregnant and newly-delivered women, children and families
- Promotes mother and infant bonding
- Develops and implements a teaching plan based on client needs and level of understanding
- Incorporates cultural awareness and sensitivity into nursing care
- Develops a plan of care that demonstrates understanding of client needs
- Performs interventions according to agency policies and procedures
- Verbalizes the scientific rationale for nursing interventions
- Develops goals in collaboration with client/family
- Identifies significant changes in database and/or client’s condition
- Asks appropriate questions to determine client response to nursing care
- Evaluates client outcomes in relation to established goals

<table>
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<th>Specialty 3rd Rotation</th>
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4. Safely Administers Medications to Children and Adults

- Calculates drug dosages correctly
- Uses appropriate techniques to mix and measure medications
- Identifies patient correctly
- Demonstrates knowledge of therapeutic and non-therapeutic effects of medications
- Administers medications safely by the following routes:
  - Oral
  - SQ
  - IV-central, peripheral
• Calculates IV flow rate correctly
• Maintains prescribed IV flow rate
• Monitors effects of medication
• Uses correct documentation according to agency policy

Comment

5. Leadership:
• Shows initiative in seeking out learning experiences
• Works cooperatively with peers and other disciplines
• Advocates on behalf of client/family
• Demonstrates leadership in group process
• Contributes to the learning of peers

Comment
6. Professional Accountability:

- Demonstrates knowledge of clinical objectives for the course
- Attends all clinical practicums
- Is punctual for clinical practice
- Is accountable for actions
- Is prepared for clinical practicum
- Adheres to Nursing Department dress code for clinical practice
- Performs patient care under the supervision of a Registered Nurse
- Seeks assistance appropriately from instructor, peers and other professionals
- Acts on constructive feedback to improve clinical performance
- Manages time effectively to complete clinical assignments
- Notifies instructor in advance of lateness or absence
- Reports on and off the clinical unit
- Identifies legal/ethical issues that relate to patient care
- Complies with standards of professional ethics
- Demonstrates professional demeanor in interactions with clients, families, peers, staff and faculty

*NO STUDENT CAN OBTAIN A PASSING GRADE IN THE COURSE WITHOUT OBTAINING A PASSING GRADE IN CLINICAL PERFORMANCE.
Strengths:

Areas of Growth:

First Rotation:    Pass_____    Fail

_________________________________________    ____________________________________    ___________________________________    ___________________________
Agency                              Instructor Signature                              Student Signature                              Date

Second Rotation:    Pass_____    Fail

_________________________________________    ____________________________________    ___________________________________    ___________________________
Agency                              Instructor Signature                              Student Signature                              Date

Third Rotation:    Pass_____    Fail

_________________________________________    ____________________________________    ___________________________________    ___________________________
Agency                              Instructor Signature                              Student Signature                              Date

Student Comments