Lehman College
School of Education
Advising Worksheet
PROGRAM/CERTIFICATION REQUIREMENTS
Department of Middle and High School Education

Student ___________________________ ID# _______________________

Program: M.S.Ed. English Advanced Certificate

Steps in the Program

Decision Point 1: Admission to Program

- Possess a bachelor's degree (or its equivalent)
- A Master’s degree in English or related subject
  - Minimum GPA of 3.0
- New York State teacher certification
- Two letters of recommendation
- A personal statement
- Official Transcript

*Note: On or after May 1, 2014, the Liberal Arts and Sciences Test (LAST) will be replaced by
the new Academic Literacy Skills Test (ALST).

Decision Point 2: Enrollment in Student Teaching/Internship

Applicants must:

1. Meet the following GPA requirements:
   Minimum GPA 3.0
2. Have taken the following teacher certification exams: The New York State Liberal Arts &
   Sciences Test; the Assessment of Teaching Skills-Written (elementary or secondary) and the
   English Language Arts Content Specialty Test. Please see note below about changes in NYS
teaching certification exams.
3. Have met with an advisor to make sure all prerequisites have been fulfilled.
4. Submit a complete student teaching or teaching internship application.
   - Applications are due between March 1st and April 1st for fall student teaching/teaching
     internship.
   - Applications are due between October 1st and November 1st for spring student
     teaching/teaching internship.
   - All applications require signature from School of Education program coordinator
     or advisor.
   - Undergraduate student teaching application also requires a signature from a
     major program advisor.
   - Student teaching applicants also need to submit negative tuberculosis skin test
     results (from the past 12 months) or a negative chest x-ray (for those who have
     ever had a positive tuberculosis skin test—x-ray must be from the past 5 years).
5. Register and validate for student teaching/teaching internship course(s).
6. Attend the student teaching orientation at the beginning of the student teaching semester.

**Decision Point 3: Exit Requirements**
Applicants must submit the following:

**Complete a New York State Approved Teacher Preparation Program:**
Must successfully complete a supervised student teaching or internship course with a grade of B or better, if seeking an institutional recommendation.

**Meet all liberal arts and sciences requirements:**
The Certification Officer reviews your file (and all transcripts) in order to determine whether or not you have completed all of the required course work.

**Take the New York State Teacher Certification Exams (NYSTCE)**
For exams schedules, registration and other testing information please visit the NYSTCE at [http://www.nystce.nesinc.com/](http://www.nystce.nesinc.com/)

1. **LAST - Liberal Arts and Sciences Test (LAST): For all students**
The LAST consists of multiple-choice questions and a written assignment. Examinees are asked to demonstrate conceptual and analytical skills, critical-thinking and communication skills, and multicultural awareness. The test covers scientific, mathematical, and technological processes; historical and social scientific awareness; artistic expression and the humanities; communication and research skills; and written analysis and expression.

2. **ATS-W – Secondary Assessment of Teaching Skills—Written (ATS–W):**
The Secondary ATS–W consists of multiple-choice questions and a written assignment. It measures professional and pedagogical knowledge at the Secondary 7-12 level.

3. **The English Content Specialty Test (CST 003)**

**Note:** Candidates who apply for certification on or after May 1, 2014 will be required to take the Academic Literacy Skills Test, edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test in lieu of Liberal Arts and Sciences Test (LAST), Assessments of Teaching Skills-Written (ATS-W), and Content Special Test (CST). Candidates who applied for certification on or before April 30, 2014 but did not meet all the requirements for an initial certificate on or before April 30, 2014, will also be required to pass the Teacher Performance Assessment (edTPA), Educating All Students test (EAS), Academic Literacy Skills Test (ALST), and Content Specialty Test (CST). Please visit the New York State Teacher Certification Examinations website for most updated information about the new tests at [http://www.nystce.nesinc.com/NY_annProgramUpdate.asp](http://www.nystce.nesinc.com/NY_annProgramUpdate.asp).

Complete the mandated workshops that are offered by the [Lehman College Office of Continuing Education](http://www.nystce.nesinc.com/NY_annProgramUpdate.asp) offers the following workshops:

- Child Abuse
- School Violence

If you need help preparing for these exams, [Lehman College Office of Continuing Education](http://www.nystce.nesinc.com/NY_annProgramUpdate.asp) offers PREP Workshops for the following NYSTCE: LAST, AST-W, CST
Fingerprinting
You will need finger print clearance for New York State Certification. For more information please visit the NYSED website at http://www.highered.nysed.gov/tcert/ospra/

Please note: Lehman College School of Education offers fingerprinting on-site twice a year for all student teachers. All student teachers need fingerprint clearance from either the New York City Department of Education or the New York State Education Department before the start of their student teaching experience. Any student teaching applicant who has not been fingerprinted will have an opportunity to do so on campus the semester prior to their student teaching course. For additional information, please contact Elvani Pennil, Coordinator of the Professional Development Network, at elvani.pennil@lehman.cuny.edu.

All applicants must create a NYSED TEACH account to apply for certification. Visit the NYSED at http://www.highered.nysed.gov/tcert/teach/ for more information.

For questions and assistance with certification, contact the Teacher Certification Office at 718 960-8401.

General Education Core: Liberal Arts and Sciences Requirements

* Courses must be completed at the 100 level or higher with grades of C or higher.

Graduate Courses: Degree Requirements

See Plan of Study (attached).

I have met with this candidate to discuss program/ certification requirements:

______________________________________________________________

Program Coordinator ______
Certification Officer ______
Other ________

I have been advised about the courses that I need to complete my program and certification

______________________________________________________________

Candidate

Date: _____________________________

Cc: Candidate
    Department
    Office of the Dean, School of Education

4/1/13
# MS Ed Advanced Certificate in English Education

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<thead>
<tr>
<th>Courses</th>
<th>Semester entered</th>
<th>Semester Completed</th>
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<tbody>
<tr>
<td><strong>Education Core Courses (required)(12-15 credits)</strong></td>
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<tr>
<td>ESC 501 - Psychological Foundations of Education</td>
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<td>ESC 502 - Social Foundations of Education</td>
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<td>ESC 529 - Language, Literacy &amp; Technology</td>
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<td>ESC 595 or 596 - Mentored Internship/Student Teaching Taken concurrently with ESC 611 or ESC 612 - Student teaching or internship seminar</td>
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<tr>
<td><strong>English Education Courses (required)(3 credits)</strong></td>
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<td>ESC 522 - Methods of Teaching English in the Middle &amp; HS</td>
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<td><strong>English Education Electives (9 credits- choose three 3-credit courses)</strong></td>
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<tr>
<td>ESC 720: Reading and Reading Material for Adolescents</td>
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<td>ESC 721: Young Adult Literature</td>
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<td>ESC 723: Teaching the Classics</td>
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<td>ESC 724: Methods of Teaching Writing</td>
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<td>ESC 725: Teaching English Grammar</td>
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<td>ESC 730: Special Topics in English Education: Inquiry-Based Learning</td>
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Notes: