

**General Education**  
**[The American Experience]**  
**LEHMAN COLLEGE**  
**The City University of New York**

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<b>Instructor:</b>	David A. Badillo, Ph.D.
<b>Semester:</b>	Spring Semester 2007
<b>Time:</b>	<b>Tuesdays 6:00 – 8:40 pm</b>
<b>Course Number and Title</b>	LEH 301—Explorations in Latino History and Sociology
<b>Section:</b>	XT 81; meets in 101 BX (Bronx Science)
<b>Phone/email:</b>	(718) 960-6767 <a href="mailto:David.Badillo@lehman.cuny.edu">David.Badillo@lehman.cuny.edu</a>
<b>Office Hours:</b>	APEX 261, Tuesdays 12:00–1:00 p.m. and by appt.
<b>Required Text:</b>	Purchase at Lehman College Bookstore: David A. Badillo, <u><a href="#">Latinos and the New Immigrant Church</a></u>

Other required readings are listed below.

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**LEH 301 (XT81) Explorations in Latino History and Sociology.** 3 hours, 3 credits.

Interdisciplinary study of Latinos in the United States, with a focus on the historical, literary, linguistic, and sociological sources. PREREQ: 60 credits toward undergraduate degree

This course explores national and global migration patterns, inter-group relations, and challenges of defining an identity among immigrants and their offspring from Latin America. Several assignments will examine linkages between Latinos and other immigrant/ethnic groups with respect to language, religion, and culture. Readings, lectures, and other presentations seek to develop critical awareness of contrasts and similarities among various Latino waves of migration since the early twentieth century, as well as comparisons of contemporary groups. We will also learn to view the Bronx as a spatial and temporal laboratory for contemporary historical and sociological developments.

Assignments consist of three papers. The first will be 4-5 pages, the second 7-8 pages, and the final paper 4-5 pages.

Participation in class discussions will also count toward the final grade.

**Course Requirements:**

- a. Attendance, punctuality, and active participation in all class sessions, discussions, and activities are expected. Absences and lateness will result in a lowered grade.
- b. All assignments must be handed in punctually or the grade will automatically be lowered.
- c. All papers must be word-processed, double-spaced, with page numbers inserted. Papers must not contain any plagiarized, borrowed, or otherwise non-paraphrased materials.

**Required Readings:**

Text (available for purchase at the Lehman College Bookstore):

David A. Badillo, Latinos and the New Immigrant Church (Johns Hopkins University Press, 2006)

To Be Sent Out as an Email Attachment during the First Week of Classes:

1. David Rieff, "Nuevo Catholics" New York Times Magazine (December 24, 2006)
2. Margaret Ramirez, "Faith that Fuses African Rites and Catholicism Gains in Popularity" Chicago Tribune (November 6, 2005)
3. Joel Najar, Beyond Ellis Island: Latino Immigration to the United States (Washington, D.C.: National Council of La Raza, 1998)

To Be Received as an Email Attachment before Spring Break:

4. Jeffrey Passel, "Mexican Immigration to the United States: The Latest Estimates (Migration Policy Institute, 2006)
5. Victor Davis Hanson, "Do We Want Mexifornia? The Flood of Illegal Immigration into California Raises Urgent Questions that the Whole Nation Must Face," City Journal (Spring 2002)
6. Roger Lowenstein, "The Immigration Equation," New York Times (July 9, 2006)

**Schedule of Readings and Assignments:****January 30: Course Introduction and Overview**

David Rieff, "Nuevo Catholics" New York Times Magazine  
Margaret Ramirez, "Faith that Fuses African Rites and Catholicism Gains in Popularity"

**February 6: Ethnic Models and Latino Identity: Sociology and Anthropology**

Najar, Beyond Ellis Island, Chapters 1-2

**February 13: Latino Cultural and Political History**

Beyond Ellis Island, Chapters 3-5

**February 20: Culture, Identity, and Community Development**

Badillo, Latinos and the New Immigrant Church, Introduction and Chapter 1

**Paper Assignment #1 Due: Profiles of Latino Historical Identity (4 pp.)**

**February 27: Mexican Americans and Immigration**

Latinos and the New Immigrant Church, Chapter 2

**March 6: Caribbean Migration and the Latino Diaspora**

Latinos and the New Immigrant Church, Chapter 3 and 4

**March 13: Varieties of Latino Urban Religion**

Latinos and the New Immigrant Church, Chapters 5 and 6

**March 20: Globalization and New Immigration**

Latinos and the New Immigrant Church, Chapter 7, 8, and Epilogue

**March 27: Religion and Society****Paper Assignment #2 Due: Latino Religion (7 pp.)****April 3 and April 10: Spring Break—No Class Meetings****April 17: Public Policy, Debate, and Reform**

Jeffrey Passel, “Mexican Immigration to the United States: The Latest Estimates”

**April 24: Immigration Reform I**

Victor Davis Hanson, “Do We Want Mexifornia?”

**May 1: Immigration Reform II**

Roger Lowenstein, “The Immigration Equation”

**May 8: Beyond Public Policy: Cultural Costs and Contributions**

Guest Lecture on Immigrant Culture

**May 15: Ethnic Models Revisited: Summary Conclusion**

Discussion of Themes and Debates in Immigration/Paper Topics

**(Last Class Meeting)****May 23: Deadline for Submission of Paper Assignment #3:****Immigration Policy and the Latino Experience (4 pp.)**