

## **FACULTY SCHOLARSHIP 2010-2011**

NOTE: Names printed in BOLD are full time Education faculty (2010-2011)

### **Department of Early Childhood/Childhood Education**

Brackett, M.A., Elbertson, N. A., **Kremenitzer, J. P.**, Alster, B., & Caruso, D. R. (2011). emotionally literate teaching. In M.A. Brackett & **J.P. Kremenitzer** (Eds.), *Creating emotionally literate classrooms: An introduction to the RULER approach to social and emotional learning* (pp. 49-68). Port Chester, NY: NPR, Inc.

Brackett, M. A., Maurer, M., Rivers, S. E., Elbertson, N. A., **Kremenitzer, J. P.**, Alster, B. E., Carpenter, M. D., Wonderlie, L.S., Cassella, P., & Bauer, J. (2011). The feeling words curriculum. (pp. 23-48). In M.A. Brackett & **J.P. Kremenitzer** (Eds.), *Creating emotionally literate classrooms: An introduction to the RULER approach to social and emotional learning* (pp. 23-48). Port Chester, NY: NPR, Inc.

Brackett, M. A., Rivers, S. E., Maurer, M., Elbertson, N.A., & **Kremenitzer, J. P.** (2011). Creating emotionally literate environments. In M.A. Brackett & **J.P. Kremenitzer** (Eds.), *Creating emotionally literate classrooms: An introduction to the RULER approach to social and emotional learning* (pp.1-21). Port Chester, NY: NPR, Inc.

**Dubetz, N.** (2010). *Advocating for English learners*. Paper presented at the Annual Conference of the New York State Teachers of English to Speakers of Other Languages. Albany, NY.

**Dubetz, N.** (2011). *Preparing teachers to effectively advocate for English learners*. Paper presented at the 2011 Association of Teacher Educators Conference, Orlando, FL.

**Dubetz, N.** (2011). *Promoting oral language proficiency through English as a foreign language curriculum and assessment*. Plenary Address at the Segundo Congreso Nacional de Bilinguismo. Armenia, Colombia.

**Espinosa, C.** (2011). *Beginning each class with student voices* (Chair for Annie Thoms and Zara Zuckerman Minutes & Gifts). Teacher to Teacher Annual Conference, New York City Writing Project, Lehman College, Bronx.

**Espinosa, C.** (2011). *Social justice through descriptive inquiry*. (Chair for Dina Lowenstein's Presentation on Descriptive Review of a 4-year-old child). Working Conference planned and sponsored by The Center for Urban Educators and the John P. McGrath Fund, Long Island University, Brooklyn Campus.

**Espinosa, C.** (2011). *Using descriptive review to identify specific areas for writing development* (Chair for Cara Furman). Teacher to Teacher Annual Conference, New York City Writing Project, Lehman College, Bronx.

**Espinosa, C.** (2010). Context. In M. Himley & P. Carini with C. Christine, **C. Espinosa**, & J. Fournier, *Jenny's story: Prospect's philosophy in action*. NY: Teachers College.

**Espinosa, C.** (2010). Memory: Making and remaking ourselves. In M. Himley & P. Carini with C. Christine, **C. Espinosa**, & J. Fournier, *Jenny's story: Prospect's philosophy in action*. NY: Teachers College.

**Espinosa, C.** (2010). *Reading the research in early childhood literacy development*. National Writing Project Annual Meeting. Orlando, FL.

**Espinosa, C.**, Williams, T., & Williams, J. (2010). Epilogue: Cecilia Espinosa interviews Tisa Williams and Jenny Williams. In M. Himley & P. Carini with C. Christine, **C. Espinosa**, & J. Fournier, *Jenny's story: Prospect's philosophy in action*. NY: Teachers College.

**Espinosa, C.** & Lambson, D. (2011). *The notebook: A space to explore the writer within you*. Arizona Writing Project, Tempe, AZ.

**Espinosa, C.** & Vukelich, C. (2010). *Research in early childhood literacy development: Delaware Writing Project*. National Writing Project Annual Meeting, Orlando Florida.

**Folsom, C.** (2011). *How does the TIEL model help teachers teach and students learn 21<sup>st</sup> Century skills?* Invited presentation at the Centre for Professional Learning in Education, University of Newcastle, Callaghan, NSW, Australia.

**Folsom, C.** (2011). *Helping students with ADHD develop self-management skills: Teaching for intellectual and emotional learning*. Invited presentation at the ADHD Society of the Philippines, Ateneo de Manila University.

**Folsom, C.** (2011). *Sculpting units and lessons using teaching for intellectual and emotional learning*. Invited presentations at Infant Jesus Academy, Manila, Philippines; Infant Jesus Academy, Kalibo, Philippines.

**Folsom, C.** (2010). Learning to teach the cognitive skills and emotional dispositions in the 21st century. In D. A. Conteras (Ed.), *Psychology of thinking* (pp. 1-38). Patchogue, NY: Nova Science.

**Folsom, C.** (2010). *The African American heroes conference: Challenging gifted students with project-based curriculum*. Co-Chair, Annual AGATE Conference, College of New Rochelle, NY.

**Gross, C.** (2011). Parenting a child with learning disabilities: A viewpoint for teachers from a teacher and parent. *Issues in Teacher Education*, 20, 1, 85-93.

Jennings, G, & **Peloso, J.** (2010). The underutilized potential of the hybrid educator in teacher education. *The New Educator*, 6.

**Kremenitzer, J. P.** (2011). *Passionate teaching with emotional intelligence as an X-factor*. ATE, Orlando, FLA.

**Kremenitzer, J.P.**, (2011). Teacher educator's afterword: The four Ss of quality teaching. In M.A. Brackett & **J.P. Kremenitzer** (Eds.), *Creating emotionally literate classrooms: An introduction to the RULER approach to social and emotional learning* (pp.109-116). Port Chester, NY: NPR, Inc.

**Kremenitzer, J. P.**, Lopes, P., Mestre, J. M., Guil, R., & Salovey, P. (2011). *Emotion regulation ability in school: Serving the public good through positive social adaptation*. AERA, New Orleans, LA.

**Maldonado, N.** (2010). Puzzle solving: A view to children's thinking. *Every Child: Australia's Premier National Early Childhood Magazine*, 16(3), 1-35.

**Maldonado, N.** (2010). Wii: An innovative learning tool in the classroom, *Childhood Education*.

**McNamee, A.** (2011). *Belonging to Puerto Rico and America: New York Puerto Rican children's developing conceptualization of their own cultural group*. Thematic Session, ATE, Orlando, FLA.

**McNamee, A. & Peloso, J.** (2011). *Welcome Home Annie Moore: Passion Is Great, but Get the Facts Right*. Thematic Session, ATE, Orlando, FLA.

**McNamee, A.**, Prince, P., **Zakin, A.**, **Espinosa, C.**, Ghezze, M., & Boone, R. (2010). What professors at Lehman College, City University of New York are reading. *Excelsior/Leadership in Teaching and Learning*, 5( 1), 108-113.

**Peloso, J. & Jennings, G.** (2011). *Fostering critical witnessing in pre/in-service teachers in an urban teacher education program*. Thematic Session, ATE, Orlando, FLA.

**Rodriguez, V.** (2011). *Supporting the home language of young dual language learners*. Administration for Children's Service Child Care and Head Start Parent Leadership Conference, New York, NY.

**Rodriguez, V.** (2011). *Language impairment or second language learning? The complexities of educating young, culturally and linguistically diverse children with disabilities*. Higher Education Task Force on High Quality Inclusive Schooling, Albany, NY.

**Rodriguez, V.** (2011). *Home literacy experiences of young Latino children with disabilities: Implications for practice*. New York State Association for Bilingual Education, New York, NY.

**Rodriguez, V.** (2010). *Identificar, referir y ayudar a niños con necesidades especiales*. Committee for Hispanic Children and Families, New York, NY.

**Rodriguez, V.** (2010). *Supporting bilingualism in early childhood*. NAEYC, Rye, NY.

**Rofrano, F. J.** (2010). Affirming the value of the child: A spiritual curriculum for infant-toddler education. *Encounter: Education for Meaning and Social Justice*, **23**(2), 39-44.

**Ross, A. L.,** Bernard, C., Ramirez-Bello, D. (2011). *Using data to inform instruction*. ATE, Orlando, FLA.

**Ross, A. L.** Bernard, C. & Ramirez-Bello, D. (2011). Using student assessment data in a PDS to inform classroom practice and increase achievement, In J. Nath, I. Guadarrama, & J. Ramsey (Eds.), *Investigating School-University partnerships*. (pp. 195-207). *Professional Development Schools Research Book Series*, Vol. 4. Charlotte, NC: Information Age Publishing.

**Ross, A., Dubetz, N., Espinosa, C.,** Ramirez-Bello, D., Wolfson, S., & Vulaj, P. (2010). The impact of PDS self-studies at two urban elementary partnerships. *Excelsior/Leadership in Teaching and Learning*, **5**(1), 75-89.

**Zakin, A.** (2011). *Hand to hand: Teaching tolerance with young children*. Thematic Session, ATE, Orlando, FLA.

**Zakin, A. & McNamee, A.** (2011). *Imagination as the X factor in teaching: There is no passion without imagination*. Professional Clinic, ATE, Orlando, FLA.

**Zakin, A. & McNamee, A.** (2010). *Teaching to imagination: The use of wordless picture book images as text*. Conference Proceedings. Union, NJ: Kean University.

## **Department of Middle and High School Education**

**Alonso, O. B.** (2010). Case of Cuba. In A. Karp, & B. R. Vogeli, (Eds.), *Russian Mathematics Education: History and Word Significance*. (pp. 347- 357).Singapore: World Scientific.

**Alonso, O. B.**, & Malkevitch, J. (2010). Enumeration via partitions. *Consortium*, 98, 17-21.

**Alonso, O. B.** (2010). Grünbaum's convex quadrangles enumeration and an extension of the angle-side reciprocity of quadrangles. *Geombinatorics*, 20(2), 45-47.

Aquino, A.E., **Kelly, A.M.**, & **Bayne, G.U.** (2010). Bridging informal science and secondary classroom practice: Reflections on a museum-based science and pedagogy course in context of a partnership between the American Museum of Natural History and Lehman College (CUNY). *The New Educator Journal*, 6(3).

**Bayne, G. U.** (2011). *Science Teaching and Learning With English Language Learners in Urban Settings: Engaging Student Researchers in Transformative Practices*. Presentation at the Annual Conference of the American Education Research Association, New Orleans, LA, April 8 – April 12.

**Bayne, G.U.** & Amin, R. (2011). *Exploring the boundaries of science teaching and learning with English language learners in urban settings*. Presentation at the Annual Conference of the Association for Science Teacher Education, Minneapolis, MN, January 19-21.

Chen, J., Shankar, S., **Gningue, S.**, Kelly, A.M., & Rajaravivarma, R. (2011). Mining contiguous sequential patterns with a two-stage approach. *International Transactions on Systems Science and Applications*, 6(1).

Colley, K.E. & **Pitts, W.B.** (2010). Project-based after-school science in New York City. In R. Yager (Ed.), *Exemplary science for resolving societal challenges* (pp. 19-32). Virginia: NSTA Press.

**Cutler, C.** (2011). *Mimesis and alterity in recent American hip-hop*. Invited presentation at the University of Oslo (Norway) for a seminar entitled: Language, Youth and Identity in the 21st Century. May 5-6, 2011.

**Cutler, C.** (2010). *Attitudes towards Spanish among undergraduates*. Paper presented at the Sociolinguistics Symposium 18 (SS18). University of Southampton, UK. September 1-4.

**Cutler, C.** (2010). *Getting (white) trashed on reality TV: Hip-hop and the racialized politics of legitimacy*. Panel: Camera Excreta: mediatized abjection and racialized recontextualizations. Paper presented at the 109th Annual Meeting of the American Anthropological Association Conference, New Orleans, November 17-21.

**Cutler, C.** (2010). Hip-Hop, white immigrant youth, and African American vernacular English: Accommodation as an identity choice. *Journal of English Linguistics*, **38**(3), 248-269.

**Cutler, C.** (2010). She's so hood: ghetto authenticity on the White Rapper Show. In Marina Terkoufari (Ed.), *The language(s) of global hip-hop*. New York: Continuum.

**Cutler, C.** (2010). *White guilt, white power, white trash: Complicating whiteness on reality TV*. Paper presented at the International World Englishes Conference, Vancouver, BC, July 25-27.

**DelliCarpini, M.** (2011). *Alternate route to TESOL certification: Expressway or rocky road?* 45<sup>th</sup> Annual TESOL Convention, New Orleans, LA.

**DelliCarpini, M.** (2011). *Building beginning reading skills in adult ESL*. 45<sup>th</sup> Annual TESOL Convention, New Orleans, LA.

**DelliCarpini, M.** (2011). *Engaging the public in literacy education: Examining partnerships between teachers and communities* (Discussant). American Education Research Association Annual Meeting, New Orleans, LA.

**DelliCarpini, M.** (2011). *How to effectively shelter instruction in correctional classrooms*. New York State Association for Incarcerated Education Programs/NYSAIEP 24<sup>th</sup> Annual Conference. Saratoga Springs, NY.

**DelliCarpini, M.**(2011). *Meaningful professional development in correctional education* (presented with R.F. Dembia). New York State Association for Incarcerated Education Programs 24<sup>th</sup> Annual Conference. Saratoga Springs, NY.

**DelliCarpini, M.** (2010). Building a better life: Implementing a career and technical education program for incarcerated youth. *The Journal of Correctional Education*, *61*(4), 283-295.

**DelliCarpini, M.** (2010). *Getting your voice out in TESOL*. New York State TESOL Conference, Albany, NY, November 6.

**DelliCarpini, M.** (2010). Integrating career skills into the English class for ELLs: Promise and Peril. *English Journal*, **99** (4), 102-104.

**DelliCarpini, M.** (2010). *Reinventing the TESOL teaching practicum to enhance interdisciplinary teacher collaboration*, ICERI, Madrid, Spain.

- DelliCarpini, M. & Gulla, A.N.** (2010). *Crossing borders: Interdisciplinary collaboration among teacher education faculty* In Park, Widodo, & Cirocki (Eds.), *Observation of Teaching: Bridging theory and practice through research on teaching*. Munich: Lincom Europa.
- DelliCarpini, M. and Gulla, M.** (2010). *Talking across the table: English and TESOL faculty teach collaboration skills*. 100<sup>th</sup> Conference of the National Council of Teachers of English, Orlando, FLA.
- Gningue, S.M., & Peach, R.** (2011). *A study of the stages of teacher leadership development*. NCTM Conference, Indianapolis, IN.
- Gningue, S.M. Peach, R., & Gottlieb, J.** (2011). *The relationship between initial teacher-leadership self-efficacy and leadership roles for second stage math teachers*. Annual Conference of the American Educational Research Association, New Orleans, LA.
- Gningue, S., Peach, R., & Libfeld, S.** (2011). *Student-centered teaching, teacher leadership development, and student success: The mathematics teacher transformation institute*. Math Science Partnership Annual Conference, National Science Foundation, Washington, DC.
- Gningue, S.M. & Kelly, A.M.** (July). *Mathematics and science teacher education renewal (MASTER) program at Lehman College*. Poster session, National Science Foundation Robert Noyce Teacher Scholarship Program Conference, Washington, DC.
- Gulla, A.** (2010). *A banner year for apples*. Woodstock, NY: Post Traumatic Press.
- Gulla, A.** (2011). Rosary bread, South Netherlandish, early 16<sup>th</sup> century. *Quantum Poetry Magazine*.
- Gulla, A., Hyman, D., & Mayher, J.** (2011) *Making the case for creativity and imagination in English education methods courses in the age of accountability*. Conference on English Education, Fordham University, Bronx, NY.
- Guy, G. & Cutler, C. (2011). Speech style and authenticity: Quantitative evidence for the performance of identity. *Language Variation and Change* **23**(1), 139-162.
- Harushimana, I.** (2011). *Lost in the global classroom: The dilemmas of African-born students and non-ESOL teachers*. Association of Teacher Educators, Chicago, IL, February 13-17.

**Harushimana, I.** (2011). *“Not another statistic”*: Downward assimilation among African-born youth in Bronx schools. Paper Presented at the CCNY Immigration and Education Conference: Envisioning Schools, Communities, & Policies of Acceptance, March 19, 2011, City College of New York, NY.

**Harushimana, I.** (2011) *Striving to adapt: African-born students drowning in U. S. urban schools. Symposium on African students and educators in US education (Finding our own rhythm: Experiences of African-born educators and students)*. AERA Annual Meeting, April 8- 12, New Orleans, LA.

**Harushimana, I.** (2010). Majority teachers’ perceptions of urban adolescents and their abilities: Probes from self-reflection and teacher autobiographies. *International Journal of Progressive Education*, **6**(3), 6-26.

**Harushimana, I.** (2010). *The Multilingual discourse hypothesis: Composing the global way*. Presented at the College Composition and Communication Conference, Louisville, KY, March 17-20.

**Hyman, D.** (2011). *9/11 and graphic novels*. Academy of Critical Incident Analysis Conference, John Jay College, New York, NY.

**Hyman, D.** (2011). *But I told the tenure committee I was creating a new discourse: How current scholarship standards fail junior faculty members*. Paper presented at the Modern Language Association Convention, Los Angeles, CA.

**Kelly, A.M.** (2011). Teaching Newton’s laws with the iPod Touch in conceptual physics. *The Physics Teacher*, **49**(4), 202-205.

**Kelly, A.M.**, Riccio, J.F., & Baldwin, B.C. (2011). *Developing a framework for evaluating teachers’ content knowledge throughout participation in math-science partnerships in two states*. Presentation at the Annual Conference of the Association of Science Teacher Education, Minneapolis, MN.

Macdonald, M., **Kelly, A.M.**, Aquino, A.E., **Bayne, G.U.** (2011). *Why are we sharing our teachers? Urban museum and university preparing urban science teachers*. Presentation at the Annual Conference of the American Educational Research Association, New Orleans, LA, April 8 – 12.

**Pitts, W.B.** (2011). Potentialities beyond deficit perspectives: Globalization, culture and urban science education in the Bronx. *Cultural Studies of Science Education*, **6**, 89-112.

**Pitts, W.B.** & Ruggirello, R. (2011). *Using e-portfolio as a portrait of growth through inquiry in an in-service chemistry education program-implications for practice*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.

**Qian, G., Kelly, A.M., Soriano, J., Maras, M., & Brown, W.** (2010). *Scientists in action: Learning and teaching mathematics and science by using community resources*. Presentation at the National Science Foundation Robert Noyce Teacher Scholarship Program Conference, Washington, DC.

Ruggirello, R. & **Pitts, W.B.** (2001). *Using e-portfolios as a portrait of growth through inquiry in an in-service teacher preparation education program*. Presentation at the Association for Science Teacher Education, Minneapolis, MN.

Sloan, H., & **Kelly, A.M.** (2010). The TRUST (Teacher Renewal for Urban Science Teachers) partnership: Institutional impacts at Lehman College. *The New Educator Journal*, **6**(3/4), 212-224.

## **Department of Counseling, Leadership, Literacy, and Special Education**

**Chen-Hayes, S. F.** (2010). Ingredients for happy gay couples & gay-parented families: Implications for professional gender, sexuality, couple, family, & school counselors. *Center for Gender and Family E-Journal*, National Changhua University of Education, Taiwan.

**DeSimone, J. R., & Roberts, L.** (2011). *Promoting collaborative relationships between parents and schools throughout the IEP process*. National Institute for People with Disabilities Network 30<sup>th</sup> Annual International Conference, New York, NY.

Edwards, M., **Chen-Hayes, S. F.**, & Liao, B. (2010). Developing a Mandarin immersion international baccalaureate elementary school: Princeton International Academy Charter School (PIACS)- The journey from a weekend Chinese school to a public charter school. *Journal of Chinese Teaching and Research*.

Fazal, M., & **DeSimone, J. R.** (2011). *ePortfolios in educational leadership programs: Faculty observations of "best practices."* Association for Authentic, Experiential and Evidence-Based Learning World ePortfolio Summit, Boston, MA.

Karan, O.C., DonAroma, P., Bruder, M.B. & **Roberts, L.** (2010). Transitional assessment model for students with severe and/or multiple disabilities. *Intellectual and Developmental Disabilities*, **48** (5), 387-392.

**Magaldi-Dopman, D.**, Park-Taylor, J., & Ponterotto, J. G.(2011). Psychotherapists' spiritual, religious, atheist or agnostic identity and their practice of psychotherapy: A grounded theory study. *Psychotherapy Research*, **21**, 286-303.

**Magaldi-Dopman, D.**, & Park-Taylor, J. (2010). Sacred adolescence: Practice guidelines for working with adolescent spirituality. *Professional Psychology: Research and Practice*, **41**, 382-390.

**Pinhasi-Vittorio, L.** (2010) *Envisioning New Possibilities: Integrating literacy across curricular areas through the arts*. NCTE, Orlando, FLA.

**Pinhasi- Vittorio, L** & Ben- Yosef, E. (2010). *A Quest for equalizing educational opportunities: Envisioning meaningful learning across time, space and modalities*. AERA, Denver, CO.

**Pinhasi-Vittorio, L., Gulla, A. & Mazzaroppi, M.** (2010). *Navigating the gaps: supporting teacher candidates in exploring connections between literacy and inquiry through the arts*. NCTE, Orlando, FLA.

**Rivera-McCutchen, R. & Scharff, H.** (2011). *Leading peer coaching for school Improvement (Panel: Developing leadership for inquiry-based school reform: Lessons from scaffolded apprenticeship model in New York City and Boston)*. Division A-Administration, Organization & Leadership, American Education Research Association Annual Meeting, New Orleans, LA.

**Roberts, L., Bouknight, T., & Karan, O.** (2010) The school counselor's role on behalf of college bound special education students. In G.R. Walz, & R. Yep (Eds.), *VISTAS: Perspectives on Counseling 2010*. Alexandria, VA: American Counseling Association and Counseling Outfitters/CAPS Press.

**Roberts, L. & DeSimone, J. R.** (2010). Fostering a positive relationship between parents and educational staff throughout the IEP process. *Exceptional Children*, **34**(4), 7-13.

**Roberts, L., & DeSimone, J. R.** (2010). *Fostering Collaborative Relationships between Parents and Educational Staff throughout the IEP Process*. New York State Council for Exceptional Children Annual Convention, Saratoga, NY.