Master of Science in Education

Counselor Education/School Counseling

WHY CHOOSE LEHMAN FOR COUNSELOR EDUCATION/SCHOOL COUNSELING?

- Lehman’s picturesque campus, state-of-the-art facilities, and campus activities including: the APEX sports and recreation center; the Information Technology and Computing Center; excellent library resources in Counselor Education/School Counseling with hundreds of recently acquired volumes and the ability to use electronic journals for research; and lively cultural productions and lectures in art, music, dance, film, and theatre.
- A state-of-the-art Counselor Education/School Counseling laboratory with counseling and supervision practice rooms with advance digital taping and monitoring equipment and one-way mirrors for individual, group, and family counseling, consultation, and supervision practice.
- Culturally and linguistically diverse students, staff, and faculty who promote both multicultural and social justice advocacy competencies in Counselor Education/School Counseling.
- 750 pre-service pre-practicum. Practicum, and internship hours exceeding the CACREP national standard of 700 hours for master’s programs in Counselor Education/School Counseling.
- Extensive student, faculty, and alumni employment, leadership, staff development, consultation, research, and advocacy in metro NYC School Counseling & College Readiness programs K-16.
- Lehman is the only public Companion Institution with the Education Trust’s Transforming School Counseling Initiative (www.edtrust.org/main/school_counseling.asp) in New York State since 1999 focused on helping K-12 school counseling program staff close achievement, opportunity, and attainment gaps through implementing school counseling program and interventions using teaming and collaboration, advocacy, culturally competent counseling and coordination, knowledge and use of technology, leadership, and equity assessment using data skills.
- Lehman’s partnership with the College Board’s National Office of School Counselor Advocacy (http://professionals.collegeboard.com/policy-advocacy/educators/nosca) to promote college readiness for all students K-12 across the curriculum in schools.
- Faculty promote theory into practice through social constructivist and experiential teaching and collaborative presentations, research, and writing with students and school counseling practitioners advancing Counselor Education/School Counseling at local, state, national, and international levels.
- Lehman promotes equity-driven use of the American School Counselor Association (ASCA) School Counseling Program National Model and Standards (www.schoolcounselor.org) throughout the program including the ability to develop, implement, and evaluate an equity-focused, data-driven school counseling program.
- Adherence to both ASCA Code of Ethics (www.schoolcounselor.org) and the American Counseling Association (ACA) Code of Ethics (www.counseling.org).
- Students graduate with a School Counseling E-portfolio including a school counseling program action research project, a fully designed ASCA-model school counseling program, a school counseling program website, a school counseling program brochure, and multiple school counseling program curriculum lessons to be used with all school stakeholders.
- Students maintain membership in ASCA throughout the program, which includes professional liability insurance, the journal Professional School Counseling, and the magazine ASCA School Counselor.
- Courses (except practicum and internship) are taught as hybrids: Usually 1.5 hours in the traditional classroom and 1 hour of online assignments using Blackboard.

FOR MORE INFORMATION....

Visit the CE/SC home page:
http://www.lehman.edu/academics/education/counselor-education/index.php

Visit the About CE/SC page for our brochure and FAQS
http://www.lehman.edu/academics/education/counselor-education/about.php
Lehman College offers a 48-hour, part-time graduate program in Counselor Education/School Counseling leading to a Master of Science in Education degree. It is the first New York City Counselor Education/School Counseling program accredited by both the Council on the Accreditation of Counseling and Related Educational Programs (CACREP) (www.cacrep.org) and the National Council of Teacher Educators (NCATE (www.ncate.org) and the only one in the Bronx. Graduates are eligible for School Counselor Certification in New York State and the New York City School Counseling license. School Counseling candidates are encouraged to pursue national certification through the National Board of Certified Counselors (NBCC) (www.nbcc.org) and the National Board of Professional Teacher Standards (NBPTS) (www.nbpts.org).

COUNSELOR EDUCATION/SCHOOL COUNSELING MISSION:
The Lehman College Counselor Education/School Counseling program develops culturally competent, ethical, caring, data-driven professional school counselors in a PK-12 urban educational framework. School counselor candidates promote social justice and human rights advocacy in their scholarly, clinical, assessment, evaluation, and school counseling program implementation practices. They develop academic, personal, social, and career/college competencies for all students to help close achievement, opportunity, and attainment gaps. The Counselor Education/School Counseling program climate emphasizes collaboration, leadership, self-awareness, and mutual respect among diverse groups.

WHAT ARE THE ADMISSIONS REQUIREMENTS AND HOW DO I APPLY?
NOTE: Students are admitted only for the fall term. Students apply online by March 1 at https://app.applyyourself.com/?id=lehmangrad.

- A complete bachelor’s or master’s degree from an accredited institution of higher education and official transcripts from all prior undergraduate and graduate institutions.
- A 3.0 (B average) GPA from a completed undergraduate or graduate degree program.
- Three typed letters of recommendation evaluating the applicant’s potential as a professional school counselor in the following seven areas: leadership, advocacy, collaboration, coordination, counseling, technology, and skills in affirming culturally diverse populations. The letters of recommendation should be from persons including college or university faculty, K-12 school personnel (school counselors, building leaders), and supervisors who can address potential for success in graduate school and as K-12 school counselors and college readiness counselors.
- A completed application including 5 essays assessing your reasons for becoming a professional school counselor including your leadership, advocacy, and cultural skills to meet the academic, career/college readiness, and personal/social needs of all students and families as a K-12 school counselor.
- A resume.
- Candidates satisfying admissions requirements are invited to a weekend day group interview.

COURSES IN COUNSELOR EDUCATION/SCHOOL COUNSELING
CE/SC Program (48 credits)
- EDG 700: Professional Identity in Counseling.
- EDG 701: Counseling Theories and Techniques.
- EDG 702: Multicultural Counseling.
- EDG 703: Human Development in Counseling.
- EDG 704: Career Counseling.
- EDG 705: Group Counseling.
- EDG 706: Assessment in Counseling.
- EDG 707: Practicum in Counseling.
- EDG 708: Counseling Research, Program Development, and Evaluation I.
- EDG 709: Leadership, Advocacy, Consultation, and Change in Schools.
- EDG 710: Counseling Research, Program Development, and Evaluation II.
- EDG 732: Abuse, Violence, and Chemical Dependency Counseling.
- EDG 733: Developmental School Counseling.
- EDG 738: Brief Counseling of Children and Adolescents.
- EDG 743: Internship in Counseling I.
- EDG 744: Internship in Counseling II.

Electives:
- EDG 734: Multilingual School Counseling.
- EDG/HEA 731: Sexuality Counseling.
- EDG 735: Family Counseling.
- EDG 736: Parenting within Diverse Family Structures.
- EDG 737: Couples Counseling: Theories and Techniques.

COUNSELOR EDUCATION/SCHOOL COUNSELING FACULTY

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