Lehman College
School of Education
Advising Worksheet
PROGRAM/CERTIFICATION REQUIREMENTS
Department of Early Childhood and Childhood Education

Student ___________________________________________  ID# __________

Program:  M.S.Ed: Childhood Education

Steps in the Program

Decision Point 1: Admission to Program

- Applicants must submit the following:
  - A bachelor’s degree or equivalent from an accredited college or university with a grade point average of 3.0 or higher for all undergraduate and graduate work completed prior to acceptance.
  - Submission of official transcripts (sealed envelope).
  - Two letters of recommendation.
  - An essay outlining career goals.
  - An interview when requested by faculty.
  - Application form completed and all required documents due on March 1st each year. NOTE: Application form can be completed and submitted online.
  - All students submitting documents from non-English speaking countries must submit a score of at least 500 or higher on the Test of English as a Foreign Language (T.O.E.F.L.).

Decision Point 2: Enrollment in Student Teaching/Internship

Applicants must:

1. Meet the following GPA requirements:
   Minimum GPA 3.0

2. Have taken the following teacher certification exams:

Candidates who apply for certification on or after May 1, 2014 will be required to take the Academic Literacy Skills Test, edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test in Lieu of Liberal Arts and Sciences Test (LAST), Assessments of Teaching Skills-Written (ATS-W), and Content Special Test (CST). Candidates who applied for certification on or before April 30, 2014 but did not meet all the requirements for an initial certificate on or before April 30, 2014, will also be required to pass the Teacher Performance Assessment (edTPA), Educating All Students test (EAS), Academic Literacy Skills Test (ALST), and Content Specialty Test (CST). Please visit the New York State Teacher Certification Examinations website for most updated information about the new tests at http://www.nystce.vesa.com/NY_annProgramUpdate.asp.

3. Have met with an advisor to make sure all prerequisites have been fulfilled.

4. Submit a complete student teaching or teaching internship application.
   - Applications are due April 1st for fall student teaching/teaching internship.
   - Applications are due November 1st for spring student teaching/teaching internship.
   - All applications require signature from School of Education program coordinator or advisor.
• Student teaching applicants also need to submit negative tuberculosis skin test results (from the past 12 months) or a negative chest x-ray (for those who have ever had a positive tuberculosis skin test—x-ray must be from the past 5 years).

5. Register and validate for student teaching/teaching internship course(s): EDE 783 and EDE 795; and EDE 783 and EDE 784; and EDE 783 and EDE 782.

6. Attend the student teaching orientation at the beginning of the student teaching semester.

7. Fingerprinting
   You will need fingerprint clearance for New York State Certification. For more information please visit the NYSED website at http://www.highered.nysed.gov/tcert/ospra/

Please note: Lehman College School of Education offers fingerprinting on-site twice a year for all student teachers. All student teachers need fingerprint clearance from either the New York City Department of Education or the New York State Education Department before the start of their student teaching experience. Any student teaching applicant who has not been fingerprinted will have an opportunity to do so on campus the semester prior to their student teaching course. For additional information, please contact Elvani Pennil, Coordinator of the Professional Development Network, at elvani.pennil@lehman.cuny.edu.

Decision Point 3: Exit Requirements
• Applicants must submit the following:

Complete a New York State Approved Teacher Preparation Program:
Must successfully complete a supervised student teaching or internship course with a grade of B or better, if seeking an institutional recommendation.

Childhood Education or Childhood Education with Bilingual Extension

Meet all liberal arts and sciences requirements:
New York State certification requires specific credits in each of the following subjects: Social Studies, English, Math and Science. Make an appointment with Ms. Ruth Jordan, Carman Hall – Room B33 to see if your courses in your Bachelors degree meet these requirements.

Take the New York State Teacher Certification Exams (NYSTCE)
For exams schedules, registration and other testing information please visit the NYSTCE at http://www.nystce.nesinc.com/

Bilingual Education Assessments (BEAs)
The BEAs consists of multiple-choice questions and constructed-response assignments. They include recorded listening and speaking components in English and include listening, speaking, reading, and writing components in the target language. The BEAs are required of candidates seeking a bilingual education extension to a certificate. Refer to "Test Selection" for information about specific BEAs http://www.nystce.nesinc.com/NY15_teachercertification.asp

Note: Candidates who apply for certification on or after May 1, 2014 will be required to take the Academic Literacy Skills Test, edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test in Lieu of Liberal Arts and Sciences Test (LAST), Assessments of Teaching Skills-Written (ATS-W), and Content Special.
Candidates who applied for certification on or before April 30, 2014 but did not meet all the requirements for an initial certificate on or before April 30, 2014, will also be required to pass the Teacher Performance Assessment (edTPA), Educating All Students test (EAS), Academic Literacy Skills Test (ALST), and Content Specialty Test (CST). Please visit the New York State Teacher Certification Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

If you need help preparing for these exams above, Lehman College Office of Continuing Education offers PREP Workshops.

Complete the following mandated workshops:

- Child Abuse
- School Violence

Two of the mandated workshops are offered by the Lehman College Office of Continuing Education offers the following workshops:

- Child Abuse
- School Violence

All applicants must create a NYSED TEACH account to apply for certification. Visit the NYSED at http://www.highered.nysed.gov/tcert/teach/ for more information.

For questions and assistance with certification, contact the Teacher Certification Office at 718 960-8401.

### General Education Core: Liberal Arts and Sciences Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course(s) Taken</th>
<th>Credits Still Required</th>
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<tbody>
<tr>
<td>Concepts in history and social sciences (6)</td>
<td></td>
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<tr>
<td>Scientific processes (6)</td>
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<tr>
<td>Mathematical processes (6)</td>
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<td>English (6)</td>
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<td>A language other than English (2 semesters or equivalent)</td>
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* Courses must be completed at the 100 level or higher with grades of C or higher.

### Graduate Courses: Degree Requirements

See Plan of Study (attached).

I have met with this candidate to discuss program/ certification requirements:

__________________________
Program Coordinator ___
Certification Officer ___
Other _____
I read this document and I have been advised about the courses that I need to complete my program and certification

Candidate

Date: _______________________________

Cc: Candidate

   Department
   Office of the Dean, School of Education
PLAN OF STUDY
GRADUATE CHILDHOOD EDUCATION

Planned: Fall 2012
EDE 721: Child Study and Developmental Assessment: Wednesdays: 6:30-8:30pm
EDE 722: Child Development and Program Design: Wednesdays: 4:15-6:15pm

Planned: Spring 2013
EDE 713: Literacy in Childhood Settings
EDE 714: Social Studies in Childhood Settings

Planned: Summer 2013
EDE 717: Science in Childhood Settings
EDE 718: Music in Childhood Settings

Planned: Fall 2013
EDE 715: Math in Childhood Settings
EDE 716: Art in Childhood Settings
EDS 707: The Childhood Student with Disabilities

Planned: Spring 2014
EDE 783: Student Teaching or Internship Seminar
EDE 795: Student Teaching or EDE 784: Internship Supervision
EDE 756: Teacher as Researcher

Planned: Summer 2014
EDE 735: Family, School and Community

EDE 621: Introduction to Reading: Fall: Thursdays: 6:30-8:30pm

• Please note: Bilingual students also need to take:
  o EDE 727: Methods of ESL
  o EBS 701: Introduction to Bilingualism