

Math for Biology - An Introduction

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CMACS Workshop 2012

January 6, 2011

Outline

Differential
Equations -
An Overview

The Law of
Mass Action

Enzyme
Kinetics

1 Differential Equations - An Overview

2 The Law of Mass Action

3 Enzyme Kinetics

Differential Equations - Our Goal

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- We will *NOT* be solving differential equations
- The tools - Rule Bender and BioNetGen - will do that for us
- This lecture is designed to give some background about what the programs are doing

Differential Equations - An Overview

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- Differential Equations contain the derivatives of (possibly) unknown functions.
- Represent how a function is changing.
- We work with first-order differential equations - only include first derivatives
- Generally real-world differential equations are not directly solvable.
- Often we use numerical approximations to get an idea of the unknown function's shape.

Differential Equations - Starting from the solution

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- A differential equation: $f'(x) = C$

Differential Equations - Starting from the solution

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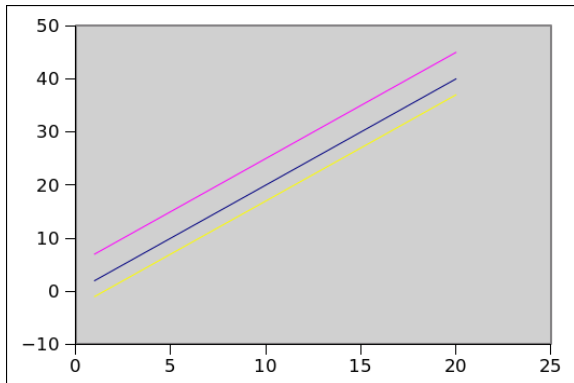
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- A differential equation: $f'(x) = C$
- A few solutions.

Figure: Some solutions to $f'(x) = 2$



Differential Equations - Starting from the solution

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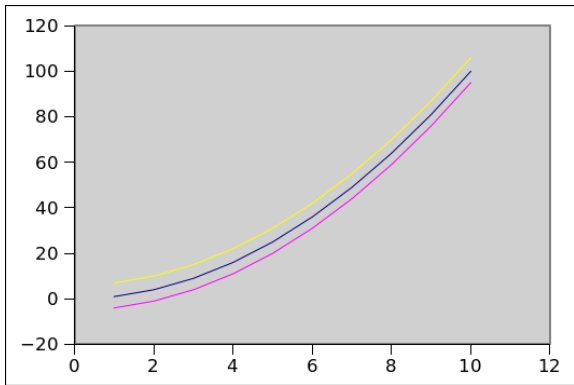
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- A differential equation: $f'(x) = Cx$
- A few solutions.

Figure: Some solutions to $f'(x) = 2x$



Differential Equations - Initial Conditions

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- How do we know which is the correct solution?
- Need to know the value for a point - the initial conditions.
- Only one necessary for these types of problems. Need an initial condition for each variable in the equation.

Differential Equations - Initial Conditions

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- How do we know which is the correct solution?
- Need to know the value for a point - the initial conditions.
- Only one necessary for these types of problems. Need an initial condition for each variable in the equation.
- Exercise: Given $f'(x) = 2x$ and $(x_0, f(x_0)) = (4, 22)$, what is the solution?

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- Only one necessary for these types of problems. Need an initial condition for each variable in the equation.
- Exercise: Given $f'(x) = 2x$ and $(x_0, f(x_0)) = (4, 22)$, what is the solution?
- $f(x) = x^2 + 6$.

Differential Equations - A Slightly More Complex Example

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- The Logistic Curve
- Models population growth
- Differential equation:
 - $\frac{d}{dt}P(t) = P(t)(1 - P(t))$
 - When does $P(t)$ not change? In other words, when is the derivative equal to 0?
 - Under what conditions is the derivative positive? Negative?

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- The Logistic Curve - Solution
- What more do we need before we find a solution?

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- The Logistic Curve - Solution
- What more do we need before we find a solution?
- $P(0) = .5$

Differential Equations - A Slightly More Complex Example

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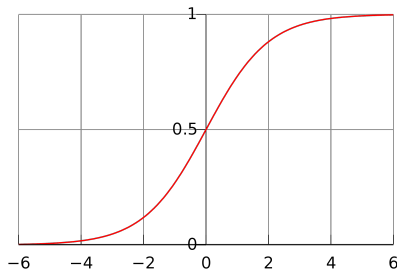
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- The Logistic Curve - Solution
- What more do we need before we find a solution?
- $P(0) = .5$
- $P(t) = \frac{1}{1 + e^{-t}}$



Differential Equations - How about this one?

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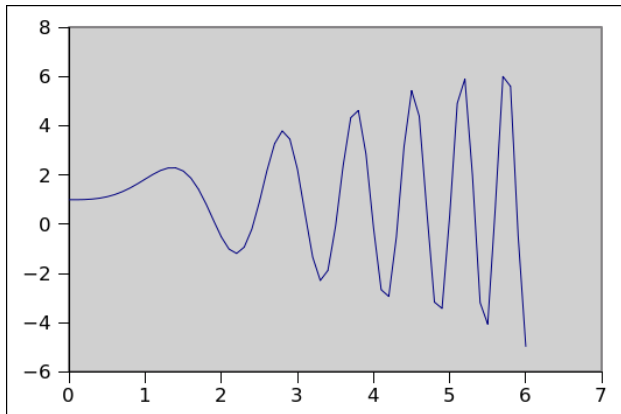
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Biochemical Reactions - An Application of Differential Equations

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- How can we represent the concentrations of molecules in solution?
- We can represent how much the concentrations change over time as differential equations.
- A set of differential equations that closely describe how a system develops is a model of the system.

Biochemical Reactions - Terminology Review

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- *Chemical Reaction* A process that changes a set of chemical species into another
- *Reactants* The initial set of chemical species
- *Products* The new set of chemical species
- *A basic synthesis reaction* $A + B \rightarrow C$
- *An equilibrium reaction* $A + B \rightleftharpoons C$
- *Conservation of Mass* The mass of the products has to equal that of the reactants (in a closed system)

Biochemical Reactions - Some Basic Questions

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- How quickly does a biochemical reaction take place?
- How will different concentrations of the reactants affect the reaction rate?
- What will be the concentrations of the reactants and products at equilibrium?

The Law of Mass Action

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- Describes the rate at which chemicals collide and form new compounds
- It's a model that describes molecular interactions
- Example: $A + B \rightarrow C$
- Concentration is represented as $[A]$, $[B]$ and $[C]$.
- The rate can be expressed as the change in the amount of compound C: $\frac{d[C]}{dt}$
- This rate is determined by the number of collisions between A and B and the probability that a collision will lead to the combination of the molecules.

The Law of Mass Action

- $\frac{d[C]}{dt} = k[A][B]$
- Called the Law of Mass Action
- k is the rate constant. Takes into account shapes, attraction and temperature.
- k is different for every reaction.

Equilibrium Constant

- $A + B \xrightleftharpoons[k_-]{k_+} C$
- A is consumed by forward reaction and produced by the reverse reaction, so
- $\frac{d[A]}{dt} = k_-[C] - k_+[A][B]$
- At equilibrium, the reactions cancel each other out and
- $\frac{k_-}{k_+} \equiv K_{eq} = \frac{[A]_{eq}[B]_{eq}}{[C]_{eq}}$
- Exercise: Show that this equation follows from the previous one

Equilibrium Constant - Exercise

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$$\frac{k_-}{k_+} \equiv K_{eq} = \frac{[A]_{eq}[B]_{eq}}{[C]_{eq}}$$

- What is the relationship between the equilibrium concentrations of A, B and C if K_{eq} is greater than 1?
- Less than 1?
- Almost equal to 1?

Enzyme Basics

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Enzyme
Kinetics

- Enzymes help to convert *substrates* into *products*
- Catalysts - affect the rate of the reaction but are not changed by it
- Speed up biological reactions by up to 10 million times
- Very specific - usually one enzyme catalyzes one reaction
- Regulated by feedback loops - like those found in signalling pathways

How Enzymes Work - An example

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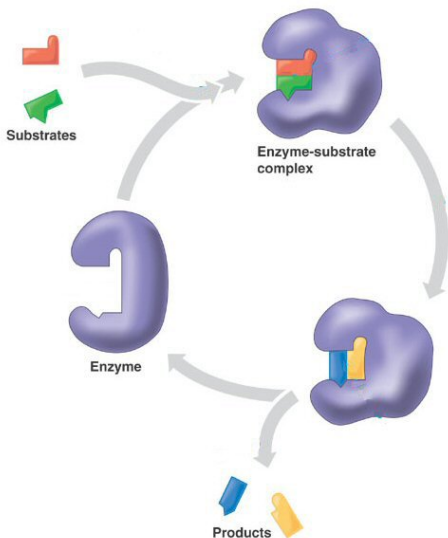
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Enzyme Kinetics - A Law Breaker

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- Assume a model of an enzyme catalyzed reaction:
- $S + E \rightarrow P + E$
- If we increase the concentration of the substrate, what happens to the reaction rate?

Enzyme Kinetics - A Law Breaker

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Enzyme
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- Assume a model of an enzyme catalyzed reaction:
- $S + E \rightarrow P + E$
- If we increase the concentration of the substrate, what happens to the reaction rate?
- Should go up linearly

Enzyme Kinetics - A Law Breaker

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- Assume a model of an enzyme catalyzed reaction:
- $S + E \rightarrow P + E$
- If we increase the concentration of the substrate, what happens to the reaction rate?
- Should go up linearly
- That's not what happens
- The rate only increases to a maximum value

Enzyme Kinetics - A Better Model

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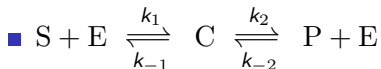
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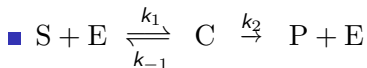
The Law of
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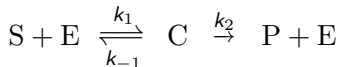
- Substrate combines with Enzyme to form Complex
- Complex breaks down into Product and Enzyme
- But the Product is mostly removed, so that reverse reaction doesn't really occur

- Can assume that reaction doesn't happen. The conventional form:



- Called the Michaelis-Menten Model of enzyme kinetics

Enzyme Kinetics - Rates of Change



- For ease of writing, let $s = [S]$, $c = [C]$, $e = [E]$, and $p = [P]$.
- Using Law of Mass Action, can write four differential equations:
 - $\frac{ds}{dt} = k_{-1}c - k_1se$
 - $\frac{de}{dt} = (k_{-1} + k_2)c - k_1se$
 - $\frac{dc}{dt} = k_1se - (k_2 + k_{-1})c$
 - $\frac{dp}{dt} = k_2c$

Enzyme Kinetics - Michaelis-Menten Equation

- Given the differential equations and some assumptions, it is possible to approximate the rate of product formation
- Definitions:
 - v the rate at which the product is formed
 - k_2 the rate constant for dissociation of the enzyme-product complex
 - $[E]_0$ the enzyme concentration
 - $[S]$ the substrate concentration
 - K_m the Michaelis constant which measures the affinity of the substrate for the enzyme.
- The Michaelis-Menten equation:

$$v = k_2[E]_0 \frac{[S]}{K_m + [S]}$$

Enzyme Kinetics - Application to the Frog Cell Cycle

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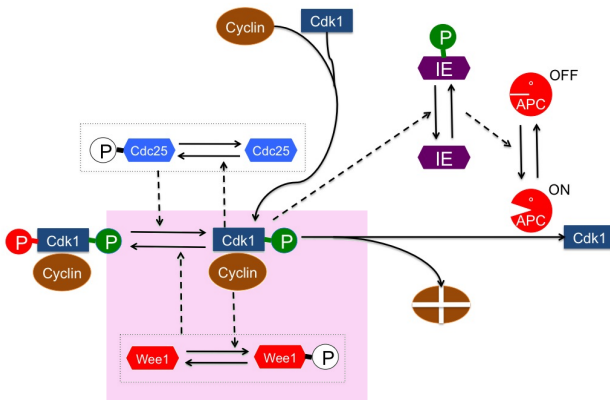
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Enzyme Kinetics - Exercise 1

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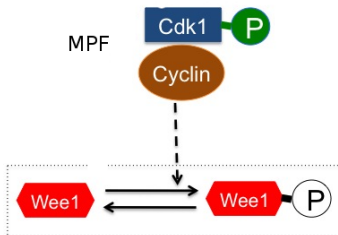
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- Identify, substrate, enzyme and product
- Ignoring ATP, write the forward (phosphorylating) reaction following the Michaelis-Menten model
- What is the differential equation for the change in concentration of Wee1? Wee1-P?
- Use the Michaelis-Menten reaction to write a formula for the rate of product formation.

Enzyme Kinetics - Exercise 2

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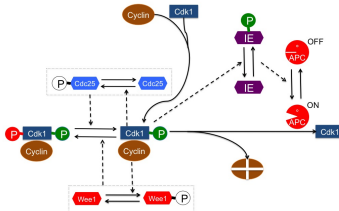
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- With the people near you, choose a reaction from the cycle
- Identify, substrate, enzyme and product
- Ignoring ATP, write the reaction following the Michaelis-Menten model
- Use the Michaelis-Menten reaction to write a formula for the rate of product formation.
- Be ready to present to the group